

Student Evaluation of Instruction - Spring 2019

*College of Business and Aviation
Traditional Instructional Method*

| <i>Evaluation Questions - Course Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
|--|-------------|---------------------------|-------------------------------|
| The syllabus clearly defined student learning outcomes for the course. | 4.38 | 0.92 | 90 |
| The content of the course was relevant to the course objectives/learning outcomes of the course. | 4.39 | 0.86 | 90 |
| The assignments and other class activities were of instructional value. | 4.26 | 1.00 | 90 |
| My understanding of the subject increased because of this course. | 4.21 | 1.10 | 90 |
| <i>Evaluation Questions - Instructor Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's presentations were well organized. | 4.18 | 1.04 | 90 |
| The instructor adequately explained confusing/complex material. | 4.12 | 1.14 | 90 |
| The instructor treated students fairly. | 4.32 | 1.07 | 90 |
| The instructor's grading criteria were clearly defined. | 4.30 | 1.06 | 90 |
| The instructor returned graded work and provided feedback on assignments in a timely manner. | 4.06 | 1.30 | 90 |
| The instructor consistently began and ended the class on time. | 4.37 | 1.03 | 90 |
| The instructor was available outside of class as stated in the syllabus. | 4.38 | 0.86 | 90 |
| I would recommend this instructor to others. | 4.08 | 1.25 | 90 |

**Created by the Office of Institutional Research & Planning - Delta State University*

Student Evaluation of Instruction - Spring 2019

*College of Business and Aviation
Online Instructional Method*

| <i>Evaluation Questions - Course Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
|--|-------------|---------------------------|-------------------------------|
| The syllabus clearly defined student learning outcomes for the online course. | 4.35 | 0.94 | 65 |
| The content of the online course was relevant to the course objectives/learning outcomes of the online course. | 4.38 | 0.94 | 65 |
| The assignments and other class activities were of instructional value. | 4.33 | 1.00 | 65 |
| Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and studentcontent interaction. | 4.26 | 1.06 | 65 |
| Content is sequenced and structured in a manner that enables students to achieve the stated goals. | 4.27 | 1.10 | 65 |
| My understanding of the subject increased because of this online course. | 4.28 | 1.04 | 65 |
| <i>Evaluation Questions - Instructor Items:</i> | Mean | Standard Deviation | # of Classes Evaluated |
| The instructor's materials were well organized. | 4.35 | 0.99 | 65 |
| The instructor adequately explained confusing/complex material. | 4.28 | 1.01 | 65 |
| The instructor treated students fairly. | 4.42 | 0.92 | 65 |
| The instructor's grading criteria were clearly defined. | 4.41 | 0.94 | 65 |
| The instructor returned graded work and provided feedback on assignments in a timely manner. | 4.30 | 1.11 | 65 |
| The instructor responded to my email inquiries within a 24 – 36 hour period. | 4.36 | 1.00 | 65 |
| Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test. | 4.30 | 1.04 | 65 |
| I felt the instructor was engaged with me during this online course. | 4.29 | 1.06 | 65 |
| The instructor was available outside of class as stated in the syllabus. | 4.38 | 0.91 | 65 |
| I would recommend this instructor to others. | 4.33 | 1.05 | 65 |
| Overall, the time I spent on this online course in relation to similar face to face courses was about the same. | 4.23 | 1.02 | 65 |

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