

Unit Missions

IS Mission Statement

Mission statement

The Bachelor of Science in Interdisciplinary Studies Program (BSIS) is a university-wide degree program that enables students to create interdisciplinary specialties that prepare them for careers in a world that increasingly bridges academic disciplines.

Learning Outcomes

BS-IS 01: LO Mastery of Concepts

Start: 7/1/2014

End: 6/30/2015

Providing Department: Interdisciplinary Studies

Learning Outcome

Apply interdisciplinary concepts, methods, and practice.

Data Collection (Evidence)

* F13 and S14 Intellectual Autobiography (BIS 300): 80% of students will achieve A on the essay (scored by common rubric)

* F13 Steps 1-4 (Research Question, Justification of Interdisciplinary Approach, Identifying Relevant Disciplines and Literature Search) of Allen F. Repko's Interdisciplinary Research Process (BIS 310): 80% of students will achieve A on each of the steps (scored by common rubric)

*S15 Steps 1-4 (Research Question, Justification of Interdisciplinary Approach, Identifying Relevant Disciplines and Literature Search) of Allen F. Repko's Interdisciplinary Research Process (BIS 310): 80% of students will achieve A on each of the steps (scored by common rubric); Steps 1-3 were included in one assignment rather than two in previous semesters

Results of Evaluation

*F14 and S15 Intellectual Autobiography (BIS 300):

F14 80% of students achieved A on the essay (scored by common rubric)

S15 60% of students achieved A on the essay (scored by common rubric)

*F14 and S15 Identifying a Research Problem or Question; Justification of Interdisciplinary Approach; and Literature Search (BIS 310):

F14 55% of students achieved A on Identifying a Research Problem or Question (scored by a common rubric)

F14 55% of students achieved A on Justification of Interdisciplinary Approach (scored by a common rubric)

F14 45% of students achieved A on the Literature Search (scored by a common rubric)

S15 50% of students achieved A on Identifying a Research Problem or Question and the Justification of Interdisciplinary Approach (scored by a common rubric) and on Justification of Interdisciplinary Approach (scored by a common rubric)

S15 75% of students achieved A on the Literature Search (scored by a common rubric)

Use of Evaluation Results

BS-IS 02: LO Application of Research

Start: 7/1/2014

End: 6/30/2015

Providing Department: Interdisciplinary Studies

Learning Outcome

Apply quantitative and qualitative research methods.

Data Collection (Evidence)

1. Tools:

- * Capstone Proposal (BIS 400)

2. Data Collection:

- * F13 Capstone Proposal (BIS 400): 80% of students will achieve A on the proposal (scored by common rubric)

- * S14 Capstone Proposal (BIS 400): Steps 5- 8 (Develop adequacy in each relevant discipline, analyze the problem and evaluate each insight or theory, identify conflicts between insights or theories and their sources, create common ground between concepts and theories) of Allen F. Repko's Interdisciplinary Research Process; 80% of students will achieve A on the proposal (scored by common rubric)

Results of Evaluation

- * F14 Capstone Proposal (BIS 400): 11% of students achieved A on the proposal (scored by common rubric)

- * S15 Capstone Proposal (BIS 400): Steps 5- 8 (Develop adequacy in each relevant discipline, analyze the problem and evaluate each insight or theory, identify conflicts between insights or theories and their sources, create common ground between concepts and theories) of Allen F. Repko's Interdisciplinary Research Process; 17% of students achieved A on the proposal (scored by common rubric)

Use of Evaluation Results

N/A

BS-IS 03: LO Interdisciplinary Acumen

Start: 7/1/2014

End: 6/30/2015

Providing Department: Interdisciplinary Studies

Learning Outcome

Demonstrate advanced interdisciplinary acumen and the ability to integrate chosen disciplinary concentrations.

Data Collection (Evidence)

1. Tools:







Delta State University FY2015 Unit level report
Department: Interdisciplinary Studies

*Capstone Project (BIS 410)

2. Data Collection:

* F14 Capstone Project (BIS 410): 80% of students will achieve A on the project (scored by common rubric)

* S15 Capstone Project (BIS 410): 80% of students will achieve A on the project (scored by common rubric)

-  F13 BIS 410 Rubrics
 -  Final Version of Portfolio Rubric
 -  Presentation Rubric
-  S14 BIS 410 Rubrics
 -  Final Version of Portfolio Rubric
 -  Presentation Rubric

Results of Evaluation

* F14 Capstone Project (BIS 410): 70% of students achieved A on the project (scored by common rubric)

* S15 Capstone Project (BIS 410): 75% of students achieved A on the project (scored by common rubric)

Use of Evaluation Results

None

Unit Goals

 **BIS 2015_01: Continued Program Review**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

Work with all academic units on campus, developing concentrations or tracks specifically for the BSIS degree in each area of academics (not necessarily the same as the academic minors now listed in catalog).

Evaluation Procedures

Track collaborations

Actual Results of Evaluation

This goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

Use of Evaluation Results

N/A

 **BIS 2015_02: Degree and Community**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

For their capstone projects, graduates will develop theses, products, or presentations, drawing on their various areas of concentration that will serve their degree and professional interests, the DSU community, and the extended (impacted) community.

Evaluation Procedures

Capstone projects will be disseminated or presented to a wide audience to include peers, DSU community, and the extended (impacted) community.

Actual Results of Evaluation

27 students graduated during 2014-2015. Their projects served a variety of personal, community and professional interests: personal business plans, education modules and programs, non-discrimination handbooks, creative writing portfolios, small business development guidebook, music performance and CD's, community-based surveys, and public-interest presentations.

Use of Evaluation Results

Students projects are being well received; students are continuing to pursue jobs in their related fields.

 **BIS 2015_03: Encourage Students to Work with Other Faculty to Complete Projects**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

Encourage students in working/research relationships with faculty in their various concentration areas in order to build students' resumes and develop partnerships so that students will have access to career advice and references from advisors in various academic areas.

Evaluation Procedures

Director held conferences with students during advising to determine interaction rate with other faculty. Faculty held conferences with students during capstone proposal semester to determine interaction rate with other faculty.

Graduation exit survey determines the student satisfaction with contact with faculty members in all disciplines.

Actual Results of Evaluation

All students graduating Fall 134 and Spring 15 were actively involved in collaborations with faculty in one or more areas or units. (Students choose two or three areas of concentration; collaborations are possible with any and all of the areas). Collaborations were variously staged between or among student and faculty or staff in Delta Music Institute and Business; Social Sciences Division and Department of HPER; Sociology department and Capps Archives; Interdisciplinary Geospatial Information Technologies and Business; Family/Consumer Sciences and Business; Political Science and Social Science.

Use of Evaluation Results

Collaborations with faculty are deemed successful with completion of Capstone project.

 **BIS 2015_04: Expose Students to Various Faculty through Collaborative Teaching, etc.**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

Increase the exposure of BSIS students to various faculty members in the BIS courses by collaborative teaching, team teaching, and guest lectures.

Evaluation Procedures

Interdisciplinary components of BIS classes will continue to be monitored.

Actual Results of Evaluation

This goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

Use of Evaluation Results

This goal was not pursued in the previous year and will be reviewed to see if it needs to remain a current goal.

 **BIS 2015_05: Increase Awareness of Degree/Recruitment**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

Increase awareness of the BSIS program in the recruiting, admission, and orientation departments so that all students will be suitably advised as to major, degree, and advisor in order to ensure timely progress towards degree completion.

Evaluation Procedures

Measures to increase in enrollment continued; Incoming students will meet with BSIS advisor, declare BSIS major, choose concentration areas, and proceed to graduation in a timely fashion.

Actual Results of Evaluation

Overall enrollment has decreased somewhat since the Delta Music Institute now offers its own degree (BS – MIS). The BSIS program has a more prominent presence on campus and for prospective students. Students' initial contact with BSIS advisor, in relationship to time at DSU, will be tracked in advisee folders.

Use of Evaluation Results

Working with recruiting, admission, and orientation personnel will continue. BSIS transcript evaluation form has been disseminated to Registrar and Admissions. Work with the university's Communication and Marketing unit to create a BSIS brochure.

 **BIS 2015_06: Scholarships**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

Initiate a fundraising campaign through the DSU Foundation to raise scholarship monies for Interdisciplinary Studies majors.

Evaluation Procedures

Track scholarship monies.

Actual Results of Evaluation

Mrs. Jutta Ferretti has donated monies to establish a BSIS scholarship. The John and Jutta Karnstedt Ferretti BSIS scholarship will be presented to one student each year. This year's recipient was Ms. Vanessa Shiers.

Use of Evaluation Results

Progress in scholarship fundraising will be measured by actual monies and numbers of students assisted to determine best practices in campaigning and distribution of assistance. Scholarship applications were determined in consultations among the Directors of BSIS, DMI and GIS. Effort will continue with goals assessed and revised yearly.

 **BIS 2015_07: Student Awareness of Program/Recruitment**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

The BSIS director will track how students become aware of the program.

Evaluation Procedures

Each student in the BSIS program is asked to fill out an information form. A line has been added to the form asking how students became aware of the Interdisciplinary Studies program. In addition, the semester the student enters the program is entered on the form.

Actual Results of Evaluation

Of 22 students that entered the program 2014-2015, students provided the following data: 1 student found out about BSIS through a faculty member; 5 students found out about BSIS through family or friends; 1 student found out about the program through BSIS graduates; 1 student found out about BSIS through the Student Success Center; and 2 student found out about BSIS through the program's webpage.

Use of Evaluation Results

Recommendations:

Word of mouth advertising of the program is wide spread across campus. The program's director will work with the university's Communications and Marketing unit to develop a brochure for recruiting purposes and work on the webpage. The Director of BSIS will be able to track how students come to the program and will be able to tailor recruiting material based on these findings.

 **BIS 2015_08: Data Standards**

Start: 7/1/2014

End: 6/30/2015

Unit Goal

Evaluate current use of data and create a data guidelines sheet that will set protocol for creation of data, analysis, using data for decision-making.

Evaluation Procedures

Created a data guidelines sheet

-  Data Standards

Actual Results of Evaluation

N/A

Use of Evaluation Results

N/A

 **BIS 2015_09: Core Course Repetitions**

Start: 7/1/2014

End: 7/30/2016

Unit Goal

Reduce the amount of core course repetitions. Currently a number of students repeat individual courses two or more times.

Evaluation Procedures

Request compilation of students' grades and GPAs in BSIS core courses from IRP. Determine if students failed to meet individual course requirements or failed to meet the BSIS core course GPA of 2.5.

Actual Results of Evaluation

N/A

Use of Evaluation Results

N/A

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Narrative

Final Version of Portfolio Rubric

Final Version of Portfolio Rubric	Excellent 4	Good 3	Satisfactory 2	Not included/unacceptable 1
Organization – tabs, titles, etc.				
BIS 300 course work (entry and exit surveys, papers, assignments, rubrics, Repko’s 10 IRP Steps)				
BIS 310 course work (entry and exit surveys, papers, assignments rubrics, Repko’s 10 IRP Steps)				
BIS 400 course work (entry and exit surveys, papers, assignments rubrics,				

Repko's 10 IRP Steps)				
Weekly Progress Reports				
Reworked 10 pp paper which reflects the process and conclusions of the Capstone Project				
Supporting Documents (Contacts, pre/post tests, letters, photos, contracts, etc.)/Context given to supporting documents				

Presentation Rubric

Name: _____

Presentation	Excellent 4	Good 3	Satisfactory 2	Poor 1
Presentation introduction	Presenter introduces him/herself, the project and recognizes invited guests	Presenter introduces him/herself, the project adequately and recognizes invited guests	Presenter introduces him/herself, the project satisfactorily and recognizes invited guests	Presenter forgets to introduce him/herself, the project and/or invited guests
Details of project, field work, evaluation	Presenter leads audience through presentation chronologically, thoroughly, and without jargon	Presenter leads audience through presentation mostly chronologically, adequately, and without jargon	Presenter leads audience through presentation satisfactorily	Presenter arbitrarily jumps around project details, uses lots of jargon
Format of presentation	Consistent (formal) tone, speaks freely, audibly and clearly	Mixed (formal and informal) tone, mostly speaks freely, mostly audibly and clearly	Mixed (formal and informal) tone, relies heavily on notes, barely audible or clear	Too informal, reads entire presentation, inaudible and/or unclear

Comments:

Data Standards

1. The official graduate numbers provided by IRP will be used for the annual report when reporting on Degree and Community
2. Student files are divided by active, stopped out, graduated and left the program. This gives the director a more accurate understanding of the student's status. Stopped out students may be contacted to urge them to reenroll and finish their degrees.

To: Dr. Karen Bell; Interdisciplinary Studies

From: Office Institutional Research & Planning

Date: July 24, 2015

Subject: Academic Year Report Information for Interdisciplinary Studies

The following information contains Summer 2014, Fall 2014, and Spring 2015 credit hours produced, enrollment, and graduates for academic year 2014/15. If you need additional information, or have any questions regarding this information, please contact IRP at x4052.

CREDIT HOUR PRODUCTION						
	Summer 2014		Fall 2014		Spring 2015	
	UG	GR	UG	GR	UG	GR
BIS	0	0	156	0	138	0

ENROLLMENT BY MAJOR						
	Summer 2014		Fall 2014		Spring 2015	
	UG	GR	UG	GR	UG	GR
Interdisciplinary Studies						
Total	15	0	43	0	39	0

2014/15 Graduates	
Interdisciplinary Studies	
BSIS	27

Credit Hour Production							
	Summer		Fall		Spring		Total
	UG	GR	UG	GR	UG	GR	
BIS							
AY 2015	0	0	156	0	138	0	294
AY 2014	0	0	111	0	132	0	243
AY 2013	42	0	99	0	129	0	270
AY 2012	99	0	177	0	168	0	444
AY 2011	126	0	163	0	201	0	490
AY Totals							
AY 2015	0	0	156	0	138	0	294
AY 2014	0	0	111	0	132	0	243
AY 2013	42	0	99	0	129	0	270
AY 2012	99	0	177	0	168	0	444
AY 2011	126	0	163	0	201	0	490

Enrollment by Major						
	Summer		Fall		Spring	
	UG	GR	UG	GR	UG	GR
Interdisciplinary Studies						
AY 2015	15	0	43	0	39	0
AY 2014	13	0	38	0	38	0
AY 2013	31	0	50	0	49	0
AY 2012	33	0	79	0	73	0
AY 2011	39	0	80	0	89	0
AY Totals						
AY 2015	15	0	43	0	39	0
AY 2014	13	0	38	0	38	0
AY 2013	31	0	50	0	49	0
AY 2012	33	0	79	0	73	0
AY 2011	39	0	80	0	89	0

Graduates		
BIS	BSIS	Total
AY 2015	27	27
AY 2014	16	16
AY 2013	14	14
AY 2012	28	28
AY 2011	24	24