Executive Summary

The National Survey of Student Engagement (NSSE) is used to collect data from students at four-year colleges and universities in order to assess the extent to which students engage in a variety of educational effectiveness activities (NSSE report pg. 1). The Faculty Survey of Student Engagement (FSSE) is used to measure faculty expectations of students. The comparative analysis report used the NSSE responses from the Spring 2004 survey and the FSSE responses from the Spring 2005 survey. The goal of this report is to compare the responses of students and faculty from the NSSE and FSSE survey responses. The selected questions that were compared were those that were identical or similar in context. A graph is also provided for each set of responses so that an accurate analysis can be made for each question.

The number of responses received for the NSSE survey was 259 with 72 (28%) male responses and 98 (72%) female responses. The ethnicity of the respondents to this survey was 67 (72%) African American/Black, 172 (66%) Caucasian/White, and 19 (7%) other ethnicities. The method used to complete the NSSE survey was an on-line survey that was administered by The National Survey of Student Engagement.

The number of Delta State faculty members that were invited to participate in this survey was 211 with 141 completing the survey for a response rate of 67%. The percentage of male responses was 32% and female responses 68% respectively. There
was a diverse group of faculty members from many different disciplines who responded to this survey. The percentage of faculty members teaching in the arts and sciences discipline was (41%), science related disciplines (12%), education (17%), business (14%), and other disciplines (16%).

This comparative analysis report shows that overall the expectation of the faculty members and the student responses are similar. This report seeks to provide a comparative analysis of faculty and student expectations of the courses and opportunities provided by Delta State University.

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