

Unit Missions

CCSHS Mission Statement

Mission statement

The mission of the Counseling and Student Health Center is to enhance the total educational mission of Delta State University by providing psychological and health services to the university community through diagnosis, treatment, referral, counseling, education, and consultation in order to facilitate personal growth, health and the development of well being

Related Items

There are no related items.

CS Mission Statement

Mission statement

Continue Your Journey...

Helping students and alumni continue their career journey through the facilitation of workshops, information sessions, and job postings. The Office of Career Services will provide a diverse and inclusive posture in providing assistance to students, alumni, and faculty in creating a comprehensive career plan.

Related Items

There are no related items.

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Related Items

There are no related items.

HRL Mission Statement

Mission statement

University supervised residence halls and family housing units are provided for students who take a full academic load. On-campus living provides living and learning experiences that enhance the total philosophy of higher education; therefore, Delta State University encourages students to live in university housing facilities.

Related Items

There are no related items.

PD Mission Statement

Mission statement

To protect life and property, to understand and serve the needs of the campus community, to improve the quality of life by building capacities to maintain order, resolve problems, and apprehend criminals in a manner consistent with the law and reflective of shared University values.

Related Items

There are no related items.

SFA Unit Mission Statement

Mission statement

The goal of the Financial Aid Office at Delta State University is to provide the opportunity for its students to secure funding to assist with paying for their education.

Related Items

There are no related items.

🏆 SL FY2014 Mission Statement

Mission statement

The mission of Student Life is to help students get involved on our campus by creating a learning environment outside the classroom, beginning with Orientation, continuing with numerous student organizations and activities, and ending with a successful graduate.

Related Items

There are no related items.

🏆 SL Mission Statement

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Related Items

There are no related items.

🏆 STACT Mission Statement

Mission statement

The Office of Student Activities is designed to enhance the co-curricular education of the student body, in conjunction with the Union Program Council, Student Government Association, and University Pageant Board. Through diverse programs and services the Student Activities Office affords student opportunities to develop organization skills, leadership skills, responsibility, and cooperation, as well as, experiences in social, recreational, and cultural activities.

Related Items

There are no related items.

VPSA Mission Statement

Mission statement

Delta State University provides student services which promote the social, physical, cultural, moral, and ethical development for a broad range of students from different socioeconomic and ethnic backgrounds. It is our goal to contribute to the total development of our students and assist in the process of producing good citizens. It is the desire of the University and the Student Affairs Division to establish an environment and provide the opportunities for the development of life skills to supplement our academic disciplines. Our philosophy is built around a desire to assist students in the total development process. Our goal is to develop life skills that will produce good citizens. We need to prepare students for a very mobile society by not only helping them but teaching them to be responsible and help themselves.

Related Items

There are no related items.

User Outcomes

1-1213: Students offered aid within seven days of submitting final docu

Start: 7/1/2013

End: 6/30/2014

User Outcome

Institutional Goal Supported: Goal #4 – Enhance institutional effectiveness

User Outcomes			
User Outcomes	Data Collection & Analysis	Results of Evaluation	Use of Eval Results
Students will be offered federal financial aid funds within seven days of submitting all required documentation.	Data will be collected from the Banner database each month. Date of final document submission will be compared to date of offering aid to determine if students are being offered aid in a timely manner.	Fewer students enrolled and fewer students turned in application data early. However, students were offered aid with 7 to 10 days of submitting final documentation.	We will continue to award aid to students in a timely manner and will contact students even more to request required documentation. Early 2013-14 data already shows an improvement in documentation received and applications finalized.

Table 1

Data Collection (Evidence)

Results of Evaluation

Use of Results and Recommendations

Related Items

There are no related items.

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Table 1

Data Collection (Evidence)

Results of Evaluation

Use of Results and Recommendations

Related Items

There are no related items.

CS 01: UO job placement

Start: 7/1/2013

End: 6/30/2014

User Outcome

Increase number of organizations/employers recruiting/interviewing on campus by 10%.

Data Collection (Evidence)

- Counted numbers of Career Day participants for career fairs held
- Documented number of individual organizations on-campus for visits and interviews

Results of Evaluation

Use of Results and Recommendations

Related Items

There are no related items.

PD 01: UO-Operation Identification

Start: 7/1/2013

End: 6/30/2014

User Outcome

Through the use of our Operation Identification, students are assisted in identifying and recording property in case of theft.

Data Collection (Evidence)

1. Quantitative
2. Electronically the number of individuals that record their property with us will be done on the computer.
3. The number of stolen/lost property reports will be cross referenced with the number of items registered.

Results of Evaluation

Use of Results and Recommendations

Related Items

There are no related items.

PD 02: UO-Dorm Programs

Start: 7/1/2013

End: 6/30/2014

User Outcome

Our dorm programs provide students with knowledgeable information in several areas, such as personal safety, alcohol, DUI awareness, drug awareness, fire safety, sexual and assault/date rape prevention.

Data Collection (Evidence)

1. Qualitative & Quantitative
2. Interviews and surveys will be conducted to measure the success, efficiency, and the effectiveness of the current number of dorm programs conducted.
3. Comparisons will be made in upper-class responses and lower-class responses. Number of incident reports filed on related issues discussed in dorm programs will be compared.

Results of Evaluation

Use of Results and Recommendations

Related Items

There are no related items.

PD 03: UO-Weather Watches

Start: 7/1/2013

End: 6/30/2014

User Outcome

By doing constant weather watches and alerts students can be assured that their immediate safety is first and in trusted hands as well as the integrity of their vehicles.

Data Collection (Evidence)

1. Qualitative & Quantitative
2. Interviews will be conducted to measure students' perception of the weather watches and alerts.
3. Compare the responses and determine where the majority of them reside.

Results of Evaluation

Use of Results and Recommendations

Related Items

There are no related items.

UNION 2014_01: Increase in Student Participation

Start: 7/1/2013

End: 6/30/2014

User Outcome

Students will be provided with avenues for personal growth, campus involvement, and leadership opportunities.

Data Collection (Evidence)

The number of students participating in Student Government Association, Union Program Council, and University Pageant Board will be collected, in addition to the number of students running for or applying for leadership positions.

Results of Evaluation

Approximately 424 students actively participated in SGA, UPC, and University Pageant Board or sought a leadership position on the above. The participation in elections and DSU Legislative Day remained approximately the same.

Use of Results and Recommendations

Encouragement of students to participate in extra-curricular activities will continue. Additional efforts will continue to be made to increase student participation in elections, applications for leadership positions, pageants and DSU Legislative Day.

Related Items

 **SP2.Ind02: Retention**

UNION 2014_02: Activities/Entertainment Provided for Students

Start: 7/1/2013

End: 6/30/2014

User Outcome

The diverse population of students will be provided with entertainment/activities which are of interest and service to them.

Data Collection (Evidence)

An attendance/participation count will be taken at activities. An annual was given indicating number of events and attendance/participation.

Results of Evaluation

Approximately 36 events were provided with approximately 8,242 people attending.

Use of Results and Recommendations

Events will continue to be evaluated by participants and sponsoring organizations. Publicity for events will be increased. Event's attendance/participation will continue to be collected annually.

Related Items

  **SP2.Ind02: Retention**

  **SP5.Ind04: Cultural offerings**

  **SP5: Improve the quality of life for all constituents**

  **SP5.Ind05: Diversity initiatives**

  **SP5: Improve the quality of life for all constituents**

Unit Goals

1_1314: Develop Financial Aid Fact sheets for SBS & Recruiters

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Develop information/fact sheets for Admissions Recruiters and Student Business Services staff that will help educate students about Financial Aid. Items to be included will be:

- 1) How to use DSU online services to find documents needed by Financial Aid
- 2) How to use DSU online services to find financial aid award amounts
- 3) How parents can apply for Parent PLUS loans
- 4) How to complete loan counseling online

etc...

Evaluation Procedures

Actual Results of Evaluation

Use of Evaluation Results

Related Items

There are no related items.

 **CCSHS 2014_01: GLS grant (External Resources) which connects to Sp4.Ind.03**

Start: 7/1/2013

End: 6/30/2014

Unit Goal

To implement the Garret Lee Smith Suicide Prevention Grant as cohort-6 for SAMHSA.

Evaluation Procedures

Referral data sheet will be tracked and collated monthly by the counselors in the Counseling Center totaling the number of student referrals for suicide prevention consultation or assessment.

Actual Results of Evaluation

July 1, 2013 - June 30, 2014 tracking period. 6 students were referred directly for suicidal concerns. 4 of them were referred off campus for crisis treatment. 2 were deemed nonlethal and treated on campus.

Use of Evaluation Results

The results will be included in the quarterly and yearly reports to SAMHSA for audit of GLS grant and to determine effectiveness of advertisement, programming and training in Suicide Prevention resources. The 6 individuals were successfully treated with no fatalities. 3 of them were referred by faculty that had been trained in suicide awareness. 2 of them by students who were also trained. The last 1 was referred by a faculty member who was in Psychology but had not been in the training. We need to continue to encourage faculty to take the Kognito training and continue to expand the student training.

Related Items

There are no related items.

 **CCSHS 2014_02: GLS grant Kognito Training (External Resources) which connects to Sp4.Ind.03**

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Kognito will be used to train DSU (students faculty staff) in how to be "gatekeepers" in Suicide Prevention.

Evaluation Procedures

The number of completed trainings will be tracked to determine the ratio of Suicide Awareness presentations to the percentage that are additionally trained.

Related Items

There are no related items.

Actual Results of Evaluation

34 Suicide Awareness trainings were presented to 1448 individuals.
443 individuals completed the additional training online using Kognito.
That is a 30.5% completion rate.

Use of Evaluation Results

The percentages will be evaluated to determine if the awareness presentations are contributing to an increased percentage of additional training completions.
A 30.5% completion rate is acceptable to Kognito, especially since DSU ranked in the top 10 of nationwide users of the Kognito training. However, we need to emphasize the Kognito training as a "Booster" for confidence in making a suicide referral.

CS 2014_01: Students Utilizing Career Services

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Increase number of student utilizing services offered by the Career Services' office by 10%.

Evaluation Procedures

- Document attendance of Career Day participants by utilizing Student Id card scanner to eliminate reporting issues. Sign in sheets will be utilized for participants without Student Id Cards.
- Document attendance of student participating in on-campus visits, meeting, and interviews conducted by off campus organizations/ employers.
- Document all participation of the following: in office student visits, student/faculty/alumni resume reviews, Inner office workshops, Don't Cancel Class workshops

Actual Results of Evaluation

The Student ID card scanner proved to be logistically inefficient. Upon noticing this issue, the office reverted to the previous method of collecting student data which is a paper sign in sheet. Due to the conversion mid semester and a few staff (students) changes, some student data was not collected. Below is the student attendance totals for the 2013-2014 school year.

Nurse Recruitment Day (No Data)

Fall College of Business Career Fair (No Data)

Fall Teacher Recruitment Day (No Data)

Spring College of Business Career Fair (41 Students Attended)

Spring Teacher Recruitment Day (76 Students Attended)

Statesmen Connect fair (21 Students Attended)

Throughout the academic school year, two employers conducted interviews collectively three times where one employer conducted interviews twice. Collectively 7 students were interviewed on campus for jobs this academic year. Also, this spring the Mississippi Army National Guard recruiter became a Statesmen sponsor where his campus recruiting total is two.

Approximately 148 students visited and utilized our office services that we provide. The exact number of students that visit the office is unknown due to no full time Administrative Assistant to collect this data consistently throughout the day.

247 Student, Faculty, and Alumni resumes were reviewed and edited.

A total of 47 Workshops (Don't Cancel Class Workshops included) were conducted where a total of 581 students were reached.

Use of Evaluation Results

The results of this year's evaluation will be utilized to increase our student and employer participation as well as explore additional avenues of increasing our student exposure.

Related Items

There are no related items.

CS 2014_02: Employer Contact Opportunities

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Increase number of organizations/employers recruiting/interviewing on campus by 10%.

Evaluation Procedures

- Document attendance of employers that attend Career Day events held throughout the year
- Document number of individual employers on-campus for visits and interviews
- Compare data collected this year to data collected in previous year

2012 - 2013 Employer attendance: 138

2013 - 2014 Projected employer attendance: 151

Actual Results of Evaluation

The total Employer/ Organization recruiting attendance of this academic year is 152.

Use of Evaluation Results

This data will be utilized as a baseline for future progress of the employer outreach that our office conducts.

Related Items

There are no related items.

CS 2014_3: Student Utilization of Statesmen Connect (online career services resources)

Start: 7/1/2013

End: 6/30/2014

Unit Goal

To increase student access, participation, and utilization of Statesmen Connect.

Evaluation Procedures

- Collect data from Statesmen Connect of students/ alumni log ins throughout the the 2013 - 2014 academic year.
- Collect date of active students in the Statesmen Connect online system.

Actual Results of Evaluation

Over this academic school year, Statesmen Connect (our new online job posting system and career services manager) was launched to employers August 1st 2013 and students on October 1st 2013. There are 488 active students over the 8 month period that the Statesmen Connect system has been available to students. The active students have logged in approximately 2,182.

Use of Evaluation Results

This data will be utilized as a baseline for future progress of Statesmen Connect. Increased utilization will signal future expansion of the system or justification of the need.

Related Items

There are no related items.

PD 2014_01: Back-up Energy Source

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Provide the Delta State University Police Department with a back-up energy source (i.e. generator(s) for emergencies or catastrophic events where the existing power supply is depleted.

Evaluation Procedures

Further research-funding sources and consult with our finance department on the possibilities of earmarking certain revenue sources for this purpose.

Actual Results of Evaluation

Currently, a power outage occurring on campus diminishes the effectiveness of services provided by the University Police Department. While radio communication could be sustained for a short while via battery back-up, reporting and retrieval of records or vital information, sending emergency alert messages, and basic officer sustainability would not be available until the main power source is restored.

Use of Evaluation Results

Fulfillment of this goal will allow our department to provide better police service to the university; thus, providing better fulfillment on our part of the goal 4 in the Strategic Plan. Plan intended for the next 5 years.

Related Items

There are no related items.

PD 2014_02: NIMS Certification

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Have all of the Delta State University Police Department's Staff NIMS (National Incident Management System) certified as required by the U. S. Department of Homeland Security and Department of Education.

Evaluation Procedures

Contact Mississippi's IHL (Institution of Higher Learning) Emergency & Fire Safety Coordinator, Glynn Babb and inquire about the availability of group training versus the individual online training courses.

Actual Results of Evaluation

this should be completed with actual results.

Use of Evaluation Results

this should be how you used the actual results

Related Items

There are no related items.

PD 2014_03: Crime Prevention and Safety Presentations

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Increase the number, as well as broaden the scope of crime prevention and safety presentations that are given to students, faculty, staff and student groups.

Evaluation Procedures

Present to captive audiences, classes, organizations, colleges, faculty, staff, staff subgroups, camps, workshops, seminars...require a sign in sheet. We intend to expand topics from primarily property and personal safety to include (but not limited to) technology-based crimes, workplace and domestic violence, stalking, active shooter and homeland security concerns such as domestic terrorism. We also plan to encourage faculty and staff to attend as well as invite speakers that have knowledge and proficiency in said topics.

Actual Results of Evaluation

We anticipate that by broadening the scope of the topics that we will increase the number of individuals we present to as well as increase the levels of awareness thus decreasing the number of incident reports that deal with said topics (the number of incident reports could also increase as the level of confidence in reporting increases, in turn producing a true number of said crimes).

Use of Evaluation Results

We plan to determine the areas of concerns, the topics that most affect the population and/or groups presented to, and if our current numerical data are accurate.

Related Items

There are no related items.

SLFY2014_01: Orientation program

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Continue to seek a required Orientation program for new students and parents.

Evaluation Procedures

Use our student and parent evaluations to continue to improve our efforts. Make our websites easier to find and reservation form easier to understand. Work to get more faculty involvement in the Parent Social during Orientation sessions. Volunteer our Orientation team for more involvement with Recruiting new students. Involve social media in our Orientation recruiting efforts.

Actual Results of Evaluation

Actual Results:

Our parent and student evaluations have shown overall improved satisfaction with our Orientation sessions, but still seem to have some problems with the food and housing. The Orientation websites have been easier to find and orientation definitely had fewer problems with the reservation form. There were many more faculty members present at the Parent/Academic Social during Orientation. Orientation Leaders were actively involved in the Recruiting efforts of DSU. More parents have joined the Parents Association for the future than any other previous year of the Parents Association's existence. Orientation has not at this point created a social media outlet.

Use of Evaluation Results

Use of Results:

Continue to improve the Orientation Program. Continue to pursue ways to improve the website and keep our reservation form easy to find and complete. Invite and expect faculty involvement in the Orientation Parents/Faculty Social. Request that Orientation Leaders travel if feasible to assist with recruiting efforts. Informed Food Services, Housing, and Custodial Services about improving for next year. Evaluate the use of the social media outlets at different universities similar in size to DSU.

Related Items

  **SP2.Ind02: Retention**

SLFY2014_02: Greek Life

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Promote Greek Life at every opportunity.

Evaluation Procedures

Encourage every student to find a fraternity or sorority to join in order to have a built-in support system while at DSU and for a lifetime. Continually recruit students, both new and returning, to join the Greek system through more involvement in Greek-sponsored activities. Improve the overall image of Greek Life on our campus by publicizing more of the positive programs and community service in which Greeks are involved. Advertise the hours spent and amounts of money raised for others, and not themselves. Sponsor more events for the entire campus community and visitors. Ask and support each Greek organization to have its own monitored social media page to support Delta State policies.

Actual Results of Evaluation

Actual Results:

Increased numbers participating in Greek Recruitment of both new and returning students. By sponsoring more campus activities for all students and honestly advertising what Greek Life is about, the image of Greek Life was improved. Socially and educationally positive Greek social media pages are available to all students.

Use of Evaluation Results

Use of Results:

Continue to promote and expand Greek Life as our system grows. Use the more positive image of Greek Life to combat the negative feelings of new parents and students to recruit participation in Greek Life. DSU will have a more diverse Greek system that will represent all backgrounds and interests of our student body. Positive social media improves perceptions of Greek Life.

Related Items

  **SP5.Ind06: Community Outreach**

  **SP5: Improve the quality of life for all constituents**

SLFY2014_03: Student Organizations

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Promote Student Organizations to the campus community.

Evaluation Procedures

Make public through numerous media the student organizations that are available. Encourage more faculty and staff to become involved through advising student organizations. Update the listing of active organizations and how to become involved. Encourage the promotion of new organizations if interest and need is expressed by our students. Continue to support the SGA sponsored Organization Fair at the beginning of each semester. Express whenever and wherever possible the importance of every student finding their niche through involvement with student organizations.

Actual Results of Evaluation

Actual Results:

Student Life received more inquiries than usual about existing and new student organizations. A new listing of active, nonactive, and new student organizations with contact information for the advisor(s) of each active and new student organization was compiled for the Student Life office. An updated listing of each active student organization, the student contact, cell phone number, and email was given to the

university President in order to form a Presidents Council. Participation in the SGA Organization Fair occurred during the fall and spring semesters of the 2013-2014 academic year by the Office of Student Life promoting student organizations. Every student group addressed by Student Life for any reason during 2013-2014 has been made aware that Student Life is the place to come for student organization information, therefore creating an increase in the number of interested students. Several new student organizations are pending approval of the Student Organizations Committee. Our number of student organizations is growing.

Use of Evaluation Results

Use of Results:

The Student Organizations Committee will need to meet in the early fall 2014 to approve the proposals for new student organizations. The SGA Student Organizations Chair and the Director of Student Life will compile a new listing of current active organizations. Both will continue to participate in the Welcome Week Organizations Fair sponsored by SGA and again in the spring semester. A new listing will be compiled and given to the university President for contacting the student leaders to meet with the Presidents Council during the fall semester. Continue to determine other ways to provide information about student organizations to interested students, our campus, and community.

Related Items

  **SP2.Ind02: Retention**

SLFY2014_04: CART

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Proceed as the location for CART, the Confidential Assessment Response Team.

Evaluation Procedures

Promote a safe and healthy campus by continuing to use the *Maxient* system for CART. Continue to advertise the benefits of using the *Maxient* reporting system for students, faculty, and staff to report "at-risk" students. Keep files on all reports and information about "at-risk" students or those reported for confidential assessment due to behavioral issues both in and outside the classroom. Contact or acknowledge the receipt of all reports if the *Maxient* report states the name of the reporter. At every Orientation or personal visit with prospective students and parents, continue to make them aware of CART and its benefits in attempting to keep our campus safe and protect every student, even those who are subject to a written report.

Actual Results of Evaluation

Actual results of Evaluation:

The CART Team received an increase in *Maxient* reports as needed for "at-risk" students from faculty, staff, and students. Files of reports were evaluated and addressed as needed. All faculty, staff, and students have received acknowledgement of their reports if they supplied their name and contact information in the report. Anonymous reports were not acknowledged. A designated time and place has been used to announce the existence of CART to all new students and parents at Orientation and in the office of Student Life as well as online. All reports have been addressed and/or filed for future access by a member of the CART Team.

Use of Evaluation Results

Use of Results:

Continue to improve on advertising CART with emphasis on the confidential factor. Survey a team selection of other colleges and universities who use the Maxient system to determine other ways to make use of the system and improve reporting using Maxient when needed, instead of by verbally contacting faculty, staff, and other students. Then, the team will analyze those options for use on our campus.

Related Items

  **SP4.Ind13: Safe and Secure Campus**

UNION 2014_01: Provide Leadership and Campus Involvement Opportunities

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Continue to provide student with leadership opportunities and avenues for campus involvement

Evaluation Procedures

A count of the number of students choosing to participate in Student Government Association, Union Program Council, and the University Pageant Board/Pageants application processes or elections will be maintained.

Actual Results of Evaluation

The number of students participating in the elections, applications for leadership positions and campus involvement and participants in the DSU Student Legislative Day remained approximately the same.

Use of Evaluation Results

Continues efforts will be made to encourage students to participate in extra-curricular activities. Efforts will be made through publicity to increase student participation in elections and applications for leadership positions and opportunities for campus involvement.

Related Items

 **SP2.Ind02: Retention**

 **SP5.Ind05: Diversity initiatives**

 **SP5: Improve the quality of life for all constituents**

UNION 2014_02: Provide Entertainment/Activities of Interest Students

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Through the Student Government Association, Union Program Council, and the University Pageant Board entertainment and/or activities which are of interest and service to our diverse population of students will be provided.

Evaluation Procedures

The Union Program Council, Student Government Association and the University Pageant Board will serve as evaluators of entertainment/activities. Students participating in events will provide informal feedback. An attendance/participation count will be taken at events. An annual report is given indicating the number of events and attendance/participation.

Actual Results of Evaluation

(Expected Actual Results of Evaluation): Over 40 events will be provided to the students in conjunction with the Student Government Association, Union Program Council or University Pageant Board.

Use of Evaluation Results

(Expected or Intended Use of Evaluation Results): Informal feedback will continue to be sought concerning the selection of events/activities. The SGA and UPC will continue to evaluate events/activities as to whether they meet the interest and needs of the students.

Related Items

 **SP5.Ind04: Cultural offerings**

 **SP5: Improve the quality of life for all constituents**

 **SP5.Ind05: Diversity initiatives**

 **SP5: Improve the quality of life for all constituents**

UNION 2014_03: Increase Student Participation

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Increase participation in voting in Student Government Association elections and maintain the increase in participation in DSU Student Legislative Day.

Evaluation Procedures

A count of the number of students participating in DSU Legislative Day and the number of students voting in SGA elections will be taken and compared with the previous year's number of participants.

Actual Results of Evaluation

The number of students participating in DSU Student Legislative Day, applying for leadership positions and participating in SGA election remained approximately the same.

Use of Evaluation Results

Publicity for SGA elections will increase. Ways of increasing the number of participants in SGA elections will be discussed. Methods of publicizing DSU Student Legislative Day will continue.

Related Items

 **SP2.Ind02: Retention**

 **SP5.Ind05: Diversity initiatives**

 **SP5: Improve the quality of life for all constituents**

VPASA 2014_01: Improve Retention

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Enhance and improve retention efforts, with increased emphasis on identifying at-risk students, while remaining focused on quality and diversity of student involvement.

Evaluation Procedures

At risk students & retention - retrieving data of number of students that receive scholarships, meal plan awards, and book cards from Student Affairs Diversity & Quality - retrieving data from elections and involvement of activities on campus

Actual Results of Evaluation

Use of Evaluation Results

Related Items

  **SP1.Ind05: Diversity -- access to diverse ideas/programs**

  **SP2.Ind02: Retention**

VPASA 2014_02: Implement Housing Master Plan

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Continue the development and implementation of campus housing master plan

Evaluation Procedures

Continue to monitor progress and assess housing needs

Actual Results of Evaluation

Use of Evaluation Results

Related Items

  **SP4.Ind04: Facilities Management**

 **VPSA 2014_03: Improve Campus Emergency Response**

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Monitor procedure and responsibilities of the DRU (Disaster Resistant University)

Evaluation Procedures

Feedback from training and staff development

Actual Results of Evaluation

Use of Evaluation Results

Related Items

There are no related items.

 **VPSA 2014_04: Improve Student Services**

Start: 7/1/2013

End: 6/30/2014

Unit Goal

Improve student services for constituent groups (ADA, International Students, & Minorities)

Evaluation Procedures

Student focus groups & surveys

Actual Results of Evaluation

Use of Evaluation Results

Related Items

There are no related items.