DELTA STATE UNIVERSITY

Office of Institutional Research, Effectiveness, and Planning

Fall 2024 Student Evaluation of Instruction *Overall* *Traditional Instructional Method*			
Evaluation Questions - Course Items:	**Mean**	**Standard Deviation**	**# of Classes Evaluated**
The syllabus clearly defined student-learning outcomes for the course.	4.48	0.90	382
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.49	0.90	382
The assignments and other class activities were of instructional value.	4.43	0.96	382
My understanding of the subject increased because of this course.	4.36	1.06	382
Evaluation Questions - Instructor Items:	**Mean**	**Standard Deviation**	**# of Classes Evaluated**
The instructor's presentations were well organized.	4.39	0.99	382
The instructor adequately explained confusing/complex material.	4.33	1.05	382
The instructor treated students fairly.	4.54	0.85	382
The instructor's grading criteria were clearly defined.	4.46	0.95	382
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.40	1.01	382
The instructor consistently began and ended the class on time.	4.56	0.84	382
The instructor was available outside of class as stated in the syllabus.	4.51	0.86	382
I would recommend this instructor to others.	4.41	1.04	382

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Fall 2024 Student Evaluation of Instruction *Overall* *Online Instructional Method*			
Evaluation Questions - Course Items:	**Mean**	**Standard Deviation**	**# of Classes Evaluated**
The syllabus clearly defined student-learning outcomes for the online course.	4.46	0.88	368
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.49	0.82	368
The assignments and other class activities were of instructional value.	4.41	0.91	368
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.37	0.97	368
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.40	0.92	368
My understanding of the subject increased because of this online course.	4.37	0.97	368
Evaluation Questions - Instructor Items:	**Mean**	**Standard Deviation**	**# of Classes Evaluated**
The instructor's materials were well organized.	4.39	0.94	368
The instructor adequately explained confusing/complex material.	4.33	1.00	368
The instructor treated students fairly.	4.51	0.82	368
The instructor's grading criteria were clearly defined.	4.46	0.87	368
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.30	1.06	368
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.39	0.97	368
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.37	0.98	368
I felt the instructor was engaged with me during this online course.	4.34	1.03	368
The instructor was available outside of class as stated in the syllabus.	4.38	0.94	368
I would recommend this instructor to others.	4.36	1.01	368
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.31	1.03	368

DELTA STATE UNIVERSITY

Office of Institutional Research, Effectiveness, and Planning

Fall 2024 Student Evaluation of Instruction *Traditional Instructional Method*			
Evaluation Questions - Textbook Items:	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.21	1.05	382
The textbook(s) for this course were readily available.	1.97	0.17	382

Fall 2024 Student Evaluation of Instruction *Online Instructional Method*			
Evaluation Questions - Textbook Items:	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.28	0.99	368
The textbook(s) for this online course were readily available.	1.94	0.24	368