

Student Evaluation of Instruction - Fall 2022
Overall (Including School of Nursing)
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.42	0.89	492
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.44	0.87	492
The assignments and other class activities were of instructional value.	4.34	0.99	492
My understanding of the subject increased because of this course.	4.31	1.01	492
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.29	1.00	492
The instructor adequately explained confusing/complex material.	4.25	1.05	492
The instructor treated students fairly.	4.44	0.93	492
The instructor's grading criteria were clearly defined.	4.37	0.96	492
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.27	1.03	492
The instructor consistently began and ended the class on time.	4.46	0.87	492
The instructor was available outside of class as stated in the syllabus.	4.42	0.87	492
I would recommend this instructor to others.	4.31	1.06	492

Student Evaluation of Instruction – Fall 2022
Overall (Including School of Nursing)
Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.40	0.96	343
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.39	0.99	343
The assignments and other class activities were of instructional value.	4.31	1.06	343
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.30	1.08	343
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.31	1.06	343
My understanding of the subject increased because of this online course.	4.29	1.09	343
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor’s materials were well organized.	4.31	1.04	343
The instructor adequately explained confusing/complex material.	4.21	1.14	343
The instructor treated students fairly.	4.42	0.96	343
The instructor’s grading criteria were clearly defined.	4.38	0.99	343
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.23	1.12	343
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.29	1.10	343
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.29	1.08	343
I felt the instructor was engaged with me during this online course.	4.26	1.12	343
The instructor was available outside of class as stated in the syllabus.	4.28	1.06	343
I would recommend this instructor to others.	4.25	1.15	343
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.23	1.12	343

Fall 2022 Student Evaluation of Instruction *Traditional Instructional Method*

<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	4.14	1.06	492
The textbook(s) for this course were readily available.	1.92	0.27	492

Fall 2022 Student Evaluation of Instruction *Online Instructional Method*

<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.12	1.12	343
The textbook(s) for this online course were readily available.	1.94	0.24	343