DELTA STATE UNIVERSITY
Annual Report - 1999-00
Budget Request - 2000-01

I. Unit Title: Counseling and Developmental Studies

Unit Administrator: Dr. W. Ross Story

II. Data and information for Department

<table>
<thead>
<tr>
<th>Test Description</th>
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<tr>
<td>American College Test (ACT)</td>
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<td>College Level Examination Program (CLEP)</td>
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<td>Miller Analogies Test (MAT)</td>
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<td>Collegiate Assessment of Academic Proficiency (CAAP)</td>
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<td>ACCUPLACER</td>
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III. Personnel:

Dr. Ross Story serves as Chairman of the DSU Appellate Committee

Dr. Ross Story is a member of the DSU Academic Council

Dr. Ross Story is a commissioner for the Commission on Proprietary School and College Registration

Dr. Ross Story is a commissioner for the Yazoo, Mississippi Delta Joint Water Management District

Dr. Ross Story serves as the chairman of the panel of Judges for Mississippi Economic Council's Leadership Mississippi Program
Dr. Ross Story serves as the co-chair of the DSU Census 2000 Committee

Dr. Richard Houston is a member of the DSU Administrative Staff Council
Dr. Richard Houston is a member of the DSU Staff Development Committee
Dr. Richard Houston serves as a member of the DSU Census 2000 Committee

Ms. Michelle Green provides assistance in advising the DSU Chapter of Delta Sigma Theta Sorority
Ms. Michelle Green is a member of the Mississippi Counseling Association and the American Counseling Association
Ms. Michelle Green is a member of the Student Organization Committee
Ms. Michelle Green serves as the co-chair of the DSU Census 2000 Committee

Mrs. Nita Thornell is a member of the Mississippi Reading Council and the AAUW
Mrs. Nita Thornell has been certified by CENTEC to operate the Delta State University Developmental Studies Laboratory
Mrs. Nita Thornell attended and hosted a satellite conference on learning disabilities
Mrs. Nita Thornell served as a division leader for United Way
Mrs. Nita Thornell is a member of the United Way Board of Directors
Mrs. Nita Thornell is a member of the Special Programs Committee of DSU
Mrs. Nita Thornell served as a co-presenter at the Mid-South Educational Research Association Annual Meeting in November 1999

New positions requested with justifications:
One full time counselor

Justifications:
Based on the total DSU student population, the Southern Association of Colleges and Schools visiting committee recommended a few years ago that the university employ another full-time counselor to improve our counselor-student ratio.
Recommended change of status:
None

IV. Goals

Unit Goal 1.
To provide personal, social and career counseling, and assessment services to individuals and groups.

Institutional Goal: Increase student retention by providing a support program with the following attributes: a comprehensive system of advising and other services to enhance student development, increase financial support to students through scholarships, assistantships, grants and loans; a developmental studies program for underprepared students in mathematics, English, reading and study skills; opportunities to meet or communicate with prospective employers or admission personnel from graduate or professional school.

Expected Results:
- Clients utilizing the counseling service will complete Student Satisfaction and Needs Questionnaires.
- Increased student retention.

Assessment Procedures:
- A random sample of students will complete a Student Satisfaction and Needs Questionnaire.
- The department secretary will keep a log of students who complete the computerized career assessment.

Actual Result:
- Of the clients completing Student Satisfaction and Needs Questionnaires, 75 percent indicated that they were satisfied.
- The actual results confirmed our expectations.

Use of Results:
- To determine the effectiveness of the counseling services.
- The results will be used to expand the counseling services.

Unit Goal 2
To maintain and strengthen the program for non-traditional students and students with disabilities.
Institutional Goal:  
Increase student retention by providing a support program with the following attributes: a comprehensive system of advising and other services to enhance student development, increased financial support to students through scholarships, assistantships, grants, and loans; a developmental studies program for underprepared students in mathematics, English, reading, and study skills; opportunities to meet or communicate with prospective employers or admission personnel from graduate or professional school.

Expected Results:
- There will be an increase in the number of students who participate in the orientation, special registration, and tutorial assistance programs.

Assessment Procedures:
- Response to Student Satisfaction and Needs Questionnaires.
- Attendance at special programs and request for tutorial assistance.

Actual Results:
- of the clients who completed the Student Satisfaction and Needs Questionnaires, 80 percent indicated that they were satisfied.
- There was a 3 percent increase in participation in special programs.

Use of Results:
- The results will be used to determine the effectiveness of the special program for non-traditional students and students with disabilities.

Unit Goal 3
To maintain and improve the Developmental Studies Program and to provide necessary academic tutorial services.

Institutional Goal:
Provide opportunities through the curriculum for students to further develop their skills in writing and critical thinking. Increase student retention by providing a support program with the following attributes: a comprehensive system of advising and other services to enhance student development, increased financial support to students through
scholarships, assistantships, grants and loans; a
developmental studies program for underprepared
students in mathematics, English, reading and study
skills; opportunities to meet or communicate with
prospective employers or admission personnel from
graduate or professional school.

Expected Results:
- 75 students will take the ACCUPLACER.
- 20 students will successfully complete the summer
  Developmental Studies Program.

Assessment Procedures:
- The Developmental Studies Lab coordinator will print a
  list of the names of students who completed the
  ACCUPLACER.
- Determine the number of students who completes the
  summer Developmental Studies Program.

Actual Results:
- To be determined at the end of the 1999-08 school year.

Use of Results:
- Program modification to meet the needs of "at risk"
  students.

Goal 4
To maintain the interdisciplinary working relationship
with the DSU School of Education by administering the
ETS Learning Plus program.

Institutional Goal:
Providing opportunities throughout the curriculum for
students to further develop their skills in writing and
in critical thinking. Increase student retention by
providing a support program with the following
attributes: a comprehensive system of advising and
other services to enhance student development,
increased financial support to students through
scholarships, assistantships, grants and loans; a
developmental studies program for underprepared
students in mathematics, English, reading and study
skills; opportunities to meet or communicate with
prospective employers or admission personnel from
graduate or professional school.
Expected Results:
- There will be an increase in the number of students who enter the DSU Teacher Education Program and who become licensed to teach in the public schools in Mississippi.

Assessment Procedures:
- The Developmental Studies Lab coordinator will determine the number of students who successfully complete the Learning Plus Program.

Actual Results:
- To be determined at the end of the 1999-00 school year.

Use of Results:
- The results will be used to determine the effectiveness of the Learning Plus Program for education majors.

Goal 5
To develop computer generated flyers that will be distributed in the dormitories and to the commuting students advertising the services and staff of the Counseling and Developmental Studies Center during large and small group meetings.

Institutional Goal:
Improve the use of instructional technologies.

Expected Results:
- There will be an increase in the number of students who received counseling services throughout the school year and the counseling center staff will be better known.

Assessment Procedures:
- Responses to Student Satisfaction and Needs Questionnaires.
- Increase in the utilization of the services of the Counseling and Developmental Studies Center.

Actual Results:
- Of the clients who completed the Student Satisfaction and Needs Questionnaires, 75 percent indicated that they were satisfied
- There will be a 3 percent increase in the utilization of the services of the Counseling and Developmental Studies Center.
Use of Results:
- The results will be used to determine the impact of the distribution of the flyers and the large and small group meetings on the increase in utilization of the services of the Counseling and Developmental Studies Center.