

Spring 2024 Student Evaluation of Instruction
College of Business and Aviation
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.43	0.90	66
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.42	0.94	66
The assignments and other class activities were of instructional value.	4.36	1.00	66
My understanding of the subject increased because of this course.	4.28	1.05	66
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.33	0.96	66
The instructor adequately explained confusing/complex material.	4.24	1.02	66
The instructor treated students fairly.	4.47	0.91	66
The instructor's grading criteria were clearly defined.	4.40	0.93	66
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.33	1.04	66
The instructor consistently began and ended the class on time.	4.47	0.90	66
The instructor was available outside of class as stated in the syllabus.	4.42	0.91	66
I would recommend this instructor to others.	4.31	1.08	66

Spring 2025 Student Evaluation of Instruction College of Business and Aviation *Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.49	0.88	101
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.52	0.83	101
The assignments and other class activities were of instructional value.	4.47	0.89	101
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.39	0.98	101
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.45	0.93	101
My understanding of the subject increased because of this online course.	4.42	0.99	101
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.44	0.94	101
The instructor adequately explained confusing/complex material for the online course.	4.36	1.03	101
The instructor treated students fairly in the online course.	4.53	0.86	101
The instructor's grading criteria were clearly defined for the online course.	4.52	0.88	101
The instructor returned graded work and provided feedback on assignments in a timely manner for the online course.	4.42	0.99	101
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.46	0.96	101
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test for this online course.	4.45	0.93	101
I felt the instructor was engaged with me during this online course.	4.38	1.02	101
The instructor was available outside of class as stated in the syllabus for this online course.	4.43	0.92	101
I would recommend this instructor to others for this online course.	4.41	1.01	101
Overall, the time I spent on this online course in relation to similar face to face courses was about the same.	4.34	1.03	101



Office of Institutional Research, Effectiveness, and Planning

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.20	1.03	66
The textbook(s) for this course were readily available.	1.95	0.22	66

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.22	1.07	101
The textbook(s) for this online course were readily available.	1.96	0.20	101