DELTA STATE UNIVERSITY FACT BOOK



1991-92

OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING

DELTA STATE UNIVERSITY FACT BOOK



1991-92

OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING

Richard S. Myers, Director Michelle R. Pyles, Research Analyst Barbara McAdams, Secretary

Collier Parker, DSU Logo

PREFACE

The <u>Delta State University Factbook</u> is an annual publication that provides a ready source of information to answer questions frequently asked about the University. This edition contains a statistical overview of operations for the 1991-92 academic year. Included is information, both past and present, concerning enrollment, student characteristics, faculty characteristics, income, and expenditures. Its primary purpose is to promote understanding for those seeking information about Delta State University.

Most of the information in this edition was obtained from statistical reports published by the Board of Trustees of Mississippi Institutions of Higher Learning. The data submitted to the Board of Trustees for this report represents not only the work of the Office of Institutional Research & Planning but of various administrative offices such as the Office of the Registrar, Admissions, Personnel, Academic Affairs, Financial Affairs, Student Affairs, Data Processing, and the Library. Without their continued assistance and cooperation, this publication would not be possible. We extend to them our sincere appreciation.

The Office of Institutional Research and Planning, in its on-going effort to provide timely management information, encourages your comments and suggestions for improvement. We hope you find this 1992 edition of the <u>Factbook</u> both informative and useful.

Office of Institutional Research and Planning Kethley 202 Delta State University Cleveland, MS 38733 Richard S. Myers Director

Michelle R. Pyles Research Analyst <u>Factbook</u> Editor

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DELTA STATE UNIVERSITY

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DELTA STATE UNIVERSITY ADMINISTRATIVE AND ACADEMIC ORGANIZATION July 1, 1991

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DELTA STATE UNIVERSITY

INSTITUTIONAL MISSION

HISTORY OF THE UNIVERSITY

Delta State Teachers College was created by the Mississippi Legislature in 1924 with the following purpose: "to qualify teachers for the public schools of this state, by imparting instruction in the art and practice of teaching in all branches of study which pertain to common school education, and other such studies as the Board of Trustees may from time to time prescribe." Over the years changes in institutional purpose, reflected through increasing enrollment, expanded curriculum, and additional degree offerings resulted in name changes to Delta State College in 1955 and to Delta State University in 1974.

DESCRIPTION OF THE UNIVERSITY

Delta State is a public institution, receiving primary funding from the state; however, it also seeks and receives support from private and federal sources, as well as tuition revenue. The University provides a comprehensive undergraduate curriculum, offering 14 baccalaureate degrees in 44 majors. It also seeks to meet the need for advanced training in certain fields by providing programs of study for four master's degrees, the Educational Specialist degree, and the Doctor of Education degree.

Serving as the cultural and educational center of the region, Delta State University is located in Cleveland. The Mississippi Delta, a twenty-county, northwestern region, which is rich in various ethnic and cultural groups, provides approximately 80 percent of the University's enrollment. Between 10 and 15 percent of the students attend from other parts of the state, while slightly under 10 percent of the students reside outside the state. Accordingly, the University identifies the Delta as its primary public service region, while acknowledging the importance of research and service that will also benefit the state and nation.

PHILOSOPHY AND VALUES

The philosophy of Delta State is best expressed by its commitment to provide educational and cultural experiences designed to enhance and fulfill the potential of all persons without regard to race, religion, national origin, sex, or age. Furthermore, as students have diverse goals, backgrounds, and limitations on their finances, time, and mobility, the University, through its programs and support services, provides a variety of activities and growth opportunities. At the heart of its curriculum, the University provides an undergraduate education in the arts and sciences, business, education, and nursing. Graduate study in education and business and continuing education programs in a variety of areas also prepare the student for leadership roles. A comprehensive student affairs program is designed to support the academic structure of the University.

DESCRIPTION OF STUDENTS

Delta State offers these educational experiences to a student body from a broad range of cultural, socio-economic, and racial backgrounds. Twenty percent of the students belong to racial minority groups. Approximately 75 percent of its students, relatively balanced numerically by gender, attend the institution full-time, with 40 percent living in University housing. While many of its students come from middle socio-economic levels, the institution is committed to providing access and support for qualified students from all backgrounds. The numbers of students pursuing degrees in the Schools of Arts and Sciences, Business, and Education are comparable, with smaller numbers in the School of Nursing and in various pre-professional areas.

FUNCTIONS OF THE UNIVERSITY

The University provides an atmosphere conducive to intellectual, cultural, moral, physical, and social development. While placing emphasis on the high quality of its instructional program, Delta State recognizes the close connection between instruction and scholarly research. To achieve its goals, the University retains an outstanding faculty, dedicated to teaching, creative scholarly activity, and public service. In each of these areas, the institution provides the necessary educational support, physical resources, and administrative services to create a community of scholars in which knowledge is both shared and generated.

SKILLS AND ATTITUDES ACQUIRED BY STUDENTS

The primary "product" of Delta State is its undergraduate student. The University provides a program in general, undergraduate education, emphasizing cultural development, communication, and computation, along with an understanding - both appreciative and critical - of human achievement. As a result, students develop the ability to understand and evaluate the thoughts of others and to express their own thoughts effectively. From their major discipline, students gain a depth of understanding in one or more fields of learning, including the techniques of research and performance identified with those fields. The University also strives to provide for students the opportunity to develop human relations skills through participation in extra-curricular activities and involvement with student organizations. Finally, graduates are encouraged to maintain close ties with the University as they make contributions to society whether through employment or advanced study.

DELTA STATE UNIVERSITY

In response to the needs of students, Delta State University is large enough to offer a wide range of high-quality programs and, at the same time, small enough to provide a friendly environment, limited-enrollment classes, and opportunity for significant student - faculty interactions. Delta State takes pride in its past and its present, but its future holds virtually unlimited promise: the quality of life in the Mississippi Delta will be crucially linked with the University's commitment to excellence in instruction, in research, and in public service.

Approved by the Board of Trustees of State Institutions of Higher Learning, December 14, 1989

DELTA STATE UNIVERSITY

UNIVERSITY GOALS

Delta State University strives to fulfill the following goals:

The Curriculum

- 1. Define the general education requirements to ensure that courses adequately address basic skills, knowledge, and competencies desirable for effectively pursuing careers, citizenship, and a richer personal life.
- 2. Provide opportunities throughout the curriculum for students to further develop their skills in writing and in critical thinking.
- 3. Improve computer literacy for all students by making computer services available and by facilitating the use of appropriate software packages in courses throughout the curriculum.
- 4. Provide a curriculum that ensures that majors are properly prepared in their chosen fields to complete licensure requirements, enter the work force, and continue advanced study in graduate or professional school.
- 5. Enhance educational experiences at all levels by providing student internships and other career development opportunities and by encouraging student research and other creative work.
- 6. Maintain a strong graduate program which provides opportunities for advanced study and research in selected fields.
- 7. Provide the resources and assistance to support the disciplines, including modern instructional equipment, a strong library and media center, computer facilities, and other services required for instruction, research, and public service.
- 8. Establish and maintain performance standards in all areas, with regular assessment of all programs, using indicators such as examination results, achievements of graduates, student and alumni opinion, and professional peer review.

The Students

- 9. Recruit students who can meet performance standards and contribute to the academic excellence of the University.
- 10. Increase student retention by providing a support program with the following attributes: a comprehensive system of advising and other services to enhance student development; increased financial support to students through scholarships, assistantships, grants, and loans; a developmental studies program for underprepared students in mathematics, English, reading, and study skills; opportunities to meet or communicate with prospective employers or admission personnel from graduate or professional school.
- 11. Provide a rich campus life with a variety of cultural and extracurricular activities and other opportunities for personal development; provide through comprehensive intramural and athletic programs the opportunities to participate in recreational and intercollegiate sports.

The Faculty

- 12. Attract and maintain a highly qualified and creative faculty skilled in teaching, service, research, and other scholarly activity.
- 13. Provide sufficient faculty in all disciplines to maintain a student-teacher ratio that ensures opportunities for meaningful intellectual interaction between students and faculty.
- 14. Strengthen the faculty in their pursuit of scholarship in teaching, service, and research through a comprehensive program of faculty development and renewal, including appropriate support services, resources, and personnel.

The Environment

- 15. Maintain a climate of involvement in which faculty, staff, students, and administrators work together to provide the optimal environment for living and learning.
- 16. Provide the facilities and the physical environment which contribute to the intellectual, cultural, moral, physical, and social growth and development of the student and of the surrounding community.

- 17. Provide administrative services and auxiliary enterprises which are effective and efficient in the support of the institutional mission.
- 18. Expand the pursuit of external funding for instruction, research, student financial aid, and other needs.
- 19. Increase the involvement of alumni in the life and support of the University.
- 20. Accommodate non-traditional students and the general public by offering a comprehensive program of continuing education, including off-campus classes, independent-study courses by correspondence, non-credit courses, conferences, and workshops.
- 21. Strengthen the cooperative relationships with business and industry, service organizations, and other institutions.

Recommended by the Long-Range Planning Committee

Approved by the President May 15, 1990

ANNUAL REPORT, 1991-92 DELTA STATE UNIVERSITY

Dr. Kent Wyatt, President

The Delta, a twenty-county region in northwest Mississippi, is rich in various ethnic and cultural groups. However, the Delta is also a land of poverty and hardship, the most economically deprived area in Mississippi. Poverty and related social and educational ills are challenges which must be overcome if Mississippi is to experience economic growth and to improve the quality of life. Meeting this challenge is a major component of the mission of Delta State University. The University supports the recommendations of the Lower Mississippi Delta Development Commission (1990) through its efforts to improve economic and educational opportunities for the area.

In the Fall semester of 1991, 4,002 students took courses on the campus of Delta State University. Off-campus enrollment at the Greenville Center and other locations totaled 131. On campus there were 3,433 undergraduate students and 569 graduate students. Delta State University has the most ethnically diverse student body of any university in Mississippi: White students, 76%; Black students, 23%; and other ethnic groups, 1%. One-third of the students in the graduate program are minorities. The fastest growing segment of our student body has been among minority students. In the past six years the number of Black students has increased 52%, while the total student population has increased 19%. In order to recruit minority students and help

them achieve success, four full-time minority counselors are employed to assist with recruiting, financial aid, counseling, and minority affairs.

The continuing trend of increased enrollment reflects very favorably on the health of the University. A recent study indicates that the strength and quality of academic programs are the primary reasons students choose to attend Delta State. Other reasons given by students are low cost, good job placement of graduates, and the size of the University. The pattern of enrollment growth affirms the University's commitment to excellence and quality in its instructional program.

Eighty percent of our students come from the Delta area. Delta State University is faithfully fulfilling its mission as a regional university by providing quality education to a major portion of our state. The University provides a well-rounded undergraduate curriculum and also meets the need for advanced graduate education in selected fields.

The feelings of optimism and opportunity early in the year were followed by a sense of disappointment and despair as budget cuts provided an appropriation that returned the University to 1985 funding levels. During the seven-year period since 1985, the University has experienced significant enrollment growth, with full-time equivalent enrollment increasing 31 percent. During that period of growth, the lack of adequate state funding resulted in tuition and fees doubling to the point that our students now pay \$2,000 in basic fees. The lack of adequate state funding has also produced serious threats to the quality of education received by students. Budgets were reduced for

instructional supplies and equipment, professional faculty travel, and library books. Average salaries fell further behind our regional peers, making it more difficult to retain and recruit quality faculty. Reduced levels of funding pose a serious threat to the University's ability to meet accreditation standards. However, the University is grateful to the 1992 Legislature for providing funding to relieve some of those problems. Additional funding, coupled with another tuition increase, will provide some restoration of instructional budgets, including a five percent salary increase for faculty in 1992-93.

In spite of fiscal constraints, the University continued its tradition of spending most of its budget on academics. Delta State consistently has relatively more faculty and fewer staff of any university in the system. The University is committed to maximizing the use of limited resources. Recent efforts in "downsizing" resulted in eliminating or consolidating some degree programs so that the remaining programs may be strengthened.

A very bright spot in the academic life of Delta State University was the reaccreditation of all undergraduate and graduate teacher education programs by the National Council for Accreditation of Teacher Education (NCATE). In a highly unusual move the NCATE Visiting Committee awarded the University a special commendation for maximizing the use of limited resources, for the spirit of cooperation across the campus, and for the leadership exercised by the DSU administration.

Service is an important mission of the School of Education. Thirty-one school districts and Delta State have united in an alliance known as the Delta

Area Association for the Development of Schools. The school districts and the University have generated over \$1,000,000 in grants for eight major projects. IBM and Entergy Corporation (MP&L) have provided a well-equipped computer laboratory in order to train teachers in the use of instructional technology. An assistant teacher program was initiated to attract predominantly minority assistant teachers into the DSU teacher education program.

Delta State is the regional center for the Southeastern Regional Vision for Education (SERVE), providing a new educational laboratory program for Mississippi and parts of Alabama. DSU is the recipient of several Eisenhower grants to train elementary and secondary teachers in the sciences and mathematics. Another grant from Entergy Corporation has aided in the establishment of a Critical Thinking Center, which will serve school districts by providing instructional packages to help in teaching critical thinking skills.

Service is also important in the School of Nursing. As the result of a recent survey indicating over 300 vacancies for nurses in the Delta area, the School of Nursing is expanding its baccalaureate nursing program. The newly renovated nursing facilities will accommodate the increased enrollment.

The Division of Behavioral Sciences, part of the School of Education, was named the "Outstanding Counseling and Development Program" at the post-secondary level in Mississippi by the Mississippi Counseling Association.

There were several other high points in the academic year. Mr. William N. LaForge gave the address at Commencement exercises, at which time the University awarded 806 degrees, including 143 Masters, 16 Specialists, and one

Doctoral degree. Dr. Clyda Rent, President of Mississippi University for Women, spoke at Academic Honors Day. Other speakers during the year included Mrs. Hillary Clinton, Mr. Wayne Dowdy, and Representative Mike Espy.

A new performing arts center, long number one on the building priority list, gained an final approval for funding by the 1992 Legislature. The project, costing \$7.5 million, will create needed instructional and performance space and will further enhance the University as the cultural center of the Delta. The other major building project on campus is a women's residence hall, badly needed to accommodate increased student demand for housing.

Campus-wide computer and telecommunications capabilities were further upgraded with the expansion of the fiber optics computer network. This network allows better communication among academic departments and other units, producing more efficient administration, student services, business transactions, information management, and instruction.

The Office of the Alumni Association and Foundation reported that, after raising \$1 million for the B.F. Smith Chair for Economic Development, efforts have begun to fill that position. This endowed chair will give professional leadership to economic development efforts in the Delta. Increased giving has bolstered scholarships and other funds which help support the University.

Excluding construction and financial aid, the University received \$978,258 for grants and contracts. The U. S. Department of Agriculture and other agencies awarded more than \$446,000 to the Center for Alluvial Plains

Studies for research and other projects. Other sources of major grants were National Science Foundation, which supported the Alliance for Minority Progress and a summer chemistry research institute for minorities, and the U.S. Department of Education, which funded biology and mathematics institutes. The University is continuing to place increased emphasis on securing external funds for instruction, public service, and research.

State further expanded its commitment to public service in a very needy part of the state. The Small Business Development Center improves the economic quality of life in the Delta by providing information, counseling, and assistance to persons interested in starting or operating a small business. Major workshops, forums, and projects were sponsored on the topics of child abuse prevention and the improvement of the level of literacy among adults.

The high point of the athletic program was again the women's basketball team, winning the NCAA Division II national championship for the third time in four years. When added to three AIAW national championships in the mid-1970s, DSU has won six national titles in women's basketball! Lusia Harris, All-American from the mid-70s teams was the first woman player inducted into the National Basketball Hall of Fame, joining Coach Margaret Wade, one of the first three women inducted into the Hall of Fame. The DSU Cheerleaders also won a national championship - the National Cheerleader Association Division II national championship. DSU student-athletes were awarded the Gulf South

Conference Commissioner's Trophy, the first time both the men's and women's award went to students from the same school.

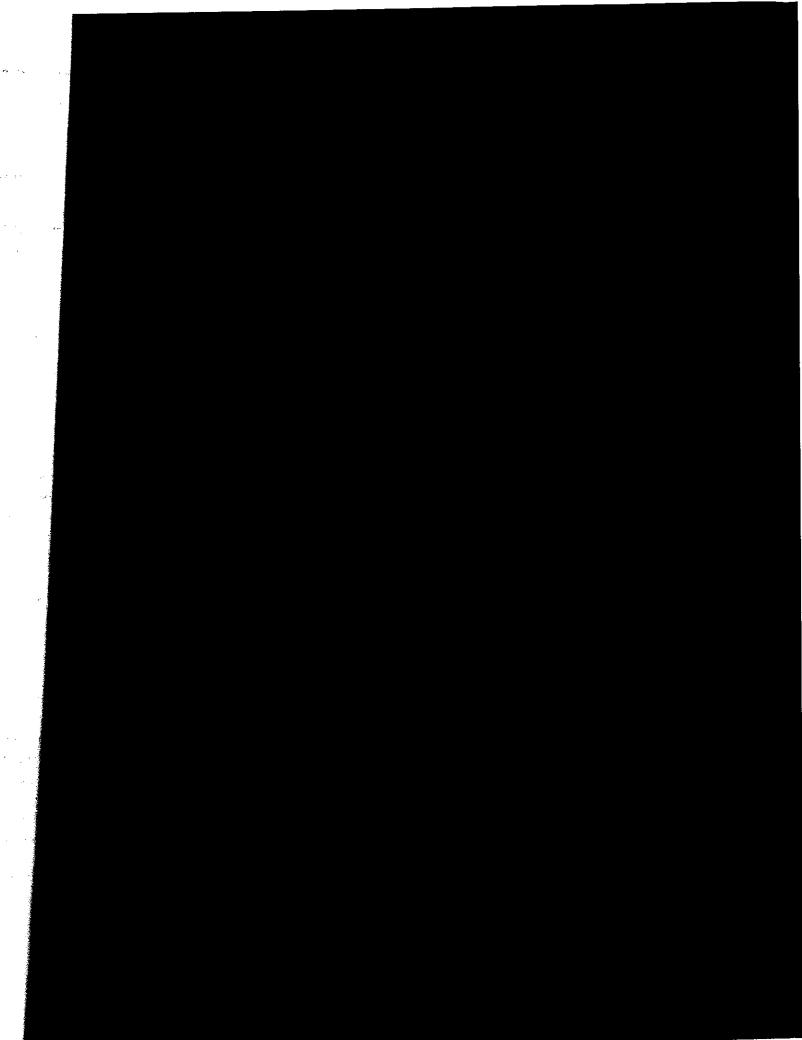
In spite of funding problems, in many respects the year was positive for Delta State. Although there are needs yet to be met, we remain committed to providing excellence in higher education and with that a better life for Mississippians.

Moving into 1992-93 Delta State will sustain the quality and affirm the confidence placed in it by loyal students, faculty, alumni, friends, and the state of Mississippi.

DELTA STATE UNIVERSITY ENROLLMENT OVERVIEW TWO-YEAR COMPARISON

	FA	LL 1990	FALL 1991			
	#	%	#	96		
TOTAL UNIVERSITY	3896	100.0%	4002	100.0%		
Full-time	2957	75.9%	3108	77.7%		
Part-time	939	24.1%	894	22.3%		
FTE	3510		3665			
Total Undergraduate	3330	85.5%	3433	85.8%		
Total Graduate	566	14.5%	569	14.2%		
Freshmen	773	19.8%	777	19.4%		
Sophomores	612	15.7%	657	16.4%		
Juniors	842	21.6%	874	21.8%		
Seniors	1103	28.3%	1125	28.1%		
Masters	480	12.3%	481	12.0%		
Specialists	59	1.5%	60	1.5%		
Doctoral	27	0.7%	28	0.7%		
irst-time Freshmen	445	11.4%	459	11.5%		
Returning Student	2159	55.4%	2216	55.4%		
Readmitted Student	197	5.1%	169	4.2%		
Fransfer Student	529	13.6%	570	14.2%		
Returning Graduate Student	210	5.4%	277	6.9%		
ligh School Student	27	0.7%	25	0.6%		
lon-Formula Student ("over 21")	60	1.5%	66	1.6%		
inst-Time Graduate Student	175	4.5%	144	3.6%		
ther	94	2.4%	76	1.9%		
-State	3678	94.4%	3782	94.5%		
ut-of-State	218	5.6%	220	5.5%		
len	1593	40.9%	1568	39.2%		
omen .	2303	59.1%	2434	60.8%		
aucasian	3034	77.9%	3054	76.3%		
sian	18	0.5%	23	0.6%		
ack	837	21.5%	914	22.8%		
merican Indian	3	0.1%	5	0.1%		
spanic	4	0.1%	6	0.1%		

Source: IHL Statistical Report



DELTA STATE UNIVERSITY DISTRIBUTION OF ENHANCED ACT SCORES **FALL 1991**

Score	English	Mathematics	Reading	Science	Composite
				Reasoning	0
36	1	0	0	0	0
35	0	0	2	0	0
34	0	0	1	1	0
33	0	0	1	0	0
32	3	0	4	2	0
31	7	0	2	1	2
30	5	0	8	0	4
29	6	3	8	0	6
28	12	6	7	4	I
27	6	8	9	6	10
26	9	3	16	9	6
25	22	6	18	12	13
24	21	15	13	12	18
23	23	18	16	16	18
22	28	21	27	23	25
21	38	34	26	32	36
20	33	36	29	51	42
19	32	45	38	40	56
18	41	54	42	39	78
17	26	50	30	57	26
16	18	27	24	42	16
15	23	22	16	10	10
14	7	13	16	8	3
13	6	5	8	2	0
12	1	3	3	i	0
11	0	0	3	1	0
10	1	0	1	0	0
9	0	0	0	0	0
8	0	0	0	0	0
7	0	0	1	0	0
6	0	0	0	0	0
5	0	0	0	0	0
4	0	0	0	0	0
3	0	0	0	0	0
			0	1 0	0
2	0	0	0	0	0
1	0	<u> </u>		 	
Citiz Tip with time it	·	<u> </u>	260	369	369
STUDENTS*	369	369	369	707	107
	<u> </u>	<u> </u>		10.505	20.176
MEAN*	20.816	19.217	20.407	19.526	40.170

Source: IHI, Statistical Rpt. Date: October 1991

* Denotes data for First-time Entering Freshmen who took

the Enhanced ACT.

DELTA STATE UNIVERSITY DISTRIBUTION OF ACT & SAT CONVERSIONS & ENHANCED ACT SCORES FALL 1991

Standard	Enhanced	English	Math	Composite	SAT	Total Enhanced
		English	47441 147	C-0	Conversion	ACT Composite
Scores	Composite					ACT & SAT Con
36	0	0	0	0	0	6
35	0	0	0	0	0	0
35	0	0	<u>ŏ</u>	0	0	0
	0	0	0	0	0	0
33	0	1	0	0	0	0
32	0	2	1	2	0	2
30	2	1	i	1	0	3
29	4	1	1	1	0	5
28	6	2	2	0	0	6
27	10	<u> </u>	0	3	1	14
26	6		2	1	1	8
26 25	13	1	1	2	0	15
	<u> </u>	3	2	1	0	19
24	18	$-\frac{3}{2}$	2	7	1	26
	<u> </u>	4	4	0	0	25
22	25	16	8	15	0	51
21	36 42	5	11	11	0	53
20	56	17	20	25	2	83
19	78	6	8	3	0	81
18	78	7	6	1	1	28
17	 	0	3	0	0	16
16	16	0	1	0	0	10
15	3	<u> </u>	0	0	0	3
14	<u> </u>	0	0	0	0	0
13	0	0	0	 0	0	0
12	0	0	0	 0	0	0
11	0	0	0	1 0	0	0
10	0	0	0	1 0	0	0
9	0	0	0	 0	0	0
<u> </u>	0	0	0	1 0	0	0
7	0	0	0	+	0	0
6		0	0	+ 0	0	0
5	0	0	0	0	0	0
3	0	0	 	0	0	0
2	0	0	0	0	0	0
1	0	0	 	0	0	0
1	<u> </u>			+	 	
TOWAT.	260	73	73	73	6	448
TOTAL	369	[/		 	
MEAN	20.176	21.164	20.301	21.151	21.833	20.357

Source: IHL Statistical Report

DELTA STATE UNIVERSITY MAJOR FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN FRESHMAN CLASS: 1991-1992

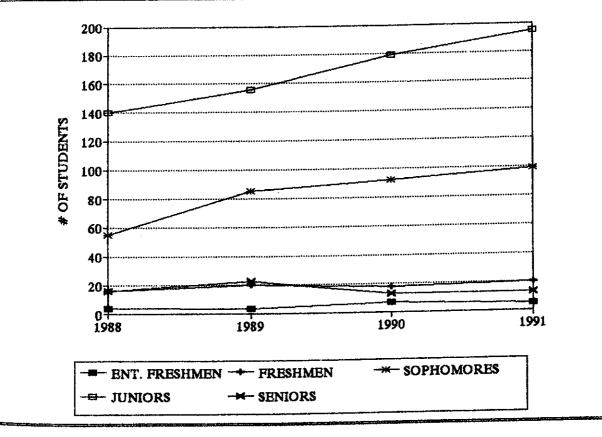
нідн school	LOCATION	ENRO	LLED
		NUMBER	AVG. ACT
Cleveland High School	Cleveland, MS	55	20.7
Clarksdale High School	Clarksdale, MS	19	19.1
Washington School	Greenville, MS	14	20.9
Grenada High School	Grenada, MS	14	19.9
Bayou Academy	Cleveland, MS	13	21.2
Greenville Christian School	Greenville, MS	12	22.2
Saint Joseph's High School	Greenville, MS	10	21.0
Kirk Academy	Grenada, MS	9	20.3
Humphreys Academy	Belzoni, MS	8	20.1
T L Weston High School	Greenville, MS	8	17.9
Pillow Academy	Greenwood, MS	8	22.1
Clinton High School	Clinton, MS	7	17.1
Gentry High School	Indianola, MS	7	17.7
Lee Academy	Clarksdale, MS	6	19.2
Drew High School	Drew, MS	6	19.0
Indianola Academy	Indianola, MS	6	20.3
West Bolivar High School	Rosedale, MS	6	18.2
Kirby High School	Memphis, TN	6	18.5
East Side High School	Cleveland, MS	5	17.2
Greenville High School	Greenville, MS	5	19.4
Amanda Elzy High School	Greenwood, MS	5	18.2
Leland High School	Leland, MS	5	18.4
Southern Baptist Education Center	Olive Branch, MS	5	22.0
North Sunflower Academy	Drew, MS	5	18.6
Charleston High School	Charleston, MS	4	21.0
Copiah Academy	Galiman, MS	4	21.3
Greenwood Senior High School	Greenwood, MS	4	18.8
Hernando High School	Hernando, MS	4	20.3
Magaolia Heights School	Senatobia, MS	4	18.0
Southaven High School	Southaven, MS	4	20.0

Source: ACT Class Profile Report

Date: March 1992

DELTA STATE UNIVERSITY ENROLLMENT OF NEW FULL-TIME TRANSFER STUDENTS FROM MISSISSIPPI PUBLIC COMMUNITY COLLEGES

Classification	Fa 198	" 1	Fa 198	11	F: 19:	11	Fa 199		4-Year Change		
	#	%	#	95	#	9ъ	#	96	#	%	
Entering Freshmen*	4	2%	3	1%	7	2%	5	2%	1	25%	
Freshmen	16	7%	20	7%	18	6%	20	6%	4	25%	
Sophomores	55	24%	85	30%	92	30%	99	30%	44	80%	
Juniors	140	61%	156	54%	179	58%	195	59%	55	39%	
Seniors	16	7%	23	8%	13	4%	13	4%	-3	-19%	
TOTALS	231	100%	287	100%	309	100%	332	100%	101	44%	



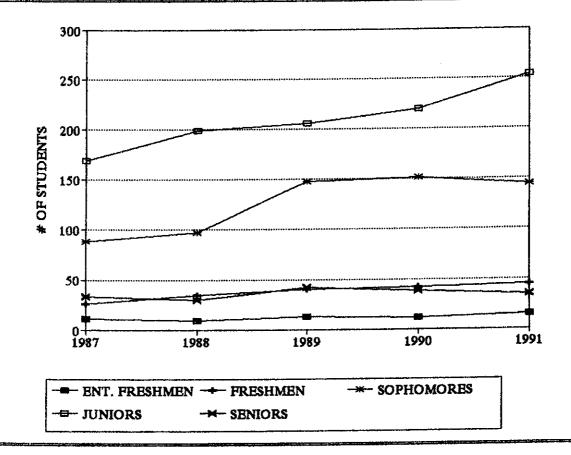
Source: Office of Institutional Research

Date: November 1991

* Entering Preshmen have less than 12 semester credit hours

DELTA STATE UNIVERSITY ENROLLMENT OF NEW FULL.-TIME TRANSFER STUDENTS 5-YEAR TREND

Classification	i	ali 87	· ·	ali 88	i -	eli 89	l	#11 90		all 91	5-Ye	
Cimpatrics (fOil	# "	% %	# "	76 ·	#	96	#	96	#	96	#	96
Entering Freshmen*	11	3%	9	2%	13	3%	12	3%	15	3%	4	36%
Freshmen	26	8%	34	9%	40	9%	42	9%	45	9%	19	73%
Sophomores	88	27%	97	26%	147	33%	151	33%	144	29%	56	64%
Juniors	169	52%	199	54%	206	46%	220	48%	254	52%	85	50%
Seniors	33	10%	29	8%	42	9%	38	8%	34	7%	1	2%
TOTALS	327	100%	368	100%	448	100%	463	100%	492	100%	165	50%



Source: Office of Institutional Research

Date: November 1991

* Entering Freshmen have less than 12 semster credit hours.

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT SUMMARY BY SEMESTER 1991-92

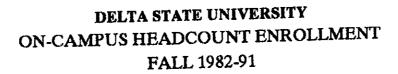
	SUM	MER 91	FAI	LL 91	SPRI	NG 92
	#	%	#	%	#	%
STATUS-HEADCOUNT						
Full-time	*	*	3108	78%	2962	79%
Part-time		*	894	22%	776	21%
STATUS-FTE					1	ĺ
Full-time	*	*	3164	79%	3066	82%
Part-time	*	*	290	7%	281	8%
RACE					1	1
White	1337	72%	3054	76%	2804	75%
Black	501	27%	914	23%	897	24%
Other	19	1%	34	1%	37	1%
SEX					. [ĺ
Female	1215	65%	2434	61%	2214	59%
Male	642	35%	1568	39%	1524	41.%
LEVEL					1	1
Lower	273	15%	1434	36%	1208	32%
Upper	1056	57%	1999	50%	2015	54%
Graduate	528	28%	569	14%	515	14%
RESIDENCY						1
Resident of MS	1781	96%	3782	95%	3540	95%
Non-resident of MS	76	4%	220	5%	198	5%
SCHOOL					i	
Arts & Sciences	494	27%	1111	28%	1166	31%
Business	513	28%	1197	30%	1127	30%
Education	562	30%	943	24%	882	24%
Nursing	63	3%	132	3%	129	3%
Undeclared	225	12%	619	15%	434	12%
TOTAL-HEADCOUNT	1857	100%	4002	100%	3738	100%
TOTAL-PTB	*	*	3454	100%	3347	100%

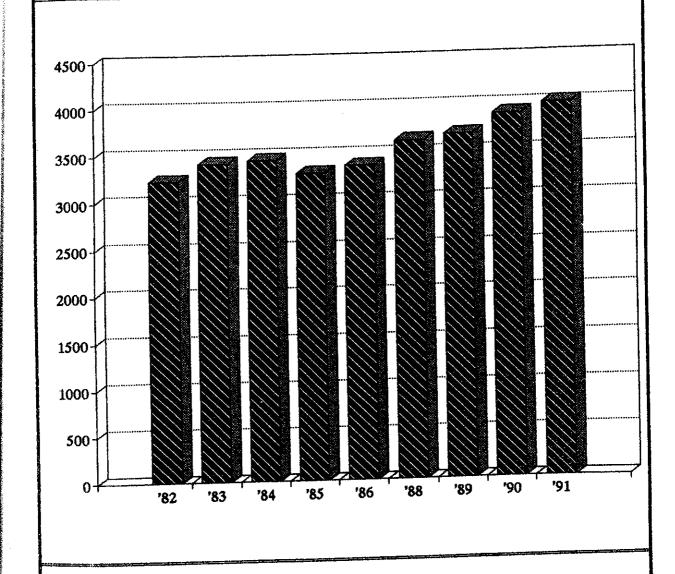
Source: IHL Statistical Report

Date: October 1991

* Data unavailable

		(DEI	TA STA	DELTA STATE UNIVERSITY	VERSIT	¥						
		ENKO	LLME	NI: A	ENKOLLMENT: ACTUAL AND PROJECTED	ANC	PRO	HCT	9				
CLASSIFICATION	Actual	Actual	Actual	Actual	Projected	^							
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Freshmen	706	752	773	777	707	969	069	732	738	797	732	743	738
Sophomores	584	627	612	657	650	591	582	577	612	617	641	612	621
Juniors	753	786	842	874	862	853	776	764	758	803	809	842	803
Seniors	958	1050	1103	1125	1219	1202	1189	1082	1065	1056	1120	1129	1174
Total Undergraduates	3,023	3,215	3,330	3,433	3,438	3,342	3,238	3,155	3,172	3,243	3.302	3.325	3 335
Masters	557	208	480	481	491	\$01	511	521	531	542	553	264	\$75
Specialists	\$	76	59	9	8	ड	8	8	22	72	74	76	×
Doctors	30	21	27	28	29	30	31	32	33	34	35	36	3.7
Total Graduates	651	\$05	266	569	582	595	809	621	634	848	299	676	8
Headcount, on-campus	3,674	3,820	3,896	4,002	4,020	3,937	3,846	3,776	3,806	3,891	3,964	4,001	4,025
Extension, off-campus	0/	159	138	131	135	139	143	147	151	156	161	166	171
ACTUAL HEADCOUNT	3744	3979	4034	4133									
PROJECTED HEADCOUNT			4006	4110	41.55	4076	3989	3923	3957	4047	4125	4167	4186
Source: Institutional Research and Planning Date : June 1992	and Plannir	81											

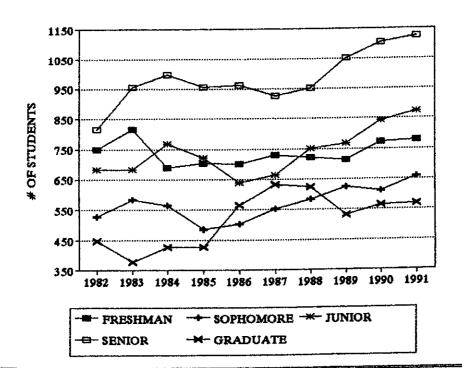




Source: IHL Statistical Report

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY CLASS 10-YEAR TREND

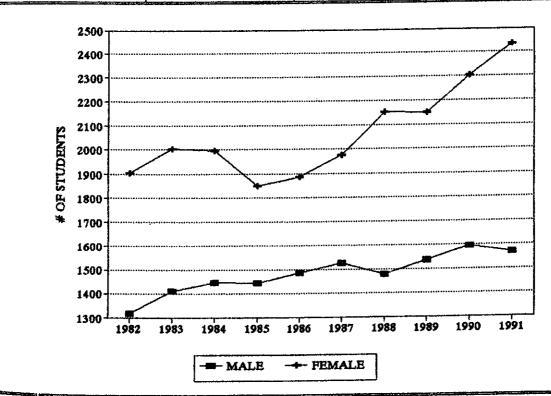
FALL SEMESTER	FRESH	MAN	SOPHO	MORE	JUN	IOR	SEN	IOR	GRADI	UATE	TOT	'AL
	#	96	#	96	#	95	#	96_	#	96	#	96
1982	750	23%	528	16%	682	21%	815	25%	447	14%	3222	1009
1983	816	24%	584	17%	681	20%	956	28%	378	11%	3415	1009
1984	689	20%	565	16%	768	22%	997	29%	426	12%	3445	1009
1985	704	21%	485	15%	721	22%	957	29%	427	13%	3294	1009
1986	702	21%	503	15%	639	19%	962	29%	566	17%	3372	1009
1987	731	21%	551	16%	662	19%	926	26%	632	18%	3502	1009
1988	722	21%	583	16%	751	21%	952	26%	623	17%	3631	1009
1989	714	21%	622	17%	768	21%	1052	29%	533	14%	3689	1009
1990	773	23%	612	16%	842	22%	1103	28%	566	15%	3896	1009
1991	777	23%	657	16%	874	22%	1125	28%	569	14%	4002	1009
0-YEAR CHANGE	27	4%	129	24%	192	28%	310	38%	122	27%	780	24%



Source: IHL Statistical Report

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY GENDER 10-YEAR TREND

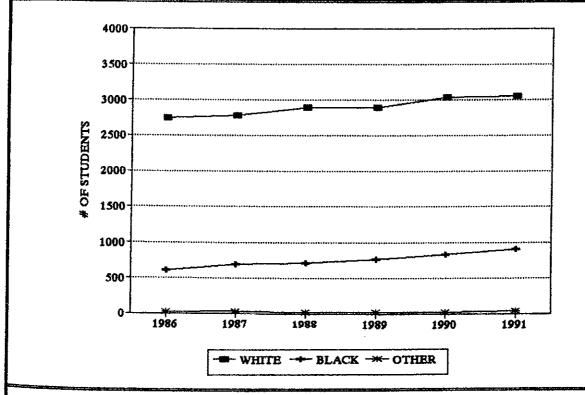
FALL SEMESTER	MA	LE	FEM	IALE	TO'	TAL
	#	%	#	%	#	%
1982	1317	41%	1905	59%	3222	100%
1983	1410	41%	2005	59%	3415	100%
1984	1448	42%	1997	58%	3445	100%
1985	1446	42%	1848	56%	3294	100%
1986	1486	44%	1886	56%	3372	100%
1987	1526	45%	1976	56%	3502	100%
1988	1477	43%	2154	59%	3631	100%
1989	1537	45%	2152	58%	3689	100%
1990	1593	47%	2303	59%	3896	100%
1991	1568	46%	2434	61%	4002	100%
0-YEAR CHANGE	251	19%	529	28%	780	24%



Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF STUDENTS BY RACE 6-YEAR TREND

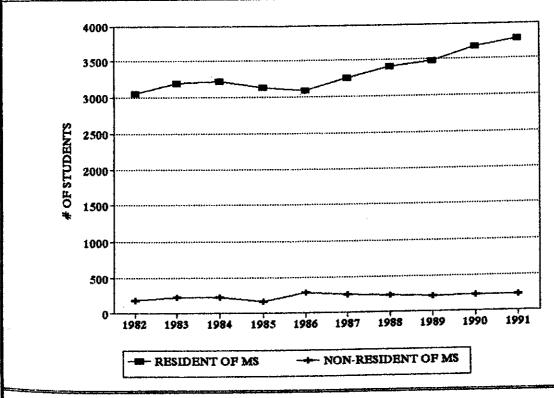
FALL SEMESTER	WH	ITE	BLA	ACK	OT	HER	TO	TAL
	#	96	#	95	#	%	#	96
1986	2743	81%	603	18%	26	1%	3372	100%
1987	2781	79%	692	20%	29	1%	3502	100%
1988	2897	80%	707	19%	27	1%	3631	100%
1989	2900	79%	765	21%	24	1%	3689	100%
1990	3034	78%	837	21%	25	1%	3896	100%
1991	3054	76%	914	23%	34	1%	4002	100%
6-YEAR CHANGE	311	11%	311	52%	8	31%	630	19%



Source: IPEDS Enrollment Summary

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY RESIDENCY 10-YEAR TREND

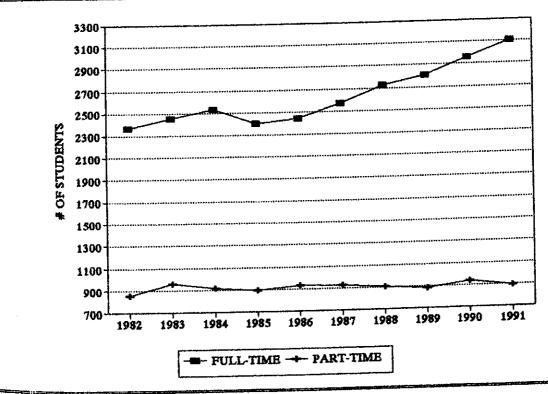
FALL SEMESTER	RESIDEN	T OF MS	NON-RESID	ENT OF MS	TO'	TAL
	#	%	#	%	#	%
1982	3051	95%	171	5%	3222	100%
1983	3197	94%	218	6%	3415	100%
1984	3222	94%	223	6%	3445	100%
1985	3135	92%	159	5%	3294	100%
1986	3091	91%	281	8%	3372	100%
1987	3256	95%	246	7%	3502	100%
1988	3404	100%	227	6%	3631	100%
1989	3477	102%	212	6%	3689	100%
1990	3678	108%	218	6%	3896	100%
1991	3782	111%	220	5%	4002	100%
0-YEAR CHANGE	731	24%	49	29%	780	24%



Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF STUDENTS BY STATUS 10-YEAR TREND

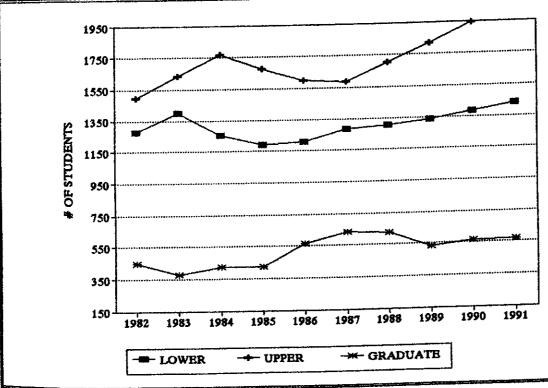
FALL SEMESTER	FULL	TIME	PART	-TIME	TO	ΓAL
PALL SEMISTER	#	%	#	%	#	%
1982	2366	73%	856	27%	3222	100%
1983	2453	72%	962	28%	3415	100%
1984	2533	74%	912	26%	3445	100%
1985	2404	70%	890	27%	3294	100%
1986	2441	71%	931	28%	3372	100%
1987	2577	75%	925	26%	3502	100%
	2724	80%	907	25%	3631	100%
1988	-	82%	884	24%	3689	100%
1989	2805	87%	939	24%	3896	100%
1990	2957		894	22%	4002	100%
1991 0-YEAR CHANGE	3108 742	91% 31%	38	4%	780	24%



Source: IHL Statistical Report

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY LEVEL 10-YEAR TREND

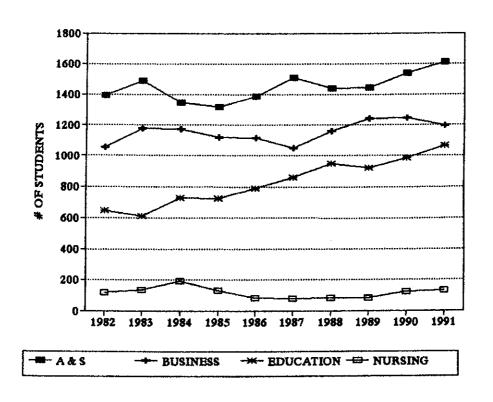
FALL SEMESTER	LOWER L		UPPER L		GRADU			TAL
	#	95	#	96	#	96	#	96
1982	1278	40%	1497	46%	447	14%	3222	100%
1983	1400	41%	1637	48%	378	11%	3415	100%
	1254	36%	1765	51%	426	12%	3445	100%
1984	1189	36%	1678	51%	427	13%	3294	100%
1985	1205	36%	1601	47%	566	17%	3372	100%
1986	1282	37%	1588	45%	632	18%	3502	100%
1987		36%	1703	47%	623	17%	3631	100%
1988	1305	36%	1820	49%	533	14%	3689	100%
1989	1336		1945	50%	566	15%	3896	100%
1990	1385	36%	1999	50%	569	14%	4002	100%
1991 O-YEAR CHANGE	1434 156	36% 12%	502	34%	122	27%	780	24%



Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF STUDENTS BY SCHOOL* 10-YEAR TREND

FALL SEMESTER	Αð	: S	BUSIN	ESS	EDUCA	TION	NURS	ING	TOT	AL
	#	96	#	96	#	96	#	95	#	%
1982	1397	43%	1055	33%	651	20%	119	4%	3222	100%
1983	1491	44%	1176	34%	610	18%	138	4 96	3415	100%
1984	1348	39%	1173	34%	729	21%	195	6%	3445	100%
1985	1317	40%	1120	34%	725	22%	132	495	3294	100%
1986	1385	41%	1114	33%	789	23%	84	2%	3372	100%
1987	1509	43%	1053	30%	859	25%	81	296	3502	100%
1988	1438	40%	1159	32%	951	26%	83	2%	3631	1009
1989	1446	39%	1241	34%	920	25%	82	296	3689	100%
1990	1536	39%	1246	32%	988	25%	126	3%	3896	100%
1991	1608	40%	1197	30 %	1065	27%	132	3%	4002	100%
10-YEAR CHANGE	211	15%	142	13%	414	64%	13	11%	780	24%



Source: IHL Statistical Report

* A & S and Education may include Unclassified students.

DELTA STATE UNIVERSITY ENROLLMENT PROFILE 5-YEAR TREND

	1	987	1	288	15	89	19	90	19	91
	#	96	#	%	#	96	#	95	#	%
TOTAL UNIVERSITY	3502	100.0%	3631	100.0%	3689	100.0%	3896	100.0%	4002	100.0%
Full-time	2577	73.6%	2724	75.0%	2805	76.0%	2957	75.9%	3108	77.7%
Part-time	925	26.4%	907	25.0%	884	24.0%	939	24.1%	894	22.3%
FTE	3188		3302		3355		3510		3665	
Total Undergraduate	2870	82.0%	3008	82.8%	3156	85.6%	3330	85.5%	3433	85.8%
Total Graduate	632	18.0%	623	17.2%	533	14.4%	566	14.5%	569	14.2%
Preshmen	731	20.9%	722	19.9%	714	19.4%	773	19.8%	777	19.4%
Sophomores	551	15.7%	583	16.1%	622	16.9%	612	15.7%	657	16.4%
Juniors	662	18.9%	751	20.7%	768	20.8%	842	21.6%	874	21.8%
Seniors	926	26,4%	952	26.2%	1052	28.5%	1103	28.3%	1125	28.1%
Masters	550	15,7%	525	14.5%	441	12.0%	480	12.3%	481	12.0%
Specialists	55	1.6%	67	1.8%	71	1.9%	59	1.5%	60	1.5%
Doctoral	27	0.8%	31	0.9%	21	0.6%	27	0.7%	28	0.7%
Pirst-time Freshmen	449	12.8%	538	14.8%	431	11.7%	445	11.4%	459	11.5%
Returning Student	1932	55.2%	1846	50.8%	1956	53.0%	2159	55.4%	2216	55.4%
Readmitted Student	249	7.1%	328	9.0%	308	8.3%	197	5.1%	169	4.2%
Transfer Student	388	11.1%	442	12.2%	494	13.4%	529	13.6%	570	14.2%
Returning Graduate Student	120	3.4%	201	5.5%	203	5,5%	210	5.4%	277	6.9%
High School Student	19	0.5%	17	0.5%	18	0.5%	27	0.7%	25	0.6%
Non-Formula Student*	32	0.9%	24	0.7%	57	1.5%	60	1.5%	66	1.6%
First-time Graduate Student	156	4,5%	144	4.0%	117	3.2%	175	4.5%	144	3.6%
Other	157	4.5%	91	2,5%	105	2.8%	94	2.4%	76	1.9%
In-State	3256	93.0%	3404	93.7%	3477	94.3%	3678	94.4%	3782	94.5%
Out-of-State	246	7.0%	227	6.3%	212	5.7%	218	5.6%	220	5.5%
Men	1526	43.6%	1477	40.7%	1537	41.7%	1593	40.9%	1568	39.2%
Women	1976	56.4%	2154	59.3%	2152	58.3%	2303	59.1%	2434	60.8%
Caucasian	2781	79.4%	2897	79.8%	2900	78.6%	3034	77.9%	3054	76.3%
Asian	19	0.5%	20	0.6%	16	0.4%	18	0.5%	23	0.6%
Black	692	19.8%	707	19.5%	765	20.7%	837	21.5%	914	22.8%
American Indian	7	0.2%	3	0.1%	3	0.1%	3	0.1%	5	0.1%
Hispanic	3	0.1%	4	0.1%	5	0.1%	4	0.1%	6	0.1%
Party Mills		0.170	_ *	1						

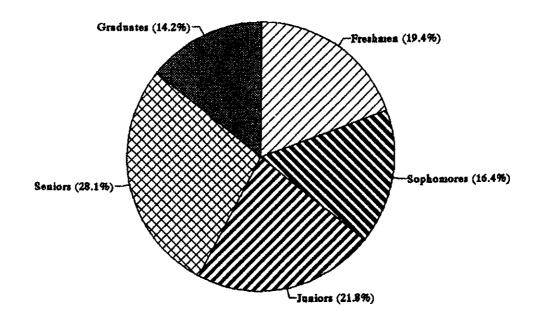
Source: IHL Statistical Report

* "Over 21"

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY CLASS 5-YEAR TREND

		DISTR	BUTIO	N BY CI	LASS: F	ALL 19	87 - FAI	L 1991				
Class	Fe 198		F:		Fe 191		Fe 19		Fe 199	•11	5-Ye Chai	160
	#	96	#	96	#	%	#	95	#	96	#	96
Preshmen	731	21%	722	20%	714	19%	773	20%	777	19%	46	6%
Sophomores	551	16%	583	16%	622	17%	612	16%	657	16%	106	19%
Juniore	662	19%	751	21%	768	21%	842	22%	874	22%	212	32%
Seniors	926	26%	952	26%	1052	29%	1103	28%	1125	28%	199	21%
Graduates	632	18%	623	17%	533	14%	566	15%	569	14%	-63	-10%
Total	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Fall 1991 Distribution of Students

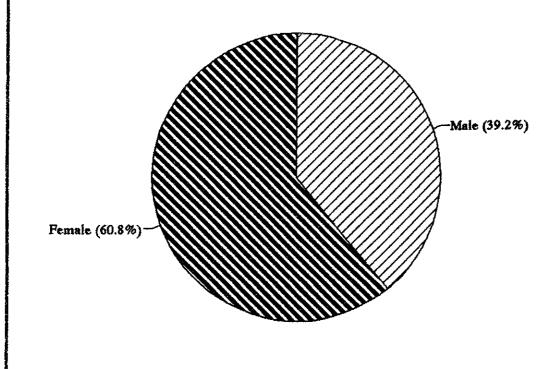


Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF STUDENTS BY GENDER 5-YEAR TREND

Gender		Fall 1987		Fall 1988		#11 89	F: 19:		F:		5-Ye Char	
	#	96	#	%	#	%	#	96	#	96	#	96
Female	1976	56%	2154	59%	2152	58%	2303	59%	2434	61%	458	23%
Male	1526	44%	1477	41%	1537	42%	1593	41%	1568	39%	42	3%
Total	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Fall 1991 Distribution of Students

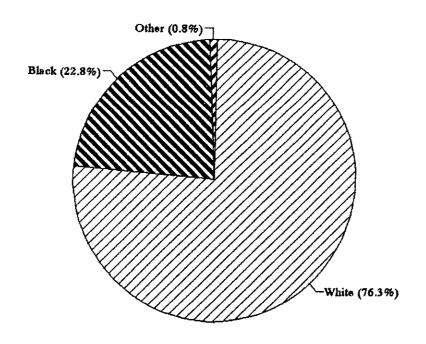


Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF STUDENTS BY RACE 5-YEAR TREND

Race	1	7all 987	1 -	ali 988	1 -	ali 989	1	all 990	Fall 1991		5-Ye	
	#	%	#	%	#	%	#	95	#	9%	#	96
White	2781	79%	2897	80%	2900	79%	3034	78%	3054	76%	273	10%
Black	692	20%	707	19%	765	21%	837	21%	914	23%	222	32%
Other	29	1%	27	1%	24	1%	25	1%	34	1%	5	17%
Total	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Fall 1991 Distribution of Students

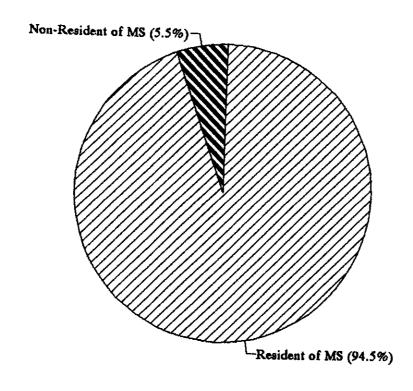


Source: IPEDS Enrollment Summary

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY RESIDENCY 5-YEAR TREND

		DISTR	TROLIC)N BY F	ESIDE	NCY: F	ALL 198	7 - FAL	L 1991			
Residency	1	Fail Fail 1987 1988		F	Fail 1989		•11 90	-	•11 91	5-Yea Chang		
	 # _	%	#	95	#	%	#	96	#	%	#	95
Resident of MS	3256	93%	3404	94%	3477	94%	3678	94%	3782	95%	526	16%
Non-Resident of MS	246	7%	227	6%	212	6%	218	6%	220	5%	-26	-11%
Total	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Fall 1991 Distribution of Students

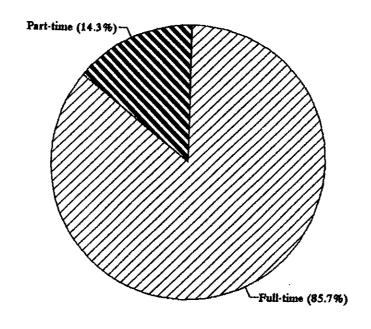


Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF UNDERGR. STUDENTS BY STATUS 5-YEAR TREND

Credit Hours	15	7#11 787	15	7a11 988	1	all 989	1 "	™11 790	1 "	ЫЦ 191	5-Ye	
	#	96	#	96	#	96	#	96	#	%	#	96
Full-time (12 or more)	2433	85%	2566	85%	2681	85%	2824	85%	2942	86%	509	21%
Part-time (11 or less)	437	15%	442	15%	475	15%	506	15%	491	14%	54	12%
Total	2870	100%	3008	100%	3156	100%	3330	100%	3433	100%	563	20%

Fall 1991 Distribution of Undergraduate Students

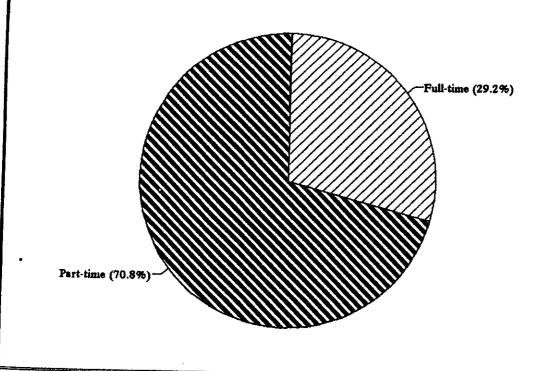


Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF GRADUATE STUDENTS BY STATUS 5-YEAR TREND

Credit Hours]	iali 287	· ·	Fall 988	j .	7all 989	i i	Pali 990	1	Feli 991	5-X Chu	ear
	#	96	#	96	#	96	#	96	#	96	#	96
Full-time (9 or more)	144	23%	158	25%	124	23%	133	23%	166	29%	22	15%
Part-time (8 or less)	488	77%	465	75%	409	77%	433	77%	403	71%	-85	-1796
l'otal	632	100%	623	100%	533	100%	566	100%	569	100%	-63	-10%

Fali 1991 Distribution of Graduate Students

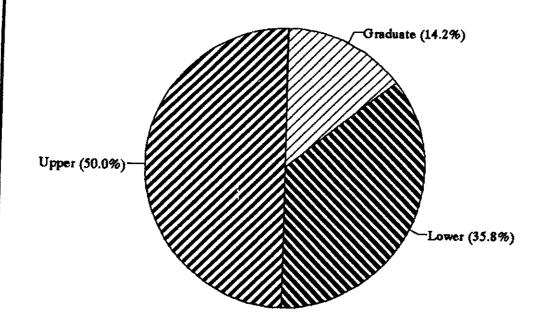


Source: IHL Statistical Report

ON-CAMPUS ENROLLMENT OF STUDENTS BY LEVEL 5-YEAR TREND

Level	1	*11 987	Fell 1988		Fall 1989		Fall 1990		Fall 1991		5-Ye	
	#	%	#	%	#	96	#	96	#	96	#	% %
Lower	1282	37%	1305	36%	1336	36%	1385	36%	1434	36%	152	12%
Upper	1588	45%	1703	47%	1820	49%	1945	50%	1999	50%	411	26%
Graduate	632	18%	623	17%	533	14%	566	15%	569	14%	-63	-10%
Total	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Pall 1991 Distribution of Students

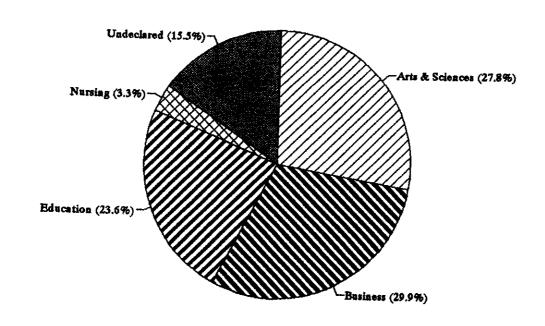


Source: IHL Statistical Report

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY SCHOOL 5-YEAR TREND

 			UBUTIC	ONBYS	CHOOL	FALL	. 1987 - 1	PALL 19	91			····
School	15	'≢11 987	1	7e 11 788	1	*11 >89	1	*ali 990		≒ii 991	5-Ye	
	#	<u> %</u>	#	96	#	96	#	95	#	95	#	96
Arts & Sciences	852	24%	935	26%	943	26%	1045	27%	1111	28%	259	T
Business	1053	30%	1159	32%	1241	34%	1246	32%	1197	30%	144	30% 14%
Education	560	16%	792	22%	790	21%	868	22%	943	24%	383	68%
Nursing	81	2%	83	2%	82	2%	126	3%	132	3%	51	63%
Undeclared	956	27%	662	18%	633	17%	611	16%	619	15%	-337	-35%
Total .	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Fall 1991 Distribution of Students



Source: IFIL Statistical Report

DELTA STATE UNIVERSITY 5-YEAR ENROLLMENT PROFILE SCHOOL OF ARTS AND SCIENCES

FALL SEMESTER	}	1987		1988		1989		1990		1991	5.0	R CHANG
	#	9,		* %	#	94	, ,	<i>‡</i> 94		-	#	
STATUS			T									T
Full-time	74	4 879	81	3 879	5 820	879	5 92	9 899	6 97	8 889	234	319
Part-time	101	139	6 12:	2 139	123	139	5 110	6 119	6 13:	3 12%	25	23 %
SEX									1	1	23	2370
Female	483	57%	544	58%	529	569	586	5698	642	58%	159	33%
Male	369	43%	391	42%	414	44%	459	44%	469	42%	100	27%
RESIDENCY									1.0	1	1.00	1 2/10
Resident of MS	798	94%	871	93%	890	94%	987	94%	1055	95%	257	32%
Non-resident of MS	54	6%	64	7%	53	6%	58	6%	56	5%	2	4%
CLASSIFICATON										1 - 2 - 3	<u> </u>	1
Freshmen	157	18%	175	19%	177	19%	210	20%	211	19%	54	34%
Sophomores	167	20%	162	17%	173	18%	170	16%	193	17%	26	16%
Juniors	197	23%	240	26%	226	24%	271	26%	282	25%	85	43%
Seniors	275	32%	284	30%	312	33%	333	32%	349	31%	74	27%
Graduates	56	7%	74	8%	55	6%	61	6%	76	7%	20	36%
HOOL TOTAL	852	24%	935	26%	943	26%	1045	27%	1111	28%	259	30%
SU TOTAL	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Source: IHL Statistical Report

DELTA STATE UNIVERSITY 5-YEAR ENROLLMENT PROFILE SCHOOL OF BUSINESS

FALL SEMESTER		1987	1	988	1	989		1990		1991	5-Y1	CHANG
	#	%	#	96	#	%	#	%	#	96	#	96
STATUS												
Full-time	908	86%	1014	87%	1059	85%	104	1 84%	985	82%	77	8%
Part-time	145	14%	145	13%	182	15%	205	16%	212	18%	67	46%
SEX												
Fennsie	464	44%	528	46%	554	45%	558	45%	545	46%	81	17%
Maie	589	56%	631	54%	687	55%	688	55%	652	54%	63	11%
RESIDENCY												
Resident of MS	959	91%	1075	93%	1158	93%	1171	94%	1128	94%	169	18%
Non-resident of MS	94	9%	84	7%	83	796	75	6%	69	6%	-25	-27%
LASSIFICATON												
Freshmen	201	19%	211	18%	213	17%	218	17%	178	15%	-23	-11%
Sophomores	170	16%	234	20%	237	19%	225	18%	217	18%	47	28%
Juniors	261	25%	296	26%	337	27%	305	24%	321	27%	60	23%
Seniors	354	34%	347	30%	388	31%	411	33%	387	32%	33	9%
Graduates	67	6%	71	6%	66	5%	8 7	7%	94	8%	27	40%
CHOOL TOTAL	1053	30%	1159	32%	1241	34%	1246	32%	1197	30%	144	14%
SU TOTAL	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Source: IHL Statistical Report

DELTA STATE UNIVERSITY 5-YEAR ENROLLMENT PROFILE SCHOOL OF EDUCATION

FALL SEMESTER	i	1987	1	1988	T	1989		1990		1991	5-Y	R CHANG
	#	%	#	96	#	%	#	%	#		#	
STATUS												
Full-time	364	659	521	669	5 551	709	6 59	0 689	70	1 74%	331	7 93%
Part-time	196	359	272	349	6 239	309	b 278	32%	242	2 26%	46	23%
SEX										1 2010	100	2370
Peniale	444	79%	640	81%	641	81%	690	79%	753	80%	309	70%
Male	116	21%	152	19%	149	19%	178	21%	190	20%	74	64%
RESIDENCY									1	1	1 7	0470
Resident of MS	511	91%	736	93%	745	94%	816	94%	898	95%	387	76%
Non-resident of MS	49	9%	56	7%	45	6%	52	6%	45	5%	-4	-8%
CLASSIFICATION												
Freshmen	62	11%	72	9%	76	10%	75	9%	91	10%	29	47%
Sophomores	55	10%	85	1195	91	12%	74	9%	112	12%	57	104%
Juniors	84	15%	138	17%	138	17%	188	22%	185	20%	101	120%
Seniors	125	22%	174	22%	201	25%	230	26%	276	29%	151	121%
Graduates	234	42%	323	41%	284	36%	301	35%	279	30%	45	19%
CHOOL TOTAL	560	16%	792	22%	790	21%	868	22%	943	24%	383	68%
SU TOTAL	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Source: IHL Statistical Report

DELTA STATE UNIVERSITY 5-YEAR ENROLLMENT PROFILE SCHOOL OF NURSING

FALL SEMESTER		1987		1988		1989		1990	T	1991	5-Y	RCHANG
	#	96	#	%	#	96		96	#	96	#	
STATUS												
Full-time	69	859	63	769	5 73	899	6 10	4 83 9	5 110	6 889	47	68%
Part-time	12	15%	20	2496	, 9	119	5 22	179	16	12%		33%
SEX									1			
Female	70	86%	76	92%	77	94%	117	93%	118	89%	48	69%
Male	11	14%	7	8%	5	6%	9	7%	14	11%	3	27%
RESIDENCY									1			
Resident of MS	80	99%	79	95%	77	94%	123	98%	129	98%	49	61%
Non-resident of MS	1	1%	4	5%	5	6%	3	2%	3	2%	2	200%
CLASSIFICATON												
Freshmen	15	19%	20	24%	18	22%	34	27%	36	27%	21	140%
Sophomores	14	17%	13	16%	23	28%	25	20%	33	25%	19	136%
Juniors	19	23%	18	22%	17	21%	41	33%	35	27%	16	84%
Seniors	33	41%	32	39%	24	29%	26	21%	28	21%	-5	-15%
Graduates	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
CHOOL TOTAL	81	2%	83	2%	82	2%	126	3%	132	3%	51	63%
SU TOTAL	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Source: IHL Statistical Report

DELTA STATE UNIVERSITY 5-YEAR ENROLLMENT PROFILE UNCLASSIFIED MAJOR

FALL SEMESTER	1	987		1988		1989		1990		1991	5.0	R CHANG
	#	95	#	%	#		1		#		*	% %
STATUS												Τ
Full-time	492	51%	314	47%	302	489	6 293	489	321	53 9	-16	-33%
Part-time	464	49%	348	53%	331	52%	318	52%	291	47%	-173	-37%
SEX												
Female	515	54%	366	55%	351	55%	352	58%	376	61%	-139	-27%
Male	441	46%	296	45%	282	45%	259	42%	243	39%	-198	-45%
RESIDENCY								1				40.0
Resident of MS	908	95%	643	97%	607	96%	581	95%	572	92%	-336	-37%
Non-resident of MS	48	5%	19	3%	26	4%	30	5%	47	8%	-1	-2%
CLASSIFICATON										"	 -	2.0
Freshmen	296	31%	244	37%	230	36%	236	39%	261	42%	-35	-12%
Sophomores	145	15%	89	13%	98	15%	118	19%	102	16%	-43	-30%
Juniors	101	11%	59	9%	50	8%	37	6%	51	8%	-50	-50%
Seniors	139	15%	115	17%	127	20%	103	17%	85	14%	-54	-39%
Graduates	275	29%	155	23%	128	20%	117	19%	120	19%	-155	-56%
AJOR TOTAL	956	27%	662	18%	633	17%	611	16%	619	15%	-337	-35%
SU TOTAL	3502	100%	3631	100%	3689	100%	3896	100%	4002	100%	500	14%

Source: IHL Statistical Report

				¥	DELTA STATE UNIVERSITY AGE DISTRIBUTION OF STUDENTS FALL 1991	ELTA (TRIB)	STATE UN SUTION O FALL 1991	DELTA STATE UNIVERSITY ISTRIBUTION OF STUDE FALL 1991	ERSIT	Y						
			FULLT	TIME					PART-TIME	TIME				UNIVERSITY	SITY	
	UNDE	UNDERGRADUATE	UATE	GR	GRADUATE		UNDER	UNDERGRADUATE	ATE	GR	GRADUATE	田		TOTALS	I.S	
AGE	MEN	WOMEN TOTAL	TOTAL	MEN	WOMEN TOTAL	TOTAL	MEN	WOMEN TOTAL	TOTAL	MEN	WOMEN TOTAL	TOTAL	MEN	WOMEN TOTAL	TOTAL	æ
Under 18	4	3	7	0	0	0	'n	*	13	0	0	0	6	11	20	0.5%
18-19	247	516	763	0	0	•	Φ.	vo	23	0	0	0	256	522	778	19.3
20-21	447	099	1107	0	0	0	18	70	38	0	0	0	465	089	1145	28.4
22-24	344	280	624	23	9	65	32	25	%	٥	8	53	410	\$	814	20.2
25-29	88	108	196	24	10	34	31	54	88	ន	\$	72	166	221	387	9.6%
30-34	21	53	74	89	7	1.5	16	\$	2	13	41	26	8	149	500	5.2%
35 - 39	17	42	59	11	80	19	13	57	70	21	53	74	62	160	222	5.5%
40 - 49	7	47	54	91	#	21	56	77	103	35	106	141	78	241	319	7.9%
50 - 64	0	9	٧	ťň	en.	ø	82	78	\$	61	13	32	42	8	25	2.3%
65 and over	7	•	7	0	0	0	80	7	15	-		2	11	&	61	0.5%
Age unknown	6	9	1.5	0	4	4	0	1	1	4	0	4	13	11	24	0.6%
DSU TOTAL	1186	1721	2907	81	83	164	178	370	548	127	283	410	1572	2457	4029	100%
Source: IPEDS Earollmeat Summary Date : October 1991	S Earoll ber 1991	lment Sun	រាយឧក្ស		* On-ce	mpus and	10ff-ca	mpus En	rollment	of Und	ergraduat	cs and C) raduate	* On-campus and Off-campus Enrollment of Undergraduates and Graduates (unduplicated)	icated)	

DELTA STATE UNIVERSITY ENROLLMENT SUMMARY OF STUDENTS BY RACE **FALL 1991**

	W	hite	В	lack	C	ther	TC	TAL
	#	%	#	%	#	%	#	%
Male	1332	85%	221	14%	15	1%	1568	39%
Female	1722	71%	693	28%	19	1%	2434	61%
Freshmen	594	76%	173	22%	10	1%	777	19%
Sophomore	506	77%	149	23%	2	0.3%	657	16%
Junior	699	80%	170	19%	5	0.6%	874	22%
Senior	876	78%	238	21%	11	1%	1125	28%
Total Undergraduate	2675	78%	730	21%	28	1%	3433	86%
Master & Specialist	355	66%	181	33%	5	1%	541	14%
Doctoral	24	86%	3	11%	1	4%	28	1%
Total Graduate	379	67%	184	32%	6	1%	569	14%
Graduates-May 1992								
Bachelor	545	84%	90	14%	11	2%	646	16%
Master's	105	73%	34	24%	4	3%	143	4%
Ed. Specialist	7	44%	7	44%	2	13%	16	0.4%
Doctor's	0	0%	1	100%	0	0%	1	0.02%
Total .	657	82%	132	16%	17	2%	806	20%
Full-time	2365	78%	661	72%	24	71%	3050	76%
art-time	689	72%	253	28%	10	29%	952	24%
n-State	2870	76%	886	23%	26	1%	3782	95%
Out-of- State	184	84%	28	13%	8	4%	220	5%
Frand Total	3054	76%	914	23%	34	1%	4002	100%

Source: IPEDS Enrollment Summary and Office of the Registrar
Date: October 1991

FALL 1991

									The control of the co												
	E	FRESHMAN	AN	S	SOPHOMORE	RE	5	TUNIOR		S	SENTOR		UNDE	UNDERGRADUATE TOTAL	UATE	GR.	GRADUATE	ħ.	TATO	UNIVERSITY	}
	Men	Women	Total	Men	Women	Total	Xeb	Women	Total	Ken	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Full-time	232	417	25	223	362	15	338	\$	78	387	693	088	1186	1721	2907	18	8	164	1267	1804	3071
Part-time	8	8	134	8	22	72	61	77	8	133	149	252	138	370	248	127	283	614	305	653	958
MS Resident	241	£	127	230	393	នួ	329	864	128	ŧ	629	1102	1273	2000	3273	184	356	240	1457	23.56	3813
Out-of-State	72	35	62	61	21	\$	82	z	95	1,	13	8	5	2	182	75	91	*	115	101	216
Am. Indian	-1	0	/- 1	0	0	0	-	=	73	٥	**	#	7	7	*		6	-	ю 	8	4 0
Asian	2	•	00	0	=	-	•	-	+4	m	٠	•	v,	41	2	77	7	4	۲	91	ន
Black	*	141	175	35	117	152	\$	123	171	67	53	25	185	554	739	88	#	13	B	5695	918
Hispanic	+	۰	7-1		0	π.	#	74	74		0	, -	4	**	5	4	0		'n		•
White	230	368	598	213	296	509	306	394	92	410	462	1588	1168	1520	8897	381	223	S _R	1334	1743	3077
TOTALS	268	51.5	285	249	414	893	357	320	877	490	642	1132	1364	2091	3455	208	366	574	1572	2457	4029
																-					

Source: IPEDS Enrollment Summary

Date: October 1991

* On-campus and Off-campus students (unduplicated)

DELTA STATE UNIVERSITY UNDERGRADUATE MAJORS BY SEX AND MINORITY STATUS FALL 1991

UNDERGRADUATE MAJORS	1 '	Male	F	emale	TOTAL	Mi	norities
Yladada a desi	#	95	#	95		#	%
Undeclared (Undergraduate)	184	38.3%	297	61.7%	481	62	12.99
Pre-Medical	12	46.2%	14	53.8%	26	4	15.49
Physical Therapy	9	28.1%	23	71.9%	32	9	28.19
Pre-Veterinary Medicine	0	0.0%	5	100.0%	5	1	20.09
Medical Records Admin.	0	0.0%	3	100.0%	3	2	66.79
Repiratory Therapy	0	0.0%	2	100.0%	2	2	100.09
Occupational Therapy	0	0.0%	7	100.0%	7	1 1	14.39
Pre-Engineering	15	65.2%	8	34.8%	23	8	34.89
Pre-Pharmacy	16	35.6%	29	64.4%	45	10	22.2%
Pre-Optometry	2	50.0%	2	50.0%	4	0	0.0%
Pre-Dental	1	33.3%	2	66.7%	3	0	0.0%
Nursing	12	12.1%	87	87.9%	99	50	50.5%
RN-BSN Track	2	6.1%	31	93.9%	33		
Art	7	36.8%	12			13	39.4%
art Education	2	33.3%		63.2%	19	2	10.5%
raphica Design	21	50.0%	4	66.7%	6	0	0.0%
sterior Design	2	9.1%	21	50.0%	42		9.5%
ninting	1 1	 	20	90.9%	22	3	13.6%
udiology & Speech Path.	2	33.3%	2	66.7%	3	1	33.3%
iology	70	2.9%	66	97.1%	68	17	25.0%
nvironmental Science	13	49.6%	71	50.4%	141	32	22.7%
istory	13	61.9%	8	38.1%	21	0	0.0%
aglish		56.5%	10	43.5%	23	3	13.0%
ritten Communications	12	21.1%	45	78.9%	57	8	14.0%
enish	0	0.0%	1	100.0%	1	0	0.0%
ench	0	0.0%	2	100.0%	2	1	50.0%
rmen	0	0.0%	1	100.0%	1	0	0.0%
themstics	1	100.0%	0	0.0%	1	0	0.0%
18ic	23	41.1%	33	58.9%	56	15	26.8%
sic Education	5	55.6%	4	44.4%	9	2	22.2%
iter	28	60.9%	18	39.1%	46	7	15.2%
	1	100.0%	0	0.0%	1	0	0.0%
yboard	1	33.3%	2	66.7%	3	0	0.0%
ca i	2	50.0%	2	50.0%	4	1	25.0%

Source: Office of Institutional Research

Date: January 1992

Page 1 of 2

DELTA STATE UNIVERSITY UNDERGRADUATE MAJORS BY SEX AND MINORITY STATUS FALL 1991

UNDERGRADUATE MAJORS	M	lalo	Fer	nale	TOTAL		rities
	#	%	#	96		#	95
Instrumental Music Ed.	9	69.2%	4	30.8%	13	1	7.7%
Performance	2	50.0%	2	50.0%	4	0	0.0%
Chemistry	19	61.3%	12	38.7%	31	8	25.8%
Medical Technology	0	0.0%	10	100.0%	10	9	90.09
Political Science	7	35.0%	13	65.0%	20	10	50.0%
Criminal Justice	71	64.0%	40	36.0%	111	37	33.39
Law Enforcement	10	71.4%	4	28.6%	14	3	21.49
Corrections	1	50.0%	1	50.0%	2	1	50.0%
Social Science	49	51.0%	47	49.0%	96	13	13.5%
Geography	0	0.0%	1	100.0%	1	1	100.09
Paralegal	0	0.0%	1	100.0%	1	0	0.0%
Social Work	6	11.8%	45	88.2%	51	28	54.9%
Sociology	2	33.3%	4	66.7%	б	1	16.7%
Psychology	28	28.9%	69	71.1%	97	25	25.8%
Accounting	87	37.2%	147	62.8%	234	41	17.5%
Office Administration	2	6.1%	31	93.9%	33	24	72.7%
Business Education	1	11.1%	8	88.9%	9	3	33.3%
Aviation Management	36	76.6%	11	23.4%	47	8	17.0%
Airway Science	2	66.7%	1	33.3%	3	2	66.7%
Flight Operations	107	88.4%	14	11.6%	121	7	5.8%
Computer Information Systems	71	44.1%	90	55.9%	161	52	32.3%
inance	45	66.2%	23	33.8%	68	11	16.2%
nsurance & Real Estate	27	64.3%	15	35.7%	42	3	7.1%
Jeneral Business	94	58.0%	68	42.0%	162	39	24.1%
Management	80	50.6%	78	49.4%	158	42	26.6%
Marketing	55	55.6%	44	44.4%	99	11	11.1%
pecial Education	3	6.8%	41	93.2%	44	13	29.5%
Elementary Education	12	3.3%	357	96.7%	369	89	24.1%
lealth, Phys. Ed. & Recreation	73	81.1%	17	18.9%	90	13	14.4%
ports Information	1	100.0%	0	0.0%	1	0	0.0%
ports Management	5	83.3%	1	16.7%	6	0	0.0%
Iome Economics	0	0.0%	12	100.0%	12	5	41.7%
Child Development	0	0.0%	16	100.0%	16	2	12.5%
Consumer Relations	0	0.0%	7	100.0%	7	0	0.0%
ashion Merchandising	1 0	0.0%	24	100.0%	24	6	25.0%

Source: Office of Institutional Research

Date: January 1992

Page 2 of 2

DELTA STATE UNIVERSITY GRADUATE MAJORS BY SEX AND MINORITY STATUS FALL 1991

GRADUATE MAJORS	1 1	Az le	Fe	ma le	TOTAL	Min	orities
	#	%	#	%		#	%
Undeclared (Graduate)	50	45.9%	59	54.1%	109	16	14.7%
Natural Sciences	6	75.0%	2	25.0%	8	4	50.0%
Biological Science	. 9	33.3%	18	66.7%	27	12	44.4%
History Education	3	75.0%	1	25.0%	4	0	0.0%
English Education	1	16.7%	5	83.3%	6	1	16.7%
Mathematics Education	7	41.2%	10	58.8%	17	10	58.8%
Music Education	0	0.0%	5	100.0%	5	0	0.0%
Social Science Education	8	72.7%	3	27.3%	11	5	45.5%
Business Administration	55	57.9%	40	42.1%	95	21	22.1%
Guidence & Counseling	9	16.1%	47	83.9%	56	22_	39.3%
School Counseling	0	0.0%	10	100.0%	10	3	30.0%
Agency Counseling	2	14.3%	12	85.7%	14	3	21.4%
School Psychology	1	10.0%	9	90.0%	10	3	30.0%
Special Education	5	8.9%	51	91.1%	56	31	55.4%
Educationally Handicapped	1	33.3%	2	66.7%	3	2	66.7%
Gifted	0	0.0%	1	100.0%	1	0	0.0%
Elementary Education	0	0.0%	28	100.0%	28	10	35.7%
Administration & Supervision	8	72.7%	3	27.3%	11	5	45.5%
Administration	4	80.0%	1	20.0%	5	2	40.0%
Elementary Principalship	1	100.0%	0	0.0%	i	0	0.0%
Secondary Principelship	2	66.7%	1	33.3%	3	2	66.7%
Secondary Supervision	1	100.0%	0	0.0%	1	0	0.0%
Reading	0	0.0%	2	100.0%	2	1	50.0%
Heath, Phys. Ed. & Recreation	12	75.0%	4 .	25.0%	16	2	12.5%
Traffic Safety Education	1	100.0%	0	0.0%	1	1	100.0%
Biology*	0	0.0%	3	100.0%	3	3	100.0%
Social Sciences*	2	100.0%	0	0.0%	2	2	100.0%
Guidance & Counseling*	0	0.0%	2	100.0%	2	2	100.0%
School Psychology*	1	50.0%	1	50.0%	2	0	0.0%
Special Education*	0	0.0%	10	100.0%	10	8	80.0%
Elementary Education*	0	0.0%	7	100.0%	7	1	14.3%
Administration & Supervision*	6	37.5%	10	62.5%	16	7	43.8%
Secondary Education	3	42.9%	4	57.1%	7	3	42.9%
Health, Phys. Ed. & Recreation*	1	50.0%	1	50.0%	2	0	0.0%
Professional Studies**	11	44.0%	14	56.0%	25	3	12.0%

Source: Office of Institutional Research

Date : January 1992

* Denotes Specialist Program

** Denotes Doctoral Program

DELTA STATE UNIVERSITY COMPARATIVE ROOM REPORT MEN'S & WOMEN'S RESIDENCE HALLS 5-YEAR TREND

RESIDENCE HALLS	10/01/87	10/01/88	10/01/89	10/01/90	10/01/91	CAPACITY
MEN'S			F 1000000000000000000000000000000000000	8888888888888	*****	
Whittington-Williams	115	113	113	118	**	(128)
Bond-Carpenter	131	131	126	135	142	144
Stadium	74	78	80	71	80	80
Noel	78	71	70	72	81	80
Brewer	84	86	76	82	87	88
Clark	75	74	73	75	76	80
Longino	78	78	76	74	78	80
Daughrity	**	**	**	**	74	74
TOTALS	635	631	614	627	618	626
CLASSIFICATION BREAKDOWN						
Preshmen	161	173	185	143	128	
Sophomores	145	139	124	140	125	
luniors	160	147	157	181	175	
Seniors	158	156	136	152	167	
Graduates	11	16	12	11	23	
TOTALS	635	631	614	627	618	
WOMEN'S						
Cleveland	82	88	87	95	98	93
Cain-Tatum	115	111	116	113	114	120
Jugler-Hammett	137	140	139	138	131	144
awler-Harkins	292	285	287	287	280	296
Vhittington-Williams	**	**	**	**	100	128
Vard	76	77	68	83	90	81
Voolfolk	53	59	57	69	69	68
Daughrity	42	43	43	60	**	(74)
TOTALS	797	803	797	845	882	930
CLASSIFICATION BREAKDOWN		3333333333				
reshmen	232	232	216	238	251	<u></u>
ophomores	182	186	192	211	224	
uniors	208	212	215	226	229	
eniors	162	164	163	152	170	
iraduates	13	9	11	16	8	
TOTALS	797	803	797	843	882	
OVERALL TOTALS		353333333333				
reshmen	393	405	401	381	379	
ophomores	327	325	316	351	349	
miors	368	359	372	409	404	
oniors	320	320	299	304	337	-
raduates	24	25	23	27	31	
TOTALS	1432	1434	1411	1472	1500	

Source: DSU Student Affairs Office

^{**} Denotes first year Residence Halls have been used in this capacity.

Date: October 1991

⁽⁾ Indicates figures are not included in the overall total.

DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY COUNTIES 5-YEAR TREND

COUNTIES	FALL	FALL	FALL	FALL	FALL	5-YEAR
	1987	1988	1989	1990	1991	CHANGE
Adams	24	20	28	29	23	1
Alcom	8	9	4	4	6	-2
Amite	2	3	3	2 6	3	1
Attala	11	8	8	6	6	-3
Benton	1	2	3	3	2	1
Bolivar	1011	1043	1052	1051	1042	31
Calhoun	6	16	12	12	14	8
Carroll	11	13	19	19	23	12
Chickesew	15	13	8	10	6	-9
Choctaw Claiborne	0	1	1	2	11	11
	6	5	4	2	3	-3
Clarke	0	1	0	1	0	0
Clay Coahoma	0	0	0	3	8	8
	260	256	253	282	270	10
Copiah	9	13	14	14	21	12
Covington	1	6	6	3	2	1
Desoto	117	114	121	140	162	45
Porrest	5	5	8	12	11	6
Pranklin	4	4	0	0	1	-3
George	2	2	11	13	9	7
reene	0	0	0	0	1	1
Frenada Tancock	125	141	142	131	147	22
	2	2	3	3	1	-1
farrison Tinds	7	9	9	9	13	6
iolmes	82	92	107	107	121	39
ionnes Iumphreys	15	15	18	18	32	17
saadneua rumbuteàa	38	42	50	62	58	20
ssaquena tawamba	2	4	6	6	10	8
ackson	4	9	10	7	8	4
asper	10	16	10	11	17	7
efferson	2	6	4	4	6	4
efferson Davis	1 1	0	0	3	2	1
ones		3	3	2	2 2 5	-2
emper		3 2	5	4	2	1
afayette		2	2	2	4	3
amar	9	8	8	12	18	9
auderdale	0	0	0	1	1	1
	9	10	6	6	4	-5
awrence eake	4	4	5	2	3	-1
ee	6	8	5	5	8	2
eflore	7	13	17	16	21	14
incoln	191	215	214	227	216	25
owades	8	7	8	16	16	8
adison	7	8	8	5	4	-3
a wide in the second	18	21	27	22	33	15

Source: IHL Statistical Report Date: October 1991

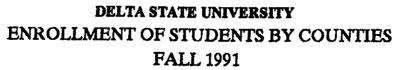
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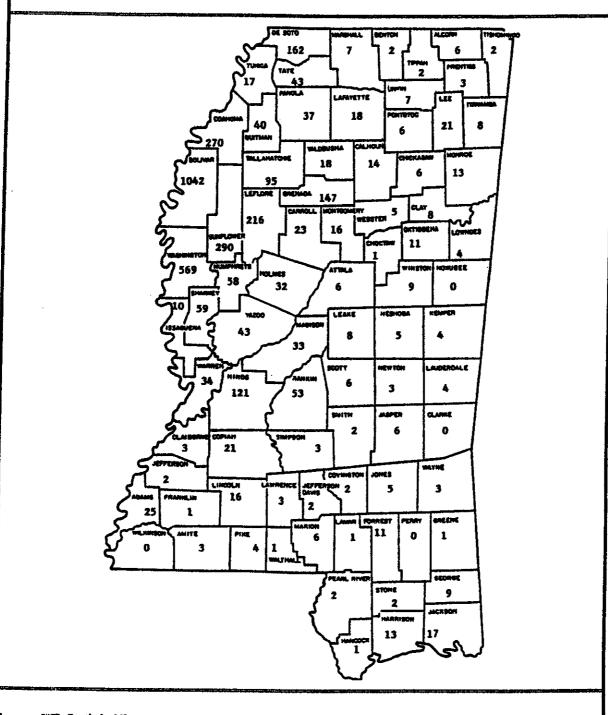
DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT OF STUDENTS BY COUNTIES 5-YEAR TREND

COUNTIES	FALL	FALL	FALL	FALL	FALL	5-YEAR
	1987	1988	1989	1990	1991	CHANGE
Marion	0	1	1		- 6	6
Marshall	15	10	13	6	7	-8
Monroe	6	4	7	111	13	7
Montgomery	15	9	10	15	16	1
Neshoba	8	8	6	7	5	-3
Newton	4	3	2	 1	3	-1
Noxubee	0	2	0	ō	o	o
Oktibbeha	10	12	10	10	111	1
Panola	38	40	29	40	37	-1
Pearl River	3	2	3	2	2	-1
Perry	0	0		1 0	 	0
Pike	4	3	2	5	4	0
Pontotoc	5	4	3	5	6	1
Prentiss	4	2	3	o	3	-1
Quitman	46	41	45	43	40	-6
Rankin	23	26	35	51	53	30
Scott	1 1	1	4	2	6	5
Sharkey	53	57	5 6	63	59	6
Simpson	2	0	0	1		1
Smith	l î l	2	2	2 3	3 2	
Stone	4	4	0	1	2	-2
Sunflower	224	227	261	279	290	-2 66
Fallahatchie	89	85	201 87	2/9 98	290 95	6
l'ate	34	30	34	27	43	9
lippah	4	5			[
lishomingo	3	3	2		2	-2 -1
Tunica	111	13		1	2	
Juion	2	4	15	14	17	6
Valthall	o l	ō	4	3	7	5
Varren	31	-	0	1	1	1
Vashington	487	21 536	25	26	34	3
Vayne	1	i	517	596	569	82
Vebster	0 3	1	1	1	3	3
Vilkinson	1	2	2	2	5	2
Vinston	0 9	0	0	0	0	0
alobusha	21	9	3	6	9	0
azoo		21	18	14	18	-3
TOTALS	47	42	53	49	43	-4
	3256	3404	3477	3678	3782	526

Source: IHL Statistical Report Date : October 1991

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Source: IEIL Statistical Report

DELTA STATE UNIVERSITY ENROLLMENT OF STUDENTS BY STATES AND COUNTRIES* 5-YEAR TREND

STATES AND	FALL	FALL	FALL			
COUNTRIES	1987	1988	,		1	1
TOTAL STATES		3627	1989 3 68 5	1990	1991	CHANGE
Alabama	7	9	8	3888	3992	496
Alaska	o	o	1	8 2	6	-1
Arizona	0	5	5	1	3	3
Arkansas	51	45	50	45	47	-4
California	3	3	1	1	2	-1
Colorado	2	1	2	1 1	1	-1
Connecticut	2	1	1	0	0	-2
Delaware	o	0	o	0	0	0
Florida	27	15	17	17	23	-4
Georgia	6	6	3	4	1	-5
Hawaii	0	0	0	0	0	0
Idaho	1	0	0	0	0	-1
Illinois	7	8	8	6	6	-1
Indiana	2	2	0	0	0	-2
Iowa	3	1	0	0	1	-2
Kansas	2	1	0	0	1 0	-2
Kentucky	3	2	2	o	0	-3
Louisiana	24	29	28	26	30	6
Maine	0	0	0	0	0	o
Maryland	0	0	0	0	0	o
Massachusetts	1	3	1	1	2	
Michigan	2	1	0	0	2	0
Minnesota	0	0	o	0	0	o
Mississippi	3256	3404	3477	3678	3782	526
Missouri	8	9	2	2	2	-6
Montana	0	1	0	0	0	0
Nebraska	4	2	0	1	2	-2
Nevada	0	0	0	0	0	ō
New Hampshire	0	0	0	1	0	0
New Jersey	0	0	1	1	2	2
New Mexico	0	0	0	0	0	0
New York	1 1	1	1	1	4	3
Vorth Carolina	2	0	0	0	0	-2
lorth Dakota	0	0	0	0	o	0

Source: IHL Statistical Report

* On-campus Enrollment

Date: October 1991

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DELTA STATE UNIVERSITY ENROLLMENT OF STUDENTS BY STATES AND COUNTRIES 5-YEAR TREND

STATES AND	FALL	FALL	FALL	FALL	FALL	5-YEAR
COUNTRIES	1987	1988	1989	1990	1991	CHANGE
STRATIES (CONTA)						
Ohio	7	8	15	11	8	1
Oklahoma	1	3	2	2	0	-1
Oregon	0	0	0	1	2	2
Pennsylvania	1	1	1	1	1	0
Rhode Island	0	0	0	0	0	0
South Carolina	1	0	0	0	0	-1
South Dakota	1	0	0	0	0	-1
Tennessee	59	49	42	54	52	-7
Texas	9	13	15	15	11	2
Utah	0	0	0	0	0	0
Vermont	0	0	0	3	1	1
Virginia	0	1	1	4	0	0
Washington	1	1	1	1	0	-1
West Virginia	1	1	1	0	0	-1
Wisconsin	1	1	0	0	0	-1
Wyoming	0	0	0	0	0	0
TOTAL COUNTRIES	6	4	3	8	10	
Bolivia	1	2	1	0	0	-1
Canada	1	1	0	2	2	1
China	0	0	0	2	3	3
France	0	0	1	1	1	1
Honduras	1	0	0	0	0	-1
ndia	0	0	0	1	0	0
outh Africa	0	0	0	1	3	3
weden	2	1	1	1	1	-1
Jnited Kingdom	1	0	0	0	0	-1
GRAND TOTAL	3502	3631	3689	3896	4002	500

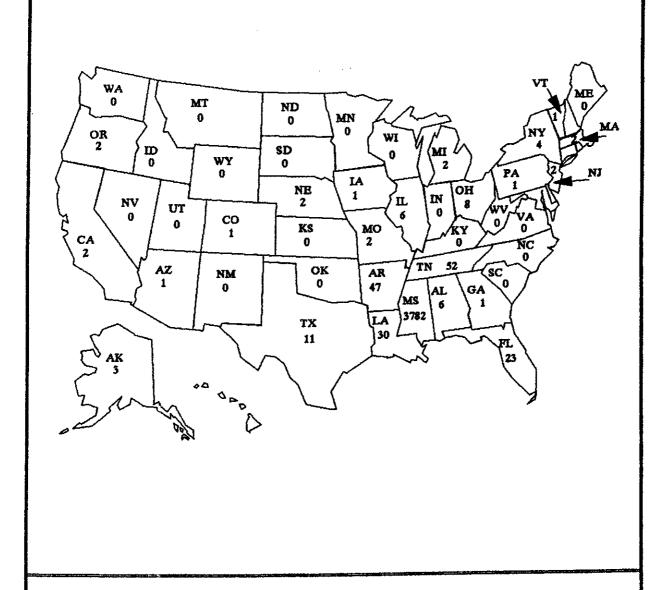
Source: IHL Statistical Report

* On-campus Enrollment

Date: October 1991

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DELTA STATE UNIVERSITY ENROLLMENT OF STUDENTS BY STATES FALL 1991



Source: IHL Statistical Report

DELTA STATE UNIVERSITY FALL 1991-92

Contraction of

ENROLLMENT OF MS INSTITUTIONS BY HEADCOUNT AND FULL-TIME EQUIVALENT DELTA STATE UNIVERSITY FALL 1991-92

		Head	eadcount						
INSTITUTION	FinE	100	E			Ful	Full-time Equivalent	fent	
	;	11RJ	Lotal	Percent	Lower	Uraner			
	Time	Time		Part Time		Ž.	Graduate	Total	F.T.E Percent
Alcorn State University	2 884	076							of Headcount
	100	200	3,244	11.1%	2,501	615	0		
Delta State University	3,108	894	4.002	22.08	; (9	3,204	98.8%
			7004	Q C-77	1,335	1,843	276	3.454	9K 200
Jackson State University	5,543	1,009	6,552	15.4%	2.968	2 543	ţ		945.00
MS State University	11 920	•	(CF.C44	435	5,946	90.8%
	41,035	706'7	13,740	13.8%	4,036	6,555	1 601	5	
MS University for Women	1,613	869	2.482	24.00%			1001	14,192	88.7%
MC 17_11 0 11	1			%0.cc	5	948	84	1,942	78.7%
AND VALICY STATE University	1,855	204	2,059	9.9%	1,441	Š	v	1	
University of Mississippi	9,940	1.093	11 033	800		}	า	2,051	%9.66
Training of Santa				2.7.70	3,744	4,655	1,808	10,207	92.5%
Chryslisty of Southern MS	10,248	2,100	12,348	17.0%	3,322	6.548	707	,	•
TOTAL	47,030	8,430	25 460	200		:	*0C*T	11,234	91.1%
			20,000	13.2%	20,293	24,312	5,645	50,250	%9 06

Source: IHL Fall 1991 Earoliment Fact Book

Date: November 1991

															İ	
<u>F4</u>	VETTENT	NOE	RETENTION OF FIRST	3ST-1	DELTA STATE UNIVERSITY -TIME ENTERING FRESHMEN BY ACT SCORE CATEGORY FOR 1985-86 FRESHMAN CLASS	DEL NTEI 1985	DELTA STATE UNIVERSITY AE ENTERING FRESHMEN BY A FOR 1985-86 FRESHMAN CLASS	RESI SHM	HVERSI HMEN I IAN CL	ITY BY A ASS	CT SCC	REC	ATEG	ORY		
DELTA	ACT 27-36	-36	ACT 21-26	-26	ACT 18-20	-20	ACT 15-17	-17	ACT 12-14	¥1.	ACT 11 and	pus	ACT Not	ğ	TOTAL	1
STATE											Below		Available	 Sie		
UNIV.	No. of	% of	No. of	3% of	No. of	% of	No. of	Jo %	No. of	Jo %	No. of	% of	No. of	% of		% of
	Students Orig.	Orig.	Students	Orig.	Students	Orig.	Students	Orig.	Students	Orig.	Students	Orig	Students	Orig	Total	Orig
Fall 1985	14	100%	129	100%	16	100%	103	100%	27	100%	12	100%	54	100%	430	100%
Fall 1986	6°)	93%	8	77%	29	%89	99	64%	15	26%	10	83%	32	29%	297	%69
Fall 1987	13	93%	83	%99	49	54%	52	20%	==	41%	9	\$0%	56	48%	242	36%
Fall 1988	01	71%	72	36%	47	52%	49	48%	11	41%	vo	50%	23	46%	220	51%
Fall 1989	0	% 0	21	16%	16	18%	56	25%	٥	33%	×٦	42%	13	24%	06	21%
Fall 1990	1	7%	80	269	3	3%	10	10%	4	15%	1	%	4	7%	31	7%
Back. Degrees																
Awarded Thr	01	71%	74	57%	43	47%	39	38%	4 0	19%	m	25%	19	35%	193	45%
Spring 1991																
Source: IHL Board Study Date : July 1991	Board Stu 1991	-								 						

RETENTION OF FIRST-TIME ENTERING FRESHMEN (ALL FIRST-TIME FRESHMEN) DELTA STATE UNIVERSITY FALL 1985 - 1991

														į				
	ALL							GRAD	UATING	AND !	TETURA	GRADUATING AND RETURNING STITLENTS	TOPAL					
YEAR	FIRST.TIME	FIRST-TIME AVERAGE 2ND YEAR	ZND Y	EAR	3RD YEAR	EAR		4TH	4TH YEAR			2 11.0						
TO COLLAND	TANTED OF THE PRINCES									T		7.01	JIR IEAK			OTH YEAR	TEAR	
TOUTING	FRESHMEN	ACT	CONTINUING CONTINUING GRADUATED* CONTINUING GRADUATED* CONTINUING CB . E	ZING PING	CONTIN	TUING	GRADU	ATED*	CONTI	TUING	GRADU	ATED*	CONTIN	THE	10 4 0 1			
			4		4	1									מקעט.	ALED.	CONTE	SISSE
				R	#	8	*	%	*	8	*	8	*	8	4	ğ	4	2
1985	450	19.1	294	70%	240	57%	10	20%	222	520	70,	200				ļ	ŧ.	Ŗ
100		,	1			<u>-</u>	}	2	777	22.60	3	2 2 2 3	101	24%	8	14%	4	11%
1700	424	19.5	347	76%	283	62%	13	3%	238	52%	112	250%	91	26.00	,	1	! ;	}
1987	460	707	_	2			•			!	•	3	77	0/L07	8	15%	<u>5</u>	13%
<u>;</u>	<u> </u>	17.3	747	84	2/2	% 09 %	=	7%	237	51%	108	23%	127	270%	7.	3		
1988	491	19.1	339	%69	272	55%	10	29%	237	48.0%	7	2		? }	t t	10% 10%		
1080	>>7	707		3			}	?	ì	2	3	0,77						
}	}	13.0	67 C	%7/	563	28%	2	3%										
1990	454	19.7	325	72%		 .												
1991	483	19.9												•				
					-	1												-

Total number of graduates for a particular "Year Entered" = sum of the "Graduated" columns

in years 4, 5, and 6.

Source: Office of Institutional Research

Date : June 1992

" "Graduated" refers to those students who graduated in the Spring of the previous year.

RETENTION OF FIRST-TIME ENTERING FRESHMEN (CAUCASIAN FIRST-TIME FRESHMEN) DELTA STATE UNIVERSITY FALL 1985 - 1991

	CAUCASIAN						1	GPAN	TATEME		G.D. A. D.T. Lawrence				*********			
YEAR	FIRST-TIME	AVERAGE	2ND YEAR	EAR	3RD YEAR	'AB		Ę	ATT 500 AT		ATTE OF A THE WELL WINGS STUDENTS	STUDIES	SI					
KMTEDED	DODGLINGON											STH YEAR	EAR			6TH VEAD	0	
	_	ACT	CONTINUING	CING	CONTINUING		GRADU	ATED.	GRADUATED* CONTINUE		20 4 77 4			+		-	1	
			4	ě		ľ	,				GENTALED	_	CONTINUING GRADUATED.	NG G	WDUA:	ED.	CONTINUING	mrg
			*	2	*	¥	*	18	*	æ	*	8	4		4			
1985**	369	19.4	257	70%	214	588	٦	300					-	R	*	g	*	R
1986	381	000	9	į		:	•	R 4	61	44%	 86	26%	8	24%	8	14%	14	1.65
	1	2	207	76%	239	63 8	12	3%	198	52%	\$6	25.05	-					2
1987	395	19.6	280	73%	23.0	40 G	Ş	į				 }		# # # # #	— ਨ	14%	9	12%
1000				2	1	2.60	3	ę n	861	\$0%	56	24%	8	25%	- 1	168		
0061	\$	19.6	786	67%	231	54.86	2	28	196	469	-	2000				 }		
1989	29	20.0	282	72%	230	57%	12	8		?	<u> </u>	Q. 7.7	·	 -				
1990	360	20.3	258	72%										-				
1991	366	20.5		·										· · · · · ·				
				ÿ.														

Source: Office of Institutional Research Date : January 1992 ** Data for "Year Entered" 1985 is estimated.

Total number of graduates for a particular "Year Entered" = sum of the "Graduated" columns ""Graduated" refers to those students who graduated in the Spring of the previous year. in years 4, 5, and 6.

RETENTION OF FIRST-TIME ENTERING FRESHMEN (BLACK FIRST-TIME FRESHMEN) DELTA STATE UNIVERSITY FALL 1985 - 1991

	BLACK							GRAD	UATING	E CINY	CETCORY	TROUG ST	GRADUATING AND RETURNING STUDENTS					
YEAR	FIRST-TIME	FIRST-TIME AVERAGE ZND YEAR	ZND	EAR	3RD YEAR	EAR		4TH Y	4TH YEAR			STHY	STH YEAR			6TH YEAR	TAR	
ENTERED	ENTERED FRESHMEN	ACT	CONTE	TUING	CONTER	TUING	GRADU	ATED*	CONTE	TUING	GRADU	ATED*	CONTINUING CONTINUING GRADUATED* CONTINUING GRADUATED* CONTINUING GRADUATED* CONTINUING	UING	RADIL	ATED*	ON C	2000
			*	88	*	88	*	%	*	88	*	%	*	88	*	8	*	8
1985*	47	16.6	37	2662	26	55%	0	%0	18	38%	6	19%	10	21%	7	15%	.[-	2 %
1986	65	16.0	55	85%	39	%09	-	7%	37	57%	16	25%	92	40%	=======================================	17%	. 5	23.8
1987	61	17.1	49	80%	4	72%	-	2%	37	61%	13	21%	92	43%	01	16%	}	
1988	64	16.0	20	78%	38	29%	0	%0	38	59%	10	16%			· · · · · · · · ·	:		
1989	51	16.7	39	76%	32	63%	0	%0				•	<u> </u>			-		
1990	93	17.7	99	71.%														
1991	110	18.0																
														-				

Source: Office of Institutional Research

Date : January 1992

Total number of graduates for a particular "Year Entered" = sum of the "Graduated" columns

in years 4, 5, and 6.

" "Graduated" refers to those students who graduated in the Spring of the previous year.

** Data for "Year Eatered" 1985 is estimated.

DELTA STATE UNIVERSITY STUDENT CREDIT HOURS SUMMARY BY LEVEL TWO-YEAR COMPARISON

LEVEL		Pali	1990		Fall 1	991		
	Lower	Upper	Grad.	Total	Lower	Upper	Grad.	Total
UNIVERSITY TOTAL	24,099	18,994	2,604	45,697	24,596	20,224	2,994	47,814
ARTS & SCIENCES	15,715	6,196	303	22,214	18,009	7,401	\$19	24,019
Aerospace Studies	17	24	0	41	7	15	0	22
Art	1,050	597	6	1,653	1,020	594	6	1,620
Audiology & Speech Path.	87	477	6	570	99	439	وا	547
Biological Sciences	1,454	901	127	2,482	1,396	1,185	241	2,822
History	1,884	216	33	2,133	1,893	189	33	2,115
Languages & Literature	4,061	740	33	4,834	4,585	848	48	5,481
Mathematics	2,567	291	6	2,864	2,480	279	54	2,813
Military Science	76	58	0	134	114	76	0	190
Music	1,148	581	36	1.765	1,130	655	18	1,803
Physical Sciences	1,856	382	32	2,270	1,987	451	38	2,476
Social Sciences & Philos.	1,482	1,647	12	3,141	1,245	2,412	66	3,723
Social Work	33	282	12	327	143	258	6	407
Business	5,433	7,088	373	12,894	5,172	6,884	594	12,650
Accounting	795	978	141	1,914	747	933	215	1,895
Commercial Aviation	696	818	0	1,514	843	812	0	1,655
CIS and OAD	2,031	1,071	1	3,103	2,046	1.101	19	3,166
Conomics & Finance	1,911	1,323	159	3,393	1,536	1,455	243	3,234
AGT and MKT	0	2,898	72	2,970	0	2,583	117	2,700
BDUCATION	2,893	5 489	1,928	10,310	3,298	5.748	1,881	10,919
Sehavioral Sciences	1,471	933	719	3,123	1,590	949	702	3,241
C& I, Lesder., & Res.	135	2,122	870	3,127	363	2,515	805	3,683
IPE&R	1,111	1,164	165	2,440	1,203	1,128	224	2,555
Iome Economics	176	628	0	804	142	683	0	825
pecial Education	0	642	174	816	0	465	150	615
NURSING	58	221	0	279	27	199	0	226
ursing	58	221	0	279	27	199	0	226

Source: IHL Statistical Report

Date : October 1991

DELTA STATE UNIVERSITY STUDENT CREDIT HOURS SUMMARY BY LEVEL FALL 1991

LEVEL	LC	WER	U	PPER	GRA	DUATE	TO	TAL.
	#	%	#	%	#	%	#	` %
UNIVERSITY TOTAL	24596	185114%	2022	4 42.3%	2994	6.3%	47814	100%
ARTS & SCIENCES	16099	67.0%	7401	36.6%	519	2.2%	24019	100%
Aerospace Studies	7	31.8%	15	68.2%	0	0.0%	22	100%
Art	1020	63.0%	594	36.7%	6	0.4%	1620	100%
Audiology & Speech Pathology	99	18.1%	439	80.3%	9	1.6%	547	100%
Biological Sciences	1396	49.5%	1185	42.0%	241	8.5%	2822	100%
History	1893	89.5%	189	8.9%	33	1.6%	2115	100%
Languages & Literature	4585	83.7%	848	15.5%	48	0.9%	5481	100%
Mathematics	2480	88.2%	279	9.9%	54	1.9%	2813	100%
Military Science	114	60.0%	76	40.0%	0	0.0%	190	100%
Music	1130	62.7%	655	36.3%	18	1.0%	1803	100%
Physical Sciences	1987	80.3%	451	18.2%	38	1.5%	2476	100%
Social Sciences & Philosophy	1245	33.4%	2412	64.8%	66	1.8%	3723	100%
Social Work	143	35.1%	258	63.4%	6	1.5%	407	100%
Business	5172	40.9%	6884	54.4%	594	4.7%	12650	100%
Accounting	747	39.4%	933	49.2%	215	11.3%	1895	100%
Commercial Aviation	843	50.9%	812	49.1%	0	0.0%	1655	100%
CIS and OAD	2046	64.6%	1101	34.8%	19	3.2%	3166	100%
Economics & Finance	1536	47.5%	1455	45.0%	243	40.9%	3234	100%
Management & Marketing	0	0.0%	2583	95.7%	117	19.7%	2700	100%
EDUCATION	3298	30.2%	5740	52.6%	1881	17.2%	10919	100%
Behavioral Sciences	1590	49.1%	949	29.3%	702	21.7%	3241	100%
C & I, Leadership, & Research	363	9.9%	2515	68.3%	805	42.8%	3683	100%
HPE&R	1203	47.1%	1128	44.1%	224	11.9%	2555	100%
Home Economics	142	17.2%	683	82.8%	0	0.0%	825	100%
Special Education	0	0.0%	465	75.6%	150	8.0%	615	100%
Nursing	27	11.9%	199	88.1%	Q	0.0%	226	100%
Nursing	27	11.9%	199	88.1%	0	0.0%	226	100%

Source: IHL Statistical Report

Date: February 1992

DELTA STATE UNIVERSITY STUDENT CREDIT HOURS SUMMARY BY LEVEL* FALL 1991

LEVEL	LO	WER	UP	PER	GRAD	UATE	TOTAL	
	#	%	#	%	#	%	#	%
UNIVERSITY TOTAL	24596	51.4%	20224	42.3%	2994	6.3%	47814	100%
ARTS & SCIENCES	16099	67.0%	7401	30.8%	519	2.2%	24019	100%
AMU	240	77.7%	58	18.8%	11	3.6%	309	100%
ART	1020	63.0%	594	36.7%	6	0.4%	1620	100%
ASP	7	31.8%	15	68.2%	0	0.0%	22	100%
AUP	99	18.1%	439	80.3%	9	1.6%	547	100%
BIO	1396	49.5%	1185	42.0%	241	8.5%	2822	100%
CHE	884	64.5%	451	32.9%	35	2.6%	1370	100%
CHI	21	100.0%	0	0.0%	0	0.0%	21	100%
COR	0	0.0%	75	96.2%	3	3.8%	78	100%
CRJ	0	0.0%	279	86.1%	45	13.9%	324	100%
CSC	6	100.0%	0	0.0%	0	0.0%	6	100%
ENG	3102	79.2%	772	19.7%	42	1.1%	3916	100%
FRE	111	80.4%	27	19.6%	0	0.0%	138	100%
GEO	183	35.5%	333	64.5%	0	0.0%	516	100%
GER	54	90.0%	6	10.0%	0	0.0%	60	100%
HIS	1893	89.5%	189	8.9%	33	1.6%	2115	100%
HON	0	0.0%	б	100.0%	0	0.0%	6	100%
JOU	131	100.0%	0	0.0%	0	0.0%	131	100%
LAT	24	100.0%	0	0.0%	0	0.0%	24	100%
LEN	0	0.0%	168	100.0%	0	0.0%	168	100%
MAT	2480	88.2%	279	9.9%	54	1.9%	2813	100%
MSC	114	60.0%	76	40.0%	0	0.0%	190	100%
MUS	890	59.6%	597	40.0%	7	0.5%	1494	100%
PHI	111	45.7%	129	53.1%	3	1.2%	243	100%
PHY	1097	99.7%	0	0.0%	3	0.3%	1100	100%
PLS	0	0.0%	216	100.0%	0	0.0%	216	100%
PSC	228	52.1%	207	47.3%	3	0.7%	438	100%
SOC	723	51.7%	660	47.2%	15	1.1%	1398	100%
SPA	219	92.4%	12	5.1%	6	2.5%	237	100%
SPE	923	97.4%	25	2.6%	0	0.0%	948	100%
SSC	0	0.0%	381	100.0%	0	0.0%	381	100%
swo	143	38.9%	222	60.3%	3	0.8%	368	100%

Source: IHL Statistical Report

Date: February 1992

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^{*} On-campus Enrollment of Undergraduates and Graduates

DELTA STATE UNIVERSITY STUDENT CREDIT HOURS SUMMARY BY LEVEL* FALL 1991

	1	LOWER		PER	GRAI	DUATE	TOTAL	
	#	%	#	%	#	%	#	%
BUSINESS	5172	40.9%	6884	54,4%	594	4,7%	12650	100%
ACC	747	39.4%	933	49.2%	215	11.3%	1895	100%
CAV	843	50.9%	812	49.1%	O	0.0%	1655	100%
CIS	1893	78.7%	492	20.5%	19	0.8%	2404	100%
ECO	825	70.9%	336	28.9%	3	0.3%	1164	100%
FIN	0	0.0%	591	82.8%	123	17.2%	714	100%
GBU	711	88.1%	0	0.0%	96	11.9%	807	100%
IRR	0	0.0%	528	96.2%	21	3.8%	549	100%
MGT	0	0.0%	1821	97.0%	57	3.0%	1878	100%
MKT	0	0.0%	762	92.7%	60	7.3%	822	100%
OAD	153	20.1%	609	79.9%	0	0.0%	762	100%
EDUCATION	3298	30.2%	5740	52.6%	1881	17.2%	10919	100%
AED	0	0.0%	0	0.0%	222	100.0%	222	100%
CEL	0	0.0%	1551	97.7%	36	2.3%	1587	100%
CML	0	0.0%	237	100.0%	0	0.0%	237	100%
CRD	363	80.1%	72	15.9%	18	4.0%	453	100%
CSD	0	0.0%	24	29.6%	57	70.4%	81	100%
CSP	0	0.0%	513	77.4%	150	22.6%	663	100%
CUR	0	0.0%	631	79.5%	163	20.5%	794	100%
ELR	0	0.0%	0	0.0%	222	100.0%	222	100%
EPY	186	23.7%	435	55.3%	165	21.0%	786	100%
GED	108	18.8%	0	0.0%	468	81.3%	576	100%
HEC	142	17.2%	683	82.8%	0	0.0%	825	100%
HSE	366	66.7%	141	25.7%	42	7.7%	549	100%
PER	837	45.2%	867	46.9%	146	7.9%	1850	100%
PSY	1296	70.8%	466	25.5%	69	3.8%	1831	100%
SUP	0	0.0%	0	0.0%	87	100.0%	87	100%
TSB	0	0.0%	120	76.9%	36	23.1%	156	100%
NURSING	27	11.9%	199	88.1%	0	0.0%	226	100%
NUR	2.7	11.9%	199	88.1%	0	0.0%	226	100%

Source: IHL Statistical Report

Date : February 1992

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^{*} On-campus Enrollment of Undergraduates and Graduates

DELTA STATE UNIVERSITY STUDENT CREDIT HOURS BY SCHOOL AND DEPARTMENT 1991 - 1992

	SUMMI	3R 1991	FAL	L 1991	SPRIN	G 1992	TOTAL 1991-92	
	#	96	#	%	#	%	#	%
UNIVERSITY TOTAL	13623	11.7%	47814	44.3%	47487	44.0%	187924	100.09
ARTS & SCIENCES	\$464	43.3%	24019	30.2%	23171	48.8%	52654	48.8%
Aerospece Studies	0	0.0%	22	0.1%	21	0.1%	43	0.1%
Art	336	6.1%	1620	6.7%	1767	7.6%	3723	7.1%
Audiology & Speech Pathology	0	0.0%	547	2.3%	645	2.8%	1192	2.3%
Biological Sciences	673	12.3%	2822	11.7%	2589	11.2%	6084	11.6%
History	371	6.8%	2115	8.8%	2049	8.8%	4535	8.6%
Languages & Literature	1283	23.5%	5724	23.8%	5369	23.2%	12376	23.5%
Mathematics	765	14.0%	2813	11.7%	2636	11.4%	6214	11.8%
Military Science	0	0.0%	190	0.8%	179	0.8%	369	0.7%
Music	150	2.7%	1803	7.5%	1353	5.8%	3306	6.3%
Physical Sciences	969	17.7%	2476	10.3%	2589	11.2%	6034	11.5%
ocial Sciences & Philosophy	859	15.7%	3480	14.5%	3538	15.3%	7877	15.0%
iocial Work	58	1.1%	407	1.7%	436	1.9%	901	1.7%
Business	3271	25.9%	12650	100.0%	13198	184.6%	29119	27.0%
Accounting	657	20.1%	1895	15.0%	1734	13.1%	4286	14.7%
Commercial Aviation	285	8.7%	1655	13.1%	1798	13.6%	3738	12.8%
CIS and OAD	472	14.4%	3166	25.0%	3246	24.6%	6884	23.6%
conomics & Finance	774	23.7%	3234	25.6%	3420	25.9%	7428	25.5%
isnagement & Marketing	1083	33.1%	2700	21.3%	3000	22.7%	6783	23.3%
EDUCATION	3865	30.6%	10919	22.8%	10633	22,4%	Z5417	23.6%
elavioral Sciences	1440	37.3%	3241	29.7%	2971	27.9%	7652	30.1%
& I, Leadership, & Research	1370	35.4%	3683	33.7%	3380	31.8%	8433	33.2%
IPE&R	659	17.1%	2555	23.4%	2937	27.6%	6151	24.2%
ome Beonomics	27	0.7%	825	7.6%	667	6.3%	1519	6.0%
pecial Education	369	9.5%	615	5.6%	678	6.4%	1662	6.5%
nursing		0.2%	226	0.5%	485	1.0%	734	0.7%
ursing	23	100%	226	100%	485	100%	734	100%

Source: IHL Statistical Report

Departments are reported as a % of School. Schools are reported

Date : February 1992

as a % of the University Total.

DELTA STATE UNIVERSITY STUDENT CREDIT HOURS BY SCHOOL AND DEPARTMENT 5-YEAR TREND

FALL SEMESTER	19	987	15	88	15	89	19	90	19	91	5-YR CH	ANGE
	#	%	#	%	#	. %	#	96	#	% .	#	%
UNIVERSITY TOTAL	4057	100%	42440	100%	43844	100%	45697	100%	47814	100%	7243	18%
ARTS & SCIENCES	1983	48.9	20532	48.4	21025	48.0	22214	48.6	24019	50.2	4184	21%
Aerospace Studies	76	0.4%	44	0.2%	41	0.2%	38	0.2%	22	0.1%	-54	-71%
Art	1623	8.2%	1506	7.3%	1650	7.8%	1653	7.4%	1620	6.7%	-3	-0%
Audiology & Sp. Path.	408	2.1%	499	2.4%	526	2.5%	570	2.6%	547	2.3%	139	34%
Biological Sciences	1820	9.2%	1919	9.3%	1923	9.1%	2482	11.2	2822	11.7	1002	55%
History	1989	10.0	2025	9.9%	2034	9.7%	2133	9.6%	2115	8.8%	126	6%
Languages & Literature	4687	23.6	5065	24.7	5028	23.9	5029	22.6	5481	22.8	794	17%
Ma thema tics	2436	12.3	2699	13.1	2793	13.3	2864	12.9	2813	11.7	377	15%
Military Science	247	1.2%	344	1.7%	160	0.8%	137	0.6%	190	0.8%	-57	-23%
Music	1787	9.0%	1818	8.9%	1780	8.5%	1765	7.9%	1803	7.5%	16	1%
Physical Sciences	2087	10.5	1871	9.1%	2093	10.0	2270	10.2	2476	10.3	389	19%
Social Sciences & Phil.	2367	11.9	2406	11.7	2619	12.5	2928	13.2	3723	15.5	1356	57%
Social Work	308	1.6%	336	1.6%	378	1.8%	345	1.6%	407	1.7%	99	32%
BUSINESS	11718	28.9	11990	29,5	12475	30.7	12894		12650	31.2	932	2.3%
Accounting	1773	15.1	1728	14.4	1846	14.8	1914	14.8	1895	15.0	122	7%
Commercial Aviation	1290	11.0	1457	12.2	1330	10.7	1514	11.7	1639	13.0	349	27%
CIS and OAD	2682	22.9	2724	22.7	3075	24.7	3103	24.1	3166	25.0	484	18%
leonomics & Finance	3351	28.6	3333	27.8	3474	27.9	3393	26.3	3234	25.6	-117	-3%
IGT & MKT	2622	22.4	2748	22.9	2748	22.0	2970	23.0	2716	21.5	94	4%
EDUCATION	8704	21.5	9606	22.6	10051	22.9	10310	22,6	10919	22.8	2215	10.6
ehavioral Sciences	3484	40.0	3864	40.2	3656	36.4	3939	38.2	3193	29.2	-291	-8%
e I	2634	30.3	2937	30.6	3612	35.9	3127	30.3	3683	33.7	1049	40%
IPE&R	1931	22.2	2170	22.6	2137	21.3	2440	23.7	2555	23.4	624	32%
Iome Economics	655	7.5%	635	6.6%	646	6.4%	804	7.8%		7.6%	170	26%
pecial Education	0	0.0%	0	0.0%	0	0.0%		0.0%		6.1%	663	100%
NURSING	314	0.8%		6.7%		0.7%		8.6%		0.5%		-28%
ursing	314	100%		100%		100%		100%		100%		-28%

Source: IHL Statistical Report

Date : February 1992

Departments are reported as a % of School. Schools are reported as

^{*} Behavioral Sciences and Special Education were combined until 1991.

a % of the University Total.

		Α	В	C	D	F	W	TOTAL
	UNIVERSITY TOTAL	5087	3150	3495	1273	1223	810	17038
	ARTS & SCIENCES	2131	2404	1955	767	795	393	8445
AMU	Applied Music	52	35	17	0	9	4	117
	1	44.4%	29.9%	14.5%	0.0%	7.7%	3.4%	
ART	Art	229	181	72	18	25	18	543
		42.2%	33.3%	13.3%	3.3%	4.6%	3.3%	
ASP	Aerospace Studies	6	2	2	0	2	2	14
		42.9%	14.3%	14.3%	0.0%	14.3%	14.3%	
AUP	Audiology & Speech Pathology	74	76	42	15	6	3	216
		34.3%	35.2%	19.4%	6.9%	2.8%	1.4%	
BIO	Biology	230	206	180	74	55	21	766
		30.0%	26.9%	23.5%	9.7%	7.2%	2.7%	
CHE	Chemistry	96	158	158	57	26	26	521
		18.4%	30.3%	30.3%	10.9%	5.0%	5.0%	
CHI	Chinese	4	3	0	0	0	1	8
		50.0%	37.5%	0.0%	0.0%	0.0%	12.5%	
COR	Corrections	7	6	12	0	1	0	26
		26.9%	23.1%	46.2%	0.0%	3.8%	0.0%	
CRJ	Criminal Justice	20	58	28	1	0	2	109
		18.3%	53.2%	25.7%	0.9%	0.0%	1.8%	
CSC	Computer Science	0	2	0	0	0	2	4
		0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	
eng	English	142	441	378	135	127	87	1310
		10.8%	33.7%	28.9%	10.3%	9.7%	6.6%	i
FRE	French	27	9	6	3	0	8	53
]		50.9%	17.0%	11.3%	5.7%	0.0%	15.1%	- 1
GEO	Geography	20	54	65	14	18	3	174
Ì		11.5%	31.0%	37.4%	8.0%	10.3%	1.7%	
JER	German .	ا و	5	3	1	1	2	21
1		42.9%	23.8%	14.3%	4.8%	4.8%	9.5%	[
HIS	History	105	143	161	125	164	32	730
ľ		14.4%	19.6%	22.1%	17.1%	22.5%	4.4%	
ιου i	Journalism	100	3	2	0	1	3	109
1	1	91.7%	2.8%	1.8%	0.0%	0.9%	2.8%	

Source: Office of Institutional Research

Date: February 1992

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***************************************		A	В	C	D	F	W	TOTAL
	ARTS & SCIENCES (Cont'd							
LA	l' Latin	3	2	1	1	1	1	9
1		33.3%	6 22.29	6 11.1%	11.1%	11.1%	6 11.1%	
LEN	Law Enforcement	18	29	9	0	0	2	58
		31.0%	50.0%	6 15.5%	0.0%	0.0%	3.4%	
MA	Math Math	99	167	198	154	225	49	892
·		11.1%	18.7%	22.2%	17.3%	25.2%	5.5%	
MSC	Military Science	35	24	3	0	3	2	67
		52.2%	35.8%	4.5%	0.0%	4.5%	3.0%	
MUS	Music	447	147	117	50	31	23	815
		54.8%	18.0%	14.4%	6.1%	3.8%	2.8%	
PHI	Philosophy	16	23	15	10	13	6	83
		19.3%	27.7%	18.1%	12.0%	15.7%	7.2%	l
PHY	Physical Science	106	157	89	25	23	20	420
		25.2%	37.4%	21.2%	6.0%	5.5%	4.8%	l
PLS	Paralegal Studies	27	20	10	6	3	6	72
		37.5%	27.8%	13.9%	8.3%	4.2%	8.3%	
PSC	Political Science	22	34	58	21	11	11	157
		14.0%	21.7%	36.9%	13.4%	7.0%	7.0%	1
SOC	Sociology	59	188	183	26	7	25	488
		12.1%	38.5%	37.5%	5.3%	1.4%	5.1%	
SPA	Spanish	8	36	18	8	7	7	84
		9.5%	42.9%	21.4%	9.5%	8.3%	8.3%	j
SPE	Speech	84	118	82	16	30	10	340
	·	24.7%	34.7%	24.1%	4.7%	8.8%	2.9%	
SSC	Social Science	54	34	29	6	4	4	131
		41.2%	26.0%		- 1	3.1%	3.1%	
swo	Social Work	32	43	17	1	2	13	108
			39.8%		0.9%	_	12.0%	

Source: Office of Institutional Research

Date: February 1992

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		Α	В	C	D	F	W	TOTAL
	BUSINESS	1122	1496	1017	359	260	2,30	4494
ACC	Accounting	130	175	165	81	66	65	682
,		19.1%	25.7%	24.2%	11.9%	9.7%	9.5%	
CAV	Commercial Aviation	211	163	108	32	22	13	549
		38.4%	29.7%	19.7%	5.8%	4.0%	2.4%	
CIS	Computer Information Systems	183	286	206	59	52	27	813
	, , , , , , , , , , , , , , , , , , , ,	22.5%	35.2%	25.3%	7.3%	6.4%	3.3%	
ECO	Economics	81	107	114	56	41	63	462
	Donomos	17.5%		24.7%	12.1%	8.9%	13.6%	
FIN	Finance	60	77	54	21	19	12	243
1111	Lingues	24.7%		22.2%	8.6%	7.8%	4.9%	
GBU	General Business	77	116	51	14	8	10	276
OBC	General Pasiness	['']	42.0%			2.9%	3.6%	
IRR	Insurance & Real Estate	21	72	69	19	4	5	190
INN	Insurance or Mear Peress	11.1%	1	36.3%	-	2.1%	2.6%	
MGT	Managment	202	307	122	38	27	27	723
MOI	мяняйнент	27.9%				3.7%	3.7%	
MET	35-1-41	73	86	78	34	12	11	294
WLI	Marketing	1	29.3%		1		3.7%	
240		84	107	50	5	9	7	262
OAD	Office Administration	1				3.4%	2.7%	
ļ		32.1%	40.8%	19.1%	1.770	J.470	24114	

Source: Office of Institutional Research

Date: February 1992

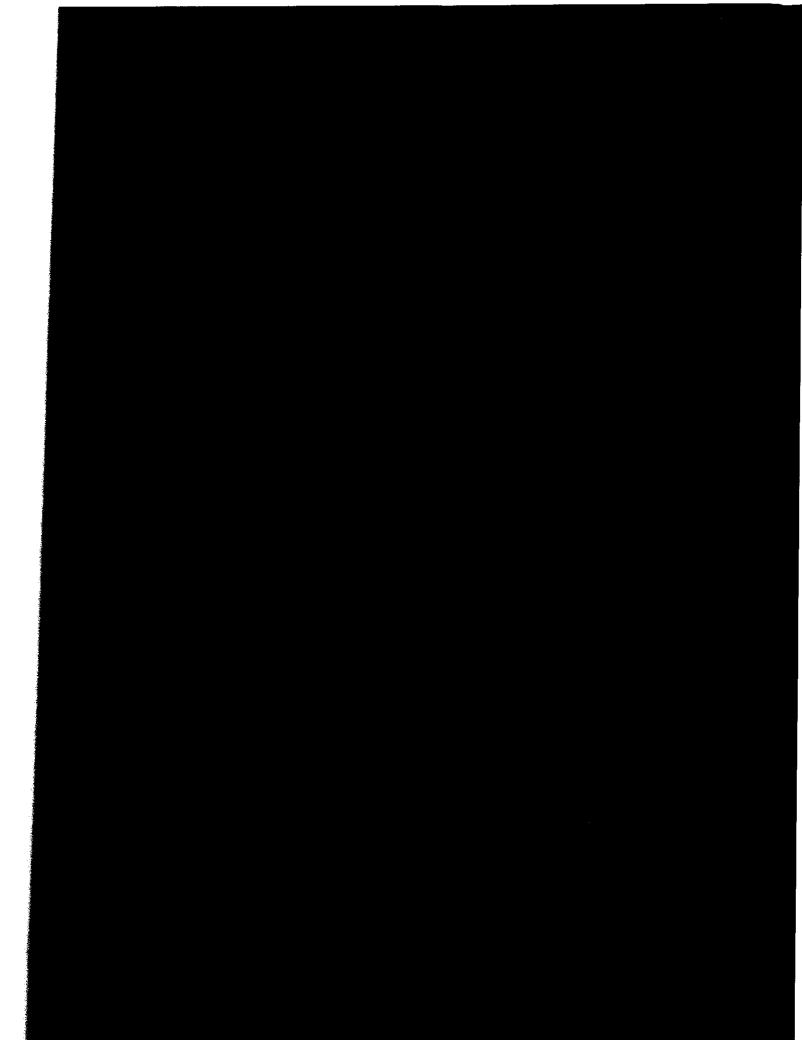
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		A	В	С	D	F	W	TOTAL
	EDUCATION	1799	1213	312	146	168	173	4011
AED	Adult Education	33	15	1	0	0	1	50
		66.0%	30.0%	2.0%	0.0%	0.0%	2.0%	
CEL	Elementary Ed.	106	192	81	13	9	8	409
~~~		25.9%	46.9%	19.8%	3.2%	2.2%	2.0%	
CML	Media-Library Science	16	36	24	3	0	2	81
		19.8%	44.4%	29.6%	3.7%	0.0%	2.5%	
CRD	Reading Ed.	46	15	6	1	0	2	70
		65.7%	21.4%	8.6%	1.4%	0.0%	2.9%	
CSD	Secondary Ed.	9	13	0	0	0	0	22
		40.9%	59.1%	0.0%	0.0%	0.0%	0.0%	
CSP	Special Ed.	64	92	34	9	5	21	225
		28.4%	40.9%	15.1%	4.0%	2.2%	9.3%	
CUR	Curriculum	88	82	29	4	7	11	221
		39.8%	37.1%	13.1%	1.8%	3.2%	5.0%	
ELR	Research	27	26	5	1	0	7	66
	1	40.9%	39.4%	7.6%	1.5%	0.0%	10.6%	
EPY	Educational Psychology	136	69	37	8	7	5	262
		51.9%	26.3%	14.1%	3.1%	2.7%	1.9%	1
GED	Counseling	74	34	6	1	1	10	126
		58.7%	27.0%	4.8%	0.8%	0.8%	7.9%	
HEC	Home Economics	110	118	52	17	20	11	328
		33.5%	36.0%	15.9%	5.2%	6.1%	3.4%	ł
HSE	Health & Safety Ed.	83	78	24	0	9	4	198
		41.9%	39.4%	12.1%	0.0%	4.5%	2.0%	
PER	Physical Ed. & Rec.	817	238	68	10	51	55	1239
		65.9%	19.2%	5.5%	0.8%	4.1%	4.4%	ł
PSY	Psychology	164	169	130	77	58	34	632
		25.9%	26.7%	20.6%	12.2%	9.2%	5.4%	ı
SUP	Supervision	16	10	1	1	0	0	28
ĺ		57.1%	35.7%	3.6%	3.6%	0.0%	0.0%	İ
TSE	Traffic Safety Ed.	10	26	14	1	1	2	54
	·	18.5%	48.1%	25.9%	1.9%	1.9%	3.7%	
	SCHOOL OF NURSING			1100	1	0		. 88
NUR	Numing	35	37	11	1	0	4	88
- 1		39.8%	42.0%	12.5%	1.1%	0.0%	4.5%	

Source: Office of Institutional Research

Date: February 1992

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#### DELTA STATE UNIVERSITY ACADEMIC PROGRAM INVENTORY

1991-92

PROGRAMS Accounting	CIP	DEGREES
Art	52,0301	BBA
Art	50.0101	BA
Art	50.0101	BFA
	50.0101	BSGS
Audiology & Speech Pathology	51.0204	BS
Audiology & Speech Pathology	51.0204	BSGS
Aviation Manangement	49.0101	BCA
Biology	26.0101	BS
Biology Education	13.1399	BSE
Business Administration	52.0201	мва
Business Education	13.1303	BSB
Chemistry	40.0501	BS
Chemistry Education	13.1399	BSE
Computer Information Systems	52.1201	BBA
Counseling	13.1101	MBD
Criminal Justice	43.0104	BSCJ
ducation Administration & Supervision	13.0401	EDS
ducation Administration & Supervision	13.0401	MED
Rementary Education	13.1202	BSB
lementary Education	13.1202	MED
lementary Education	13.1202	EDS
nglish	23.0101	BA
nglish	23.0101	BSGS
nglish Education	13.1305	BSE
nglish Education	13.1305	MED
ivironmental Science	30.0101	BS
shion Merchandising	08.0102	BS
nance	52.0801	BBA
ight Operations	49.0102	BCA
ench	16.0901	BA
ench Education	13.1306	
neral Business	52.0101	BSE
rman	1	BBA
rman Education	16.0501	BA
alth, Physical Education & Recreation	13.1306	BSE
alth, Physical Education & Recreation	13.1314	MED
alth, Physical Education & Recreation	13.1314	BSGS
A Vectoring	13.1314	BSE

Source: IHL Academic Program Inventory

Date : September 1991 Page 1 of 2

# DELTA STATE UNIVERSITY ACADEMIC PROGRAM INVENTORY 1991-92

PROGRAMS	CIP	DEGREES
History	45.0801	BA
History	45.0801	BSGS
History Education	13.1399	MED
Home Economics	19.0101	BS
Home Economics Education	13.1308	BSB
Insurance & Real Estate	52.0805	BBA
Management	52.0201	BBA
Marketing	52.1401	BBA
Mathematics	27.0101	BSGS
Mathematics	27.0101	BS
Mathematics Education	13.1311	BSE
Mathematics Education	13.1311	MED
Medical Technology	51.1005	BS
Music	50.0901	BA
Music Education	13.1312	вмв
Music Education	13.1312	MME
Natural Science	13.1316	MSNS
Yursing	51.1601	BSN
Office Administration	52.0204	BBA
erformance	50.0903	BM
Political Science	45.1001	ВА
rofessional Studies	13.0101	EDD
sychology	42.0101	ВА
chool Psychology	13.0802	MBD
econdary Education	13.1205	BDS
ocial Science	45.0101	BSGS
ocial Science Education	13.1317	BSB
ocial Science Education	13.1317	MED
ocial Work	44.0701	BSW
ociology	45.1101	ВА
panish	16.0905	ВА
enish Education	13.1306	BSE
pecial Education	13.1001	MED
pecial Education	13.1001	BSE
raffic Safety Education	13.1304	MED

Source: IHL Academic Program Inventory

Date : September 1991 Page 2 of 2

#### DELTA STATE UNIVERSITY DEGREES OFFERED 1991-92

	BACHELOR'S DEGREES
BA	BACHELOR OF ARTS
BBA	BACHELOR OF BUSINESS ADMINISTRATION
BCA	BACHELOR OF COMMERCIAL AVIATION
BFA	BACHELOR OF FINE ARTS
BM	BACHELOR OF MUSIC
BME	BACHELOR OF MUSIC EDUCATION
BS	BACHELOR OF SCIENCE
BSCJ	BACHELOR OF SCIENCE IN CRIMINAL JUSTICE
BSE	BACHELOR OF SCIENCE IN EDUCATION
BSGS	BACHELOR OF SCIENCE IN GENERAL STUDIES
BSN	BACHELOR OF SCIENCE IN NURSING
BSW	BACHELOR OF SOCIAL WORK
	Master's Degrees
MBA	MASTERS OF BUSINESS ADMINISTRATION
MED	MASTER OF EDUCATION
мме	MASTER OF MUSIC EDUCATION
MSNS	MASTER OF SCIENCES IN NATURAL SCIENCES
	SPECIALIST'S DECREES
EDS	EDUCATIONAL SPECIALIST DEGREE
	DOCTORAL DEGREES
EDD	DOCTOR OF EDUCATION DEGREE

Source: DSU Bulletin Date : October 1991

# DELTA STATE UNIVERSITY DEGREES AWARDED: BY TYPE OF DEGREE 5-YEAR TREND

DEGREES		1988		1989		1	990		199		] ;	992	5.41	CHANGE
UNDERGRAD DEGREES			6	#	96	#	9	,	#	%	#	91		
Bachelor of Arts	3	D6 82	0.	59 T	7.6	513	78	5 5	\$0	77.7	640	\$ 80	1 14	3 74
· ·	2	9   5.7	96 3	34   7.	2%	29	5.6	<b>95</b> 3	2	5.8%	46	7.1	% 17	59
Bachelor of Business Admin.	22	1 43	.7   1	80   38	3.4	194	37.	7 2	24	10.7	254	39.	3 33	159
Bachelor of Commercial Aviation	1 10	5 3.2	% 3	3 7.0	96	32	6.29	6 2	4 4	.4%	31	4.89	6 15	949
Bachelor of Fine Arts	20	4.0	% 1	0 2.1	96	24	4.79	6 1	1 2	.0%	17	2.69	1	-159
Bachelor of Music	1	0.2	<b>%</b> 1	0.2	96	0	0.09	ъ   ъ   с	1	.0%	1	0.29	1 -	1
Bachelor of Music Education	7	1.49	76 2	0.4	95	5	1.09	1		7%	8	1	1	0%
Bachelor of Science	45	8.99	6 5	1		35	6.89	1			•	1.29	1	149
Bachelor of Science in Crim. Just.	22	4.39	1		`	19		-	1	1%	49	7.69	1	9%
Sachelor of Science in Education	85	1	٠,			-"	3.79	-		7%	29	4.5%	7	329
schelor of Science in Fash. Mdse		1.89	1 -	- ''	-	09	21.2	10.	5   19	7.1	108	16.7	23	27%
achelor of Science in Gen. Stud.	25	1 - 1 - 1	1	1.79		2	0.4%	5	0.9	96	6	0.9%	-3	-339
achelor of Science in Home Ec.		4.99	1	'	`  `	4	6.6%	50	9.1	93	58	9.0%	33	1329
schelor of Science in Nursing	8	1.6%	1	0.99	6 !	•	1.7%	10	1.8	196	14	2.2%	6	75%
achielor of Social Work	8	1.6%	11	2.39	6 1	•	1.6%	10	1.8	96	8	1.2%	0	0%
	10	2.0%	13	2.89	1	5	2.9%	10	1.8	96	17	2.6%	7	70%
ASTER'S DEGREES	97	15.7	112	18.2	11	8	19.1	136	22	0	145	23.2	4.6	7%
aster of Business Administration	12	12.4	17	15.2	10	,	8.5%	9	6.6	96	18	12.6	6	50%
aster of Education	70	72.2	88	78.6	9'	,	82.2	116	85.	3	106	74.1	36	51%
aster of Music Education	5	5.2%	2	1.8%	3		2.5%	7	5.1	·   `			- 1	
ster of Sciences in Natural Sc.	10	10.3	5	4,5%	1	- [	5.8%	4	1		Ĭ	2.8%	-1	-20%
ECIALIST'S DEGREES	8	1.3%	21	3.5%		30 S		30.00	2.9		• • •	10.5	5	50%
ucational Specialist Degree	8	100%	21	-		-	9%	37.	2,45			2.0%		4%
CTORAL DEGREES	6	1.0%		100%	19	٠,	00%	17	100			00%	8	100%
ctor of Education	*****		2	0.3%	4	-	69		0.79	•	1 1	1.1%	3	3%
TAL DEGREES AWARDED	-	100%	_2_	100%	4	-	00%	5	1009	6	1 1	00%	-5	-83%
THE PROPERTY OF THE PARTY OF TH	617:	100%	604	100%	656	::10	10%	708	1069	6 <b>8</b>	06 1	00%	189	100%

Source: Office of the Registrar

Date : June 1992

#### DEGREES CONFERRED BY CIP CATEGORY 5-YEAR TREND

DEGREES	YEAR	YEAR	YEAR	YEAR	YEAR
	1988	1989	1990	1991	1992
Bachelor's Degree	528	486	342	382	681
Business & Management	229	190	211	244	266
Office Administration	6	4	7	9	14
Marketing & Distribution	11	8	2	5	6
Education	97	77	120	117	124
Foreign Languages	0	0	0	6	2
Allied Health	3	2	0	2	0
Health Sciences	21	25	24	31	24
Home Economics	9	4	9	10	14
Letters	7	10	11	8	15
Life Science	24	34	19	22	31
Via thema tics	10	6	10	7	9
Multi/Interdisciplinary	1	1	1	2	3
Physical Science	10	10	9	8	8
Psychology	10	20	13	12	27
Criminal Justice	22	21	19	26	30
ocial Work	10	13	15	10	17
ocial Sciences	21	15	14	27	38
Aviation	16	33	32	24	33
isusi & Performing Arts	21	13	26	12	20
(ASTER'S DEGREE	97	112	118	136	141
usiness & Management	12	17	10	9	17
ducation	85	95	108	127	124
PECIALIST'S DEGREE	8	(100 mg/s	19	17	15
ducation	8	21	19	17	15
octoral degree	6	2.888			
ducation	б	2	4	5	1
RAND TOTAL ALL DEGREES	639	621	683	749	838

Source: IHL Statistical Report

Date : July 1992

### DELTA STATE UNIVERSITY DEGREES AWARDED BY COLLEGE, SCHOOL AND DEPARTMENT 5-YEAR TREND

DEGREES	19	988	11	989	T i	990	15	91	1 1	1992	5-YA G	ANOE
	#	%	#	96	#	%	#	96	#	%	#	96
ARTS & SCIENCES	197	32%	177	29%	191	29%	196	28%	243	30%	46	23%
Art	20	10%	11	6%	24	12%	11	6%	18	796	-2	-10%
BA	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
BSGS	0	0%	1	9%	0	0%	0	0%	1	6%	1	0%
BFA	20	100%	10	91%	24	100%	11	100%	17	94%	-3	-15%
Audiology & Speech Path.	13	7%	14	8%	16	8%	21	11%	16	7%	3	23%
BS	0	0%	1	796	*					<u> </u>	0	0%
BSGS	13	100%	13	93%	16	100%	21	100%	16	100%	3	23%
Biological Sciences	33	17%	39	22%	25	13%	29	15%	37	15%	4	12%
BSE	9	27%	4	10%	5	20%	5	17%	4	11%	-5	-56%
BS	23	70%	34	87%	19	76%	22	76%	30	81%	7	30%
BS-Env. Science	1	3%	1	3%	1	4%	2	7%	3	8%	2	200%
History	10	5%	11	6%	11	6%	5	3%	9	4%	-1	-10%
BA	7	70%	5	45%	4	36%	2	40%	4	44%	-3	-43%
BSCIS	0	0%	2	18%	Q	0%	2	40%	*		0	0%
MED	3	30%	4	36%	7	64%	1	20%	5	56%	2	0%
Language & Literature	11	6%	20	11%	20	10%	22	11%	21	9%	10	91%
BA	5	45%	5	25%	9	45%	11	50%	13	62%	8	160%
BSGS	2	18%	5	25%	2	10%	2	9%	3	14%	i	50%
BSE	4	36%	6	30%	4	20%	5	23%	1	5%	-3	-75%
MED	0	0%	4	20%	5	25%	4	18%	4	19%	4	0%
Math	22	11%	14	7%	20	10%	13	7%	16	8%	-6	-27%
BS	10	45%	6	43%	6	30%	6	46%	9	56%	-1	-10%
BSE	9	41%	4	29%	6	30%	3	23 %	5	31%	-4	-44%
BSG8	0	0%	0	0%	2	10%	1	8%	0	0%	0	0%
MRD	3	14%	4	29%	6	30%	3	23%	2	13%	-1	0%
Cusic	13	7%	6	3%	10	5%	12	6%	14	796	1	8%
ВМ	1	8%	1	17%	0	0%	0	0%	1	7%	0	0%
BME	7	54%	2	33%	5	50%	4	33%	8	57%	1	14%
BA	0	0%	1	17%	2	20%	1	8%	1	7%	1	0%
MME	5	38%	2	33%	3	30%	7	58%	4	29%	-1	0%

Source: Office of the Registrar

Date : June 1992

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### DELTA STATE UNIVERSITY DEGREES AWARDED BY COLLEGE, SCHOOL AND DEPARTMENT 5-YEAR TREND

DEGREES	1	988	15	89	19	990	15	991	1	992	5-YR C	HANOB
	#	%	#	%	#	96	#	%	#	%	#	95
arts & sciences (cont.)												
Natural Sciences	10	5%	5	3%	8	4%	4	2%	15	8%	5	50%
Mens	10	100%	5	56%	8	80%	4	40%	15	214%	5	50%
Physical Sciences	16	8%	9	5%	10	5%	10	5%	7	4%	.9	-56%
BSE	3	19%	0	0%	1	10%	1	10%	0	0%	-3	-1009
BS	11	69%	9	100%	9	90%	9	90%	7	100%	-4	-369
BSGS	2	13%						]			0	0%
Social Sciences & Philos.	39	20%	35	18%	34	17%	59	30%	73	37%	34	87%
BSE	2	5%	4	11%	5	15%	9	15%	11	15%	9	4509
ВА	7	18%	3	9%	1	3%	6	10%	1	1%	-6	-86%
BSCJ	22	56%	21	60%	19	56%	26	44%	29	40%	7	32%
BSGS	5	13%	5	14%	9	26%	16	27%	30	4196	25	5009
MED	3	8%	2	6%	0	0%	2	3%	2	3%	-1	-33%
locial Work	10	5%	13	7%	15	8%	10	5%	17	9%	7	70%
BSW	10	100%	13	100%	15	100%	10	100%	17	100%	7	70%
BUSINESS	251	41%	233	29%	238	36%	361	97%	304	38%	-53	21%
Accounting	44	18%	45	19%	45	19%	43	16%	55	18%	11	25%
BBA	44	100%	45	100%	45	100%	43	100%	55	100%	11	25%
Susiness Administration	12	5%	17	7%	10	4%	9	3%	18	6%	6	50%
MBA	12	100%	17	100%	10	100%	9	100%	18	100%	6	50%
ommercial Aviation	16	6%	33	14%	32	13%	24	9%	31	10%	15	94%
BCA	16	100%	33	100%	32	100%	24	100%	31	100%	15	94%
IS and OAD	43	17%	28	12%	32	13%	34	13%	37	12%	-6	-14%
BBA	40	93%	25	89%	30	94%	30	88%	36	97%	-4	-10%
BSE	3	7%	3	11%	2	6%	4	12%	1	3%	-2	-67 <b>%</b>
conomics & Pinance	45	18%	43	18%	37	16%	58	22%	51	17%	6	13%
BBA	45	100%	43	100%	37	100%	58	100%	51	100%	6	13%
anagement & Marketing	91	36%	67	29%	82	34%	93	36%	112	37%	21	23%
BBA	91	100%	67	100%	82	100%	93	100%	112	100%	21	23%

Source: Office of the Registrar

Date: June 1992

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#### DELTA STATE UNIVERSITY DEGREES AWARDED BY COLLEGE, SCHOOL AND DEPARTMENT 5-YEAR TREND

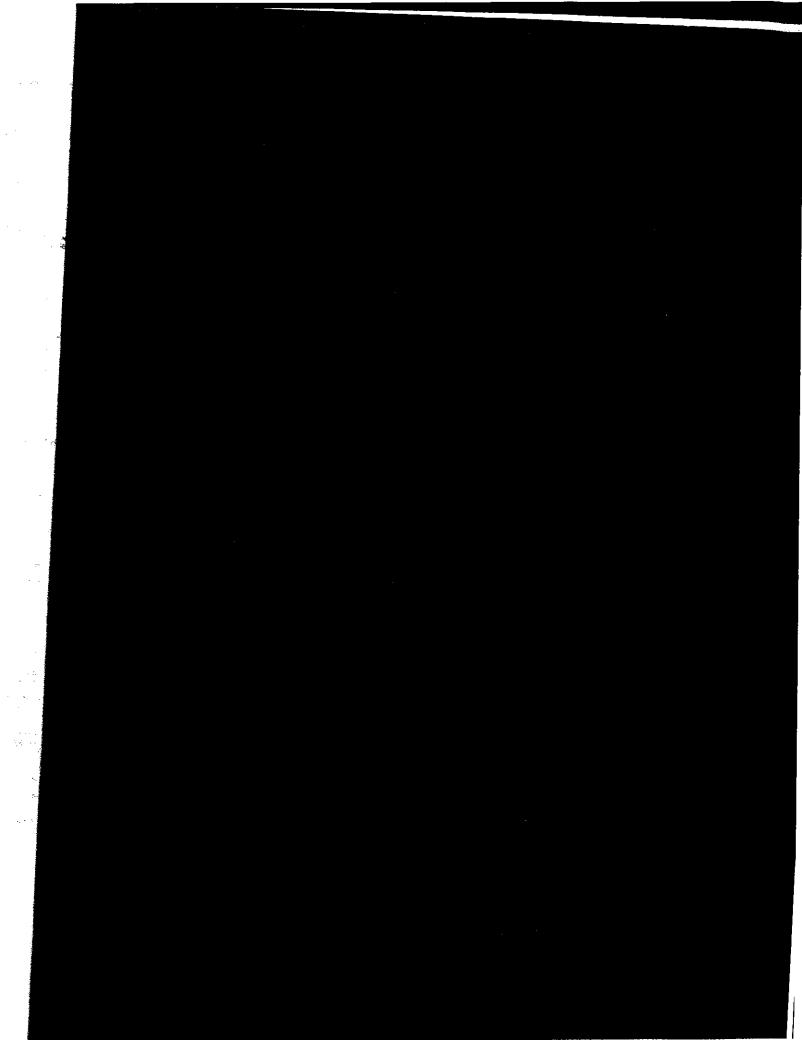
DEGREES	1	988	1	989	1	990	1	991		1992	S-YR C	HANGE
	#	96	#	96	#	%	#	96	#	%	#	95
EDUCATION	151	26%	183	30%	217	33%	241	34%	251	31%	90	56%
Behavioral Sciences	28	17%	41	22%	31	14%	47	20%	69	27%	41	146%
BA	10	36%	20	49%	13	42%	12	26%	27	39%	17	170%
MED	18	64%	18	44%	18	58%	35	74%	41	59%	23	128%
EDS	0	0%	3	15%	0	0%	0	0%	1	4%	1	0%
C& I, Leadership, & Research	80	50%	79	43%	115	53%	116	48%	103	41%	23	29%
BSE	41	51%	35	44%	65	57%	59	51%	67	65%	26	63%
MED	25	31%	24	30%	27	23%	36	31%	22	21%	-3	-12%
EDS	8	10%	18	23%	19	17%	16	14%	13	13%	5	63%
EDD	6	8%	2	3%	4	3%	5	4%	1	1%	-5	-83%
HPE&R	25	16%	24	13%	21	10%	33	14%	34	14%	9	36%
BSE	9	36%	4	17%	9	43%	13	39%	13	38%	4	44%
BSGS	2	8%	8	33%	5	24%	8	24%	8	24%	6	300%
MED	14	56%	12	50%	7	33%	12	36%	13	38%	- <b>i</b>	-7%
Home Economics	20	12%	12	7%	13	6%	15	6%	20	8%	0	0%
BSE	1	5%	0	0%	2	15%	0	0%	0	0%	-1	-100%
BS-Fashion Mdse.	10	50%	8	67%	2	15%	5	33%	6	30%	-4	-40%
BS-Home Economics	9	45%	4	33%	9	69%	10	67%	14	70%	5	56%
Special Education	8	5%	27	15%	37	17%	30	12%	25	10%	17	213%
BSE	4	50%	7	26%	10	27%	6	20%	6	24%	2	50%
MED	4	50%	20	74%	27	73%	23	77%	17	68%	13	325%
BDS	0	0%	0	0%	0	0%	1	3%	2	8%	2	0%
NURSING	8	1%	111	2%		135	10	1%	8	14	0	U%
fursing	8	100%	11	100%	8	100%	10	100%	8	100%	0	0%
BSN	8	100%	11	100%	8	100%	10	100%	8	100%	0	0%
UNIVERSITY TOTAL	617	100%	604	100%	636	100%	708	100%	804	100%	189	31%

Source: Office of the Registrar

Date : June 1992

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# FACULTY PROFILE: UNIVERSITY TOTALS FALL 1991 DELTA STATE UNIVERSITY

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								(F1,013		*	\$21,901	•	-	230 467	
Source: IHL Statistical Report	pour						ı							10,407	

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Date: November 1991

		FAC	DELTA FACULTY PROFILE:	PRO	DELT FILE	DELTA STATE UNIVERSITY FILE: SCHOOL OF ART FALL 1991	STATE UNIV SCHOOL C FALL 1991	WERS OF A	STATE UNIVERSITY SCHOOL OF ARTS AND SCIENCES FALL 1991	S CN	CIEN	CES			
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Hispanic	-		• •	· ·	٠	<b>-</b> (	7		7	7	r)	'n	87	4	٥
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		7.000			320,447		<u>~</u>	\$24,965			\$21,264	-		220 000	
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Source: IHL Statistical Report Date: November 1991

			FAC	ULT	DELT	DELTA STATE UNIVERSITY PROFILE: SCHOOL OF FALL 1991	STATE UNIV TLE: SCH( FALL 1991	IVERS TOOL 11	DELTA STATE UNIVERSITY FACULTY PROFILE: SCHOOL OF BUSINESS FALL 1991	JSINE	SS				
	PR	PROFESSOR		ASSOC. PROFESSOR	PROF	ESSOR	ASSTS	PROFESSOR	acoss	1					
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Average Salary		\$42,678			ST. 078	,	֓֟֟֟֓֓֓֓֓֓֓֓֓֓֓֟֟֓֓֓֓֟֓֓֓֓֓֓֓֓֟֓֓֓֓֟֓	, ,		<b> </b>	5	0		0	1
					27.7			<b>₹</b> 26,130			\$22,830			\$31,065	
Source: IHL Statistical Report	Report														

Date: November 1991

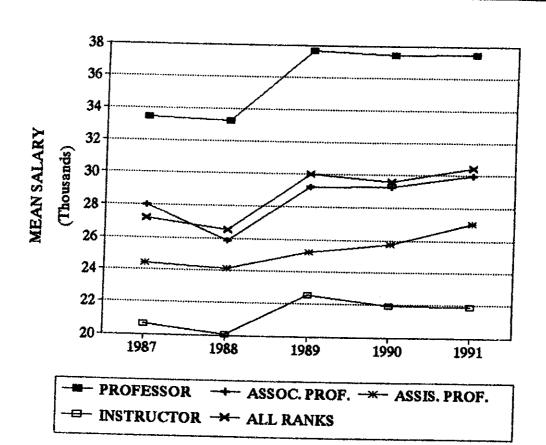
			FACU	LIY	PROF	DELTA STATE UNIVERSITY FACULTY PROFILE: SCHOOL OF EDUCATION FALL 1991	STATE UNIV LE: SCHO FALL 1991	VERSI OOL ( 1	ITY OF EDI	UCAI	NOL				
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Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	• •		· c
Average Salary		\$38,991			\$31,528			\$29,660			\$23,434		1	\$33,733	
Source: IHL Statistical Report	Report														
Date : November 1991	<b>=</b>														
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Name         F.T         P.T         TOTAL         F.T         P.T         P.T </th <th>Out of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of</th> <th></th> <th>PR</th> <th>OFESSO</th> <th>K</th> <th>ASSOC.</th> <th></th> <th>BSSOR</th> <th>ASSIS.</th> <th>PROFI</th> <th>SSOR</th> <th>INST</th> <th>RIICTO</th> <th>٥</th> <th></th> <th></th> <th></th>	Out of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of the interior of		PR	OFESSO	K	ASSOC.		BSSOR	ASSIS.	PROFI	SSOR	INST	RIICTO	٥			
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**-Yes Sharkens		FA	CULTY	CHAR	FACULTY CHARACTERISTICS	TY STICS				
				1982 - 1991	160					
	SCHOOL	SCHOOL	SCHOOL	TOOHOS	SCHOOL	SCHOOL	SCHOOL.	SCHOOL	LOCITION	.001108
	YEAR 82-83	YEAR 83-84	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR
Tenured	61	1000	C0-40	82-86	86-87	87-88	88-89	06-68	16-06	91-92
Not-Teamed, Teame Track*	}	}	3	3	2	<b>9</b> 5	09	73	61	65
Not-Teamed	148	142	141	*	Ç	Ş	ļ		દ	86
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Doctoral	3 5	3 5	*	61	10	18	<b>59</b>	2	58	3 2
First Professor	<b>1</b>	7	- 61	103	103	100	102	101	100	\$   
Specialist	· ·	٠	77 ,	71	en	10	+	M	₹	} •
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Total	- 1	7	6	3	œ	đ.	0.	7	<b>a</b>	3 6
FIE Filled Positions ***	<b>8</b>	202	202	<b>5</b> 82	220	220	23.5	241	200	763
				178	166	164	180	181	138	5 E
Source: IRL Statistical Report Date : November 1991	** New category *** Fall-time Equival	<u> </u>	Positions as re	sported in the	IHL Asslysis	of Operating 2	Budgets. Teac	ting faculty on	I	
			Envo, part-ten	e, or protessio	esi sos-facelt	stantanticative, part-time, or professional non-faculty with faculty rank.	net.			· · · · · · · · · · · · · · · · · · ·

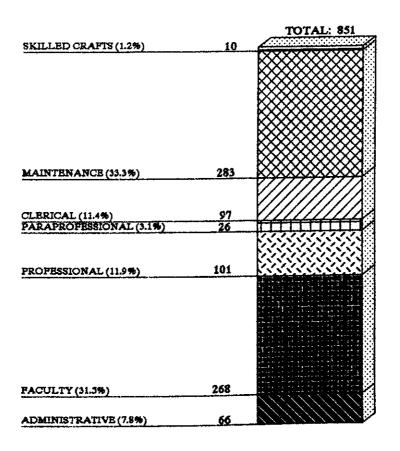
# DELTA STATE UNIVERSITY MEAN SALARIES OF FACULTY BY RANK 5-YEAR TREND

RANK	1987	1988	1989	1990	1991
PROFESSOR	\$33,463	\$33,238	\$37,667	\$37,398	\$37,473
ASSOCIATE PROFESSOR	\$27,985	\$25,856	\$29,228	\$29,295	\$29,990
ASSISTANT PROFESSOR	\$24,395	\$24,102	\$25,202	\$25,760	\$27,019
INSTRUCTOR	\$20,630	\$20,038	\$22,558	\$21,921	\$21,901
ALL RANKS	\$27,219	\$26,542	\$30,019	\$29,592	\$30,457

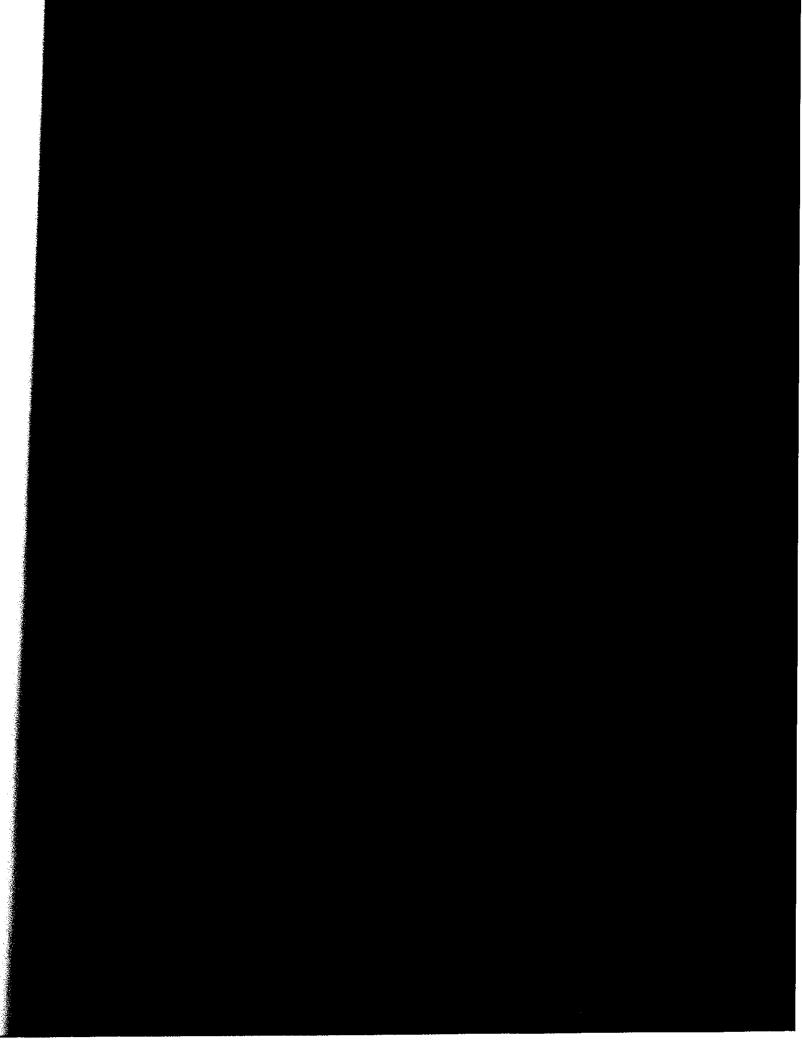


Source: CUPA Date : March 1992

### DELTA STATE UNIVERSITY DISTRIBUTION OF EMPLOYEES FALL 1991



Source: IHL Statistical Report
Date : September 1991

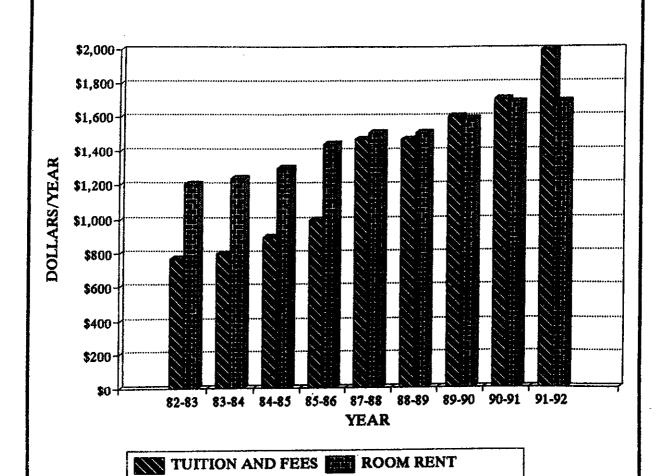


# DELTA STATE UNIVERSITY TUITION & FEES: ANNUAL RATES 1991 - 1992

	·		Til Ti managaria			<u> </u>	and the second second
FULL-TIME STUDENTS	General Tutition	Athletic Fee	Union Fee	Health Fee	Student Activity Free	Room Rent	Total
Resident Dorm Student	\$1,669	\$175	\$45	\$51	\$60	\$1,690	\$3,690
Resident Day Student	\$1,669	\$175	\$45	\$51	\$60		\$2,000
Nonresident Dorm Student	\$3,131	\$175	\$45	\$51	\$60	\$1,690	\$5,152
Nonresident Day Student	\$3,131	\$175	\$45	\$51	\$60		\$3,462
		SPECIA	L FRES				
rivate room per semester							
verload Fees;							
Undergraduate - for each hou	r over 19	P4**********************	**************	*******			\$67
Graduate - for each hour over							\$90
orrespondence course fee per se							\$60
raduation Fees							\$30
ivate music lesson fee;				***************************************	##   P## 614 10 9# 9# 9# 9# 9# P#	***************************************	450
For each semester hour credit.							545
enscript - after first							\$45
							\$2
te registration fee							\$10
whent icaching tee	*************	**************	****************				\$35
							455
udent teaching feenange of schedule (after registra	tion)	>+++>>>>>>>>	***************************************	44444749484744474	*****************	**************	\$5

Source: Business Office Date : August 1991

#### TUITION AND FEES* 1982-1991



Source: Business Office

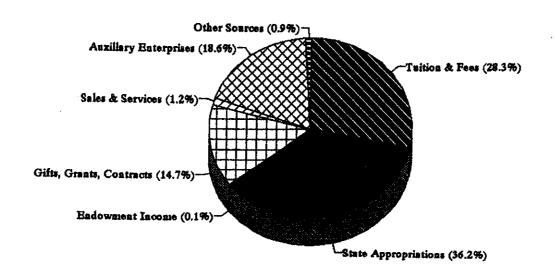
* Cost is for Full-time MS Resident students.

Date : June 1992

## DELTA STATE UNIVERSITY CURRENT FUNDS REVENUES BY SOURCE 5-YEAR PROFILE

FISCAL YEARS	1987-88	1988-89	1989-90	1990-91	1991-92
Tuition and Fees	\$5,189,484	\$5,501,439	\$6,145,693	\$6,749,180	\$8,414,374
State Appropriations	9,862,599	11,777,365	12,345,155	11,860,958	10,788,404
Gifts, Grants, Contracts	2,247,910	2,812,587	3,177,380	3,724,292	4,386,542
Federal .	2,128,485	2,669,058	3,019,994	3,285,306	4,042,863
State	31,345	102,852	36,111	26,199	26,349
Local	0	0	0	343,403	251,976
Private	88,080	40,677	121,275	69,384	65,354
Endowment Income	26,131	26,900	22,187	21,423	19,402
Sales & Services of Educational Activities	280,262	327,533	301,485	308,497	363,233
Auxiliary Enterprises	3,777,442	4,504,203	4,991,888	5,198,473	5,530,256
Other Sources	194,633	182,643	286,023	334,443	259,469
TOTAL .	\$21,578,461	\$25,132,670	\$27,269,811	\$28,197,266	\$29,761,680

#### 1991-1992 FUNDS REVENUES BY SOURCE



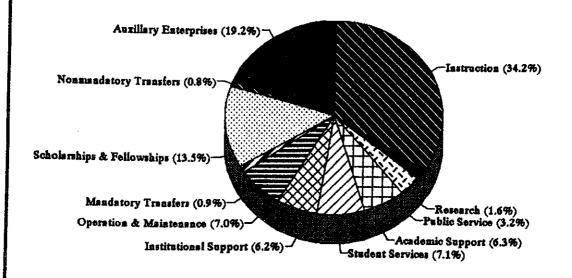
Source: IPEDS Finance Report

Date: March 1992

## DELTA STATE UNIVERSITY CURRENT FUNDS EXPENDITURES AND TRANSFERS BY FUNCTION 5-YEAR PROFILE

FISCAL YEARS	1987-88	1988-89	1989-90	1990-91	1991-92
Instruction	\$8,507,862	\$9,068,205	\$9,624,682	\$9,779,451	\$10,225,277
Research	195,028	342,452	400,653	397,756	491,020
Public Service	0	258,730	360,943	715,229	969,682
Academic Support	1,603,927	2,030,394	2,012,052	2,007,254	1,892,419
Student Services	1,587,021	1,786,513	1,959,178	1,877,959	2,115,506
Institutions   Support	1,521,501	1,765,053	1,802,087	1,721,232	1,856,075
Operation & Maintenance	1,539,464	1,678,371	1,764,088	1,909,753	2,080,723
Scholarships & Fellowships	2,572,190	2,866,649	3,297,703	3,512,422	4,026,750
Mandatory Transfers	71,688	43,308	13,773	125,340	279,271
Nonmandatory Transfers	121,000	178,750	247,000	948,714	249,560
Total Education & General	17,719,681	20,018,425	21,482,159	22,995,110	24,186,283
Auxiliary Enterprises	3,354,102	5,262,291	5,243,184	5,320,238	5,747,003
OTAL	\$21,073,783	\$25,280,716	\$26,725,343	\$28,315,348	\$29,933,286

#### 1991-1992 FUNDS EXPENDITURES AND TRANSFERS BY FUNCTION



Source: IPEDS Finance Report

Date : March 1992

i			KARY 1	1982 - 1991	CITONS 91	AND U	W.B. KUBEKI'S LIBRARY COLLECTIONS AND UTILIZATIONS 1982 - 1991	TONS		
HISCAL YEAR	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91	01.00
B. J. T. CLALDON I LONG									1000	76-72
Dound Volumes	236,364	238,230	242,318	245,722	247,385	251,900	257.484	261 224	263 063	1
Microtorms	474,941	495,652	520,507	546,034	574,525	599,477	622.880	455,103 638 600	203,003	263,585
(Volume Equivalency)	90,880	94,953	99,855	104,888	110,537	114.441	118 041	123 140	/0/,cco	677,224
U.S. Government Documents	73,762	71,162	72,813	76,164	78.017	80.426	87 64 4	123,149	149,738	158,792
Serial Subscriptions COLLECTION USE	1,684	1,504	1,506	1,488	1,653	1,653	1,653	-82,353 1,634	87,190	92,841
Books Circulated	72829	376 33	,	1	<del></del>					<u> </u>
Reserve Books Circulated	27.07.0	10,703	00,630	56,678	52,206	52,229	38,123	45,001	51,754	41.861
Microforms II.	50,414	14,034	19,595	18,710	21,016	10,275	15,367	16,462	4.230	722 9
ALCIOIOINIS OSE	6,043	6,436	7,233	8,329	8,012	7.010	7.377	000		+ CC 'C
Tours	9	37	41	40	28	ç		0,000	014,12	14,005
Bib. Searches	100	83	117	***	3 \$	3 5	S :	25	8	89
INERLIBRARY LOAN			Ì	3	70	124	 20	146	75	50
Loaned:										
Books	57	190	267	310	738	210		1		
Copies	240	167	117	136	326	6/7	55 55 55 55 55 55 55 55 55 55 55 55 55	280	653	709
Borrowed:			ì	3	007	0/7	250	439	610	479
Books	793	351	408	542	130					
Copies	757	.04	000	! ;	700	576	739	233	291	400
	222	707	77C	787	437	448	\$00	663	619	794
Source: W. B. Roberts Library		* 8912 Discarded	arded							
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