

Fall 2021 Student Evaluation of Instruction
College of Arts and Sciences
Traditional Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the course.	4.43	0.87	329
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.42	0.89	329
The assignments and other class activities were of instructional value.	4.33	0.99	329
My understanding of the subject increased because of this course.	4.24	1.10	329
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.33	0.94	329
The instructor adequately explained confusing/complex material.	4.22	1.09	329
The instructor treated students fairly.	4.48	0.89	329
The instructor's grading criteria were clearly defined.	4.33	0.99	329
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.25	1.04	329
The instructor consistently began and ended the class on time.	4.52	0.82	329
The instructor was available outside of class as stated in the syllabus.	4.45	0.83	329
I would recommend this instructor to others.	4.28	1.13	329

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Online Instructional Method

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student-learning outcomes for the online course.	4.51	0.75	127
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.51	0.78	127
The assignments and other class activities were of instructional value.	4.43	0.88	127
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.38	0.95	127
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.42	0.89	127
My understanding of the subject increased because of this online course.	4.34	1.00	127
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.45	0.81	127
The instructor adequately explained confusing/complex material.	4.33	0.95	127
The instructor treated students fairly.	4.54	0.77	127
The instructor's grading criteria were clearly defined.	4.48	0.79	127
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.35	0.93	127
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.46	0.82	127
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.42	0.90	127
I felt the instructor was engaged with me during this online course.	4.37	0.92	127
The instructor was available outside of class as stated in the syllabus.	4.43	0.83	127
I would recommend this instructor to others.	4.41	0.91	127
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.27	1.03	127

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this class.	3.99	1.18	329
The textbook(s) for this course were readily available.	1.92	0.27	329

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<i>Evaluation Questions - Textbook Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The assigned textbook was valuable to me in learning the material for this online class.	4.26	1.01	127
The textbook(s) for this online course were readily available.	1.91	0.28	127