

Student Evaluation of Instruction - Fall 2018

*Overall (Including School of Nursing)
Traditional Instructional Method*

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student learning outcomes for the course.	4.41	0.82	795
The content of the course was relevant to the course objectives/learning outcomes of the course.	4.40	0.84	795
The assignments and other class activities were of instructional value.	4.33	0.93	795
My understanding of the subject increased because of this course.	4.27	0.99	795
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's presentations were well organized.	4.28	0.94	795
The instructor adequately explained confusing/complex material.	4.24	1.01	795
The instructor treated students fairly.	4.41	0.91	795
The instructor's grading criteria were clearly defined.	4.34	0.93	795
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.27	0.97	795
The instructor consistently began and ended the class on time.	4.43	0.83	795
The instructor was available outside of class as stated in the syllabus.	4.41	0.82	795
I would recommend this instructor to others.	4.30	1.04	795

**Created by the Office of Institutional Research & Planning - Delta State University*

Student Evaluation of Instruction - Fall 2018

*Overall (Including School of Nursing)
Online Instructional Method*

<i>Evaluation Questions - Course Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The syllabus clearly defined student learning outcomes for the online course.	4.51	0.73	235
The content of the online course was relevant to the course objectives/learning outcomes of the online course.	4.47	0.80	235
The assignments and other class activities were of instructional value.	4.33	0.98	235
Learning activities in this online course fostered student-instructor communication and/or collaboration, student-student interaction/collaboration, and studentcontent interaction.	4.28	1.01	235
Content is sequenced and structured in a manner that enables students to achieve the stated goals.	4.30	1.03	235
My understanding of the subject increased because of this online course.	4.22	1.13	235
<i>Evaluation Questions - Instructor Items:</i>	Mean	Standard Deviation	# of Classes Evaluated
The instructor's materials were well organized.	4.21	0.96	235
The instructor adequately explained confusing/complex material.	4.12	1.03	235
The instructor treated students fairly.	4.34	0.82	235
The instructor's grading criteria were clearly defined.	4.30	0.89	235
The instructor returned graded work and provided feedback on assignments in a timely manner.	4.18	0.99	235
The instructor responded to my email inquiries within a 24 – 36 hour period.	4.29	0.91	235
Substantial feedback on assignments was provided via explicit rubrics, grading explanation, and/or detailed commentary for each graded assignment or test.	4.23	0.93	235
I felt the instructor was engaged with me during this online course.	4.17	1.02	235
The instructor was available outside of class as stated in the syllabus.	4.20	0.94	235
I would recommend this instructor to others.	4.21	1.01	235
Overall, the time I spent on this online course in relation to similar face to face courses was about the same.	4.11	1.06	235

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