

Student Evaluation of Instruction - Spring 2018

Library

Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student learning outcomes for the online course.	4.19	1.38	1
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.19	1.38	1
The assignments and other class activities were of instructional value.	4.13	1.36	1
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student/content interaction.	4.00	1.21	1
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.13	1.36	1
My understanding of the subject increased because of this online course.	4.06	1.34	1
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	3.88	1.41	1
The instructor adequately explained confusing/complex material.	4.00	1.26	1
The instructor treated students fairly.	4.25	1.24	1
The instructor's grading criteria were clearly defined.	3.93	1.33	1
The instructor returned graded work and provided feedback on assignments in a timely manner.	3.88	1.41	1
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.13	1.15	1
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	3.81	1.28	1
I felt the instructor was engaged with me during this online course.	4.06	1.18	1
The instructor was available outside of class as stated in the syllabus.	4.06	1.18	1
I would recommend this instructor to others.	4.19	1.22	1
Overall, the time I spent on this online course in relation to similar face to face courses was about the same.	4.25	1.13	1

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