

**Fall 2020 Student Evaluation of Instruction**  
**College of Arts and Sciences**  
*Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the course.	4.43	0.82	278
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.41	0.86	278
The assignments and other class activities were of instructional value.	4.28	1.00	278
My understanding of the subject increased because of this course.	4.17	1.09	278
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's presentations were well organized.	4.27	0.96	278
The instructor adequately explained confusing/complex material.	4.20	1.04	278
The instructor treated students fairly.	4.42	0.93	278
The instructor's grading criteria were clearly defined.	4.31	0.99	278
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.21	1.05	278
The instructor consistently began and ended the class on time.	4.33	0.91	278
The instructor was available outside of class as stated in the syllabus.	4.37	0.87	278
I would recommend this instructor to others.	4.25	1.10	278

**Fall 2020 Student Evaluation of Instruction**  
**College of Arts and Sciences**  
*Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The syllabus clearly defined student-learning outcomes for the online course.	4.42	0.83	169
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.42	0.85	169
The assignments and other class activities were of instructional value.	4.31	0.99	169
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and student content interaction.	4.21	1.07	169
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.26	1.01	169
My understanding of the subject increased because of this online course.	4.11	1.17	169
<i>Evaluation Questions - Instructor Items:</i>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes Evaluated</b>
The instructor's materials were well organized.	4.35	0.90	169
The instructor adequately explained confusing/complex material.	4.17	1.08	169
The instructor treated students fairly.	4.40	0.92	169
The instructor's grading criteria were clearly defined.	4.34	0.94	169
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.23	1.05	169
The instructor responded to my email inquiries within two business days, with sensitivity to assignment deadlines.	4.38	0.90	169
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.28	0.99	169
I felt the instructor was engaged with me during this online course.	4.17	1.11	169
The instructor was available outside of class as stated in the syllabus.	4.33	0.92	169
I would recommend this instructor to others.	4.19	1.15	169
Overall, the time I spent on this online course in relation to similar face-to-face courses was about the same.	3.91	1.30	169