

Student Evaluation of Instruction - Spring 2017

College of Education and Human Sciences

Evaluation Questions	Mean	Standard Deviation	# of Classes
The syllabus clearly defined student learning outcomes for the course.	4.59	0.71	208
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.61	0.69	208
The assignments and other class activities were of instructional value.	4.56	0.76	208
The instructor's presentations were well organized.	4.46	0.85	208
The instructor adequately explained confusing/complex material.	4.43	0.90	208
The instructor treated students fairly.	4.59	0.72	208
The instructor's grading criteria were clearly defined.	4.55	0.79	208
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.43	0.91	208
The instructor consistently began and ended the class on time.	4.49	0.82	208
The instructor was available outside of class as stated in the syllabus.	4.49	0.81	208
My understanding of the subject increased because of this course.	4.46	0.79	208
I would recommend this instructor to others.	4.42	1.02	208

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