

**Spring 2020 Student Evaluation of Instruction  
Overall (Including School of Nursing)  
*Traditional Instructional Method***

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the course.	4.41	0.83	615
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.39	0.86	615
The assignments and other class activities were of instructional value.	4.28	0.98	615
My understanding of the subject increased because of this course.	4.23	1.04	615
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.23	0.99	615
The instructor adequately explained confusing/complex material.	4.16	1.06	615
The instructor treated students fairly.	4.44	0.86	615
The instructor's grading criteria were clearly defined.	4.30	0.96	615
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.22	1.04	615
The instructor consistently began and ended the class on time.	4.39	0.86	615
The instructor was available outside of class as stated in the syllabus.	4.39	0.84	615
I would recommend this instructor to others.	4.23	1.09	615

**Spring 2020 Student Evaluation of Instruction  
Overall (Including School of Nursing)  
*Online Instructional Method***

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the online course.	4.52	0.73	276
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.50	0.73	276
The assignments and other class activities were of instructional value.	4.42	0.85	276
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.37	0.91	276
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.40	0.87	276
My understanding of the subject increased because of this online course.	4.39	0.89	276
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.40	0.85	276
The instructor adequately explained confusing/complex material.	4.30	0.96	276
The instructor treated students fairly.	4.47	0.79	276
The instructor's grading criteria were clearly defined.	4.44	0.80	276
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.37	0.91	276
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.40	0.90	276
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.37	0.89	276
I felt the instructor was engaged with me during this online course.	4.32	0.97	276
The instructor was available outside of class as stated in the syllabus.	4.38	0.85	276
I would recommend this instructor to others.	4.36	0.95	276
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.25	0.98	276