I. DEPARTMENT OF AUDIOLOGY AND SPEECH PATHOLOGY
   John Lowe III, Chair (tenured)

II. Faculty: Gloria Brister (non-tenure track), Florence Ouzts (tenured),
     Debbie Tackett (non-tenure track)
     Adjunct: Sandy Huerta (one course)
     Secretary: Leanne Cox
     (no new positions, nor the adjunct are requested for 2001-2001)

III. GOALS for 2000-2001

   Most of the goals for this year were met, although in some cases the
   effects have not been beneficial. For example, one goal was to maintain a
   relatively low student:faculty ratio, the result of which was too many small
   classes. Others, such as "50 percent of the graduates will enter a graduate or
   profesional training program in their chosen field within two years of
   graduation," seem likely to be met in the next year.

   Interestingly, only one faculty member (Florence Ouzts) was aware of
   any of the Goals, and apparently they were not discussed in the Department
   when they were developed.

   The adjunct position was utilized to relieve a faculty overload that
   existed in the last few years.

IV. NEW GOALS and SPECIAL BUDGET REQUESTS

   There are a number of new goals for the Department, and most of
   them do not require additional funds. These include, but are not limited to,
   the following: increase enrollment and average class size; develop and
   promote courses for audiences outside the Department, both on and off
   campus; obtain financial support to cover clinic fees for low-income clients;
   and increase participation level of faculty in the Department and University.
The goals related to a budget increase involve increasing faculty participation in the our profession at the state and national levels and developing at least some minimal research/creative activities (at least, e.g., in teaching). Faculty should be encouraged to attend state and national conferences, which would need to be supported with some additional travel funds. A number of benefits could emerge, such as expanded content in courses and improved teaching methods. They might also get involved in the Mississippi Speech-Language-Hearing Association, volunteering for committee work which could lead to holding an office in the Association. This kind of visibility would lend credibility to our Department which helps in recruitment of students, improves our graduates' chances of being admitted to graduate programs, and enhances relationships with state agencies such as the Mississippi Department of Education.

Coincidentally, the primary national organization in our field (the American Speech-Language-Hearing Association) will hold its annual convention in New Orleans in November, 2001, so the cost to attend would be less than usual because of its proximity to us. The state convention is in Jackson, in the Spring. If we could budget, for the Chair and each faculty member willing to get more professionally active, $600 for the national and $250 for the state convention, it would cover a significant portion of the expenses. Each could report on different aspects of the conventions and stimulate more professional interactions among faculty (rather lacking now). It is likely that only one or two faculty members will have much interest in this proposition, so the is request is to cover the Chair and two faculty. The cost would be $2550. The initial allocation last year was $1400, so this would be an increase of $1150.

The other area of support is in clinical/teaching materials. There are numerous CD-Roms, audiotapes, videotapes, clinical tests, and therapy materials that enhance clinical activities and teaching. If the Library is budgeted for videotapes, that could cover some of these materials. However, most of these are logically maintained in the Department/Clinic. An allocation of $600 over the commodities line of this year would be sufficient.

The Department used to belong to the National Association of Pre-Professional Programs in Speech and Hearing, which has dues of $75 per year. It is a small organization (about 15 of the weakest programs in the country are members) that provides very little. The Department should be a member of the Council of Academic Programs in Communication Sciences and Disorders, with dues of $300 per year. It has over 200 members (including the strongest programs in our profession), publishes valuable
V. BUDGET REQUEST

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DELTA STATE UNIVERSITY: ANNUAL REPORT

Academic Year 1998 - 2001

August 1, 2001

I. Unit Name: Unit Administrator:

II. Data and information for the unit:

- Analysis of trends (such as five-year trends) in (Examples)
  - Enrollment in courses
  - Credit hour production
  - Number of graduates
  - Number of majors
  - Class size
  - Faculty advising load
  - Retention rate of majors
  - Pass rate in courses
  - Scores on NTE, GRE, MCAT, etc
  - External funding and grant activity

- Follow-up of graduates

- Other activities and information to show growth and improvement or to show general characteristics.

III. Personnel

- Noteworthy activities and accomplishments
  (As related to teaching, scholarship, and service) — replaces "Brag Facts Report"

IV. Assessment of 1998-2001 Goals

A. Unit Goals for 1998-2001
   For each unit goal:
   - Goal
   - Assessment or evaluation method
   - Justification (or evaluation which led to this goal)
   - Expected Results (How it will be determined that goal is met)
   - Actual Results
   - Use of Evaluation Results to Improve Program

B. Expected Student Outcomes for 1998-2001
   For each student outcome
   - Student Outcome
VI. New Goals for 2001-2004

Goals are determined with consideration given to budget availability.

A. Unit Goals for 2001-2004
   For each unit goal:
   Goal
   Institutional goal which is supported
   Required resources
   Assessment or evaluation method
   Expected Results (How it will be determined that goal is met)

B. Expected Student Outcomes for 2001-2004
   For each student outcome:
   Degree, major
   Student Outcome
   Required resources
   Evaluation Procedure
   Expected Result (How it will be determined that goal is met)