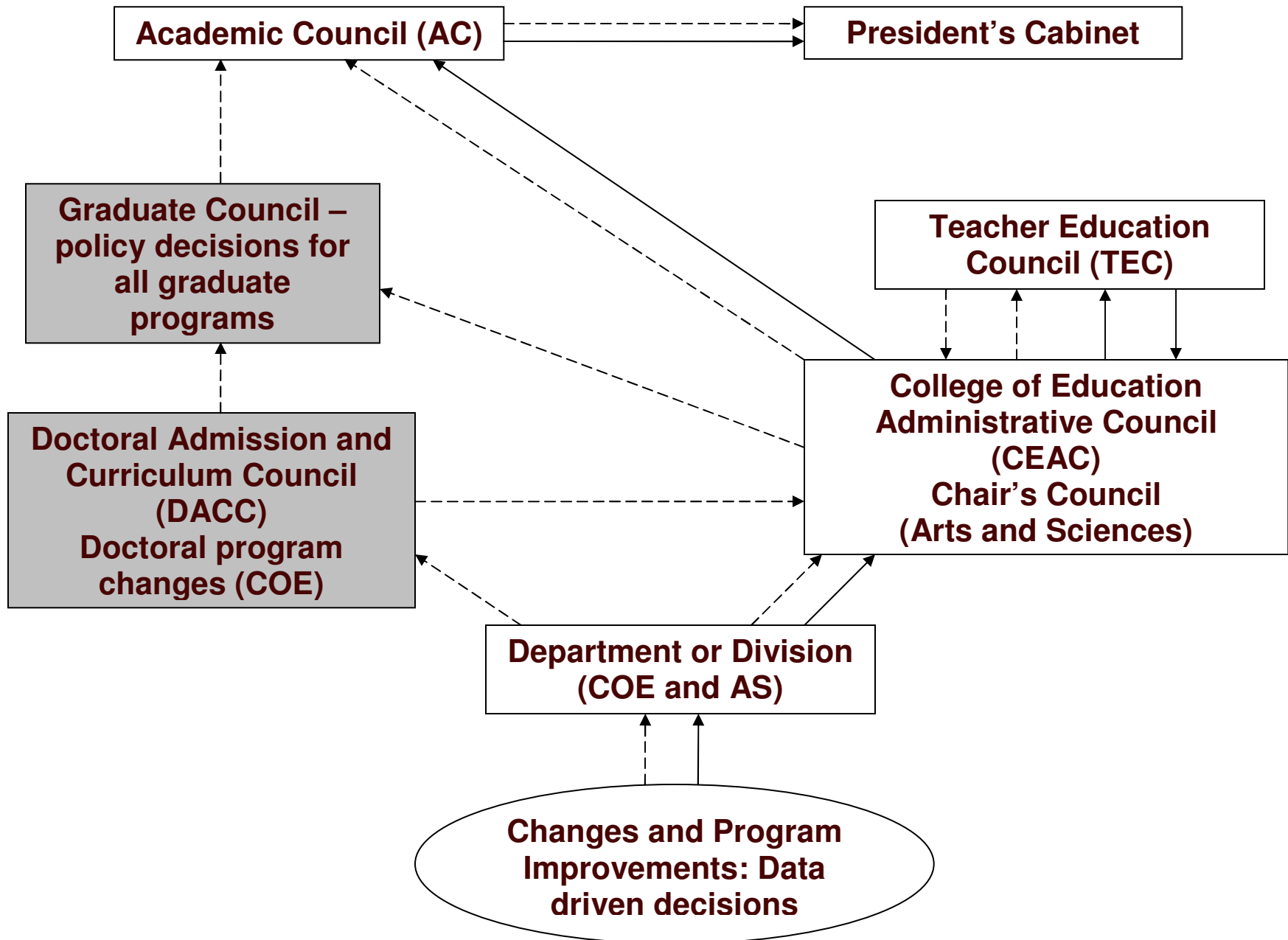
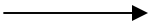
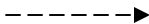


**Delta State University – College of Education**  
**Unit Governance: How changes are made**  
Rev. 3/22/07



## COE Unit Governance: How changes are made

**Changes and Program Improvements:** Program faculty meet to discuss their assessment of data and make changes based upon their assessments. These changes might be programmatic in structure or involve curriculum decisions (Solid arrows  indicate undergraduate changes while broken arrows  represent graduate changes).

**Department or Division (College of Education [COE] and Arts and Sciences [AS]):** Proposed changes go to the department or division chair. If the change is curriculum related, admissions related or a change affecting other university programs, it then proceeds to the Administrative or Chair's Councils for approval. Changes related to the doctoral program are submitted to the Doctoral Admission and Curriculum Council (DACC).

**College of Education Administrative Council (CEAC) or Chair's Council (Arts and Sciences):** Changes made at the department or division level require approval from CEAC or the Chair's Council. Deans of the respective colleges (College of Education or Arts and Sciences) chair these councils. Decisions made at this level regarding graduate program policy also go through Graduate Council for approval.

**Teacher Education Council (TEC):** Decisions affecting teacher education (elementary or secondary) must be approved through the CEAC (this pertains to decisions made within programs within the College of Education). Once approved, these changes are approved of by TEC and then taken by the Dean for approval at the Academic Council (AC) level. Similarly, changes made in the College of Arts and Sciences will go through the Chair's Council, to TEC and then back to the Dean of Arts and Sciences to be taken for approval at the Academic Council level.

**Doctoral Admission and Curriculum Council (DACC):** This first shaded box represents the first interdependent level of graduate program approval. The DACC, housed within the College of Education, deals with changes within the doctoral program (i.e., admission criteria, policy changes, program orientation, etc.). Any DACC decisions require approval by CEAC (this is exclusive to the College of Education).

**Graduate Council:** This second shaded box represents the second interdependent level of graduate approval. Graduate Council works in conjunction with DACC, but additionally makes policy decisions for graduate programs within the institution. Graduate Council reports to Academic Council and seeks approval for policy changes from that body.

**Academic Council (AC):** Academic Council is chaired by the Academic Vice President / Provost and approves all curriculum changes for all programs in the university. All deans, the Director of Library services, a representative from the Office of Information Technology (OIT), and the Faculty Senate Chair sit on this council. Changes significantly affecting student life (i.e., fees, schedule changes, university policy) are taken to the President's Cabinet for approval.

**President's Cabinet:** The University President oversees the Cabinet. Cabinet usually deliberates on decisions made that affect student life, the goals and strategic direction of the university, the university structure and organization and major policy changes.