

**Fall 2020 Student Evaluation of Instruction**  
**College of Education and Human Sciences**  
*Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the course.	4.46	0.85	110
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.47	0.82	110
The assignments and other class activities were of instructional value.	4.43	0.87	110
My understanding of the subject increased because of this course.	4.38	0.92	110
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.41	0.85	110
The instructor adequately explained confusing/complex material.	4.33	0.96	110
The instructor treated students fairly.	4.49	0.85	110
The instructor's grading criteria were clearly defined.	4.41	0.87	110
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.24	1.12	110
The instructor consistently began and ended the class on time.	4.49	0.82	110
The instructor was available outside of class as stated in the syllabus.	4.41	0.88	110
I would recommend this instructor to others.	4.40	0.94	110

**Fall 2020 Student Evaluation of Instruction**  
**College of Education and Human Sciences**  
*Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the online course.	4.62	0.70	128
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.61	0.72	128
The assignments and other class activities were of instructional value.	4.56	0.75	128
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.53	0.80	128
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.56	0.75	128
My understanding of the subject increased because of this online course.	4.53	0.83	128
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.51	0.77	128
The instructor adequately explained confusing/complex material.	4.43	0.91	128
The instructor treated students fairly.	4.61	0.73	128
The instructor's grading criteria were clearly defined.	4.56	0.75	128
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.45	0.92	128
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.52	0.83	128
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.47	0.90	128
I felt the instructor was engaged with me during this online course.	4.45	0.92	128
The instructor was available outside of class as stated in the syllabus.	4.48	0.83	128
I would recommend this instructor to others.	4.51	0.86	128
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	4.37	1.00	128