

**Student Evaluation of Instruction - College of Business - Fall 2014**

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
The course objectives were stated clearly in the course syllabus.	4.52	0.73	108
The syllabus defined academic and/or clinical expectations of the student for successful course completion.	4.52	0.73	108
The textbook for this course was used.	4.18	1.21	108
The textbook for this course was useful.	4.11	1.22	108
The textbook for this course was available for purchase in the University bookstore.	4.35	0.93	108
I would recommend this course to others.	4.17	1.14	108
The faculty member made the class aware of the objectives at the onset of the course.	4.46	0.82	108
The faculty member's grading criteria were clearly defined.	4.35	0.94	108
The faculty member's method of evaluating progress were clearly specified.	4.33	0.96	108
The faculty member's required readings supported the course objectives.	4.32	0.95	108
The faculty member consistently began the class sessions on time.	4.48	0.77	108
The faculty member responded when students did not understand new material.	4.39	0.91	108
The faculty member adequately explained confusing and/or complex material.	4.3	1	108
The faculty member encouraged students to ask questions.	4.37	0.91	108
The faculty member displayed motivation and energy in teaching the course.	4.28	1.07	108
The faculty member's assignments added to my understanding of the subject.	4.33	0.95	108
The faculty member kept lectures and discussions focused on relevant content.	4.42	0.88	108
The faculty member's presentations were well organized.	4.34	0.98	108
The faculty member clearly aided students in achieving learning objectives for the course.	4.31	1	108
The faculty member encouraged student-to-student engagement opportunities.	4.1	1.1	108
The faculty member provided opportunities for the student to interact with him/her.	4.29	0.98	108
The faculty member encouraged multiple forms of communication from students.	4.23	0.97	108
The faculty member's tests and assignments were graded and returned promptly.	4.37	0.95	108
The faculty member was fair in interactions with students.	4.43	0.82	108
The faculty member provided feedback on written assignments, tests, and/or projects.	4.23	1.04	108
The faculty member's assignments encouraged my critical thinking ability.	4.33	0.93	108
The faculty member provided information which allowed students to meet course objectives.	4.4	0.87	108
The faculty member presented diverse points of view relevant to course content.	4.29	0.98	108
The faculty member used information technology effectively in the course.	4.34	0.98	108
The faculty member incorporated current research in the course.	4.26	1.01	108
I would recommend this faculty member to others.	4.31	1.08	108
<b>Online Question Set</b>			
The faculty member responded to emails/Canvas messages.	4.25	0.99	37
The instructor established time frames for completion of assignments and/or tests.	4.53	0.71	37