

# FACTBOOK 2010-2011

### YEAR OF GREEN



OFFICE OF INSTITUTIONAL RESEARCH & PLANNING

# FACTBOOK 2010-2011

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OFFICE OF INSTITUTIONAL RESEARCH & PLANNING



PREFACE

The Delta State University Factbook is an annual publication that provides a ready source of information to answer questions frequently asked about the University. This edition contains a statistical overview of operations for the 2010-2011 academic year. Included is information, both past and present, concerning enrollment, student characteristics, faculty characteristics, revenue, and expenditures. Its primary purpose is to promote understanding for those seeking information about Delta State University.

During the summer of 2010, Delta State University hosted its first Teach for America Summer Institute which brought over 800 TFA corps members and staff to the campus. During the five-week training program each corps member was granted the option to enroll in three different CUR courses. The TFA Institute registered 504 students for these courses. These figures are included in the fall enrollment report and were submitted to IHL as part of the official university headcount. An extra page has been added to Section III (Enrollment) which provides a breakdown of the TFA student information and footnotes have been provided to inform the large changes observed for the trend data. Also, Section IV (Credit Hour Production) includes credit hours produced by the TFA Summer Institute participants. This information is footnoted as well on the selected pages.

Most of the information in this edition was obtained from statistical reports published by the Board of Trustees of State Institutions of Higher Learning, State of Mississippi. The data submitted to the Board of Trustees for this report represents not only the work of the Office of Institutional Research and Planning but also of various administrative offices such as Registrar, Enrollment Services, Human Resources, Academic Affairs, Financial Assistance, Student Affairs, Office of Information Technology, Athletics, University Relations, Alumni Affairs, and Library Services. We would also like to thank the Delta State University Center for Geospatial Information Technology for their assistance in producing the maps located within the report. Without the continued assistance and cooperation of these groups, this publication would not be possible. We extend to them our sincere appreciation.

The Office of Institutional Research and Planning, in its on-going effort to provide timely management information, encourages your comments and suggestions for improvement. We hope you find this edition of the *Factbook* both informative and useful

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# GENERAL INFORMATION



#### INSTITUTIONS OF HIGHER LEARNING

# BOARD OF TRUSTEES 2010-2011

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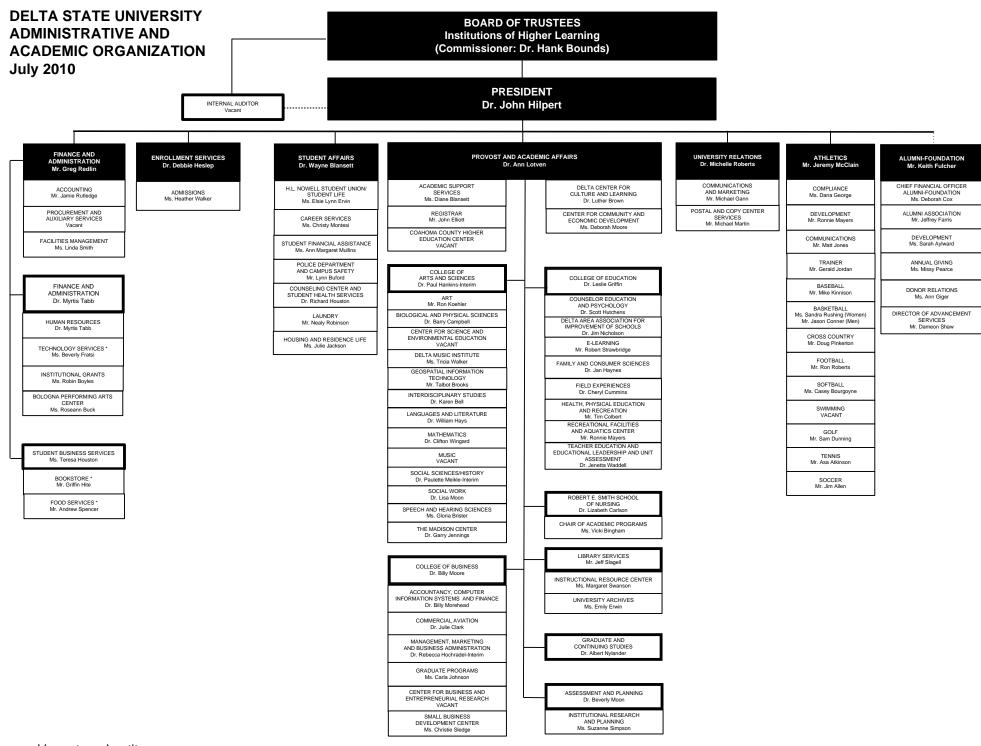
# PRESIDENT'S CABINET & ACADEMIC COUNCIL 2010-2011

#### **Cabinet**

John M. Hilpert, Ph.D.	President
H. Wayne Blansett, Ed.D.	Vice President, Student Affairs
Keith Fulcher, M.Ed.	Executive Director, Alumni-Foundation
Debbie Heslep, Ed.D.	Dean, Enrollment Management/Director, Admissions
Ann Lotven, Ed.D.	Provost and Vice President, Academic Affairs
Jeremy McClain, M.B.A.	Director, Athletics
Eckward McKnight, M.E.	Faculty Senate President
Billy Moore, Ph.D.	Academic Council Representative
Greg Redlin, M.B.A.	Vice President, Finance and Administration
Michelle A-M Roberts, Ed.D.	Vice President, University Relations
Myrtis S. Tabb, Ed.D.	Associate Vice President, Finance & Administration

#### **Academic Council**

Luther Brown, Ph.D.	Associate Dean, Delta Regional Development
Lizabeth L. Carlson, D.S.N.	Dean, School of Nursing
John Elliott, M.A.	Registrar
John Green, Ph.D.	Director, Center for Community & Economic Development
Leslie Griffin, Ed.D.	Dean, College of Education
Paul Hankins, D.M.A.	Interim Dean, College of Arts and Sciences
Debbie Heslep, Ed.D.	Dean, Enrollment Management/Director, Admissions
Ann Lotven, Ed.D.	Provost and Vice President, Academic Affairs
Eckward McKnight, M.E.	Faculty Senate President
Beverly Moon, Ph.D.	Dean, Research, Assessment, and Planning
Billy Moore, Ph.D.	Dean, College of Business
Albert Nylander, Ph.D.	Dean, Graduate and Continuing Studies
Jeff Slagell, M.A.	Dean, Library Services



<sup>\*</sup> Managed by external entity

#### HISTORICAL SKETCH

Delta State University was created as Delta State Teachers College by Senate Bill Number 263, Chapter 284, entitled An Act to Create and Establish the Delta State Teachers College. Governor Henry L. Whitfield signed the bill on April 9, 1924. Cleveland and Bolivar County provided the College's first physical facilities in the form of three buildings that formerly housed the Bolivar County Agricultural High School. The institution opened for its first regular session on September 15, 1925, with a faculty and staff of eleven and a student body of ninety-seven.

The College's first president, Mr. James Wesley Broom, died during Delta State's first session. He was succeeded by Dr. W. M. Kethley, who served as president from 1926 to 1956. Dr. James M. Ewing became the third president on September 1, 1956, and served until his retirement on July 31, 1971. Dr. Aubrey K. Lucas served as the institution's fourth president from August 1, 1971, until June 30, 1975. On July 1, 1975, Dr. Forest Kent Wyatt became the fifth president, and he served until his retirement on June 30, 1999. He was succeeded by Dr. David L. Potter on July 1, 1999, who served as sixth president until March 9, 2003. Dr. John M. Hilpert became Delta State University's seventh president on September 1, 2003.

The growth and expanding mission of the institution are evidenced by its name change in 1955 to Delta State College. In 1969 Delta State was authorized to reorganize its academic structure into four schools. The School of Arts and Sciences and the School of Business were activated in 1969, and the School of Education and School of Graduate Studies were implemented in 1970. A School of Nursing was authorized in 1977 and began operation in 1978. On March 15, 1974, the institution was officially designated Delta State University to reflect its continued growth and expanded scope.

When created in 1925, Delta State was authorized to offer only the Bachelor of Science degree in Education. The first such degrees were conferred in June 1928. Undergraduate degrees are now offered in the arts, sciences, humanities, business, nursing, commercial aviation, and education.

In 1965, the University initiated a graduate program, and the first Master of Education degrees were conferred in May, 1966. Delta State University now offers Master's degrees in the areas of business, commercial aviation, education, natural and social sciences, and nursing, as well as the Educational Specialist degree and Doctor of Education in professional studies.

From a small teacher-training institution in the 1920's, Delta State has grown into a multi-purpose university with a strong focus on high-quality classroom instruction. Enrollment has increased to more than 4,000 students, and corresponding growth has occurred in physical facilities. The growth and success of the University are tributes to the dedication of the faculty and staff, the hard work of the students, and the strong support of the Delta community and state legislature.

VISION & MISSION

#### **Vision**

Students at Delta State University will learn and grow in an environment that fosters discovery and creativity. The institution intends to be the best regional university in America as it combines a heritage of academic strength with a robust commitment to serving people and communities, particularly in the Mississippi Delta.

#### **Institutional Mission**

As a regional Carnegie Master's I university located in Cleveland, Mississippi, Delta State University serves as an educational and cultural center of the Mississippi Delta emphasizing service to the Northern Delta Counties and its campus centers in Clarksdale and Greenville. The University offers undergraduate, graduate, and continuing education programs of study leading to baccalaureate and master's degrees in the Colleges of Arts and Sciences, Business, Education, and the School of Nursing, as well as a Doctorate in Education. Emphasis is placed on excellence in instruction, followed by service and research, in the creation of a community of scholars.

With special attention to small classes, a friendly environment, and a broad liberal arts foundation, the University encourages significant student-faculty interactions. Delta State provides programs and services which promote intellectual, cultural, ethical, physical, and social development. Students from different cultural, socioeconomic, and ethnic backgrounds will develop the ability to respect and evaluate the thoughts of others; to develop, assess, and express their own thoughts effectively; and to use the techniques of research and performance associated with their disciplines.

Approved by the Board of Trustees of State Institutions of Higher Learning, March 18, 2004.

#### **GUIDING PRINCIPLES**

#### COMMITMENT TO QUALITY IN ACADEMIC PROGRAMS

Acknowledging its beginnings as a teacher's college, the University sustains excellence in teacher education while also continuing to expand offerings in traditional as well as new areas of study. From the core disciplines such as arts, humanities, and sciences to unique programs such as commercial aviation and community development, the University is committed to meeting the everchanging and evolving needs of the students it serves. It sustains quality in those programs by maintaining accreditation of all programs for which an accrediting agency exists.

#### COMMITMENT TO LEARNING, SCHOLARSHIP & STUDENT ENGAGEMENT

Delta State provides programs that cultivate intellectual curiosity and promote scholarship among its students. Through a state-of-the-art library supplemented by a campus network of computer labs, students have access to a full range of information resources in support of learning. The University also acknowledges the importance of student engagement as central to successful learning. Toward that end, the University has dedicated its quality enhancement plan as required for regional accreditation to increased student engagement. In support of community engagement and service-learning experiences for students, the University has created an office and a faculty role to sustain those efforts.

#### SUPPORT FOR THE ARTS

Delta State recognizes the need for a vibrant creative and performing arts program for its students and the region. The renovation of Jobe Hall provides a state-of-the-art theatre facility for student productions. Through the Bologna Performing Arts Center, the Delta Music Institute, the Janice Wyatt Summer Arts Institute, and a partnership with the Delta Arts Alliance, the University ensures the preservation and enhancement of the arts throughout the region.

#### **ENCOURAGEMENT OF INNOVATION & EXPERIMENTATION**

Delta State endorses the principles of innovation and experimentation, and makes them a part of its institutional culture. The University acknowledges the importance of an environment where students and faculty can undertake risks and experiment with new ideas.

#### RESPECT FOR PEOPLE & IDEAS

Delta State promotes mutual respect, teamwork, fairness, and integrity. The University is diligent in working to create a climate where students, employees, and constituents are valued and nurtured. Through an ongoing re-engineering project, the University converts these principles into action.

#### COMMITMENT TO A STUDENT- CENTERED CAMPUS

Delta State promotes a campus culture that fosters student development. From an array of student services to a nationally recognized athletic program, the University is dedicated to ensuring that the full range of student needs and interests are met.

#### COMMITMENT TO INSTITUTIONAL EFFECTIVENESS

Delta State acknowledges its role as a public institution funded largely by the citizens of Mississippi. In recognition of that public trust, the University is committed to high standards of excellence with appropriate emphasis on effectiveness and productivity.

#### **GUIDING PRINCIPLES**

#### COMMITMENT TO REGIONAL & ECONOMIC DEVELOPMENT

Delta State, in partnership with various organizations, will advance community and economic development in the Delta region to improve the quality of life and raise the educational level of its citizens. Special attention is given to collaboration with our educational partners: Mississippi Valley State University, Coahoma Community College, Mississippi Delta Community College, the Mississippi Department of Education, and the K-12 schools of the Delta. Moreover, the Delta Center for Culture and Learning, the Capps Archives, the Center for Business Research, and the Center for Community and Economic Development provide a structure to ensure University participation in promoting and celebrating the unique heritage of the Delta while also addressing the longstanding social, economic, and cultural challenges that inhibit advancement.

#### COMMITMENT TO LEADERSHIP

Delta State is actively involved in providing programs that train leaders for the twenty-first century. Through partnerships with the Kellogg Foundation, Delta Council, the Delta Regional Authority, and other Delta organizations committed to advancement in the region, the University is confident it can make a difference in the quality and training of the leaders who will serve on behalf of future generations.

#### COMMITMENT TO TEACHING & FACULTY DEVELOPMENT

The quality of Delta State's academic programs is central to its educational mission. That quality is affirmed through a dedicated faculty with credentials appropriate to their disciplines. The University supports high standards of quality among its faculty and maintains those standards through the Technology Learning Center, a modern faculty development office dedicated to the application of technology to teaching, and through the Kent and Janice Wyatt Faculty Development Program, a University Foundation initiative that provides resources for faculty growth.

#### COMMITMENT TO HEALTH

Delta State acknowledges the importance of physical health for its students and the region and extends its resources in support of that goal. Through undergraduate and graduate programs in nursing and pre-professional programs in the sciences, the University provides health care practitioners to serve the State. The University works as the leading partner in the Delta Health Alliance, a collaborative effort with other Delta stakeholders that conducts research and provides education on the health care needs of the region.

Approved by the Board of Trustees of State Institutions of Higher Learning, March 18, 2004.

#### UNIVERSITY CHARACTERISTICS

#### Location

Delta State University is located in Cleveland, Mississippi, in the heart of the Mississippi Delta. The campus consists of 331.54 acres of land within or adjoining the western corporate limits. Cleveland is considered a rural city with a population of 12,334 and is situated in Bolivar County, which has a population of 34,145 (US Census, 2010). The nearest urban city is 110 miles north in Memphis, TN. The nearest international airport is also located in Memphis. Regional airport facilities are located in Greenville, MS which is 40 miles southwest of Cleveland, and the nearest municipal airport is located within Cleveland's city limits.

#### Academic Year

The University operates on the semester system with the fall semester beginning in August and ending before Christmas. The spring semester begins in January and ends in May. There are two four-week summer sessions. Additionally, DSU hosts two intersessions; one between fall and spring semesters and one between spring and summer sessions.

#### Enrollment

The total enrollment for Fall 2010 was 4,327. The total off-campus enrollment for Fall 2010 was 397; 19 in Clarksdale, 62 in Greenville, and 234 in other locations. Students came from 46 states and 22 foreign countries.

#### Student Fees

Tuition and fees for Mississippi residents are \$2,426 and for non-residents \$6,279 per semester. An average room fee is \$1,874 and average meal plan is \$1,209 per semester.

#### **Student Characteristics**

Average age of Freshmen - 19 Average age of Undergraduates - 25 FTE Student/FTE Faculty ratio - 12 to 1 2nd Year Retention Rate: 59%

#### **Housing**

The University has 10 residence halls with an overall capacity of 1,249. A total of 883 students occupied student housing in Fall 2010. There are eight national fraternities and six national sororities. Approximately 16% of the undergraduate men are members of a fraternity and 13% of the women are members of a sorority.

#### **Athletics**

The University is a member of the National Collegiate Athletic Association (NCAA) at the Division II level. Approximately 12% of the undergraduate student population are athletes.

#### Accreditation

Delta State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, specialists and doctoral degrees.

#### <u>Degrees</u>

The University offers twelve Bachelor's degrees, nine Master's degrees, one Specialist degree and one Doctoral degree. In 2010-11, DSU awarded 559 bachelor's, 291 master's, 42 specialist's, and 1 doctoral degrees.

#### Library

The Roberts-LaForge Library collections consist of 372,695 bound volumes and U.S. government documents, 832,799 microforms, and 25,270 journal subscriptions.

#### Fine Arts

The Fielding-Wright Art Center houses the art department and contains three galleries for hanging exhibitions. The Holcombe-Norwood addition to the art center was opened in Fall, 1994 and the Bologna Performing Arts Center was completed in Spring, 1995.

#### UNIVERSITY CHARACTERISTICS

#### **Computer Labs\***

Art	10	Macs/Personal Computers
Athletics	11	Personal Computers
Broom Hall	107	Personal Computers
DMI	13	Macs
Ewing Hall	32	Personal Computers
GIT	32	Personal Computers
Java City	2	Personal Computers
Journalism	20	Macs
Kethley	21	Personal Computers
Library	130	Personal Computers
Music	15	Personal Computers
Nursing	51	Personal Computers
Walters Hall	89	Personal Computers
Total	533	Computers

<sup>\*</sup> Provided by the Office of Information Technology, October 2011

# NEW STUDENTS



NEW STUDENT APPLICATIONS FALL 2010

	Number of Applications Received																		
							N	umbei	of App	olication	ns Ked	eived						1	
																	Total		
											Non-F	form/Over			Se	nior	Under-		University
	Fres	hman	CC-	Transfer <sup>1</sup>	SC-T	ransfer <sup>2</sup>	Re-adı	mitted	APT S	tudent <sup>3</sup>		214	A	Audit	Cit	izen	graduates	Graduates	Total*
	#	%	#	%	#	%	#	%	#	%	#	%	#	n/a	#	%	#	#	#
In-State	1,581	76%	805	96%	286	73%	197	96%	124	100%	30	55%	0	n/a	13	100%	3,036	584	3,620
Out-of-State	513	24%	34	4%	107	27%	9	4%	0	0%	25	45%	0	n/a	0	0%	688	586	1,274
Unk. Residence	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	n/a	0	0%	0	7	7
Male	839	40%	275	33%	137	35%	55	27%	52	42%	26	47%	0	n/a	4	31%	1,388	344	1,732
Female	1,252	60%	564	67%	256	65%	151	73%	72	58%	29	53%	0	n/a	8	62%	2,332	833	3,165
Unk. Gender	3	0.14%	0	0%	0	0%	0	0.00%	0	0%	0	0%	0	n/a	1	8%	4	0	4
White	799	38%	330	39%	110	28%	73	35%	117	94%	19	35%	0	n/a	11	85%	1,459	684	2,143
Black	1,223	58%	495	59%	270	69%	131	64%	4	3%	32	58%	0	n/a	1	8%	2,156	384	2,540
Other	72	3%	14	2%	13	3%	2	1%	3	2%	4	7%	0	n/a	1	8%	109	109	218
TOTAL	2,094	100.0%	839	100.0%	393	100.0%	206	100%	124	100%	55	100%	0	n/a	13	100%	3,724	1177	4,901

<sup>&</sup>lt;sup>1</sup> Community College Transfer

Source: DSU Admissions & Office of Institutional Research & Planning

<sup>&</sup>lt;sup>2</sup> Senior College Transfer

<sup>&</sup>lt;sup>3</sup> Advanced Placement

<sup>&</sup>lt;sup>4</sup> Non traditional students over 21 years of age

<sup>\*</sup>University Total is duplicated

### FIRST-TIME IN-STATE FRESHMAN STUDENTS BY COUNTY FALL 2010

C. A. C. D. C. L.	T 4 1 54 1 4 4
County of Residence Adams	Total Students
Alcorn	0
Amite	1
Attala	0
Benton	0
Bolivar	54
Calhoun	0
Carroll	0
Chickasaw	0
Choctaw	0
Claiborne	0
Clarke	2
Clay	0
Coahoma	7
Copiah	2
Covington	0
De Soto	38
Forrest	1
Franklin	0
George	0
Greene Grenada	2
Hancock	0
Harrison	0
Hinds	7
Holmes	3
Humphreys	5
Issaquena	1
Itawamba	0
Jackson	0
Jasper	0
Jefferson	0
Jefferson Davis	0
Jones	1
Kemper	0
Lafayette	0
Lamar	0
Lauderdale	1
Lawrence	0
Leake	0
Lee	5
Leflore	7
Lincoln	1
Lowndes Madison	0 13
iviauisoii	13

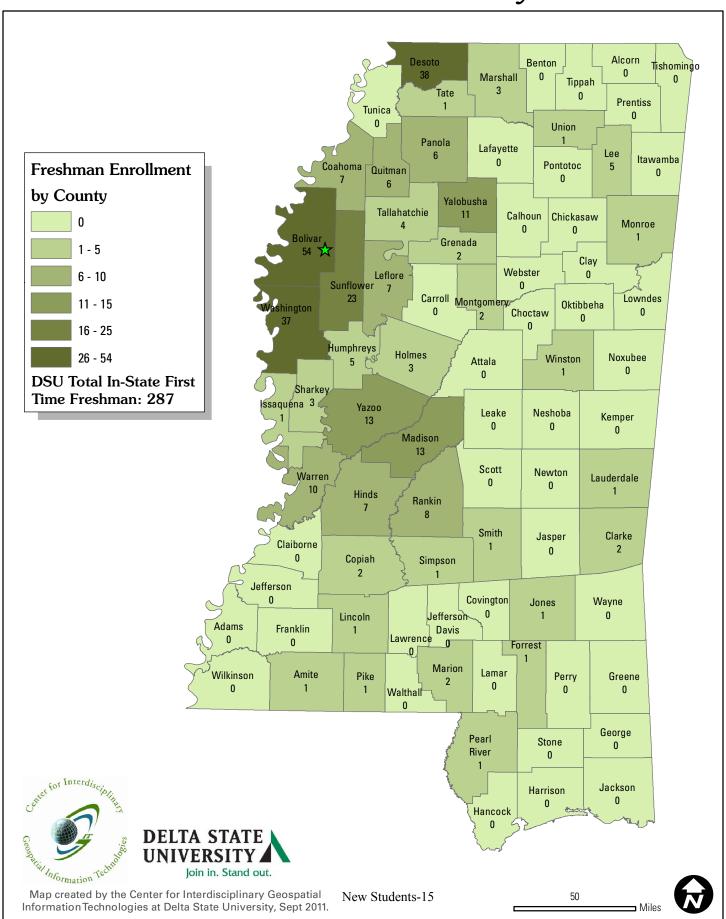
### FIRST-TIME IN-STATE FRESHMAN STUDENTS BY COUNTY FALL 2010

County of Residence	<b>Total Students</b>
Marion	2
Marshall	3
Monroe	1
Montgomery	2
Neshoba	0
Newton	0
Noxubee	0
Oktibbeha	0
Panola	6
Pearl River	1
Perry	0
Pike	1
Pontotoc	0
Prentiss	0
Quitman	6
Rankin	8
Scott	0
Sharkey	3
Simpson	1
Smith	1
Stone	0
Sunflower	23
Tallahatchie	4
Tate	1
Tippah	0
Tishomingo	0
Tunica	0
Union	1
Walthall	0
Warren	10
Washington County	37
Wayne	0
Webster	0
Wilkinson	0
Winston	1
Yalobusha	11
Yazoo	13
Grand Total	287

Note: DSU had a total of 381 first-time freshmen in Fall 2009. 94 were from out-of-state.

Source: DSU Office of Institutional Research & Planning

# Fall 2010 In State First Time Freshman of Delta State University



#### DISTRIBUTION OF ACT COMPOSITE SCORES COMPARISON OF FIRST-TIME ENTERING FRESHMEN FALL 2006 & FALL 2010

		Fall 2006		Fall 2010	Percent change
		Total for All		Total for All	
		Mississippi 4-year		Mississippi 4-year	
ACT Score	DSU	Universities	DSU	Universities	DSU
36	0	2	0	1	N/A
35	0	10	0	10	N/A
34	0	23	0	46	N/A
33	0	42	0	60	N/A
32	3	72	0	152	-100%
31	0	128	2	174	N/A
30	1	171	2	208	100%
29	6	246	10	318	67%
28	9	275	7	363	-22%
27	10	296	12	394	20%
26	17	383	10	475	-41%
25	15	436	13	558	-13%
24	16	525	21	652	31%
23	34	540	15	599	-56%
22	30	628	41	739	37%
21	50	703	35	807	-30%
20	50	802	35	815	-30%
19	56	816	43	800	-23%
18	62	854	44	851	-29%
17	59	690	45	691	-24%
16	39	509	33	574	-15%
15	3	184	3	148	0%
14	1	82	4	90	300%
13	2	56	1	47	-50%
12	2	17	0	15	-100%
11	0	7	1	4	N/A
10	0	0	0	0	N/A
9	0	0	0	0	N/A
8	0	0	0	0	N/A
Not Available	0	0	4	0	N/A
Total	465	8,497	381	9,591	
Mean Score	20.3	21.5	20.5	22.0	

Note: IHL does not include students not reporting ACT scores in their report.

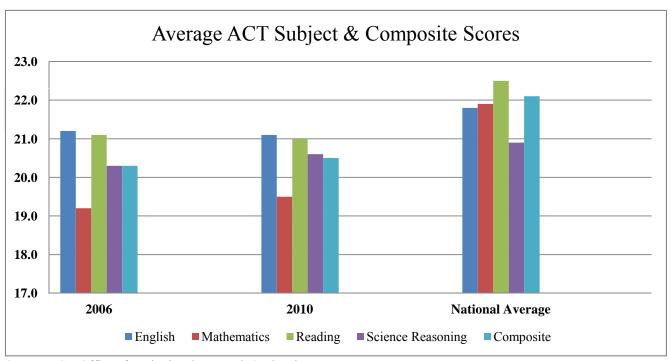
Source: DSU Office of Institutional Research & Planning & Mississippi Institutions of Higher Learning

### ACT DATA FOR ENTERING FRESHMEN FALL 2010

ACT Scores Average	2006	2010	2010 National Average*
English	21.2	21.1	21.9
Mathematics	19.2	19.5	22.0
Reading	21.1	21.0	22.6
Science Reasoning	20.3	20.6	21.8
Composite	20.3	20.5	22.2

DSU Composite Score Distribution Comparison	2006	2010
Twenty-fifth percentile	18	18
Median	20	20
Seventy-fifth percentile	22	22

\*ACT Class Profile Report: Freshmen Class 2010-2011 Source: DSU Office of Institutional Research & Planning



Source: DSU Office of Institutional Research & Planning

# FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN IN-STATE FRESHMAN CLASS 2010-2011

	Location of School	Enrolled
High School	(County)	Number
Amanda Elzy High School	Leflore	1
Bayou Academy	Bolivar	8
Benton Academy	Yazoo	3
Brandon High School	Rankin	3
Broad Street High School	Bolivar	1
Brookhaven High School	Lincoln	1
Canton Academy	Madison	1
Center Hill High School	Desoto	2
Charleston High School	Tallahatchie	4
Cleveland High School	Bolivar	24
Clinton High School	Hinds	3
Coahoma Agriculture High School	Coahoma	1
Coahoma County High School	Coahoma	1
Coffeeville High School	Yalobusha	7
Crystal Springs High School	Copiah	2
Deer Creek School	Washington	3
Delta Academy	Quitman	7
Desoto Central High School	Desoto	10
Drew High School	Sunflower	2
East Marion High School	Marion	1
East Rankin Academy	Rankin	3
East Side High School	Bolivar	5
Enterprise High School	Clarke	2
French Camp Academy	Choctaw	1
GED	Bolivar	2
GED	Leflore	1
GED	Madison	1
Gentry High School	Sunflower	6
Greenville Christian School	Washington	1
Greenville-Weston High School	Washington	12
Greenwood Senior High School	Leflore	1
Grenada High School	Grenada	2
Hernando High School	Desoto	6
Hillcrest Christian High School	Hinds	1
Horn Lake High School	Desoto	10
Humphreys Academy	Humphreys	1
Humphreys County High School	Humphreys	3

# FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN IN-STATE FRESHMAN CLASS 2010-2011

	<b>Location of School</b>	Enrolled
High School	(County)	Number
Indianola Academy	Sunflower	6
Ingomar Attendance Center	Union	1
Jackson Academy	Hinds	2
Jacob J Mcclain High School	Holmes	1
John F Kennedy Memorial High School	Bolivar	7
Laurel High School	Jones	1
Lee Academy	Coahoma	3
Leland High School	Washington	4
Lewisburg High School	Desoto	3
Lincoln High School	Lincoln	1
Louisville High School	Winston	1
Madison Central High School	Madison	3
Madison S Palmer High School	Quitman	1
Manchester Academy	Yazoo	6
Mclaurin Attendance Center	Rankin	1
Mississippi School Of The Arts	Lincoln	1
Norma C Obannon School	Washington	3
North Delta School	Panola	1
North New Summit School	Leflore	1
North Panola High School	Panola	3
North Pike High School	Pike	1
North Sunflower Academy	Sunflower	4
Northwest Rankin High School	Rankin	1
Olive Branch High School	Desoto	5
Parklane Academy	Pike	1
Pillow Academy	Leflore	3
Poplarville High School	Pearl River	1
Presbyterian Christian High School	Forrest	1
Raleigh High School	Smith	1
Ray Brooks School	Bolivar	2
Ridgeland High School	Madison	2
Riverside High School	Washington	4
Ruleville Central High School	Sunflower	6
S V Marshall High School	Holmes	2
Saint Andrews Episcopal School	Hinds	1
Saint Joseph Catholic School	Madison	2
Sharkey-Issaquena Academy	Sharkey	1

# FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN IN-STATE FRESHMAN CLASS 2010-2011

TT-1 C-1 - 1	Location of School	Enrolled
High School	(County)	Number
Shaw High School	Bolivar	2
Simmons High School	Washington	4
Simpson County Academy	Simpson	1
South Delta High School	Sharkey	3
South Panola High School	Panola	2
Southaven High School	Desoto	4
Southern Baptist Educational Center	Desoto	1
St Josephs High School	Washington	2
Strayhorn High School	Tate	1
Tri-County Academy	Madison	1
Tupelo High School	Lee	5
Velma Jackson Magnet High School	Madison	2
Vicksburg High School	Warren	2
Warren Central High School	Warren	8
Washington School	Washington	4
Water Valley High School	Yalobusha	4
West Bolivar District High School	Bolivar	1
West Lauderdale High School	Lauderdale	1
Winona High School	Montgomery	2
Yazoo City High School	Yazoo	2
Yazoo County High School	Yazoo	2
Grand Total		285

Source: DSU Office of Institutional Research & Planning

# FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN OUT-OF-STATE FRESHMAN CLASS 2010-2011

High School	Location of School	Enrolled Number	
Arlington High School	Tennessee	1	
Barton Lexa High School	Arkansas	1	
Bayside High School	Florida	1	
Bolivar Central High School	Tennessee	1	
Bolton High School	Tennessee	1	
Briarcrest Christian School	Tennessee	2	
Cache High School	Oklahoma	1	
Callaway High School	Georgia	1	
Calvary Baptist Day School	Georgia	1	
Central Lafourche High School	Louisiana	1	
Centreville High School	Virginia	1	
Christian Brothers High School	Tennessee	1	
Collierville High School	Tennessee	1	
Columbia High School	Illinois	1	
Daphne High School	Alabama	1	
De La Salle High School	Louisiana	1	
Denham Springs Senior Hs	Louisiana	1	
Edna Karr Secondary School	Louisiana	1	
Esperanza High School	California	1	
Evangelical Christian School	Tennessee	4	
Fayette-Ware Comprehensive High School	Tennessee	1	
First Assembly Christian School	Tennessee	1	
Foreign High School		10	
Germantown High School	Tennessee	1	
Gig Harbor High School	Washington	1	
Gulf Coast High School	Florida	1	
Hardin County High School	Tennessee	1	
Harding Academy Of Memphis	Tennessee	1	
Heritage Baptist School	Tennessee	1	
Hernando High School	Arizona	1	
Holy Spirit Catholic High School	Alabama	1	
Homewood High School	Alabama	1	
Irmo High School	South Carolina	2	
Jackson Christian School	Tennessee	1	
James E Taylor High School	Texas	1	
KIPP Delta Collegiate High Sch	Arkansas	1	
Lake Park High School 108	Illinois	1	
Larkin High School	Illinois	1	

# FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN OUT-OF-STATE FRESHMAN CLASS 2010-2011

High School	Location of School	Enrolled Number	
Lindbergh High School	Missouri	1	
Little Rock Christian Academy	Arkansas	1	
Madison High School	Louisiana	1	
Mansfield High School	Texas	1	
Marathon High School	Florida	1	
Mariner High School	Florida	1	
Milton High School	Florida	1	
Mount Vernon Sr High School	Indiana	1	
Murrah High School	Georgia	1	
North Dallas High School	Texas	1	
Northshore High School	Louisiana	1	
O Fallon Township High School	Illinois	1	
Oak Ridge High School	California	1	
Oneonta High School	Alabama	1	
Overton High School	Tennessee	2	
Pattonville High School	Missouri	1	
Pearl River High School	Louisiana	1	
Pell City High School	Alabama	1	
Richwood High School	Louisiana	1	
Ridgeway High School	Tennessee	2	
Rio Mesa High School	Texas	1	
River Oaks School	Louisiana	1	
Robert E Lee Sr High School	Texas	1	
Rockwall Heath High School	Texas	1	
Saint Benedict School	Tennessee	1	
Saint Joseph High School	Illinois	1	
Salem Community High School	Illinois	1	
Sand Creek High School	Colorado	1	
Spain Park High School	Alabama	1	
Thomasville High School	Georgia	1	
Thompson High School	Alabama	1	
Thornwood High School	Illinois	1	
Tullahoma High School	Tennessee	1	
University High School	Florida	1	
Warren Easton Fundamental Senior High School	Louisiana	1	
Washington School	Arkansas	1	
Whitefield Academy	Georgia	1	
Wilbur D Mills Univ Studies High School	Arkansas	1	

### FEEDER HIGH SCHOOLS FOR ACT TESTED FRESHMEN OUT-OF-STATE FRESHMAN CLASS 2010-2011

High School	Location of School	Enrolled Number
Wilson High School	Alabama	1
Windsor High School	Virginia	1
Wooddale High School	Tennessee	1
Wylie High School	Texas	1
Grand Total		96

Source: DSU Office of Institutional Research & Planning

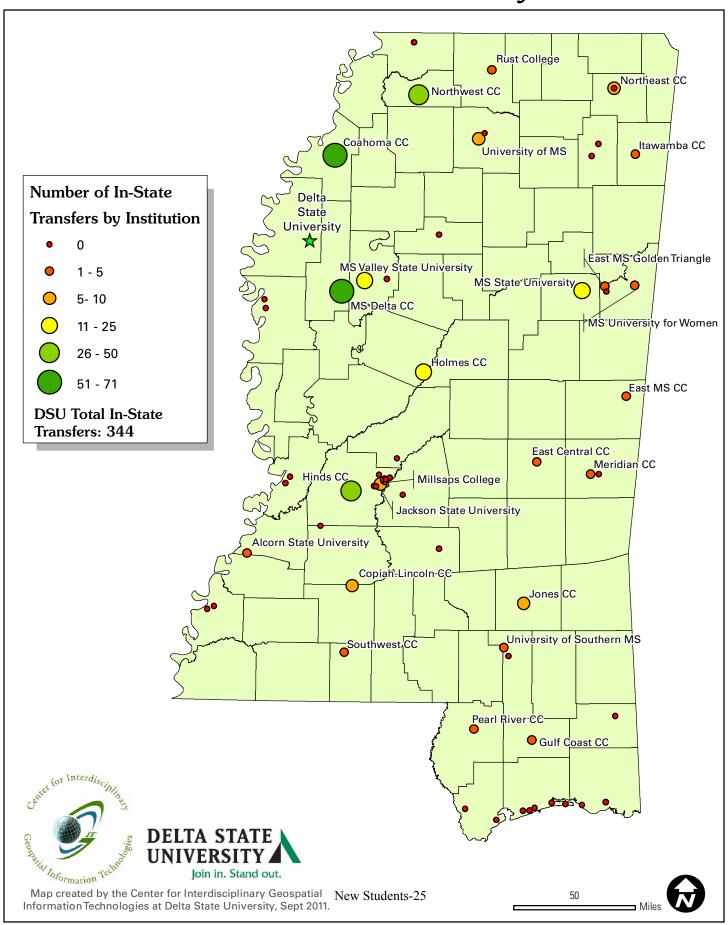
# TRANSFER STUDENTS BY IN-STATE INSTITUTION FALL 2010

Transfer Community College	Total Students
Coahoma Community College	72
Copiah-Lincoln Community College	9
East Central Community College	3
East Mississippi Community College - Golden Triangle	2
East Mississippi Community College - Scooba	3
Hinds Community College - Raymond	21
Hinds Community College - Jackson	6
Hinds Community College - Rankin	3
Hinds Community College - Utica	2
Hinds Community College - Vicksburg	4
Holmes Community College - Main Campus	15
Holmes Community College - Grenada	0
Holmes Community College - Ridgeland	0
Itawamba Community College	4
Jones County Junior College	6
Meridian Community College	4
Mississippi Delta Community College	71
Mississippi Gulf Coast Community College - Jackson County	0
Mississippi Gulf Coast Community College - Jefferson Davis	1
Mississippi Gulf Coast Community College - Perkinston	2
Northeast Mississippi Community College	7
Northwest Mississippi Community College	39
Pearl River Community College	1
Southwest Mississippi Community College	3
Grand Total	278

Note: DSU had a total of 426 transfer students in Fall 2010. 148 were from four-year institutions or out-of-state schools.

Source: DSU Office of Institutional Research & Planning

# Fall 2010 In State Transfers to Delta State University



# **ENROLLMENT**

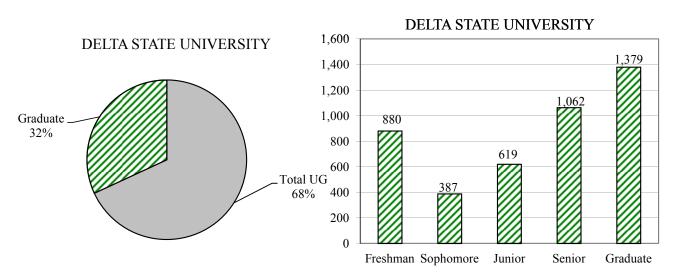


### TOTAL ON & OFF CAMPUS ENROLLMENT OF MS INSTITUTIONS BY LEVEL FALL 2010

INSTITUTION	Freshman	Sophomore	Junior	Senior	Total UG	Graduate	TOTAL
Alcorn State University	1,159	573	522	726	2,980	702	3,682
DELTA STATE UNIVERSITY <sup>1</sup>	880	387	619	1,062	2,948	1,379	4,327
Jackson State University	1,595	1,385	1,390	2,222	6,592	2,095	8,687
MS State University	3,781	2,962	3,576	5,224	15,543	4,100	19,643
MS University for Women	498	324	595	977	2,394	193	2,587
MS Valley State University	730	387	390	703	2,210	426	2,636
University of Mississipi*	4,245	2,660	3,347	4,503	14,755	4,791	19,546
University of Southern Mississippi	2,677	2,014	3,041	5,094	12,826	2,952	15,778
TOTAL	15,565	10,692	13,480	20,511	60,248	16,638	76,886

<sup>\*</sup> Includes the University of Mississippi Medical Center

<sup>&</sup>lt;sup>1</sup> Includes 504 TFA Summer Institute Participants registered as undeclared graduate students



Source: IHL Fall 2010 Enrollment Factbook/DSU Office of Institutional Research & Planning

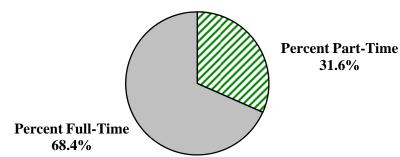
Date: June 2011

# TOTAL ON & OFF-CAMPUS ENROLLMENT OF MS INSTITUTIONS BY HEADCOUNT AND FULL-TIME EQUIVALENT FALL 2010

		HEADCO	OUNT		FULL-TIME EQUIVALENT				
INSTITUTION	Full-Time	Part-Time	Total	Percent Part-Time	Lower*	Upper*	Graduate**	Total	FTE Percent of Headcount
Alcorn State University	2,985	697	3,682	18.9%	1,649.8	1,171.4	419.1	3,240.3	88.0%
DELTA STATE UNIVERSITY <sup>1</sup>	2,960	1,367	4,327	31.6%	1,045.3	1,503.5	785.4	3,334.2	77.1%
Jackson State University	6,560	2,127	8,687	24.5%	2,785.3	3,156.3	1,299.0	7,240.6	83.3%
MS State University	16,164	3,479	19,643	17.7%	6,400.5	7,816.6	2,781.5	16,998.6	86.5%
MS University for Women	1,916	671	2,587	25.9%	655.2	1,346.2	133.0	2,134.4	82.5%
MS Valley State University	2,104	532	2,636	20.2%	1,002.1	981.5	250.3	2,233.9	84.7%
University of Mississipi***	17,728	1,818	19,546	9.3%	6,706.7	7,104.2	4,375.1	18,186.0	93.0%
University of Southern MS	12,482	3,296	15,778	20.9%	4,519.2	7,116.1	1,949.5	13,584.8	86.1%
TOTAL	62,899	13,987	76,886	18.2%	24,764.1	30,195.8	11,992.9	66,952.8	87.1%

<sup>\*</sup>Undergraduate "FTE" is calculated by dividing total undergraduate semester credit hours by 15.

#### DELTA STATE UNIVERSITY PERCENT FULL-TIME & PART-TIME, FALL 2010



Source: IHL Fall 2010 Enrollment Factbook/DSU Office of Institutional Research & Planning

Date: June 2011

Enrollment-28

<sup>\*\*</sup> Graduate "FTE" is calculated by dividing total graduate semester credit hours by 12.

<sup>\*\*\*</sup> Includes the University of Mississippi Medical Center. Students enrolled in health professional programs are all considered full-time.

<sup>&</sup>lt;sup>1</sup> Includes 504 TFA Summer Institute Participants (268 full-time and 236 part-time)

# TOTAL ON & OFF-CAMPUS ENROLLMENT OF STUDENTS BY STATUS 10-YEAR TREND FALL 2001-2010

FALL	FULL-TIME PART-TIME			TIME	ТО	TAL
SEMESTER	Students	Percent	Students	Percent	Students	Percent
2001	3,013	79%	788	21%	3,801	100%
2002	2,796	72%	1,065	28%	3,861	100%
2003	2,813	72%	1,089	28%	3,902	100%
2004	3,018	76%	972	24%	3,990	100%
2005	3,114	76%	1,005	24%	4,119	100%
2006	3,122	74%	1,095	26%	4,217	100%
2007	3,025	74%	1,066	26%	4,091	100%
2008	2,905	71%	1,159	29%	4,064	100%
2009	2,781	69%	1,250	31%	4,031	100%
2010 <sup>1</sup>	2,961	68%	1,366	32%	4,327	100%
10-YEAR CHANGE	-52	-1.7%	578	73.4%	526	13.8%

<sup>&</sup>lt;sup>1</sup> Includes 504 TFA Summer Institute Participants (268 full-time and 236 part-time)

Source: IHL Statistical Report/DSU Office of Institutional Research & Planning

# TOTAL ON & OFF-CAMPUS ENROLLMENT OF STUDENTS BY CLASS 10-YEAR TREND FALL 2001-2010

FALL	FRESH	IMAN	SOPHO	OMORE	JUNIOR		SEN	SENIOR		UATE	TOTAL	
SEMESTER	#	%	#	%	#	%	#	%	#	%	#	%
2001	1,109	29%	463	12%	547	14%	1,201	32%	481	13%	3,801	100%
2002	1,178	31%	411	11%	551	14%	1,094	28%	627	16%	3,861	100%
2003	1,069	27%	437	11%	562	14%	1,145	29%	689	18%	3,902	100%
2004	887	22%	525	13%	673	17%	1,131	28%	774	19%	3,990	100%
2005	852	21%	548	13%	766	19%	1,149	28%	804	20%	4,119	100%
2006	936	22%	537	13%	792	19%	1,162	28%	790	19%	4,217	100%
2007	1,036	25%	478	12%	656	16%	1,186	29%	735	18%	4,091	100%
2008	860	21%	464	11%	597	15%	1,291	32%	852	21%	4,064	100%
2009	958	24%	439	11%	594	15%	1,124	28%	916	23%	4,031	100%
2010 <sup>1</sup>	880	20%	387	9%	619	14%	1,062	25%	1,379	32%	4,327	100%
10-YEAR CHANGE	-229	-20.6%	-76	-16.4%	72	13.2%	-139	-11.6%	898	186.7%	526	13.8%

<sup>1</sup> Includes 504 TFA Summer Institute Participants registered as undeclared graduate students

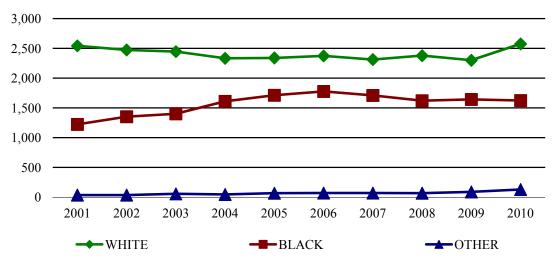
Source: IHL Statistical Report/DSU Office of Institutional Research & Planning

# TOTAL ON AND OFF-CAMPUS ENROLLMENT OF STUDENTS BY RACE 10-YEAR TREND FALL 2001-2010

	WHI	ITE	BL	ACK	OTH	IER	TO	TOTAL		
FALL SEMESTER	#	%	#	%	#	%	#	%		
2001	2,542	66.9%	1,223	32.2%	36	0.9%	3,801	100.0%		
2002	2,473	64.1%	1,352	35.0%	36	0.9%	3,861	100.0%		
2003	2,445	62.7%	1,401	35.9%	56	1.4%	3,902	100.0%		
2004	2,333	58.5%	1,610	40.4%	47	1.2%	3,990	100.0%		
2005	2,339	56.8%	1,712	41.6%	68	1.7%	4,119	100.0%		
2006	2,372	56.2%	1,776	42.1%	69	1.6%	4,217	100.0%		
2007	2,312	56.5%	1,709	41.8%	70	1.7%	4,091	100.0%		
2008	2,377	58.5%	1,619	39.8%	68	1.7%	4,064	100.0%		
2009	2,299	57.0%	1,642	40.7%	90	2.2%	4,031	100.0%		
2010 <sup>1</sup>	2,574	59.5%	1,623	37.5%	130	3.0%	4,327	100.0%		
10-YEAR CHANGE	32	1.3%	400	32.7%	94	261.1%	526	13.8%		

<sup>1</sup> Includes 504 TFA Summer Institute Participants (409 white, 62 black, and 33 other)

#### TOTAL ON AND OFF-CAMPUS ENROLLMENT OF STUDENTS BY RACE



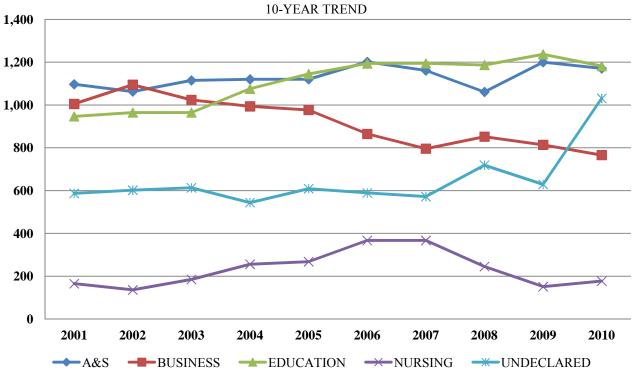
Source: IHL Statistical Report/DSU Office of Institutional Research & Planning

# ON AND OFF-CAMPUS ENROLLMENT OF STUDENTS BY SCHOOL 10-YEAR TREND 2001-2010

FALL SEMESTER	ARTS & SCIENCES				EDUCATION		NURSING		UNDECLARED		TOTAL	
SEMESTER	#	%	#	%	#	%	#	%	#	%	#	%
2001	1,097	29%	1,005	26%	947	25%	165	4%	587	15%	3,801	100%
2002	1,063	28%	1,095	28%	965	25%	136	4%	602	16%	3,861	100%
2003	1,115	29%	1,024	26%	965	25%	185	5%	613	16%	3,902	100%
2004	1,120	28%	994	25%	1,076	27%	256	6%	544	14%	3,990	100%
2005	1,120	27%	977	24%	1,145	28%	268	7%	609	15%	4,119	100%
2006	1,202	29%	865	21%	1,194	28%	367	9%	589	14%	4,217	100%
2007	1,161	28%	796	19%	1,195	29%	367	9%	572	14%	4,091	100%
2008	1,061	26%	852	21%	1,187	29%	245	6%	719	18%	4,064	100%
2009	1,200	30%	814	20%	1,237	31%	151	4%	629	16%	4,031	100%
2010 <sup>1</sup>	1,171	27%	766	18%	1,182	27%	177	4%	1,031	24%	4,327	100%
10-YEAR CHG.	74	7%	-239	-24%	235	25%	12	7%	444	76%	526	14%

<sup>&</sup>lt;sup>1</sup> Includes 504 TFA Summer Institute Participants registered as undeclared graduate students

### ON- AND OFF-CAMPUS ENROLLMENT BY SCHOOL



Source: DSU Office of Institutional Research & Planning

### ON AND OFF-CAMPUS ENROLLMENT SUMMARY OF STUDENTS BY RACE FALL 2010

	Wh	ite	Bla	ıck	Otl	her	2,762 63.8% 381 8.8% 1,696 39.2% 261 6.0% 426 9.8% 670 15.5% 2 0.0% 124 2.9% 60 1.4% 707 16.3% 2,961 68.4%	
	#	%	#	%	#	%	#	%
Male	1,041	66.5%	454	29.0%	70	4.5%	1,565	36.2%
Female	1,533	55.5%	1,169	42.3%	60	2.2%	2,762	63.8%
First-Time Freshmen	232	60.9%	139	36.5%	10	2.6%	381	8.8%
Returning Students	1,013	59.7%	636	37.5%	47	2.8%	1,696	39.2%
Readmitted Students	147	56.3%	110	42.1%	4	1.5%	261	6.0%
Transfer Students	195	45.8%	219	51.4%	12	2.8%	426	9.8%
Returning Graduate Students	348	51.9%	311	46.4%	11	1.6%	670	15.5%
Transient	1	50.0%	1	50.0%	0	0.0%	2	0.0%
High School Students	117	94.4%	5	4.0%	2	1.6%	124	2.9%
Non-Formula Students (over "21")	19	31.7%	35	58.3%	6	10.0%	60	1.4%
First-Time Graduate Students	502	71.0%	167	23.6%	38	5.4%	707	16.3%
Full-time	1,717	58.0%	1,158	39.1%	86	2.9%	2,961	68.4%
Part-time	857	62.7%	465	34.0%	44	3.2%	1,366	31.6%
In-State	1,879	55.2%	1,459	42.8%	67	2.0%	3,405	78.7%
Out-of-State	695	75.4%	164	17.8%	63	6.8%	922	21.3%
Pell grant recipient	691	51.2%	619	45.9%	40	3.0%	1,350	31.2%
Non-Pell grant recipient	1,883	63.3%	1,004	33.7%	90	3.0%	2,977	68.8%
TOTAL	2,574	59%	1,623	38%	130	3%	4,327	100%

<sup>&</sup>lt;sup>1</sup> Includes 504 TFA Summer Institute Participants; see next page for a further breakdown of TFA enrollment

Source: IHL Statistical Report/DSU Office of Institutional Research & Planning

### TFA SUMMER INSTITUTE ENROLLMENT SUMMARY OF STUDENTS BY RACE FALL 2010

	7	White		White		Black	(	Other	TOTAL	
	#	%	#	%	#	%	#	%		
Male	129	78.2%	24	14.5%	12	7.3%	165	32.7%		
Female	280	82.6%	38	11.2%	21	6.2%	339	67.3%		
Full-time	222	82.8%	30	11.2%	16	6.0%	268	53.2%		
Part-time	187	79.2%	32	13.6%	17	7.2%	236	46.8%		
In-State	3	60.0%	2	40.0%	0	0.0%	5	1.0%		
Out-of-State	406	81.4%	60	12.0%	33	6.6%	499	99.0%		
TOTAL	409	81%	62	12%	33	7%	504	100%		

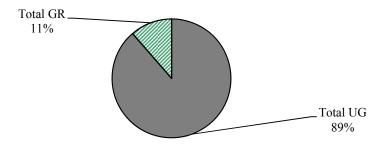
Source: IHL Statistical Report/DSU Office of Institutional Research & Planning

Date: June 2011

### OFF-CAMPUS/DUAL CAMPUS DUPLICATED HEADCOUNT ENROLLMENT BY LEVEL 5-YEAR TREND FALL 2006-2010

Campus	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	<b>Percent Change</b>
Clarksdale*							
Freshman	N/A	N/A	N/A	N/A	9	1	N/A
Sophomore	N/A	N/A	N/A	N/A	2	1	N/A
Junior	N/A	N/A	N/A	N/A	1	3	N/A
Senior	N/A	N/A	N/A	N/A	34	14	N/A
Total Undergraduate	N/A	N/A	N/A	N/A	46	19	N/A
Total Graduate	N/A	N/A	N/A	N/A	1	0	N/A
Total	N/A	N/A	N/A	N/A	47	19	N/A
Greenville**							
Freshman	7	6	6	9	3	2	-67%
Sophomore	9	9	7	6	2	4	-56%
Junior	34	27	24	18	2	12	-56%
Senior	47	56	63	32	33	29	-48%
Total Undergraduate	97	98	100	65	40	47	-52%
Total Graduate	52	39	35	5	1	15	-62%
Total	149	137	135	70	41	62	-55%
<b>Other Locations</b>							
Freshman	19	68	124	165	160	131	93%
Sophomore	5	11	7	19	12	7	-36%
Junior	11	13	12	22	6	31	138%
Senior	46	42	31	61	76	44	5%
Total Undergraduate	81	134	174	267	254	213	59%
Total Graduate	56	87	44	117	55	21	-76%
Total	137	221	218	384	309	234	40%
Grand Total	286	358	353	454	397	315	-100%

**Fall 2010 Off Campus Locations** 



<sup>\*</sup>Clarksdale was previously reported in "off campus other locations" until Fall 2009

Source: DSU Office of Institutional Research & Planning

<sup>\*\*</sup>The Executive Master of Business Administration (EMBA) was renamed Integrated Master of Business Administration (IMBA) and moved from Greenville to (On-Campus) Spring 2008.

ON AND OFF-CAMPUS GRADUATE HEADCOUNT ENROLLMENT BY ACADEMIC PROGRAM LEVELS & BY FULL-TIME & PART-TIME 5 YEAR TREND FALL 2006-2010

	2006	2007	2008	2009	2010 <sup>1</sup>
Master's Program					
Full-time	229	257	254	263	560
Part-time	444	371	454	473	655
Total	673	628	708	736	1,215
Specialist Program					
Full-time	6	6	4	16	8
Part-time	62	56	85	100	96
Total	68	62	89	116	104
<b>Doctoral Program</b>					
Full-time	5	5	2	7	3
Part-time	44	40	53	57	57
Total	49	45	55	64	60
TOTAL ALL PROGRAMS	790	735	852	916	1,379

<sup>1</sup> Includes 504 TFA Summer Institute Participants registered as undeclared graduate students at the master's level

Source: IHL Fall 2010 Enrollment Factbook/DSU Office of Institutional Research & Planning

### AGE DISTRIBUTION OF STUDENTS BY FULL-TIME AND PART-TIME STATUS FALL 2010

			FULL-T	IME					PART-	TIME				UNIVER	SITY		
	UNDE	RGRADU	JATE	G	RADUAT	`E	UNDE	ERGRADU	JATE	G	RADUAT	E		TOTA	ΓALS		
AGE	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Percent	
Under 18	0	2	2	0	0	0	22	48	70	0	0	0	22	50	72	1.7%	
18-19	205	323	528	0	0	0	33	31	64	0	0	0	238	354	592	13.7%	
20-21	293	422	715	3	11	14	7	13	20	0	5	5	303	451	754	17.4%	
22-24	311	388	699	120	203	323	51	40	91	74	202	276	556	833	1,389	32.1%	
25-29	100	136	236	46	58	104	37	30	67	36	141	177	219	365	584	13.5%	
30-34	21	49	70	10	32	42	13	28	41	30	82	112	74	191	265	6.1%	
35-39	14	44	58	3	30	33	10	29	39	22	63	85	49	166	215	5.0%	
40-49	12	48	60	10	33	43	10	36	46	21	83	104	53	200	253	5.8%	
50-64	3	18	21	5	7	12	14	38	52	15	34	49	37	97	134	3.1%	
65 and over	0	0	0	0	0	0	14	55	69	0	0	0	14	55	69	1.6%	
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	
TOTAL	959	1,430	2,389	197	374	571	211	348	559	198	610	808	1,565	2,762	4,327	100.0%	

Source: DSU Office of Institutional Research & Planning

Date: April 2011

### AGE DISTRIBUTION OF STUDENTS BY LEVEL & ETHNICITY FALL 2010

			WHIT	Έ					BLAC	CK					OTI	HER				UNIV	ERSITY	
	UNI	DERGRAD	UATE	G	RADUAT	Œ	UND	ERGRAD	UATE	(	GRADUA	TE	UND	ERGRAD	UATE	G	RADUA	ГΕ		TO	TALS	
AGE	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Percent
Under 18	21	47	68	0	0	0	0	3	3	0	0	0	1	0	1	0	0	0	22	50	72	1.7%
18-19	172	204	376	0	0	0	58	141	199	0	0	0	8	9	17	0	0	0	238	354	592	13.7%
20-21	182	264	446	2	14	16	107	161	268	0	1	1	11	10	21	1	1	2	303	451	754	17.4%
22-24	230	223	453	148	313	461	119	202	321	34	71	105	13	3	16	12	21	33	556	833	1,389	32.1%
25-29	79	58	137	52	93	145	50	107	157	28	104	132	8	1	9	2	2	4	219	365	584	13.5%
30-34	19	27	46	26	39	65	12	46	58	11	74	85	3	4	7	3	1	4	74	191	265	6.1%
35-39	16	32	48	18	38	56	7	40	47	5	53	58	1	1	2	2	2	4	49	166	215	5.0%
40-49	8	34	42	24	45	69	12	48	60	7	70	77	2	2	4	0	1	1	53	200	253	5.8%
50-64	14	28	42	16	24	40	1	26	27	3	17	20	2	2	4	1	0	1	37	97	134	3.1%
65 and over	14	50	64	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0	14	55	69	1.6%
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
TOTAL	755	967	1,722	286	566	852	366	779	1,145	88	390	478	49	32	81	21	28	49	1,565	2,762	4,327	100.0%

<sup>1</sup> Includes 504 TFA Summer Institute Participants registered as graduate students (268 full-time and 236 part-time)

Source: DSU Office of Institutional Research & Planning

### ACTIVE ENROLLMENT BY COLLEGE ACADEMIC YEAR 2010-2011

		Summer	2010	Fall 2	010	<b>Spring 20011</b>		
College	Major Area of Study	UG	GR	UG	GR	UG	GR	
Arts & Sciences		•	•			•		
	Art	28	0	126	0	108	0	
	Biology	79	0	206	0	181	0	
	Chemistry	11	0	44	0	44	0	
	Comm. Studies & Theatre Arts	3	0	11	0	11	0	
	Community Development	0	11	0	24	0	23	
	English	6	0	30	0	26	0	
	English Education	7	0	21	0	21	0	
	Environmental Science	6	0	22	0	20	0	
	History	7	0	20	0	20	0	
	Interdisciplinary Studies	39	0	80	0	89	0	
	Journalism	6	0	19	0	20	0	
	Mathematics	0	0	24	0	20	0	
	Mathematics Education	5	0	23	0	18	0	
	Modern Foreign Languages	1	0	8	0	3	0	
	Music	10	0	31	0	20	0	
	Music Education	6	0	53	0	51	0	
	Natural Science	0	0	0	3	0	3	
	Political Science	9	0	21	0	17	0	
	Secondary Education	0	31	0	51	0	46	
	Social Justice & Criminology	37	7	92	28	84	20	
	Social Science	11	0	24	0	23	0	
	Social Science Education	16	0	33	0	29	0	
	Social Work	54	0	99	0	109	0	
	Speech & Hearing Sciences	31	0	78	0	80	0	
	Total	372	49	1,065	106	994	92	
Business								
	Accountancy	37	10	100	12	91	8	
	Aviation Management	7	0	29	0	23	0	
	Business Administration	0	81	0	111	0	112	
	Commercial Aviation	0	38	0	48	0	45	
	Computer Information Systems	37	0	83	0	73	0	
	Finance	11	0	19	0	11	0	
	Flight Operations	19	0	66	0	52	0	
	General Business	51	0	127	0	105	0	
	Hospitality Services Management	6	0	19	0	14	0	
	Insurance and Real Estate	6	0	11	0	9	0	
	Management	43	0	106	0	82	0	
	Marketing	12	0	35	0	36	0	
	Total	229	129	595	171	496	165	

#### ACTIVE ENROLLMENT BY COLLEGE ACADEMIC YEAR 2010-2011

		Summer	2010	Fall 2	2010	Spring 2	20011
College	Major Area of Study	UG	GR	UG	GR	UG	GR
Education		•					
	Athletic Training	4	0	43	0	37	0
	Counseling	0	33	0	64	0	58
	Educ. Admin. and Supervision	0	65	0	83	0	80
	Elementary Education	125	161	262	177	243	171
	Family and Consumer Sciences	67	0	122	0	105	0
	HPER	65	16	167	31	158	32
	Professional Studies	0	31	0	60	0	55
	Psychology	29	0	92	0	83	0
	Special Education	0	38	0	62	0	63
	Sport & Human Performance	0	0	0	2	0	6
	Teaching (Alternate Route)	0	31	0	17	0	14
	Total	290	375	686	496	626	479
Nursing							
	Nursing	29	6	120	57	87	77
	Total	29	6	120	57	87	77
<b>Undeclared*</b>	Undeclared	166	143	482	549	391	77
	Total	166	143	482	549	391	77
Total		1,086	702	2,948	1,379	2,594	890

<sup>\*</sup> Graduate students that are undeclared are primarily provisional admits whose major has not yet been updated in the system.

<sup>&</sup>lt;sup>1</sup> Includes 504 TFA Summer Institute Participants registered as undeclared graduate students. Source: DSU Office of Institutional Research & Planning

### TOTAL IN-STATE STUDENTS BY COUNTY FALL 2010

County of Residence	<b>Total Students</b>
Adams	6
Alcorn	15
Amite	1
Attala	12
Benton	0
Bolivar	934
Calhoun	5
Carroll	27
Chickasaw	3
Choctaw	1
Claiborne	3
Clarke	5
Clay	4
Coahoma	218
Copiah	10
Covington	1
De Soto	177
Forrest	9
Franklin	2
George	2
Greene	1
Grenada	83
Hancock	3
Harrison	15
Hinds	87
Holmes	31
Humphreys	34
Issaquena	5
Itawamba	3
Jackson	10
Jasper	4
Jefferson	4
Jefferson Davis	0
Jones	14
Kemper	0
Lafayette	27
Lamar	7
Lauderdale	12
Lawrence	3
Leake	3
Lee	63
Leflore	134
Lincoln	9

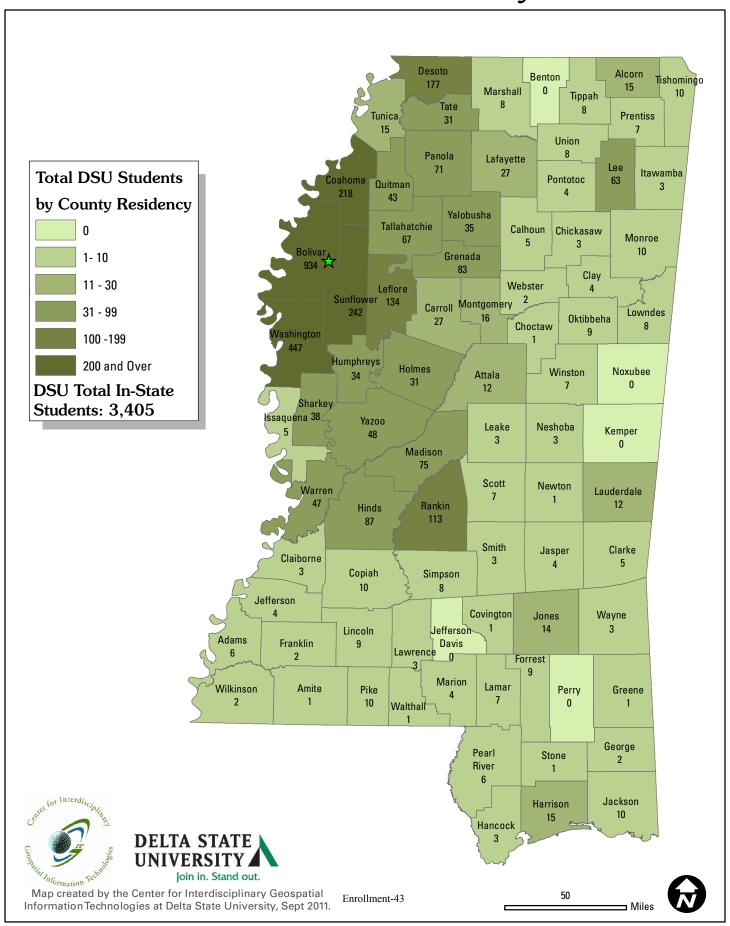
### TOTAL IN-STATE STUDENTS BY COUNTY FALL 2010

County of Residence	<b>Total Students</b>
Lowndes	8
Madison	75
Marion	4
Marshall	8
Monroe	10
Montgomery	16
Neshoba	3
Newton	1
Noxubee	0
Oktibbeha	9
Panola	71
Pearl River	6
Perry	0
Pike	10
Pontotoc	4
Prentiss	7
Quitman	43
Rankin	113
Scott	7
Sharkey	38
Simpson	8
Smith	3
Stone	1
Sunflower	242
Tallahatchie	67
Tate	31
Tippah	8
Tishomingo	10
Tunica	15
Union	8
Walthall	1
Warren	47
Washington County	447
Wayne	3
Webster	2
Wilkinson	2
Winston	7
Yalobusha	35
Yazoo	48
Grand Total	3,405

Note: DSU had a total of 4,327 students in Fall 2010. 922 were from out-of-state.

Source: DSU Office of Institutional Research & Planning

# Fall 2010 Total In State Students of Delta State University



# ENROLLMENT OF STUDENTS BY MISSISSIPPI COUNTIES 5-YEAR TREND FALL 2006-2011

~						5-YEAR
COUNTIES	FALL 2006	<b>FALL 2007</b>			FALL 2010	CHANGE
Adams	8	7	10	12	6	-2
Alcorn	3	9	12	11	15	12
Amite	3	4	3	0	1	-2
Attala	13	11	15	17	12	-1
Benton	3	4	3	1	0	-3
Bolivar	1,130	1,065	1,072	1,038	934	-196
Calhoun	10	8	15	13	5	-5
Carroll	33	30	20	26	27	-6
Chickasaw	7	9	12	6	3	-4
Choctaw	6	6	2	1	1	-5
Claiborne	0	1	1	3	3	3
Clarke	5	6	6	1	5	0
Clay	5	5	10	8	4	-1
Coahoma	228	222	251	262	218	-10
Copiah	12	16	12	8	10	-2
Covington	2	3	2	0	1	-1
Desoto	132	155	157	151	177	45
Forrest	5	6	8	8	9	4
Franklin	2	0	0	1	2	0
George	4	5	2	3	2	-2
Greene	0	0	1	1	1	1
Grenada	135	127	115	103	83	-52
Hancock	0	3	2	3	3	3
Harrison	22	17	14	14	15	-7
Hinds	48	51	61	83	87	39
Holmes	29	28	27	28	31	2
Humphreys	63	51	42	46	34	-29

# ENROLLMENT OF STUDENTS BY MISSISSIPPI COUNTIES 5-YEAR TREND cont. FALL 2006-2011

COUNTIES	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	5-YEAR CHANGE
Issaquena	7	5	4	6	5	-2
Itawamba	4	6	7	7	3	-1
Jackson	20	18	18	15	10	-10
Jasper	4	3	4	5	4	0
Jefferson	5	2	2	3	4	-1
Jefferson Davis	2	2	1	1	0	-2
Jones	17	10	6	12	14	-3
Kemper	1	1	1	0	0	-1
Lafayette	31	26	29	23	27	-4
Lamar	3	4	5	7	7	4
Lauderdale	16	13	11	11	12	-4
Lawrence	7	3	3	3	3	-4
Leake	3	4	5	4	3	0
Lee	38	39	38	54	63	25
Leflore	121	136	141	132	134	13
Lincoln	12	13	12	13	9	-3
Lowndes	12	10	13	17	8	-4
Madison	76	65	62	62	75	-1
Marion	3	4	6	2	4	1
Marshall	9	5	7	4	8	-1
Monroe	15	7	10	6	10	-5
Montgomery	24	21	17	16	16	-8
Neshoba	3	0	2	1	3	0
Newton	3	1	0	0	1	-2
Noxubee	1	0	1	0	0	-1
Oktibbeha	7	13	18	17	9	2
Panola	59	85	77	78	71	12
Pearl River	5	6	6	7	6	1

# ENROLLMENT OF STUDENTS BY MISSISSIPPI COUNTIES 5-YEAR TREND cont. FALL 2006-2011

						5-YEAR
COUNTIES	FALL 2006	<b>FALL 2007</b>	<b>FALL 2008</b>	FALL 2009	FALL 2010	CHANGE
Perry	1	1	2	2	0	-1
Pike	7	7	6	8	10	3
Pontotoc	9	6	8	8	4	-5
Prentiss	4	6	5	6	7	3
Quitman	35	28	33	30	43	8
Rankin	58	57	80	100	113	55
Scott	5	4	5	11	7	2
Sharkey	34	31	33	36	38	4
Simpson	7	7	4	4	8	1
Smith	3	1	1	1	3	0
Stone	4	4	2	1	1	-3
Sunflower	259	274	260	257	242	-17
Tallahatchie	90	93	91	79	67	-23
Tate	42	43	38	43	31	-11
Tippah	2	2	3	4	8	6
Tishomingo	3	3	28	28	10	7
Tunica	13	20	19	22	15	2
Union	6	6	5	5	8	2
Walthall	3	0	1	3	1	-2
Warren	31	29	35	40	47	16
Washington	568	531	577	498	447	-121
Wayne	3	1	3	2	3	0
Webster	10	8	7	4	2	-8
Wilkinson	0	0	1	1	2	2
Winston	2	5	5	7	7	5
Yalobusha	26	32	31	28	35	9
Yazoo	41	45	44	39	48	7
TOTALS	3,682	3,595	3,708	3,621	3,405	-277

Source: DSU Office of Institutional Research & Planning

# CREDIT HOUR PRODUCTION

DELTA STATE UNIVERSITY

CREDIT HOUR PRODUCTION ACADEMIC YEAR 2010-2011

College	Course	Summe	r 2010	Fall 2	010	Spring	2011
Arts & Sciences		UG	GR	UG	GR	UG	GR
	AMU	16	0	167	0	153	0
	ART	156	18	1,745	48	1,763	48
	BIO	227	0	2,345	6	1,966	4
	BIS	126	0	163	0	201	0
	СНЕ	132	0	779	11	663	15
	COD	0	24	0	84	0	78
	COM	63	0	480	0	504	0
	CRJ	198	0	513	108	468	72
	DMI	30	0	306	0	219	0
	ENG	422	72	3,407	60	2,999	108
	FRE	0	0	138	0	132	3
	GEO	210	0	438	21	552	15
	GER	0	0	6	0	6	0
	GIS	43	30	312	31	227	22
	GST	0	0	300	0	0	0
	HIS	336	6	1,384	30	1,350	48
	JOU	0	0	121	0	163	0
	LIB	63	0	102	0	108	0
	MAT	102	66	1,814	0	1,466	12
	MUS	78	0	1,034	0	787	0
	MSC	0	0	0	0	16	2
	PHI	0	0	228	0	243	0
	РНҮ	297	0	711	0	627	0
	PLS	30	0	28	0	36	3
	PSC	177	18	449	36	507	36
	REM	6	3	33	12	18	0
	RRS	0	308	0	0	0	0
	SHS	0	0	813	0	813	0
	SOC	90	105	810	96	732	96
	SPA	87	0	318	0	198	0
	SRT	0	0	6	0	0	0
	SSC	0	0	172	66	120	103
	SWO	315	0	1,119	0	1,341	0
	THE	0	0	56	0	15	0
	Arts & Sciences						
	Total	3,204	650	20,297	609	18,393	665

CREDIT HOUR PRODUCTION ACADEMIC YEAR 2010-2011

College	Course	Summe	er 2010	Fall 2	010	Spring	2011
Business							
	ACC	117	48	663	123	690	213
	CAV	28	237	651	255	457	222
	CIS	345	91	1,368	99	1,152	63
	ECO	147	1	513	99	420	90
	FIN	60	6	351	57	204	117
	GBA	42	0	684	0	549	6
	GMT	0	0	0	0	0	0
	HSM	0	0	84	0	54	0
	IRR	0	0	81	6	108	6
	MBA	0	51	0	123	0	177
	MGT	324	423	1,371	332	1,343	348
	MKT	228	0	393	216	495	57
	Business Total	1,291	857	6,159	1,310	5,472	1,299
Education							
	AED	0	216	0	333	0	168
	CAD	0	0	0	36	0	0
	CED	84	315	159	402	120	354
	CEL	195	738	1,395	675	1,476	597
	CML	78	0	81	27	84	45
	CRD	129	183	363	3	273	165
	CSD	0	36	0	24	0	0
	CSP	183	270	414	270	501	303
	CUR ( 700 & 800)	0	168	0	114	0	297
	CUR (less than 700 & 800)	0	477	605	3,780	424	12
	EDL	0	201	0	110	0	154
	ELR	0	366	0	276	0	273
	EPY	54	189	234	228	276	126
	FCS	297	0	1,387	0	1,492	3
	HSE	132	21	674	27	523	15
	PER	390	27	2,034	147	1,858	260
	PSY	273	0	1,443	0	1,155	0
	SUP	0	39	0	0	0	174
	Education Total	1,815	3,246	8,789	6,452	8,182	2,946
Nursing							
	NUR	217	94	1,322	544	959	692
	Nursing Total	217	94	1,322	544	959	692
Total Hours		6,527	4,847	36,567	8,915	33,006	5,602
<b>Grand Total</b>	f Institutional Research & Planning	11,3	374	45,48	82	38,6	08

Source: DSU Office of Institutional Research & Planning

Date: April 2011

## ON/OFF CAMPUS STUDENT CREDIT HOUR SUMMARY BY DISCIPLINE FALL 2010

LEVEL	UNDERG	RADUATE	GRA	DUATE		Total	Total
					Total	Percent by	Percent Of
	CHP	Percent	CHP	Percent	CHP	College	University
<b>University Total</b>	36,567	80.4%	8,915	19.6%	45,482		100.0%
Arts & Sciences	20,297	97.1%	609	2.9%	20,906	100.0%	46.0%
AMU	167	100.0%	0	0.0%	167	0.8%	0.4%
ART	1,745	97.3%	48	2.7%	1,793	8.6%	3.9%
BIO	2,345	99.7%	6	0.3%	2,351	11.2%	5.2%
BIS	163	100.0%	0	0.0%	163	0.8%	0.4%
CHE	779	98.6%	11	1.4%	790	3.8%	1.7%
COD	0	0.0%	84	100.0%	84	0.4%	0.2%
COM	480	100.0%	0	0.0%	480	2.3%	1.1%
CRJ	513	82.6%	108	17.4%	621	3.0%	1.4%
DMI	306	100.0%	0	0.0%	306	1.5%	0.7%
ENG	3,407	98.3%	60	1.7%	3,467	16.6%	7.6%
FRE	138	100.0%	0	0.0%	138	0.7%	0.3%
GEO	438	95.4%	21	4.6%	459	2.2%	1.0%
GER	6	100.0%	0	0.0%	6	0.0%	0.0%
GIS	312	91.0%	31	9.0%	343	1.6%	0.8%
GST	300	100.0%	0	0.0%	300	1.4%	0.7%
HIS	1,384	97.9%	30	2.1%	1,414		3.1%
JOU	121	100.0%	0	0.0%	121	0.6%	0.3%
LIB	102	100.0%	0	0.0%	102	0.5%	0.2%
MAT	1,814	100.0%	0	0.0%	1,814	8.7%	4.0%
MUS	1,034	100.0%	0	0.0%	1,034	4.9%	2.3%
PHI	228	100.0%	0	0.0%	228	1.1%	0.5%
PHY	711	100.0%	0	0.0%	711	3.4%	1.6%
PLS	28	100.0%	0	0.0%	28	0.1%	0.1%
PSC	449	92.6%	36	7.4%	485	2.3%	1.1%
REM	33	73.3%	12	26.7%	45	0.2%	0.1%
RRS	0	N/A	0	N/A	0	0.0%	0.0%
SHS	813	100.0%	0	0.0%			
SOC	810	89.4%	96	10.6%	906	4.3%	2.0%
SPA	318	100.0%	0	0.0%	318	1.5%	
SRT	6	N/A	0	N/A	6	0.0%	0.0%
SSC	172	72.3%	66	27.7%	238	1.1%	0.5%
SWO	1,119	100.0%	0	0.0%	1,119	5.4%	2.5%
THE	56	100.0%	0	0.0%	56	0.3%	0.1%

### ON/OFF CAMPUS STUDENT CREDIT HOUR SUMMARY BY DISCIPLINE FALL 2010

LEVEL	UNDERG	FRADUATE	GR	ADUATE		Total	Total
					Total	Percent by	Percent Of
	СНР	Percent	CHP	Percent	CHP	College	University
Business	6,159	82.5%	1,310	17.5%	7,469	100.0%	16.4%
ACC	663	84.4%	123	15.6%	786	10.5%	1.7%
CAV	651	71.9%	255	28.1%	906	12.1%	2.0%
CIS	1,368	93.3%	99	6.7%	1,467	19.6%	3.2%
ECO	513	83.8%	99	16.2%	612	8.2%	1.3%
FIN	351	86.0%	57	14.0%	408	5.5%	0.9%
GBA	684	100.0%	0	0.0%	684	9.2%	1.5%
GMT	0	N/A	0	N/A	0	0.0%	0.0%
HSM	84	100.0%	0	0.0%	84	1.1%	0.2%
IRR	81	93.1%	6	6.9%	87	1.2%	0.2%
MBA	0	0.0%	123	100.0%	123	1.6%	0.3%
MGT	1,371	80.5%	332	19.5%	1,703	22.8%	3.7%
MKT	393	64.5%	216	35.5%	609	8.2%	1.3%
Education	8,789	57.7%	6,452	42.3%	15,241	100.0%	33.5%
AED	0	0.0%	333	100.0%	333	2.2%	0.7%
CAD	0	0.0%	36	100.0%	36	0.2%	0.1%
CED	159	28.3%	402	71.7%	561	3.7%	1.2%
CEL	1,395	67.4%	675	32.6%	2,070	13.6%	4.6%
CML	81	75.0%	27	25.0%	108	0.7%	0.2%
CRD	363	99.2%	3	0.8%	366	2.4%	0.8%
CSD	0	0.0%	24	100.0%	24	0.2%	0.1%
CSP	414	60.5%	270	39.5%	684	4.5%	1.5%
CUR ( 700 & 800)	0	0.0%	114	100.0%	114	0.7%	0.3%
CUR (less than 700 & 800)	605	13.8%	3,780	86.2%	4,385	28.8%	9.6%
EDL	0	0.0%	110	100.0%	110	0.7%	0.2%
ELR	0	0.0%	276	100.0%	276	1.8%	0.6%
EPY	234	50.6%	228	49.4%	462	3.0%	1.0%
FCS	1,387	100.0%	0	0.0%	1,387	9.1%	
HSE	674	96.1%	27	3.9%	701	4.6%	
PER	2,034	93.3%	147	6.7%	2,181	14.3%	4.8%
PSY	1,443	N/A	0	N/A	1,443	9.5%	3.2%
SUP	0	N/A	0	N/A	0	0.0%	0.0%
Nursing	1,322	70.8%	544	29.2%	1,866	100.0%	4.1%
NUR	1,322	70.8%	544	29.2%	1,866	100.0%	4.1%

Source: Office of Institutional Research and Planning

Date: May 2011

# **DEGREES**



### ACADEMIC PROGRAM INVENTORY/ACCREDITING BODIES 2010-2011

CIP	PROGRAMS	DEGREES	ACCREDITING BODY
			Association of Collegiate Business Schools and
52.0301	Accountancy	MPA	Programs
			Association of Collegiate Business Schools and
52.0301	Accountancy	BBA	Programs
50.0101		D.4	National Association of Schools of Art and
50.0101	Art	BA	Design National Association of Schools of Art and
50.0101	Art	BFA	Design
30.0101	Att	DFA	Commission on Accreditation of Athletic
51.0913	Athletic Training	BS	Training Education
49.0101	Aviation Management	BCA	
49.0101	Aviation wanagement	BCA	National Council for Accreditation of Teacher
26.0101	Biology	BS	Education
20.0101	Biology	<b>D</b> 5	Association of Collegiate Business Schools and
52.0201	Business Administration	MBA	Programs
40.0501	Chemistry	BS	The American Chemical Society
49.0104	Commercial Aviation	MCA	Federal Aviation Administration
			reactar Aviation Administration
24.0102	Communication Studies and Theatre Arts	BA	
44.0201	Community Development	MS	
52 1201	C	DD 4	Association of Collegiate Business Schools and
52.1201	Computer Information Systems	BBA	Programs
			National Council for Accreditation of Teacher
			Education / Council for Accreditation of
13.1101	Counseling	MED	Counseling and Related Educational Programs
			National Council for Accreditation of Teacher
13.0401	Educational Administration & Supervision	EDS	Education
			National Council for Accreditation of Teacher
13.0401	Educational Administration & Supervision	MED	Education
			National Council for Accreditation of Teacher
13.1202	Elementary Education	EDS	Education
12 1202	Elementom: Education	MED	National Council for Accreditation of Teacher Education
13.1202	Elementary Education	MED	National Council for Accreditation of Teacher
13.1202	Elementary Education	BSE	Education
	† · · · · · · · · · · · · · · · · · · ·	BA	
23.0101	English	DA	National Council for Accreditation of Teacher
13.1305	English Education	BSE	Education
	Environmental Sciences	BS	
30.0101	Environmental Sciences	δδ	American Association of Family and Consumer
			Sciences / Commission on Accreditation for
19.0101	Family and Consumer Science	BS	Dietetics Education
17.0101	and consumer serence	20	Association of Collegiate Business Schools and
52.0801	Finance	BBA	Programs

### ACADEMIC PROGRAM INVENTORY/ACCREDITING BODIES 2010-2011

CIP	PROGRAMS	DEGREES	ACCREDITING BODY
49.0102	Flight Operations	BCA	
52.01.01		DDA	Association of Collegiate Business Schools and
52.0101	General Business	BBA	Programs  Commission on Accreditation of Athletic
13.1314	Health, Physical Education & Recreation	BS	Training Education
13.1314	Treatin, Thysical Education & Recreation	<b>D</b> 5	National Council for Accreditation of Teacher
			Education/National Association for Sport and
13.1314	Health, Physical Education & Recreation	BSE	Physical Education
			National Council for Accreditation of Teacher
13.1314	Health, Physical Education & Recreation	MED	Education
54.0101	History	BA	
			Association of Collegiate Business Schools and
52.0901	Hospitality Services Management	BBA	Programs
52 1701	In 1 D - 1 E - 4 - 4 -	DD A	Association of Collegiate Business Schools and
52.1701	Insurance and Real Estate	BBA	Programs
30.9999	Interdisciplinary Studies	BSIS	
09.0401	Journalism	BA	
<b>50.0001</b>		DD 4	Association of Collegiate Business Schools and
52.0201	Management	BBA	Programs
52.1401	Markatina	DD A	Association of Collegiate Business Schools and
	Marketing	BBA	Programs
27.0101	Mathematics	BS	
13.1311	Mathematics Education	BSE	National Council for Accreditation of Teacher Education
			Education
16.0101	Modern Foreign Languages	BA	
50.0901	Music	BA	National Association of Schools of Music
50.0901	Music	BM	National Association of Schools of Music
			National Association of Schools of Music /
12 1212	M ' El d'	DAGE	National Council for Accreditation of Teacher
13.1312	Music Education	BME	Education  National Council for Accreditation of Teacher
30.0101	Natural Science	MSNS	Education
30.0101	Natural Science	IVISINS	Education
51.1601	Nursing	BSN	Commission on Collegiate Nursing Education
0111001		221,	
51.1699	Nursing	MSN	Commission on Collegiate Nursing Education
45.1001	Political Science	BA	
			National Council for Accreditation of Teacher
13.0101	Professional Studies	EDD	Education
42.0101	Psychology	BA	
			National Council for Accreditation of Teacher
13.1205	Secondary Education	MED	Education
43.0104	Social Justice & Criminology	BSJC	

### ACADEMIC PROGRAM INVENTORY/ACCREDITING BODIES 2010-2011

CIP	PROGRAMS	DEGREES	ACCREDITING BODY
43.0104	Social Justice & Criminology	MSJC	
45.0101	Social Science	BS	
13.1317	Social Science Education	BSE	National Council for Accreditation of Teacher Education
44.0701	Social Work	BSW	Council on Social Work Education
13.1001	Special Education	MED	National Council for Accreditation of Teacher Education
51.0204	Speech & Hearing Sciences	BS	
13.1314	Sport & Human Performance	MS	
13.1206	Teaching (Alternate Route)	MAT	National Council for Accreditation of Teacher Education

Source: IHL Academic Program Inventory

Date: February 2011

### DEGREES AWARDED BY TYPE OF DEGREE 5-YEAR TREND AY 2006-2007 to 2010-2011

Degrees*	AY	2006	AY	2007	A١	7 2008		Y 2009		7 2010	5-YR	Change
	#	%	#	%	#	%	#	%	#	%	#	%
Bachelor's	606	70.0%	635	74.5%	599	67.6%	519	67.2%	559	72.4%	-47	-7.8%
BA	44	7.3%	59	9.3%	49	8.2%	57	11.0%	45	8.1%	1	2.3%
BBA	171	28.2%	161	25.4%	134	22.4%	126	24.3%	124	22.2%	-47	-27.5%
BCA	17	2.8%	13	2.0%	20	3.3%	15	2.9%	26	4.7%	9	52.9%
BFA	28	4.6%	26	4.1%	25	4.2%	22	4.2%	18	3.2%	-10	-35.7%
BM	4	0.7%	0	0.0%	3	0.5%	1	0.2%	1	0.2%	-3	-75.0%
BMEd	9	1.5%	5	0.8%	7	1.2%	6	1.2%	9	1.6%	0	0.0%
BS	156	25.7%	166	26.1%	167	27.9%	138	26.6%	148	26.5%	-8	-5.1%
BSEd	70	11.6%	77	12.1%	62	10.4%	70	13.5%	75	13.4%	5	7.1%
BSGS**	7	1.2%	5	0.8%	1	0.2%	1	0.2%	0	0.0%	-7	-100.0%
BSIS	23	3.8%	27	4.3%	18	3.0%	20	3.9%	24	4.3%	1	4.3%
BSJC	15	2.5%	19	3.0%	29	4.8%	22	4.2%	17	3.0%	2	13.3%
BSN	34	5.6%	52	8.2%	54	9.0%	19	3.7%	42	7.5%	8	23.5%
BSW	28	4.6%	25	3.9%	30	5.0%	22	4.2%	30	5.4%	2	7.1%
Master's	234	27.0%	191	22.4%	262	29.6%	231	29.9%	291	37.7%	57	24.4%
MAT	17	7.3%	7	3.7%	9	3.4%	12	5.2%	7	2.4%	-10	-58.8%
MBA	48	20.5%	28	14.7%	62	23.7%	43	18.6%	62	21.3%	14	29.2%
MCA	15	6.4%	11	5.8%	15	5.7%	11	4.8%	23	7.9%	8	53.3%
MEd	111	47.4%	91	47.6%	121	46.2%	133	57.6%	148	50.9%	37	33.3%
MPA	6	2.6%	5	2.6%	10	3.8%	10	4.3%	9	3.1%	3	50.0%
MS	3	1.3%	9	4.7%	8	3.1%	5	2.2%	8	2.7%	5	166.7%
MSJC	11	4.7%	9	4.7%	2	0.8%	8	3.5%	4	1.4%	-7	-63.6%
MSN	16	6.8%	29	15.2%	33	12.6%	9	3.9%	30	10.3%	14	87.5%
MSNS	7	3.0%	2	1.0%	2	0.8%	0	0.0%	0	0.0%	-7	-100.0%
Specialist's	25	2.9%	21	2.5%	20	2.3%	20	2.6%	42	5.4%	17	68.0%
EdS	25	100.0%	21	100.0%	20	100.0%	20	100.0%	42	100.0%	17	68.0%
Doctoral	1	0.1%	5	0.6%	5	0.6%	2	0.3%	1	0.1%	0	0.0%
EdD	1	100.0%	5	100.0%	5	100.0%	2	100.0%	1	100.0%	0	0.0%
TOTAL	866	100.0%	852	100.0%	886	100.0%	772	100.0%	893	100.0%	27	3.1%

<sup>\*</sup>Total degrees awarded in December and May

Source: Office of the Registrar & Office of Institutional Research and Planning

<sup>\*\*</sup> BSGS is no longer an active degree

### DECEMBER 2010 & MAY 2011 COMBINED DEGREES BY MAJOR

MAJOR	DEGREE	TOTAL
Aggountancy	BBA	13
Accountancy	MPA	9
Art	BA	4
Ait	BFA	18
Athletic Training	BS	1
Aviation Management	BCA	9
Biology	BS	34
Business Administration	MBA	62
Chemistry	BS	9
Commercial Aviation	MCA	23
Communication Studies and Theatre Arts	BA	2
Community Development	MS	5
Computer Information Systems	BBA	21
Counseling	MED	16
Educational Administration & Supervision	EDS	32
Educational Administration & Supervision	MED	7
	BSE	50
Elementary Education	EDS	10
	MED	73
English	BA	4
English Education	BSE	5
Environmental Science	BS	3
Family & Consumer Sciences	BS	34
Finance	BBA	4
Flight Operations	BCA	17
General Business Administration	BBA	37
	BS	25
Health PE & Recreation	BSE	11
Health FE & Recleation	BSGS	0
	MED	22
History	BA	3
Hospitality Services Management	BBA	2
Insurance & Real Estate	BBA	5
Interdisciplinary Studies	BSIS	24
Journalism	BA	1
Management	BBA	35
Marketing	BBA	7
Mathematics	BS	4
Mathematics Education	BSE	3
Modern Foreign Language	BA	2

### DECEMBER 2010 & MAY 2011 COMBINED DEGREES BY MAJOR

MAJOR	DEGREE	TOTAL
Music	BA	7
Music	BM	1
Music Education	BME	9
Natural Sciences	MSNS	0
Nursing	BSN	42
Nursing	MSN	30
Political Science	BA	9
Professional Studies	EDD	1
Psychology	BA	13
Secondary Education	MED	14
English	MED	2
Fine Arts	MED	4
History	MED	5
Social Science	MED	3
Social Justice and Criminology	BSJC	17
Social Justice and Chimnology	MSJC	4
Social Science	BS	6
Social Science Education	BSE	6
Social Work	BSW	30
Special Education	MED	16
Speech & Hearing Sciences	BS	32
Sport & Human Performance	MS	3
Teaching	MAT	7
Grand Total		893

Source: Office of the Registrar & Office of Institutional Research and Planning

### GRADUATES BY RACE, GENDER, & COLLEGE COMBINED FALL 2010 & SPRING 2011

					Educ	ational				
	Bach	elor's	Mas	ster's	Spec	ialists	Doc	ctoral		Γotal
	#	%	#	%	#	%	#	%	#	%
Race/Ethnicity										
White	360	64.40%	166	57.04%	14	33.33%	1	100.00%	541	60.58%
Black	188	33.63%	103	35.40%	27	64.29%	0	0.00%	318	35.61%
Other	11	1.97%	22	7.56%	1	2.38%	0	0.00%	34	3.81%
Gender										
Male	218	39.00%	85	29.21%	8	19.05%	0	0.00%	311	34.83%
Female	341	61.00%	206	70.79%	34	80.95%	1	100.00%	582	65.17%
College										
Arts & Sciences	233	41.68%	23	7.90%	0	0.00%	0	0.00%	256	28.67%
Business	150	26.83%	94	32.30%	0	0.00%	0	0.00%	244	27.32%
Education	134	23.97%	144	49.48%	42	100.00%	1	100.00%	321	35.95%
Nursing	42	7.51%	30	10.31%	0	0.00%	0	0.00%	72	8.06%
TOTAL	559	62.60%	291	32.59%	42	4.70%	1	0.11%	893	100.00%

Source: DSU Office of Institutional Research & Planning

### GRADUATES WITH HONORS ACADEMIC YEAR 2010-2011

		Honors				
	Cum	Magna	Summa	Total	All	<b>%</b>
	Laude	Cum	Cum	Honors	Graduates	Honors
	Lauuc	Laude	Laude			
Arts & Sciences						
Bach. of Arts	2	3	1	6	32	18.8%
Bach. of Fine Arts	5	1	3	9	18	50.0%
Bach. of Music	0	0	0	0	1	0.0%
Bach. of Music Education	2	0	1	3	9	33.3%
Bach. of Science	13	5	12	30	88	34.1%
Bach. of Science in Education	1	2	2	5	14	35.7%
Bach of Science in Interdisciplin. Stud.	0	2	0	2	24	8.3%
Bach. of Social Justice & Criminology	0	0	0	0	17	0.0%
Bach. of Social Work	3	0	0	3	30	10.0%
Business						
Bach. of Business Administration	6	4	2	12	124	9.7%
Bach. of Commercial Aviation	1	1	3	5	26	19.2%
Education						
Bach. of Arts	0	0	2	2	13	15.4%
Bach. of Science	4	2	1	7	60	11.7%
Bach. of Science in Education	11	3	0	14	61	23.0%
Nursing						
Bach. of Science in Nursing	4	0	0	4	42	9.5%
Total	52	23	27	102	559	18.2%

Source: Office of the Registrar

Date: June 2011

# RETENTION



# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME FRESHMEN) FALL 2004-2010

						<u> </u>	EAR E	NTEREI	)					
	20	2004		2005		006	20	007	20	800	20	09	20	010
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	381	100%	393	100%	463	100%	470	100%	392	100%	367	100%	372	100%
Average ACT Score	20	0.4	20	).3	20	).3	20	).2	20	).3	20	).1	20	).5
2nd Year - Returned	271	71%	249	63%	281	61%	301	64%	246	63%	213	58%		
3rd Year - Returned	222	58%	187	48%	220	48%	220	47%	214	55%				
Degrees thru 3 years*	3	1%	4	1%	7	2%	6	1%	4	1%				
4th Year - Returned	205	54%	156	40%	193	42%	196	42%						
Degrees thru 4 years*	76	20%	67	17%	84	18%	82	17%						
5th Year - Returned	120	31%	84	21%	111	24%								
Degrees thru 5 years*	158	41%	108	27%	153	33%								
6th Year - Returned	41	11%	40	10%										
Degrees thru 6 years*	177	46%	127	32%										
7th Year - Returned	19	5%			•									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME WHITE FRESHMEN) FALL 2004-2010

						•	YEAR E	NTEREI	)					
	20	2004		2005		2006		07	20	08	2009		20	10
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	258	100%	240	100%	298	100%	267	100%	237	100%	199	100%	229	100%
Average ACT Score	21	1.6	21	1.4	21	1.5	21	1.6	21	.5	21	.9	22	2.0
2nd Year - Returned	182	71%	160	67%	197	66%	188	70%	155	65%	129	65%		
3rd Year - Returned	152	59%	118	49%	158	53%	149	56%	137	58%			•	
Degrees thru 3 years*	3	1%	4	2%	5	2%	6	2%	2	1%				
4th Year - Returned	141	55%	103	43%	142	48%	133	50%			•			
Degrees thru 4 years*	60	23%	48	20%	64	21%	68	25%						
5th Year - Returned	79	31%	56	23%	76	26%			•					
Degrees thru 5 years*	115	45%	77	32%	114	38%								
6th Year - Returned	21	8%	23	10%			•							
Degrees thru 6 years*	125	48%	87	36%										_
7th Year - Returned	11	4%			•									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME BLACK FRESHMEN) FALL 2004-2010

	YEAR ENTERED													
	20	2004		2005		06	2007		20	08	20	009	20	010
RETENTION AND	11	0/	11	0/	11	0/	11	0/	11	0/	11	0/	11	0/
GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	117	100%	144	100%	157	100%	192	100%	144	100%	158	100%	133	100%
Average ACT Score	17	7.7	18	3.4	18	3.0	18	3.2	18	3.3	17	7.9	18	3.0
2nd Year - Returned	84	72%	83	58%	80	51%	107	56%	82	57%	79	50%		
3rd Year - Returned	66	56%	65	45%	58	37%	66	34%	69	48%				
Degrees thru 3 years*	0	0%	0	0%	2	1%	0	0%	2	1%				
4th Year - Returned	61	52%	49	34%	46	29%	58	30%			•			
Degrees thru 4 years*	15	13%	17	12%	17	11%	13	7%						
5th Year - Returned	40	34%	27	19%	33	21%								
Degrees thru 5 years*	41	35%	28	19%	35	22%								
6th Year - Returned	19	16%	16	11%										
Degrees thru 6 years*	50	43%	36	25%										
7th Year - Returned	8	7%		•										

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME OTHER RACE/ETHNICITY FRESHMEN\*\*) FALL 2004-2010

						<u> </u>	YEAR E	NTEREI	)					
	2004***		2005***		200	6***	200	7***	200	8***	200	9***	201	0***
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	6	100%	9	100%	8	100%	11	100%	11	100%	10	100%	10	100%
Average ACT Score	21	1.3	2	1.3	20	0.0	21	1.5	20	).5	19	9.6	2	0.1
2nd Year - Returned	5	83%	6	67%	4	50%	6	55%	9	82%	5	50%		
3rd Year - Returned	4	67%	4	44%	4	50%	5	45%	8	73%				
Degrees thru 3 years	0	0%	0	0%	0	0%	0	0%	0	0%				
4th Year - Returned	3	50%	4	44%	5	63%	5	45%						
Degrees thru 4 years	1	17%	2	22%	3	38%	1	9%						
5th Year - Returned	1	17%	1	11%	2	25%								
Degrees thru 5 years	2	33%	3	33%	4	50%								
6th Year - Returned	1	17%	1	11%										
Degrees thru 6 years	2	33%	4	44%										
7th Year - Returned	0	0%			•									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

<sup>\*\*</sup>Other ethnicities include American Indian/Alaskan native, Asian, and Hispanic

<sup>\*\*\*</sup>Because of such a small sample size, one should be cautious about generalizations regarding this sub-cohort

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME MALE FRESHMEN) FALL 2004-2010

1	YEAR ENTERED													
					1		EAR E	NTEREI	)					
	2004		2005		20	006	2007		20	800	20	009 20		)10
RETENTION AND	#	%	#	%	#	%	#	%	#	%	#	%	#	%
GRADUATION RATES	#	%0	#	70	#	%0	#	%0	#	%0	#	%0	#	%0
All first-time entering freshmen	170	100%	171	100%	179	100%	181	100%	160	100%	137	100%	163	100%
Average ACT Score	20	).7	20	).9	20	0.7	20	).5	20	0.8	20	0.8	2.	1.0
2nd Year - Returned	110	65%	111	65%	101	56%	119	66%	94	59%	75	55%		
3rd Year - Returned	85	50%	74	43%	77	43%	82	45%	78	49%			•	
Degrees thru 3 years	2	1%	0	0%	4	2%	0	0%	1	1%				
4th Year - Returned	77	45%	69	40%	67	37%	76	42%			•			
Degrees thru 4 years	24	14%	25	15%	32	18%	26	14%						
5th Year - Returned	51	30%	38	22%	35	20%			•					
Degrees thru 5 years	57	34%	47	27%	50	28%								
6th Year - Returned	19	11%	15	9%										
Degrees thru 6 years	64	38%	53	31%										
7th Year - Returned	10	6%			-									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME FEMALE FRESHMEN) FALL 2004-2010

		YEAR ENTERED												
	2004		2005		20	006	2007			08	20	09	20	010
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	211	100%	222	100%	284	100%	289	100%	232	100%	230	100%	209	100%
Average ACT Score	20	).2	19	9.8	20	0.0	20	0.0	19	9.9	19	9.7	20	).2
2nd Year - Returned	161	76%	138	62%	180	63%	182	63%	152	66%	138	60%		
3rd Year - Returned	137	65%	113	51%	143	50%	138	48%	136	59%				
Degrees thru 3 years	1	0%	4	2%	3	1%	6	2%	3	1%				
4th Year - Returned	128	61%	87	39%	126	44%	120	42%			•			
Degrees thru 4 years	52	25%	42	19%	52	18%	56	19%						
5th Year - Returned	69	33%	46	21%	76	27%			•					
Degrees thru 5 years	101	48%	61	27%	103	36%								
6th Year - Returned	22	10%	25	11%										
Degrees thru 6 years	113	54%	74	33%		_		_	_	_			_	_
7th Year - Returned	9	4%			•									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME PELL GRANT AWARDED FRESHMEN) FALL 2004-2010

ſ														
						7	EAR E	NTEREI	)					
	20	004	20	005	20	006	20	07	20	80	20	009	20	10
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	153	100%	164	100%	176	100%	213	100%	203	100%	200	100%	197	100%
Average ACT Score	19	0.0	18	3.8	19	9.1	18	3.9	19	0.3	18	3.9	19	9.0
2nd Year - Returned	107	70%	97	59%	96	55%	132	62%	121	60%	103	52%		
3rd Year - Returned	87	57%	77	47%	68	39%	82	38%	101	50%				
Degrees thru 3 years	1	1%	0	0%	2	1%	0	0%	2	1%				
4th Year - Returned	83	54%	57	35%	54	31%	76	36%			•			
Degrees thru 4 years	24	16%	15	9%	17	10%	19	9%						
5th Year - Returned	52	34%	39	24%	37	21%			•					
Degrees thru 5 years	55	36%	29	18%	42	24%								
6th Year - Returned	23	15%	23	14%										
Degrees thru 6 years	67	44%	40	24%										
7th Year - Returned	8	5%												

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME NON-PELL GRANT FRESHMEN) FALL 2004-2010

Ī		YEAR ENTERED												
						)	EAR E	NTEKEI	)					
	20	04	20	005	20	006	20	07	20	80	20	09	20	10
RETENTION AND	11	0/	11	0/	11	0/	11	0/	11	0/	11	0/	11	0/
GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	228	100%	229	100%	287	100%	257	100%	189	100%	167	100%	175	100%
Average ACT Score	21	.4	21	1.4	21	0.1	21	1.3	21	.3	21	6	22	2.3
2nd Year - Returned	164	72%	152	66%	185	64%	169	66%	125	66%	110	66%		
3rd Year - Returned	135	59%	110	48%	152	53%	138	54%	113	60%			•	
Degrees thru 3 years	2	1%	4	2%	5	2%	6	2%	2	1%				
4th Year - Returned	122	54%	99	43%	139	48%	120	47%						
Degrees thru 4 years	52	23%	52	23%	67	23%	63	25%						
5th Year - Returned	68	30%	45	20%	74	26%			•					
Degrees thru 5 years	103	45%	79	34%	111	39%								
6th Year - Returned	18	8%	17	7%			•							
Degrees thru 6 years	110	48%	87	38%							<u> </u>			
7th Year - Returned	11	5%		•	•									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME FRESHMEN RECEIVING TITLE IV SUBSIDIZED STAFFORD LOANS) ${\rm FALL}~2004\text{-}2010$

ſ								. IEEE EI						
						<u> </u>	EAR E	NTEREI	)					
	20	04	20	005	20	006	20	07	20	80	20	009	20	010
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	148	100%	168	100%	167	100%	215	100%	192	100%	186	100%	199	100%
Average ACT Score	19	0.0	18	3.8	18	3.8	18	3.8	19	9.4	18	3.7	19	9.1
2nd Year - Returned	105	71%	101	60%	95	57%	138	64%	109	57%	92	49%		
3rd Year - Returned	87	59%	82	49%	70	42%	87	40%	91	47%				
Degrees thru 3 years	1	1%	0	0%	2	1%	0	0%	2	1%				
4th Year - Returned	80	54%	59	35%	58	35%	76	35%						
Degrees thru 4 years	21	14%	21	13%	19	11%	16	<b>7%</b>						
5th Year - Returned	54	36%	36	21%	39	23%			•					
Degrees thru 5 years	52	35%	33	20%	42	25%								
6th Year - Returned	25	17%	21	13%										
Degrees thru 6 years	64	43%	42	25%										
7th Year - Returned	10	7%												

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME FRESHMEN NON-STAFFORD LOAN RECIPIENTS) FALL 2004-2010

i														
						7	EAR E	NTEREI	)					
	20	04	20	05	20	006	20	007	20	80	20	09	20	)10
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	233	100%	225	100%	296	100%	255	100%	200	100%	181	100%	173	100%
Average ACT Score	21	1.3	21	1.4	2	1.1	21	1.4	21	1.2	21	1.6	22	2.1
2nd Year - Returned	166	71%	148	66%	186	63%	163	64%	137	69%	121	67%		
3rd Year - Returned	135	58%	105	47%	150	51%	133	52%	123	62%			•	
Degrees thru 3 years	2	1%	4	2%	5	2%	6	2%	2	1%				
4th Year - Returned	125	54%	97	43%	135	46%	120	47%			•			
Degrees thru 4 years	55	24%	46	20%	65	22%	66	26%						
5th Year - Returned	66	28%	48	21%	72	24%			•					
Degrees thru 5 years	106	45%	75	33%	111	38%								
6th Year - Returned	16	7%	19	8%										
Degrees thru 6 years	113	48%	85	38%	_		_		_				_	_
7th Year - Returned	9	4%			-									

<sup>\*</sup>The retention rates presented herein may differ slightly from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Note: The retention rates presented herein may differ slightly from previous representations due to changes in the methodology for student levels

Source: Office of Institutional Research and Planning

# RETENTION OF FIRST-TIME, FULL-TIME ENTERING FRESHMEN\* (ALL FIRST-TIME, FULL-TIME FRESHMEN US CITIZEN/RESIDENT ALIENS)\*\* FALL 2004-2010

		YEAR ENTERED												
	20	004	20	005	20	006	20	07	20	08	20	09	20	010
RETENTION AND GRADUATION RATES	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All first-time entering freshmen	376	100%	384	100%	459	100%	467	100%	388	100%	355	100%	362	100%
Average ACT Score	20	).4	20	).2	20	).3	20	).2	20	).3	20	).1	20	0.5
2nd Year - Returned	270	72%	243	63%	278	61%	298	64%	242	62%	209	59%		
3rd Year - Returned	221	59%	184	48%	218	47%	219	47%	211	54%				
Degrees thru 3 years	3	1%	4	1%	7	2%	6	1%	4	1%				
4th Year - Returned	204	54%	153	40%	192	42%	196	42%						
Degrees thru 4 years	75	20%	65	17%	84	18%	82	18%						
5th Year - Returned	120	32%	84	22%	111	24%								
Degrees thru 5 years	157	42%	105	27%	153	33%								
6th Year - Returned	41	11%	40	10%										
Degrees thru 6 years	176	47%	124	32%										
7th Year - Returned	19	5%			-									

<sup>\*</sup>The retention rates presented herein may differ slighlty from previous representations due to allowed adjustments to cohorts (deaths, military service, etc.)

Source: Office of Institutional Research and Planning

Date: June 2011

<sup>\*\*</sup>A table with corresponding information about non-resident aliens is not provided due to the small number of students in this category

# FACULTY & STAFF



# SUMMARY OF FACULTY BY RACE & GENDER FALL 2010

	Wh	White		ack	Ot	her	Total		
	#	%	#	<b>%</b>	#	%	#	%	
Full-time Male	82	93.2%	2	2.3%	4	4.5%	88	34.6%	
Part-time Male	25	100.0%	0	0.0%	0	0.0%	25	9.8%	
Full-time Female	80	81.6%	14	14.3%	4	4.1%	98	38.6%	
Part-time Female	35	81.4%	8	18.6%	0	0.0%	43	16.9%	
Total	222	87.4%	24	9.4%	8	3.1%	254	100.0%	

## FACULTY BY GENDER AND ACADEMIC RANK

# DSU FULL-TIME FACULTY SALARY COMPARISON FALL 2010

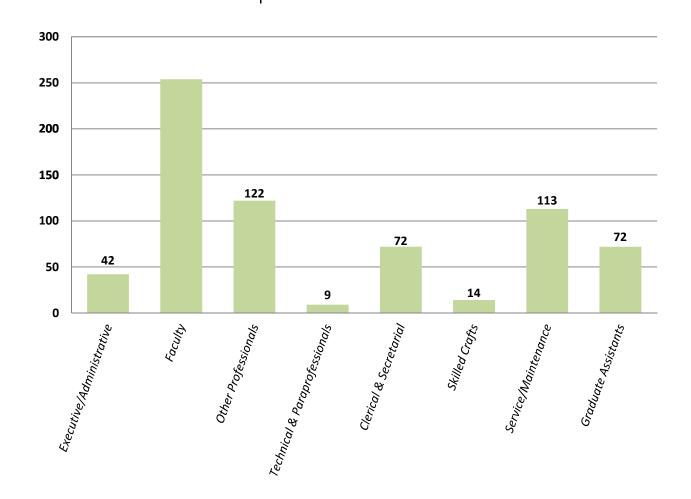
		Contrac	ct Length	
	9/10	Month	11/12	Month
	Number	Average Salary	Number	Average Salary
Men				
Professor	16	\$67,862	7	\$76,687
Associate Professor	18	\$54,662	7	\$69,895
Assistant Professor	15	\$43,568	4	\$61,357
Instructors	17	\$41,591	4	\$71,094
Total Men	66	\$51,974	22	\$70,722
Women				
Professor	8	\$59,988	1	\$77,013
Associate Professor	16	\$57,711	6	\$72,894
Assistant Professor	29	\$50,442	8	\$57,157
Instructors	28	\$47,927	2	\$85,913
Total Women	81	\$51,951	17	\$67,262
<b>Grand Total</b>	147	\$51,961	39	\$69,214

Source: Office of Institutional Research and Planning

Date: April 2011

DSU TOTAL FACULTY & STAFF FULL-TIME & PART-TIME STATUS FALL 2010

Faculty & Staff									
	Number	Percentage							
Executive/Administrative	42	6.02%							
Faculty	254	36.39%							
Other Professionals	122	17.48%							
Technical & Paraprofessionals	9	1.29%							
Clerical & Secretarial	72	10.32%							
Skilled Crafts	14	2.01%							
Service/Maintenance	113	16.19%							
Graduate Assistants	72	10.32%							
Total Faculty/Staff	698	100.00%							



Source: Office of Institutional Research and Planning

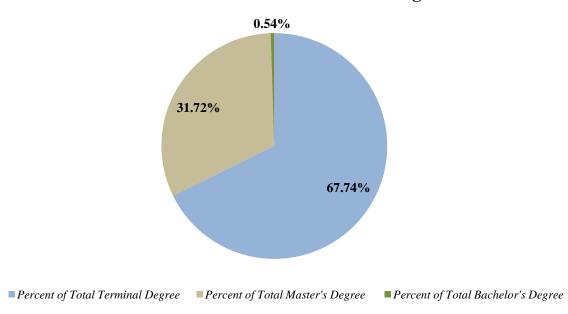
Date: April 2011

# DSU FACULTY/INSTRUCTOR DEGREES FALL 2010

	Full-time	Part-time	Total
Highest Degree is Terminal	126	31	157
Highest Degree is Master's	59	35	94
Highest Degree is Bachelor's	1	2	3

	Full-time	Part-time	Total
Percent of Total Terminal Degree	67.74%	45.59%	61.81%
Percent of Total Master's Degree	31.72%	51.47%	37.01%
Percent of Total Bachelor's Degree	0.54%	2.94%	1.18%

## **Percent of Total Full-time Instructor Degrees**



Source: Office of Institutional Research and Planning

Date: April 2011

# RESOURCES



## MEN'S & WOMEN'S RESIDENCE HALLS - ROOM COMPARATIVE REPORT 5-YEAR TREND -- FALL 2006-2010

DECIDENCE HALLS	Capacity					
RESIDENCE HALLS	10/01/10	10/01/06	10/01/07	10/01/08	10/01/09	10/01/10
MEN'S						
Bond-Carpenter	N/A	75	79	closed	closed	closed
Brewer	65	women	women	52	63	35
Clark	66	56	40	62	50	46
Foundation Hall	162	N/A	N/A	N/A	N/A	113
Longino	60	29	37	54	41	42
New Men's Hall	179	156	137	162	144	131
Noel	66	50	47	63	50	32
Whittington-Williams	N/A	99	90	closed	closed	closed
TOTALS	598	465	430	393	348	399
Classification						
Freshmen		163	168	148	115	164
Sophomores	1	91	87	69	69	66
Juniors	1	131	99	100	89	97
Seniors	1	74	69	71	71	68
Graduates		6	7	5	4	4
TOTALS		465	430	393	348	399
WOMEN'S						
Brewer	N/A	34	22	men	men	men
Brumby-Castle	176	157	138	164	160	171
Cain-Tatum	58	86	72	74	82	26
Cleveland	52	52	50	52	53	25
Foundation Hall	193	N/A	N/A	N/A	N/A	130
Fugler-Hammett	0	91	96	108	86	0
Lawler-Harkins	172	218	205	160	138	132
TOTALS	651	638	583	558	519	484
Classification						
Freshmen		255	238	215	200	191
Sophomores	1	118	135	144	121	100
Juniors	1	164	122	110	123	108
Seniors	1	95	83	83	67	79
Graduates	1	6	5	6	8	6
TOTALS		638	583	558	519	484
COMBINED MEN & WOMEN						
Freshmen		418	406	363	315	355
Sophomores	1	209	222	213	190	166
Juniors	1	295	221	210	212	205
Seniors	1	169	152	154	138	147
Graduates	1	12	12	11	12	10
TOTALS	1,249	1,103	1,013	951	867	883

Source: Housing & Residence Life

#### FINANCIAL AID SUMMARY 2009-2010 AND 2010-2011

	STUDENTS	AWARD 2009-2010	STUDENTS	AWARD 2010-2011
STUDENT LOANS				
Stafford Loans	2,013	\$9,003,575	2,019	\$8,933,983
Unsubsidized Stafford Loans	2,090	\$8,324,648	2,066	\$8,050,734
Parent PLUS Loans	58	\$308,618	145	\$736,895
Perkins Loans	81	\$166,153	139	\$250,019
TOTAL	4,242	\$17,802,994	4,369	\$17,971,631
GRANTS & WORK STUDY				
Pell Grant	1,737	\$6,725,236	1,601	\$6,924,917
SEOG	256	\$168,354	240	\$146,735
LEAP	35	\$24,572	34	\$23,102
ACG	138	\$107,100	83	\$64,813
SMART	7	\$23,104	13	\$52,000
Federal Work Study	291	\$422,458	279	\$353,006
Veterans Chapter 33 <sup>1</sup>	n/a	n/a	12	\$23,462
TOTAL	2,464	\$7,470,824	2,262	\$7,588,035
INSTITUTIONAL SCHOLARSI	HIPS / FUNDS			
Academic Scholarships	249	\$1,135,850	426	\$540,913
Athletic Scholarships	301	\$1,669,296	291	\$993,997
Music Scholarships	133	\$331,154	135	\$283,509
Other Grants <sup>2</sup>	127	\$532,207	170	\$792,103
Other Scholarships <sup>3</sup>	334	\$898,485	318	\$1,161,408
Other Service <sup>4</sup>	106	\$372,951	25	\$55,732
Dependent Scholarships	48	\$95,013	43	\$94,417
Foundation Scholarships	263	\$302,390	314	\$298,561
TOTAL	1,561	\$5,337,346	1,722	\$4,220,640
TOTAL AID ALL TYPES				
Title IV Accepted	2,866	\$25,273,818	2,793	\$25,536,204
Institutional Scholarships	661	\$4,078,219	572	\$2,376,226
Institutional Administered Outside	458	\$1,372,225	345	\$1,296,560
State Scholarships <sup>5</sup>	719	\$867,418	603	\$804,278
Out of State Scholarships	N/A	N/A	314	\$1,986,878
Outside Sources <sup>6</sup>	529	\$1,555,095	N/A	\$1,740,386
Private Loans	39	\$188,375	55	\$324,710
TOTAL <sup>7</sup>	3,478	\$33,335,150	3,354	\$34,065,242

<sup>&</sup>lt;sup>1</sup> Veterans Chapter 33 were reported within "Institutional Administered Outside Funds" for the 2009/10 academic year.

Source: Student Financial Assistance

Date: July 2010 & July 2011

<sup>&</sup>lt;sup>2</sup> Other grants include Delta Education Initiative, Delta Health Education, Graduate Special Education, Professional Nursing Trainee, and Thad Cochran, Hearin.

<sup>&</sup>lt;sup>3</sup> Other scholarships include Honors, Out-of-State Waivers, and WIA. Delta Region and Student Affairs were classified as Other Service in 2009/10 but are now listed here.

<sup>&</sup>lt;sup>4</sup> Other service includes: Art, SGA, Student Union, and Student Editors

<sup>&</sup>lt;sup>5</sup> State scholarships include Critical Needs, HELP, MTAG, MESG, Nursing, William Winter, Summer Development, GTS, and Gear U

<sup>&</sup>lt;sup>6</sup> Outside sources includes: Americorps, FTA, GI Bill, Housing, MPACT, MS Teacher Fellowship, National Guard Benefits, Vocational Rehabilitation, WIA Books, and Off Campus Scholarships. An unduplicated count of these awards is not available since the category includes

<sup>&</sup>lt;sup>7</sup> Total Students are unduplicated

# ROBERTS-LaFORGE LIBRARY COLLECTIONS AND UTILIZATIONS $2006\mbox{-}2011$

	2006-07	2007-08	2008-09	2009-2010	2010-2011
Bound Volumes					
Books	269,911	271,027	273,496	276,507	277,449
U.S. Government Documents	30,506	30,367	30,772	30,926	30,937
Mississippi State Government Documents	4,351	4,472	4,601	4,708	4,808
Bound journals	51,605	53,497	53,186	53,557	53,739
Bound Indexes	5,764	5,760	5,762	5,762	5,762
<b>Total Bound Volumes</b>	362,137	365,123	367,817	371,460	372,695
Electronic Books	53,193	59,856	63,040	63,119	67,870
Microforms	831,839	831,950	832,093	832,551	832,799
Audio Visual Materials					
LP records	8,894	8,894	8,888	8,894	8,895
Music CDs	1,083	1,127	1,203	1,289	1,329
Sound Recordings	3,349	3,437	3,239	3,231	3,240
Video/ DVD Recordings	5,057	5,553	5,683	5,783	6,074
Other	1,348	1,396	1,408	1,414	1,494
Total Audio Visual Materials	19,731	20,407	20,421	20,611	21,032
Journal Subscriptions-Hardcopy	1,297	1,249	1,180	926	874
Journal Subscriptions-Electronic Full-Text	18,475	21,935	24,327	24,207	24,396
Electronic Databases	99	124	106	98	89
Circulation of Materials Outside the Building	32,198	27,188	26,461	31,097	35,012
Circulation of Reserve Materials	14,232	6,607	12,071	8,054	6,500
Items Borrowed from Other Libraries	1,083	1,131	853	1,038	1,440
Items Loaned to Other Libraries	1,319	1,144	1,138	1,148	1,044
Electronic Index and Full-Text Database Searches	351,197	318,840	515,535	519,318	637,577
Instruction Provided To:					
Classes	175	155	164	142	154
Students	5,000	4,250	4,332	4,176	4,329
Library Users-Onsite	183,101	176,039	165,153	155,608	150,073
Age of Collections:					
Percent of holdings 5 or fewer years old	7.0%	7.0%	6.5%	6.0%	5.5%
Percent of holdings 10 or more years old	76.0%	77.0%	78.7%	78.5%	80.1%

Source: Roberts-LaForge Library

## INTERCOLLEGIATE ATHLETICS 2010-2011

TEAMC	20	2009-2010 RECORD			
TEAMS	WINS	LOSSES	TIES		
Baseball	30	19			
Basketball:					
Men's	15	13			
Women's	28	4			
Women's Cross-Country	NA				
Golf	NA				
Soccer:					
Men's	4	8			
Women's	3	9			
Women's Softball	20	32			
Tennis:					
Men's	4	7			
Women's	13	6			
Swimming & Diving:					
Men's	NA				
Women's	NA				
Football	11	4			

### ATHLETIC FACILITIES Seating Capacity

Parker Field (Football) 8,000
Walter Sillers Coliseum (Basketball) 3,150
Ferriss Field (Baseball) 1,500
DSU Aquatics Center (Swimming, Diving) 1,000
DSU Softball Field (Softball) 500
DSU Soccer Field (Soccer) 100

#### **GENERAL INFORMATION**

Division National Collegiate Athletic Association (NCAA Division II)

Conference Gulf South Conference

Mascot Statesmen, Lady Statesmen, Fighting Okra (unofficial)

Colors Forest Green and White

Source: Office of Sports Information

# INTERCOLLEGIATE ATHLETICS 2010-2011

TEAMS	LAST TITLE/CHAMPIONSHIP	
Baseball	2008 Gulf South Conference Champions	
	2005 NCAA South Central Region Champions	
	2004 Division II National Champions	
	2004 Gulf South Conference Champions	
Basketball:		
Men's	2006 Gulf South Conference Champions	
Women's	2009 Gulf South Conference Champions	
Women's Cross-Country	2010 5th Place GSC Cross Country Championship	
Golf	2005 Gulf South Conference Champions	
Soccer:		
Men's		
Women's		
Women's Softball	2006 Gulf South Conference West Division Champions	
Tennis:		
Men's	2003 3rd Place Gulf South Conference Tournament	
Women's	2010 3rd Place Gulf South Conference Tournament	
Swimming & Diving:		
Men's	2003 New South Intercollegiate Swim Conference Champions	
Women's	2003 New South Intercollegiate Swim Conference Champions	
Football	2010 NCAA DII National Champion Runner-Up	
	2010 Gulf South Conference Champions	
	2000 NCAA Division II National Champions	

Source: Office of Sports Information

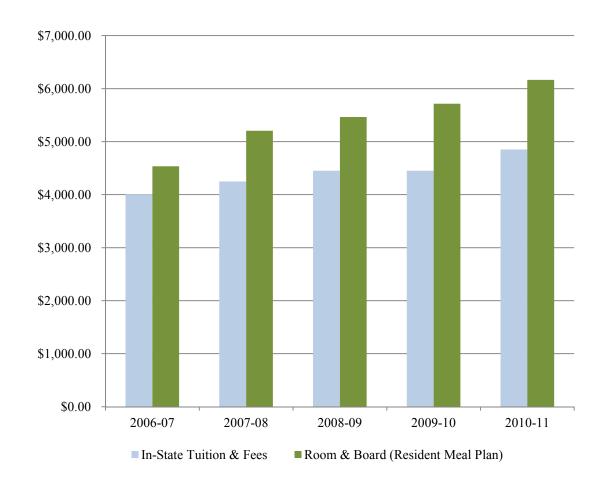
# TUITION & FEES 2010-2011

TUITION & FEES FOR FULL-TIME STUDENTS		
Undergraduate 12 - 19 Hours	\$2,426.00	
Graduate 9 - 13 hours	\$2,426.00	
OUT-OF-STATE (NON- RESIDENT) FEE	\$3,853.00	
PART-TIME TUITION /OVERLOAD FEES (PER HOUR)		
<u>In-State</u>		
Undergraduate	\$202.00	
Graduate	\$270.00	
Out-of-State		
Undergraduate	\$523.00	
Graduate	\$698.00	
ROOM RATES		
New Residence Hall	\$2,125.00	
Brumby Castle, Court of Governors, New Men's	\$1,730.00	
Cain-Tatum, Cleveland, Fugler-Hammett, Lawler-Harkins	\$1,716.00	
Additional private room rate	\$800.00	
MEAL PLANS		
Choice of Following Plans for Residential Students:		
Unlimited +\$150 Flex		
12 Meals per week + \$250 Flex	\$1,209.00	
10 Meals per week + \$350 Flex		
Senior Residents Plan 80 Block + \$650 Flex		
For Commuters:		
Mandatory for students enrolled in classes on the main DSU campus	\$150.00	
Additional Plans for Commuters:		
120 Meals per semester	\$600.00	
80 Meals per semester	\$425.00	
40 Meals per semester	\$225.00	

Source: Student Business Services Date: 2010-2011 Academic Year

TUITION & FEES 5 YEAR TREND 2006-2010

Academic Year	In-State Tuition & Fees	Room & Board (Resident Meal Plan)
2006-07	\$4,008.00	\$4,534.00
2007-08	\$4,248.00	\$5,204.44
2008-09	\$4,450.00	\$5,463.34
2009-10	\$4,450.00	\$5,714.00
2010-11	\$4,852.00	\$6,166.00



Source: Student Business Services

Date: March 2011

# **GLOSSARY**



# GLOSSARY 2010-2011

#### **LIST OF COURSE PREFIXES:**

ACC Accounting

AED Rural School Leadership and Research Administration

AMU Applied Music ANT Anthropology

AUP Audiology and Speech Pathology

ART Art
BIO Biology

BIS Interdisciplinary Studies CAV Commercial Aviation

CED Counseling

CEL Elementary Education

CHE Chemistry

CIS Computer Information Systems

CML Media-Library Science
COD Community Development
COM Communication Studies

CRD Reading

CRJ Criminal Justice
CSD Secondary Education
CSP Special Education

CUR Teacher Education Curriculum

DMI Delta Music Institute

ECO Economics

EDL Educational Leadership

ELR Research ENG English

EPY Educational Psychology

FCS Family and Consumer Sciences

FIN Finance FRE French

GBA General Business
GEO Geography
GER German

GIS Geospatial Information Systems

GMT Gaming Management GST General Studies

HIS History

HSE Health and Safety Education HSM Hospitality Services Management

IRR Insurance and Real Estate

JOU Journalism

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#### **LIST OF COURSE PREFIXES (CONTINUED:)**

LIB Library

MAT Mathematics

MBA Master of Business Administration Program

MGT Management
MKT Marketing
MSC Military Science

MUS Music NUR Nursing

OAD Office Administration

PER Physical Education and Recreation

PHI Philosophy PHY Physics

PSC Political Science
PSY Psychology
REM Remote Sensing

RRS Rural and Regional Studies
SHS Speech and Hearing Science

SOC Sociology SPA Spanish SPE Speech

SRT Sound Recording Technology

SSC Social Science
SUP Supervision
SWO Social Work
THE Theatre

### **LIST OF DEGREES**

#### Bachelor's

BA Bachelor of Arts

BBA Bachelor of Business

BCA Bachelor of Commercial Aviation

BFA Bachelor of Fine Arts

BM Bachelor of Music

BME Bachelor of Music Education

BS Bachelor of Science

#### **DEGREE'S CONTINUED**

BSGS Bachelor of Science in General Studies; this degree is no longer active, however a

few students are phasing out of the program

BSJC Bachelor of Science in Social Justice & Criminology

BSE Bachelor of Science in Education

BSIS Bachelor of Science in Interdisciplinary Studies

BSN Bachelor of Science in Nursing

BSW Bachelor of Social Work

Master's

MAT Master of Arts in Teaching

MBA Master of Business Administration

MCA Master of Commercial Aviation

MPA Master of Professional Accountancy

MED Master of Education

MSCD Master of Science in Community Development

MSJC Master of Science in Social Justice and Criminology

MSN Master of Science in Nursing

MSNS Master of Science in Natural Sciences

**Specialist's** 

EDS Educational Specialist

**Doctoral** 

EDD Doctor of Education

#### OTHER TERMINOLOGY

25th Percentile A score at the 25th percentile means that 25% of all the scores are below that score

and 75% of all the scores are above that score.

75th Percentile A score at the 75th percentile means that 75% of all the scores are below that score

and 25% of all the scores are above that score.

ACT A standardized achievement examination for college admissions

API Academic Program Inventory

CHP Credit Hour Production

Cohort A group of subjects (students) that experience an event within the same time-span.

Most noted as "freshmen cohort." Those students that begin within the same

Academic Year and are tracked within a six year time-span.

Duplicated Consists of all student who are counted at all campuses attended

Ethnicity Identity with or membership in a particular racial, national, or cultural group

Federal Work Study Disbursed awards from the Federal College Work Study Program

FTE Full Time Equivalent

Full-time An undergraduate student is considered full-time if he/she takes course work

equivalent to greater than eleven credit hours and a graduate student is considered full-time if he/she takes course work equivalent to greater than nine credit hours.

IHL Institutions of Higher Learning

LEAP Leveraging Educational Assistance Partnership

Level Undergraduate or Graduate Student

Median The numeric value which is found by arranging all data elements from lowest value

to highest value and picking the middle one.

Off-Campus Consists of the Coahoma and Greenville Center and Other designated locations

On-Campus Consists of the Main Campus located in Cleveland, Mississippi

#### OTHER TERMINOLOGY CONTINUED

Part-time An undergraduate student is considered part-time if he/she takes course work

equivalent to less than twelve credit hours and a graduate student is considered part-

time if he/she takes course work equivalent to less than nine credit hours.

SEOG Supplemental Educational Opportunity Grant

SLEAP Special Leveraging Educational Assistance Partnership

SMART Disbursed awards to all students from the National Science & Mathematics Access

to Retain Talent Grant (National Smart Grant); limited to upper-level

undergraduates majoring in physical, life, or computer sciences, mathematics, technology, or engineering or in a foreign language determined critical to national

TFA Teach For America is an American non-profit organization that aims to eliminate

educational inequity by enlisting the nation's most promising future leaders to teach for two or more years in low-income communities throughout the United States.

Unduplicated Consists of students who are counted only once across multiple campuses