

**Student Evaluation of Instruction - College of Arts & Sciences - Spring 2014**

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
The course objectives were stated clearly in the course syllabus.	4.56	0.75	365
The syllabus defined academic and/or clinical expectations of the student for successful course completion.	4.55	0.74	365
The textbook for this course was used.	4.19	1.15	365
The textbook for this course was useful.	4.18	1.13	365
The textbook for this course was available for purchase in the University bookstore.	4.38	0.92	365
I would recommend this course to others.	4.31	1.07	365
The faculty member made the class aware of the objectives at the onset of the course.	4.52	0.78	363
The faculty member's grading criteria were clearly defined.	4.34	0.96	363
The faculty member's method of evaluating progress were clearly specified.	4.32	1	363
The faculty member's required readings supported the course objectives.	4.44	0.84	363
The faculty member consistently began the class sessions on time.	4.48	0.86	363
The faculty member responded when students did not understand new material.	4.44	0.89	363
The faculty member adequately explained confusing and/or complex material.	4.35	0.99	363
The faculty member encouraged students to ask questions.	4.51	0.8	363
The faculty member displayed motivation and energy in teaching the course.	4.46	0.88	363
The faculty member's assignments added to my understanding of the subject.	4.38	0.94	363
The faculty member kept lectures and discussions focused on relevant content.	4.48	0.84	363
The faculty member's presentations were well organized.	4.43	0.88	363
The faculty member clearly aided students in achieving learning objectives for the course.	4.4	0.89	363
The faculty member encouraged student-to-student engagement opportunities.	4.33	0.93	363
The faculty member provided opportunities for the student to interact with him/her.	4.49	0.84	363
The faculty member encouraged multiple forms of communication from students.	4.39	0.86	363
The faculty member's tests and assignments were graded and returned promptly.	4.27	1.03	363
The faculty member was fair in interactions with students.	4.43	0.87	363
The faculty member provided feedback on written assignments, tests, and/or projects.	4.4	0.93	363
The faculty member's assignments encouraged my critical thinking ability.	4.45	0.85	363
The faculty member provided information which allowed students to meet course objectives.	4.45	0.82	363
The faculty member presented diverse points of view relevant to course content.	4.41	0.86	363
The faculty member used information technology effectively in the course.	4.39	0.91	363
The faculty member incorporated current research in the course.	4.38	0.91	363
I would recommend this faculty member to others.	4.36	1.03	363
<b>Online Question Set</b>			
The faculty member responded to emails/Canvas messages.	4.59	0.74	37
The instructor established time frames for completion of assignments and/or tests.	4.64	0.67	37