VI. Educational Program Learning Outcome Assessment Plan

Major: Social Work  Degree: BSW

A. Learning Outcome # 1:
What should a graduate in this major know, value, or be able to do at graduation and beyond?

Students should be able to apply the values of the social work profession with an understanding of and respect for the positive value of diversity.

B. Assessment Tools and Methods
What assessment tools and/or methods will you use to determine achievement of the learning outcome?
Limit measures to three.

Measure: BEAP Values Index (National Standardized Test)

C. Data Collection and Analysis
Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure: When students enter the two introductory courses, SWO 201 Introduction to the Profession of Social Work and SWO 305 Interviewing Techniques and Skills, they will be given the values index (a set of values cases with choices of actions taken). They will be given this same test at graduation and a comparison will be made.

Analysis Procedure: BEAP is a National Standardized test. Results will be analyzed and sent to the department by BEAP administration. All exit values will be 6.0 or above on a 1 –10 scale.

D. Results of Evaluation
What were the findings of the Analysis Team? List any specific recommendations.

Findings: We will begin this process in Fall 2005, therefore, there are no findings and recommendations at this time.

E. Use of Evaluation Results
What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response: We will begin this process in Fall 2005, therefore, there are no findings and recommendations at this time.

F. Assessment Team Members
List members of the Assessment Team.

Members:
Dr. Jana Donahoe
Jeannie Falkner
Tracy Mims
Alinda Sledge
Margaret Tullos

Note: All sections must be addressed
VI. Educational Program Learning Outcome Assessment Plan

Major: Social Work  Degree: BSW

A. Learning Outcome # 2:
What should a graduate in this major know, value, or be able to do at graduation and beyond?

Students are to be able to analyze social policies and how they impact client systems, workers, and agencies.

B. Assessment Tools and Methods
What assessment tools and/or methods will you use to determine achievement of the learning outcome? Limit measures to three.

Measure: Rubric for Policy Analysis paper students complete in senior class SWO 430 Social Welfare Policy Analysis.

C. Data Collection and Analysis
Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure: Students are required to write the paper in the SWO 430 Social Welfare Policy class. Faculty will take up papers and grade.

Analysis Procedure: Each student will get points from 1 – 5. The mean of students completing policy analysis paper will be 3.0 or above on a Likert Scale 1 – 5.

D. Results of Evaluation
What were the findings of the Analysis Team? List any specific recommendations.

Findings: See Chart on next page.

Recommendation 1: The mean was 3.82, therefore there is no need to make any changes.

E. Use of Evaluation Results
What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response: Continue to use the rubric for policy paper and assign the paper to ensure that students can analyze social policies.

F. Assessment Team Members
List members of the Assessment Team.
Tracy Mims is faculty member

Members:
Dr. Jana Donahoe
Jeannie Falkner
Tracy Mims
Alianda Sledge
Margaret Tullos

Note: All sections must be addressed
### Rubric
**Policy Analysis Paper Grading Criteria**
*Tracy T. Mims, Assistant Professor of Social Work*
*SWO-430*

<table>
<thead>
<tr>
<th>Quality Points</th>
<th>Writing (15)</th>
<th>Quality of Research (30)</th>
<th>Coverage (55)</th>
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<tbody>
<tr>
<td>5</td>
<td>Perfect</td>
<td>Free of punctuation, spelling and grammatical errors. The logical flow and structure of the paper is easy to follow and understand</td>
<td>At least 4 peer reviewed articles used and 4 top quality sources were used. Your points/arguments were thoroughly researched.</td>
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<td>4</td>
<td>Almost Perfect</td>
<td>Less than 4 punctuation, spelling and grammatical errors. Logical flow and structure of paper easy to understand</td>
<td>At least 3 peer reviewed articles and 5 top quality sources were used. Your points/arguments were thoroughly researched.</td>
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<td>3</td>
<td>Middle Ground Perfection</td>
<td>Between 4-8 punctuation, spelling and grammatical errors. Logical flow and structure of paper workable.</td>
<td>At least 2 peer reviewed articles and 6 top quality sources were used. Your points/arguments were thoroughly researched, although a little more could have been said.</td>
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<td>48-52</td>
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<tr>
<td>Quality Points</td>
<td>Writing (15)</td>
<td>Quality of Research (30)</td>
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<td>2</td>
<td>Passable 10-11 20-23 44-47</td>
<td>At least 8 top quality sources were used. Your Points/arguments were well researched, but substantially more could have been said.</td>
<td>Your bill fails to do one of the following things. 1. State the problem 2. Propose an amelioration 3. analyze alternative policies 4. present a plan for your policy</td>
</tr>
<tr>
<td>1</td>
<td>Not passable 0-9 0-19 0-43</td>
<td>Fewer than 8 sources were used. Your points/arguments were poorly researched.</td>
<td>Your bill fails to do more than one of the following things. 1. State the problem 2. Propose an amelioration 2. analyze alternative policies 3. present a plan for your policy</td>
</tr>
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</table>

Social Welfare Policy Analysis Paper Results  
Fall 2004  
SWO-430

n-25  
mean-3.82  
mode-3.5  
8% of students ranked at 3 quality points  
52% of students ranked at 3.5 quality points  
16% of students ranked at 4 quality points  
16% of students ranked at 4.5 quality points  
8% of students ranked at 5 quality points
VI. Educational Program Learning Outcome Assessment Plan

Major: Social Work Degree: BSW

A. Learning Outcome #3:
   What should a graduate in this major know, value, or be able to do at graduation and beyond?

Demonstrate effective communication with others in a purposeful way.

B. Assessment Tools and Methods
   What assessment tools and/or methods will you use to determine achievement of the learning outcome?
   Limit measures to three.

Measure One: Senior field instruction evaluation

C. Data Collection and Analysis
   Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure: Distribute field evaluation forms on all seniors enrolled in SWO 475 Field Instruction to the field directors every April.

Analysis Procedure: Mean of graduating seniors will be calculated and will be 3.0 or above on a 1 - 5 scale.

D. Results of Evaluation
   What were the findings of the Analysis Team? List any specific recommendations.

Findings: N = 27 – mean score was 4.56

Recommendation 1: No recommended changes since mean score was well above the threshold.

E. Use of Evaluation Results
   What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response: Though no changes were needed, faculty is always trying to improve. Will refer identified students to AUP 101 class to help with communication skills.

F. Assessment Team Members
   List members of the Assessment Team.

Members: Sledge, Chair
Dr. Jana Donahoe
Jeannie Falkner
Tracy Mims
Aliada Sledge
Margaret Tullos

Note: All sections must be addressed
VI. Educational Program Learning Outcome Assessment Plan

Major: Social Work  
Degree: BSW

A. Learning Outcome # 4:
  What should a graduate in this major know, value, or be able to do at graduation and beyond?

Illustrate behavior without discrimination and with respect, knowledge, and skills related to clients’ age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

B. Assessment Tools and Methods
  What assessment tools and/or methods will you use to determine achievement of the learning outcome? Limit measures to three.

Measure One: Alumni Survey

C. Data Collection and Analysis
  Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure: A survey was sent to 2005 graduates. The survey is a Likert Scale Survey 1-4 with 4 being excellent.

Analysis Procedure: Review survey on question about nondiscrimination, the mean of alumni survey will be 2.5 or above.

D. Results of Evaluation
  What were the findings of the Analysis Team? List any specific recommendations.

Findings: N = 9 – Score = 3.78

Recommendation 1: No recommendation change because score was 3.78 (above the 2.5 threshold)

E. Use of Evaluation Results
  What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response: None needed at this time.

F. Assessment Team Members
  List members of the Assessment Team.

Members:
Dr. Jana Donahoe
Jeannie Falkner
Tracy Mims
Alinda Sledge
Margaret Tullos

Note: All sections must be addressed
VI. Educational Program Learning Outcome Assessment Plan

Major: Social Work
Degree: BSW

A. Learning Outcome # 5:
What should a graduate in this major know, value, or be able to do at graduation and beyond?

Formulate an interview that involves the professional use of self.

B. Assessment Tools and Methods
What assessment tools and/or methods will you use to determine achievement of the learning outcome?
Limit measures to three.

Video Rubric done in SWO 421 Social Work Methods II on student interviewing and helping a client.

C. Data Collection and Analysis
Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure: Students in SWO 421 will be given a video assignment in which they must role-play as the social worker.

Analysis Procedure: Faculty will use the video rubric to measure competency and professional use of self. The mean of students engaged in interview assignment will be 1 or above on a 0.2 scale.

D. Results of Evaluation
What were the findings of the Analysis Team? List any specific recommendations.

Findings & Recommendations: The assignment and assessment tool will be done in December 2005 at the end of the SWO 421 course. Therefore, there are no findings and recommendations at this time.

E. Use of Evaluation Results
What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response: There is no response because the assessment cannot be done until December 2005.

F. Assessment Team Members
List members of the Assessment Team.

Members: Margaret Tullos is faculty of SWO 421
Dr. Jana Donahoe
Jeannie Falkner
Tracy Mims
Alinda Sledge
Margaret Tullos

Note: All sections must be addressed