

Fall 2024 Student Evaluation of Instruction
College Report for College of Nursing, Health and Sciences
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.56	0.82	146
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.56	0.84	146
The assignments and other class activities were of instructional value.	4.52	0.87	146
My understanding of the subject increased because of this course.	4.46	0.97	146
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.50	0.89	146
The instructor adequately explained confusing/complex material.	4.41	0.98	146
The instructor treated students fairly.	4.61	0.77	146
The instructor's grading criteria were clearly defined.	4.56	0.84	146
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.52	0.90	146
The instructor consistently began and ended the class on time.	4.63	0.76	146
The instructor was available outside of class as stated in the syllabus.	4.60	0.78	146
I would recommend this instructor to others.	4.48	0.95	146

Fall 2024 Student Evaluation of Instruction College Report for College of Nursing, Health and Sciences Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.52	0.76	85
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.52	0.72	85
The assignments and other class activities were of instructional value.	4.44	0.83	85
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.44	0.83	85
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.44	0.80	85
My understanding of the subject increased because of this online course.	4.42	0.84	85
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.40	0.86	85
The instructor adequately explained confusing/complex material.	4.38	0.88	85
The instructor treated students fairly.	4.51	0.77	85
The instructor's grading criteria were clearly defined.	4.49	0.79	85
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.28	1.02	85
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.43	0.89	85
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.42	0.89	85
I felt the instructor was engaged with me during this online course.	4.37	0.92	85
The instructor was available outside of class as stated in the syllabus.	4.40	0.86	85
I would recommend this instructor to others.	4.39	0.91	85
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.37	0.95	85



Office of Institutional Research, Effectiveness, and Planning

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.18	1.06	146
The textbook(s) for this course were readily available.	1.97	0.16	146

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.31	0.89	85
The textbook(s) for this online course were readily available.	1.96	0.19	85