Unit Missions

CCSHS Mission Statement

Mission statement
The mission of the Counseling and Student Health Center is to enhance the total educational mission of Delta State University by providing psychological and health services to the university community through diagnosis, treatment, referral, counseling, education, and consultation in order to facilitate personal growth, health and the development of well being

Related Items
There are no related items.

CS Mission Statement

Mission statement
Continue Your Journey…
Helping students and alumni continue their career journey through the facilitation of workshops, information sessions, and job postings. The Office of Career Services will provide a diverse and inclusive posture in providing assistance to students, alumni, and faculty in creating a comprehensive career plan.

Related Items
There are no related items.

CS Mission Statement

Mission statement
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Related Items
There are no related items.

Continue Your Journey

Mission statement
Continue Your Journey…

Helping students and alumni continue their career journey through the facilitation of workshops, information sessions, and job postings. The Office of Career Services will provide a diverse and inclusive posture in providing assistance to students, alumni, and faculty in creating a comprehensive career plan.

Related Items
There are no related items.

HRL Mission Statement

Mission statement
University supervised residence halls and family housing units are provided for students who take a full academic load. On-campus living provides living and learning experiences that enhance the total philosophy of higher education; therefore, Delta State University encourages students to live in university housing facilities.

Related Items
There are no related items.

PD Mission Statement

Mission statement
To protect life and property, to understand and serve the needs of the campus community, to improve the quality of life by building capacities to maintain order, resolve problems, and apprehend criminals in a manner consistent with the law and reflective of shared University values.

Related Items
There are no related items.

SFA Unit Mission Statement

Mission statement
The goal of the Financial Aid Office at Delta State University is to provide the opportunity for its students to secure funding to assist with paying for their education.

Related Items
There are no related items.

SL Mission Statement

Mission statement

The mission of Student Life is to help students get involved on our campus by creating a learning environment outside the classroom, beginning with Orientation, continuing with numerous student organizations and activities, and ending with a successful graduate.

Related Items
There are no related items.

STACT Mission Statement

Mission statement
The Office of Student Activities is designed to enhance the co-curricular education of the student body, in conjunction with the Union Program Council, Student Government Association, and University Pageant Board. Through diverse programs and services the Student Activities Office affords student opportunities to develop organization skills, leadership skills, responsibility, and cooperation, as well as, experiences in social, recreational, and cultural activities.

Related Items
There are no related items.

VPSA Mission Statement

Mission statement
Delta State University provides student services which promote the social, physical, cultural, moral, and ethical development for a broad range of students from different socioeconomic and ethnic backgrounds. It is our goal to contribute to the total development of our students and assist in the process of producing good citizens. It is the desire of the University and the Student Affairs Division to establish an environment and provide the opportunities for the development of life skills to supplement our academic disciplines. Our philosophy is built around a desire to assist students in the total development process. Our goal is to develop life skills that will produce good citizens. We need to prepare students for a very mobile society by not only helping them but teaching them to be responsible and help themselves.

Related Items
There are no related items.

User Outcomes

1-1213: Students offered aid within seven days of submitting final document

Start: 7/1/2014
End: 6/30/2015

User Outcome
Institutional Goal Supported: Goal #4 – Enhance institutional effectiveness

User Outcomes			
User Outcomes	**Data Collection & Analysis**	**Results of Evaluation**	**Use of Eval Results**
Students will be offered federal financial aid funds within seven days of submitting all required documentation.	Data will be collected from the Banner database each month. Date of final document submission will be compared to date of offering aid to determine if students are being offered aid in a timely manner.	Fewer students enrolled and fewer students turned in application data early. However, students were offered aid with 7 to 10 days of submitting final documentation.	We will continue to award aid to students in a timely manner and will contact students even more to request required documentation. Early 2013-14 data already shows an improvement in documentation received and applications finalized.

Table 1

Data Collection (Evidence)

Results of Evaluation

Use of Results and Recommendations

Related Items
There are no related items.

1-1213: Students offered aid within seven days of submitting final document

Start: 7/1/2014
End: 6/30/2015

User Outcome
Institutional Goal Supported: Goal #4 – Enhance institutional effectiveness

User Outcomes			
User Outcomes	**Data Collection & Analysis**	**Results of Evaluation**	**Use of Eval Results**
Students will be offered federal financial aid funds within seven days of submitting all required documentation.	Data will be collected from the Banner database each month. Date of final document submission will be compared to date of offering aid to determine if students are being offered aid in a timely manner.	Fewer students enrolled and fewer students turned in application data early. However, students were offered aid with 7 to 10 days of submitting final documentation.	We will continue to award aid to students in a timely manner and will contact students even more to request required documentation. Early 2013-14 data already shows an improvement in documentation received and applications finalized.

Table 1

Data Collection (Evidence)

Results of Evaluation

Use of Results and Recommendations

Related Items
There are no related items.

CS 01: UO job placement

Start: 7/1/2014
End: 6/30/2015

User Outcome
Increase number of organizations/employers recruiting/interviewing on campus by 10%.

Data Collection (Evidence)

- Counted numbers of Career Day participants for career fairs held
- Documented number of individual organizations on-campus for visits and interviews

Results of Evaluation

Use of Results and Recommendations

Related Items
There are no related items.

PD 01: UO-Operation Identification

Start: 7/1/2014
End: 6/30/2015

User Outcome
Through the use of our Operation Identification, students are assisted in identifying and recording property in case of theft.

Data Collection (Evidence)
1. Quantitative
2. Electronically the number of individuals that record their property with us will be done on the computer.
3. The number of stolen/lost property reports will be crossed referenced with the number of items registered.

Results of Evaluation
Related Items:
For this academic year, no students took advantage of this program.

Use of Results and Recommendations
Related Item

For future purposes, the program information will be disseminated verbally, hardcopy, electronically thru social media (via website, posters or flyers, Orientation sessions, dorm programs, meetings with the First Year Seminar students, meetings with Greek

organizations, meetings with athletic groups, Facebook, Twitter,...) in hopes of significant participation by students.

Related Items
There are no related items.

PD 02: UO-Dorm Programs

Start: 7/1/2014
End: 6/30/2015

User Outcome
Our dorm programs provide students with knowledgeable information in several areas, such as personal safety, alcohol, DUI awareness, drug awareness, fire safety, sexual and assault/date rape prevention, as well as when and where to report or seek assistance.

Data Collection (Evidence)
1. Qualitative & Quantitative
2. Interviews and surveys will be conducted to measure the success, efficiency, and the effectiveness of the current number of dorm programs conducted.
3. Comparisons will be made in upper-class responses and lower-class responses. Number of incident reports filed on related issues discussed in dorm programs will be compared.

Results of Evaluation
1. At least 30 sessions were held with various residence hall student groups, with at least 6 officers providing information to approximately 800 students.

2. No surveys were conducted this year. However, informal, anecdotal evidence demonstrates that students did retain and respond positively to information provided.

3. Since no surveys were conducted, we are unable to report on the difference between upper and lower classes' understanding of safety and crime prevention.

Use of Results and Recommendations
Residence hall programming needs additional attention. First we will work on increasing attendance for the various programs presented. This can possibly be done with the assistance of the First Year Seminar instructors requiring their students (freshmen) to attend a certain number of sessions.

Next we will work with the various Greek organizations in the different dorms and ask that they require their members to attend a certain number of sessions.

Hopefully by next year, the Residence hall programming will be assisted by the creation of

a Housing Enhancement Awareness Team (H.E.A.T.) made up of housing employees, Police Officers, and others deemed necessary to promote safety and awareness.

Related Items
There are no related items.

PD 03: UO-Weather Watches

Start: 7/1/2014
End: 6/30/2015

User Outcome
By doing necessary weather watches and alerts students can be assured that their immediate safety is first and in trusted hands as well as the integrity of their vehicles.

Data Collection (Evidence)
1. Qualitative & Quantitative
2. Interviews will be conducted to measure students' perception of the weather watches and alerts.
3. Compare the responses and determine where the majority of them reside.

Results of Evaluation
No surveys or interviews were conducted last year.

Use of Results and Recommendations
Surveys and interviews will be conducted in the future by means of written documentation, verbal face-to-face interviews, and possibly electronic venues, i.e., Facebook, Twitter to determine the effectiveness of the notifications.

Related Items
There are no related items.

UNION 2014_01: Increase in Student Participation

Start: 7/1/2014
End: 6/30/2015

User Outcome
Students will provided with avenues for personal growth, campus involvement, and leadership opportunities.

Data Collection (Evidence)
The number of students participating in Student Government Association, Union Program Council, and University Pageant Board will be collected, in addition to the number of students running for or applying for leadership positions.

Results of Evaluation
Use of Results and Recommendations
Related Items
There are no related items.

UNION 2014_02: Activities/Entertainment Provided for Students

Start: 7/1/2014
End: 6/30/2015

User Outcome
The diverse population of students will be provided with entertainment/activities which are of interest and service to them.

Data Collection (Evidence)
An attendance/participation count will be taken at activities. An annual was given indicating number of events and attendance/participation.

Results of Evaluation
Use of Results and Recommendations
Related Items
There are no related items.

Union 2015-02: Increase in Student Participation

Start: 7/1/2014
End: 6/30/2015

User Outcome
Students will provided with avenues for personal growth, campus involvement, and leadership opportunities.

Data Collection (Evidence)
The number of students participating in Student Government Association, Union Program Council, University Pageant Board and DSU Legislative Day will be collected, in addition to the number of students running for or applying for leadership positions.

Results of Evaluation
Use of Results and Recommendations
Related Items
SP2.Ind02: Retention

Union 2015_01: Activities/Entertainment Provided for Students

Start: 7/1/2014
End: 6/30/2015

User Outcome
The diverse population of students will be provided with entertainment/activities which are of interest and service to them.

Data Collection (Evidence)
An attendance/participation count will be taken at activities. An annual was given indicating number of events and attendance/participation.

Results of Evaluation

Use of Results and Recommendations
Related Items
SP1.Ind05: Diversity -- access to diverse ideas/programs
SP1.Ind09: Extracurricular, Leadership, Organization activities
SP2.Ind02: Retention
SP5.Ind04: Cultural offerings
SP5: Improve the quality of life for all constituents

Unit Goals

1_1415: SFA_1415_Workforce_Investment_Act

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Do more advertising for the WIN Job Center money that is available to our students.

a. This is the WIA scholarship that offers to pay up to $2000 a semester for a student who is within the last 3 semesters of graduating and enrolled in an eligible program.
i. Notify all Jr/Sr through email to make sure they are aware of the scholarship opportunity.
ii. Have a flyer that lists all eligible majors
iii. Notify the deans and teachers of eligible majors to make sure they inform the students in their programs
iv. Work with Student Business Services and the WIN Job center to promote the scholarship

Evaluation Procedures
Students were notified of the program by mass emails, social media, and flyers on campus and in the deans and chairs mailbox and word of mouth. Student Business Service sent information forms to deans and chairs asking for cost of programs, description of jobs students could get once they graduated, students enrolled in the majors, requirements for students to be admitted, etc. They then sent that information to the WIN Job center to get more programs added, so more students would be eligible for the WIA money.

Actual Results of Evaluation
Starting in the Fall 2014 SBS went from 10 students in the program (previously) to 42 eligible students and in Spring 2015 they had 128 students who were eligible for WIA money. They were also able to go from 10 programs in 2013-2014 to 41 programs 2014-2015 with hopes to add 10 more in 2015-2016. DSU went from receiving $18,000 in the Spring 2014 to $178,000 in the Spring 2015. I have attached a chart of the growth in funding for WIA for the past year, a chart of the Spring 2015 recipients and the Major in which they were enrolled. I have also included a breakdown of each program and they number of enrolled participants.

- WIA Data for 2014-2015

Use of Evaluation Results

Related Items
There are no related items.

2_1415: SFA_1415_Coordinate_with_Student_Success_Center

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Work more closely with the student success center in helping students who are identified as a risk for failure.

a. Offer our services to the success center to talk to and communicate with at risk students.
   i. Probation students
   ii. Suspended students
   iii. First generation college student

b. Attend study skills sessions and provide additional information to students
   i. Reminders for probation students about completing hours and keeping high GPA
   ii. Information for Suspended students about how to get their financial aid reinstated
   iii. Information for other at risk students who may be on the verge of losing their financial aid.

c. Work with the Developmental Coordinator and offer to present to developmental students an explanation of the SAP Policy

d. Continue to work with the Orientation classes and present financial awareness information during the Fall semesters.

Evaluation Procedures
Get list from Student Success Center on students reported to them and then check to make sure students were successful and were not suspended or lost.

Actual Results of Evaluation
During the Fall 2014 and the Spring 2015 we only had 3 students who were turned into the Student Success Center. We have turned in 11 students for the Summer 2015 and Fall 2015. We are still working on this. Of the 3 that were turned in... 1 did not return for the Spring, 1 did return but did not pass, 1 did return and did pass, but is still on probation because of overall GPA being under 2.0.

Use of Evaluation Results

Related Items
There are no related items.

3_1415: SFA_1415_Teach_Grant

Start: 7/1/2014
End: 6/30/2014

Unit Goal
Research the TEACH grant to determine if DSU students will benefit from the grant.

a. The grant is a scholarship/Loan and if the student does not complete the program or work in the teaching field the scholarship turns into an Unsubsidized loan and interest is added to the loan from the creation of the loan. Freshman are eligible for this grant.

i. Research how many students start the program and drop, how many actually get jobs within the teaching field once they graduate.

ii. If we had awarded the TEACH grant to students during the first year it was implemented, how many students would have to pay it back.

iii. Would it be better to offer this grant to Juniors instead of Freshman.

iv. What are the pro's and con's to offering this grant to DSU students.

v. What are the regulations for this grant

1. Entrance and Exit counseling
2. Extra forms to complete

Evaluation Procedures
Were we able to implement TEACH grant during the 15-16 Aid year?

Actual Results of Evaluation
We have looked into implementing this program. At this time we are not ready to implement and will continue looking into adding this program during the next year. New Director did not think her first year should include a new program and all that goes along with implementing it. She will talk to other schools and then make a decision about implementation. This will continue to be a goal.

Use of Evaluation Results

Related Items
There are no related items.

CS 2015_01: Students Utilizing Career Services

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Due to several issue with tracking attendance data and the results to the previous collected data our goal is to modify our data collection strategy and improve our filing strategy to assist in improving our student participation by 5%.

Evaluation Procedures

- Document attendance of Career Day participants by utilizing Student Id card scanner to eliminate reporting issues. Sign in sheets will be utilized for participants without Student Id Cards.
- Document attendance of student participating in on-campus visits, meeting, and interviews conducted by off campus organizations/ employers.
- Document all participation of the following: in office student visits, student/faculty/alumni resume reviews, Inner office workshops, Don't Cancel Class workshops
- Create a comprehensive way of collecting and storing the collected data.

Actual Results of Evaluation
Keeping a better log and positive control over event registration and attendance data has improved our ability to report accrete data for this reporting year.
Nurse Recruitment Day (107 Students Attended)
Fall College of Business Career Fair (71 Students Attended)
Fall Teacher Recruitment Day (50 Students Attended)
Spring College of Business Career Fair (46 Students Attended)
Spring Teacher Recruitment Day (69 Students Attended)
Statesmen Connect fair (72 Students Attended)
Career Discovery Day (62 Students Attended)

Throughout the academic school year, one employers conducted an on campus interview where 7 students were interviewed. Also, this spring the Mississippi Army National Guard recruiter continued to be a Statesmen sponsor.
Approximately 236 students visited and utilized our office services that we provide. The exactly number of students that visit the office is unknown due to no full time Administrative Assistant to collect this data consistently throughout the day. Comparing last year's data to this year's data, students visited the career services office 59.4% more than last year.
136 Student, Faculty, and Alumni resumes were reviewed and edited which is a 44.9% decrease from last year.

Use of Evaluation Results
This year we were able to collect more consistent and accurate data than the previous year. We will utilize this data as a baseline to evaluate or future progress or regression.

Related Items
There are no related items.

CS 2015_02: Employer Contact Opportunities

Start: 7/1/2014
End: 6/30/2015
Unit Goal
Due to meeting our previous goal, we will seek to increase number of organizations/employers recruiting/interviewing on campus by another 10%.

Evaluation Procedures

- Document attendance of employers that attend Career Day events held throughout the year
- Document number of individual employers on-campus for visits and interviews
- Compare data collected this year to data collected in previous year

2012 - 2013 Employer attendance: 138
2013 - 2014 Employer attendance: 152
2014 - 2015 Projected employer attendance: 168

Actual Results of Evaluation
The total Employer/ Organization recruiting attendance of this academic year is 150 although 157 employers registered. This discrepancy is due to reporting inaccuracies (not accurately tracking "no-shows") as well as data collection issues.

Use of Evaluation Results

This data will be utilized as a baseline for future progress of the employer out reach that our office conducts. We plan to change the strategies that we utilize in order to increase the amount of employers that visit our campus to recruit our students. We will also change our tracking procedures to ensure more accurate reporting.

Related Items
There are no related items

CS 2015_3: Student Utilization of Statesmen Connect (online career services resources)

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Using the previous years collected data our goal is to increase student access, participation, and utilization of Statesmen Connect by 5%.

Evaluation Procedures

- Collect data from Statesmen Connect of students/ alumni logins throughout the 2013 -2014 academic year.
- Collect date of active students in the Statesmen Connect online system.

Actual Results of Evaluation
Over this academic school year, Statesmen Connect (our new online job posting system and career services manager) was operational for the full academic year. There were 573 active students over the 12 month period spanning for July 1st 2014 to June26th 2015. The active students have logged in approximately 4,255. Comparing the results of last year to this year we have achieved an increase of 95% with a caveat that we compared 8 months to 12 months.

Use of Evaluation Results
This data will be utilized as a baseline for future progress of Statesmen Connect. The increased amount of utilization of the system is proving the fact that the system is being helpful in assisting students with their job search. Promoting increased student usage will be one of our goals for the upcoming year.

Related Items
There are no related items.

PD 2014_01: Back-up Energy Source

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Provide the Delta State University Police Department with a back-up energy source (i.e. generator(s) for emergencies or catastrophic events where the existing power supply is depleted.

Evaluation Procedures
Further research-funding sources and consult with our finance department on the possibilities of earmarking certain revenue sources for this purpose.

Actual Results of Evaluation
Again, for the third year, we have not obtained funding. ....

Use of Evaluation Results
Resubmit as a goal for next year.

Related Items
There are no related items.

PD 2014_02: NIMS Certification

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Have all of the Delta State University Police Department's Staff NIMS (National Incident Management System) certified as required by the U. S. Department of Homeland Security and Department of Education.

Evaluation Procedures
Contact Mississippi's IHL (Institution of Higher Learning) Emergency & Fire Safety Coordinator, Glynn Babb and inquire about the availability of group training versus the individual online training courses.

Actual Results of Evaluation
Completion of this goal will bring us to government required standards.

Use of Evaluation Results
Each Police Officer and Police Dispatcher will be trained and qualified in responding to an emergency situation or critical incident according to government standards.

Related Items
There are no related items.

PD 2014_03: Crime Prevention and Safety Presentations

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Increase the number, as well as broaden the scope of crime prevention and safety presentations that are given to students, faculty, staff and student groups.

Evaluation Procedures
Present to captive audiences, classes, organizations, colleges, faculty, staff, staff subgroups, camps, workshops, seminars…require a sign in sheet and possibly a follow-up survey. We intend to expand topics from primarily property and personal safety to

include (but not limited to) technology-based crimes, workplace and domestic violence, stalking, active shooter and homeland security concerns such as domestic terrorism. We also plan to encourage faculty and staff to attend as well as invite speakers that have knowledge and proficiency in said topics.

Actual Results of Evaluation
We anticipate that by broadening the scope of the topics that we will increase the number of individuals we present to as well as increase the levels of awareness thus decreasing the number of incident reports that deal with said topics (the number of incident reports could also increase as the level of confidence in reporting increases, in turn producing a true number of said crimes

Use of Evaluation Results
Thru surveys and interviews of the presentations, we plan to determine the areas of concerns, the topics that most affect the population and/or groups presented to, and if our current numerical data are accurate.

Related Items
There are no related items.

SLFY2015_01: Orientation program

Start: 7/1/2014
End: 6/30/2015
Unit Goal
Continue to seek a required Orientation program for new students and parents.
Evaluation Procedures
Use our student and parent evaluations to continue to improve our efforts. Make our websites easier to find and reservation form easier to understand. Work to get more faculty involvement in the Parent Social during Orientation sessions. Volunteer our Orientation team for more involvement with Recruiting new students. Involve social media in our Orientation recruiting efforts.
Actual Results of Evaluation
The results of the evaluations indicated that both students and parents thought the program was a success. The orientation skit was found to be a fun yet informative way of delivering important information. Parents were appreciative of the time sacrificed by faculty and staff to attend the sessions. Better housing accommodations were requested and better accommodations were given to the women attending Orientation.
Use of Evaluation Results
The Student Life Office has partnered with the Admissions Office to streamline the process of registering for Orientation. Improved Housing accommodations were provided. The Office of Communications and Marketing has agreed to assist us in coordinating our DSU website information to be more user friendly.

Related Items

- **SP1.Ind05: Diversity -- access to diverse ideas/programs**
- **SP1.Ind06: Advising -- access to improved, comprehensive, and directed/targeted advising**
- **SP1.Ind09: Extracurricular, Leadership, Organization activities**
- **SP2.Ind01: Enrollment**
- **SP2.Ind02: Retention**
- **SP2.Ind04: Degrees**
- **SP2.Ind07: Scholarships and Aid**
- **SP2.Ind08: Recruitment activities and improvements**
- **SP3.Ind06: Diversity**
- **SP4.Ind12: Publication of University data and information**
- **SP4.Ind14: Marketing, Publicity, Advertising**
- **SP5.Ind05: Diversity initiatives**
  - **SP5: Improve the quality of life for all constituents**

SLFY2015_02: Greek Life

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Continue to promote Greek Life at every opportunity.

Evaluation Procedures
Encourage every student to find a fraternity or sorority to join in order to have a built-in support system while at DSU and for a lifetime. Continually recruit students, both new and returning, to join the Greek system through more involvement in Greek-sponsored activities. Improve the overall image of Greek Life on our campus by publicizing more of the positive programs and community service in which Greeks are involved. Advertise the hours spent and amounts of money raised for others, and not themselves. Sponsor more events for the entire campus community and visitors. Ask and support each Greek organization to have its own monitored social media page to support Delta State policies

Actual Results of Evaluation
Increased numbers participating in Greek Recruitment of both new and returning students. By sponsoring more campus activities for all students and honestly advertising what Greek Life is about, the image of Greek Life was improved. Socially and educationally positive Greek social media pages are available to all students. Increased numbers did participate in Greek Recruitment of both new and returning students, either through Formal Recruitment or Continuous Open Bidding. By sponsoring more campus activities for all students and honestly advertising what Greek Life is about, the image of Greek Life was improved. Socially and educationally positive Greek social media pages are available to all students. Panhellenic rules are more relaxed in order for sorority

chapters to more positively advertise the positive events and activities of their chapters throughout the year, including the summer.

Use of Evaluation Results
Continue to promote and expand Greek Life as our system grows. Use the more positive image of Greek Life to combat the negative feelings of new parents and students in order to recruit participation in Greek Life. DSU will have a more diverse Greek system that will represent all backgrounds and interests of our student body. Positive social media improves perceptions of Greek Life.

Related Items
- **SP1.Ind05: Diversity -- access to diverse ideas/programs**
- **SP1.Ind09: Extracurricular, Leadership, Organization activities**
- **SP2.Ind02: Retention**
- **SP2.Ind08: Recruitment activities and improvements**
- **SP3.Ind06: Diversity**
- **SP3.Ind09: Professional development**
- **SP5.Ind04: Cultural offerings**
  - **SP5: Improve the quality of life for all constituents**
- **SP5.Ind05: Diversity initiatives**
  - **SP5: Improve the quality of life for all constituents**
- **SP5.Ind06: Community Outreach**
  - **SP5: Improve the quality of life for all constituents**

SLFY2015_03: Student Organizations

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Continue to promote Student Organizations to the campus community.

Evaluation Procedures
Make public through numerous media the student organizations that are available. Encourage more faculty and staff to become involved through advising student organizations. Update the listing of active organizations and how to become involved. Encourage the promotion of new organizations if interest and need is expressed by our students. Continue to support the SGA sponsored Organization Fair at the beginning of each semester. Express whenever and wherever possible the importance of every student finding their niche through involvement with student organizations.

Actual Results of Evaluation
Student Life received more inquiries than last year about existing and new student organizations. A new listing of active, non-active, and new student organizations with

contact information for the advisor(s) of each active and new student organization was compiled for the Student Life office. An updated listing of each active student organization, the student contact, cell phone number, and email was given to the university President in order to continue the Presidents Council. Participation in the SGA Organization Fair occurred during the fall and spring semesters of the 2014-2015 academic year by the Office of Student Life, in conjunction with the SGA appointed chair for student organizations, to promote student organizations. Every student group addressed by Student Life for any reason during 2014-2015 has been made aware that Student Life is the place to come for student organization information, therefore creating an increase in the number of interested students. Several new student organizations are pending approval of the Student Organizations Committee. Our number of student organizations is growing.

Use of Evaluation Results
The Student Organizations Committee will need to meet in the early fall 2015 to approve the proposals for new student organizations. The SGA Student Organizations Chair and the Director of Student Life will compile a new listing of current active organizations. Both will continue to participate in the Welcome Week Organizations Fair sponsored by SGA and again in the spring semester. A new listing will be compiled and given to the university President for contacting the student leaders to meet with the Presidents Council during the fall semester. Continue to determine other ways to provide information about student organizations to interested students, our campus, and community.

Related Items
- **SP1.Ind03: Academic and support services**
- **SP1.Ind05: Diversity -- access to diverse ideas/programs**
- **SP1.Ind09: Extracurricular, Leadership, Organization activities**
- **SP2.Ind02: Retention**
- **SP2.Ind07: Scholarships and Aid**
- **SP2.Ind08: Recruitment activities and improvements**
- **SP3.Ind06: Diversity**
- **SP3.Ind09: Professional development**
- **SP4.Ind14: Marketing, Publicity, Advertising**
- **SP5.Ind04: Cultural offerings**
  - **SP5: Improve the quality of life for all constituents**
- **SP5.Ind05: Diversity initiatives**
  - **SP5: Improve the quality of life for all constituents**
- **SP5.Ind06: Community Outreach**
  - **SP5: Improve the quality of life for all constituents**
- **SP5.Ind07: Economic Development**
  - **SP5: Improve the quality of life for all constituents**

SLFY2015_04: CART

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Continue as the location for CART, the Confidential Assessment Response Team.

Evaluation Procedures
Promote a safe and healthy campus by continuing to use the *Maxient* system for CART. Continue to advertise the benefits of using the *Maxient* reporting system for students, faculty, and staff to report "at-risk" students. Keep files on all reports and information about "at-risk" students or those reported for confidential assessment due to behavioral issues both in and outside the classroom. Contact or acknowledge the receipt of all reports if the *Maxient* report states the name of the reporter. At every Orientation or personal visit with prospective students and parents, continue to make them aware of CART and its benefits in attempting to keep our campus safe and protect every student, even those who are subject to a written report.

Actual Results of Evaluation
The CART Team received an increase in *Maxient* reports as needed for "at-risk" students from faculty, staff, and students. Files of reports were evaluated and addressed as needed. All faculty, staff, and students have received acknowledgement of their reports if they supplied their name and contact information in the report. Anonymous reports were not acknowledged. A designated time and place has been used to announce the existence of CART to all new students and parents at Orientation and in the office of Student Life as well as online. All reports have been addressed and/or filed for future access by a member of the CART Team.

Use of Evaluation Results
Continue to improve on advertising CART with emphasis on the confidential factor. Survey a team selection of other colleges and universities who use the Maxient system to determine other ways to make use of the system and improve reporting using Maxient when needed, instead of by verbally contacting faculty, staff, and other students. Then, the team will analyze those options for use on our campus.

Related Items
- **SP1.Ind03: Academic and support services**
- **SP2.Ind02: Retention**
- **SP4.Ind08: Campus Efficiencies**
- **SP4.Ind12: Publication of University data and information**
- **SP4.Ind13: Safe and Secure Campus**
- **SP4.Ind14: Marketing, Publicity, Advertising**
- **SP5.Ind06: Community Outreach**
  - **SP5: Improve the quality of life for all constituents**

Union 2015_02: Provide Leadership and Campus Involvement Opportunities

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Students will be provided with avenues for personal growth, campus involvement and leadership opportunities.

Evaluation Procedures
A count of the number of students choosing to participate in Student Government Association, Union Program Council, and the University Pageant Board/Pageants application processes or
elections will be maintained.

Actual Results of Evaluation
Use of Evaluation Results

Related Items
- **SP1.Ind09: Extracurricular, Leadership, Organization activities**
- **SP2.Ind02: Retention**
- **SP5.Ind05: Diversity initiatives**
  - **SP5: Improve the quality of life for all constituents**

Union 2015_03: Provide Entertainment/Activities to Students

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Through the Student Government Association, Union Program Council, and the University Pageant
Board provide entertainment and/or activities which are of interest and service to our diverse population of students.

Evaluation Procedures
The Union Program Council, Student Government Association and the University Pageant
Board will serve as evaluators of entertainment/activities. Students participating in events will provide informal feedback. An attendance/participation count will be taken at events. An annual report is given indicating the number of events and attendance/participation.

Actual Results of Evaluation
Use of Evaluation Results

Related Items
- **SP1.Ind05: Diversity -- access to diverse ideas/programs**
- **SP1.Ind09: Extracurricular, Leadership, Organization activities**
- **SP2.Ind02: Retention**
- **SP5.Ind04: Cultural offerings**
  - **SP5: Improve the quality of life for all constituents**

UNION 2015_01: Increase Student Participation

Start: 7/1/2014
End: 6/30/2015

Unit Goal
Continue to make every effort in increase participation in voting in SGA elections and increase number of participants in DSU Student Legislative Day by at least 5%.

Evaluation Procedures
A count of the number of students participating in DSU Legislative Day and the number of students voting in SGA elections will be taken and compared with the previous year's number of participants.

Actual Results of Evaluation

Use of Evaluation Results

Related Items
- **SP2.Ind02: Retention**
- **SP5.Ind05: Diversity initiatives**
  - **SP5: Improve the quality of life for all constituents**

Executive Summaries

ES VPSA

Diversity Compliance Initiatives and Progress
Economic Development Initiatives and/or Impact
Grants, Contracts, Partnerships
Committees reporting to unit
Department: Student Affairs/VPSA
Overview (brief description of scope)

VICE PRESIDENT FOR STUDENT AFFAIRS
GENERAL DUTIES – Executive Summary

The following departments in the Division of Student Affairs guide the student in their journey at Delta State University. This journey includes the New Student Orientation Program, Student Financial Assistance, Housing and Residence Life, University Police Department, the Counseling and Student Health Services, the H.L Nowell Student Union Student Life Office, and Career Services.

Delta State University maintains an active and aggressive marketing campaign designed to attract prospective students. Delta State hosted five (5) New Student Orientation sessions to acquaint our new students with the University and its general policies. There are three (3) sessions for freshman and two (2) sessions for transfer students. Parents of new students are invited to attend the sessions with their student, and a separate/overlapping program is conducted for the parents.

Delta State University provides financial assistance for eligible students to assist with the rising cost of higher education. The University distributed over 35 million dollars of financial assistance during the 2014-15 school year. This aid was provided through the Pell Grant, loans (subsidized and unsubsidized) college work study, and scholarships.

The University Housing and Residence Life Department continued to implement the Housing Master Plan during the 2014-2015 year and renovated Cain-Tatum Hall to house 90 residents beginning with the Fall 2014 semester. We now house over 1,000 students in residence halls and campus apartments. The quality of residence hall life is enhanced through extensive programming and support services. Additionally, each hall has a computer room and an industrial laundry area.

Our campus at Delta State is adequately protected by the University Police Department. Police officers provide campus safety services 24 hours a day, 365 days a year. The University Police Department instituted a mass text messaging system for emergency notifications in the Fall of 2008 and continues to upgrade the system on an annual basis. We now hold the distinction of being a certified DRU (Disaster Resistant University). Campus police officers also utilize ATV's for campus patrol to save on fuel costs. Forty-five (45) programs on security and safety were conducted by our Police Department during the 2014-2015 academic year.

The O.W. Reily Health Center houses Student Health Services and the University Counseling Center. Student Health is open 7:00 am-5:00 pm Monday through Friday with a Family Nurse Practitioner on call each morning Monday through Friday. All visits are free and most medications distributed to students are also free. Health and Wellness programs are provided for Delta State students; additionally, two (2) major health screening days are held in conjunction with the Bolivar Medical Center for students, faculty, staff, and members of the community. The Counseling Center is also housed in the same building and provides individual counseling and programs for students with personal concerns. This office also coordinates testing and the ADA program.

Student Life, located in the H.L. Nowell Student Union, is another department within the Division of Student Affairs. The Union/Student Life Office coordinates the advisement of the SGA (Student Government Association), the UPC (Union Program Council), and the 120 recognized organizations and clubs on campus. Entertainment programs and activities are provided on a weekly basis. This center also houses the University Food Court, the Bookstore, and the Post Office.

The Division of Student Affairs concludes the student journey with a very active Career Services Center. Workshops are presented focusing on interview skills, resume writing, and general conduct that will enhance the student's employment opportunities. The office hosts discipline-specific career days, Health Services Day, and numerous additional opportunities for students to make contact with prospective employers.

Additional duties under the jurisdiction of the Division of Student Affairs include:

- University Disciplinary Process
- Regular Student Employment (RSE), a work program for the general student population
- Student Insurance
- University Chapel and Chapel activities
- University Calendar coordination and management for University events

This completes the cycle of the journey in higher education at Delta State University. Recruit - Educate - Place! A successful graduate, and one with a positive undergraduate experience, is the best recruiter. Recruit, Retain, Educate, Graduate, Place: our role in the mission of our Regional University.

LONG RANGE GOALS

I. Enhance and improve our retention efforts with increased emphasis on identifying at–risk students, remain focused on quality and diversity of student population.
II. Encourage and require in-house staff development (personal and professional).
III. Increase emphasis and programming designed for character education and student development.
IV. Move toward comprehensive automation and increase technology services in every area of Student Affairs.

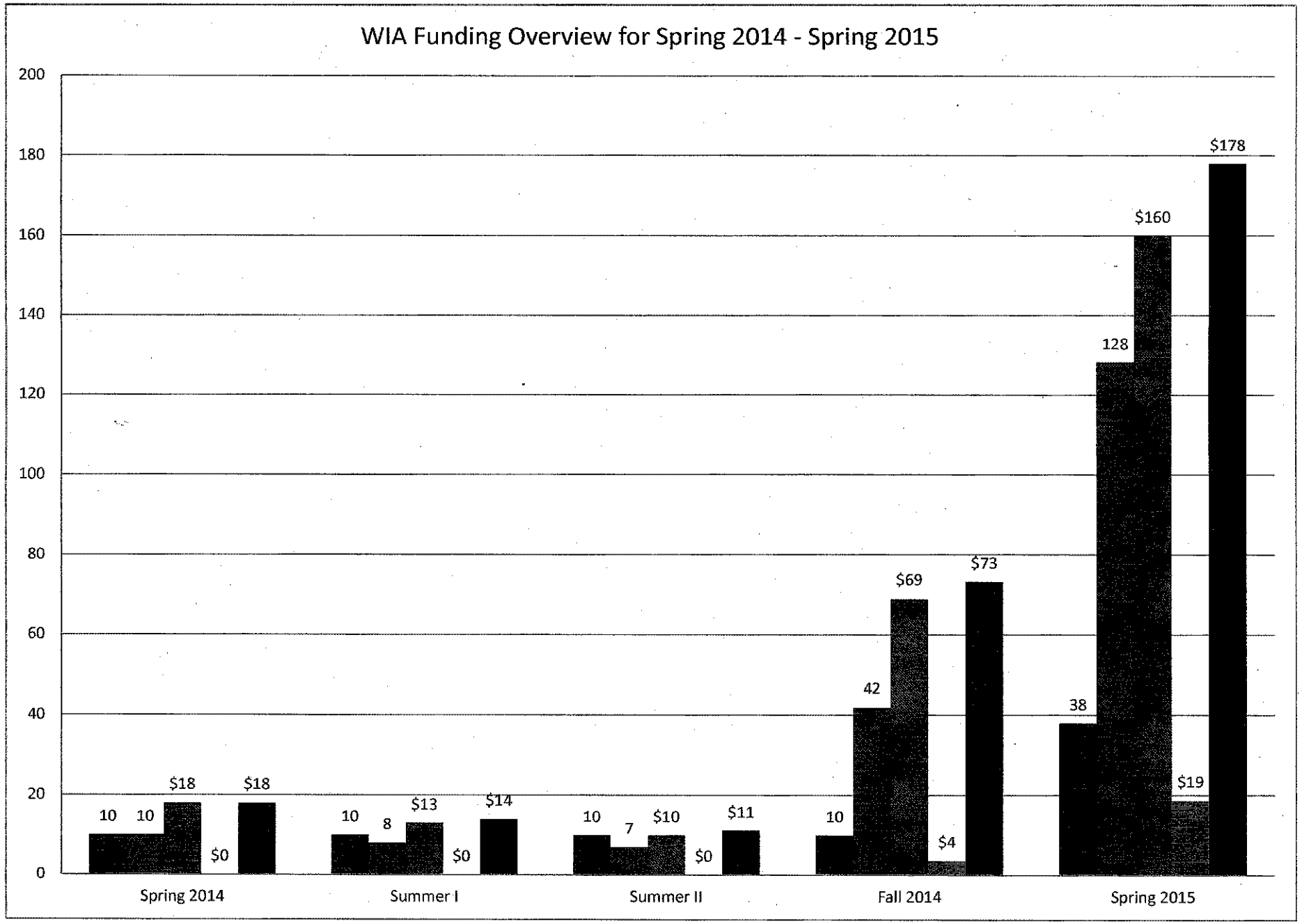
V. Provide student services that are effective and efficient to support our institutional mission.
VI. Continue to strengthen Tobacco Free Campus Programs.

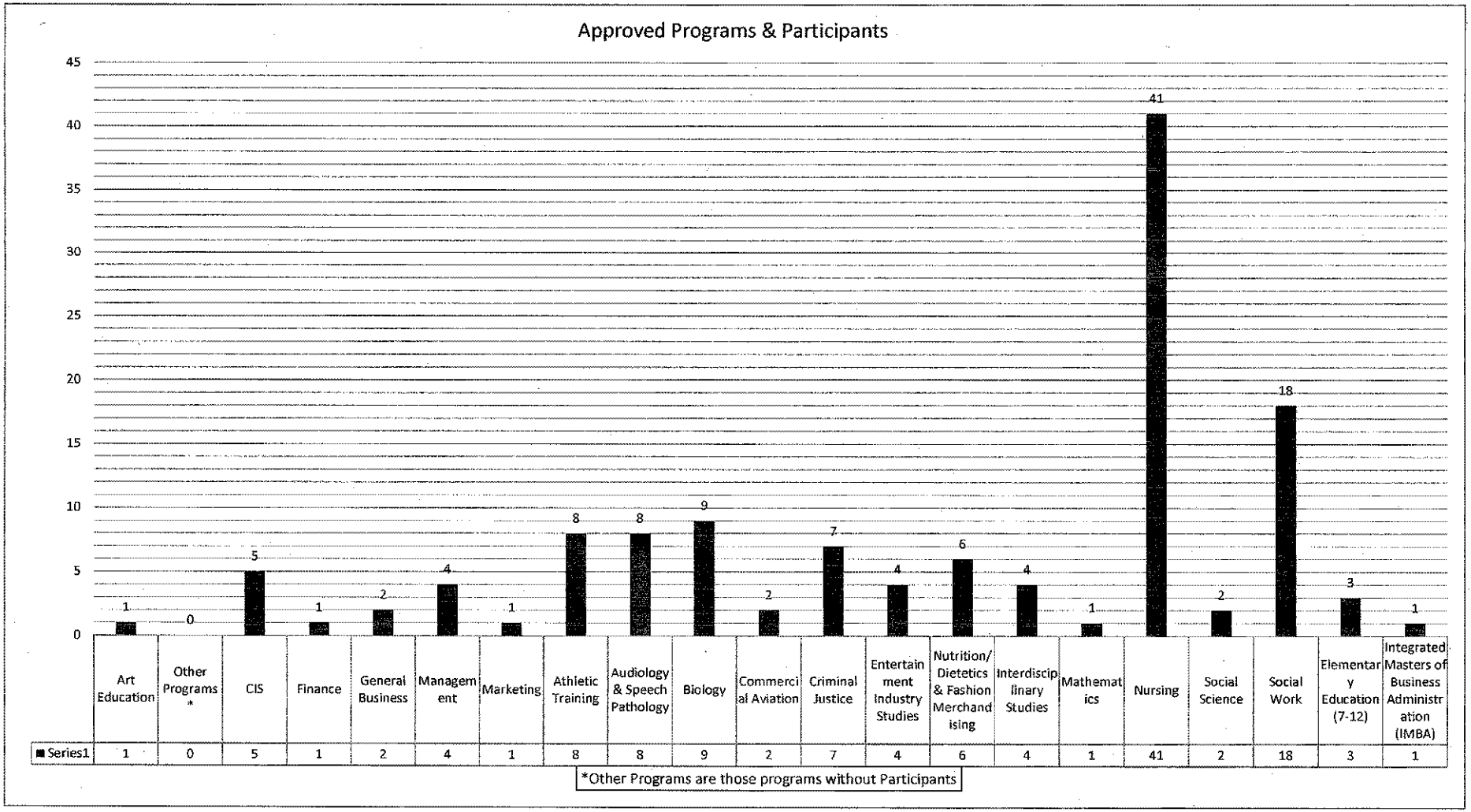
SHORT RANGE GOALS for 2015-2016

I. Utilize staff performance appraisal more effectively. Ensure that results are being used in strategic planning and programs.
II. Develop and provide programs to emphasize student life skills, thinking and communication skills, responsibility and character development.
III. Continue development of the Housing Master Plan.
IV. Develop marketing plan for Housing and Residence Life to highlight the expansion of residence hall programming.
V. Provide Alcohol Education program for all students.
VI. Evaluate and improve Emergency Response Plan.
VII. Improve services for ADA Students.
VIII. Develop marketing plan for counseling services (add additional counselor).
IX. Encourage effective campus-wide use of CART (Confidential Assessment Response Team).
X. Improve publicity and awareness of officially recognized organizations and clubs (100+).
XI. Increase student leadership training.
XII. Develop Title IX Program (policies and procedures). Rewrite the sexual assault policies and violence against women guidelines.
XIII. Clarify and strengthen the Cleery Report (campus crime statistics).
XIV. Emphasize Student Affairs staff participation in student recruitment and retention efforts.

Comparative data

Related Items
There are no related items.


WIA Funding Overview for Spring 2014 - Spring 2015
200
180
160
140
120
100
80
60
40
20
0
10
10
$18
$0
$18
10
8
$13
$0
$14
10
7
$10
$0
$11
10
42
$69
$4
$73
38
128
$160
$19
$178
Spring 2014
Summer I
Summer II
Fall 2014
Spring 2015


Approved Programs & Participants
45
40
35
30
25
20
15
10
5
0
1
0
5
1
2
4
1
8
8
9
2
7
4
6
4
1
41
2
18
3
1
Art Education
Other Programs *
CIS
Finance
General Business
Management
Marketing
Athletic Training
Audiology & Speech Pathology
Biology
Commercial Aviation
Criminal Justice
Entertainment Industry Studies
Nutrition/ Dietetics & Fashion Merchandising
Interdisciplinary Studies
Mathematics
Nursing
Social Science
Social Work
Elementary Education (7-12)
Integrated Masters of Business Administration (IMBA)
Series1 1 0 5 1 2 4 1 8 8 9 2 7 4 6 4 1 41 2 18 3 1
*Other Programs are those programs without Participants

DELTA STATE UNIVERSITY'S
WIA Approved Programs and Participants
Spring 2015

APPROVED PROGRAMS	# OF PARTICIPANTS
Bachelor of Arts	
Art Education	1
English	0
History	0
Music	0
Bachelor of Business Administration	
CIS	5
Finance	1
General Business	2
Insurance & Real Estate	0
Management	4
Marketing	1
Bachelor of Science	
Athletic Training	8
Audiology & Speech Pathology	8
Biology	9
Biology Education (7-12)	0
Commercial Aviation	2
Criminal Justice	7
Entertainment Industry Studies	4
Nutrition/Dietetics & Fashion Merchandising	6
Health, PE, & Recreation	0
Interdisciplinary Studies	4
Mathematics	1
Nursing	41
RN Upgrade to BSN	0
Social Science	2
Social Work	18

DELTA STATE UNIVERSITY'S
WIA Approved Programs and Participants
Spring 2015

Bachelor of Science in Education	
Chemistry Education (7-12)	0
Elementary Education (7-12)	3
Mathematics Education (7-12)	0
Social Science Education (7-12)	0
English Education (7-12)	0
Music Education (7-12)	0

Master Programs	
Integrated Masters of Business Administration (IMBA	1
LPC Counseling	0
Masters in Accounting (CPA)	0
Masters of Business Administration (MBA)	0
Masters in Commercial Aviation	0
Masters Education/Secondary Education in Art	0
Masters of Nursing (MSN)	0
Masters in Community Development	0