II. Data and information for division:

The Division of Social Sciences aims at a broad development of the individual. Its goal is to present the main approaches to understanding our world and maintain a student-centered environment. In the process, faculty in the Division seek to develop certain skills and enduring habits of mind—intellectual curiosity, critical thinking, tolerance of and openness to different views and values, and the ability to communicate one's thoughts orally and in writing. In short, this philosophy of learning should enable students to embark on a lifetime of learning and to adapt to a rapidly changing world. It is also the mission of the Division to serve the Delta by developing programs of study that match the cultural needs of the region and state. To determine the extent to which the Division is meeting some of these needs, an analysis of trends is presented in the next section.

ANALYSIS OF TRENDS

In this section, a five-year analysis of the number of graduates for each program is discussed. In addition, multi-year comparisons of the number of majors in each program are presented.
Number of graduates

The Division's seven programs have shown consistent graduate production. Table 1 shows the number of graduates in each program over a five-year period:

Table 1: Number of Graduates for five-year period (academic year)

<table>
<thead>
<tr>
<th>Degree</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSE</td>
<td>6</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>BA</td>
<td>4</td>
<td>2</td>
<td>8</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>BSCJ</td>
<td>29</td>
<td>26</td>
<td>25</td>
<td>17</td>
<td>27</td>
</tr>
<tr>
<td>BS*</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>21</td>
<td>16</td>
</tr>
<tr>
<td>MED</td>
<td>11</td>
<td>5</td>
<td>11</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>MSCJ</td>
<td>8</td>
<td>5</td>
<td>8</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>MSCD</td>
<td>7</td>
<td>4</td>
<td>10</td>
<td>5</td>
<td>13</td>
</tr>
<tr>
<td>Total</td>
<td>66</td>
<td>58</td>
<td>77</td>
<td>76</td>
<td>83</td>
</tr>
</tbody>
</table>

*New Degree in 2000, replaced BSGS

The data in Table 1 suggest that the number of graduates in the Division has been increasing since 2001. The next section examines trends in the number of majors for each program.

Number of Majors

In this section, a five-year trend in the number of majors in each program is presented. The following table shows the data for the number of majors:
Table 2: Number of majors (Spring)

<table>
<thead>
<tr>
<th>Program</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSCJ</td>
<td>85</td>
<td>93</td>
<td>102</td>
<td>96</td>
<td>91</td>
</tr>
<tr>
<td>BSE</td>
<td>45</td>
<td>47</td>
<td>53</td>
<td>43</td>
<td>54</td>
</tr>
<tr>
<td>BS*</td>
<td>45</td>
<td>14</td>
<td>28</td>
<td>39</td>
<td>43</td>
</tr>
<tr>
<td>BA</td>
<td>19</td>
<td>21</td>
<td>22</td>
<td>21</td>
<td>19</td>
</tr>
<tr>
<td>MED</td>
<td>15</td>
<td>21</td>
<td>22</td>
<td>32</td>
<td>22</td>
</tr>
<tr>
<td>MSCD</td>
<td>14</td>
<td>33</td>
<td>22</td>
<td>24</td>
<td>22</td>
</tr>
<tr>
<td>MSCJ</td>
<td>13</td>
<td>16</td>
<td>29</td>
<td>12</td>
<td>21</td>
</tr>
<tr>
<td>Total</td>
<td>236</td>
<td>245</td>
<td>278</td>
<td>267</td>
<td>272</td>
</tr>
</tbody>
</table>

*BS – New program replaces the Bachelor of Science in General Studies

The data in Table 2 reveal that the number of majors has remained stable for the past several years. The actual number is closer to 300, as many students are not listed officially as majors in the social sciences, but yet, are seeking advice from our department. The next set of charts and graphs will show the enrollment of majors in each program by gender and race.
The above charts show the graduate majors in the Division by gender. Clearly, the Division has more female graduate majors than males; seventy-four percent of the graduate majors in the Spring 04 were female.
Charts 4 through 6 show the majors in the Division’s graduate program by race. The next set of charts show undergraduate majors by race and gender.
Chart 10: Social Science Education Majors by Gender (Undergraduates) Fall 1999-Spring 2004

Chart 11: Criminal Justice Majors by Race (Undergraduates) Fall 1999-Spring 2004

Chart 12: Political Science Majors by Race Fall 1999-Spring 2004
The above charts show the breakdown by gender and race for undergraduate majors.
The charts above give you a glimpse at the division's majors by race and gender. The division
has seen a steady increase in female and minority enrollment over the past four years. It is the division’s goal to stabilize this diversity over the next five years.

The data in Table 3 reveal that the Division continues to be one of the largest departments/divisions on campus when it comes to majors. Thus, it is essential that all positions be filled when becoming vacant. Moreover, several new positions are needed in the Division. This next year it is imperative that the Division fill its Community Development position. This program is strong and provides an added dimension to Delta State’s research mission. Below are data for comparison purposes. There also is a new Master’s in Secondary Education program.

Table 3: Number of undergraduate & graduate majors in Arts & Sciences (Spring)

<table>
<thead>
<tr>
<th>Department</th>
<th>2004</th>
<th>FTE</th>
<th>Degree Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>134</td>
<td>10.75</td>
<td>2</td>
</tr>
<tr>
<td>Audiology/Speech Pathology</td>
<td>68</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Biological/Physical Sciences</td>
<td>243</td>
<td>17.75</td>
<td>5</td>
</tr>
<tr>
<td>History</td>
<td>36</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Languages and Literature</td>
<td>78</td>
<td>22.70</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>38</td>
<td>7.75</td>
<td>2</td>
</tr>
<tr>
<td>Music</td>
<td>54</td>
<td>15.10</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>272</td>
<td>13.25</td>
<td>7</td>
</tr>
<tr>
<td>Social Work</td>
<td>122</td>
<td>3.5</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>1045</td>
<td>99.8</td>
<td>27</td>
</tr>
</tbody>
</table>

Source: Institutional Research & Planning, Delta State University; Degree Programs (Sally Rogers, Secretary in Arts & Sciences)

The Division has the dual responsibilities of serving a large general education need and maintaining the largest number of majors in the Arts and Sciences. Introduction to Sociology, Geography, and Political Science, all serve the general education requirements for the university. At the same time, these professors have large advisee loads and majors for the various degree programs, including graduate. Below is a breakdown, in the division, of the FTE’s per program and majors.
Table 4: *Division Majors, FTE per program, and Number of Degree Programs*

<table>
<thead>
<tr>
<th>Social Sciences</th>
<th>2004</th>
<th>FTE</th>
<th>Degree Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Development (Graduate)</td>
<td>22</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Criminal Justice (Graduate &amp; Undergraduate)</td>
<td>112</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Social Science Education (Graduate)</td>
<td>22</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Political Science</td>
<td>19</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Social Science Education (Undergraduate)</td>
<td>54</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>BS in Social Sciences (Geo &amp; Soc)</td>
<td>43</td>
<td>3.25</td>
<td>1</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociology</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total: 272 FTE, 13.25 FTE, 7 Degree Programs

Source: Institutional Research & Planning, Delta State University

This next academic year, 2004-05, we will have several degree programs in the Division that carry more majors than several departments in the college. It is a need to add positions in Criminal Justice, Geography, and Political Science and to fill the position coming open in Community Development.

It also is important to note that the one Ph.D. in Political Science is also the Director of the Madison Center, and most all faculty members in the Division teach graduate students. Often times, one course, cross-listed as both undergraduate and graduate, is like teaching two courses. For example, Dr. Alan Barton’s Population and Environment course second summer term (2004) had 11 undergraduate students (Soc 485) and 8 graduate students (Soc 585). The same term Dr. Mark Routman’s course in Social Stratification had 11 undergraduate and 6 graduate students respectively. Both Professors were compensated for the equivalent of one course, $2000. Yet, the rigor and intensity are much greater for the instructor and student at the graduate level.

Finally, the Division’s large graduate program, which has a heavy research component, requires that faculty members spend an enormous amount of time assisting graduate students in
writing theses and preparing professional papers, and many other activities outside of the normal undergraduate experience. Thus, although the division’s credit hour production is high, it will be difficult to make it higher with the current number of faculty members, and the demands of instructing so many undergraduate and graduate majors. It will become evident, after reading the faculty activities and accomplishments, just how involved faculty members are in these professional activities.

Credit Hours

Delta State University
On-Campus Credit Hour Production for Division of Social Sciences
Fall 2001 - Spring 2004

<table>
<thead>
<tr>
<th>Semester</th>
<th>Lower</th>
<th>Upper</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2001</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANT</td>
<td>72</td>
<td>0</td>
<td>0</td>
<td>72</td>
</tr>
<tr>
<td>COD</td>
<td>0</td>
<td>0</td>
<td>162</td>
<td>162</td>
</tr>
<tr>
<td>COR</td>
<td>0</td>
<td>42</td>
<td>99</td>
<td>418</td>
</tr>
<tr>
<td>CRJ</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>GBK</td>
<td>417</td>
<td>213</td>
<td>9</td>
<td>639</td>
</tr>
<tr>
<td>GEO</td>
<td>0</td>
<td>213</td>
<td>0</td>
<td>213</td>
</tr>
<tr>
<td>LEN</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PLS</td>
<td>267</td>
<td>192</td>
<td>3</td>
<td>462</td>
</tr>
<tr>
<td>PSC</td>
<td>543</td>
<td>453</td>
<td>75</td>
<td>1071</td>
</tr>
<tr>
<td>SOC</td>
<td>0</td>
<td>69</td>
<td>3</td>
<td>72</td>
</tr>
<tr>
<td>SSC</td>
<td>0</td>
<td>42</td>
<td>0</td>
<td>42</td>
</tr>
<tr>
<td>WLF</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Credit Hours Produced</td>
<td>1299</td>
<td>1546</td>
<td>351</td>
<td>3196</td>
</tr>
</tbody>
</table>

| Spring 2002 |       |       |          |       |
| COD         | 0     | 0     | 156      | 156   |
| COR         | 0     | 69    | 0        | 69    |
| CRJ         | 0     | 37    | 81       | 118   |
| GEO         | 222   | 276   | 18       | 516   |
| LEN         | 0     | 318   | 27       | 345   |
| PLS         | 0     | 30    | 0        | 30    |
| PSC         | 264   | 300   | 15       | 579   |
| SOC         | 564   | 810   | 105      | 1479  |
| SSC         | 0     | 153   | 21       | 174   |
| WLF         | 0     | 57    | 0        | 57    |
| Total Credit Hours Produced | 1050 | 2050 | 423 | 3623 |

Total Credit Hours Produced for Fall 2001 and Spring

|       |       |       |          |       |
| 2349  | 3596  | 774   | 6719    |
### 2002

#### Fall 2002
<table>
<thead>
<tr>
<th>Course</th>
<th>Lower</th>
<th>Upper</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>COD</td>
<td>0</td>
<td>243</td>
<td>0</td>
<td>243</td>
</tr>
<tr>
<td>CRJ</td>
<td>0</td>
<td>633</td>
<td>60</td>
<td>693</td>
</tr>
<tr>
<td>GEO</td>
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<td>336</td>
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<td>681</td>
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<td>120</td>
<td>0</td>
<td>120</td>
</tr>
<tr>
<td>PSC</td>
<td>342</td>
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<td>9</td>
<td>537</td>
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<td>SOC</td>
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<td>435</td>
<td>78</td>
<td>1098</td>
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<td><strong>Total Credit Hours Produced</strong></td>
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<td><strong>1794</strong></td>
<td><strong>435</strong></td>
<td><strong>3462</strong></td>
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</table>

#### Spring 2003
<table>
<thead>
<tr>
<th>Course</th>
<th>Lower</th>
<th>Upper</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>COD</td>
<td>0</td>
<td>186</td>
<td>0</td>
<td>186</td>
</tr>
<tr>
<td>CRJ</td>
<td>0</td>
<td>720</td>
<td>84</td>
<td>804</td>
</tr>
<tr>
<td>GEO</td>
<td>252</td>
<td>252</td>
<td>36</td>
<td>540</td>
</tr>
<tr>
<td>PLS</td>
<td>204</td>
<td>171</td>
<td>15</td>
<td>390</td>
</tr>
<tr>
<td>PSC</td>
<td>537</td>
<td>531</td>
<td>87</td>
<td>1155</td>
</tr>
<tr>
<td>SOC</td>
<td>0</td>
<td>171</td>
<td>6</td>
<td>177</td>
</tr>
<tr>
<td>SSC</td>
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<td>21</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td><strong>Total Credit Hours Produced</strong></td>
<td><strong>993</strong></td>
<td><strong>1866</strong></td>
<td><strong>414</strong></td>
<td><strong>3273</strong></td>
</tr>
</tbody>
</table>

### Total Credit Hours Produced for Fall 2002 and Spring 2003

<table>
<thead>
<tr>
<th></th>
<th>Lower</th>
<th>Upper</th>
<th><strong>Graduate</strong></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2003</strong></td>
<td>153</td>
<td>153</td>
<td>777</td>
<td></td>
</tr>
<tr>
<td><strong>Spring 2003</strong></td>
<td>690</td>
<td>69</td>
<td>474</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1098</td>
<td>1773</td>
<td>408</td>
<td>3279</td>
</tr>
</tbody>
</table>

#### Spring 2004
<table>
<thead>
<tr>
<th>Course</th>
<th>Lower</th>
<th>Upper</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>COD</td>
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<td>129</td>
<td>129</td>
</tr>
<tr>
<td>CRJ</td>
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<td>855</td>
</tr>
<tr>
<td>GEO</td>
<td>180</td>
<td>264</td>
<td>30</td>
<td>474</td>
</tr>
<tr>
<td>PLS</td>
<td>0</td>
<td>75</td>
<td>0</td>
<td>75</td>
</tr>
<tr>
<td>PSC</td>
<td>303</td>
<td>279</td>
<td>15</td>
<td>597</td>
</tr>
<tr>
<td>SOC</td>
<td>432</td>
<td>372</td>
<td>126</td>
<td>930</td>
</tr>
<tr>
<td>SSC</td>
<td>0</td>
<td>120</td>
<td>9</td>
<td>129</td>
</tr>
<tr>
<td><strong>Total Credit Hours Produced</strong></td>
<td><strong>915</strong></td>
<td><strong>1797</strong></td>
<td><strong>477</strong></td>
<td><strong>3189</strong></td>
</tr>
</tbody>
</table>
Credit Hour production remains high for the division, between 6000 and 7000 over the past three years. Sociology and Criminal Justice remain high in credit hour production; however, there has been a drop in sociology because a position was not filled two years ago. Also, we have three large graduate programs, and too few faculty members to teach all the needed courses. Thus, we are offering, some semesters, fewer lower-level courses which traditionally enroll many more students than our upper-level graduate courses. Take note, however, that many 500-level courses have as many as 30 students.

DIVISION GOALS

GOAL 1. To enhance communications on programs and activities in the Division among faculty, students, and staff.

This goal is ongoing. A committee in the division has been working over the past year to establish a handbook for undergraduate students in the division. The Committee on Methodology took up the task of composing a handbook that would provide advice and direction to undergraduate students. Members of the committee have submitted text for all the disciplines and editing and resubmission needs to take place to complete the work. Production on the work stalled given the weight of the academic year and intervening administrative tasks that have a higher priority, specifically, a revision to our form for teaching evaluation and a request to develop ways to evaluate teaching effectiveness.

GOAL 2. To improve publicity and communication about Division events, faculty activities and student happenings with all DSU faculty and students.

This goal is ongoing. We now have a nice display cabinet outside the Division office. The plan is to update it frequently, at least on a monthly basis.

GOAL 3. To use available technology resources on campus more effectively and efficiently.

This goal is in process. We will have a smart classroom built in Kethley 204 this fall. We also continue to make use of the classroom in the Center for Community and Economic Development for evening classes. We now offer our Criminal Justice Master's program completely online, as
well as continuing to offer it on campus, and we continue to develop courses that can be offered through distance learning.

GOAL 4. To pursue actions that will provide additional outside compensation, equipment, travel and professional development activities for Division and faculty and graduate students.

This goal has been a success this past year, and, hopefully, will continue to be this next academic year. Alan Barton, Director of the Delta Rural Poll, secured funding for full-time summer employment to direct this poll. John Green, Director of the Institute for Community-based research, secured several grants. Bobby Moore wrote a sizeable grant and is waiting on the final word for approval. Albert Nylander continues to support graduate students through the $300,000 Hearin award. Garry Jennings, Director of Madison Center, secured another $100,000 for the Yazoo City project. He was able to fund Mark Bonta, faculty associate in the Madison Center, through the summer. Jerry Robinson and Brent Hales continue to secure funds through their work in the Center for Economic and Community Development.

GOAL 5. To raise the academic standards for admissions and performance of undergraduate and graduate majors in all Division programs.

This goal continues to be accomplished. See the activities and accomplishment section.

III. PERSONNEL

Noteworthy activities and accomplishments:

DIVISION OF SOCIAL SCIENCES
FACULTY ACTIVITY REPORT 2003-2004
Chair’s Report

1. ALAN WILLIAM BARTON
Assistant Professor, Sociology and Community Development
Faculty Associate, Center for Community and Economic Development

REVIEW OF ACTIVITIES, JULY 2003 – JUNE 2004

Started at DSU: January 2003

TEACHING

Courses Developed and Taught:

Fall 2003:

SOC 101: Principles of Sociology, Enrollment: 44 UG (2 sections)
SSC 470/570: Methods of Social Research, Enrollment: 20 UG, 3 GR
Collaborated to develop the Delta Culture and Heritage team-taught course, originally scheduled for Spring 2004, cancelled due to lack of enrollment.

**Spring 2004:**

SOC 101: Principles of Sociology, Enrollment: 13 UG  
SSC 470/570: Methods of Social Research, Enrollment: 23 UG, 3 GR  
SOC 422/522, COD 522: Environment and Society, Enrollment: 1 UG, 8 GR  
COD 640: Education and Participatory Community Development, Enrollment: 4 GR

Graduate Teaching Assistant: James Shannon Bussey

**Summer I 2004:**

SOC 485/585: Population and Environment

**Guest Lectures and Presentations:**


**RESEARCH**

**Edited Volumes:**


**Book Chapters Published:**


**Book Reviews Published:**

Review of *The New Economy of Nature: The Quest to Make Conservation Profitable,* by Gretchen C. Daily and Katherine Ellison, published in the August 2003 ection of *Society and*
Research Reports:


Conference Presentations:


Conferences Attended:


Research in Progress:

Delta Rural Poll:
July 2003 – June 2004: Submitted proposal for IRB approval; Coordinated development of the annual survey questionnaire; Pilot tested survey questionnaire; Collaborated with MSU to complete survey; Developed and applied weighting procedures; Wrote and submitted annual report (“The Delta Rural Poll Research Report, 2003”; January 2004); Prepared and disseminated press releases, and provided interviews for television, newspaper and radio journalists; Developed policy on use of survey instruments and results (“The Delta Rural Poll Policies and Procedures”; February 2004); Coordinated with rural polls in other states.

Graduate Research Assistant: Roshun Williams

Evaluation of the Delta Volunteers Environmental Stewardship Project:

July 2003 – May 2004: Designed evaluation study of DSU service learning courses, environmental education at Cypress Park Elementary School, and Dahomey National Wildlife Refuge; Submitted proposal for IRB approval; Developed and administered pre- and post-test survey questionnaires for elementary school teachers and DSU faculty, and post-test survey questionnaires for elementary school students and DSU students; Visited Dahomey NWR with participants and sponsors; Participated in “9/11 Week of Service” activities at Cypress Park Elementary School; Participated in environmental education activities during National Wildlife Refuge Week at Dahomey NWR; Analyzed questionnaire data; Prepared and submitted mid-term report; Visited Dahomey NWR for inauguration of interpretive kiosks; Visited Cypress Park Elementary School students at Earth Lab environmental education camp; Prepared and submitted final report.

Protected Areas Boundaries (with John Sydenstryker, Max Pfeffer, and John Schelhas):


Natural History and the Mississippi Delta National Heritage Area (with Luther Brown):

February 2004 – June 2004: Designed exploratory study of the Mississippi Delta National Heritage Area; Submitted proposal for IRB approval; Surveyed current national heritage areas on the role of natural history in their management; Catalogued potential natural history partners in the Mississippi Delta; Developed a proposal to include natural history as an integral component of the proposed Mississippi Delta National Heritage Area.

Proposed Research:

The Delta in Global Context Workshop:

Indianola Heritage Project:

January 2004: Prepared a proposal to serve as program evaluator for the Indianola Heritage project for the 2004–05 academic year, as part of a NEH grant proposal submitted by the Delta Center for Culture and Learning.

SERVICE

Reviewer:


Student Advisees:

Sociology:

Justin Allen
Robin Callender
Nneka Gipson

Social Sciences:

Denio Buck
Charles Cross
Trevan Dixon (graduated 12/03)
Jolana Gibbs
Andrea Hardy-Terry
Aaron Michael (graduated 12/03)
Charles Miller
Jennifer Minyard
Jurnis Reed
Reginald Rousseau
Nakikke Wallace
John Weilenman

Community Development:

Tomeka Harbin (Thesis committee)
Mary Huhnke (Thesis committee)

Donielle Lovell (Thesis committee)
Roshun Williams (Thesis committee)

Divisional Service:
Committees:

Student Evaluation Committee (chair)
Community Development Committee
Social Science Methods Committee
Undergraduate Handbook Committee

Student Handbook:

Collaborated with Garry Jennings, Julie Campbell, and John Green to produce the undergraduate Student Handbook for the Division of Social Sciences.

Sustainable Development Track:

Contributed to the development of the Sustainable Development track, a new option in the Community Development M.S. program. Developed curriculum and core courses for this track, including “Environment and Society” (SOC 422/522 COD 522), “The Delta in Global Context” (SOC 426/526 COD 526) and “Sustainable Development” (SOC 421/521 COD 521) as well as an elective course, “Population and Environment” (SOC 485/585).

University Service:

Faculty Advisor, Mississippi Alliance for Graduate Students, DSU Chapter.

Community Service:

Board Member, Friends of Dahomey National Wildlife Refuge.

OTHER

Professional Memberships:

American Sociological Association
  Environment, Technology and Society working group
Rural Sociological Society
  Natural Resources working group
International Association for Society and Natural Resources
Society of American Foresters
International Society of Tropical Foresters
Society for Conservation Biology
International Association for the Study of Common Property
2. Mark Bonta
Faculty Activities
Division of Social Sciences, Delta State University
July 2003 - June 2004

1. Name: Mark Bonta
2. Title of position: Assistant Professor of Geography
3. Number of years at DSU: 3

GRADUATE COORDINATOR, Geography Program, Delta State University
FACULTY ASSOCIATE, Madison Center for Democracy, Human Rights, and the Constitution
(Delta State University)
EDITOR, Mesoamerican (Boletín de la SMBC) and BOARD MEMBER, Sociedad Mesoamericana para la Biología y la Conservación
RESEARCH FELLOW, Montgomery Botanical Center (Miami, FL)

Teaching
- Number of Advisees (estimate number of hours per semester spent on advising): I have about 5 graduate advisees, and about 10 undergraduate advisees. I advise most of my students via email, so it is hard to assign a number of hours. In my office, I probably spend at most 20 hours per semester with them.
- Teaching schedule for current year (including course enrollments)
  o Fall 2003: World Regional Geography (2 sections, 50 st.); Physical Geography (1 section, 25 st.); Political Geography (10 st.)
  o Spring 2004: Field Course to Arkansas and Oklahoma (5 students, various classes); World Regional Geography (2 sections, 50 st.); Physical Geography (1 section, 25 st.); Economic Geography (10 st.)
  o Summer I 2004: Geography 680 Graduate Seminar (5 st.); World Regional Geography (15 st.); Human Geography (15 st.)
- Ongoing Graduate Student Research Supervision (Master's supervision, Thesis supervision: Indicate your role in the supervision: P= primary, S=secondary, O=other). Thus far, all my Masters students have opted not to undertake Practicum or Thesis research.
- Completed Graduate Student Degree Supervision (For degree completed July 1, 2003-June 30, 2004. Again, indicate your role). 1 student—Masters of Education with concentration in geography.
- Results of student evaluations. My evaluations are almost all 'Excellent' or 'Good.'
• Major achievements for each class
  o All syllabi online for past and present classes.
  o World Regional Geography. Keeping students current with geopolitical developments; continuing to upgrade online syllabi; encouraging students to teach geography sections in community schools; building students’ map knowledge; challenging students to write geographic essays.
  o Political Geography. Creating a decentralized learning community wherein students helped design the syllabus and assessed themselves; reading of foundational texts
  o Physical Geography. Continuing the upgrade of online syllabi; students undertook lab projects in the community and across the Delta
  o Economic Geography. Students designed and implemented economic geography reach projects focused on the class goal of trying to devise strategies to make Cleveland a better place to live.
  o Geography Field Course to Arkansas/Oklahoma (Christmas Break). Select group of students gave up part of their Break to explore the landscapes of the central US. All materials placed online; students prepared research papers and other assignments.
  o Geography 680. An introduction to professional geography—as an academic discipline.
  o Human Geography. Analysis of the major human geographic problems facing the world.

Service
• Division and University committees
  o DSU: Institutional Review Board; Safety and Environment Committee
  o Division: Undergraduate Curriculum Committee Chair; Student Evaluations committee

• Professional associations membership:
  o Association of American Geographers, since 1994.
  o Conference of Latin Americanist Geographers, since 1994.
  o Southeastern Division, AAG, since 2001.
  o The Cycad Society, since 2003.
  o The Society for Economic Botany, since 2003.

• Attendance at professional meetings
  o VII Congreso, Sociedad Mesoamericana para la Biología y la Conservación, Tuxtla Gutiérrez, Chiapas, 2003. Gave two papers, was substitute at Board meetings, and was elected Board member as Bulletin editor.
Research and Publications

- Major program reports or monographs authored, co-authored, or edited during this reporting period.
- Special brochures, newsletters, news releases, multi-media presentations or camera-ready documents drafted, edited, formatted and/or prepared for distribution or publication during this reporting period.
- Presentations or papers presented at professional meetings.
- Refereed publications in journals or chapters in books or books authored during this reporting period.
  - Becoming-forest, becoming-local: Transformations of a protected area in Honduras (in press, GeoForum).
- Proposal and Award Activity – (July 2003- Present. Indicate percentage of responsibility if not P.I. Also, indicate if funded, pending, or denied)
  - Proposal to the National Geographic Society for cycad conservation in Honduras. Denied.
  - Proposal to DSU for cycad research and conference attendance in Chiapas, 11/2003. Funded for c. $1700.00
  - AAG conference attendance, 2004: Funded for c. $750 ($200 DSU faculty travel; rest Div. Soc. Sci funds)
- Research or Creative Activity in progress
- Cultural geography of Mexican and Central American cycads (with researchers at Montgomery Botanical Center, and in host countries)
- Contact-period ethnogeography and geoarchaeology in northeastern Honduras (with Chris Begley, Transylvania University)

3. Julie Campbell
Assistant Professor of Criminal Justice, Division of Social Sciences
Years at Delta State University – 2
Faculty Activities July 2003 through July 2004.

Positions held:
Assistant Professor of Criminal Justice, Division of Social Sciences, Delta State University, October 2003 – Present
Graduate Coordinator, Master of Science in Criminal Justice Program
Division of Social Sciences, Delta State University (January 2003 – Present)

Courses taught on campus:
Applied Criminal Investigation (CRJ 410/510). Division of Social Sciences, Delta State University. Summer II 2003


Criminal Justice Policy and Practice (CRJ 300). Division of Social Sciences, Delta State University. Fall 2003.


Research Methods and Statistics in Criminal Justice (CRJ 635). Division of Social Sciences, Delta State University. Fall 2003.


Courses taught through continuing education:


**Comprehensive Exam and Practicum Committees in Criminal Justice**
Clint Scrivner, Comprehensive exam committee, Chair
Charles Bingham, Comprehensive exam committee, Chair
Creede Mansell, Comprehensive exam committee, Chair
Hannah Forman, Comprehensive exam committee, Chair

Clint Scrivner, Practicum, Supervisor
Jacqueline Jarrett, Practicum, Supervisor
LaConda Walker, Practicum, Supervisor
Christina Weeks, Practicum, Supervisor
Charles Granger, Practicum, Supervisor

**University Service**
Delta State University Faculty Senate, Proxy for the Division of Social Sciences, 2003 – Present.

Social Science Methodology Group, Member, 2003 – Present.
- Co-authored undergraduate student handbook

Graduate Studies Team – Recruiting, Member, 2003- Present.
- Co-authored recommendations for Delta State University Graduate School regarding graduate level recruiting.

Criminal Justice Undergraduate Program, Advisor, 2003- Present.
- Personally advised 38 undergraduate students during the 2003-2004 term.
- Roughly 40 hours spent advising students during the 2003-2004 term.

Criminal Justice Graduate Program, Advisor, 2004 – Present.
- Personally advised 9 graduate students during the 2003-2004 term.
- Roughly 20 hours spent advising graduate students during the 2003-2004 term.

Criminal Justice Undergraduate Curriculum Committee, Chair, 2003 – Present.
- Revised the 2004-2006 undergraduate catalog.
Criminal Justice Graduate Curriculum Committee, Chair, 2003 – Present.
- Revised the 2004-2006 graduate catalog.

Alpha Phi Sigma, Faculty Advisor, 2003 – Present.
- Coordinator of the Induction Banquet

Criminal Justice Student Association, Faculty Advisor, 2003- Present.
- Accompanied ten students on CRJA sponsored trip to the medical examiner’s office for demonstration. Fall 2003.

Professional Development

Academic Conference Panels Chaired
Domestic Violence and Law Enforcement Interventions.

Academic Conference Presentations


Conferences and Workshops
Building and Managing Web Pages, Technology Learning Center, Fall 2003. Division of Social Sciences Faculty Retreat, Spring 2004.

Professional Memberships
Academy of Criminal Justice Sciences, National Criminal Justice Association
Southern Criminal Justice Association, Regional Criminal Justice Association
Lambda Alpha Epsilon, National Criminal Justice Association
Phi Kappa Phi, National Honor Society
Mississippi Association of Adult and Community Education

4. John J. Green, Ph.D.

PROFESSIONAL APPOINTMENTS
Assistant Professor of Sociology and Community Development  
Division of Social Sciences, Delta State University (August 2002 – Present)

Graduate Coordinator, Master of Science in Community Development Program  
Division of Social Sciences, Delta State University (January 2003 – Present)

Faculty Associate/Director, Institute for Community-Based Research  
Center for Community and Economic Development, Delta State University (October 2003 – Present)

TEACHING AND ADVISING

Community Development Research Methods (COD 680). Division of Social Sciences, Delta State University. Fall 2003.

Delta in a Global Context (SOC/COD 426/526), Co-Instructor with Alan Barton. Division of Social Sciences, Delta State University. Fall 2003.


Social Theory (SOC 440/540). Division of Social Sciences, Delta State University. Fall 2003, Spring 2004.


Practicum and Thesis Committees in Community Development

Bryant, Chandra (Director).  
Eiland, Valerie (Director), Graduated in Fall 2003.  
Gary, Pamela (Director), Graduated in Fall 2003.  
Harbin, Tomeka (Director).
Huhnke, Mary (Director).
Jones, Antoinette (Director), Graduated in Fall 2003.
Lovell, Donielle (Committee Member).
Phillips, Sheila (Director), Graduated in Fall 2003.
Pope, John Christopher (Director), Graduated in Fall 2003.
Ross, Carla (Director), Graduated in Fall 2003.
Taylor, Shanquilla (Director).
Tompkins, Vincent (Outside Reader), Graduated in Fall 2003.
Washington, Timla (Director), Graduated in Fall 2003.
Williams, Roshun (Director).

RESEARCH PROJECTS


Co-Investigator. Asset Mapping for Workforce Development in Coahoma and Quitman Counties, Mississippi. Tri-County Workforce Alliance. (Subcontract Funded by the Foundation for the Mid South - $6,500 for Phase One, $2,000 for Phase II for Student Support). October 2002 – May 2004.


Evaluator. Developing a Cooperative Community Food Security Network in Mississippi.
Mississippi Association of Cooperatives. (Subcontract Funded by the Community Foods

REFEREED/EDITED PUBLICATIONS

Submitted for Publication

Green, John J., Antoinette Jones and John Christopher Pope. “Assessing Underemployment and
Workforce Development in the Mississippi Delta.” Submitted for Publication in the Journal
Southern Rural Sociology.

Green, John J. “Community Development Research Course Syllabus.” Submitted for Publication
in the American Sociological Association’s Resources for Teaching Community-Based Research
Methods.

Green, John J. Review of Goode, Judith and Jeff Maskovsky (eds.). The New Poverty Studies:
The Ethnography of Power, Politics, and Impoverished People in the United States. (New York,
Development Society.

RESEARCH REPORTS

Report from the 2003 Delta Rural Poll.” Center for Community and Economic Development
Research Report 01-1.

Caton, Sharon, Michelle Fiscaskerly, John J. Green, Tonja Johnson, Starr Parker, Michael
Stovall and Diann Webb. 2003. “Healthy Community Program Preliminary Evaluation:
Executive Summary.” Cleveland, MS: Institute for Community-Based Research, Center for
Community and Economic Development.

of the Risk Management Needs of Small, Limited Resource and Minority Farmers: A Summary
Report with Aggregate Tables from Survey Data.” Cleveland, MS: Institute for Community-
Based Research, Center for Community and Economic Development.

System Assessment: An Overview of Perceptions Obtained from Focus Groups and Key-
Informant Interviews.” Cleveland, MS: Institute for Community-Based Research, Center for
Community and Economic Development.


PRESENTATIONS


Green, John J. 2003. “Research Ethics and the Institutional Review Board.” Presented to College of Arts and Sciences Faculty and Graduate Students at Delta State University. Cleveland, MS.


**POSITIONS HELD**


EVENTS ORGANIZED


Co-Organizer. “Community Development Student Research Symposium.” Community Development Student Organization at Delta State University, Cleveland, MS. April 2004.

Co-Organizer. “Honors Banquet.” Pi Gamma Mu/Division of Social Sciences at Delta State University, Cleveland, MS. April 2004.


UNIVERSITY SERVICE

Co-Designer with Alan Barton. Sustainable Development Track for the Master of Science in Community Development Program, Delta State University. Summer 2004 – Present.

Faculty Advisor, Community Development Student Organization, Delta State University. Spring 2003 – Present.

Faculty Advisor, Pi Gamma Mu Social Sciences Honors Society, Delta State University. Spring 2003 – Present.

Member, Graduate Council, College of Graduate and Continuing Studies, Delta State University. Spring 2004 – Present.


Member, Graduate Studies Team, Delta State University. Summer 2003

CURRENT ORGANIZATIONAL MEMBERSHIP

American Sociological Association
Rural Sociological Society
Community Development Society
Southern Rural Sociological Association
Alabama-Mississippi Sociological Association
Society for Applied Sociology
Pi Gamma Mu Social Sciences Honors Society

5. Brent D. Hales, Ph.D.
Director
Center for Community and Economic Development
Assistant Professor of Sociology and Community Development

NUMBER OF YEARS AT DSU – 4

SERVICE WORK IN THE COMMUNITY:

President, Past President, and Director – Mississippi Delta Technology Council
I served as President of the MDTC, saw it through the process of incorporation and gaining non-profit status, and recently became past-president and Director of the Council. We are working on the first annual Mississippi Delta Business and Technology Expo to be held in conjunction with the Delta Council Day (May 7, 2004).

Community Service – Ruleville and Drew, MS:
I worked with Ruleville and Drew in developing the North Sunflower Economic Development Council, a non-profit economic development corporation. To do this, a series of community meetings were held wherein resource assessments were conducted. From this, a strategic plan was developed. This strategic plan will be presented to the Board and communities in April.

Community Service – Humphreys County, MS:
I worked with Humphreys County in developing a strategic plan for the county. To do this, a series of community meetings were held wherein resource assessments were conducted, strategies for development are being explored, and the community is developing short-term, mid-range, and long-term community and economic development goals. It is expected that this process will be finished in April.

Scout Master – Boy Scouts of America:
I served as a Scout Master for Troop 4106, Greenville, MS until Feb. 2004.

Board of Directors – West Delta Chapter of the American Red Cross:
Currently serve on the Board.

Kids to Cure Diabetes Campaign, Juvenile Diabetes Research Foundation International, Board Member.
MS Walk Coordinator -- I serve as the coordinator of the first annual Cleveland MS Walk. This is to be held April 3, 2004.

SPARK -- State Planning Board Member -- worked with the board to develop training and certification plans for the SPARK Initiative.

Greater Delta Health and Human Services Network, Member.

PUBLICATIONS:


PROFESSIONAL PRESENTATIONS:


Brent D. Hales and Charles Wagoner. “Sustainable or Suspect: An In-depth Examination of Sustainability in Three Delta Communities.” Presented at the Annual Conference of the Rural Sociological Society, Montreal, Quebec, Canada, July 2003.


MANUSCRIPT IN PROCESS:


RESEARCH PROJECTS

Co-Principal Investigator: 2003-present — Center for Community and Economic Development, Delta State University.
- Delta Rural Poll – focused on providing a reliable means of assessing current conditions in the Delta and current attitudes of Delta residents. Has or will issue reports on recent poll results pertaining to access to health care, the status of education, technology use, and projections on workforce in the Delta.

Co-Principal Investigator: 2003-present — Center for Community and Economic Development, Delta State University.
- School-Based Diabetes Intervention Study will examine 600 children (K-3) over the next two years to assess risk of early onset diabetes and conduct physical, nutrition, and health education intervention for these children and their families.

Organizer: 2002-present — Mississippi Delta Technology Council (MDTC)
- This organization was developed to bring together businesses, organizations, and communities from across the Delta region to promote the inclusion of technology into their development efforts. These entities represent a body of technology users that have the common interest in uniting the efforts, networks, and resources in technology.
Executive Committee Member: 2003-present — Center for Community and Economic Development, Delta State University.
- Delta Regional Authority funded Business Retention and Expansion Project. This grant, written by Dr. Jerry Robinson, Jr. brings together the efforts of three counties in the Mississippi Delta (Bolivar, Coahoma, and Washington) to retain existing business, encourage expansion, and promote entrepreneurialism. County economic development professionals from the three counties, the director of the Small Business Development Center at Delta State University, and the director of the Center for Community and Economic Development will make up the executive committee that will direct the affairs of this grant. Primary duties include the design and execution of the grant and supervision of two graduate fellows assigned to this grant.

Co-Principal Investigator: 2002-present — Delta State University
- 1-69 River Bridge Region Community Assessment. The purpose of this project is to examine the economic viability overall community sustainability of three towns in the Delta region. Primary duties include design, implementation, and analyses of survey instruments and data collection efforts.

UNIVERSITY SERVICE:

Center for Community and Economic Development, Director

Member of the Delta State University Staff Council

Member of Graduate Faculty Committee, Division of Social Science, Delta State University

B. F. Smith Chair Development Team

Member of the President’s Technology Development Team, 2004.

Advisor, Gamma Beta Phi Honor’s Society, Delta State University, 2003-2004.

Testified before Congress on the effects that the cuts to AmeriCorps have had on our region and on the Center.

PROFESSIONAL SERVICE:

Chair, Rural Sociological Society, Rural Poverty Research Interest Group, 2003-2005.

Board Member, SPARK Program, 2003-2004.

Communications Committee, Community Development Society, Member, 2002-2004.

Nominations Committee, Community Development Society, Member, 2002-2004.

Alabama/Mississippi Sociological Association, Board Member, 2002-2005.

National Board Member, NetDay/Compass.org, Board Member, 2001-2004.

Rural Sociological Society, Community Interest Group, Chair, 2001-2003.

Program Committee, Community Development Society, Member, 2001-2003.


**PROFESSIONAL MEMBERSHIPS:**

Rural Sociological Association

Community Development Society

Alabama/Mississippi Sociological Association

Sigma Xi, The Scientific Research Society

Southern Sociological Society

Western Social Science Association

**COURSES TAUGHT:**

COD 600 – Introduction to Community Development – 15 students – Fall 2003.

**GRANTS FUNDED OR NOT:**

Grants funded at the Center for Community and Economic Development 2003-2004:

- Mississippi Delta Technology Council – Funded by the Bell South Corporation - $10,000, 2004.

• School-based Diabetes Intervention Study Planning Grant – Funded by the Dreyfus Health Foundation - $3,500, 2003.

• Magic School Bus Grant – Funded by the Corporation for National and Community Service - $5,000, 2003.

• Mississippi Delta Service Corps * AmeriCorps VISTA Program – Funded by the Corporation for National and Community Service - $43,553, 2003.


• America Reads Mississippi – Funded by the Corporation for National and Community Service - $122,276, 2003.

• Delta Rural Poll – Funded by the Mid-South Delta Consortium - $50,000, 2003.

• Mississippi Delta Technology Council – Funded by the Mississippi Technology Alliance - $3,000, 2003.

GRANTS APPLIED FOR:


• Mississippi Delta Service Corps - Corporation for National and Community Service – $1,200,000, 2004.

• School-based Diabetes Intervention Study- Mississippi Delta Nutrition Intervention Research Initiative - $2,000,000, 2004.


• Smart Classroom for the Center for Community and Economic Development – Request from Senator Thad Cochran - $400,000, 2004.

ONGOING GRADUATE STUDENT RESEARCH SUPERVISION:

Master’s supervision – 5 P & 3 S
Thesis/practicum supervision – 5 P & 3 S

COMPLETED GRADUATE STUDENT RESEARCH SUPERVISION:
Master's supervision – 2 P & 5 S
Thesis/practicum supervision – 2 P & 5 S

6. Robert B. Hunt III, Ph.D.
Assistant Professor of Criminal Justice
Two(2) years at Delta State University

Courses Taught (enrollment in parentheses undergraduate/graduate)

Summer 2003
- CRJ 415/515 Drug Identification and Enforcement (15/1)
- CRJ 650 Organization and Philosophy of Criminal Justice (Management) (6)

Fall 2003
- CRJ 404/504 Criminal Law (26/4)
- CRJ 412/512 Legal Liabilities (17/1)
- CRJ 430/530 Prison Community (15)
- CRJ 630 Theories of Criminal Justice (11)

Spring 2004
- CRJ 305 Organization and Philosophy of Law Enforcement (20)
- CRJ 406/506 Criminal Procedure (29/2)
- CRJ 415/515 Drug Identification and Enforcement (29/4)
- CRJ 650 Organization and Philosophy of Criminal Justice (Management) (7)

University Service
- Quality Enhancement Plan, Committee Member
- Criminal Justice Undergraduate Advisor (42)
- Criminal Justice Committee, Member
- Criminal Justice Student Association, Faculty Advisor

Community Service
- Vice-Chairman, Advisory Board, Rosedale Community Work Center, Mississippi Department of Corrections
- 11th Judicial Circuit Drug Court Evaluation Committee, Member
- Principle Investigator for Evaluation of Drug Court Program, funding pending
- Reserve Narcotics Officer, Cleveland Police Department, Bolivar County Sheriffs Office
- Cleveland Police Department Narcotics Compact
- Mississippi Delta Law Enforcement Officers Association

Comprehensive Exam Committee, Member
- Charles Bingham
- Clint Scrivner
Gregory Branger  
Hanna Foreman  
Creede Mansell  

Workshops  
U.S. Department of Justice Search and Seizure Seminar, Sponsored by Mississippi Department of Narcotics  

7. Garry Jennings  
SECTION I. TEACHING EFFECTIVENESS  

1. A Reform Approach to Teaching Research Methodology in the Division  
This academic year will be the third in which I have taught SSC 469: Quantitative Methods for the Social Sciences. During this time, I have organized and chaired a Division-wide approach to support teaching methodology by establishing our Committee on Methodology. Its members are Professors Alan Barton, Julie Campbell, John Green, and Bobby Moore. This committee is intended to bring attention to the demands of teaching statistics and research methodology.  

Although the committee has taken up several discussions, the central concern is teaching students how to coordinate our talents in order to get students to think quantitatively. Our deliberations have resulted in considering a more developmental approach to the task. We have concluded that students who enter Delta State do not have a background sufficiently rigorous to prepare them for SSC 469. The problem has been made more difficult because many students put off taking the course until their senior year. By this time, most students are not yet prepared to tackle anything beyond cross tabulation and the chi-square statistic. Although some students have been able to move beyond this with the help of the instructor, quality time cannot be spent with them without taking time away from the problems of most of the class.  

In response to this, the committee has concluded that if we are to reduce the steepness of the learning curve in SSC 469, we will need a course that prepares them at least for descriptive statistics. As a result, we will recommend that students take PSC 103: Introduction to Political Science. This course focuses on descriptive analysis in the context of a philosophy of science / history of science approach. The Committee on Methodology will meet toward the end of the semester to develop suggestions on how we will identify students for this path and recommend them for PSC 103.  

2. Undergraduate Student Handbook  

The Committee on Methodology took up the task of composing a handbook that would provide advice and direction to undergraduate students. Members of the committee have submitted text for all the disciplines and editing and resubmission needs to take place to complete the work. Production on the work has been stalled given the weight of the academic year and intervening administrative tasks that have a higher priority, specifically, a revision to our form for teaching
Faculty Activities
Division of Social Sciences, Delta State University
July 2003 - June 2004

1. Your name: Arlene Story Sanders
2. Title of your position: Instructor in Political Science.
3. Number of years at DSU: 14.5 years.

I. Instructional Activities

Effective instructions are essential to the learning process; moreover, information relevant to the lives of students is also deemed essential. In an effort to present information that is pertinent to them, they are encouraged to bring forth ideas or concepts that may be incorporated into class presentations.

To ensure that the classroom is conducive to learning a number of teaching methods are used, the interactive lecture method appears to be effective. It allows the students a chance to become active participants in their educational quest.

The use of technology to enhance learning has been recognized as an effective instructional tool. The use of technology is required in each course taught. Students are required to use the Internet to find even more resources and information to enhance the information discussed in the classroom. Additionally, all outside assignments must be typed using word.

The use of simulations, games, and critical thinking activities are also useful means of getting information across to students. These methods of teaching allow the students to gain knowledge by engaging in activities, which are similar to issues confronting society. These activities engage students in the decision making process; moreover, they allow students the opportunity to analyze the consequences of decision-making.

Ample opportunities are made available for students to interact with public officials and other community residents to foster informed and constructive citizenship. Through guest speakerships and public forums, students are provided with even more information to enhance and reinforce information presented in the classroom.

II. University and Public Service

Service to the University and the community is considered important at Delta State University. Service to the University is integral in fostering productive and positive working relationships. For the 2003-2004-school term, I have partially fulfilled this obligation by serving on the following committees:

The Faculty Senate, Member; The Faculty Senate, Ad Hoc Constitution and By-Laws Revision Committee, Member; The Division of Social
Sciences Undergraduate Curriculum Committee, Member; The Division of Social Sciences, Subcommittee to Work on Cabinet Display, Member; The Agora Club, Advisor.

Service to the community is essential to creating and maintaining a positive and productive relationship between the University and the community; moreover, community engagement is highly stressed. For the 2003-2004-school term, I have provided services in this regard. I have either volunteered, provided technical assistance, or both to the following organizations:

Onesimus, Boyle, MS
The Kemetic Institute, Mound Bayou, MS
Charles McLaurin’s MS Delta Civil Rights Tours, Indianola, MS
The Shaw Community Development Organization, Shaw, MS
The Optimist Club, Shaw, MS

III. Professional Development

Effective classroom instruction is enhanced through continued learning. To remain abreast of current trends and information, I attended the following conferences:

The Fannie Lou Hamer Conference, MVSU
The MS Political Science Association Annual Conference, Jackson.

Additionally, I successfully completed the Delta Emerging Leaders Program, DSU. This program provided me with a wealth of information that is useful in providing instructions in the classroom setting.

I hold membership in the following organizations:
- The National Educational Association
- The Mississippi Association of Educators
- The Mississippi Political Science Association.

IV. Advising, Student Evaluations and Teaching Schedule Advising

Academic advising is a top priority at Delta State University. It is one of the means of helping students benefit from the programs offered by the University. My responsibilities include class scheduling, responding to questions concerning degree requirements, providing information about careers, graduate schools, and other university services.

I spend more than forty-five hours per semester advising approximately twenty-nine advisees. Some of these advisees will seek assistance at least twice a month.
**Student Evaluation**

I use student evaluations to improve my courses each semester. These evaluations allow me the opportunity to assess strengths, weaknesses and to make the necessary changes.

**Teaching Schedule**

*Fall 2003*
- PSC 201 (1) American National Government - 26 Students Enrolled
- PSC 201 (2) American National Government - 32 Students Enrolled
- PSC 406 (1) State and Local Government - 18 Students Enrolled
- PSC 325 (1) Women and Politics - 27 Students Enrolled

*Spring 2004*
- PSC 201 (1) American National Government - 39 Students Enrolled
- PSC 201 (2) American National Government - 34 Students Enrolled
- PSC 406 (1) State And Local Government - 31 Students Enrolled
- PSC 435 (1) American Political Parties and Politics - 27 Students Enrolled

*Independent Courses*
- PSC 487 (1) Internship - 2 Students Enrolled

The major achievements for each course offered were getting students to understand the relevance of government as well as the impact and the implications of the decision made by the public officials. I also consider it a major achievement when apathetic students become interested in current issues confronting government and include group and society.
evaluation and a request to develop ways to evaluate teaching effectiveness. Both of these are covered below in the section on committee work.

SECTION II. TEACHING EVALUATIONS

My teaching evaluations were very good this year, with very little variation among the indicators. Let me highlight three courses. Generally speaking, one can see my teaching as standing astride classic social science and classic liberal arts topics. On the social science side is SSC 469/569: Quantitative Analysis for the Social Sciences, the Division’s biggest pedagogical challenge. This course is extremely demanding, given our student’s limited mathematical abilities.

On the liberal arts side, the most challenging course for majors was PSC 431: Ancient to Medieval Political Theory, cross-listed with GBK 401: The Classical Tradition. This course required students to eight full length works: The Iliad, Medea, Lysistrata, Antigone, three dialogues of Plato, and The Aeneid. This reading list was prodigious and quite wonderful to bring into the classroom. Because the course attracted quite a few very good students, the semester was very productive and enjoyable.

For several semesters, the Division has explored ways to solve the problem of students unprepared for the rigors of an upper level statistics course. For the time being, I have volunteered to teach PSC 103: Introduction to Political Science as a stepping stone to SSC 469. For this past Autumn semester, PSC 103 was taught for the first time as a truly quantitative course. There was some resistance to this by a few students. Otherwise, students found the mixing of policy issues and political problems with mathematics as at least interesting. Discussions were lively. Indeed, there were far more spirited and interesting discussions in this course than in the very concentrated SSC 469 course.

For the most part, ratings for all courses were at least “good.” Autumn 2003 scores can be evaluated on a relative basis by looking at PSC 103 and the measure “This course” which received a score of 1.84. All other ratings were better than 1.84. The best ratings for the semester can be found the evaluations for GBK 401: Great Books, The Classical Tradition.

| Is knowledgeable in the subject area | 1.13 |
| Uses time effectively | 1.13 |
| Cares whether students learn | 1.13 |
| Is willing to provide individual assistance | 1.13 |
| Is available for consultation | 1.13 |

The worst ratings for any measure in Autumn 2003 were in the category “Returns graded work within reasonable time.”
Based on these numbers, the ratings suggest that Garry Jennings is at least a “good” instructor but needs to improve on returning graded work within a “reasonable time.”

How students evaluate a reasonable length of time between submission and return of their work is not always clear. During the Autumn 2003 semester, some papers or tests were not always returned within a week’s time, some were. A few papers requiring more than the usual marginal notes were not returned for weeks.

As for most examinations, they were returned within a week and a class, e.g., testing occurred on Tuesday, exams were returned on Thursday. Moreover, because all of my examinations are essay in nature, I would argue that a week, or three Tuesday/Thursday classes is not an egregiously unreasonable interval for turnaround. The most productive response to these numbers is to continue to work at reducing the time it takes me to correct student work. The ideal is, of course, the next class period. I will work toward that ideal.

The two pages of comments written by students in my teaching evaluations are very positive, even endearing. Indeed, I am happy to receive this attention from a student body not usually poised for written commentary on instructors and courses. Based on my expectations before receiving my evaluations, I thought that most negative comments would come from SSC 469: Quantitative Analysis for the Social Sciences, followed by complaints about the number of books required for PSC 431/GBK 401. To the contrary, the comments from two students in SSC 469 were encouraging, perhaps all too encouraging as will be explained below. Only two students commented on SSC 469. Both were quite positive. I am deeply concerned that, although the class completed work up to an including contingency tables, the course did not have the level of rigor that it should have. It seems to me that, given this student population, I should have seen more negative comments about the level of work expected in the course.

Comments written in response to PSC 103: Introduction to Political Science were mixed. Prior to evaluation, I thought that student comments would focus on some of the organizational problems during the semester. Given the new text and the emphasis on quantitative reasoning, I also thought that students might complain about the level of expectation. Instead, some students complained that they did not know that the course would be quantitative in nature. This complaint cannot be taken seriously as the syllabus clearly listed a textbook name Statistics: A First Course and clear comments were made about the new direction that the course would take last Autumn. Of all the comments made, the following was, perhaps, the most insightful:

"He answers questions but not clearly[...] I was inspired by his desire to teach. I feel the fault lie (sic) with the course more than the Professor. I look forward to
attending more classes with him.”

This student accurately reflected my apprehension about this new quantitative approach in an introductory course. In fact, I taught some sections of this course as excerpts from the SSC 469 course, mixing too much social science methodology without sufficient explanation. Corrections were made later in the semester, but the impression had already been made earlier in the course. I do appreciate the implied support by the student who clearly wanted to soften the fair criticism with kindly encouragement.

I evaluate these student evaluations in the light of following analysis. My courses have always been directed at four goals: first, to address the needs of our students; second, to serve, enrich and expand the Political Science BA major; third, to work within the Division to help address course needs, for example, SSC 469; and, fourth, to remain fresh and interested in the classroom.

These goals are admirable but sometimes conflicting goals. First, attention given to courses in the major has been limited by work on SSC 469. In every conversation with anyone who has taught this course, the following have been common: it is demanding, frustrating, and time-consuming work. Few wish to do it and I am happy that Spring 2004 will be my last semester in that course for whatever interval. I am happy to help, do not regret spending the time, and enjoy reviewing the literature associated with the course. But I am glad its over. SSC 469 is a demanding course requiring prodigious work and I feel good about record.

A second conflict has to do with the number of courses I teach in Political Science. As a matter of my own making, I have spent considerable amount of time offering a wide variety of courses. Consider for example, the list of courses in this report: 13 courses. Comparing my course load with another colleague in the Division is not important. The question is whether I am being effective in the courses taught.

The third conflict which I have tried to deal with is my obligation to course work, the implied demand to address political engagement goals from George Mahaffey’s The Democracy Project, and my own program goals in The Madison Center. Clearly, in order to keep the Center alive I will have to produce grants to support it. The Madison Center cannot continue with my resolving the work conflicts that block funding for Center activities.

Resolving these conflicts requires reducing my workload in some way that does not damage the integrity of the four goals above, but that involves some compromises. In an era of significantly reduced support from the state, and by implication the Administration at DSU, it is irrational for anyone to expect faculty to address every single gap and to do it meticulously. Assuming the Administration to be self-interested, I can no longer act in a way that maximizes every pursuit distributed across all of these goals.

In summary, I evaluate these teaching evaluations as remarkably excellent for a faculty
member who is spread across not only a number of activities, but so varied in content and intensity.

SECTION III. TECHNOLOGY

1. Technology Champions Award
I greatly appreciate having been chosen a Technology Champion for this academic year. Apart from my discomfort in being associated with the term "champion," the TCA has provided me with an opportunity to experiment with a level of programming that has moved my web page development to a new level. Using Flash MX Professional 2004, web page development seamlessly entwines navigation with graphic beauty and content. By mastering the basics of action-scripting, I have been able to assemble pages that offer immediate access to text, graphics, and navigation. There is irony in this. By raising the bar for the quality of my work, the TCA is both exhilarating and frustrating.

The award has put me in touch with Larry Lambert. He speaks my language, is interested in theory, and is as suspicious as I am of the gimmicks and superficial features of web page development. Most importantly, Larry appreciates the amount and quality of work that I have done, as well as the study required to produce it.

Access to the $3000 award has made a number of auxiliary software programs, patches, and graphics easily available. I have also begun to create on-line tutorials for my courses. Because students need to have regular support for software training, tutorials help support students. In the future, students will simply log on to the course page, go to the tutorial page, and click the help topic. They will then be able to follow a step-by-step explanation of one of a procedure.

On the other hand, the programming has a steep learning curve, requiring a considerable amount of time and concentration. Often I have worked until 3 or 4 am with modest results. A long string of these late night sessions have, however, yielded results.

2. Results of Work on Teaching Technology
Three projects now in progress and at an early stage of development show what sedulous and well funded work in web programming can do: 1. a tour of the Greek and Roman exhibits at the Museum of Fine Arts in Boston; 2. a tour of the Mayflower II, a full-sized replica of the Pilgrims ship in Plymouth harbor; 3. a tutorial for the Statistical Package for the Social Sciences (SPSS); and, development of a page hosting the graphical representation of data from the presidential primaries, public opinion polls, and census data.

Each project required a considerable investment of time. All three projects were assembled in Macromedia Studio MX Suite 2004, using Dreamweaver, Flash, and Fireworks. I did the photography for all projects. Each shot was edited and optimized either in Fireworks or Photoshop 7.0.1. Work on the fourth site actually took the most time because the graphics were enabled by a more complicated level of action scripting.
3. Specific Insights

These projects have yielded the following insights. Some are obvious, some not.

1. Learning a programming language like action-scripting, or working with a software package, is like learning a language. If one does not exercise the vocabulary and engages in conversation at every opportunity, one cannot gain fluency. I would aspire to fluency if I can reprioritize my other work.

2. Once constructed, pages require constant care and updating. Having at least two enthusiastic students review pages for clarity, content and mistakes is essential if one is running a site as large as mine.

3. Although my tendency is to get involved in a variety of projects, concentrating on a few excellent pages is more than enough work for a single academic working without constant support from dedicated secretarial help.

4. Although DSU is clearly interested in supporting the development of teaching technology, I am uncertain about long-term support for those of us who are taking chances, especially with web page technology.

5. Once DSU supports ambitious projects, it cannot assume that support should end. I have the strong impression that administrators do not appreciate the magnitude of the investment needed over time, not just in the initiation of a learning process. If DSU is going to develop an attractive social face to prospective students, it must mean this right down to the level of those who make it possible. Otherwise, it should either hire several web programmers at $100 thousand a pop, or abandon its public internet face to mediocrity.

6. Having an attractive academic web page infrastructure is as much the responsibility of the institution as it is the instructor. Investments must be constant, although not necessarily at the level of the initial investment. Consider the following example.

7. DSU is limited in its teaching technology not because of the lack of ambition, inventiveness, initiative, and creativity on the part of selected faculty. Surely many colleagues have approaches to the classroom, or professional priorities that prevent the heavy investment of time required to assemble high quality web pages. Surely some colleagues choose not to work with, for example, web technology. DSU is inherently limited by Mississippi’s education budget and by the lack of prudence and creativity in its legislators. Mississippi is either unable or unwilling to make the kind of investment that would otherwise make support for web development a routine task.

SECTION IV. COURSES TAUGHT

Autumn 2003
PCS 103: Introduction to Political Science
GBK 401: Great Books: The Classical Tradition
PSC 431: Classical to Medieval Political Theory
SSC 469/569: Quantitative Analysis for the Social Sciences
PSC 487: Practicum
PSC 498: Capstone Course

Spring 2004
PCS 103: Introduction to Political Science
PSC 442: Civil Rights Law
SSC 469/569: Quantitative Analysis for the Social Sciences
PSC 492: The Politics of Rome
PSC 492: Constitutional Theory
PSC 487: Practicum

May 2004
PSC 490: The Washington Semester Program
PSC 492: Public Policy Analysis

SECTION V. MULTI-MEDIA PRESENTATIONS
1. The Greek and Roman Exhibits at the Museum of Fine Arts, Boston. Students in GBK 401: Great Books: The Classical Tradition enjoyed a tour of sculpture, mosaic, and artifacts from Classical Greece and Rome. This web page presentation was assembled with Dreamweaver, Flash, Fireworks, and Photoshop 7.0.1.

2. Tour of the Mayflower. The 120 English Separatists who left England in early autumn 1620 aboard this very small caravel and land eventually in Plymouth harbor in November of that year. Students in PSC 492: Constitutional Theory were able to explore the features of this small ship and imagine what it must have been like to be at sea in cramped quarters for two months. Technology used was similar to MFA project.

3. Tour of Australia by Susan Allen Ford and John Ford. The Fords went to Australia so that Susan could deliver a paper in Sydney. While there they took pictures of the Sydney area and the surrounding area, including Ayers Rock. I edited Susan’s photos and assembled a PowerPoint presentation for a Madison - Social Sciences Brown Bag.

4. Women of Mississippi by Prof. Dorothy Shawhan. Dorothy discussed women of Mississippi who have been responsible for advances in the arts and sciences, politics and the community. As in the Ford presentation, I edited Susan’s photos and assembled a PowerPoint presentation for a Madison - Social Sciences Brown Bag.

SECTION VI. COMMITTEE SERVICE
Committee on Tenure and Promotion, Chair

Committee on Methodology

ad hoc committee on Faculty Evaluation

ad hoc Committee on Teaching Effectiveness

University Committee on RFP for Information Technology

Secretary, Monthly Meetings, Division of Social Sciences

1. Rising the Form for Student Evaluation of Instructors and Courses

I surveyed approximately 30 colleges and universities, collecting a wide variety of questions and formats so that the committee could select from among the best. Our purpose was to construct a form that would return information that could be used to improve courses. This committee experience was one of the best at DSU. The interaction was intelligent, intense, and rewarding.

SECTION VII. PROFESSIONAL ASSOCIATIONS

American Political Science Association
Mississippi Political Science Association
Southern Political Science Association
Midwest Political Science Association
Southwest Pre-Law Advisors Association
American Association of University Professors

1. Executive Director of the Mississippi Political Science Association

As Executive Director of the Mississippi Political Science Association, I co-chaired the annual meeting held at the end of February. Although we have a relatively small group, our organization offers contact among political scientists who are also interested in giving graduate and undergraduate students an opportunity to present research in a supportive environment. In fact, this year’s theme focused on teaching and mentoring.

I will serve one more year as Executive Director. The job requires the following:

- coordinating the annual meeting and membership records
- acting as treasurer for the association
- scheduling regular business meetings during the year
- recruiting a speaker for the annual meeting
- registration for the annual meeting
- maintaining the association's web page
- sending official correspondence

Evaluating my work as executive director is important for those unaware of the MPSA's history. I took over the position at the request of a very dear colleague who had just experienced a personal tragedy and would not be available for consultation. Learning the responsibilities without that help was difficult but not impossible. I am happy to report that the Association will change hands next year in excellent health and with the same level of collegiality that we have always had. My management strategy has been simple: emphasize campus meetings, reduce costs for students, negotiate for support by host institutions, and engage colleagues from surrounding states. My last meeting will be at Belhaven College next February. We have more than enough money to deal with the unforeseen, and a solid base membership who will continue to enjoy the yearly meetings.

SECTION VIII. ONGOING MASTER'S SUPERVISION

Ashley Weathers
Sean Bussey

SECTION IX. THE MADISON CENTER

The Madison Center has reorganized itself this year in campus-based activities. The following presentations have been scheduled:

1. Black History Month Presentations

   A. Prof. Mark Schneider, *We Come Home Fighting*. Prof. Schneider discussed Civil Rights in the 1920s, particularly after African Americans had just served in World War I. 13 February 2004, Capps Archives.


   Dr. John Green, “Community Based Research to Inform Action”
   Dr. Bob Hunt, “The Political Economics of Criminal Legislation”
   Dr. Mark Routman, “The War in Iraq”
   Dr. Barry Campbell, “International Politics and Infectious Disease”
   Dr. Brent Hales, “New Direction in Regional Economic Development”
   Dr. Susan Allan Ford and Prof. John Ford, “Remaking Our Map: Our Trip to Australia”
   Dr. Dorothy Shawhan, “Mississippi Women in Politics”
Dr. Alan Barton, “The Delta Rural Poll”

The following presentations are scheduled for the last part of the spring 2004 semester.

Dr. Barry Campbell, “Biological Warfare” to be scheduled
Dr. Stephen King, title yet to be submitted
Dr. Mark Bonta, title yet to be decided

3. Declaration of Independence Reading. On 14 February 2004, I had the honor of giving the opening remarks for the reading of the Declaration of Independence. Capps Archives was chosen as a regional site for displaying one of twenty remaining original copies of the Declaration.

4. Inter-University Consortium for Political and Social Research
The Madison Center began a relationship with the University of Michigan’s Inter-University Consortium for Political and Social Research. ICPSR places an enormous amount of data at the disposal of the university. Faculty, students and staff are also able to attend the Summer Institute at dramatically reduced rates.

SECTION X. STUDENT ORIENTED ACTIVITIES

1. Suzanne Simpson, Internship at Senator Cochran’s Washington, DC, Office. Suzanne is a Madison Center Associate and was awarded the campus internship for Senator Cochran’s office.

2. The James Madison Pre-Law Society. This is brand new this year. Student membership is in the twenties. Our weekly meetings include a discussion of legal issues as well an explanation of at least one type of question on the LSAT. As the faculty advisor to this new organization, I expect to build well prepared law school students through visiting speakers, workshops on law school issues, and travel.

3. Travel to Southwest Pre-Law Advisors Association Meeting in Houston, Texas. In November 2003, Suzanne Simpson, Alyse Hasty and Jeanette Johnson traveled to Houston and attended a weekend of seminars for pre-law students.

4. The Madison Center Student Engagement Group. The primary purpose of this group is to engage students in politics broadly defined. This group has been formed from political science majors but will not function fully until next year. Plans include tutoring in political science courses, organizing students to attend lectures in The Madison Center, and organizing informal panel discussions that will be held at Madison Center / Social Sciences Brown Bags.

5. Alyse Hasty at Rep. Todd Aiken’s Office in Washington, DC. Alyse will work at Rep. Aiken’s office this summer. One of Aiken’s interests is in foreign policy, specifically in Africa.
She plans to attend American University Cairo in the future, and then will return to the United States for law school.

SECTION XI. PROPOSAL ACTIVITY

1. Technology Champions. Proposed activities included data driven web pages authored in Flash MX 2004 Professional; more graphically dynamic pages that complemented course materials, especially in Constitutional Theory; and greater access to course resources for quantitative classes such as data sets, graphs, and tutorials for specialized skills like SPSS.

2. Faculty Enrichment Program Proposal. Two new courses are scheduled for Autumn 2004: The Democracy Project and The Vietnam Era. Funding is requested in this proposal for work at academic and government archives and libraries in Boston and Washington.

3. The Madison Athenaeum Proposal – Sen. Thad Cochran. Political engagement among high schools students in the Mississippi Delta is extremely limited. Moreover, qualified high schools in the Delta students have little opportunity to receive credit for advanced placement courses. This program would give students an opportunity to learn about our constitutional system, prepare for later leadership positions, and prepare for university-level work. This program would be an intensive service learning opportunity for DSU students who would coordinate with the program activities of The Madison Center.

4. Rosedale After-School Program / The Delta & Pine Land Corporation. An after school program administered by the Catholic Church in Rosedale seeks funding for mentors and educational materials in order to serve a K-12 population. Funding would support 4 mentors from DSU to work from 3 pm to 7 pm, during the school week.

8. Bobby Moore
Assistant Professor of Criminal Justice, Delta State University

Courses Taught:
Introduction to Corrections (CRJ 310) – taught during the Fall and Spring semester. As part of the course students were allowed to tour the Mississippi State Penitentiary at Parchman. Delta State University.

Correctional Criminology (CRJ 420/520) – taught during the Fall semester. Delta State University.

Community Based Corrections (CRJ 440/540) – taught during the Spring Semester. As part of the course students were allowed to witness probation revocation hearings held in Bolivar county. Delta State University.

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Technology and Crime (CRJ 490/590) – taught during the Spring Semester. Delta State University.

Professional and Institutional Ethics (CRJ 655) – taught during the Fall Semester. Delta State University.

Seminar in Criminal Justice (CRJ 675) – taught during the Spring Semester. Delta State University.

Data Analysis and Statistics (CRJ 635) – team taught during the Fall Semester. Responsible for teaching the quantitative analysis sections. Delta State University.

Introduction to Computers and Crime (CJ 692) – taught adjunct during the intersession period between Fall and Spring Semester. The University of Southern Mississippi.

Legal Research (AJ 710) – taught adjunct during the intersession period between Fall and Spring Semester. The University of Southern Mississippi.

Crime and Film (CRJ 492/592) – to be taught during Summer Session One. Delta State University.

**Online Courses Developed and Taught:**
Organization and Philosophy of Criminal Justice (CRJ 300) – taught during the Spring Semester. Delta State University.

Organization and Philosophy of Corrections (CRJ 310) – taught during the Spring Semester. Delta State University.

Professional and Institutional Ethics (CRJ 655) – taught during the Spring Semester. Delta State University.

Emerging Technologies (CRJ 645) – scheduled to be taught during Summer Session One. Delta State University.

Special Topics in Criminal Justice (CRJ 690) – scheduled to be taught during Summer Session Two. Delta State University.

**University Service:**
Social Science Methodology Group, Member
Criminal Justice Program, Advisor
Advise 15 to 20 Criminal Justice Students
Advise 8 to 12 Undecided Major Students
Alpha Phi Sigma, Faculty Co-advisor
Teaching Excellence Committee, Member

Comprehensive Exams and Practicum Work:
Clint Scrivner, Comprehensive Exam Committee, Member
Creede Mansell, Comprehensive Exam Committee, Member
Hannah Forman, Comprehensive Exam Committee, Member
Patricia Brooks, Practicum Committee, Member

Professional Memberships
Academy of Criminal Justice Sciences, National Criminal Justice Association
Southern Criminal Justice Association, Regional Criminal Justice Association
Lambda Alpha Epsilon, National Criminal Justice Association
Phi Kappa Phi, National Honor Society
Mississippi Chapter of InfraGard

Community Service:
Consultant – Various Law Enforcement Agencies – I assist in the drafting of search warrants for
digital evidence stored on computers and other high technology devices. After obtaining
evidence, I conduct forensic analysis on hard drives and other storage media, prepare reports for
investigators, and other duties as needed.

Consultant – Cleveland Police Department – I am working with Chief Drew Warren of the
Cleveland Police Department to redesign the promotional exams for officers desiring promotion
to Investigator, Lieutenant, Sergeant, and Captain.

Board Member – Mississippi Chapter of InfraGard – I have been elected to the executive board
of the MS Chapter of InfraGard. In my current capacity I serve as the membership coordinator
for the northern area.

Academic Service:
Article Reviewer – Criminal Justice Review – review articles on an as needed basis. Areas of
review are papers related to technology, theory, or criminal procedure.

Textbook Reviewer – Prentice Hall – review textbooks for Prentice Hall on an as needed basis.
Areas of review are texts related to technology, with an emphasis on texts related to misuses of
technology.

Textbook Reviewer – Wadsworth Publishing – review textbooks for Wadsworth on an as need
basis. Areas of review are technology and crime, statistics, and criminal justice theory.
Academic Awards:
2003 Technology Champion – I was selected as a technology champion for the year 2003-2004, on the basis of my idea for an online master’s of science degree in criminal justice.

Professional Presentations:


“It’s Too Easy to be Illegal: An Examination of File Sharing on a University Campus” – Academy of Criminal Justice Sciences. Las Vegas, NV (March, 2004).

Publications:
Books or Chapters:

Moore, R. (Preparing for Submission). High technology crime: an introduction. Chapters 1 through 3 are ready for consideration.

Articles and Book Reviews:

system in the age of cyberspace. *International Social Science Review.*


*Encyclopedia Articles:*


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8. **Albert B. Nylander, III**

Chair, Division of Social Sciences &

Associate Professor of Sociology and Community Development

Faculty Associate, Center for Community Development

**Chair Responsibilities: 1998 - Present**

Chair, Division of Social Sciences, Delta State University, Cleveland, Mississippi.

Administering a Division with 13 full-time and 7 adjunct faculty members and managing an approximately $800,000 annual budget. There are seven degree programs in the division, four
undergraduate and three graduate, with a total of approximately 300 majors. Additionally, I continue to teach five courses per academic year.

Graduate Coordinator, Master of Education in Social Sciences Program
Division of Social Sciences, Delta State University (1998-Present)

Co-Chair, Search Committee, Assistant Professor of Criminal Justice, Delta State University, 2003-2004.

Chair, Hearin Fellows, Graduate Students in the Community Development Program, 2003-2004.

Chair, Faculty Meetings, 2003-2004.

Library Department Liaison, 2003-2004

**Administrative Reports:**
Annual Report, 2003-2004
Budget Report, 2004-2004
Compliance Report, 2003-2004
Compliance Audit for our SACS re-accreditation Report, 2002-2004
Faculty Activities Report, 2003-2004
Fall, Spring, & Summer Schedule Report, 2003-2004
General Education Committee Report, for Dean of Arts & Sciences, 2003-2004
Graduate Assistant Report, 2003-2004
Hearin Foundation Report, 2003-2004
Inventory Report, 2003-2004
Library Journal Acquisition Report, 2003-2004
Library Order Report, 2003-2004
Personal and Major Medical Leave Report, 2003-2004
Promotion and Tenure Report, 2003-2004
Summer Teaching Budget, 2003-2004
Teaching, Adjunct Report, 2003-2004
Technology Report, 2003-2004
Textbook Order Report, 2003-2004
Travel Budget Report, 2003-2004
Undergraduate & Graduate Curriculum Report, 2003-2004

**University Committee and Service Work:**
Delta Human Rights Fellowship, 2003-2004
Driving Team Reengineering Process, 2002-2004
Freshmen Orientation Advisor, 2003-2004
Transfer Orientation Advisor, 2003-2004
Graduate Assistant Supervisor, 2003-2004
Graduate Studies Committee, 2003-2004
Nellie Nugent lecture Committee, 2003-2004
SACS Accreditation Quality Enhancement Planning Committee, Delta State University, 2002-2004.

Scholarship Committees:
Chair, Bolivar Civic Club Award, 2003-2004
Chair, Buster Brown Award, 2003-2004
Chair, Howorth Scholarship in Social Sciences, 2003-2004
Chair, Jim Armishaw Scholarship Award, 2003-2004
Member, Sammy Cranford Award, 2003-2004

Professional Presentations and Activities:


Dean’s annual report subcommittee, 2004
SACS Organizational Leadership Team, 2003-04.
Nominations Committee, 2004, AL/MS Sociological Association
Chair, Planning and Assessment Committee, 2004
Archivist Search Committee, 2003-2004
BSU Advisory Committee, 2003-2006

Teaching and Advising:
Introduction to Sociology, Sociology of Education, & Sociology of Sport

Directed numerous student internships and sat on several thesis committees.

Current Research:
Albert Nylander. Research on Leadership Structures. This current research, entitled “Stability of and Differences in Black and White Rural Community Leadership Structures over Time In a Mississippi Delta Community”, is a revisit of earlier work on leadership structures. I’m analyzing the network structures of 30 black and white community leaders identified through key informants in a rural Mississippi Delta community, and compare it to the network structure of the top 30 identified leaders in 1996-1997.


Funding:
Albert Nylander—Robert Hearin Support Foundation proposal of $200,000 for continued funding for Hearin Graduate Fellowships in Community Development. Proposal was submitted in January of 2004. Funds were requested from August of 2005 through June of 2007.

9. Jerry W. Robinson, Jr., Distinguished Professor of Rural Sociology
1. Teaching Responsibilities

Sociology 101, Principles of Sociology: Taught two sections one in the fall of 2003 and another in the spring of 2004. Evaluations from fall course were quite favorable.

Sociology 475 and 575, and COD 575, Sociology of Community: Extensive revision of course syllabus and teaching strategies were made in the summer of 2003. Taught one section in fall of 2003. Course evaluations were very high.

Sociology 474 and 574 and COD 574, Applied Rural Sociology. Teaching one section in the spring of 2004.

2. Thesis and Practicum Committees

Served on five practicum committees and one thesis committee in the fall of 2003. Serving on two thesis committees during the spring of 2004.

Member of the Graduate Faculty Committee for the Master of Science in Community Development

3. Division Committees

Member of the Promotion and Tenure Committee, Division of Social Sciences, 2002-2005.

4. Research and Outreach Projects Directed

As a one-half time Faculty Associate in DSU’s Center for Community and Economic Development, I am serving as Principal Investigator for the $130,000 evaluation research project funded by the USDA “National Competitive Grants Research Initiative,” August 2000 – July 2004.

As a one-half time Faculty Associate in DSU’s Center for Community and Economic Development, I am serving as Program Leader for a $255,000 grant/contract with the Delta Regional Authority to support a “Business Development and Assistance Program” in Bolivar, Coahoma, and Washington, Counties in partnership with Industrial Development Foundations in each county and DSU’s Small Business Development Center and the Center for Community and Economic Development.

Serving as Faculty Advisor to the Program Leader for Project YES! in the Center for Community and Economic Development. I wrote the proposal for this youth program for
40 youth from Cleveland High School and East Side High School. I have been involved with it since 1999. Current funding ends in June 2004.

Serving as Faculty Advisor to State Director, Mississippi Delta Service Corps throughout the 2003-2004 academic year.

5. Proposals that Were Developed

Conceptualized the outreach design and helped write a proposal for an AmeriCorps VISTA* Program in DSU’s Center for Community and Economic Development. This program was funded by Corporation for National and Community Service in August 2003 for $433,553. It is the second largest AmeriCorps VISTA program at a university in the United States. This grant is for one year. Renewal is expected next fall.

Helped the Chair of the Division of Social Sciences prepare a proposal to the Robert Hearin Support Foundation of $200,000 for continued funding for Hearin Graduate Fellowships in Community Development. Proposal was submitted in January of 2004. Funds were requested from August of 2005 through June of 2007.

Presented an idea for an “Institute on Business Excellence” to a University Committee appointed by the University President in the spring of 2003. Conceptualized the idea for a comprehensive program in business excellence and wrote a proposal in collaboration with the Dean of the College of Business for the “Hearin Institute on Business Excellence” in the fall of 2003. This proposal was submitted to the Hearin Foundation in January of 2004 and it was not funded. The Dean and I plan to seek feedback on this proposal and resubmit, if possible.

Helped the Director of the Center for Community and Economic Development design a proposal to the W. K. Kellogg Foundation for a grant of $200,000 that would help sustain programs and staff in the Center.

Since the Tri-State Delta Service Corps program was not funded in August of 2003, I conducted an “Organizational Intervention with Delta Service Corps Staff and Boards in Arkansas, Louisiana and Mississippi.” Outcomes from this intervention were used to strengthen Delta Service Corps. Policies were developed and put in place to enhance effectiveness and efficiency throughout the program. In January and February, I prepared the proposal for the Lower Mississippi Delta Service, Inc. that was submitted to the Corporation for National and Community Service. If approved, funding will begin in August of 2004 and run through July, 2007. Total funding will be $8,888,000 for three years.

6. Papers and other presentations
In October of 2003, I led a “train-the-trainer” workshop on “Process Skills in Community Organizations” for faculty from 12 Universities in the North Central Region of the U.S. This workshop was sponsored by the North Central Region for Rural Development.

In October of 2003, I led a two-day workshop on “Leadership Roles” for 30 participants in the University of Kentucky Agricultural Leadership Program. This sixth time that I have taught in this program.

Presentation on “Leadership Roles in Community Organizations” at the annual conference of the Mississippi Association for Non-Profits, June 2003.


Presentations on “ An Educational Program on Traffic Safety Using Snappy, the Adult and Snappy the Baby Safety Turtle Toy” to: Mayor, City Council, Civic Leaders, and Police Chief in the City Cleveland, May, 2003: Mississippi Association of Highway Safety Leaders, May 16, 2003; and Mayor, City Council and Civic Leaders, Police Chief in the City of Greenville, November 2003. Planning to submit a formal proposal to the Mississippi Office of Highway Safety in June of 2004 for funds to support a demonstration program using Snappy, the Adult and Snappy, the Baby and Toy in Bolivar and Washington Counties.

7. Professional Memberships

Rural Sociological Society, since 1963
The Community Development Society, since 1971
The Mississippi Association of Highway Safety Leaders, since 2002
Alabama/Mississippi Sociological Association, since 1996.

10. Name: Mark J. Routman
Position at DSU: Professor of Sociology
Number of years at DSU: 29

1. Instructional Activities:

*During the course of the past year, I have taught four different courses, one of which was new to me (social problems).
*The student load was particularly heavy with approximately 162 students in the fall and 149 in the spring semester.  
*In addition, I monitor approximately 6 correspondence courses.  
*Furthermore, I have taught both summer terms for several consecutive years (at least 15).

II. University and Public Service:

*One of three members of the Tenure and Promotion Committee  
*Member Undergraduate Curriculum committee  
*Presenter of Brown Bag Luncheon on The War in Iraq  
*Guest lecturer in men’s dorm on the political situation in America

III Professional Development:

*Continued work on a book on Marriage and the Family (suggestions for newlyweds and those thinking of marriage)  
*In the process of developing a new course to be taught in the spring of 2005 on Medical Sociology  
*Reviewing the possibility of writing a book classifying the categories of people who play poker in casinos.

IV Advising, Student Evaluations and Teaching Schedule

*At present I have about 10 advisees  
*My student evaluations, not meaning to brag, have tended to be among the best in the department for many years, with rarely a negative comment. This is what I have focused upon for the 29 years I have been at Delta State. This tends to be a rather time and energy consuming process and have really put that first in terms of priorities. To me, this is what Delta State, and most non-comprehensive universities, are about.  
*Given my heavy student load and my desire really to connect with students in the classroom and to do a good job teaching, I have given essay tests which I grade myself. When a professor has 160 students, and gives four exams/per class/per semester, grading exams is a full time job.  
*I have served as a committee member on at least 7 masters’ thesis committees over the course of the past year.

11. Bruce L. Seivertson

I. Instructional Activities:

University Course Development:

Developed three new DSU undergraduate/graduate courses, Historical Geography of the Southwest, Historical Geography of Europe, and The History of World War II Field Class, co-
developed the Delta Culture course.

Taught four new classes: Geography of the Southwest, Cultural Anthropology, Geography of the South, and Geography of the Shiloh Battle. Revised the Shiloh Battle courses geography teaching procedures and curriculum. Worked on undergraduate and graduate geography curriculum revisions.

Gear Up MS:
During the summer 2004 I was the Gear Up MS program director. The Gear Up MS program consisted of two, two-week sessions with 20 eighth-grade students in each class. The curriculum focused on the Mississippi Delta’s art, history, and geography and included field trips to civil rights sites and other museums as well as regional economic endeavors. As program director, I developed curriculum, lead field activities, and coordinated the other teachers and student workers.

Course Achievements:
Geography of the South 440/540: Continued to work on walking tours for both the City of Cleveland and the DSU campus. I am currently working with the Cleveland Heritage Commission to have the city walking tour printed and distributed.

Shiloh 492: This course was previously taught as a joint history geography course is now divided into separate history and geography curriculums. The geography students’ content focuses on physical geography’s role in the battle’s outcome.

Student Teacher Program Achievements:

During Fall 2003 I supervised all five (5) social science student teachers and in Spring 2004 I supervised all eight (8) student teachers. The BSE program continues as a top producing DSU student teacher curriculum. This year I developed an educational e-mail list serve for my current and past student teachers. The list serve not only allows me to maintain contact and send out appropriate educational materials but also to encourage students to return to DSU for additional course work. Currently six of my former student teachers are pursuing DSU Social Science MA degrees and at least two more will soon join the program.

Continuing Education Courses:
I have worked closely with Continuing Education this reporting period. In Fall 2003 I supervised the Geography of the Shiloh Battle students and did so again in the Spring 2004. Additionally, I developed two continuing education courses: Historical Geography of the Southwest, and Historical Geography of Europe. Students participating in these classes may receive undergraduate or graduate credit in three different curricula: Anthropology, History, and Geography.
Instructional Related Goals:

In keeping with DSU objectives, one of my top instructional related goals for the forthcoming year is to both increase the international geography offerings and the number of students participating in them. I want to teach a winter intersession geography course, perhaps in Argentina. In addition, I am working with history faculty to modify and expand the summer 2004 European course. The new course would offer a larger history element and have an increased enrollment.

A second goal is to teach European geography on campus. The European geography course has not been taught during the past three years. Doing so will afford DSU students an opportunity to better understand the important geo-political changes which have recently occurred in Europe, give them better understanding of the cultural make-up of this important and changing economic entity, and provide additional insight into the United States demographic patterns.

University and Public Service:

University Committee Membership: Environmental and Safety Committee; Educational Curriculum Committee; STEP Committee

University Service: Student Recruitment Day, Representative-Social Science Division; Delta Cultural Center Tour/Meeting Assistant; Co-Reviser of Social Science Faculty Evaluation Form

Grant Participation:

Gear Up MS (Program Director): $50,000; Wyatt Faculty Development Fund: $2,000;

Travel/Research Grant: $250

Professional Memberships and Duties:
Association of American Geographers; Chair, Geography Education Specialty Group (GESG) Newsletter Editor GESG; Webmaster GESG; College Council on Geography, Board Member; National Council for Geographic Education, member; National Council for Social Studies, member and program reviewer;

Reports Written, Papers Presented, Sessions Organized, Panel Presentations
Social Science Division Rejoinder to the National Council for the Social Studies (NCSS)
Teaching Geography: Effective Lessons from the Classroom. Presented at the Association of American Geographers annual meeting, Philadelphia, PA

Lonely Geographers: Adjuncts, What is Their Status? Presented at the Association of American Geographers annual meeting, Philadelphia, PA

What is This Grad School Thing Anyway? Preparing Undergraduates for Successful Academic Achievement. Panel at the Association of American Geographers annual meeting, Philadelphia, PA

Get a Job! Options, Strategies and Resources for Finding a Job in Academia. Panel at the Association of American Geographers annual meeting, Philadelphia, PA

**Advising, Student Evaluations, Teaching Schedule**

**Student Advisement:**
Advise approximately seventy Social Science Education (BSE) majors.
Co-direct two geography MA students

**Student Evaluations:**
Overall, my student evaluations, which are on file in the department, are consistently high. The students typically give my teaching methods and course content/presentation good marks and commend me for being a teacher that is concerned about their success and whether they learn the material. Having strong evaluation marks is important to me and I take the students’ written comments about my classes very seriously. I constantly modify my courses according to student written comments and marked evaluation forms.

**CRIMINAL JUSTICE ACTIVITIES 2003-2004**

**Student Activities**

The Delta Delta Chapter of the Alpha Phi Sigma National Honor Society had seven active members in the 2003-2004 academic periods. Alpha Phi Sigma requires undergraduates to maintain a 3.2 GPA and graduate students to maintain a 3.4 GPA. The students spent the majority of the year conducting fund raising activities to support a trip to the Alpha Phi Sigma
National Conference held in Las Vegas, Nevada. The Delta Delta chapter was able to raise more than $2,000.00, and five students were able to attend the March conference. At the conference, the students attended five lectures by nationally recognized criminal justice professionals, a career fair spotlighting jobs with the United States Government, and a seminar about obtaining internships. The students were also able to network with criminal justice students, practitioners, and academics from around the country. The Delta Delta chapter also found time to participate in a community service activity this year. The group co-sponsored an Angel Tree child with the Student Criminal Justice Association. Finally, five new members were inducted to Alpha Phi Sigma at the Delta Delta Annual Spring Banquet in April 2004.

Members: President Jonathan Watts, Vice President Choyia Peyton, Secretary Melissa Law, Treasurer Amy Schroeder, Alkie Edwards, Kevin Childs, Autumn McCaleb, Vincent Crews, Chaka Thomas, Mitchell Millican, Leslie Turner, Ruthie Green
Faculty Advisor: Julie Campbell

The Student Criminal Justice Association had more than thirty members during the 2003-2004 academic years. The association was very active. In the fall semester of 2003 members went on two field trips. The first was to Parchman Farm, where they toured the facility and listened to inmates speak about life behind the prison walls. The second trip was to Jackson's Mississippi Mortuary Services. Students viewed four autopsies and listened as the pathologist worked with criminal investigators to make rulings on each case. In the spring semester students attended a two day conference hosted by the Mississippi Gulf Coast Community College Student Criminal Justice Association in Biloxi, Mississippi. More than six colleges from around the state were in attendance.

Students listed to lectures and had opportunities for hands-on activities in the areas of SWAT, homicide investigation, and K-9 operations. The group co-sponsored an Angel Tree child with the Delta Delta Chapter of Alpha Phi Sigma.

Officers: President Autumn McCaleb, Vice President Joe Edney, Secretary/Treasurer Jonathan Watts.
Faculty Advisors: Julie Campbell, Bobby Moore

**Continuing Education Courses**

During the 2003-2004 academic year the criminal justice faculty made a concerted effort to provide a number of services to current and potential criminal justice students. Course selections were offered each semester, including the summer terms, at the Greenville Higher Education Center. More than ten graduate and undergraduate students complete CRJ 475/575 in Greenville in fall 2003 (Instructor: Julie Campbell). Many students enrolled in that course were being introduced to criminal justice for the first time.

The criminal justice faculty also offered course completely Online for the first time in the spring of 2004. Dr. Bobby Moore and Dr. Julie Campbell each taught two online courses. The courses
ranged from 13 to 25 students in size, and were deemed a success by those who participated. As a result, four additional online courses will be offered in the summer of 2004, and five will be offered in the fall of 2004.

Dr. Bobby Moore proposed and successfully designed an Online Master's Program in Criminal Justice to begin in the fall of 2004. This addition of this program makes Delta State University the only public university in the state offering an online Master of Science in Criminal Justice degree. The program will be supported by WebCT software and the internet. Courses will be designed providing students with unlimited access to instructors and classmates through online chats, online message boards, and email. By developing this program Delta State University is able to reach students who might not have been able to attend graduate school because of work or other scheduling conflicts. Five students have already applied to the online master's program, and many more have shown an interest.

Finally, Distance Learning Courses are also being developed for criminal justice classes beginning this fall. CRJ 475/575 will be taught via distance learning by Dr. Julie Campbell in the fall semester of 2004. Dr. Campbell will conduct her lectures in Cleveland, and students at the Greenville Higher Education Center will participate in the class through video technology.

**Marketing and Recruiting**

In the fall of 2003, the criminal justice faculty made new strides in recruiting for the Criminal Justice Program at Delta State University. Dr. Julie Campbell and Dr. Bobby Moore attended a number of recruiting events, including the Mississippi College Fair in Jackson, Mississippi as well as both fall and spring preview days at Delta State University. The faculty was also able to mass produce a newly designed information sheet, undergraduate brochure and graduate brochure, available to prospective students. Finally, Dr. Moore and Dr. Campbell requested and received a traveling display system to promote the various criminal justice programs available at DSU. Dr. Campbell will be taking the new display and brochures to a statewide conference in Biloxi, Mississippi. More than 350 state employees are expected to attend the May conference.

Much of the recruiting effort has been focused on the promotion of the online Master of Science in Criminal Justice Degree. Brochures spotlighting the program were mailed to every law enforcement agency in the state. There has been a tremendous response to those mailings. In addition, Dr. Bobby Moore gave both television and newspaper interviews about the new program. Dr. Campbell's recruiting trip in May will also focus on the online Master's.

Finally, in the fall semester of 2003 the criminal justice program at Delta State University hosted its first Joint Field Trip with prospective students from Mississippi Gulf Coast Community College. The MGCCC students reported having a terrific visit to the Delta, and many felt that they would consider applying to the criminal justice program upon completing their courses at the community college. The trip was extremely satisfying from a recruiting standpoint for two
reasons. First, a trip to Delta State University dispelled many of the negative stereotypes the visiting students held regarding the Delta region. In addition, the trip allowed Delta State University to reach out to a new market – the Mississippi Gulf Coast.

Grant Proposals

In the spring 2004 semester, Dr. Bobby Moore, working closely with Dr. Jerry Robinson, wrote a grant proposal for the establishment of the Delta Emergency Preparedness Corps (DEPC). DEPC will work with law enforcement and emergency response teams throughout the Delta to provide trained volunteers capable of assisting in times of emergency. The grant proposal was submitted April 22, 2004, and the division should hear from the funding agency by the end of the summer term.

Student Activities and Accomplishments Community Development

Faculty Advisor/Graduate Coordinator--John Green

Research Activities

Donnelle Lovell. Survey of participants in the Delta Emerging Leaders Program with Dr. Myrtis Tabb and Dr. John Green.

Donnelle Lovell. Co-evaluator for year two of the Mississippi Association of Cooperatives’ Community Food Security Project with Dr. John Green.

Christopher Pope. Practicum with the Greenwood-Leflore Industrial Development Foundation.

Tomeka Harbin, Starr Parker and Alkie Edwards. Research assistants for an assessment of the Mississippi Delta health system with Dr. John Green and Dr. Albert Nylander III.

Starr Parker. Survey of health and human service providers in Clarksdale, Cleveland and Greenville, Mississippi, with Dr. John Green.

Todd Holt, Sharon Caton and Christopher Pope. Research assistants for the Center for Community and Economic Development’s Business Development and Assistance Project with Dr. Jerry Robinson Jr. and Dr. Brent Hales.

Yolanda Clark. Research assistant for the Mississippi Delta Technology Council, Center for Community and Economic Development with Dr. Brent Hales.

Josh Stovall. Research assistant for leadership studies in the Mississippi Delta with Dr. Albert Nylander III.

Roshun Williams. Research assistant for the Delta Rural Poll, Center for Community and Economic Development with Dr. Alan Barton.

Professional Presentations

Development in the Mississippi Delta.” Graduate Student Panel Presentation at the Sustainable International Development Program Capstone Week at Brandeis University.


Pope, Christopher. 2004 “Business Recruitment from a Participant’s Perspective.” Presented at the Community Development Student Research Symposium. Cleveland, MS.


**Student Activities and Accomplishments Political Science and Madison Center**

Garry Jennings—Director of Madison Center.

Suzanne Simpson, Internship at Senator Cochran’s Washington, DC, Office. Suzanne is a Madison Center Associate and was awarded the campus internship for Senator Cochran’s office.

The James Madison Pre-Law Society. This is brand new this year. Student membership is in the twenties. Our weekly meetings include a discussion of legal issues as well an explanation of at least one type of question on the LSAT. As the faculty advisor to this new organization, I expect to build well prepared law school students through visiting speakers, workshops on law school issues, and travel.

Travel to Southwest Pre-Law Advisors Association Meeting in Houston, Texas. In November 2003, Suzanne Simpson, Alyse Hasty and Jeanette Johnson traveled to Houston and attended a weekend of seminars for pre-law students.

The Madison Center Student Engagement Group. The primary purpose of this group is to engage students in politics broadly defined. This group has been formed from political science majors but will not function fully until next year. Once offices are reorganized for next year, students will gather in what is now Dorothy Shawhan’s office. Plans include tutoring in political science courses, organizing students to attend lectures in The Madison Center, and organizing informal panel discussions that will be held at Madison Center / Social Sciences Brown Bags.

Alyse Hasty at Rep. Todd Aiken’s Office in Washington, DC. Alyse will work at Rep. Aiken’s office this summer. One of Aiken’s interests is in foreign policy, specifically in Africa.
She plans to attend American University Cairo in the future, and then will return to the United States for law school.

DIVISION OF SOCIAL SCIENCES
FACULTY ACTIVITY REPORT 2002-2003
Chair’s Report

1. Alan William Barton
Assistant Professor, Sociology and Community Development
Faculty Associate, Delta Community Development Center

Review of Activities, January – June 2003

Courses Developed and Taught:

SOC 101: Principles of Sociology, Spring 2003, Enrollment: 52 UG (2 sections)
SSC 470/570: Methods of Social Research, Spring 2003, Enrollment: 40 UG, 3 GR
COD 640: Education and Participatory Community Development, Spring 2003, Enrollment: 25 GR
SOC 492/592: Environment and Society, Summer I 2003, Enrollment: 7 UG, 3 GR

Guest Lectures and Presentations:

“Community Development in International Perspective,” for COD 685: Issues in Community Development; April 2, 2003

“The Delta Rural Poll,” for visiting group from Prairie View A&M University; June 4, 2003

Student Advisees:

Sociology

Justin Allen
Robin Calender
Lisa Lias
Latona Martin-Burns

Social Sciences

Charles Cross
Trevan Dixon
Jolana Gibbs
Aaron Michael
John Weilenman

Committees:

Community Development Committee
Social Science Methods Committee
Book Reviews Published:


Research in Progress:

Delta Rural Poll: Developed study design and questionnaire for the Delta Rural Poll, to be undertaken summer and fall 2003, in conjunction with the Delta Community Development Center.

2. Mark Bonta
Assistant Professor of Geography

[Categories in alphabetical order]

Award:
- For my 2001 Louisiana State University Geography dissertation “Mapping Enredos of Complex Spaces: A Regional Geography of Olancho, Honduras,” I received the *Josephine A. Roberts Distinguished Dissertation Award in the Arts, Humanities, and Social Sciences* in 2002. I also received the Distinguished Dissertation Award within the College of Arts and Sciences at LSU.

Community Service:
- See under “Teaching.” Students in my Physical Geography and World Regional Courses were involved in geography-oriented service-learning projects in Cleveland and across Mississippi.

Funding:
- For the research and writing of Birding Honduras: $5400.00 from the Honduras Tourism Institute.
- For a Spring/Summer 2003 research and liaison role in a project on Zamiaceae cycads in Honduras: funding of all expenses for planning and execution of research expedition, from the Montgomery Botanical Center, Miami, Florida. The MBC is a world-recognized botanical garden and gene bank with a strong interest in cycad and palm conservation and research.
- For attending and giving a paper at the Conference of Latin Americanist Geographers 2003 meeting in Tucson: a DSU Faculty Travel Grant and additional Division of Social Science travel funds.
PUBLICATIONS

Books:
- Co-wrote *Birding Honduras: A Checklist and Guide*, published by EcoArte in Tegucigalpa, 2003) with David L. Anderson, M.Sc. Listed at Buteobooks.com, the premier ornithology bookstore. This book is based on 10 years of collaborative field research and all available published and unpublished accounts of Honduran birds and is the first definitive and authoritative annotated, scientifically-sound checklist for the country; it is also an ecotourist guide and for that reason was supported by the Honduran government that actively seeks to attract birders and to reward scientific research.
- Revised and proofed my book *Seven Names for the Bellbird: Conservation Geography in Honduras* for Texas A&M Press (coming out in July 2003; listed on Amazon.com). This book is based on my Maters Thesis at University of Texas-Austin, and presents a new way of doing biodiversity conservation and new way of looking at human-nature relationships.
- Signed a contract as co-author for *Deleuze and Geophilosophy: A Guide and Glossary*, with Edinburgh University Press, due out March 2004. My coauthor is John Protevi (Dept. of French Studies, LSU). This book is based in part on my dissertation work, and will be both the first published glossary of an important 20th-century philosopher and the only work of Deleuze scholarship to focus on connections between philosophy and geography.
- Solicited abstracts for submission of a prospectus for “Mapping Diversity and Resilience: Geographical Perspectives of Central America,” an edited volume. My co-editor is Karl Offen, University of Oklahoma. Will be the first edited volume compiling cutting-edge scholarship by geographers on Central America.

Articles:
- Signed a contract for the submission of two entries in the forthcoming *Edinburgh Dictionary of Continental Philosophy* (publ. 2005, J. Protevi, editor): “Geography” (1,000 words) and “Henri Lefebvre” (500 words).
- Prepared for journal submission “Cultural geography and conservation of Dioon mejiae Standl. & Williams (Zamiaceae) in Honduras” with coauthors Oscar Flores Pinot (Catholic University, Honduras) and Daniel Graham (UC-Berkeley).
- Prepared for submission “Cycads in the vernacular: A compendium of local names” with Roy Osborne (Queensland; IUCN Cycad Specialist group).
Professional Presentations:

- Gave the banquet presentation "35 Years after Monroe: Birds and Birding in Honduras" at the 2003 Spring meeting of the Louisiana Ornithological Society in Cameron, LA.
- Gave the Geography Colloquium "Cycads and the Cultural Geography of Municipal Patrimonio in Olancho, Honduras" at the University of Southern Mississippi in Hattiesburg in 2003.
- Gave the paper "Teaching the Geography of Terrorism" at the Mississippi Political Science Association meeting in Cleveland, MS, 2003.

Professional Activities and Affiliations:

- Continued membership in the Association of American Geographers, with the following specialty groups: Cultural Geography, Latin America, and Environmental.
- Continued membership in the Conference of Latin Americanist Geographers.
- Became a new member of The Cycad Society in 2003.
- Continued my membership in the Mesoamerican Society for Biology and Conservation/Sociedad Mesoamericana para la Biología y la Conservación.

Professional Field Trips, Paper Sessions, and Panels Organized:

- I was the impetus for the fieldtrip "Where the Blues Were Born: Cultural Geography of the Yazoo-Mississippi Delta" during the Association of American Geographers 2003 New Orleans conference; I co-organized and co-led it.
- Organized and participated in the panel "World Conflict, Local Response: The Role of Religion in War and Peace" at Delta State University in 2002. Graduate students in my Geography of Terrorism course were the co-organizers and facilitators.
- Led a scientific expedition to the Montaña de Botaderos of Honduras in 2002 that documented biodiversity and archaeological sites and provided the ballast for subsequent Honduran government and NGO involvement in proposal of the region as a national park and investigation of a major and hitherto unstudied archaeological site; I was recognized for this pioneering Honduran press and at the official website of the Honduran presidency, casapresidencial.hn.
Research:
- My main active field research in Honduras in Summer 2002 and 2003 involves the endangered cycad *Dioon meijiae*, a human food source as well as a species of importance for biodiversity preservation.
- My publication base is in the above, and in the research I carried out in years previous, including at the Master and doctoral levels.

Teaching:
- Designed my faculty website (http://ntweb.deltastate.edu/mbonta/) and kept it updated regularly, with materials for courses, research, and outreach to the public.
- Advised B.S. students majoring in Social Sciences with concentrations in geography.
- Advised 3 M. Ed. in Social Science students with concentrations in geography.
- Redid the graduate and undergraduate geography course listings to reflect the growing DSU student interest in geography and the growing number of faculty members and instructors with PhDs in geography (2) or teaching advanced geography or Geographic Information Systems/Remote Sensing classes (3). I added the following combined advanced undergraduate/graduate classes: Political Geography; Economic Geography; Historical Geography of the Deep South; Geography of Africa; Geography of Asia and the Pacific. I also renamed and changed the focus of several classes to reflect a more contemporary and relevant approach in academic geography: Cultural Ecology; Introduction to Professional Geography (graduate-only seminar); Advanced Research Methods in Geography (graduate-only seminar). Finally, I delisted Geography of the Mississippi Delta (taught every year) as a Special Topic and turned it into a catalog-listed undergrad-grad class called Cultural-Historical Geography of the Yazoo-Mississippi Delta.
- Taught a Special Topics undergrad/grad class called “Geography of Terrorism” in Fall 2002 to reflect student interest in the subject and provide relevant background. I gave assignments and sent readings via a closed Yahoo! email group. In addition to drawing up a syllabus (also posted on my website), I included class content such as thought pieces, discussions, student presentations, documentaries, and speakers.
- Participated in the Continuing Education field course “Geography of Shiloh” in Spring 2003, and gave a lecture entitled “Shiloh and the geography of warfare.”
- Taught the new course Geography of Africa in Spring 2003. I gave assignments and sent readings via a closed Yahoo! email group that functioned very effectively. In addition to drawing up a syllabus (also posted on my website), I included class content such as: speakers; movies; discussion of readings; role-playing of an African village in historical context; various student contributions to cultural understanding. No exams were used, but students did book reviews, projects, and weekly thought pieces.
- Taught Introduction to Human Geography in Fall 2002. I gave only essay exams, and students all coordinated, in groups, didactic material for the class on a week-to-week
basis. I devised my own syllabus for this class, and revised it for teaching again in Summer 2003.

- Taught Physical Geography in Spring 2003, and including a service-learning component that was recognized very positively by the Cleveland Chamber of Commerce. I gave only essay questions on exams, and posted syllabi and readings/links online; I revised the syllabus from Spring 2002.

- Taught two sections of World Regional Geography every semester, and revised the syllabus each time. I posted syllabi and readings/links online, gave only essay questions on tests, and had great success with student projects: almost all students opted to either teach classes on geography in a public school, or go online and chat with college students in other countries on important issues like the conflicts in the Middle East and the perceptions of the US abroad.

3. Julie Campbell
Instructor of Criminal Justice, Delta State University
Doctoral study, The University of Southern Mississippi

Courses taught
Fall 2002
CRJ 410/510 Applied Criminal Investigation
CRJ 475/575 Family Violence
CRJ 640 Forensic Science Methods

Spring 2003
CRJ 435/535 Applied Criminalistics
CRJ 425/525 Juvenile Justice
CRJ 450/550 Juvenile Corrections
CRJ 675 Seminar: Issues in Criminal Justice

Summer 2003
CRJ 410/510 Applied Criminal Investigation
CRJ 670 Historical Analysis of the American Criminal Justice System
CRJ 425/525 Juvenile Justice
SOC 436/536 Juvenile Delinquency

University Service
Social Science Methodology Group, Member
Graduate Studies Team, Advisor
Criminal Justice Undergraduate Program, Advisor
Criminal Justice Search Committee, Co-chair
Criminal Justice Committee, Member
Alpha Phi Sigma, Faculty Advisor
Alpha Phi Sigma, Banquet Coordinator
Criminal Justice Student Association, Faculty Advisor
Criminal Justice Student Association, Budget Coordinator

**Comprehensive Exams and Practicum Work**
Hunter Caston, Comprehensive exam committee, Chair
Heather Reno, Comprehensive exam committee, member
Kelly Middleton, Comprehensive exam committee, member
Yvette Price, Comprehensive exam committee, member
Gregory Granger, Comprehensive exam committee, member
Tori Cooper, Practicum, supervisor
Yvette Price, Practicum, supervisor
Jennifer Tribble, Practicum, supervisor

**Conferences and Workshops**
Criminal Interviewing and the Crime Scene, Mississippi Division of the International Association of Identification
Fifth Annual Child Advocacy Issues in Mississippi, Mississippi College School of Law Division of Social Sciences Faculty Retreat
Career Services and Regional Law Enforcement: Improving Student Employment, Delta State University Office of Career Services

**Professional Memberships**
Academy of Criminal Justice Sciences, National Criminal Justice Association
Southern Criminal Justice Association, Regional Criminal Justice Association
Lambda Alpha Epsilon, National Criminal Justice Association
Phi Kappa Phi, National Honor Society
Mississippi Association of Adult and Community Education

**Service Work in the Community**
Greenville Police Department, Planning Session: Creating Links between the University and the Community, April 2003
Greenville Police Department, On-site visit, May 2003

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4. John J. Green, Ph.D.

**PROFESSIONAL POSITIONS**
Assistant Professor of Sociology and Community Development
Division of Social Sciences, Delta State University (August 2002 – Present)

Graduate Coordinator, Master of Science in Community Development Program
Division of Social Sciences, Delta State University (January 2003 – Present)

Faculty Associate/Director, Institute for Community-Based Research
Center for Community Development, Delta State University (October 2003 – Present)

**TEACHING AND ADVISING**

**Sociology:**


**Community Development:**

Community Development Research Methods (COD 680). Division of Social Sciences, Delta State University. Fall 2002.


Participatory and Empowerment Evaluation (COD 689). Division of Social Sciences, Delta State University. Summer I 2003.


**Practicum and Thesis Committees in Community Development**

Valerie Eiland (Director)
Pamela Gary (Director)
Antoinette Jones (Director)
Vincent Tompkins (Outside Reader)
Timla Washington (Director)

RESEARCH PROJECTS


Co-Investigator. Asset Mapping for Workforce Development in Coahoma and Quitman Counties, Mississippi. Tri-County Workforce Alliance and the Center for Community Development, Delta State University. (Subcontract Funded by the Foundation for the Mid South). October 2002 – Present.


Research Proposals:

Pre-proposal on Program Participation, Land Tenure and Sustainable Agriculture Among Limited Resource and Minority Farmers. Submitted by the Federation of Southern Cooperatives and Rural Coalition to the Southern Sustainable Agriculture, Research and Education Program (United States Department of Agriculture).

REFEREED/EDITED PUBLICATIONS

Published:

Submitted for Publication:

Green, John J. "Community Development Research Course Syllabus." Submitted for Publication in the American Sociological Association's Resources for Teaching Community-Based Research Methods.


RESEARCH REPORTS


Green, John J. and Donielle Lovell. 2003. "The Social Dimensions of Two Center for Community Development Programs." Cleveland, MS: Center for Community Development, Delta State University.

Green, John J. and J. Sanford Rikoon. 2003. "The Rural Coalition: Assessment of a Network in the Community-Based Cooperative Movement." Cleveland, MS: Center for Community Development, Delta State University.


PRESENTATIONS

Academic Conference Presentations


Other Professional Presentations


Community Development Center, Delta State University. Cleveland, MS. (Invited).


POSITIONS HELD


EVENTS ORGANIZED

Local Host Committee. Rural Coalition Bi-Annual Assembly. Louisville, MS. May 2003.


UNIVERSITY SERVICE

Faculty Advisor, Community Development Student Organization, Delta State University. Spring 2003 – Present.

Faculty Advisor, Pi Gamma Mu Social Sciences Honors Society, Delta State University. Spring 2003 – Present.

Member, Graduate Studies Team, Delta State University. Summer 2003 – Present.

External Project Reviewer, Institutional Review Board, Delta State University. Spring 2003 –
Present.

SACS Accreditation Faculty Credentials Committee, Delta State University. Fall 2002 – Spring 2003.

Writing Proficiency Examination Grading Committee, Delta State University. Fall 2002.

CURRENT ORGANIZATIONAL MEMBERSHIP

American Sociological Association
Rural Sociological Society
Community Development Society
Alabama-Mississippi Sociological Association
Pi Gamma Mu Social Sciences Honors Society
Rural Coalition/Coalición Rural

5. Brent D. Hales, Ph.D.
Director
Center for Community Development
1417 College Street
Cleveland, MS 38732
Phone: (662) 846-4339
Fax: (662) 846-4372

SERVICE WORK IN THE COMMUNITY:

Founder and President – Mississippi Delta Technology Council
After a lengthy preparation process wherein focus groups were conducted to determine the
technology needs of the region, the Mississippi Delta Technology Council was formally
established on November 11, 2002. Its purpose is to let the rest of Mississippi, the country, and
the world, know what is going on in the Delta with technology. This organization, represented
by a broad range of disciplines, is charged with creating opportunities for networking,
showcasing what technologies are presently in use in the Delta, and developing avenues for
future growth in technology. The mission of The Mississippi Delta Technology Council is to
enhance the strengths of the Delta by promoting, celebrating, and leveraging successful
applications of technology. I am the founder of this Council and currently serve as its president.

Community Studies – Ruleville and Drew, MS:
I took part in two community viability studies of Ruleville, MS and Drew, MS. These studies
utilized responses from focus groups, individual questionnaires, and secondary data to provide
meaningful recommendations to the communities. A report was generated for the communities
and focused on strategies of utilizing their current self-identified resources to meet their self-identified needs. Work is on-going with these communities to effectively utilize this report.

Scout Master – Boy Scouts of America:
I currently serve as a Scout Master for Troop 4106, Greenville, MS.

Board of Directors – West Delta Chapter of the American Red Cross:
I organized five training sessions for the community and recruited 45 volunteers for the Red Cross. These training sessions focused on First Aid, Shelter Operations, Family Services, Mass Care, and CPR.

Clothing Distribution:
Working cooperatively with The Church of Jesus Christ of Latter-Day Saints, the United Baptist Church of Cleveland, MS, and the Center for Community Development, I organized a clothing distribution wherein 5,000 pounds of clothes were distributed to needy residents. These clothes were given away free of charge.

Cleveland/Bolivar County Chamber of Commerce, Technology Board, Member.

Kids to Cure Diabetes Campaign, Juvenile Diabetes Research Foundation International, Board Member.

Greater Delta Health and Human Services Network, Member.

2002 New South Economic Development Course, Participant.
I participated in the University of Southern Mississippi’s New South Economic Development Course. This course focused on assisting communities in their economic development efforts.

2002 Leadership Bolivar County Participant.

2003 Leadership Bolivar County Presenter:
I presented a session on Servant Leadership to a group of 10 participants.

PUBLICATIONS:


Development Society).


PROFESSIONAL PRESENTATIONS:

Brent D. Hales and Charles Wagoner. “Sustainable or Suspect: An In-depth Examination of Sustainability in Three Delta Communities.” To be presented at the Annual Conference of the Rural Sociological Society, Montreal, Quebec, Canada, July 2003.


UNIVERSITY SERVICE:

Center for Community Development, Director

Member of the Delta State University Staff Council

Member of Graduate Faculty Committee, Division of Social Science, Delta State University
PROFESSIONAL SERVICE:

Worldwide Research and Education Network Development Committee, Member, Rural Sociological Society, 2002-2003.

Communications Committee, Community Development Society, Member, 2002-2003.

Nominations Committee, Community Development Society, Member, 2002-2003.

Alabama/Mississippi Sociological Association, Board Member, 2002-2005.

National Board Member, NetDay/Compass.org, Board Member, 2001-2003.

Rural Sociological Society, Community Interest Group, Chair, 2001-2003.

Program Committee, Community Development Society, Member, 2001-2003.

GRANTS FUNDED OR NOT:

Mississippi Delta Technology Council - $3,000

Delta Reads Partnership AmeriCorps Program – 3-year renewal grant - $4,514,613.00

Mississippi Delta Service Corps AmeriCorps Program – 3-year renewal grant - $7,606,962

Early Literacy Corp AmeriCorps Program – 3-year new grant - $7,643,658

Foundation for the Mid South – Community Study - $71,428

NEW COURSE PREPARATIONS:


6. Robert B. Hunt III
Assistant Professor of Criminal Justice

During this time period I participated as a member of the 11th Judicial Circuit Drug Court Steering Committee and am continuing to work with the Drug Court as an evaluator. I was appointed as the Vice-Chairman of the Rosedale Community Work Center, Mississippi Department of Corrections, Advisory Board. I work as a reserve narcotics officer for the Cleveland Police Department in conjunction with Bolivar County Sheriff’s Department and Mississippi Bureau of Narcotics.
Along with my colleague, Mrs. Julie Campbell, we have revitalized both the DSU Criminal Justice Association, and the Alpha Phi Sigma Criminal Justice National Honor Society. In doing so, we have brought about more pride in the program as well as DSU. The organizations are also involved in fund raising activities to aid our local law enforcement agencies.

Opportunities have also been established with local law enforcement and correctional facilities for our students to have internships available which will enable an easier transition from school to the workforce.

7. Garry Jennings
Professor of Political Science

COURSES TAUGHT

Autumn 2003
PSC 103: Introduction of Political Science
PSC 446: Constitutional Law
PSC 498: Capstone Course
SSC 469: Quantitative Methods for the Social Sciences

PAPERS PRESENTATION AND PANEL DISCUSSANT ACTIVITIES

PAPER: with Brent Hales, University of Nebraska

PAPER: "Pre-Law Programs at Institutions of Higher Learning with modest Resources; presented at the Annual Conference of Southern Pre-Law Advisors, Emory University, November 2002.

DISCUSSANT: "Women and the Law," panel at the Annual Meeting of the Mississippi Political Science Association, Delta State University, Cleveland, MS.

CHAIR AND DISCUSSANT: "Race, Ethnicity, and Identity," panel at the Annual Meeting of the Midwest Political Science Association, Chicago, IL.

PROFESSIONAL ACTIVITY

Executive Director, Mississippi Political Science Association

National Scholars Conference on the Constitution and Civic Education, Jury's Hotel, Washington, DC. Chair of one of three evaluation committees.
“Restless Searchlight: Terrorism, the Media, and Public Life,” Shorenstein Center, Kennedy School of Government.

Annual Meeting, American Political Science Association, Boston, MA

Bill of Rights Institute, George E. Wythe Law School, William & Mary, Williamsburg, VA.

National Scholars Conference on the Constitution and Civil Education, Doubletree Hotel, Pasadena, CA.

Chaired and Organized the Annual Meeting of the Mississippi Political Science Association held at Delta State University.

Director, The Madison Center, a Center for the Study of the Constitution.

SERVICE OFF-CAMPUS

“The Philosophical and Historical Roots of the Constitution,” a workshop for junior and senior high school teachers, Mississippi State University.

DEPARTMENTAL SERVICE

Transfer Student Orientation, Student Union

Open House for High School Seniors, Student Union

Chair, Tenure and Promotion Committee, Division of Social Sciences

Chair, Committee on Methodology, Division of Social Sciences

UNIVERSITY SERVICE

Member, Computer Lab Committee

INFORMATION TECHNOLOGY

Software Training: Macromedia Dreamweaver MX. Week-long intensive training course in date-driven webpage development, active server pages using JavaScript pages at Redwave Interactive, Orlando, FL, with certification at the basic level.
Software Training: Macromedia Authorware. Week-long intensive training course in teaching technology, online instruction and evaluation software, with webpage interaction and stand-alone capability for use on CD’s.

Developed data-driven webpage for Political Science courses, beginning with SSC 469: Quantitative Methods for the Social Sciences.

THE MADISON CENTER

The Madison Forum Programs


14. "Civil Rights and Voter Registration," Leslie Scott, Assistant Secretary of State for Elections, Office of the Secretary of State, Jackson, MS.

YAZOO CITY CIVIC EDUCATION PROJECT

Director, The Yazoo City Civic Education Project (YCCEP).

-Organized an annual retreat for instructors.
-Selected and supervised mentor team of DSU students who worked at Yazoo City High School every week during the academic year.
-Developed in coordination with The Madison Center activity enrichment activities for high school students.
-Developing web courses on behavior and anger management in coordination with Harry Dieckmann.
-Worked with faculty to supply resources for the classroom.
-Funded field trips in the U.S. for selected classes.
-Coordinated with Mr. Harry Dieckmann on the issue of resources for miscellaneous activities for the high school.
-Organized and directed the annual trip to Washington, DC

8. Albert B. Nylander, III
Chair, Division of Social Sciences &
Associate Professor of Sociology and Community Development
Faculty Associate, Center for Community Development
Chair Responsibilities:
Chair, Division of Social Sciences, Delta State University, Cleveland, Mississippi.

Administering a Division with 13 full-time and 7 adjunct faculty members and managing an approximately $750,000 annual budget. I direct seven degree programs, four undergraduate and three graduate, with a total of approximately 300 majors. Additionally, I continue to teach two courses in sociology each semester.

The Division has tripled its thesis production over the past academic year. Each program has been revamped to ensure academic rigor. I have hired faculty from around the country to teach in the Division. Hires from the past several years hold Ph.D’s from Cornell University, Iowa State University, Louisiana State University, University of Arizona, University of Missouri, and the University of Southern Mississippi.

Graduate Coordinator, Master of Education in Social Sciences Program
Division of Social Sciences, Delta State University (1998-Present)

Graduate Coordinator, Master of Science in Criminal Justice Program
Division of Social Sciences, Delta State University (2002-Present)

Graduate Coordinator, Master of Science in Community Development Program
Division of Social Sciences, Delta State University (August 2003 – December 2003)

Chair, Search Committee, Assistant Professor of Criminal Justice, Delta State University, 2003-2004.
Chair, Hearin Fellows, Graduate Students in the Community Development Program, 2002-2003.

Chair, Faculty Meetings, 2002-2003.

Library Department Liaison, 2002-2003

Student Teacher Supervisor, 2002-2003

Administrative Reports:
Annual Report, 2002-2003
Budget Report, 2002-2003
Compliance Report, 2002-2003
Compliance Audit for our SACS re-accreditation Report, 2002-2003
Faculty Activities Report, 2002-2003

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Fall, Spring, & Summer Schedule Report, 2002-2003
Foundation Activity Report, 2002-2003
General Education Committee Report, for Dean of Arts & Sciences, 2002-2003
Graduate Assistant Report, 2002-2003
Hearing Foundation Report, 2002-2003
Inventory Report, 2002-2003
Library Journal Acquisition Report, 2002-2003
Library Order Report, 2002-2003
Personal and Major Medical Leave Report, 2002-2003
Promotion and Tenure Report, 2002-2003
Summer Teaching Budget, 2002-2003
Teaching, Adjunct Report, 2002-2003
Technology Report, 2002-2003
Textbook Order Report, 2002-2003
Travel Budget Report, 2002-2003
Undergraduate & Graduate Curriculum Report, 2002-2003
The University of Delaware Report, 2002-2003

University Committee and Service Work:
Dean's Search Committee, 2002-2003
Delta Human Rights Fellowship, 2002-2003
Distance Education Policy Committee, 2002
Driving Team Reengineering Process, 2002-2003
Freshmen Orientation Advisor, 2002-2003
Graduate Assistant Supervisor, 2002-2003
Graduate Assistant Research Committee, Graduate Studies Sub-Committee, 2002-2003
Graduate Studies Committee, 2002-2003
Instructional Technology Task Force Committee, 2002
Job Evaluation Committee, 2002-2005
Jobe Task Force, 2002-2003
Master of Liberal Arts Committee, New Degree at DSU, 2002-2003
Nellie Nugent lecture Committee, 2002-2003
Quality Enhancement Committee (SACS), 2002-2003
Research Committee, Sub-committee for SACS, 2002-2003
SACS Accreditation Quality Enhancement Planning Committee, Delta State University, 2002-2003.
Social Sciences Honors Banquet, 2002-2003, Directed
Transfer Orientation Advisor, 2002-2003

Scholarship Committees:
Chair, Bolivar Civic Club Award, 2002-2003
Chair, Buster Brown Award, 2002-2003
Chair, Howorth Scholarship in Social Sciences, 2002-2003
Chair, Jim Armishaw Scholarship Award, 2002-2003
Member, Sammy Cranford Award, 2002-2003

Professional Presentations and Activities:

Hales, Brent, Albert B. Nylander III, Delta State University, Ralph B. Brown, Brigham Young University, and Denise Hampton, Delta State University.


Rural Sociological Society, Community Interest Group Member, 2000-2002.

Professional Publications:


Teaching and Advising:
Introduction to Sociology, fall 2002, Holmes Community College in Grenada
Racial and Cultural Minorities, fall 2002, Greenville Higher Education Center
Sociology of Education, 2002-2003, incorporated service learning

Directed numerous student internships and sat on several thesis committees. I oversee all education and criminal justice graduate students' comprehensive exams and practicum experiences. There were 20 this past year.


Faculty Advisor, Community Development Student Organization, Delta State University. Fall 2002

Faculty Advisor, Pi Gamma Mu Social Sciences Honors Society, Delta State University. Fall 2002.

**Current Research:**

**Funding:**
Assisted Dr. Jerry Robinson Jr. in developing the initial Business Retention and Expansion proposal. This project was later funded by the Delta Regional Authority. This was an award of $255,000 to Delta State University. These funds will support a two-year Business Retention and Expansion program in Bolivar, Coahoma, and Washington Counties. 2002-2003. It will be operated by Dr. Robinson out of the Center for Community Development.

Graduate Fellows in Community Development at Delta State University. I serve as the manager of these funds. This proposal was written by Dr. Jerry Robinson, Jr., and was funded by “The Robert Hearin Foundation,” Jackson, MS. The amount funded was $300,000, for three years.

“Community Development Work Study Program (not funded).” Co-Principal Investigator. This proposal was a request for funding in support of five economically disadvantaged and/or minority students who would have undertaken full time study for the Master of Science in Community Development at Delta State University through the U.S. Department of Housing and Urban Development Community Development Work Study Program for the 2002-2004 funding cycle. The amount requested was $150,000, August 1, 2002 - August 31, 2004.

Hearin Proposal for College of Business, Continuing Education, & Social Sciences. Approximately $1,000,000. Dr. Jerry Robinson, Jr. first came up with this idea over a year ago. Jerry and I worked on it for several months and then invited others to participate in this endeavor. This proposal is pending.

**Honors and Awards:**
Initiated, organized and wrote the Jim Armishaw Scholarship Award in Criminal Justice. I had the honor, with Jim Armishaw, of selecting the first honoree for 2002-2003 (Steve Adams).

Past President of Alabama-Mississippi Sociological Association (2003), Elected as the 32nd President of this Association, the first from Delta State University.


2002 Leadership Bolivar County Participant.


**Cleveland Community Service**

Junior and Senior High Boys Sunday School Teacher. First Baptist Church. 2002- present.

Head Coach. 6-8 year olds boys coach pitch league, Summer 2003.

Invited Speaker. Vernon Memorial Apostolic Faith Church, Summer 2003.

**CURRENT ORGANIZATIONAL MEMBERSHIP**
Community Development Society
Rural Sociological Society
Southern Sociological Society
Alabama-Mississippi Sociological Association
Pi Gamma Mu, Social Sciences Honors Society

9. Dr. Jerry Robinson
Distinguished Professor of Sociology
Served as Principal Investigator for $130,000 evaluation research grant from the USDA’s "National Competitive Grants Research Initiative," August 2000 -- June 2004.


Received the “Duane Gibson Award for Distinguished Service” from the Community Development Society in recognition of career accomplishments to the field of community development, July 2002.

Revised and published teacher’s guide with 1000 visual and 600 pages of text and activity material for “Process Skills in Community Organization” on two CDs, December 2002. More than 190,000 copies have sold in earlier formats.

10. Mark Routman
Professor of Sociology

In the course of the past year I have done the following things academically:

1. I have continued work on a book for newlyweds and engaged couples. This book deals with advice for those who are new to marriage or are contemplating such. It is based upon reading I have done as well as experience from having taught Marriage and the Family for almost 30 years.

2. I have spent the past 2 years as the divisional representative to the faculty senate. This responsibility was recently (May) ended as I felt that I was not accomplishing anything and someone else may enjoy the opportunity.

3. I have been serving as one of three members on the divisional faculty promotions and tenure committee. This committee deals with third and five year reviews as well as the granting of tenure.

4. I have served on numerous masters' committees. Some have been with theses and some with practicums.

5. I have been revising a course which I have just been given and have taught only one time (social problems).

6. I have been doing the reading and developing a totally new course entitled "Medical Sociology". This course is due to begin in the fall of 2004. Included in this course will be the usual lecture as well as some service learning.
11. Bruce L. Seivertson
Associate Professor of Social Science Education

Memberships:
Association of American Geographers: Chair, Geography Education Specialty Group
National Council for Geographic Education: Member
National Council for Social Studies: Member and program reviewer
Arkansas Geographic Alliance: Board member
Arkansas Council for Social Studies: Member

Service:
Continuing Education:
  1) Drove vans and presented tours during summer 2002 programs
  2) Prepared a new inter-session geography field course: “Historical Geography of the Deep South.” Studied selected human and physical geographic phenomena
  3) Shiloh field course participation and presenter

Cleveland Heritage Commission: As a Cultural Geography semester project students and I developed a downtown walking tour brochure. The project is currently being prepared for printing, and will be distributed from the new Depot building.

University enrichment:
Delta Cultural Center: Participated in field trips, meetings, and social functions
Prepared and served a celebratory dinner for students graduating from the BSE program, included faculty and campus administrators
Took cultural geography students on a field trip to Houma, LA to observe and study local economic and cultural phenomena
Brought University of Arizona speaker to North America and Human Geography courses

Presentations/Conferences/Publications:
Association of American Geographer’s conference in New Orleans: 1) presented a research paper, entitled “Does the K-12 curriculum prepare students for college courses: A geographic research study”. This paper is scheduled for publication later this year in a geographic journal and/or on-line through ERIC, 2) headed up a discussion panel that focused on geographers that teach in small or single person departments, 3) led an education panel where participants shared teaching techniques, and 4) chaired two papers. 5) In addition, co-led a post meeting field trip to Cleveland for geographers from around the world. The trip focused on the Delta’s rich cultural heritage, including “Blues,” catfish, and religion.

National Council for Geographic Education (NCGE) conference held in Philadelphia this past October co-presented two papers, “Using a Survey to Customize Your Geographic Curriculum,” and “Geographic Field Trips: Making Them Meaningful”
National Council for Social Studies meeting in Phoenix: attended training sessions for and later reviewed college/university program submissions for NCSS accreditation approval
Submitted a formal book review for publication in Journal of Geography

12. Arlene Story Sanders
Instructor in Political Science

Teaching Activities:
In an effort to ensure that the ideas of the politics of government seem more realistic and applicable to the student’s everyday life, field trips and guest-speakers are used to enhance the information presented through class lectures and discussions.

Scholarly and Creative Activities:

Leadership Development Workshop, ARM-Americorps
Rapid Rural Appraisal Workshop, The Berean Community Action Program, Lexington, MS
Dr. Martin L. King, Jr. Program, Guest Speaker, B. L. Bell Elementary School
Black History Program, Guest Speaker, St. Gabriel Mercy Center, Mound Bayou, MS

Service:
Kappa Alpha Psi Fraternity, Faculty Advisor
The Agora Club, Advisor
Undeclared Students, Advisor
Student Organization Committee, Member
Spring Preview Day, Representative-Division of Social Sciences
Guest Speaker, Career Day, West Tallahatchie School District
Shaw Optimist Club, Member

Faculty Development:
Earned the Master of Science in Community Development, DSU
Delta Emerging Leadership Program, Participant, DSU

Attended the following meetings:
The Mississippi Political Science Annual Meeting
The People’s Institute, Undoing Racism Workshop
Delta Health Initiative Annual Meeting
Allison & Associates Communication, Community Leadership Through Recognizing the Strength of Diversity