

Spring 2025 Student Evaluation of Instruction
College of Education, Arts, and Humanities
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.48	0.86	130
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.46	0.87	130
The assignments and other class activities were of instructional value.	4.40	0.98	130
My understanding of the subject increased because of this course.	4.30	1.10	130
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.34	1.05	130
The instructor adequately explained confusing/complex material.	4.29	1.14	130
The instructor treated students fairly.	4.42	1.01	130
The instructor's grading criteria were clearly defined.	4.32	1.08	130
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.32	1.08	130
The instructor consistently began and ended the class on time.	4.50	0.85	130
The instructor was available outside of class as stated in the syllabus.	4.47	0.85	130
I would recommend this instructor to others.	4.31	1.14	130

Spring 2025 Student Evaluation of Instruction College of Education, Arts, and Humanities *Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.63	0.76	158
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.62	0.77	158
The assignments and other class activities were of instructional value.	4.58	0.82	158
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.54	0.85	158
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.55	0.85	158
My understanding of the subject increased because of this online course.	4.54	0.87	158
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.43	0.93	158
The instructor adequately explained confusing/complex material for the online course.	4.36	1.00	158
The instructor treated students fairly in the online course.	4.53	0.81	158
The instructor's grading criteria were clearly defined for the online course.	4.49	0.87	158
The instructor returned graded work and provided feedback on assignments in a timely manner for the online course.	4.35	1.02	158
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.42	0.97	158
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test for this online course.	4.43	0.94	158
I felt the instructor was engaged with me during this online course.	4.40	1.00	158
The instructor was available outside of class as stated in the syllabus for this online course.	4.42	0.94	158
I would recommend this instructor to others for this online course.	4.40	1.00	158
Overall, the time I spent on this online course in relation to similar face to face courses was about the same.	4.35	0.99	158



Office of Institutional Research, Effectiveness, and Planning

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.18	1.13	130
The textbook(s) for this course were readily available.	1.91	0.29	130

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.25	0.99	158
The textbook(s) for this online course were readily available.	1.95	0.23	158