

Spring 2022 Student Evaluation of Instruction
College of Arts and Sciences
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.48	0.83	294
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.47	0.85	294
The assignments and other class activities were of instructional value.	4.42	0.89	294
My understanding of the subject increased because of this course.	4.33	0.99	294
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.33	0.91	294
The instructor adequately explained confusing/complex material.	4.31	0.99	294
The instructor treated students fairly.	4.47	0.89	294
The instructor's grading criteria were clearly defined.	4.39	0.94	294
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.24	1.02	294
The instructor consistently began and ended the class on time.	4.48	0.82	294
The instructor was available outside of class as stated in the syllabus.	4.47	0.78	294
I would recommend this instructor to others.	4.36	1.02	294

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Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.42	0.86	104
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.38	0.97	104
The assignments and other class activities were of instructional value.	4.30	1.02	104
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.26	1.04	104
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.34	0.99	104
My understanding of the subject increased because of this online course.	4.26	1.05	104
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.35	0.96	104
The instructor adequately explained confusing/complex material.	4.20	1.05	104
The instructor treated students fairly.	4.39	0.93	104
The instructor's grading criteria were clearly defined.	4.35	0.93	104
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.20	1.07	104
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.36	0.96	104
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.33	0.95	104
I felt the instructor was engaged with me during this online course.	4.23	1.09	104
The instructor was available outside of class as stated in the syllabus.	4.31	0.95	104
I would recommend this instructor to others.	4.24	1.08	104
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.14	1.14	104

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.06	1.08	294
The textbook(s) for this course were readily available.	1.94	0.23	294

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.17	1.09	104
The textbook(s) for this online course were readily available.	1.93	0.25	104