Student Evaluation of Instruction - Fall 2016 College of Education & Human Sciences **Student Course Evaluation (SPR15) Questions Standard Deviation** # of Classes Mean The syllabus clearly defined student learning outcomes for the course. 0.83 213 4.43 The content of the course was relevant to the course objectives/learning outcomes of the course. 4.43 0.85 213 The assignments and other class activities were of instructional value. 4.34 0.94 213 The instructor's presentations were well organized. 4.24 1.04 213 The instructor adequately explained confusing/complex material. 4.20 1.08 213 The instructor treated students fairly. 0.85 213 4.46 The instructor's grading criteria were clearly defined. 4.39 0.91 213 The instructor returned graded work and provided feedback on assignments in a timely manner. 213 4.21 1.11 0.85 The instructor consistently began and ended the class on time. 213 4.41 The instructor was available outside of class as stated in the syllabus. 4.38 0.88 213 My understanding of the subject increased because of this course. 4.23 0.99 213 213 would recommend this instructor to others. 4.17 1.18

^{*}Created by the Office of Institutional Research & Planning - Delta State University