Delta State University
College of Education
Annual Report
Division of Health, Physical Education, and Recreation
2004-2005
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I. Unit Title: Health, Physical Education, & Recreation       College: Education

Unit Administrator: Darvin E. Barnes, Ed.D.

II. Data and information for department: HPER

A. Enrollment by Major (Discipline)

<table>
<thead>
<tr>
<th></th>
<th>FALL '04</th>
<th>SPRING '05</th>
<th>SUMMER I '05</th>
<th>SUMMER II '05</th>
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<tr>
<td></td>
<td>UGR</td>
<td>GR</td>
<td>UGR</td>
<td>GR</td>
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<tr>
<td>HSE</td>
<td>277</td>
<td>25</td>
<td>349</td>
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</tr>
<tr>
<td>PER</td>
<td>1438</td>
<td>38</td>
<td>1275</td>
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A1. Number of Declared Majors by Degree Program

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>M.Ed.</td>
<td>30</td>
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<tr>
<td>B.S.E.</td>
<td>85</td>
</tr>
<tr>
<td>BS – AT</td>
<td>50</td>
</tr>
<tr>
<td>BS-HPER - Exercise,Science</td>
<td>47</td>
</tr>
<tr>
<td>BS-HPER - Sports Management</td>
<td>26</td>
</tr>
<tr>
<td>BS-HPER - Sports Information</td>
<td>6</td>
</tr>
<tr>
<td>BS-HPER - Health &amp; PE</td>
<td>48</td>
</tr>
<tr>
<td>BS-HPER - Recreation</td>
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B. Graduates by Major

<table>
<thead>
<tr>
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<tr>
<td>M.Ed.</td>
<td>10</td>
<td>7</td>
<td>7</td>
<td>10</td>
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<td>B.S.E.</td>
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<td>7</td>
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<td>BS – AT</td>
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<td>BS – HPER</td>
<td>12</td>
<td>16</td>
<td>4</td>
<td>14</td>
<td>21</td>
<td>6</td>
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C. Credit Hour Production

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<tr>
<th></th>
<th>FALL '04</th>
<th>SPRING '05</th>
<th>SUMMER I '05</th>
<th>SUMMER II '05</th>
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<tbody>
<tr>
<td></td>
<td>UGR</td>
<td>GR</td>
<td>UGR</td>
<td>GR</td>
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<tr>
<td>HSE</td>
<td>673</td>
<td>75</td>
<td>873</td>
<td>9</td>
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<tr>
<td>PER</td>
<td>2196</td>
<td>114</td>
<td>1895</td>
<td>258</td>
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D. A Comparison of Enrollment by Major (Discipline)

Undergraduate

<table>
<thead>
<tr>
<th></th>
<th>2003-2004</th>
<th>2004-2005</th>
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<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>HSE</td>
<td>253</td>
<td>370</td>
</tr>
<tr>
<td>PER</td>
<td>1551</td>
<td>1317</td>
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Graduate

<table>
<thead>
<tr>
<th></th>
<th>2003-2004</th>
<th>2004-2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall</td>
<td>Spring</td>
</tr>
<tr>
<td>HSE</td>
<td>20</td>
<td>8</td>
</tr>
<tr>
<td>PER</td>
<td>38</td>
<td>91</td>
</tr>
</tbody>
</table>

III. Personnel:
A. List of Faculty and Staff

Full Time Faculty

Dr. John Alvarez, 1999
Dr. Darvin Barnes, 1990
Mr. Tim Colbert, 2000
Mrs. Julia Hobby, 1968
Mr. Gerald Jordan, 2004
Dr. Wayne Lee, 2000
Mr. Bill Marchant, 1988
Mr. Hunter Moore, 2003
Dr. Ken Vanderpool, 1989
Dr. Milton Wilder, 1982
Adjunct Faculty

Mr. Rodney Batts
Mr. Ray Bridges
Dr. Pete Walker
Dr. Randy Grierson

Support Staff
Mrs Debi Ingrim, 1988

B. Noteworthy Activities and Accomplishments

1. Teaching

   a. Faculty Evaluations – include student ratings
      Faculty evaluations were acceptable for all faculty.
      Student ratings were consistently high for all faculty.

   b. Faculty Meetings – retreats, etc.
      HPER faculty members are faithful to attend and participate in scheduled
      meetings.

   c. Curriculum Revisions
      The Division of HPER has made noticeable improvements in curriculum
      requirements.
      Programs which have been improved include the following degree programs:
      BSE-Physical Education, Athletic Training, Exercise Science, Sports
      Information. All programs have been reduced to 124 total hours as per the
      decree from the IHL Board.


<table>
<thead>
<tr>
<th>TEACHING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology enhanced courses</td>
</tr>
<tr>
<td>Uses Technology regularly in class presentations</td>
</tr>
<tr>
<td>Collaborative/Team Teaching Projects</td>
</tr>
<tr>
<td>Attended training sessions to enhance teaching</td>
</tr>
</tbody>
</table>

2. Scholarship

<table>
<thead>
<tr>
<th>SCHOLARSHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations</td>
</tr>
<tr>
<td>Submissions for Publication(s)</td>
</tr>
<tr>
<td>Accepted for Publication</td>
</tr>
</tbody>
</table>
3. Service

<table>
<thead>
<tr>
<th>SERVICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Service to the Profession</td>
</tr>
<tr>
<td>(1.) Serving on state, national, regional committees</td>
</tr>
<tr>
<td>(2.) Holding offices, chairmanships, etc.</td>
</tr>
<tr>
<td>b. Service to the University</td>
</tr>
<tr>
<td>(2) Recruitment Envolvement</td>
</tr>
<tr>
<td>(3) Taskforces, service groups, champions, etc.</td>
</tr>
<tr>
<td>(4) Holding offices, chairmanships, etc.</td>
</tr>
<tr>
<td>c. Service to the Community</td>
</tr>
<tr>
<td>(1) Service that affects the university</td>
</tr>
</tbody>
</table>

C. New position(s) requested, with justification:

No new positions are requested for 2005-2006

D. Recommended change of status
(such as promotion/tenure/change in responsibilities):

- Dr. Wayne Lee - Change of status from Tenure Track to Visiting Professor
- Mr. Gerald Jordan – Change of status from Instructor/Assistant Athletic Trainer to Head Athletic Trainer
- Mr. Hunter Moore – Change of status from Instructor/Head Athletic Trainer to Instructor

IV. Degree Program Addition/Deletions and/or Major Curriculum Changes:

Summarizations of Course Changes
- BSE - Classroom Management Seminar, PER 488 will be added to the requirements
- CUR 498, Directed Teaching will be reduced from 12 hours to 9 hours
- BS-Athletic Training is in the process of making revision to comply with requirements of the accreditation SPA
- BS-HPER-Sports Information will require an additional 12 hours of Journalism
- BS-HPER-HPE will require PER 487
- BS-HPER-Exercise Science will add two new courses, PER 361 & PER 362, to more clearly designate the three levels of clinical experience.

Reduction in Hours explanation
- All HPER degree program have complied with the 124 total hour requirement.
- Elective hours have been adjusted to accommodate this change.
V. Division/Department Goals for 2004 or 2004-05

A. Goal #1

- Each faculty member will engage in some form of scholarly activity.

B. Institutional Goal which was supported by this goal:
(listed on pages 14-15 in the 2004-06 DSU Bulletin)

- Goal #8-Enhance educational experiences at all levels by encouraging student and faculty research and other creative work.

C. Expected Results:
(What happens if the goal is met?)

- All faculty members will complete at least one project in at least one of the following areas:
  - Research
  - Presentation
  - Publication

D. Evaluation Procedure(s):
(How will you determine if this goal is met?)

- Faculty evaluations
  - Chair

E. Actual Results of Evaluation:
(Explain if the evaluation is not complete)

- 4 faculty members produced scholarly works in 2004-2005.

F. Use of Evaluation Results:
(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

- These faculty members were commended for their work. They shared ideas with other faculty as motivation for a more productive year in 2005-2006.

A. Goal # 2

- Faculty use of technology for classes and scholarly activity will increase.

B. Institutional Goal which was supported by this goal:
(listed on pages 14-15 in the 2004-06 DSU Bulletin)
• Goal #6-Optimize the effective use of technology in support of the educational process.

C. Expected Results:
   (What happens if the goal is met?)

• All faculty will use technology on a regular basis to enhance their class presentations.

D. Evaluation Procedure(s):
   (How will you determine if this goal is met?)

• Faculty evaluations
  o Students
  o Chair

E. Actual Results of Evaluation:
   (Explain if the evaluation is not complete)

• All faculty use some form of technology in class presentations. Approximately 80% of the faculty use technology (Power Point, WebCT, e-mail, Taskstream) on a daily basis.

F. Use of Evaluation Results:
   (How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

• All faculty will be involved in training to improve skills for 2005-2006.

A. Goal # 3

• The HPER web site will be improved and expanded to include all HPER personnel, programs, and activities.

B. Institutional Goal which was supported by this goal:
   (listed on pages 14-15 in the 2004-06 DSU Bulletin)

• Goal #6-Optimize the effective use of technology in support of the educational process

C. Expected Results:
   (What happens if the goal is met?)

• The web site will be completed using the format established by the University.

D. Evaluation Procedure(s):
   (How will you determine if this goal is met?)

• Observation and documentation
E. **Actual Results of Evaluation:**
(Explain if the evaluation is not complete)

- Some improvements were made. Changes and additions are still in process.
  More study of the new format is needed to complete the project.

F. **Use of Evaluation Results:**
(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

- This goal will be included in the list for 2005-2006.

A. **Goal #4**

- Collaboration projects with area schools and agencies will be continued.

B. **Institutional Goal which was supported by this goal:**
(listed on pages 14-15 in the 2004-06 DSU Bulletin)

- Goal #7-Strengthen the cooperative relationships with business, industry, community groups, government, and other educational institutions.

C. **Expected Results:**
(What happens if the goal is met?)

- Each faculty member will seek and take opportunities to observe, consult, and assist health and physical education professionals in the area schools.

D. **Evaluation Procedure(s):**
(How will you determine if this goal is met?)

- Documentation of projects, grants, etc.
- Faculty Evaluations

E. **Actual Results of Evaluation:**
(Explain if the evaluation is not complete)

- Two faculty members Consulted with one school district in the development of an improved physical education curriculum.
- One grant funded project allowed three faculty members to and five students to make presentations in health classes at area schools.

F. **Use of Evaluation Results:**
(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)
Faculty members were commended for their work. Information about the projects was shared in Division faculty meetings.

A. Goal # 5

- Recruiting efforts for HPER majors will be improved and expanded.

B. Institutional Goal which was supported by this goal:
(listed on pages 14-15 in the 2004-06 DSU Bulletin)

- Goal #2-Attract and retain qualified and diverse students, faculty, and staff.

C. Expected Results:
(What happens if the goal is met?)

- All HPER faculty will participate in planned recruiting activities.

D. Evaluation Procedure(s):
(How will you determine if this goal is met?)

- Documentation of activities
- Faculty evaluation

E. Actual Results of Evaluation:
(Explain if the evaluation is not complete)

- HPER faculty participated in 5 recruiting events. Each faculty member participated in at least one event.

F. Use of Evaluation Results:
(How were the results used to improve programs, operation, or services? Indicate if this led to a new goal for the next year.)

- Participation in the recruiting events served to motivate the faculty to take more interest in development of recruiting materials and strategies.
VI. Educational Program Learning Outcome Assessment Plan

Major: HPER  Degree: BSE, BS-AT, BS-HPER

A. Learning Outcome #1:
   What should a graduate in this major know, value, or be able to do at graduation and beyond?

   - Writing skills of HPER students will improve as indicated by the DSU Writing Proficiency Exam.

B. Assessment Tools and Methods
   What assessment tools and/or methods will you use to determine achievement of the learning outcome?
   Limit measures to three.

   Measure One:
   - Students will prepare article summary reports as a part of class requirements.

   Measure Two:
   - Students will take the DSU Writing Proficiency Exam.

C. Data Collection and Analysis
   Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

   Data Collection Procedure:
   - Results of the Exam are analysed by the Office of Institutional Research and sent to the Division.

   Analysis Procedure:
   - Score reports for the Writing Proficiency Exam will be monitored by advisors and the Division Chair.

D. Results of Evaluation
   What were the findings of the Analysis Team? List any specific recommendations.

   Findings:
   - 20 HPER students took the writing proficiency exam during the 2004-05 school year. The pass rate was 35%.

E. Use of Evaluation Results
   What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

   Response:
F. Assessment Team Members

Dr. John Alvarez, Dr. Darvin Barnes, Mr. Tim Colbert, Mrs. Julia Hobby, Mr. Gerald Jordan, Dr. Wayne Lee, Mr. Bill Marchant, Mr. Hunter Moore, Dr. Ken Vanderpool, Dr. Milton Wilder

A. Learning Outcome #2:
What should a graduate in this major know, value, or be able to do at graduation and beyond?

- HPER students will be more involved in professional activities.

B. Assessment Tools and Methods
What assessment tools and/or methods will you use to determine achievement of the learning outcome?
Limit measures to three.

Measure One:
- Students will become a member of a professional organization and attend professional meetings.

Measure Two:
- Students will become more involved in campus activities related to HPER goals

C. Data Collection and Analysis
Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure:
- Membership rosters, meeting attendance records, and participation in HPER related campus activities will be included in course evaluations.

Analysis Procedure:
- Data will be reviewed by faculty advisors and the Division Chair.

D. Results of Evaluation
What were the findings of the Analysis Team? List any specific recommendations.

Findings:
- 46 PER students are members of professional organizations.
- Three HPER students made presentations at professional meetings.

E. Use of Evaluation Results
What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response:
- Efforts will be increased to involve students in professional activities on and off campus.
F. Assessment Team Members

Dr. John Alvarez, Dr. Darvin Barnes, Mr. Tim Colbert, Mrs. Julia Hobby, Mr. Gerald Jordan, Dr. Wayne Lee, Mr. Bill Marchant, Mr. Hunter Moore, Dr. Ken Vanderpool, Dr. Milton Wilder

A. Learning Outcome #3:
What should a graduate in this major know, value, or be able to do at graduation and beyond?

- HPER students will improve skills related to computers and technology.

B. Assessment Tools and Methods
What assessment tools and/or methods will you use to determine achievement of the learning outcome?
Limit measures to three.

Measure One:
- Students will use Power Point in class presentation.

Measure Two:
- Students will use e-mail to communicate with faculty.

C. Data Collection and Analysis
Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

Data Collection Procedure:
- Rating scales used to evaluate class presentations will indicate competency in the use of Power Point

Analysis Procedure:
- Faculty observation will be noted in student evaluations

D. Results of Evaluation
What were the findings of the Analysis Team? List any specific recommendations.

Findings:
- 31.5% of HPER students were required to use Power Point for class presentations.
  30% of these students performed acceptably.
- 23.8% of HPER students used e-mail to communicate with instructors and/or classmates.

E. Use of Evaluation Results
What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

Response:
- Improvement in these percentages will be a goal for the future. As the technology available in classrooms improves, the use of Power Point will increase. Changes in the university technology will enhance the use of e-mail.
F. Assessment Team Members

Dr. John Alvarez, Dr. Darvin Barnes, Mr. Tim Colbert, Mrs. Julia Hobby, Mr. Gerald Jordan, Dr. Wayne Lee, Mr. Bill Marchant, Mr. Hunter Moore, Dr. Ken Vanderpool, Dr. Milton Wilder

A. Learning Outcome #4:
What should a graduate in this major know, value, or be able to do at graduation and beyond?

- HPER student portfolios will be improved.

B. Assessment Tools and Methods
What assessment tools and/or methods will you use to determine achievement of the learning outcome?
Limit measures to three.

   Measure One:
- Students will prepare specific documents to be placed in the portfolio as a part of class requirements

C. Data Collection and Analysis
Describe how the data from the assessment tools and methods will be collected. Explain the procedure to analyze the data.

   Data Collection Procedure:
- Assignments will be evaluated by professors.

   Analysis Procedure:
- Portfolios will be evaluated periodically by advisors.

D. Results of Evaluation
What were the findings of the Analysis Team? List any specific recommendations.

   Findings:
- Portfolios were updated sporadically.

E. Use of Evaluation Results
What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?

   Response:
- This process is under review and will be improved.

F. Assessment Team Members

Dr. John Alvarez, Dr. Darvin Barnes, Mr. Tim Colbert, Mrs. Julia Hobby, Mr. Gerald Jordan, Dr. Wayne Lee, Mr. Bill Marchant, Mr. Hunter Moore, Dr. Ken Vanderpool, Dr. Milton Wilder