Delta State University
College of Education
Annual Report
Division of Curriculum, Instruction, Leadership and Research
2004-2005
I. Unit Title: Division of Curriculum, Instruction, Leadership, and Research

Unit Administrator: Sue Jolly

II. Data and Information for the Division:

- Enrollment by Major – Table 1
- Graduates by Major – Table 2
- Credit Hour Production by Discipline – Table 3
- Enrollment by Major, Comparison of 2003 – 2004 – Table 4

Table 1

<table>
<thead>
<tr>
<th></th>
<th>Summer 2004</th>
<th>Fall 2004</th>
<th>Spring 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
<td>GR</td>
<td>UG</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>117</td>
<td>65</td>
<td>117</td>
</tr>
<tr>
<td>Ed. Administration &amp;</td>
<td>0</td>
<td>50</td>
<td>0</td>
</tr>
<tr>
<td>Supervision</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Studies</td>
<td>0</td>
<td>39</td>
<td>0</td>
</tr>
<tr>
<td>Special Education</td>
<td>8</td>
<td>27</td>
<td>8</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>125</td>
<td>181</td>
<td>125</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>306</td>
<td>581</td>
<td>528</td>
</tr>
</tbody>
</table>
### Table 2

**GRADUATES BY MAJOR**

<table>
<thead>
<tr>
<th>Major</th>
<th>December 2004</th>
<th>May 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Education, Undergraduate</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>Elementary Education, Master’s</td>
<td>18</td>
<td>11</td>
</tr>
<tr>
<td>Elementary Education, EdS</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Special Education, Undergraduate</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Special Education, Graduate, Master’s</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Educational Leadership, Master’s</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>Educational Leadership, EdD</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Doctoral, Professional Studies</td>
<td>3</td>
<td>9</td>
</tr>
</tbody>
</table>

### Table 3

**CREDIT HOUR PRODUCTION BY DISCIPLINE**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Summer 2004</th>
<th>Fall 2004</th>
<th>Spring 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
<td>GR</td>
<td>UG</td>
</tr>
<tr>
<td>AED</td>
<td>0</td>
<td>51</td>
<td>0</td>
</tr>
<tr>
<td>CAD</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CEL</td>
<td>189</td>
<td>315</td>
<td>1355</td>
</tr>
<tr>
<td>CML</td>
<td>72</td>
<td>45</td>
<td>93</td>
</tr>
<tr>
<td>CRD</td>
<td>171</td>
<td>69</td>
<td>309</td>
</tr>
<tr>
<td>CSD</td>
<td>0</td>
<td>0</td>
<td>54</td>
</tr>
<tr>
<td>CSP</td>
<td>306</td>
<td>315</td>
<td>647</td>
</tr>
<tr>
<td>CUR</td>
<td>0</td>
<td>525</td>
<td>681</td>
</tr>
<tr>
<td>EDL</td>
<td>0</td>
<td>165</td>
<td>0</td>
</tr>
<tr>
<td>ELR</td>
<td>0</td>
<td>297</td>
<td>0</td>
</tr>
<tr>
<td>SUP</td>
<td>0</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>738</strong></td>
<td><strong>1809</strong></td>
<td><strong>3139</strong></td>
</tr>
</tbody>
</table>
Table 4

A COMPARISON OF 2003 AND 2004 ENROLLMENT BY MAJOR

<table>
<thead>
<tr>
<th></th>
<th>'03</th>
<th></th>
<th></th>
<th>'04</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spring</td>
<td>Summer</td>
<td>Fall</td>
<td>Spring</td>
<td>Summer</td>
<td>Fall</td>
</tr>
<tr>
<td>Elem. Ed. (UG)</td>
<td>299</td>
<td>105</td>
<td>306</td>
<td>271</td>
<td>117</td>
<td>318</td>
</tr>
<tr>
<td>Elem. Ed. (GR)</td>
<td>69</td>
<td>59</td>
<td>87</td>
<td>93</td>
<td>65</td>
<td>82</td>
</tr>
<tr>
<td>Adm. &amp; Sup. Prof.</td>
<td>40</td>
<td>55</td>
<td>42</td>
<td>44</td>
<td>50</td>
<td>55</td>
</tr>
<tr>
<td>Studies</td>
<td>48</td>
<td>38</td>
<td>52</td>
<td>62</td>
<td>39</td>
<td>61</td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td>(UG)</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>19</td>
<td>14</td>
<td>23</td>
<td>26</td>
<td>27</td>
<td>40</td>
</tr>
<tr>
<td>(GR)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>475</td>
<td>271</td>
<td>510</td>
<td>517</td>
<td>306</td>
<td>581</td>
</tr>
</tbody>
</table>

*TSpecial Education data for '03 was combined for UG and GR

III. Personnel

A. Faculty for the Division, 2004 -- 2005:

Full time:
- Dr. Beth Coghlan
- Dr. Cheryl Cummins
- Dr. Joe Garrison
- Dr. Leslie Griffin
- Dr. Vicki Hartley
- Dr. Eurmon Hervey
- Dr. Sue Jolly
- Ms. Elaine Lambert
- Dr. Maud Kuykendall
- Dr. Levenia Maxwell-Barnes
- Dr. Sandy Rakes
- Ms. Lillie Smith
- Ms. Corlis Snow
- Dr. Lynn Varner
- Dr. Jenetta Waddell

Part time:
- Dr. Frank McArthur
- Dr. Robie Greene
Staff:
Shari Hospodor
Shameka Baker

Summary:
14 Full-time faculty (Including 2 DEI funded)
1 Part-time (1/2 time) Program Coordinator
1 Part-time faculty
1 administrator, (1/4 teaching)
2 staff, one secretary, one office assistant

18 Positions

Adjunct Faculty for 2004 – 2005

<table>
<thead>
<tr>
<th>Summer 2004</th>
<th>Fall 2004</th>
<th>Spring 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leslie Johnson</td>
<td>Janie Allen-Bradley</td>
<td>Jane Barr</td>
</tr>
<tr>
<td>Kris Kaase</td>
<td>Kathleen Jenkins (2)</td>
<td>Steve Broome</td>
</tr>
<tr>
<td>Jerry Kitchings</td>
<td>Jerry Kitchings</td>
<td>Jobana Frey</td>
</tr>
<tr>
<td>Jim Nicholson</td>
<td>Jim Nicholson (2)</td>
<td>Suzanne Hawley</td>
</tr>
<tr>
<td>Dot Prestwich</td>
<td>Linda Russell (2)</td>
<td>Jerry Kitchings</td>
</tr>
<tr>
<td>Corlis Snow</td>
<td>Gerry Sultan</td>
<td>Harriett Myers</td>
</tr>
<tr>
<td>Gerry Sultan</td>
<td>Brad Teague</td>
<td>Jim Nicholson (2)</td>
</tr>
<tr>
<td>Brad Teague</td>
<td>Minadene Waldrop</td>
<td>Dot Prestwich</td>
</tr>
<tr>
<td>Kathleen Jenkins</td>
<td></td>
<td>Susan Rucker</td>
</tr>
<tr>
<td>Sonya Swafford</td>
<td></td>
<td>Keith Shaffer</td>
</tr>
<tr>
<td>Minadene Waldrop</td>
<td></td>
<td>Sonya Swafford</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Gerry Sultan (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dianne Thomas</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nita Thornell</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ann H.Webster</td>
</tr>
</tbody>
</table>

B. Noteworthy activities and accomplishments
1. Teaching

- Participated in the STEP project and made major curricular revisions;
- Participated in the review and redesign of the conceptual framework for the college;
- Revised syllabi to appropriately reflect the conceptual frameworks as well as national standards;
• Made appropriate preparations and revisions, and hosted team for annual **MDE Process Review**;
• Participated in training and pilot projects for **TaskStream** Electronic Assessment management;
• Participated in the SEC;
• Revised and expanded the assessment practices and system;
• Conducted major **revision of the doctoral program**;
• Completed the **Whole Schools grant** to develop a syllabus for integrating the arts across the curriculum, and expended the $50,000 in funds;
• Continued participation in the **Delta Education Initiative**;
• Furnished and utilized the new **technology enhanced suite**;
• Participated in the **Stanford study on school leadership** and hosted visits from the study team;
• Continued 100% passing rate on the **SLLA** licensure examination for administrators;
• Hosted the **Celebration of Leadership**;
• Hosted the **Superintendents Academy**;
• Continued collaboration with **Mississippi Private School Association** to provide coursework leading to their administrative certification.
• Participated in the **MS Literacy Council**, including submission and approval of redesign for the reading courses;
• Worked with **doctoral students** to have **12 students complete degrees** in December, 2004 and May, 2005;
• Developed the curriculum and secured the program of study approval for the **MAT program**, accepted applications, and prepared for implementation of program in summer 2005

2. **Scholarship**


Snow, C. & Pepper, K. (2004). Is there really such a thing as developmentally appropriate, explicit phonemic awareness instruction? (in submission to *Current Issues in Education*).


During this academic year, the faculty also directed the completion of 12 doctoral dissertations.

3. Service
   - Participated in hosting the COE Chairs Conference;
   - Provided professional development to area school district teachers and administrators;
   - Utilized a core of area administrators as clinical faculty in the Educational Leadership Program;
   - Created a university chapter of the Mississippi Association of Educators;
   - Hosted regional spelling bee, & reading fair, and provided judges as well as other support for these events;
• Accompanied a group of students to the annual meeting of the American Association of School Administrators in San Antonio;
• Accompanied groups of students to state level annual meetings;
• Served on the Mississippi Department of Education Task Force for School Leadership;
• Met with area superintendents on several occasions to discuss pertinent issues;

4. Other
• Outreach
  • Continued to provide courses for doctoral and Educational Specialists students in the Jackson area;
  • Worked with cohorts I & II of the SAFE elementary education program in Greenville;
  • Met with MDCC personnel to further develop the relationship concerning the SAFE program;
  • Offered courses for MDCC personnel on the MDCC campus;
  • Met with the Coahoma Higher Education Center liaison to pursue development of offerings in Clarksdale;
  • Offered courses, including initial MAT requirements in Clarksdale

• Professional Growth and Development of Faculty
  • Utilized Whole Schools funding for faculty travel to visit museum schools and exhibits;
  • Mentored 5 new faculty;
  • Increased productivity of faculty through presentations and publications, including one international presentation;
  • Provided professional development training for NCATE;
  • Held a division retreat in the fall utilizing STEP funds, and conducted program retreats in the spring;
  • Provided training related to TaskStream Electronic Portfolio Assessment;
  • Provided training related to MDE licensure;
  • Provided training related to grant writing.

B. Recommended change of status (promotion/tenure)

Dr. Levenia Maxwell-Barnes was recommended for tenure beginning with the 2005-2006 academic year.
Dr. Lynn Varner completed a 5 year pre-tenure review.

IV. Degree Program Additions/Deletions

The Master’s of Arts in Teaching was implemented, with admissions accepted in spring, 2005, beginning study, June, 2005.
The Doctoral program of study was revised, with the following identified tracks: Counseling, Elementary Education, Educational Leadership, & Higher Education

V. Division/Department Goals for 2004-2005

A. **Goal # 1** Complete the Whole Schools Grant by December 2004, with a developed syllabus for integrating the arts across the curriculum.

B. **Institutional Goal which was supported by this goal: #1**

C. **Expected Results**: completion of project

D. **Evaluation Procedures**: determine if project is completed

E. **Actual Results of Evaluation**: project completed

F. **Use of Evaluation Results**: available to faculty to integrate into curriculum

---

A. **Goal # 2** Using the recommendations of the MDE Process Review, Spring 2004, evaluate and update teacher education programs, providing evidences of changes/implementations;

B. **Institutional Goal which was supported by this goal: #1**

C. **Expected Results**: satisfactory evaluation on MDE process review visit, spring, 2005.

D. **Evaluation Procedures**: report prepared by the MDE process review team

E. **Actual Results of Evaluation**: exemplary report from the MDE process review team

F. **Use of Evaluation Results**: improvement of teacher preparation programs

---

A. **Goal # 3** As a part of the COE, participate in NCATE conceptual frameworks review and revisions

B. **Institutional Goal which was supported by this goal: #1**

C. **Expected Results**: revised conceptual frameworks

D. **Evaluation Procedures**: determine whether a new frameworks is developed

E. **Actual Results of Evaluation**: conceptual frameworks was revised

F. **Use of Evaluation Results**: new frameworks is used to guide curricular decisions and is now being added to all syllabi.

---

A. **Goal # 4** Review the procedures for SPA folio preparations, begin collecting evidence and documentation for 2005 submission

B. **Institutional Goal which was supported by this goal: #1**

C. **Expected Results**: Beginning preparation for SPA reports

D. **Evaluation Procedures**: reports from each discipline concerning progress

E. **Actual Results of Evaluation**: All disciplines have initiated preparation

F. **Use of Evaluation Results**: program revisions
VI. Educational Program Learning Outcome Assessment

Major: Elementary Education & Special Education Degree: BSE

a. Learning Outcome # 1 Students will demonstrate proficiency in technological skills that can be implemented in their teaching.

b. Checklist to assess needs; performance test as measure of level of proficiency in targeted skills areas.

c. Data Collection We piloted an assessment during the summer 2005.

d. Results of evaluation. As a result of the pilot, a self paced student learning module will be developed. Those passing the assessment will meet a requirement for admission to teacher education. Those not passing must take the self paced module and then retake the assessment.

e. Use of evaluation results. A self paced student learning module will be developed. Those passing the assessment will meet a requirement for admission to teacher education. Those not passing must take the self paced module and then retake the assessment.

f. Assessment team members

Dr. Beth Coghlan Dr. Maud Kuykendall
Dr. Cheryl Cummins Dr. Levenia Maxwell-Barnes
Dr. Joe Garrison Dr. Sandy Rakes
Dr. Leslie Griffin Ms. Lillie Smith
Dr. Vicki Hartley Ms. Corlis Snow
Dr. Ermion Hervey Dr. Lynn Varner
Dr. Sue Jolly Dr. Jenetta Waddell
Ms. Elaine Lambert

A. Learning Outcome # 2 Increased involvement in professional growth opportunities.

B. Attendance log for professional student associations

C. Data Collection The faculty developed a new procedure in which individual students kept their own logs of meeting participation, with documentation. The log became a part of their professional portfolios.

D. Results of evaluation. Increased student involvement in professional activities.

E. Use of evaluation results. Faculty observed an increase in students’ understanding and practices related to professional involvement.
F. Assessment team members

Dr. Beth Coghlan
Dr. Cheryl Cummins
Dr. Joe Garrison
Dr. Leslie Griffin
Dr. Vicki Hartley
Dr. Eurmon Hervey
Dr. Sue Jolly
Ms. Elaine Lambert

Dr. Maud Kuykendall
Dr. Levenia Maxwell-Barnes
Dr. Sandy Rakes
Ms. Lillie Smith
Ms. Corlis Snow
Dr. Lynn Varner
Dr. Jenetta Waddell