

**Fall 2022 Student Evaluation of Instruction**  
**College of Arts and Sciences**  
*Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the course.	4.36	0.88	316
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.40	0.86	316
The assignments and other class activities were of instructional value.	4.29	0.99	316
My understanding of the subject increased because of this course.	4.22	1.03	316
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.21	1.02	316
The instructor adequately explained confusing/complex material.	4.15	1.09	316
The instructor treated students fairly.	4.39	0.95	316
The instructor's grading criteria were clearly defined.	4.29	0.99	316
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.19	1.06	316
The instructor consistently began and ended the class on time.	4.43	0.85	316
The instructor was available outside of class as stated in the syllabus.	4.37	0.86	316
I would recommend this instructor to others.	4.21	1.13	316

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<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the online course.	4.43	0.93	105
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.38	0.97	105
The assignments and other class activities were of instructional value.	4.33	1.04	105
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.30	1.06	105
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.34	1.01	105
My understanding of the subject increased because of this online course.	4.26	1.11	105
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.35	1.00	105
The instructor adequately explained confusing/complex material.	4.28	1.05	105
The instructor treated students fairly.	4.47	0.90	105
The instructor's grading criteria were clearly defined.	4.41	0.92	105
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.26	1.09	105
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.39	0.99	105
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.36	1.02	105
I felt the instructor was engaged with me during this online course.	4.31	1.08	105
The instructor was available outside of class as stated in the syllabus.	4.35	0.99	105
I would recommend this instructor to others.	4.36	1.07	105
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.22	1.13	105

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<i>Evaluation Questions - Textbook Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The assigned textbook was valuable to me in learning the material for this class.	3.97	1.13	316
The textbook(s) for this course were readily available.	1.90	0.30	316

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<i>Evaluation Questions - Textbook Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The assigned textbook was valuable to me in learning the material for this online class.	4.09	1.17	105
The textbook(s) for this online course were readily available.	1.94	0.24	105