

Jacqueline S. Craven, Ed. D.

Assistant Professor and Doctoral Coordinator of Teacher Education, Leadership, and Research
Delta State University
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Academic Background:

Doctor of Education (Ed. D.), University of Mississippi 2010; Major: Curriculum & Instruction

Dissertation Title: Examining the Affective and Instructional Effects of Raising Adult English Language Learners' Morphological Awareness; Research Advisor: Kimberly J. Hartman, Ph. D.

Master of Science (M. S.), Delta State University 2005; Social Science/Sociology

Thesis Title: Analysis of St. George's Episcopal Day School in Clarksdale, Mississippi Using Emile Durkheim's Structural Theory; Research Advisor: Albert Nylander, Ph. D.

Bachelor of Science in Education (B.S.), The University of Memphis 2003; Child Development

Professional Experience:

Doctoral Coordinator for Teacher Education, Leadership, and Research at Delta State University, August 2012-Present

- Advise all doctoral students and assess progress throughout the program, from entry to graduation
- Coordinate curriculum, instruction, & evaluation for 20 doctoral-level courses, including topics covering administration (AED 830), curriculum (CUR 812, 819, 820, 834, and 853), research and statistics (ELR 605, 701, 702, 789, 804, 805, 888, and 890), and supervision (SUP 831)
- Collect and analyze data from 9 classes for key NCATE/CAEP assessments
- Oversee and manage compliance with NCATE/CAEP and InTASC standards for doctoral & research curriculum
- Evaluate & report results annually for DSU's doctoral program
- Chair the Doctoral Advisory Curriculum Committee (DACC); review & revise DSU doctoral policies & practices
- Design, administer, and assess comprehensive examinations for doctoral student matriculation into candidacy
- Evaluate new applicants for full admission status, including portfolio assessment
- Field all inquiries regarding admission and required courses for three doctoral program tracks
- Hire, train, and supervise graduate assistant for the Doctoral Program
- Manage all aspects of the doctoral program, from admission criteria assessments to graduation
- Manage all aspects of dissertation service, including forming & ensuring consistently functioning committees and fielding ongoing technical inquiries about dissertation research
- Maintain the DSU Doctoral Program website pages and information contained therein
- Maintain databases of all active/fully admitted doctoral students
- Oversee and evaluate all completed dissertations and graduations from the program
- Represent the DSU Doctoral Program and by serving as mentor and spokesperson
- Recruit new students for admission, including travel to sites throughout Mississippi
- Revise and maintain DSU Doctoral Student Handbook to reflect current policy
- Revise and maintain DSU Dissertation Manual to reflect current policy
- Assist other program/curriculum coordinators in the division and campus-wide
- Attend professional development regarding effective program management, including student advising, Canvas, NCATE/CAEP, SACS

Assistant Professor of Teacher Education, Leadership, and Research at Delta State University, August 2012-Present

- Serve on the DSU Institutional Review Board (IRB), spring 2014-present
- Serve as dissertation committee member (presently 6 committees)
- Supervise doctoral candidate research as dissertation chair (presently 8 committees)
- Serve as member on the DSU COEHS Assessment Committee, 2012-present
- Teach and continually revise courses in educational research & statistics and curriculum, including ELR 605, ELR 701, ELR 702, ELR 789, ELR 804, ELR 805, ELR 888, ELR 890, CUR 834 & 853
- Review, select, and utilize textbooks most appropriate for material in each course
- Design and evaluate assignments and rubrics for all courses
- Design doctoral/ELR courses in Canvas online collaboration system
- Conduct all courses in hybrid or fully online, utilizing multiple digital media and personal meetings and calls
- Review and adjust pedagogy according to semester course evaluations
- Provide annual self-assessment via the Meritorious Achievement Document
- Engage in ongoing research to develop & promote the fields of teacher education, leadership, & research
- Serve on campus-wide Health & Wellness committee and Faculty Senate, August 2012-May 2013

DSU Okra Scholars Project Evaluator, First In The World Grant for Postsecondary Education; funded at \$1.66 million, Delta State University
June 2014-May 2015

- Collaborated with programmatic team on sound & sustainable research design

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- Wrote the evaluation plan for the *Okra Scholars* grant proposal
- Initiated steps for instituting long-term evaluation practices for *Okra Scholars*
- Attended professional development for evaluators at U. S. Department of Education, Washington, D. C.
- Advised programmatic team on data collection techniques for internal validity and external generalizability
- Communicated with primary investigator and strategic consultant to advise sound research methodology

Adjunct Instructor, Center for Rural School Leadership and Research, Delta State University; January - July, 2012
- Teach undergraduate and graduate courses in research methodology and statistics - ELR 605: Statistics for Educational Research (Fully online), ELR 702: Educational Research Design (Hybrid course), ELR 805: Educational Research Writing (Hybrid course), HPER 380: Measurement & Evaluation in Physical Education (Hybrid course)

- Provide feedback and guidance for all students in person and via electronic communication
- Maintain interactions/communication with other DSU Instructors and Professors in HPER and TELR
- Design and assess meaningful assignments for fostering growth and understanding
- Manage and communicate course grades and other information via Blackboard
- Related administrative teaching duties

Adjunct Instructor, Curriculum & Instruction, University of Mississippi School of Education
August 2010 - January 2012

- Teach & supervise pre-service K-12 teachers in their senior year of teacher education program at the University of Mississippi - EDEL 531: Differentiated Instruction (Broadcast live to 4 campuses), EDLE 464: Student Teaching, EDLE 417: Senior Practicum, EDEL 402: The Art of Language, EDRD 355: Early Literacy I, EDRD 355: Early Literacy II

- Conduct site visits to observe and evaluate students in field placement
- Provide feedback and guidance for pre-service K-12 teachers
- Maintain communication with Clinical Instructors and Principals at participating schools
- Design and assess meaningful assignments for fostering pre-service growth and understanding
- Manage and communicate course grades and other information via Blackboard
- Related administrative teaching duties

Curriculum Consultant for nutrition education conducted through the Department of Nutrition & Hospitality Management at The University of Mississippi - A new research initiative, *Eating Good & Moving Like We Should* was funded by the Delta Health Alliance & examined the effect of nutrition education and planting fruit and vegetable gardens at schools in 8 counties in the Mississippi Delta

August 2010-May 2011

- Design and implement nutrition education curriculum for primarily African-American students in 40 participating schools in the Mississippi Delta region
- Align curriculum for grades 3-5 with Mississippi Department of Education guidelines for nutrition education
- Train graduate students on curriculum/pedagogy
- Make site visits to schools to evaluate and reanalyze progress

Research Associate, Center for Educational Research & Evaluation (CERE) at The University of Mississippi
A three-year research study, the grant was funded by the National Science Foundation (NSF) and Texas Instruments (TI) Navigator Project and examined the effects of using TI-Navigators with Algebra I students in 8 Mississippi schools; January-December, 2010

- Present and disseminate research results at NSF 2010 Joint Annual Meeting (NSF-JAM), National Evaluation Institute (NEI) Consortium for Research of Educational Assessment and Teacher Evaluation (CREATE) 2010 conference, and on the University of Mississippi website
- Attend professional development sessions for using the TI-Navigator
- Design and perform statistical analyses of project data using SPSS
- Maintain accurate databases of student scores and statistical results
- Assist in data collection, scoring, entry, and analysis
- Administer and proctor Algebra 1 exams at participating schools

Data Consultant for MS NEEDS at The University of Mississippi - A five-year research study conducted through Department of Nutrition & Hospitality Management, the grant project was funded by the Robert Wood Johnson Foundation & The Bower Foundation; examined the degree of Mississippi public schools' (150 schools per year) compliance with the Mississippi Healthy Students Act
August 2008-May 2012

- Perform qualitative research through conducting time-sensitive observations on-site (multiple K-12 schools throughout Mississippi)
- Perform in-depth, semi-structured interviews with Child Nutrition Program Managers, District Supervisors, & Principals at each K-12 setting to obtain & analyze documentation regarding local & district-level school policies & practices
- Visit 25 randomly selected schools representing distinct counties each semester

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- Train new Data Consultants in data collection, observation, analysis
- Contribute to ongoing development of the evaluation tool

Academic Honors and Awards:

Outstanding Graduate Achievement Award, University of Mississippi, 2010
Phi-Kappa Phi Honor Society, University of Mississippi doctoral studies, 2007-2010
Lamar Memorial Scholarship, University of Mississippi, Summer 2008
Kappa Omicron Nu Honor Society, The University of Memphis, 2003
Marquita L. Irland Outstanding Scholarship Achievement Award, The University of Memphis, 2003

Scholarly Activities- (most recent activities are listed)

- Craven, J. S. (October 2015). Proposal accepted for presentation at the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE) annual conference. Charleston, South Carolina.
- Craven, J. S. (September 2015). Text Reviewer. *Developing A Mixed Methods Proposal: A Practical Guide for Beginning Researchers*. Sage Publications.
- Craven, J. S. (August 2015). Submission Reviewer. Mid-South Educational Research Association (MSERA) 2015 annual meeting.
- Craven, J. S. (June 2015). Textbook ancillaries composition. *Introduction to Educational Research*. Sage Publications.
- Craven, J. S. (May 2015). Text Reviewer. *Ethics in Social Science Research*. Sage Publications.
- Wang, Y., Shuttlesworth, D., and Craven, J. S. (2015). On beginning to use the English Language Arts Standards of the CCSS: What Mississippi Delta teachers say. *Journal of Research in Education*, (40)3, 34-40.
- Craven, J. S. & Perry, A. L. (April 2015). *Integrating mind-mapping for schematic organization and support in conducting the dissertation research literature review*. Presentation for the Technology in Teaching Symposium. Cleveland, Mississippi.
- Craven, J. S. (March 2015). Text Reviewer. *Statistics for People Who (Think They) Hate Statistics – Excel 2013 Edition*. Sage Publications.
- Craven, J. S. (February 2015). Submission Reviewer. *AERA Division D: Measurement & Research Methodology*. 2015 AERA annual meeting.
- Craven, J. S. (February 2015). Submission Reviewer. *AERA Division H: Advances in Methodology*. 2015 AERA annual meeting.
- Wang, Y., Shuttlesworth, D. and Craven, J. (October 2014). *On beginning to use the English Language Arts Standards of the CCSS: What Mississippi Delta Teachers Say*. Paper session presented at the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE) annual conference. Williamsburg, Virginia.
- Riddle, C. and Craven, J. (2014). *Okra Scholars: First in the World Development Grant Proposal*. (CFDA Number: 84.116F). Submitted June 30, 2014. Awarded 1.66 million; September, 2014.
- Craven, J. S. (May 2014). Text Reviewer. *Theoretical Trajectories in Educational Research: Bridging the Intellectual-Emotional Divide*. Routledge Publications.
- Craven, J. S. (March 2014). Article Reviewer. *Action in Teacher Education*. Routledge: Taylor & Francis Group.
- Craven, J. S. and Howell, E. (March 2014). *The Art of Living Smart Summer Health Camp in the Mississippi Delta*. Proposal to PepsiCo for \$5000 to assist with implementing the Art of Living Smart Summer Camp in Indianola, MS.
- Craven, J. S. and Howell, E. (February 2014). *The Art of Living Smart Summer Health Camp in the Mississippi Delta*. Letter of intent submitted to the Small Grants program at the Cornell Center for Behavioral Economics in Child Nutrition Programs (BEN) Center.
- Craven, J. S. (February 2014). Article Reviewer. *Delta Journal of Education*.
- Craven, J. S. (February 2014). Article Reviewer. *Action in Teacher Education*. Routledge: Taylor & Francis Group.
- Craven, J. S. (January 2014). Article Reviewer. [AERA Annual Event, 2014] Division D: Measurement & Research Methodology, Graduate Student In-Progress Research.
- Craven, J. S. and Howell, E. (November 2013). *The Art of Living Smart (AOLS) Camp Participant Food Knowledge and Preferences*. Paper presentation at the annual meeting of MSERA, Pensacola Beach, FL.
- Craven, J. S. (March 2013). Text Reviewer. *Hierarchical Linear Measurement*. Sage Publications.