

**Robert E. Smith School of Nursing Student Evaluation of Instruction - Course
Spring 2015**

| Questions: | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | Total | Rating Average |
|--|-----------------------|---------------|----------------|-----------------|--------------------------|--------------|-----------------------|
| The syllabus clearly defined student learning outcomes for the course. | 68.48% 541 | 26.71% 211 | 3.40% 24 | 1.14% 9 | 0.63% 5 | 790 | 4.61 |
| The content of the course was relevant to the course objectives/learning outcomes of the course. | 66.37% 525 | 28.45% 225 | 3.03% 24 | 1.52% 12 | 0.63% 5 | 791 | 4.58 |
| The assignments and other class activities were of instructional value. | 62.90% 495 | 28.72% 226 | 4.83% 38 | 2.54% 20 | 1.02% 8 | 787 | 4.50 |
| The assigned textbook was valuable to me in learning the material for this class. | 59.82% 472 | 27.12% 214 | 7.98% 63 | 2.53% 20 | 2.53% 20 | 789 | 4.39 |
| The textbook(s) for this course were available in the university bookstore. | 53.17% 419 | 27.28% 215 | 15.61% 123 | 2.41% 19 | 1.52% 12 | 788 | 4.28 |
| My understanding of the subject increased because of this course. | 60.97% 478 | 27.68% 217 | 7.78% 61 | 1.53% 12 | 2.04% 16 | 784 | 4.44 |

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