

### Student Evaluation of Instruction - Spring 2018

#### School of Nursing Traditional Instructional Method

| <i>Evaluation Questions - Course Items:</i>  | Mean | Standard Deviation | # of Classes Evaluated |
|--|------|--------------------|------------------------|
| The syllabus clearly defined student learning outcomes for the course.                           | 4.41 | 0.61               | 22                     |
| The content of the course was relevant to the course objectives/learning outcomes of the course. | 4.36 | 0.63               | 22                     |
| The assignments and other class activities were of instructional value.                          | 4.26 | 0.76               | 22                     |
| My understanding of the subject increased because of this course.                                | 4.30 | 0.72               | 22                     |
| <i>Evaluation Questions - Instructor Items:</i>  | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's presentations were well organized.  | 4.17 | 0.85               | 22                     |
| The instructor adequately explained confusing/complex material.                                  | 4.21 | 0.82               | 22                     |
| The instructor treated students fairly.  | 4.38 | 0.70               | 22                     |
| The instructor's grading criteria were clearly defined.  | 4.36 | 0.67               | 22                     |
| The instructor returned graded work and provided feedback on assignments in a timely manner.     | 4.13 | 0.99               | 22                     |
| The instructor consistently began and ended the class on time.                                   | 4.46 | 0.55               | 22                     |
| The instructor was available outside of class as stated in the syllabus.                         | 4.40 | 0.64               | 22                     |
| I would recommend this instructor to others.   | 4.35 | 0.72               | 22                     |

*\*Created by the Office of Institutional Research & Planning - Delta State University*

### Student Evaluation of Instruction - Spring 2018

#### School of Nursing Online Instructional Method

| <i>Evaluation Questions - Course Items:</i>   | Mean | Standard Deviation | # of Classes Evaluated |
|---|------|--------------------|------------------------|
| The syllabus clearly defined student learning outcomes for the online course.   | 4.54 | 0.64               | 27                     |
| The content of the online course was relevant to the course objectives/learning outcomes of the online course.  | 4.54 | 0.60               | 27                     |
| The assignments and other class activities were of instructional value.   | 4.43 | 0.76               | 27                     |
| Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student/content interaction. | 4.44 | 0.72               | 27                     |
| Content is sequenced and structured in a manner that enables students to achieve the stated goals.  | 4.47 | 0.71               | 27                     |
| My understanding of the subject increased because of this online course.  | 4.53 | 0.65               | 27                     |
| <i>Evaluation Questions - Instructor Items:</i>   | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's materials were well organized.   | 4.43 | 0.79               | 27                     |
| The instructor adequately explained confusing/complex material.   | 4.35 | 0.87               | 27                     |
| The instructor treated students fairly.   | 4.50 | 0.74               | 27                     |
| The instructor's grading criteria were clearly defined.   | 4.48 | 0.75               | 27                     |
| The instructor returned graded work and provided feedback on assignments in a timely manner.  | 4.25 | 0.99               | 27                     |
| The instructor responded to my email inquiries within a 24 – 36 hour period.  | 4.41 | 0.85               | 27                     |
| Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.                            | 4.42 | 0.81               | 27                     |
| I felt the instructor was engaged with me during this online course.  | 4.37 | 0.85               | 27                     |
| The instructor was available outside of class as stated in the syllabus.  | 4.42 | 0.71               | 27                     |
| I would recommend this instructor to others.  | 4.43 | 0.84               | 27                     |
| Overall, the time I spent on this online course in relation to similar face to face courses was about the same.   | 4.43 | 0.80               | 27                     |

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