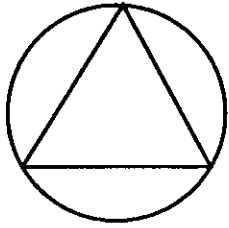
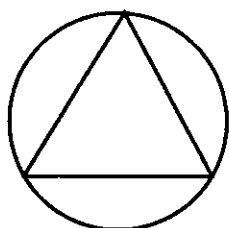
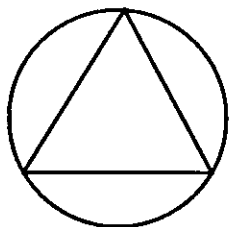
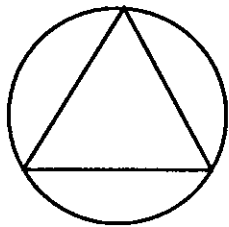
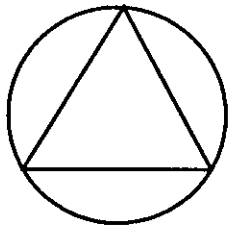
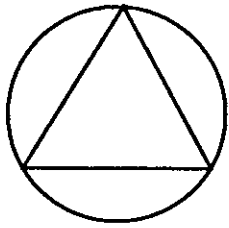


Delta State University



# FACTBOOK

1990 Edition



# FOREWORD

The Delta State University Factbook is an annual publication that provides a ready source of information to answer questions frequently asked about the University. This edition contains a statistical overview of operations for the 1989-90 academic year. Included is information, both past and present, concerning enrollment, student characteristics, faculty characteristics, income, and expenditures. Its primary purpose is to promote understanding for those seeking information about Delta State University.

Most of the information in this edition was obtained from statistical reports published by the Board of Trustees of Mississippi Institutions of Higher Learning. The data submitted to the Board of Trustees for this report represent not only the work of the Office of Institutional Research and Planning but of various administrative offices such as the Offices of the Registrar, Admissions, Personnel, Academic Affairs, Financial Affairs, Student Affairs and Data Processing. Without their continued assistance and cooperation, this publication would not be possible. We extend to them our sincere appreciation.

The Office of Institutional Research and Planning, in its on-going effort to provide timely management information, encourages your comments and suggestions for improvement. We hope you find this 1990 edition of the Factbook both informative and useful.

Charlett Hollomon, Factbook Editor  
Richard S. Myers, Director  
Office of Institutional Research and Planning  
Kethley 202  
Delta State University  
Cleveland, MS 38733

# DELTA STATE UNIVERSITY

## FACTBOOK

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## DELTA STATE UNIVERSITY

### Administration

---

Dr. Kent Wyatt, President

Dr. Frank McArthur, Vice President for  
Academic Affairs

Dr. Robert Nettles, Business Manager

Mr. O. W. Reily, Dean of Student Affairs

Dr. Mike Robbins, Executive Assistant to  
the President

Dr. James Jordan, Director of Athletics

Dr. E. E. Caston, Dean of the School of  
Education

Dr. W. F. LaForge, Dean of the School of  
Arts and Sciences

Dr. Roy Moore, Dean of the School of  
Business

Dr. Barbara Powell, Dean of the School of  
Nursing

Dr. Ross Story, Dean of Continuing  
Education

Dr. John Thornell, Dean of Graduate  
Studies and Research

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## INSTITUTIONS OF HIGHER LEARNING

### Board of Trustees

---

Mr. Will Hickman,  
President, Oxford

Mr. Bryce Griffis  
Starkville

Dr. Joe Haynes  
Jackson

Mr. William Jones  
Jackson

Ms. Dianne Walton  
Meridian

Mr. Frank O. Crosthwait,  
Jr.  
Indianola

Ms. Diane Miller  
Gulfport

Mr. Sidney Rushing  
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Ms. Nan McGahey Baker,  
Winona

Mr. Marlin Ivey  
Kosciusko

Mr. James Luvenc  
Holly Springs

Dr. Cass Pennington  
Indianola

Dr. W. Ray Cleere, Commissioner of Higher Education  
3825 Ridgewood Road  
Jackson, MS 39211-6453  
(601) 982-6611

# DELTA STATE UNIVERSITY

## INSTITUTIONAL MISSION

### HISTORY OF THE UNIVERSITY

Delta State Teachers College was created by the Mississippi Legislature in 1924 with the following purpose: "to qualify teachers for the public schools of this state, by imparting instruction in the art and practice of teaching in all branches of study which pertain to common school education, and other such studies as the Board of Trustees may from time to time prescribe." Over the years changes in institutional purpose, reflected through increasing enrollment, expanded curriculum, and additional degree offerings resulted in name changes to Delta State College in 1955 and to Delta State University in 1974.

### DESCRIPTION OF THE UNIVERSITY

Delta State is a public institution, receiving primary funding from the state; however, it also seeks and receives support from private and federal sources, as well as tuition revenue. The University provides a comprehensive undergraduate curriculum, offering 14 baccalaureate degrees in 44 majors. It also seeks to meet the need for advanced training in certain fields by providing programs of study for four master's degrees, the Educational Specialist degree, and the Doctor of Education degree.

Serving as the cultural and educational center of the region, Delta State University is located in Cleveland. The Mississippi Delta, a twenty-county, northwestern region, which is rich in various ethnic and cultural groups, provides approximately 80 percent of the University's enrollment. Between 10 and 15 percent of the students attend from other parts of the state, while slightly under 10 percent of the students reside outside the state. Accordingly, the University identifies the Delta as its primary public service region, while acknowledging the importance of research and service that will also benefit the state and nation.

### PHILOSOPHY AND VALUES

The philosophy of Delta State is best expressed by its commitment to provide educational and cultural experiences designed to enhance and fulfill the potential of all persons without regard to race, religion, national origin, sex, or age. Furthermore, as students have diverse goals, backgrounds, and limitations on their finances, time, and mobility, the University, through its programs and support services, provides a variety of activities and growth opportunities. At the heart of its curriculum, the University provides an undergraduate education in the arts and sciences, business, education, and nursing. Graduate study in education and business and continuing education programs in a variety of areas also prepare the student for leadership roles. A comprehensive student affairs program is designed to support the academic structure of the University.

### DESCRIPTION OF STUDENTS

Delta State offers these educational experiences to a student body from a broad range of cultural, socio-economic, and racial backgrounds. Twenty percent of the students belong to racial minority groups. Approximately 75 percent of its students, relatively balanced numerically by

gender, attend the institution full-time, with 40 percent living in University housing. While many of its students come from middle socio-economic levels, the institution is committed to providing access and support for qualified students from all backgrounds. The numbers of students pursuing degrees in the Schools of Arts and Sciences, Business, and Education are comparable, with smaller numbers in the School of Nursing and in various pre-professional areas.

### FUNCTIONS OF THE UNIVERSITY

The University provides an atmosphere conducive to intellectual, cultural, spiritual, moral, physical, and social development. While placing emphasis on the high quality of its instructional program, Delta State recognizes the close connection between instruction and scholarly research. To achieve its goals, the University retains an outstanding faculty, dedicated to teaching, creative scholarly activity, and public service. In each of these areas, the institution provides the necessary educational support, physical resources, and administrative services to create a community of scholars in which knowledge is both shared and generated.

### SKILLS AND ATTITUDES ACQUIRED BY STUDENTS

The primary "product" of Delta State is its undergraduate student. The University provides a program in general, undergraduate education, emphasizing cultural development, communication, and computation, along with an understanding - both appreciative and critical - of human achievement. As a result, students develop the ability to understand and evaluate the thoughts of others and to express their own thoughts effectively. From their major discipline, students gain a depth of understanding in one or more fields of learning, including the techniques of research and performance identified with those fields. The University also strives to provide for students the opportunity to develop human relations skills through participation in extra-curricular activities and involvement with student organizations. Finally, graduates are encouraged to maintain close ties with the University as they make contributions to society whether through employment or advanced study.

### DELTA STATE UNIVERSITY

In response to the needs of students, Delta State University is large enough to offer a wide range of high-quality programs and, at the same time, small enough to provide a friendly environment, limited-enrollment classes, and opportunity for significant student - faculty interactions. Delta State takes pride in its past and its present, but its future holds virtually unlimited promise: the quality of life in the Mississippi Delta will be crucially linked with the University's commitment to excellence in instruction, in research, and in public service.

# DELTA STATE UNIVERSITY

## UNIVERSITY GOALS

Delta State University strives to fulfill the following goals:

### **The Curriculum**

1. Define the general education requirements to ensure that courses adequately address basic skills, knowledge, and competencies desirable for effectively pursuing careers, citizenship, and a richer personal life.
2. Provide opportunities throughout the curriculum for students to further develop their skills in writing and in critical thinking.
3. Improve computer literacy for all students by making computer services available and by facilitating the use of appropriate software packages in courses throughout the curriculum.
4. Provide a curriculum that ensures that majors are properly prepared in their chosen fields to complete licensure requirements, enter the work force, and continue advanced study in graduate or professional school.
5. Enhance educational experiences at all levels by providing student internships and other career development opportunities and by encouraging student research and other creative work.
6. Maintain a strong graduate program which provides opportunities for advanced study and research in selected fields.
7. Provide the resources and assistance to support the disciplines, including modern instructional equipment, a strong library and media center, computer facilities, and other services required for instruction, research, and public service.
8. Establish and maintain performance standards in all areas, with regular assessment of all programs, using indicators such as examination results, achievements of graduates, student and alumni opinion, and professional peer review.

### **The Students**

9. Recruit students who can meet performance standards and contribute to the academic excellence of the University.
10. Increase student retention by providing a support program with the following attributes: a comprehensive system of advising and other services to enhance student development; increased financial support to students through scholarships, assistantships, grants, and loans; a developmental studies program for underprepared students in mathematics,



English, reading, and study skills; opportunities to meet or communicate with prospective employers or admission personnel from graduate or professional school.

11. Provide a rich campus life with a variety of cultural and extracurricular activities and other opportunities for personal development; provide through comprehensive intramural and athletic programs the opportunities to participate in recreational and intercollegiate sports.

#### **The Faculty**

12. Attract and maintain a highly qualified and creative faculty skilled in teaching, service, research, and other scholarly activity.
13. Provide sufficient faculty in all disciplines to maintain a student-teacher ratio that ensures opportunities for meaningful intellectual interaction between students and faculty.
14. Strengthen the faculty in their pursuit of scholarship in teaching, service, and research through a comprehensive program of faculty development and renewal, including appropriate support services, resources, and personnel.

#### **The Environment**

15. Maintain a climate of involvement in which faculty, staff, students, and administrators work together to provide the optimal environment for living and learning.
16. Provide the facilities and the physical environment which contribute to the intellectual, cultural, moral, physical, and social growth and development of the student and of the surrounding community.
17. Provide administrative services and auxiliary enterprises which are effective and efficient in the support of the institutional mission.
18. Expand the pursuit of external funding for instruction, research, student financial aid, and other needs.
19. Increase the involvement of alumni in the life and support of the University.
20. Accommodate non-traditional students and the general public by offering a comprehensive program of continuing education, including off-campus classes, independent-study courses by correspondence, non-credit courses, conferences, and workshops.
21. Strengthen the cooperative relationships with business and industry, service organizations, and other institutions.

Recommended by the Long-Range Planning Committee

Approved by the President  
May 15, 1990

# DELTA STATE UNIVERSITY

## ON-CAMPUS ENROLLMENT SUMMARY BY SEMESTER

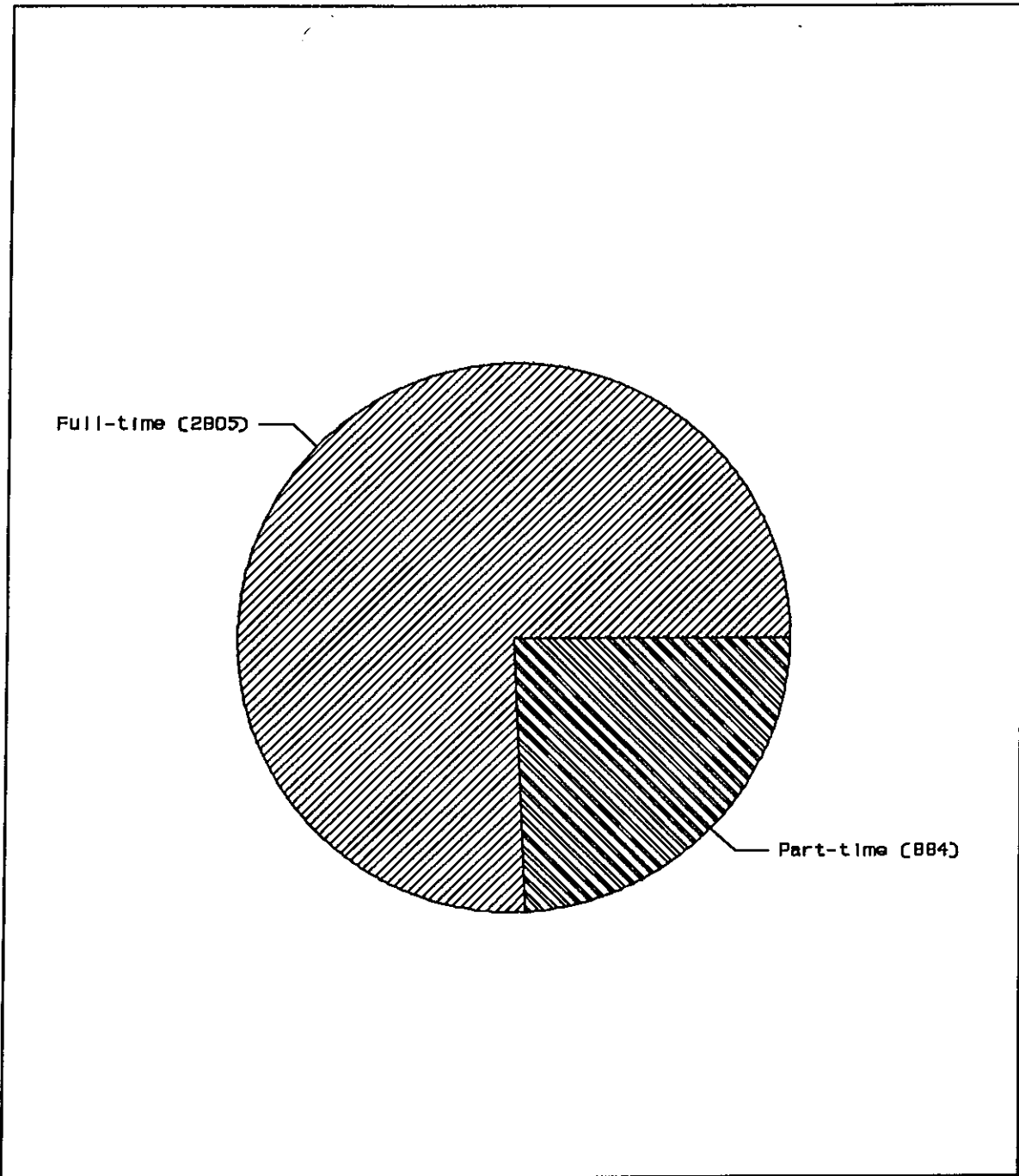
	SUMMER 89	FALL 89	SPRING 90
RACE			
WHITE	1210	2900	2696
BLACK	493	765	710
OTHER	22	24	20
total	1725	3689	3426
SEX			
FEMALE	1188	2152	1991
MALE	537	1537	1435
total	1725	3689	3426
LEVEL			
LOWER	333	1336	1135
UPPER	878	1820	1775
GRADUATE	514	533	516
total	1725	3689	3426
RESIDENCY			
RESIDENT OF MS	1641	3477	3240
NONRESIDENT OF MS	84	212	186
total	1725	3689	3426
SCHOOL			
ARTS & SCIENCES	456	943	908
BUSINESS	468	1241	1138
EDUCATION	529	790	804
NURSING	35	82	84
UNDECLARED	237	633	492
total	1725	3689	3426

# DELTA STATE UNIVERSITY

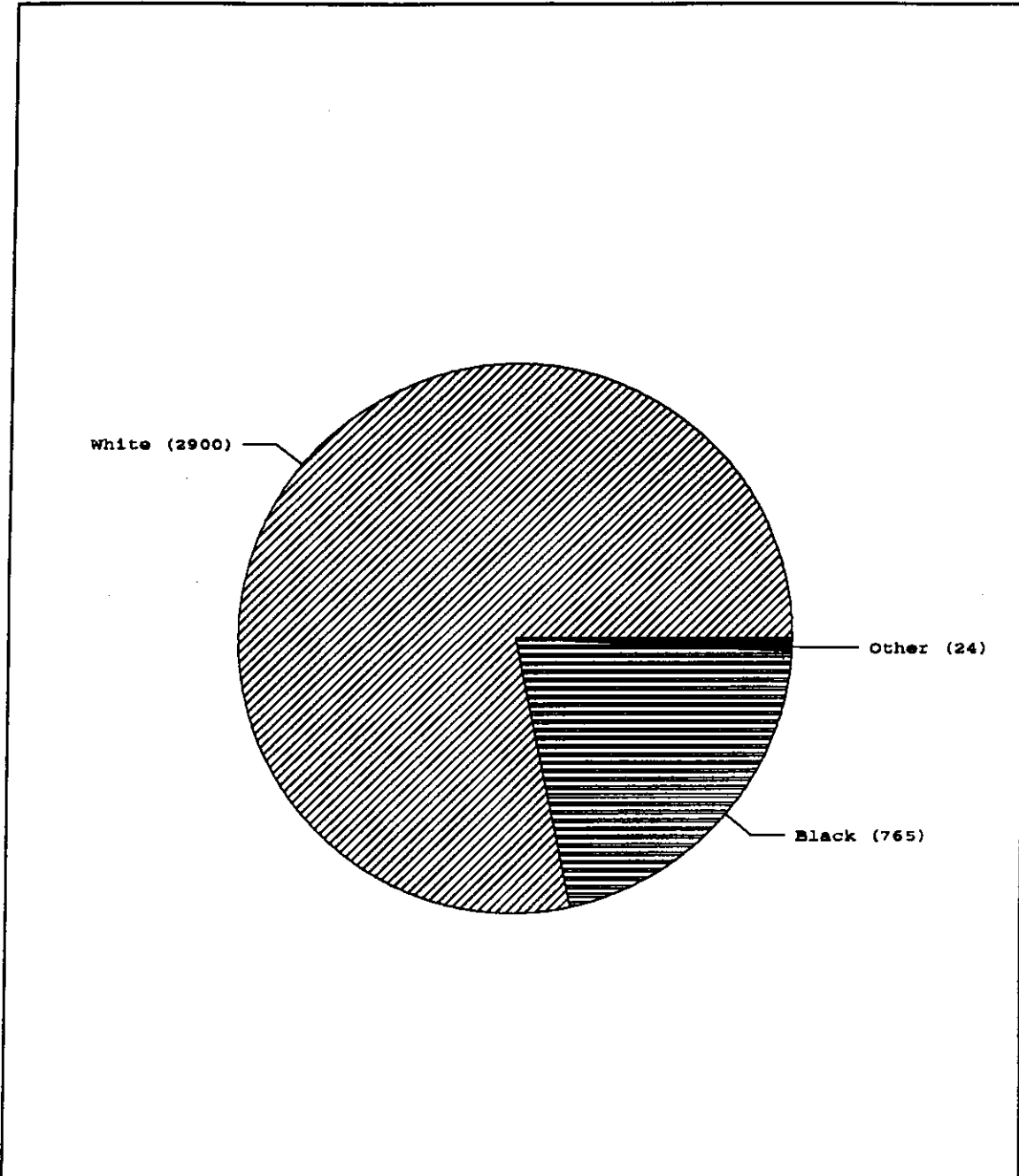
## ON-CAMPUS ENROLLMENT SUMMARY OF STUDENTS BY LEVEL

	Freshmen	Sophomores	Juniors	Seniors	Graduate	Total
<b>FALL 1989</b>						
<b>Full-time</b>	601	563	719	798	124	2805
<b>Part-time</b>	113	59	49	254	409	884
<b>Total Enrollment</b>	714	622	768	1052	533	3689
<b>FALL 1988</b>						
<b>Full-time</b>	629	529	690	718	158	2724
<b>Part-time</b>	93	54	61	234	465	907
<b>Total Enrollment</b>	722	583	751	952	623	3631
<b>FALL 1987</b>						
<b>Full-time</b>	629	505	589	710	144	2577
<b>Part-time</b>	102	46	73	216	488	925
<b>Total Enrollment</b>	731	551	662	926	632	3502

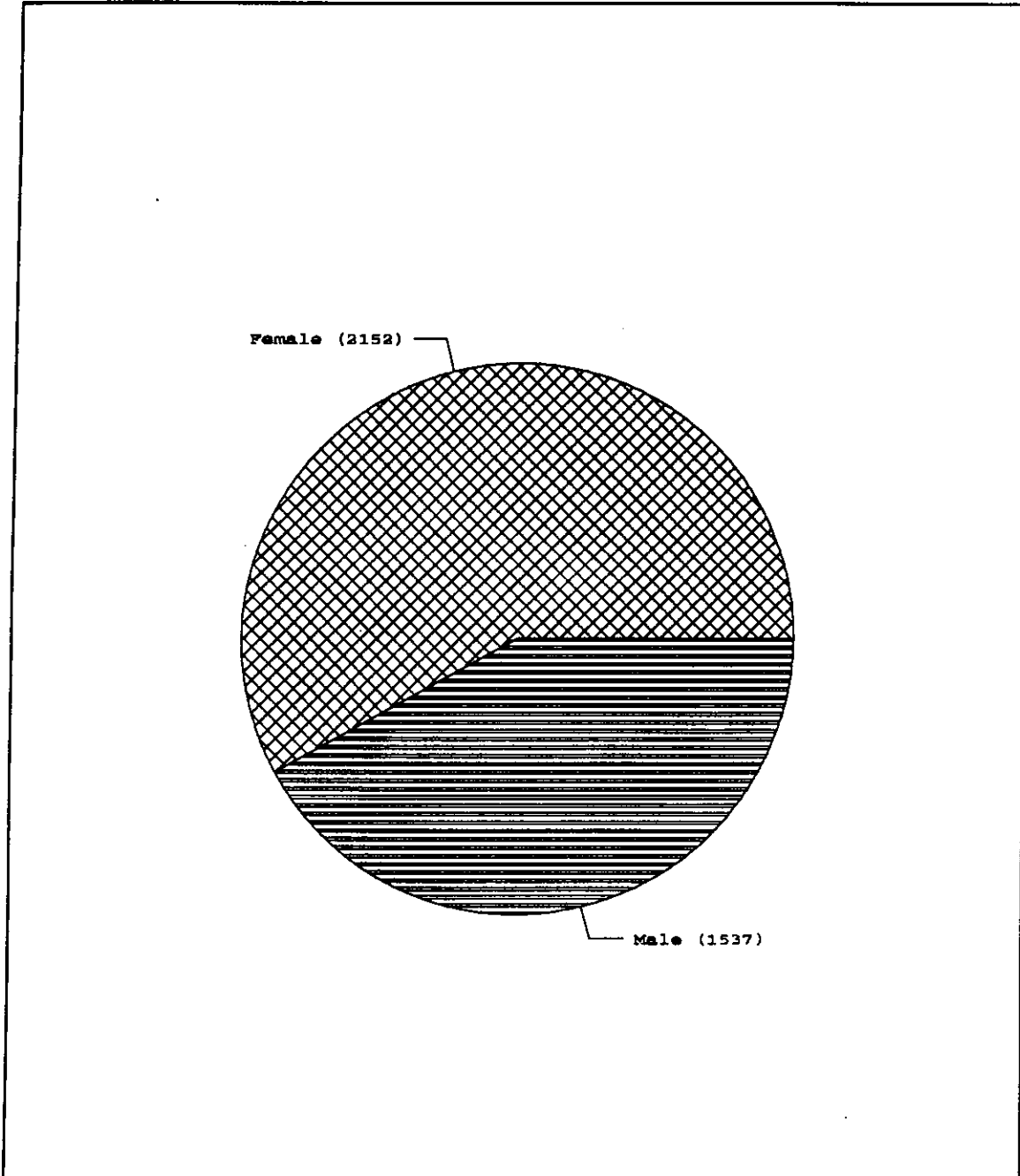
# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT FULL-TIME/PART-TIME FALL, 1989



# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT BY RACE FALL, 1989

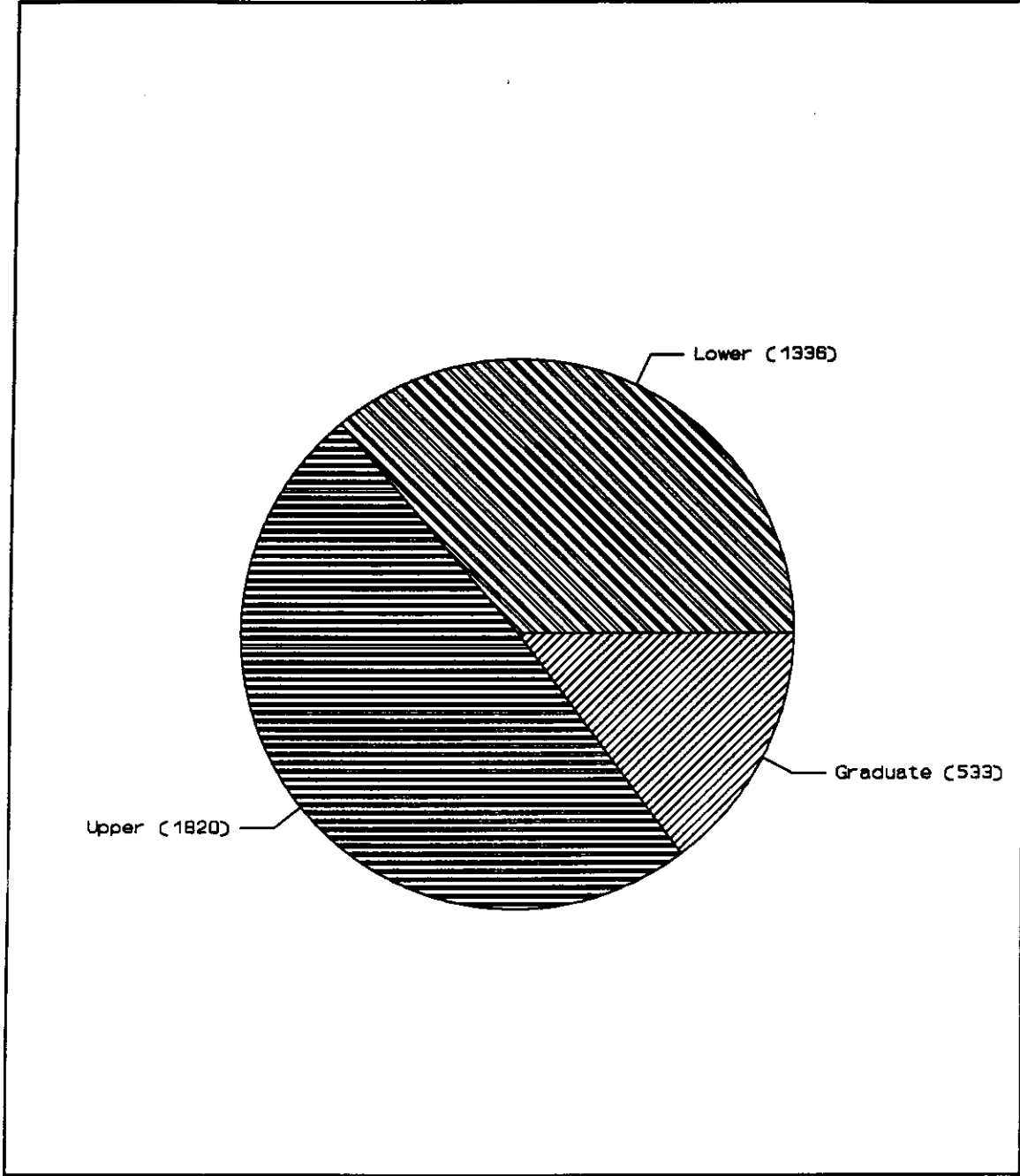


# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT BY SEX FALL, 1989



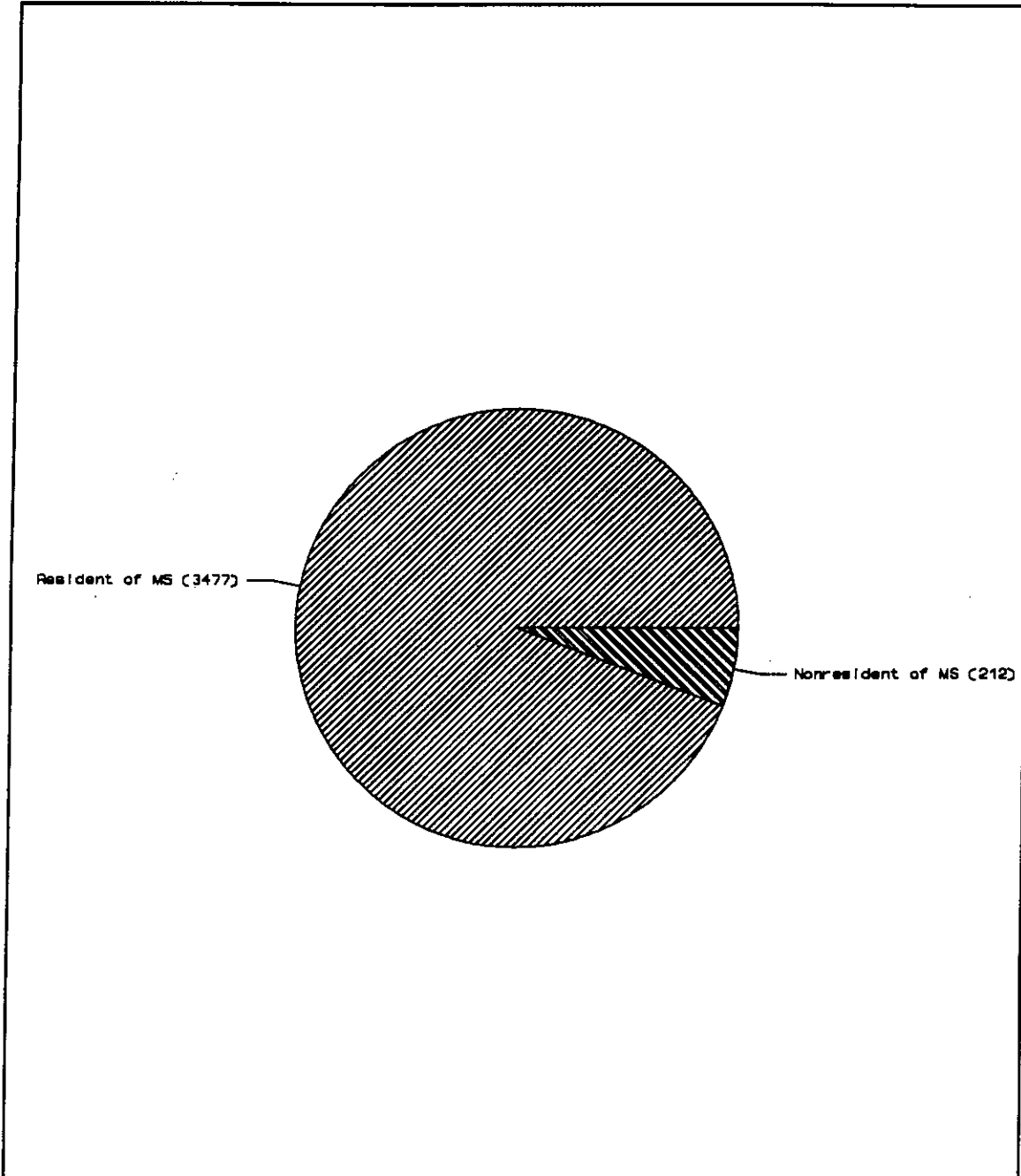
Source: IHL Statistical Report

# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT BY LEVEL FALL, 1989



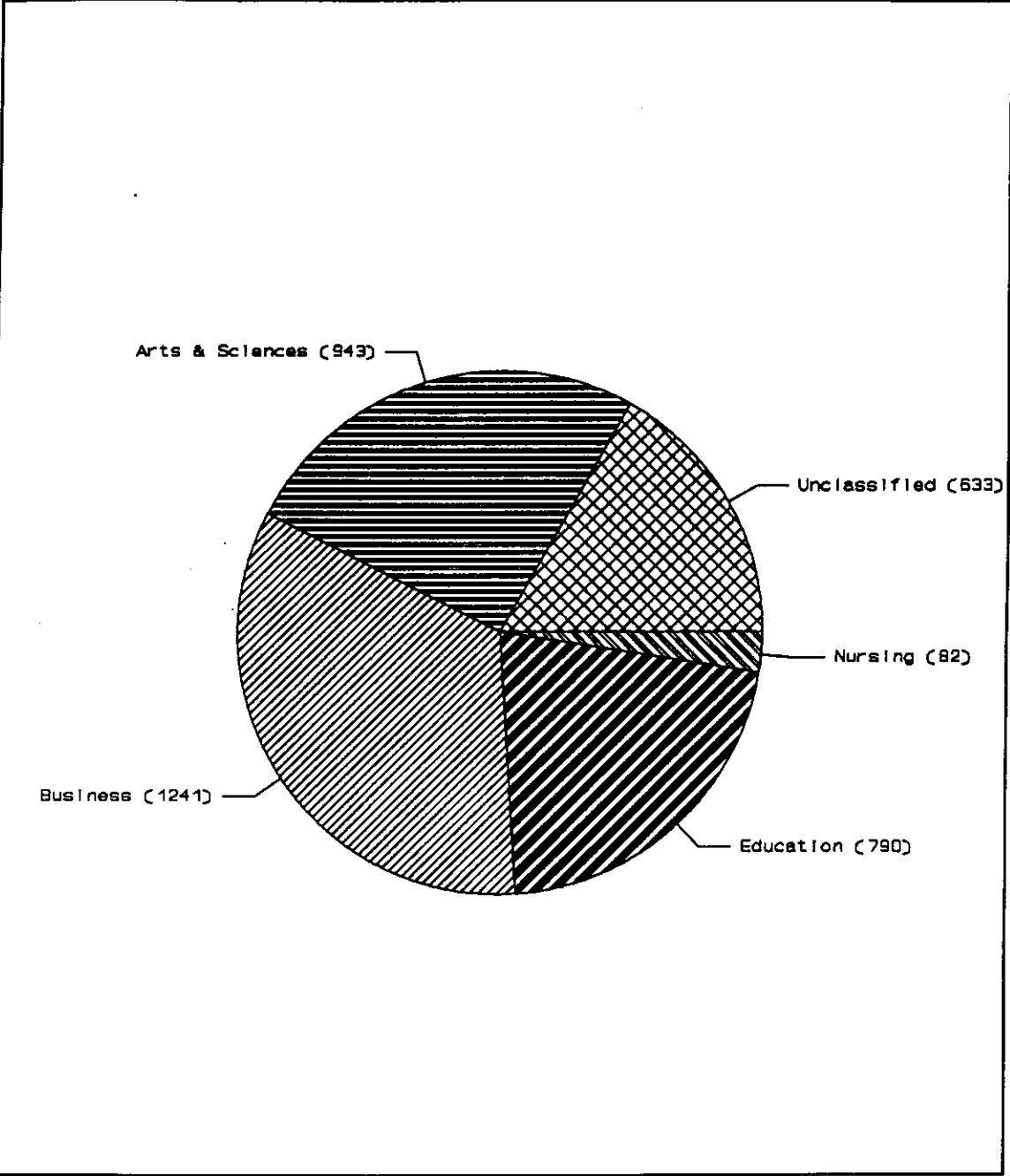
Source: IHL Statistical Report

# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT RESIDENT/NONRESIDENT FALL, 1989





# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT BY SCHOOL FALL, 1989



Source: IHL Statistical Report

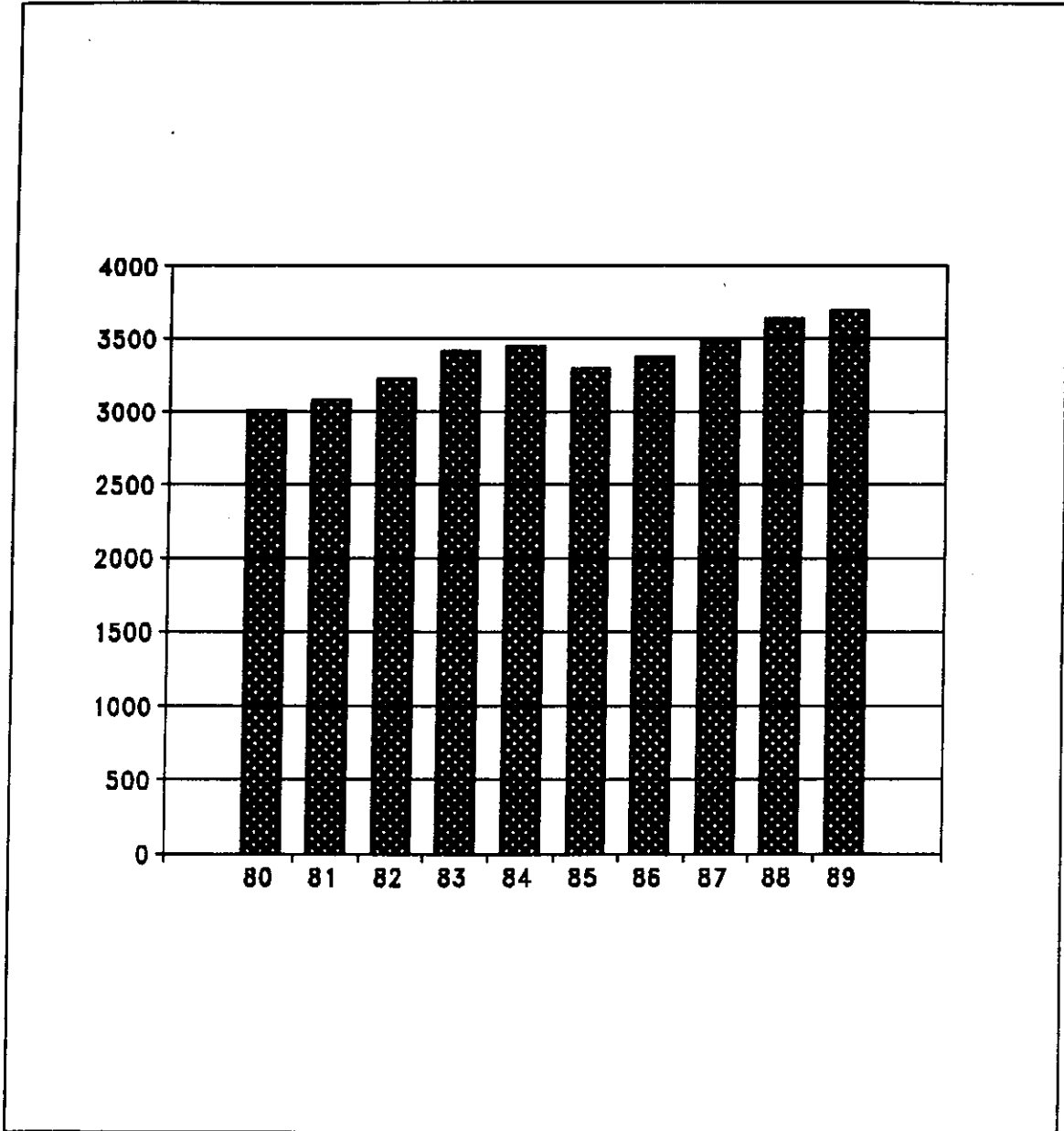
# DELTA STATE UNIVERSITY

## ON-CAMPUS ENROLLMENT SUMMARY

	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
HEADCOUNT	80-81	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	
HEADCOUNT - FULLTIME	2244	2288	2366	2453	2533	2404*	2441	2577	2724	2805	
HEADCOUNT - PARTTIME	767	796	856	962	912	890	931	925	907	884	
HEADCOUNT - TOTAL	3011	3084	3222	3415	3445	3294	3372	3502	3631	3689	
HEADCOUNT - FRESHMAN	585	567	750	816	689	704	702	731	722	714	
HEADCOUNT - SOPHOMORE	631	595	528	584	565	485	503	551	583	622	
HEADCOUNT - JUNIOR	695	729	682	681	768	721	639	662	751	768	
HEADCOUNT - SENIOR	732	747	815	956	997	957	962	926	952	1052	
HEADCOUNT-TOTAL UNDERGRAD	2643	2638	2775	3037	3019	2867	2806	2870	3008	3156	
HEADCOUNT-TOTAL GRADUATE	368	446	447	378	426	427	566	632	623	533	
HEADCOUNT - MALE	1237	1280	1317	1410	1448	1446	1486	1526	1477	1537	
HEADCOUNT - FEMALE	1774	1804	1905	2005	1997	1848	1886	1976	2154	2152	
HEADCOUNT - RESIDENT	2879	2931	3051	3197	3222	3135	3091	3256	3404	3477	
HEADCOUNT - NONRESIDENT	132	153	171	218	223	159	281	246	227	212	
FTE											
FTE - LOWER	1096	1063	1143	1234	1134	1053	1135	1218	1233	1238	
FTE - UPPER	1258	1286	1307	1383	1501	1374	1449	1450	1555	1668	
FTE - GRADUATE	204	255	251	224	257	200	258	283	287	237	
FTE - TOTAL	2258	2604	2701	2841	2892	2627	2842	2951	3075	3143	

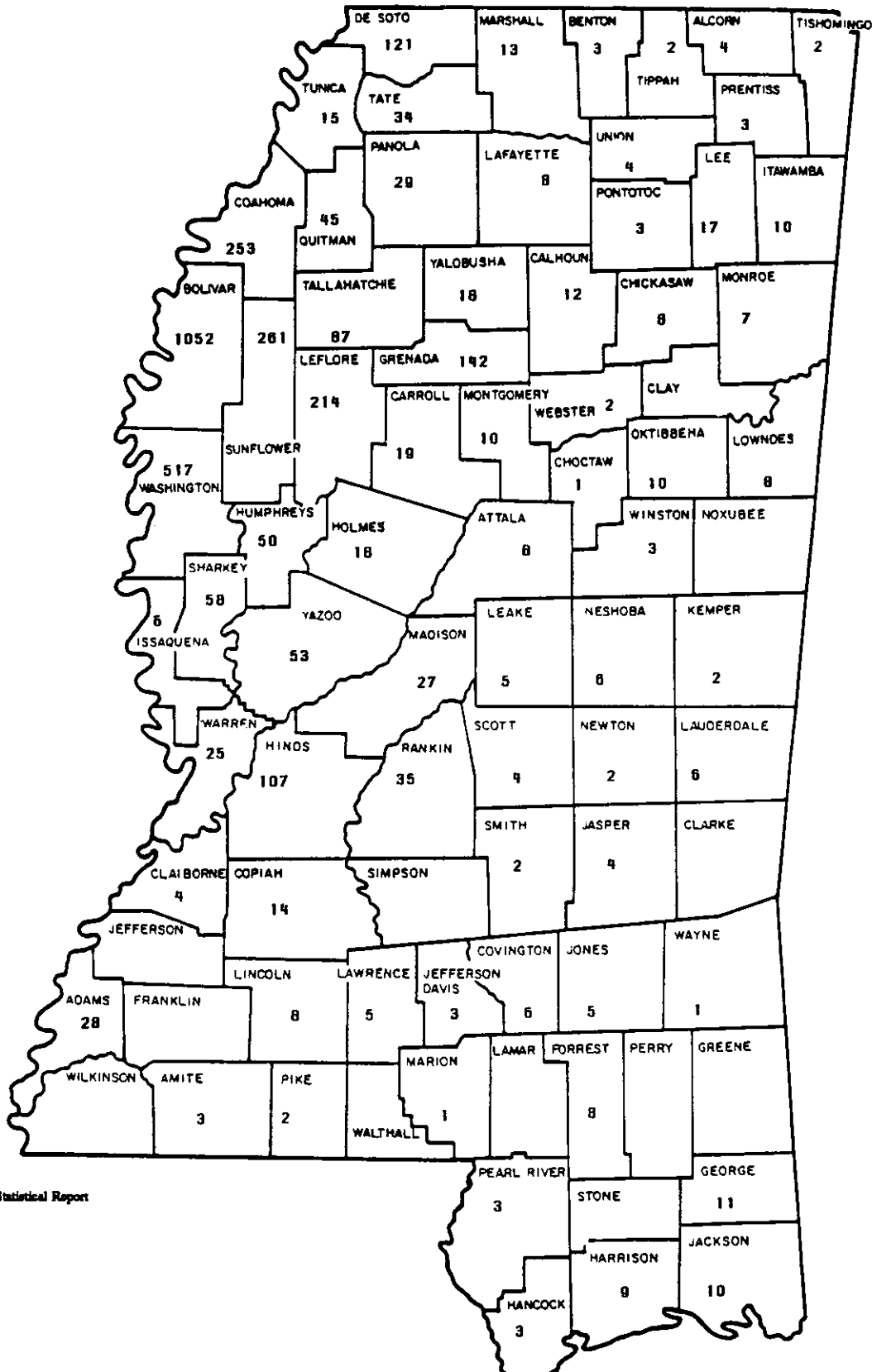
Source: IHL Statistical Report  
 \* Indicates correction to previously published data.

# DELTA STATE UNIVERSITY ON-CAMPUS HEADCOUNT ENROLLMENT 1980-1989



Source: IHL Statistical Report, Fall Enrollments.

# DELTA STATE UNIVERSITY ON-CAMPUS ENROLLMENT BY COUNTY FALL, 1989



Source: IHL Statistical Report

# DELTA STATE UNIVERSITY

## ON-CAMPUS ENROLLMENT BY COUNTY

COUNTY	FALL 1985	FALL 1986	FALL 1987	FALL 1988	FALL 1989
ADAMS	22	20	24	20	28
ALCORN	10	11	8	9	4
AMITE	0	2	2	3	3
ATTALA	3	7	11	8	8
BENTON	6	6	1	2	3
BOLIVAR	907	947	1011	1043	1052
CALHOUN	10	9	6	16	12
CARROLL	6	13	11	13	19
CHICKASAW	10	13	15	13	8
CHOCTAW	3	0	0	1	1
CLAIBORNE	7	8	6	5	4
CLARKE	1	1	0	1	0
CLAY	3	3	0	0	0
COAHOMA	257	250	260	256	253
COPIAH	5	9	9	13	14
COVINGTON	0	1	1	6	6
DESOTO	90	98	117	114	121
FORREST	1	3	5	5	8
FRANKLIN	5	4	4	4	0
GEORGE	6	3	2	2	11
GREENE	1	0	0	0	0
GRENADA	101	141	125	141	142
HANCOCK	1	3	2	2	3
HARRISON	10	11	7	9	9
HINDS	90	67	82	92	107
HOLMES	27	22	15	15	18
HUMPHREYS	48	37	38	42	50
ISSAQUENA	2	0	2	4	6
ITAWAMBA	3	5	4	9	10
JACKSON	15	12	10	16	10
JASPER	0	0	2	6	4
JEFFERSON	0	0	1	0	0
JEFFERSON DAVIS	1	3	4	3	3
JONES	5	5	4	3	5
KEMPER	2	1	1	2	2
LAFAYETTE	12	8	9	8	8
LAMAR	3	2	0	0	0
LAUDERDALE	8	10	9	10	6
LAWRENCE	5	3	4	4	5
LEAKE	9	5	6	8	5
LEE	9	11	7	15	17
LEFLORE	172	162	191	215	214
LINCOLN	6	8	8	7	8
LOWNDES	8	10	7	8	8
MADISON	13	13	18	21	27

MARION	0	0	0	1	1
MARSHALL	11	10	15	10	13
MONROE	15	7	6	4	7
MONTGOMERY	11	10	15	9	10
NESHOBA	4	7	8	8	6
NEWTON	7	6	4	3	2
NOXUBEE	1	1	0	2	0
OKTIBBEHA	10	7	10	12	10
PANOLA	37	34	38	40	29
PEARL RIVER	1	2	3	2	3
PERRY	1	1	0	0	0
PIKE	6	3	4	3	2
PONTOTOC	9	8	5	4	3
PRENTISS	2	3	4	2	3
QUITMAN	50	43	46	41	45
RANKIN	18	21	23	26	35
SCOTT	0	1	1	1	4
SHARKEY	37	50	53	57	56
SIMPSON	2	3	2	0	0
SMITH	1	0	1	2	2
STONE	3	4	4	4	0
SUNFLOWER	258	205	224	227	261
TALLAHATCHIE	85	83	89	85	87
TATE	44	37	34	30	34
TIPPAH	3	3	4	5	2
TISHOMINGO	3	2	3	3	2
TUNICA	14	13	11	13	15
UNION	9	5	2	4	4
WALTHALL	0	0	0	0	0
WARREN	30	25	31	21	25
WASHINGTON	524	483	487	536	517
WAYNE	1	1	0	1	1
WEBSTER	2	4	3	2	2
WILKINSON	0	0	0	0	0
WINSTON	2	3	9	9	3
YALOBUSHA	24	24	21	21	18
YAZOO	37	35	47	42	53
TOTAL	3165	3091	3256	3404	3477

# DELTA STATE UNIVERSITY

## ENROLLMENT OF NEW FULL-TIME TRANSFER STUDENTS

CLASSIFICATION	FALL 1987	FALL 1988	FALL 1989
ENTERING FRESHMEN*	11	9	13
FRESHMEN	26	34	40
SOPHOMORES	88	97	147
JUNIORS	169	199	206
SENIORS	33	29	42
TOTAL	327	368	448

## ENROLLMENT OF NEW FULL-TIME TRANSFER STUDENTS FROM MISSISSIPPI PUBLIC COMMUNITY COLLEGES

CLASSIFICATION	FALL 1987 **	FALL 1988	FALL 1989
ENTERING FRESHMEN*		4	3
FRESHMEN		16	20
SOPHOMORES		55	85
JUNIORS		140	156
SENIORS		16	23
TOTAL		231	290

Source: Institutional Research, DSU

\* Entering Freshmen have less than 12 semester credit hours.

\*\* 1987 Mississippi community college data was unavailable.

# DELTA STATE UNIVERSITY

## ENROLLMENT: ACTUAL AND PROJECTED

CLASSIFICATION	Actual 1986	Actual 1987	Actual 1988	Actual 1989	Projected 1990	----> 1991	1992	1993	1994	1995
Freshmen	457	736	706	752	702	692	682	673	666	695
Sophomores	408	555	584	627	603	583	574	567	559	554
Juniors	594	663	753	786	831	803	777	765	755	745
Seniors	855	923	958	1050	1134	1183	1144	1107	1088	1075
Unclassified	483	6	22	0	13	13	13	13	13	13
<b>UNDERGRADUATES</b>	<b>2,797</b>	<b>2,883</b>	<b>3,023</b>	<b>3,215</b>	<b>3,283</b>	<b>3,274</b>	<b>3,190</b>	<b>3,125</b>	<b>3,081</b>	<b>3,082</b>
Masters		567	557	508	483	460	439	418	399	381
Specialists		47	64	76	79	83	87	91	96	101
Doctors		22	30	21	21	22	23	23	24	24
<b>GRADUATES</b>	<b>563</b>	<b>636</b>	<b>651</b>	<b>605</b>	<b>583</b>	<b>565</b>	<b>549</b>	<b>533</b>	<b>519</b>	<b>506</b>
<b>HEADCOUNT TOTAL</b>	<b>3,360</b>	<b>3,519</b>	<b>3,674</b>	<b>3,820</b>	<b>3,866</b>	<b>3,839</b>	<b>3,739</b>	<b>3,658</b>	<b>3,600</b>	<b>3,588</b>



# DELTA STATE UNIVERSITY

## ENROLLMENT SUMMARY OF STUDENTS BY AGE

### FALL, 1989

AGE	Undergraduate		Graduate		Total	
	Men	Women	Men	Women	Men	Women
<b>Full-time Students</b>						
Under 18	1	6	0	0	1	6
18 - 19	312	462	0	0	312	462
20 - 21	438	589	1	4	439	593
22 - 24	279	238	12	21	291	259
25 - 29	74	89	17	23	91	112
30 - 34	31	42	3	7	34	49
35 - 39	14	36	6	11	20	47
40 - 49	9	37	8	11	17	48
50 - 64	2	8	0	0	2	8
65 and over	2	0	0	0	2	0
Age Unknown	3	9	0	0	3	9
<b>Full-time Students TOTAL</b>	<b>1165</b>	<b>1516</b>	<b>47</b>	<b>77</b>	<b>1212</b>	<b>1593</b>
<b>Part-time Students</b>						
Under 18	10	8	0	0	10	8
18 - 19	4	2	0	0	4	2
20 - 21	5	13	0	1	5	14
22 - 24	34	41	5	19	39	60
25 - 29	36	60	19	45	55	105
30 - 34	20	49	21	58	41	107
35 - 39	23	63	25	73	48	136
40 - 49	28	70	51	96	79	166
50 - 64	19	37	18	22	37	59
65 and over	4	4	1	2	5	6
Age Unknown	3	1	18	7	21	8
<b>Part-time Students TOTAL</b>	<b>186</b>	<b>348</b>	<b>158</b>	<b>323</b>	<b>344</b>	<b>671</b>
<b>TOTAL All Students</b>	<b>1351</b>	<b>1864</b>	<b>205</b>	<b>400</b>	<b>1556</b>	<b>2264</b>

## ENROLLMENT SUMMARY OF STUDENTS BY RACE

	White		Black		Other	
	Men	Women	Men	Women	Men	Women
Undergraduate	1183	1431	159	421	9	12
Graduate	158	231	45	167	2	2
Full-time	1047	1201	156	383	9	9
Part-time	294	461	48	205	2	5

Source: IPEDS - unduplicated Fall headcount; on and off campus

# DELTA STATE UNIVERSITY

## UNDERGRADUATE MAJORS BY SEX AND MINORITY STATUS FALL, 1989

	Male	% Male	Female	% Female	TOTAL	Minorities	% Minorities
UNDECLARED (UNDERGRADUATE)	212	40.2%	315	59.8%	527	53	10.1%
PRE-MEDICAL	14	51.9%	13	48.1%	27	2	7.4%
PHYSICAL THERAPY	5	31.3%	11	68.8%	16	1	6.3%
PRE-VETERINARY MEDICINE	1	50.0%	1	50.0%	2	0	0.0%
DENTAL HYGIENIST	0	0.0%	2	100.0%	2	0	0.0%
MEDICAL RECORDS ADMINISTRATION	1	20.0%	4	80.0%	5	2	40.0%
RESPIRATORY THERAPY	0	0.0%	2	100.0%	2	1	50.0%
OCCUPATIONAL THERAPY	0	0.0%	4	100.0%	4	1	25.0%
PRE-ENGINEERING	20	83.3%	4	16.7%	24	4	16.7%
PRE-PHARMACY	12	44.4%	15	55.6%	27	2	7.4%
PRE-OPTOMETRY	3	60.0%	2	40.0%	5	2	40.0%
PRE-DENTAL	2	40.0%	3	60.0%	5	0	0.0%
NURSING	5	7.9%	58	92.1%	63	28	44.4%
RN-BSN TRACT	0	0.0%	23	100.0%	23	8	34.8%
ART	6	37.5%	10	62.5%	16	1	6.3%
ART EDUCATION	4	36.4%	7	63.6%	11	1	9.1%
CRAFTS	1	50.0%	1	50.0%	2	0	0.0%
GRAPHICS DESIGN	19	43.2%	25	56.8%	44	4	9.1%
INTERIOR DESIGN	1	4.0%	24	96.0%	25	4	16.0%
PAINTING	2	66.7%	1	33.3%	3	0	0.0%
AUDIOLOGY & SPEECH PATHOLOGY	2	4.0%	48	96.0%	50	10	20.0%
SPEECH/LANGUAGE PATHOLOGY	0	0.0%	6	100.0%	6	2	33.3%
BIOLOGY	65	53.3%	57	46.7%	122	22	18.0%
ENVIRONMENTAL SCIENCE	4	66.7%	2	33.3%	6	0	0.0%
HISTORY	14	87.5%	2	12.5%	16	2	12.5%
ENGLISH	8	17.0%	39	83.0%	47	3	6.4%
SPANISH	0	0.0%	6	100.0%	6	1	16.7%
SPEECH	1	50.0%	1	50.0%	2	0	0.0%
MATHEMATICS	23	47.9%	25	52.1%	48	9	18.8%
MUSIC	8	88.9%	1	11.1%	9	0	0.0%
MUSIC EDUCATION	18	56.3%	14	43.8%	32	4	12.5%
KEYBOARD	1	25.0%	3	75.0%	4	0	0.0%
VOCAL	1	20.0%	4	80.0%	5	2	40.0%
INSTRUMENTAL MUSIC EDUCATION	4	57.1%	3	42.9%	7	1	14.3%
PERFORMANCE	3	60.0%	2	40.0%	5	0	0.0%
CHEMISTRY	11	47.8%	12	52.2%	23	5	21.7%
CHEMISTRY I (ACS)	2	100.0%	0	0.0%	2	0	0.0%

	Male	% Male	Female	% Female	TOTAL	Minorities	% Minorities
MEDICAL TECHNOLOGY	3	16.7%	15	83.3%	18	9	50.0%
POLITICAL SCIENCE	20	66.7%	10	33.3%	30	8	26.7%
CRIMINAL JUSTICE	64	62.1%	39	37.9%	103	42	40.8%
LAW ENFORCEMENT	12	92.3%	1	7.7%	13	4	30.8%
CORRECTIONS	1	50.0%	1	50.0%	2	0	0.0%
SOCIAL SCIENCE	31	53.4%	27	46.6%	58	10	17.2%
SOCIAL WORK	3	6.3%	45	93.8%	48	24	50.0%
SOCIOLOGY	3	30.0%	7	70.0%	10	5	50.0%
PSYCHOLOGY	12	18.5%	53	81.5%	65	16	24.6%
HEALTH PHYSICAL ED & RECREATION	1	50.0%	1	50.0%	2	0	0.0%
ACCOUNTING	109	40.1%	163	59.9%	272	46	16.9%
OFFICE ADMINISTRATION	0	0.0%	46	100.0%	46	31	67.4%
BUSINESS EDUCATION	0	0.0%	18	100.0%	18	4	22.2%
AVIATION MANAGEMENT	44	80.0%	11	20.0%	55	8	14.5%
AIRWAY SCIENCE	2	100.0%	0	0.0%	2	0	0.0%
GENERAL AVIATION	5	83.3%	1	16.7%	6	0	0.0%
FLIGHT OPERATIONS	72	87.8%	10	12.2%	82	6	7.3%
COMPUTER INFORMATION SYSTEMS	83	54.2%	70	45.8%	153	48	31.4%
FINANCE	55	65.5%	29	34.5%	84	13	15.5%
INSURANCE & REAL ESTATE	24	70.6%	10	29.4%	34	1	2.9%
GENERAL BUSINESS	99	58.6%	70	41.4%	169	34	20.1%
MANAGEMENT	97	61.4%	61	38.6%	158	40	25.3%
MARKETING	70	58.3%	50	41.7%	120	6	5.0%
SPECIAL EDUCATION	3	6.0%	47	94.0%	50	16	32.0%
ELEMENTARY EDUCATION(K-8)	4	1.5%	258	98.5%	262	41	15.6%
HEALTH PHYS. ED. & RECREATION	59	82.0%	13	18.0%	72	5	7.0%
HOME ECONOMICS	0	0.0%	12	100.0%	12	2	16.7%
CHILD DEVELOPMENT	0	0.0%	17	100.0%	17	3	17.6%
CONSUMER RELATIONS	0	0.0%	2	100.0%	2	1	50.0%
FASHION MERCHANDISING	1	3.7%	26	96.3%	27	3	11.1%

# DELTA STATE UNIVERSITY

## ACT SCORES FALL FRESHMEN, 1989

STANDARD SCORES	ENGLISH	MATH	SOCIAL STUDIES	NATURAL SCIENCES	COMPOSITE
36	0	0	0	0	0
35	0	0	0	0	0
34	0	0	1	1	0
33	0	0	1	4	0
32	0	0	1	6	0
31	0	4	3	14	1
30	1	1	9	25	1
29	5	6	4	14	5
28	11	6	10	17	12
27	11	7	11	13	16
26	20	18	17	17	24
25	17	22	17	20	24
24	32	22	19	22	15
23	32	29	24	23	21
22	41	22	28	33	27
21	48	26	16	20	27
20	35	21	16	26	26
19	35	28	35	27	35
18	34	18	21	17	36
17	26	23	9	35	29
16	22	20	29	21	38
15	9	27	15	20	39
14	14	21	16	18	15
13	8	19	20	7	17
12	6	14	26	6	1
11	2	17	21	3	0
10	0	13	15	1	0
9	0	9	8	0	0
8	0	2	4	1	0
7	1	8	9	0	0
6	0	5	3	0	0
5	1	1	0	0	0
4	0	1	2	0	1
3	0	1	1	0	0
2	0	0	0	0	0
1	0	0	0	0	0
MEAN	20.6	18.3	18.4	21.8	19.9

# DELTA STATE UNIVERSITY

## AVERAGE ACT SCORES FOR ENTERING FRESHMEN

### 1986-1989

	Fall 1986	Fall 1987	Fall 1988	Fall 1989
English	19.7	20.2	20.0	20.6
Mathematics	18.1	17.3	16.9	18.3
Social Science	17.3	17.7	17.3	18.4
Natural Science	21.3	21.1	21.1	21.8
Composite	19.2	19.2	19.0	19.9

# DELTA STATE UNIVERSITY

## FRESHMEN RETENTION RATES

Year Entered	Number of Entering Freshmen	RETURNING STUDENTS										Enrolled or Graduated in the 5th year	
		As Sophomores		As Juniors		As Seniors		As Seniors		As Seniors			
		Number	%	Number	%	Number	%	Number	%	Number	%		
1979	367	263	72%	212	58%	184	50%	184	50%	184	50%	184	50%
1980	371	267	72%	206	56%	175	47%	175	47%	175	47%	175	47%
1981	398	281	71%	220	55%	179	45%	190	48%	190	48%	190	48%
1982	363	308	85%	252	69%	183	50%	157	43%	157	43%	157	43%
1983	462	387	84%	278	60%	245	53%	197	43%	197	43%	197	43%
1984	373	270	72%	216	58%	178	48%	166	45%	166	45%	166	45%
1985	420	294	70%	240	57%	222	53%	213	51%	213	51%	213	51%
1986	440	345	78%	283	64%	238	54%						
1987	462	342	74%	278	60%								
1988	491	339	69%										
1989	455												

Source: Institutional Research, DSI. Entering Freshmen include new full-time freshmen entering in the Summer and Fall.

# DELTA STATE UNIVERSITY

## COMPARATIVE ROOM REPORT-MEN'S & WOMEN'S RESIDENCE HALLS

<u>MEN'S</u>	<u>10/1/85</u>	<u>10/1/86</u>	<u>10/1/87</u>	<u>10/1/88</u>	<u>9/15/89</u>	<u>10/1/89</u>	<u>Capacity</u>
Whittington-Williams	123	114	115	113	117	113	128
Bond-Carpenter	140	140	131	131	127	126	144
Stadium	81	84	74	78	80	80	80
Noel	80	76	78	71	72	70	80
Brewer	88	86	84	86	79	76	88
Clark	80	77	75	74	75	73	80
Longino	80	79	78	78	76	76	80
<b>Total</b>	<b>672</b>	<b>656</b>	<b>635</b>	<b>631</b>	<b>626</b>	<b>614</b>	<b>680</b>

### CLASSIFICATION BREAKDOWN

Freshmen	192	168	161	173	184	185
Sophomores	134	140	145	139	131	124
Juniors	179	162	160	147	161	157
Seniors	149	166	158	156	138	136
Graduates	18	20	11	16	12	12
<b>TOTALS</b>	<b>672</b>	<b>656</b>	<b>635</b>	<b>631</b>	<b>626</b>	<b>614</b>

<u>WOMEN'S</u>	<u>10/1/85</u>	<u>10/1/85</u>	<u>10/1/87</u>	<u>10/1/88</u>	<u>9/15/89</u>	<u>10/1/89</u>	<u>Capacity</u>
Cleveland	82	84	82	88	89	87	96
Cain-Tatum	116	114	115	111	116	116	120
Fugler-Hammett	146	139	137	140	138	139	144
Lawler-Harkins	287	284	292	285	287	287	296
Ward	75	67	76	77	67	68	88
Woolfolk	52	51	53	59	56	57	70
Daugherty	47	36	42	43	45	43	74
<b>TOTALS</b>	<b>805</b>	<b>775</b>	<b>797</b>	<b>803</b>	<b>798</b>	<b>797</b>	<b>888</b>

### CLASSIFICATION BREAKDOWN

Freshmen	228	212	232	232	217	216
Sophomores	185	199	182	186	190	192
Juniors	189	198	208	212	216	215
Seniors	185	152	162	164	164	163
Graduates	18	14	13	9	11	11
<b>TOTALS</b>	<b>805</b>	<b>775</b>	<b>797</b>	<b>803</b>	<b>798</b>	<b>797</b>

<u>OVERALL TOTALS</u>	<u>10/1/85</u>	<u>10/1/85</u>	<u>10/1/87</u>	<u>10/1/88</u>	<u>9/15/89</u>	<u>10/1/89</u>
Freshmen	420	380	393	405	401	401
Sophomores	319	339	327	325	321	316
Juniors	368	360	368	359	377	372
Seniors	334	318	320	320	302	299
Graduates	36	34	24	25	23	23
<b>TOTALS</b>	<b>1477</b>	<b>1431</b>	<b>1432</b>	<b>1434</b>	<b>1424</b>	<b>1411</b>

Source: DSU Student Affairs Office

# DELTA STATE UNIVERSITY

## SEMESTER CREDIT HOUR PRODUCTION BY LEVEL

LEVEL	SUMMER I	SUMMER II	FALL	SPRING	TOTAL
<b>1989-90</b>					
Lower	4514	*	23455	20032	48001
Upper	4503	*	17878	19062	41443
Graduate I	2094	*	1504	1500	5098
Graduate II	1298	*	1007	930	3235
total	12409	*	43844	41524	97777
<b>1988-89</b>					
Lower	4453	3141	22432	20893	50919
Upper	1420	1410	17264	16946	37040
Graduate I	809	445	1643	1647	4544
Graduate II	0	0	1107	946	2053
total	6682	4996	42446	40432	94556
<b>1987-88</b>					
Lower	2302	1981	20666	15612	40561
Upper	2650	1673	16870	17600	38793
Graduate**	1286	1309	3035	3856	9486
total	6238	4963	40571	37068	88840

Source: HIL Statistical Report

\* Summer I and Summer II terms combined, 1989-90

\*\* Separate Graduate I and Graduate II hours were unavailable for 1987-88



# DELTA STATE UNIVERSITY

## SEMESTER CREDIT HOURS BY DEPARTMENT

	SUM 89	FALL 89	SPRING 90	TOTAL
<b>ARTS/SCIENCES</b>				
ART	330	1650	1605	3585
BIOLOGICAL SCIENCE	697	1923	1835	4455
HISTORY	408	2034	1758	4200
LANGUAGES & LITERATURE	1640	5028	4514	11182
MATHEMATICS	814	2793	2237	5844
MILITARY SCIENCE	-	201	207	408
MUSIC	186	1780	1537	3503
PHYSICAL SCIENCE	631	2093	1720	4444
SOCIAL WORK	-	-	432	432
SOCIAL SCIENCE	630	2997	2781	6408
SPEECH & HEARING SCIENCE	-	526	480	1006
Subtotal	5336	21025	19106	45467
<b>BUSINESS</b>				
ACCOUNTING	621	1846	1848	4315
COMPUTER INFO SERVICES	327	2163	2140	4630
BUSINESS ED & SECRETARIAL	42	912	819	1773
ECONOMICS & FINANCE	723	3474	3576	7773
MANAGEMENT & MARKETING	855	2748	2889	6492
COMMERCIAL AVIATION	202	1330	1269	2801
Subtotal	2770	12473	12541	27784
<b>EDUCATION</b>				
CURRICULUM & INSTRUCTION	1812	3612	3227	8651
BEHAVIORAL SCIENCES	1768	3656	3131	8555
HEALTH & PHYSICAL ED	680	2137	2445	5262
HOME ECONOMICS	33	646	663	1342
Subtotal	4293	10051	9466	23810
<b>NURSING</b>				
NURSING	10	295	411	716
Subtotal	10	295	411	716
<b>Total</b>	<b>12409</b>	<b>43844</b>	<b>41524</b>	<b>97777</b>

# DELTA STATE UNIVERSITY

## DEGREES CONFERRED BY CIP CATEGORY \*

	YEAR 1985	YEAR 1986	YEAR 1987	YEAR 1988	YEAR 1989	YEAR 1990
<b>BACHELOR'S DEGREES</b>						
ARCHITECTURE & DESIGN	3	0	0	0	0	0
BUSINESS & MANAGEMENT	238	196	252	229	190	211
OFFICE ADMINISTRATION	13	14	9	6	4	7
MARKETING & DISTRIBUTION	2	1	5	11	8	2
EDUCATION	118	78	111	97	77	120
FOREIGN LANGUAGES	6	2	2	0	0	0
ALLIED HEALTH	1	5	1	3	2	0
HEALTH SCIENCES	36	19	18	21	25	24
HOME ECONOMICS	0	7	7	9	4	9
LETTERS	5	14	7	7	10	11
LIBRARY & ARCHIVAL SCI	1	0	0	0	0	0
LIFE SCIENCE	27	39	31	24	34	19
MATHEMATICS	4	5	5	10	6	10
MULTI/INTERDISCIPLINARY	3	1	1	1	1	1
PHYSICAL SCIENCE	9	15	16	10	10	9
PSYCHOLOGY	10	23	7	10	20	13
CRIMINAL JUSTICE	27	20	23	22	21	19
SOCIAL WORK	8	11	2	10	13	15
SOCIAL SCIENCES	14	16	15	21	15	14
AVIATION	7	15	24	16	33	32
VISUAL & PERFORMING ARTS	25	24	31	21	13	26
<b>TOTAL</b>	<b>557</b>	<b>505</b>	<b>567</b>	<b>528</b>	<b>486</b>	<b>542</b>
<b>MASTER'S DEGREES</b>						
BUSINESS & MANAGEMENT	25	23	17	12	17	10
EDUCATION	89	109	93	85	95	108
LETTERS	2	0	1	0	0	0
SOCIAL SCIENCES	1	0	0	0	0	0
<b>TOTAL</b>	<b>117</b>	<b>132</b>	<b>111</b>	<b>97</b>	<b>112</b>	<b>118</b>
<b>SPECIALIST'S DEGREES</b>						
EDUCATION	14	15	20	8	21	19
<b>TOTAL</b>	<b>14</b>	<b>15</b>	<b>20</b>	<b>8</b>	<b>21</b>	<b>19</b>
<b>DOCTOR'S DEGREES</b>						
EDUCATION	5	1	3	6	2	4
<b>TOTAL</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>2</b>	<b>4</b>

Source: IHL Statistical Report

\* A Classification of Instructional Programs (CIP) developed by the U.S. Dept. of Education.

# DELTA STATE UNIVERSITY

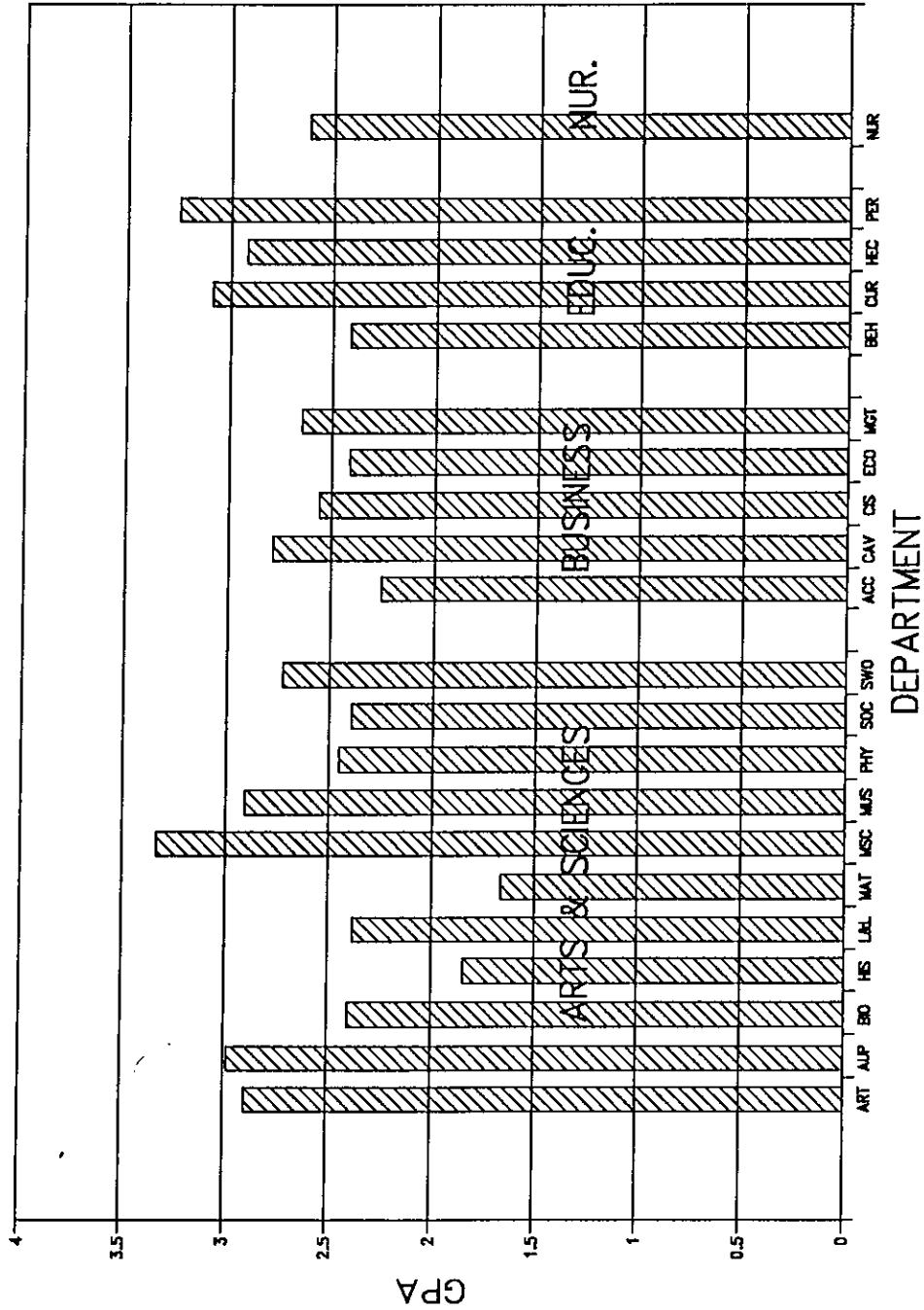
## ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP	DEGREES
Accounting	06.02015046	BBA
Art	50.01015106	BA
Art	50.01015107	BFA
Art	50.01015108	BSGS
Audiology & Speech Pathology	18.01035072	BS
Audiology & Speech Pathology	18.01035073	BSGS
Aviation Management	49.01015104	BCA
Biology	26.01015085	BS
Biology Education	13.13995656	BSE
Business Administration	06.04014004	MBA
Business Education	13.13035059	BSE
Chemistry	40.05015092	BS
Chemistry Education	13.13995076	BSE
Computer Information Systems	06.12015050	BBA
Counseling	13.11014008	MED
Criminal Justice	43.01045095	BSCJ
Education Administration & Supervision	13.04013001	EDS
Education Administration & Supervision	13.04014005	MED
Elementary Education	13.12025055	BSE
Elementary Education	13.12024009	MED
Elementary Education	13.12023003	EDS
English	23.01015078	BA
English	23.01015659	BSGS
English Education	13.13055079	BSE
English Education	13.13054021	MED
Environmental Science	30.01015090	BS
Fashion Merchandising	08.01025053	BS
Finance	06.03015047	BBA
Flight Operations	49.01025105	BCA
French	16.09015688	BA
French Education	13.13065683	BSE
General Business	06.01015045	BBA
German	16.05015682	BA
German Education	13.13065689	BSE
Health, Physical Education & Recreation	13.13144016	MED
Health, Physical Education & Recreation	13.13145065	BSGS
Health, Physical Education & Recreation	13.13145064	BSE
History	45.08015100	BA

History	45.08015101	BSGS	
History Education	13.13994028		MED
Home Economics	19.01015077	BS	
Home Economics Education	13.13085060	BSE	
Insurance & Real Estate	06.08015049	BBA	
Management	06.04015048	BBA	
Marketing	06.14015051	BBA	
Mathematics	27.01015089	BSGS	
Mathematics	27.01015088	BS	
Mathematics Education	13.13115061	BSE	
Mathematics Education	13.13114014		MED
Medical Technology	17.03105071	BS	
Music	50.09015113	BA	
Music Education	13.13125063	BME	
Music Education	13.13124015		MME
Natural Science	13.13164018		MSNS
Nursing	18.11015075	BSN	
Office Administration	07.04015052	BBA	
Performance	50.09035114	BM	
Political Science	45.10015102	BA	
Professional Studies	13.01011001		EDD
Psychology	42.01015094	BA	
Reading	13.13154017		MED
School Psychology	13.08013069		EDS
School Psychology	13.08014006		MED
Secondary Education	13.12053004		EDS
Social Science	45.01015098	BSGS	
Social Science Education	13.13175097	BSE	
Social Science Education	13.13174026		MED
Social Work	44.07015096	BSW	
Sociology	45.11015103	BA	
Spanish	16.09055068	BA	
Spanish Education	13.13065069	BSE	
Special Education	13.10014007		MED
Special Education	13.10015054	BSE	
Speech-Language Pathology	13.10125668	BSE	
Traffic Safety Education	13.13044013		MED

# DELTA STATE UNIVERSITY

## GRADE DISTRIBUTION BY DEPT -- FALL '89



Source: Institutional Research, DSU  
 \* Grade distribution only includes A-F undergraduate lecture grades with 3 or more hours credit.

# DELTA STATE UNIVERSITY

## TUITION & FEES

### ANNUAL RATES

#### 1989-90

	General Tuition	Athletic Fee	Union Fee	Health Fee	Student Activity Fee	Room Rent	Total
Resident Dorm Student	1375	150	35	24	20	1590	3194
Resident Day Student	1375	150	35	24	20	--	1604
Nonresident Dorm Student	2557	150	35	24	20	1590	4376
Nonresident Day Student	2557	150	35	24	20	--	2786

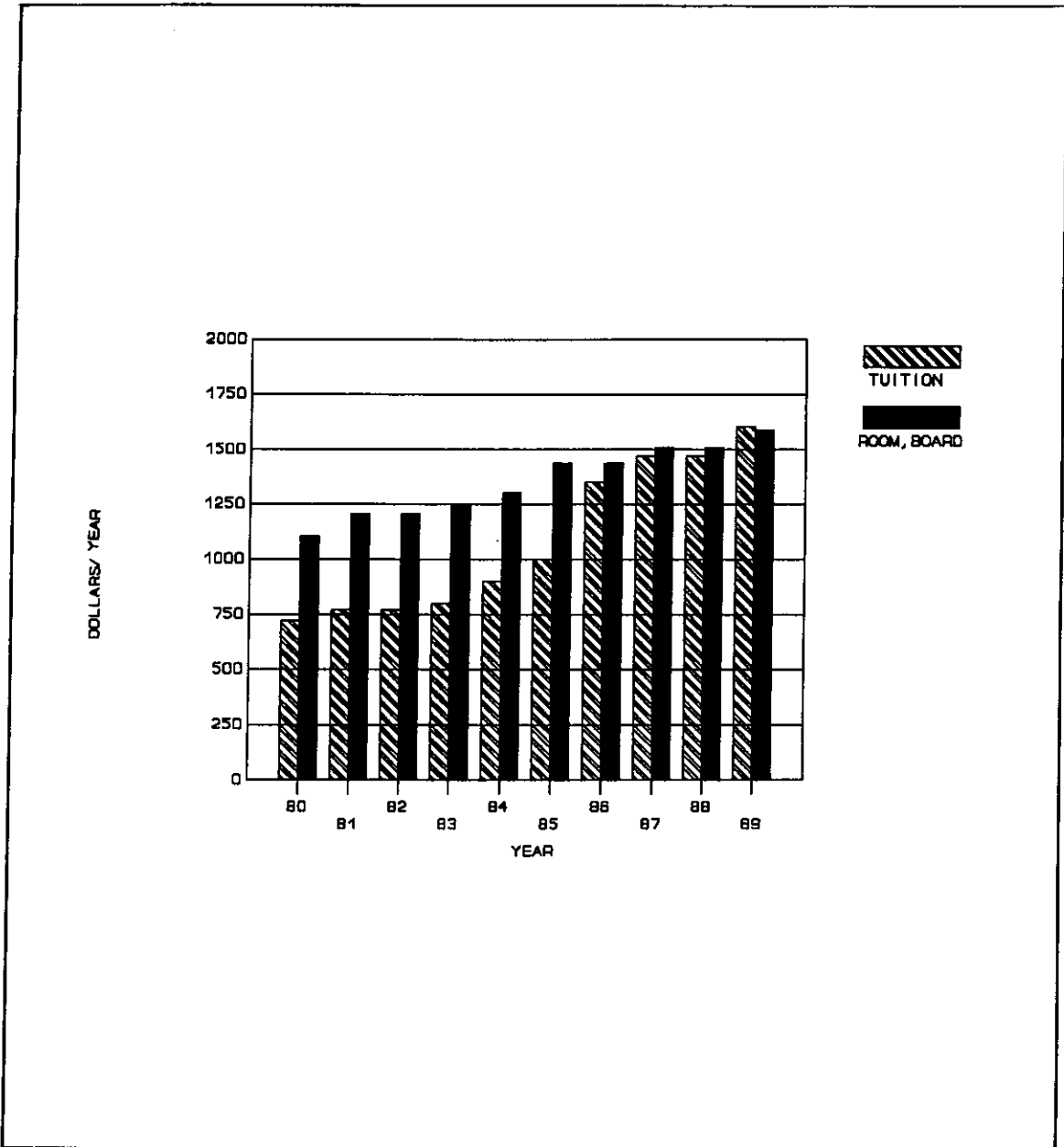
#### Special Fees

Private music lessons per semester hour	
First semester hour	50
Additional semester hour	35
Graduation Fees	25
Transcript - after first	2
Overload Fees	
Undergraduate - for hours over 19	57
Graduate - for hours over 13	76
Lab Breakage Fee	5

# DELTA STATE UNIVERSITY

## TUITION AND FEES

### 1980 - 1989



Source: IHL Statistical Report

# DELTA STATE UNIVERSITY

## CURRENT FUND REVENUES & EXPENDITURES \*

### 1989-1990

#### EXPENDITURES (CURRENT FUND)

INSTRUCTION	\$9,624,692	44.9%
RESEARCH	400,653	1.9%
PUBLIC SERVICE	360,943	1.7%
ACADEMIC SUPPORT	2,012,052	9.4%
STUDENT SERVICES	1,959,178	9.2%
INSTITUTIONAL SUPPORT	1,802,087	8.4%
PLANT OPERATIONS	1,764,088	8.2%
STUDENT AID	3,371,563	15.7%
INDIRECT COST RECOVERIES	26,439	0.1%
ADMIN. COST RECOVERIES	28,214	0.1%
OTHER ALLOCATIONS	85,441	0.4%
	<b>\$21,435,350</b>	<b>100.0%</b>

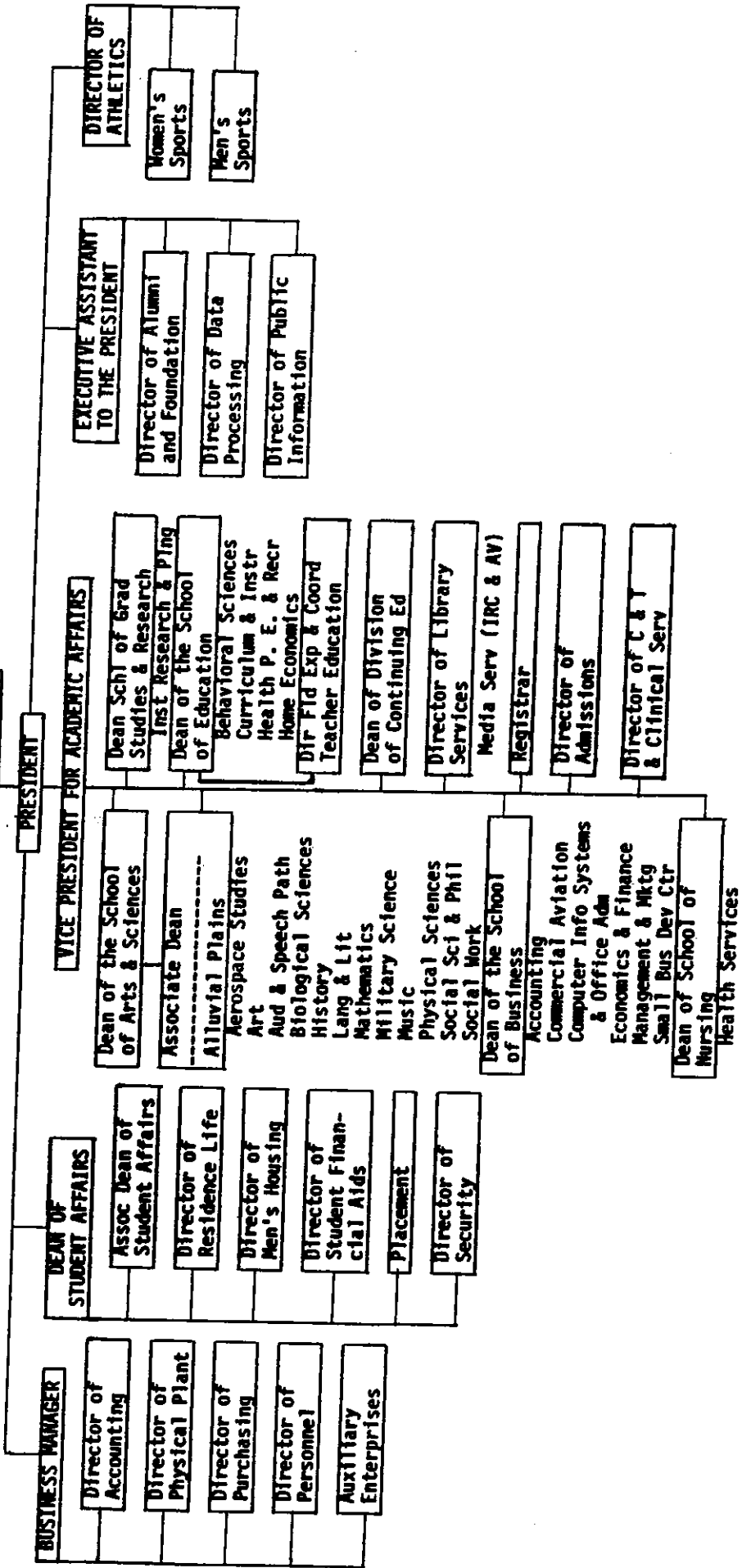
#### REVENUES (CURRENT FUND)

TUITION & FEES	\$6,145,693	27.5%
STATE APPROPRIATIONS	12,345,155	55.3%
FEDERAL GRANTS & CONTRACTS	3,068,955	13.8%
STATE GRANTS & CONTRACT	32,609	0.1%
PRIVATE GRANTS & CONTRACT	109,684	0.5%
ENDOWMENT INCOME	22,139	0.1%
INTEREST INCOME	278,024	1.2%
SALES & SERVICES - ED. ACTIVITIES	302,418	1.4%
OTHER SOURCES	10,541	0.1%
	<b>\$22,315,218</b>	<b>100.0%</b>



DELTA STATE UNIVERSITY  
 ADMINISTRATIVE AND ACADEMIC ORGANIZATION  
 July 1, 1989

BOARD OF TRUSTEES



# DELTA STATE UNIVERSITY

## FACULTY CHARACTERISTICS

	SCHOOL YEAR 80-81	SCHOOL YEAR 81-82	SCHOOL YEAR 82-83	SCHOOL YEAR 83-84	SCHOOL YEAR 84-85	SCHOOL YEAR 85-86	SCHOOL YEAR 86-87	SCHOOL YEAR 87-88	SCHOOL YEAR 88-89	SCHOOL YEAR 89-90
FACULTY-TENURE	58	58	61	60	66	68	63	59	60	64
FACULTY-NON-TENURE	131	150	148	142	141	135	157	161	175	177
FACULTY-MALE	124	135	140	137	134	133	142	148	153	155
FACULTY-FEMALE	65	73	69	65	73	70	78	72	82	86
FACULTY-PROFESSOR	52	64	60	61	63	65	66	73	77	76
FACULTY-ASSOC PROF	32	30	35	31	38	36	31	21	19	23
FACULTY-ASST PROF	62	61	57	57	49	58	49	55	55	52
FACULTY-INSTRUCTOR	43	53	57	52	56	42	65	64	74	90
FACULTY-OTHER	0	0	0	1	1	2	9	7	10	0
FACULTY AGE OVER 65	0	1	1	2	1	1	1	1	3	2
FACULTY AGE 61-65	10	11	11	11	11	9	9	10	11	7
FACULTY AGE 51-60	32	33	30	32	38	33	35	35	42	42
FACULTY AGE 41-50	39	47	52	57	73	71	76	86	93	100
FACULTY AGE 31-40	83	82	87	76	70	70	80	70	68	71
FACULTY AGE 21-30	25	34	28	24	14	19	19	18	18	19
FACULTY-DOCTORAL	95	100	102	102	107	107	103	100	102	101
FACULTY-FIRST PROF	0	1	0	1	2	2	3	6	4	3
FACULTY-SPECIALIST	3	2	2	1	1	1	2	3	6	8
FACULTY-MASTER'S	88	99	101	96	94	90	104	102	114	122
FACULTY-BACHELOR'S	3	6	4	2	3	3	8	9	9	7
FACULTY TOTAL	189	208	209	202	207	203	220	220	235	241

Source: H.L. Statistical Report

# DELTA STATE UNIVERSITY

## W.B. ROBERTS LIBRARY COLLECTIONS AND UTILIZATION

### 1980-89

	1980-81	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87	1987-88	1988-89
<u>LIBRARY COLLECTIONS</u>									
Bound Volumes	226,295	228,973	236,364	238,230	242,318	245,722	247,385	251,900	257,484
Microforms	358,282 *103,648	461,394 *88,215	474,941 *90,880	495,652 *94,953	520,507 *99,855	546,034 *104,888	574,525 *110,537	599,477 *114,441	622,880 *118,041
U.S. Government Documents	65,827	70,455	73,762	71,162	72,813	76,164	78,017	80,426	82,814
Serial Subscriptions	1,611	1,668	1,684	1,504	1,506	1,488	1,653	1,653	1,653
<u>COLLECTION USE</u>									
Books Circulated	65,780	60,074	67,876	65,765	60,630	56,678	52,206	52,229	38,123
Reserve Books Circulated	22,380	16,255	24,753	12,632	19,595	18,710	21,016	10,275	15,367
Microforms Use	5,684	4,248	6,043	6,436	7,233	8,329	8,012	7,010	7,377
Tours	38 ** 226	50 ** 139	40 ** 100	37 ** 93	41 ** 117	40 ** 88	28 ** 52	62 ** 124	35 ** 50
<u>INTERLIBRARY LOAN</u>									
Loaned									
Books	15	16	57	190	267	310	238	279	399
Copies	127	108	240	167	117	136	236	276	250
Borrowed									
Books	254	265	793	351	408	542	332	324	239
Copies	342	504	655	501	522	281	437	448	500

\* Volume Equivalency    \*\* Bib Searches

# ANNUAL REPORT, 1989-90

## DELTA STATE UNIVERSITY

Dr. Kent Wyatt, President

The fiscal year 1989-90 enabled Delta State University to continue its recovery from the twenty-two percent budget cut of 1986-87. The 1989-90 appropriation of \$12,345,155 represented the first time the allocation exceeded the 1985-86 appropriation of \$11,725,567. National recognition of Delta State's fiscal management came in September, 1989, when the University was named one of the nation's top ten financial values in higher education by Money magazine.

With the 1989-90 allocation, the University was able to restore twelve faculty positions, and return the professional travel budget to the 1985-86 level. The University continued its tradition of expending most of its budget on academics. Expenditures on instruction and academic support represented sixty-four percent of the total Educational and General budget. A comprehensive state audit of state and federal programs for 1988-89 was completed and found no compliance exception.

During 1989-90 several changes were made in academic administration. Dr. E. E. Caston, Director of Field Experiences, was named Dean of the School of Education, replacing Dr. Lisso Simmons, who retired after 11 years of service. Dr. John Thornell, Director of Institutional Research was appointed Dean of Graduate Studies and Research, replacing Dr. Robert Walters, who retired after 23 years of service, 16 years as Dean. Dr. Richard Myers, Professor of Chemistry, was appointed to replace Dr. Thornell as Director of Institutional Research and Planning. Associate Professor of Behavioral Sciences Dr. Reid Jones was named Coordinator of Academic Research to assist faculty in a variety of research and scholarly activities. These changes paved the way for Delta State University to expand its academic potential as it moves into the decade of the 90's.

Delta State University maintained growth in enrollment with an increase in average ACT score of entering freshmen. During the fall semester, the on-campus enrollment headcount was 3689, an increase of 1.6 percent over

the previous year. This marked the fifth straight year the University had an enrollment increase. From 1978 to 1989, Delta State on-campus enrollment increased 37 percent. During that same period on-campus enrollment in the system increased 7.5 percent. The total enrollment was 3848, an increase of 4.0 percent over 1988-89. The student body consisted of 20.8 percent minority students, making it the most diversified of any university in the state. The average ACT score of all entering freshmen increased to 19.9 in fall 1989 from 19.0 in the previous fall.

The continuing trend of enrollment increases reflects very favorably on the health of the University. According to a recent study, the strength and quality of its academic programs are the primary reasons students choose to attend Delta State. Other reasons are low cost, good job placement of graduates, and the size of the University. The pattern of enrollment growth affirms the University's commitment to excellence and quality in its instructional program, as exemplified by the School of Nursing completing reaccreditation activities and the Teacher Education Program being found in full compliance with all recommendations in the External Advisory Report on Teacher Education for the State of Mississippi.

To strengthen the baccalaureate degrees in foreign languages, majors in French and German were added to the existing Spanish major, Bachelor of Arts degree. French education and German education were added to Spanish education for the Bachelor of Science in Education degree.

The Delta State University - Mississippi Valley State University Off-Campus Center was established in Greenville in order to make higher education more accessible to the Delta. Among other courses offered is a sequence allowing a student to earn credit toward the Master of Business Administration degree. With some funding restored for off-campus and extension courses, enrollment more than doubled from 70 in 1988 to 159 in 1989.

There were several high points in the academic year. Dr. Alan Feduccia of the University of North Carolina was guest speaker at Academic Honors Day. Senator Mark Hatfield of Oregon spoke at the Nellie Nugent Somerville Lecture on Government and Public Affairs. Dr. Norman Nelson, Vice Chancellor of Health Affairs at the University of Mississippi Medical Center, gave the address at Commencement activities, at which time the University awarded 683 degrees, including 118 Masters, 19 Specialists, and four Doctors degrees.

In recent years Delta State University has improved the quality of its faculty by providing some funds for faculty research and other scholarly activities. An increasing number of faculty are interested in doing research in

collaboration with their teaching. Accreditation agencies are looking more closely at research productivity among the faculty, particularly in graduate education. In response to this interest Delta State provided financial support for research to 32 projects involving 38 faculty members. The University also appointed a Coordinator of Academic Research, who will facilitate faculty efforts in developing proposals for research funding, conference presentations, and journal publications. Statistical and research design support will be provided to faculty.

Faculty development efforts were expanded in 1989-90. Faculty participated in seminars, workshops, and other activities aimed at improvement of teaching skills. Sixty-one faculty received faculty development awards in 1989-90. A BellSouth Foundation grant was used for faculty development in the School of Business.

The W.B. Roberts Library introduced its \$1.4 million computer-based on-line library information system, the first of any university in Mississippi. The first phase, consisting of on-line catalog, on-line circulation, and dial-in access, allows students and faculty to browse through authors, titles, or subjects much more efficiently than a card catalog and to use combinations of keywords not possible with a card catalog. Additional phases of automation will link with the card catalogs of the other state universities as they become automated.

The high point of the athletic program was again women's basketball. Repeating as NCAA Division II national champions, the team earned the University's fifth national championship in women's basketball. Several team members earned regional and national honors. Other teams performed well in the highly competitive Gulf South Conference.

During 1989-90 new facilities for the Department of Commercial Aviation were occupied. The classroom and laboratory building and the hangar were constructed with the assistance of a \$2.2 million grant from the Federal Aviation Agency.

Renovation projects totaling \$2.3 million include the conversion of the old city hospital to facilities for the School of Nursing. One of its more prominent features will be a nurse-managed wellness center, providing screening, counseling for nutrition and health, cardiovascular rehabilitation, health promotion classes, and other activities of research and service. Other renovation projects consist of painting, roofing, asbestos removal, waterproofing, mechanical systems, flooring, and plumbing in several buildings, including the Union, cafeteria, and residence halls.

Appropriations from the 1990 Legislature will provide another \$800,000 for repair and renovation. A new performing arts center, long number one on the building priority list, gained an initial approval of \$2.2 million. The total cost of the project will be \$7.5 million.

The Alumni/Foundation House was completed and occupied. The result of \$475,000 in gifts, it will serve as a center for alumni activities and a welcome center for the campus.

Excluding construction and financial aid, the University received more than \$1,000,000 for grants and contracts, almost doubling the previous year's amount. The U. S. Department of Agriculture and other agencies awarded over \$700,000 to the Center for Alluvial Plains Studies for research and projects. The largest grant was \$252,600 for a mosquito control project for the city of Cleveland. Other major sources of grants were the South Delta Planning and Development District for an intergenerational day-care center, U. S. Small Business Administration for economic development, and National Science Foundation for a nuclear magnetic resonance spectrometer. The University is continuing to place increased emphasis on securing external funds for instruction, research, and public service.

The Office of the Alumni Association and Foundation reported a record of almost \$1.6 million received for four major projects. The construction of an Alumni House was completed with \$438,000 in gifts. Even more ambitious was the drive to raise \$1 million for a B.F. Smith Chair for Economic Development. This endowed chair will give professional leadership to economic development efforts in the Delta. The Jesse White Scholarship Fund is now over \$100,000, thanks to a \$50,000 challenge grant from a science alumnus. The fourth major activity was a successful effort to add \$35,000 to the Enhancement Fund.

Other Alumni Association activities included alumni chapter meetings, class reunions, and leadership roles in the Mississippi Inter-Alumni Council. In addition various students, faculty, and alumni were honored through special recognition programs. Of special note is Mr. Mario Ortiz, a 1972 graduate, who was named the National Outstanding Educator of Spanish and Portuguese.

Supplementing the modest funds appropriated for public service, Delta State further expanded its commitment to public service in a very needy part of the state. The Small Business Development Center improved the economic quality of life in the Delta by providing information, counseling, and assistance to persons who plan to start a small business or who presently operate a small business. Cooperation with the Lower Mississippi Delta

Development Commission and the Delta Council also brought about economic development efforts. Major workshops and forums were sponsored on the topics of science and mathematics education, violence in the schools, child abuse prevention,

Even though the 1989-90 year brought a modest increase in funding of \$967,892, increases in costs prevented efforts to keep salaries for faculty and staff competitive. Yet in other respects the year was positive for Delta State. Although there are needs yet to be met, we remain committed to providing excellence in higher education and with that a better life for Mississippians.

The University recognizes that the need for accountability comes with increased resources. In order to improve the accountability process, the Office of Institutional Research and Planning has planning, assessment, and institutional effectiveness as major areas of emphasis. Establishing institutional and student outcome goals and assessing the extent to which these goals are accomplished will further improve the quality of the instructional program at Delta State.

Moving into 1990-91 Delta State will sustain the quality and affirm the confidence placed in it by loyal students, faculty, alumni, friends, and the state of Mississippi.