

Student Evaluation of Instruction - Fall 2015

College of Arts & Sciences

Student Course Evaluation (SPR15) Questions	Mean	Standard Deviation	# of Classes
The syllabus clearly defined student learning outcomes for the course.	4.41	0.87	421
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.41	0.89	421
The assignments and other class activities were of instructional value.	4.34	0.96	421
The instructor's presentations were well organized.	4.25	0.99	420
The instructor adequately explained confusing/complex material.	4.17	1.08	420
The instructor treated students fairly.	4.45	0.87	420
The instructor's grading criteria were clearly defined.	4.27	1.01	420
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.17	1.07	420
The instructor consistently began and ended the class on time.	4.42	0.87	420
The instructor was available outside of class as stated in the syllabus.	4.4	0.89	420
My understanding of the subject increased because of this course.	4.14	1.04	419
I would recommend this instructor to others.	4.17	1.16	419

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