



Academic Improvement Plan

Instructions: Students on academic probation or returning from suspension or dismissal must complete an Academic Improvement Plan (AIP) with their advisor. The guidelines pertaining to suspension and probation are explained in the university's policy on [Academic Standing](#).

Type of Academic Standing: ___ Probation ___ Suspension ___ Dismissal

Name: _____ **DSU ID:** _____

Email: _____ **Phone:** _____

Self-Assessment: In reviewing your academic performance, what obstacles have impacted your grades? Please check all that apply. We recognize that some of the factors listed below are rather personal. The intent of the questions is to encourage true self-reflection that will identify the changes needed to positively impact your academic performance

| Academic | | Personal | |
|--|---|---------------------------------|--|
| <input type="checkbox"/> | Ineffective study skills/unprepared for exams | <input type="checkbox"/> | Financial Difficulties |
| <input type="checkbox"/> | Undeveloped time management skills | <input type="checkbox"/> | Health Problems |
| <input type="checkbox"/> | What worked in high school does not work anymore | <input type="checkbox"/> | Hard to get out of bed in the morning |
| <input type="checkbox"/> | Difficult classes/not prepared for course level | <input type="checkbox"/> | Use or abuse of alcohol or other substance(s) |
| <input type="checkbox"/> | Unable to understand course content/relevance | <input type="checkbox"/> | Possible learning disability |
| <input type="checkbox"/> | Unable to understand professor/conflict with professor | <input type="checkbox"/> | Difficulty sleeping at night |
| <input type="checkbox"/> | Hard to concentrate/daydreaming | <input type="checkbox"/> | Pressure, stress, anxiety, or tension |
| <input type="checkbox"/> | Registered for too many classes | <input type="checkbox"/> | Over-involved with extra-curricular activities |
| <input type="checkbox"/> | Did not attend/skipped class | <input type="checkbox"/> | Lack of motivation |
| <input type="checkbox"/> | Other: | <input type="checkbox"/> | Other: |
| Major/Career | | Family/Social Adjustment | |
| <input type="checkbox"/> | Uncertain about major | <input type="checkbox"/> | Working too much |
| <input type="checkbox"/> | Changed major one or more times | <input type="checkbox"/> | Roommate or relationship issues |
| <input type="checkbox"/> | Not clear career goals | <input type="checkbox"/> | Personal/family situation |
| <input type="checkbox"/> | Not sure why I am in school | <input type="checkbox"/> | Moved away from home/homesick |
| <input type="checkbox"/> | Lack confidence that I can succeed in the required courses for my major | <input type="checkbox"/> | Difficulty adjusting to college life |
| <input type="checkbox"/> | Uncertain about the academic path to achieve career goal | <input type="checkbox"/> | Hard to make friends/loneliness |
| <input type="checkbox"/> | Other | <input type="checkbox"/> | Other: |
| Other Factors that are not listed above | | | |

Please explain in detail the three most significant obstacles that affected your academic performance and how you plan to overcome them this semester.

| Obstacle | Plan for success |
|----------|------------------|
| 1 | |
| 2 | |
| 3 | |

Academic Advisement

- Undergraduate students on academic probation including students readmitted after suspension are limited to registering for a maximum of 15 credit hours during a regular semester (e.g., fall/spring). Any enrollment beyond this limit requires the approval of the student's advisor, chair, and dean.
- Graduate students on academic probation including students readmitted after suspension are limited to registering for a maximum of 9 credit hours during a regular semester (e.g., fall/spring). Any enrollment beyond this limit requires the approval of the student's advisor, chair, and dean.

List the courses you are taking this semester?

Semester and Year: _____

Courses: _____ = _____ Total hours

I, _____, certify that I am committed to my academic recovery and will follow the steps as stated above for my academic success. I understand that I must attend all Academic Success Advising appointments during this recovery semester as required by my Academic Success Advisor.

_____ **UNDERGRADUATE STUDENTS ON PROBATION:** I understand that if I am not successful in earning AT LEAST a 2.0 semester GPA during the _____ semester, I will be placed on Academic Suspension and will be suspended for a minimum of _____ and will be required to petition to return to DSU and, if allowed to return, will be required to continue my academic recovery process during the semester I return.

_____ **GRADUATE STUDENTS ON PROBATION:** I understand that if I am not successful in earning AT LEAST a 3.0 semester GPA during the _____ semester, I will be academically dismissed for a minimum of one (1) semester, will be required to petition to return to DSU and, if allowed to return, will be required to continue my academic recovery process during the semester I return.

Signatures and Status

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____

AIP Approved: ____ Yes ____ No AVP/Director Signature: _____ Date: _____