

Office of Institutional Research, Effectiveness, and Planning

Fall 2020 Student Evaluation of Instruction Traditional Instructional Method # of Classes Standard **Evaluation Questions - Course Items:** Mean **Deviation Evaluated** The syllabus clearly defined student-learning outcomes for the course. 4.43 0.81 484 The content of the course was relevant to the course objectives/learning outcomes of the course. 4.42 0.84 484 The assignments and other class activities were of instructional value. 4.32 0.95 484 My understanding of the subject increased because of this course. 4.26 1.01 484 Standard # of Classes **Deviation** Evaluation Questions - Instructor Items: Mean **Evaluated** The instructor's presentations were well organized. 4.31 0.92 484 The instructor adequately explained confusing/complex material. 4.24 1.01 484 The instructor treated students fairly. 4.45 0.87 484 The instructor's grading criteria were clearly defined. 4.35 0.93 484 The instructor returned graded work and provided feedback on assignments in a timely manner. 4.25 1.03 484 The instructor consistently began and ended the class on time. 484 4.40 0.86 The instructor was available outside of class as stated in the syllabus. 4.39 0.87 484 484 I would recommend this instructor to others. 4.31 1.03



courses was about the same.

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Fall 2020 Student Evaluation of Instruction Overall Online Instructional Method Standard # of Classes **Evaluation Questions - Course Items:** Mean Deviation **Evaluated** The syllabus clearly defined student-learning outcomes for the online course. 0.79 4.46 417 The content of the online course was relevant to the course objectives/learning outcomes of the online course. 4.45 0.81 417 417 The assignments and other class activities were of instructional value. 4.34 0.94 Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction. 4.26 1.02 417 Content is sequenced and structured in a manner that enables students to achieve the stated goals. 4.32 0.95 417 My understanding of the subject increased because of this online course. 1.06 417 4.24 Standard # of Classes Evaluation Questions - Instructor Items: Mean **Deviation Evaluated** The instructor's materials were well organized. 4.35 0.90 417 1.07 The instructor adequately explained confusing/complex material. 4.19 417 The instructor treated students fairly. 4.44 0.86 417 The instructor's grading criteria were clearly defined. 4.39 0.88 417 The instructor returned graded work and provided feedback on assignments in a timely manner. 4.27 1.02 417 The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines. 4.38 0.90 417 Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test. 4.30 0.98 417 I felt the instructor was engaged with me during this online course. 4.23 1.06 417 0.91 The instructor was available outside of class as stated in the syllabus. 4.34 417 4.25 1.08 417 I would recommend this instructor to others. Overall, the time I spent on this online course in relation to similar face-to-face

1.20

4.06

417