

**Spring 2021 Student Evaluation of Instruction**  
*Overall (Including School of Nursing)*  
*Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the course.	4.47	0.78	434
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.46	0.81	434
The assignments and other class activities were of instructional value.	4.33	0.95	434
My understanding of the subject increased because of this course.	4.32	0.98	434
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.29	0.99	434
The instructor adequately explained confusing/complex material.	4.24	1.03	434
The instructor treated students fairly.	4.43	0.91	434
The instructor's grading criteria were clearly defined.	4.36	0.95	434
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.27	1.01	434
The instructor consistently began and ended the class on time.	4.40	0.87	434
The instructor was available outside of class as stated in the syllabus.	4.42	0.85	434
I would recommend this instructor to others.	4.28	1.09	434

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**Online Instructional Method**

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the online course.	4.46	0.82	417
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.46	0.81	417
The assignments and other class activities were of instructional value.	4.38	0.92	417
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.30	1.00	417
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.34	0.95	417
My understanding of the subject increased because of this online course.	4.27	1.04	417
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.33	0.95	417
The instructor adequately explained confusing/complex material.	4.23	1.04	417
The instructor treated students fairly.	4.45	0.86	417
The instructor's grading criteria were clearly defined.	4.41	0.87	417
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.22	1.09	417
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.37	0.96	417
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.31	0.97	417
I felt the instructor was engaged with me during this online course.	4.26	1.05	417
The instructor was available outside of class as stated in the syllabus.	4.35	0.93	417
I would recommend this instructor to others.	4.27	1.08	417
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.14	1.14	417

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<i>Evaluation Questions - Textbook Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The assigned textbook was valuable to me in learning the material for this class.	4.13	1.08	434
The textbook(s) for this course were readily available.	1.96	0.20	434

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<i>Evaluation Questions - Textbook Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The assigned textbook was valuable to me in learning the material for this online class.	4.31	0.95	417
The textbook(s) for this online course were readily available.	1.96	0.21	417