

Unit Missions

LS Mission Statement

Mission statement

Library Services is dedicated to meeting the diverse informational, educational, and research needs of students, faculty, staff, and regional community. It maintains a commitment to excellence as it acquires, develops, and provides access to resources that promote educational achievement and life-long learning.

Related Items

There are no related items.

LS Mission Statement

Mission statement

Library Services is dedicated to meeting the diverse informational, educational, and research needs of students, faculty, staff, and regional community. It maintains a commitment to excellence as it acquires, develops, and provides access to resources that promote educational achievement and life-long learning.

Related Items

There are no related items.

UA Mission Statement

Mission statement

The University Archives & Museum, serving as a unit of Library Services, collects, preserves and provides access to materials relating to the history and heritage of the Mississippi Delta and the institutional records of Delta State University.

Related Items

There are no related items.

Gen Ed Learning Outcomes

LIB_101_GE 01: Critical and Creative Thinking

Start: 7/1/2012

End: 6/30/2013

Gen Ed learning outcome (competency)

Developing sound analytical and reasoning skills and the ability to use them to think critically, solve problems, analyze logically and quantitatively, and effectively respond to change.

Data Collection

(1) Pre/post-tests, quizzes, and writing assignments are used to measure the learning outcomes of LIB 101.

(2) Data from the pre/post-tests, quizzes, and writing assignments are collected from Canvas, the online learning management system. The results are recorded in an Excel spreadsheet. The final project, an annotated bibliography, is submitted to a plagiarism detection database before it is submitted to Canvas. Data from the final project is collected from both sources.

(3) The pre/post tests are analyzed by individual questions to determine mastery of information literacy skills and concepts. The final project, an annotated bibliography is evaluated based on the topic, references, technology used to find information, types of sources, and citation style. The final project encompasses everything the student has learned including choosing a topic, searching for a variety of sources, picking the best ones, evaluating them, and presenting them in the appropriate method of citation.

Results of Evaluation



(1) The results of the pre-test show that students are familiar with basic types of information such as primary and secondary sources in print and electronic format. However, students begin the course with limited search strategies centered on using the Internet and search engines. The results of the post-test and final project show that students have learned to use peer-reviewed sources and subject-specific databases to conduct better research using authoritative sources.

Use of Results

(1) No specific recommendations.

(2) Course content and assignments are updated and revised as needed.

Related Items

  **GE 01: Critical and Creative Thinking**

LIB_101_GE 04: Inquiry and Technology

Start: 7/1/2012

End: 6/30/2013

Gen Ed learning outcome (competency)

Building the skills for the search, discovery, evaluation, and application of information, including an understanding of the nature and limits of appropriate technology.

Data Collection

(1) Writing assignments are used to determine if students are able to find information by effectively searching specific databases.

(2) Writing assignments are submitted and collected via Canvas, the online learning management system.

(3) Writing assignments are evaluated based the principles of information literacy.

Results of Evaluation

The results of the writing assignments show that students are learning to conduct research using a variety of electronic sources and databases. Over time students learn to use Boolean operators, controlled vocabulary, and appropriate search strategies to effectively search for information.

Use of Results

(1) No specific recommendations.

(2) Changes in the course content of LIB 101 regularly includes the addition of new media and technology that reinforces the concepts of information literacy.

Related Items

  **GE 04: Inquiry and Technology**

Unit Goals



LS 2013_01: Fulfilling information needs

Start: 7/1/2012

End: 6/30/2013

Unit Goal

To serve the Delta State University students, faculty and community by fulfilling their information needs.

Evaluation Procedures

Survey questionnaires designed to ascertain library and IRC effectiveness were distributed to faculty and students by Institutional Research.

Relevant data was derived from surveys conducted with graduates.

Feedback was obtained from formal and informal meetings with the faculty of each academic department.

Feedback was obtained from formal and informal meetings with the Student Government Association and other student groups.

Comments and suggestions were obtained from "How Do We Rate?" response forms in both print and online formats.

Feedback and advice was obtained from the University Library Committee.

Feedback from students and faculty members was obtained during the reference assistance process.

Library resources in selected disciplines are reviewed against recommended lists of core titles and in response to the needs of specific courses and faculty members.

Actual Results of Evaluation

Roberts-LaForge Library continues to be the most frequently used program or service and have the highest quality rating of any campus service organization according to surveyed graduating students.

Use of Roberts-LaForge Library and the IRC for 2012-2013 was 127,542. The high rate of use is notable when considering the growing number of electronic resources and services that the library offers to campus and remote users.

Circulation of items from the general, eBook, and IRC collections was 32,929. The circulation of reserve items was 2,711.

The use of electronic databases resulted in 636,789 searches.

There is an ever-increasing demand for electronic resources to be purchased by the library and made accessible both in the library and through the campus data network.

The courtesy and helpfulness of the library staff continues to receive high marks by both faculty and students.

The reference department provided 62 BI sessions attended by 1,061 people and answered 6,926 reference questions.

Use of Evaluation Results

The Library and IRC were again able to take advantage of a cooperative subscription agreement between libraries throughout the state of Mississippi that provide access to various electronic databases which provide access to thousands of full-text journals.

Continued subscriptions to full-text library databases have resulted in the DSU community having access to 24,042 journals in electronic form.

In response to identified needs and with assistance from GST 600, an acquisitions fund was again created to support the information needs of new faculty members. Each may submit library book and audio visual materials orders totaling up to \$500 during their first academic year of service. This well received program is helping them to be better prepared to give quality instruction and in providing for the information needs of the students in their classes.

A comprehensive retrospective authority control project continued with outsourcing support from MARCIVE. Extensive work on the part of the Technical Services and Systems departments resulted in a much cleaner and easy to use database. MARCIVE will provide monthly updates to the authority records on a subscription basis.

Library 101, "Fundamentals of Information Literacy," a three credit elective course in the revised General Education Curriculum taught by Reference Librarians was offered in the fall 2012, spring and summer 2013 semesters.

In the past year, the Reference Librarians prepared new bibliographic and instructional guides and revised numerous existing guides written to facilitate the use of library resources. These are available in print and in electronic form on the library Web site. 1,620 print pathfinders were distributed to the DSU community.

Library Services regularly provides Non-DSU groups tours of the library, as well as instruction on how to conduct research in the library and how to use its informational databases. During the most recent year, 104 students in 5 classes were served.

The Reference Department regularly offers continuing education classes to teachers and librarians of Delta Area Association for the Improvement of Schools on how to search and effectively use MAGNOLIA databases. One or more classes are offered each fall and specialized classes are offered at other times at individual schools.

The Reference Department periodically offers continuing education classes on electronic reference and database searching for employees of Dancing Rabbit Consortium Libraries.

To better serve the needs of some users, the Reference Department continued to offer a Reference by Appointment service. Students and faculty with in depth reference and research needs may make an appointment with one of the reference librarians for a consultation period that is appropriate to their need.

Library Web pages undergo a nearly continuous process of enhancement and revision. More locally compiled information is added, along with links to electronic information sources and databases created by others. These efforts have resulted in high satisfaction and usage scores by both students and faculty in spring 2013 surveys.

Roberts-LaForge Library continued to provide strong support and leadership for the multi-type library cooperative in northwest Mississippi known as Dancing Rabbit Library Consortium. It enables DSU students to access other libraries in the region (this is important for some of our distance education students to access resources and computers). The group of public, community college and university libraries offers a reciprocal patron borrowing program, received grant funding to support the creation of online exhibits. The group also cooperates on staff development programs, some of which have been offered by our staff.

Borrowing privileges continued to be extended to school district employees at all Delta Area schools for 2012-2013.

At the request of the Student Government Association, the library extended its hours until midnight during Finals Week.

Related Items

  [SP1.Ind07: Resources: access to appropriate library and learning resources](#)

LS 2013_02: Identification, selection, and acquisition of materials

Start: 7/1/2012

End: 6/30/2013

Unit Goal

To identify, select, and acquire library materials, regardless of format, in a timely manner.

Evaluation Procedures

Survey questionnaires designed to ascertain library and IRC effectiveness were distributed to faculty and students by Institutional Research.

Relevant data was derived from surveys conducted with graduates.

Feedback was obtained from formal and informal meetings with the faculty of each academic department.

Feedback was obtained from formal and informal meetings with the Student Government Association and other student groups.

Comments and suggestions were obtained from "How Do We Rate?" response forms in both print and online format.

Feedback and advice was obtained from the University Library Committee.

Feedback from students and faculty members was obtained during the reference assistance process.

Library resources in selected disciplines are reviewed against recommended lists of core titles and in response to the needs of specific courses and faculty members.

Review of operations and procedures by library personnel.

Actual Results of Evaluation

Faculty members and students consider additional up-to-date books, journals, and audiovisual materials to be their number one library related need.

During the 2012-2013 year, 1,264 volumes, 13 microform items were added to the collection.

Use of Evaluation Results

The generous financial donations in previous years by Mr. Eugene Dattel continue to make an impact on our holdings. Additional items were ordered with those funds this past year and previously ordered titles were received, cataloged and added to the collection. They are enhancing library resources in the areas of Mississippi and Delta history and culture.

In response to identified needs and with assistance from GST 600, an acquisitions fund was again created to support the information needs of new faculty members. Each may submit library book and audio visual materials orders totaling up to \$500 during their first academic year of service. This well received program is helping them to be better prepared to give quality instruction and in providing for the information needs of the students in their classes.

Library Web pages undergo a nearly continuous process of enhancement and revision. More locally compiled information is added, along with links to electronic information sources and databases created by others. These efforts have resulted in high satisfaction and usage scores by both students and faculty in spring 2013 surveys.

Related Items

 [SP1.Ind07: Resources: access to appropriate library and learning resources](#)

LS 2013_03: Evaluation of collections, facilities, and services

Start: 7/1/2012

End: 6/30/2013

Unit Goal

On a continuing basis, evaluate and restructure the library collection, facilities and services.

Evaluation Procedures

Survey questionnaires designed to ascertain library and IRC effectiveness were distributed to faculty and students by Institutional Research.

Relevant data was derived from surveys conducted with graduates.

Feedback was obtained from formal and informal meetings with the faculty of each academic department.

Feedback was obtained from formal and informal meetings with the Student Government Association and other student groups.

Comments and suggestions were obtained from "How Do We Rate?" response forms.

Feedback and advice was obtained from the University Library Committee.

Feedback from students and faculty members was obtained during the reference assistance process.

Library resources in selected disciplines are reviewed against recommended lists of core titles and in response to the needs of specific courses and faculty members.

Review of operations and procedures by library personnel.

Annual staff performance reviews.

Actual Results of Evaluation

Faculty members and students consider additional up-to-date books, journals, and audiovisual materials to be their number one library related need.

There is increasing demand for electronic resources to be purchased by the library and made accessible both in the library and through the campus data network. While we continue to make progress in this area, budget considerations have limited our ability to respond to user recommendations.

Use of Roberts-LaForge Library for 2012-2013 was 127,542. The high rate of use is notable when considering the growing number of electronic resources and services that the library offers to remote users.

Circulation of items from the general, eBook, and IRC collections was 32,929. The circulation of reserve items was 2,711.

Use of Evaluation Results

The Library and IRC were again able to take advantage of a cooperative subscription agreement between libraries throughout the state of Mississippi that provided access to various electronic databases which provide access to thousands of full-text journals.

In response to identified needs and with assistance from GST 600, an acquisitions fund was again created to support the information needs of new faculty members. Each may submit library book and audio visual materials orders totaling up to \$500 during their first academic year of service. This well received program is helping them to be better prepared to give quality instruction and in providing for the information needs of the students in their classes.

A comprehensive retrospective authority control project continued with outsourcing support from MARCIVE. Extensive work on the part of the Technical Services and Systems departments resulted in a much cleaner and easy to use database. MARCIVE will provide monthly updates to the authority records on a subscription basis.

Library 101, "Fundamentals of Information Literacy," was increased to a three credit elective course in the revised General Education Curriculum taught by Reference Librarians and was offered in both the fall 2012, spring and summer 2013 semesters.

In the past year, the Reference Librarians prepared new bibliographic and instructional guides and revised numerous existing guides written to facilitate the use of library resources. These are available in print and in electronic form on the library Web site. 1,620 print pathfinders were distributed to the DSU community.

To better serve the needs of some users, the Reference Department continued to offer a Reference by Appointment service. Students and faculty with in depth reference and research needs may make an appointment with one of the reference librarians for a consultation period that is appropriate to their need.

Library Web pages undergo a nearly continuous process of enhancement and revision. More locally compiled information is added, along with links to electronic information sources and databases created by others. These efforts have resulted in high satisfaction and usage scores by both students and faculty in spring 2013 surveys.

Borrowing privileges continued to be extended to school district employees at all Delta Area schools for 2012-2013.

At the request of the Student Government Association, the library extended its hours until midnight during Finals Week.

We continue to have serious problems with windows leaking. Rain water leaks in and an increasing number of windows and approximately 100 have water and condensation between the panes. The continuous leaks have resulted in various degrees of damage around the windows.

Related Items

 [SP1.Ind07: Resources: access to appropriate library and learning resources](#)

 [SP4.Ind09: Institutional review process / Accreditations/IE](#)

LS 2013_04: Providing and promoting professional growth

Start: 7/1/2012

End: 6/30/2013

Unit Goal

To provide and promote opportunities for professional growth for all Library Services staff members, with the end result being improved library services.

Evaluation Procedures

Survey questionnaires designed to ascertain library and IRC effectiveness were distributed to faculty and students by Institutional Research.

Relevant data was derived from surveys conducted with graduates.

Feedback was obtained from formal and informal meetings with the faculty of each academic department.

Feedback was obtained from formal and informal meetings with the Student Government Association and other student groups.

Comments and suggestions were obtained from "How Do We Rate?" response forms.

Feedback and advice was obtained from the University Library Committee.

Feedback from students and faculty members was obtained during the reference assistance process.

Annual staff performance reviews.

Actual Results of Evaluation

As has been the practice in the past, Library Services continued its emphasis on staff development and training. Most staff members participated in campus and off-campus workshops, specialized seminars, professional meetings, for credit courses, online courses, and study trips to similar departmental operations at other libraries. A sample of these are listed in the personnel section.

Library staff attended a staff development and team building workshop sponsored by Staff Council in May of 2013. A number of staff members participated in study tours of other academic libraries and participated in other workshops, seminars and professional meetings.

Throughout the report period, some staff members participated in campus computer software workshops also offered by the Office of Information Technology.

Use of Evaluation Results

Continuing education, training, conference attendance, and other forms of professional development enabled faculty and staff to stay abreast of new trends and to cope with rapid changes in the information services field.

The knowledge gained from these professional development opportunities also helped Library Services staff to more effectively evaluate information resources and to use limited acquisitions funds efficiently.

Related Items

 [SP1.Ind07: Resources: access to appropriate library and learning resources](#)

  **SP3.Ind05: Retention of personnel**

  **SP3.Ind09: Professional development**

 **UA 2013_01: Identification, selection, acquisition, and preservation of materials.**

Start: 7/1/2012

End: 6/30/2013

Unit Goal

To identify, select, acquire, and preserve information resources that relate to the history of Delta State University and the Mississippi Delta region.

Evaluation Procedures

An accession log and database which records additions and location of new manuscript collections is maintained.

Policies and Procedures manual is maintained and updated. The manual demonstrates how collections should be addressed from delivery, drop-off or pick-up until they become a permanent part of the collections. It also describes specific steps on how to proceed through the process as well as addressing the issues of 'weeding', 'culling', and deaccessioning.

Form letters for donors have been created and donor files are more complete. These files offer more background information for future use and are helpful in developing the biographical sketch section of the finding aid.

Information is being shared through the campus community on how and what to preserve from their offices/departments that then should be sent over to the Archives.

News releases are sent to local newspapers when significant collections are donated to the Archives, therefore drawing more attention to the activity and importance of preservation.

The Archives is actively involved in a grant which will result in a more comprehensive plan for disaster preparedness.

Actual Results of Evaluation

Established contacts and relationships in the community for potential collection donations.

Provided one-on-one instruction to patrons on how to properly care for their family papers and photographs while they are still in the possession of the family members.

Spoke to several civic groups and school groups on the importance of preserving their family, business and local histories; then highlighted the benefits of depositing those materials with the Archives.

Consulted with a community on the importance of establishing positive storage standards for their materials.

Donor information files are more complete with copies of donor agreement and thank you letters included. These keep track of the correspondences that pass between donor and the Archives.


Use of Evaluation Results

More members of the community are calling or stopping by to find out more on how to donate and what to donate to the Archives.

The Archives continues to seek out grant monies to support projects.


Related Items

  **SP1.Ind07: Resources: access to appropriate library and learning resources**

  **SP5.Ind04: Cultural offerings**

  **SP5: Improve the quality of life for all constituents**

  **SP5.Ind06: Community Outreach**

  **SP5: Improve the quality of life for all constituents**

 **UA 2013_02: Access to resources**

Start: 7/1/2012

End: 6/30/2013

Unit Goal

To provide services, staff, and tools needed to access resources available in the Archives to University and community patrons.

Evaluation Procedures

Provide photocopy/duplication and reprographic services for requested materials.

Researcher registration forms are completed fully.

Program evaluation forms provided for the variety of special events and programs hosted through the Archives & Museum.

Feedback from researchers during the reference assistance process logged.

Finding Aids for un-described collections are produced.

Continued work on presenting information through our web services.

Archivist updates the resources sheet indicating the most often requested types of materials and collections most often used from the permanent collections.

Actual Results of Evaluation

74 patrons received reference assistance via e-mail, telephone, correspondence, or in person.

8 new oral histories were collected and catalogued.

22 oral histories related to the MS Delta Chinese oral history project begun in 1999 have been transcribed and approved by interviewees.

2 University Record Groups were processed and finding aids were created down to the box and folder level.

6 separate collections have been processed to the box level without folder or item level descriptions. Each finding aid has been printed and added to the finding aid binders available in the reading room for research access.

The Paxton Papers have been added to the Mississippi Digital Library online resource. More collections have been targeted to be added to this resource, specifically the MS Delta Chinese heritage collections.

Patrons requested photocopies of materials and received them in less than the two-week research time allowed.

Many of our patrons are drawn into the Archives through our website. The patron research request information reveals that 46% of our patrons are attracted to collections through the web. As a result, many have visited the Archives in pursuit of specific materials.

Use of Evaluation Results

Increased web access and requests prompted staff to continue to enhance online resources.

Developing finding aids on accessed collections has offered the Archives the opportunity to develop and strengthen relationships with other institutions across the state.

Posting pictures of recent donations to the Archives Facebook page has resulted in one business' donation and several other discussions of local personal collections to be donated at some point to the Archives.

The information shared from visiting patrons about other sources of primary materials that should be located in the Archives has prompted the Archivist to develop an active collection policy and procedure. Keeping in mind 'local history awareness' the Archivist is constantly on the look-out for possible donations and encourage people they meet daily to consider making a donation to the Archives.

Related Items

 [SP1.Ind07: Resources: access to appropriate library and learning resources](#)

 **UA 2013_03: Policies and procedures for researchers**

Start: 7/1/2012

End: 6/30/2013

Unit Goal

Develop policies and procedures for researchers to handle/gain access to collections.

Evaluation Procedures

Quick Reference sheets to assist patrons in gaining access to collections will be available.

Office support staff (student employees and graduate assistants) will be better prepared to assist patrons in accessing collections.

Manuscript research request and visual arts research request forms will be available.

Each request form will clearly describe information needed to complete a research request.

These policies, procedures and forms will be available online.

Actual Results of Evaluation

Researchers gained access to collections in a timely manner.

A clearer request form allowed the Archivist to be more efficiently in fulfilling requests.

There is a record of how a research request was submitted, who answered it and which collections were accessed to provide those answers.

Archives staff (student workers and graduate assistants) are better prepared to assist researchers.

Use of Evaluation Results

The Archives will develop a pool of common research request answers which may prove beneficial in future research requests.

Continued emphasis on customer service and user satisfaction.

Better monitoring of those publications in which researchers say they will be publishing and citing the Archives collections.

Related Items

 **SP1.Ind07: Resources: access to appropriate library and learning resources**

 **SP4.Ind11: Process manuals**

Section IV.a

Brief Description

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Roberts-LaForge Library and the Instructional Resources Center meet the informational, educational, and research needs of students, faculty, staff, and the regional community. They maintain a wide range of both print and electronic resources that promote educational achievement and life-long learning. The facilities house a bibliographic instruction room, two computer labs, and two group viewing rooms. Roberts-LaForge Library also serves as a partial depository for state and federal documents.

Section IV.b

Comparative data

Enrollment, CHP, majors, graduation rates, expenditures, trends, etc.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Bound Volumes 370,494

Electronic Books (Titles) 71,3335

Microforms 832,835

Audio Visual Materials 19,038

Serials Subscriptions 874

Journals Titles Accessible Through Full-Text Electronic Databases 24,042
Databases 83

Circulation of Materials 32,929

Circulation of Reserve Materials (includes electronic reserves) 2,711

Items Borrowed From Other Libraries 1,651

Items Loaned to Other Libraries 874

Electronic Full-Text Journal Articles Used 636,789

Bibliographic Instruction

Classes 127

Students 3,724

Facilities use 127,542

Age of Collection:

Percent of holdings 5 years old or fewer 5%

Percent of holdings 10 years old or more 85%

Staffing:

Librarians 11

Support staff 11.6

Section IV.c

Diversity Compliance Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Staff recruiting efforts by the Roberts - LaForge Library, Instructional Resources Center and Capps Archives and Museum included special contacts and direct invitations to apply for open positions sent to library programs at "other race" institutions. Direct contacts were made and invitations to apply for our open positions were extended to a number of minority individuals known to us who were in the job market.

We continued our efforts to mentor minority staff members and to give them special opportunities in support of career development and future promotions.

Our staff, especially minority members, is encouraged to be active in University committees. One minority staff member provided leadership on several University, state, and regional committees and acts as Assistant Director of Library Services.

The Roberts - LaForge Library has a program of in-person reciprocal borrowing of library materials for students and faculty of Alcorn State University, Jackson State University, and Mississippi Valley State University. Students and faculty from those institutions may borrow library materials from our collections for their use. Students and faculty from Mississippi Valley State University regularly use the facilities and resources of Roberts - LaForge Library and the Instructional Resources Center.

DSU Library Services was instrumental in forming the Dancing Rabbit Library Consortium which includes public and community college libraries in northwest Mississippi, as well as Mississippi Valley State University and DSU. It was created to support reciprocal patron borrowing of library materials, as well as to support various other library functions, such as technology implementation and staff training. The consortium purchased access to the Oxford African American Studies Center database for all member libraries in the past year.

DSU Library Services extends resource borrowing privileges to Delta area school teachers. This is helping them to further develop their own knowledge and skills and many items they borrow are used in class to improve the quality of the instruction. Many of these teachers are minorities and the schools they teach in are often predominately "other race" institutions.

Roberts - LaForge Library maintains a cooperative purchase and access consortium with Alcorn State University, Mississippi Valley State University and several of the other universities to provide our students and faculty with access to a number of informational databases.

Roberts - LaForge Library and the Instructional Resources Center continued efforts to analyze their holdings of books and audiovisual materials relating to other races and diversity issues. Special efforts were made during the year to augment our holdings of current and retrospective information resources relating to African American literature, the Civil Rights struggle, social movements and the cultural diversity of the Delta area. This year we were again able to add a number of books and video recordings on these topics.

Section IV.d

Economic Development Initiatives and Progress

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Roberts - LaForge Library continues to provide access to EBSCO Business Sources Complete (full-text of over 1,125 journals as well as indexing and abstracting for more than 1,800 titles) and JSTOR (full-text for over 500 journals). Library users have access to the full-text of more than 24,000 electronic journals. Our resources are used heavily by the staff and clients of the regional office of the Small Business Administration and we provide reference services to various other economic development organizations such as the Bolivar County Chamber of Commerce and Delta Council.

Roberts - LaForge Library is an official United States Government Document Repository and also a State of Mississippi Government Documents Repository, which enables the Library to make available information on government services, the availability of funds, and resources that can be used by business and industry in the Mississippi Delta. During the past year, we continued our efforts to expand and improve bibliographic information for United States Government Documents received by Roberts - LaForge Library by entering more information about these resources into the Library's online catalog. In addition, we have established more Internet links on the library Web page for a wide range of useful economic development databases developed by governmental agencies. Roberts - LaForge Library receives approximately 25% of all information resources distributed by Government Printing Office's Depository Library Program.

Section IV.e

Grants, Contracts, Partnerships, Other Accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Roberts-LaForge Library continues to be the most frequently used program or service and have the highest quality rating of any campus service organization according to surveyed graduating students.

According to the Spring 2013 annual survey administered by Institutional Research, overall satisfaction for Library Services was 86% for students and 72% for faculty (either Very Satisfied or Satisfied). Library staff were rated 100% by faculty and 86% by students. (Please note the faculty survey had a lower than average response rate.)

Use of Roberts-LaForge Library for 2012-2013 was 127,542. The high rate of use is notable when considering the growing number of electronic resources and services that the library offers to remote users.

Roberts-LaForge Library continued to provide strong support and leadership for the multi-type library cooperative in northwest Mississippi known as Dancing Rabbit Library Consortium. It enables DSU students to access other libraries in the region (this is important for some of our distance education students to access resources and computers). The group of public, community college and university libraries offers a reciprocal patron borrowing program, received grant funding to support the creation of online exhibits. The group also cooperates on staff development programs, some of which have been offered by our staff.

Roberts-LaForge Library reference librarians continued their efforts to improve teacher and student access to information resources by conducting database training workshops and cooperative information literacy programs. In addition, reference librarians taught sections of LIB 101 – Fundamentals of Information Literacy in both the fall and spring terms. The course is a general education requirement elective that focuses upon research skills and how to effectively locate, use, and evaluate information.

Library Services provided 127 instructional sessions and/or programs attended by 3,724 people.

Section IV.f

Service Learning Data

List of projects, number of students involved, total service learning hours, number of classes, faculty involved, accomplishments.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.g

Strategic Plan Data

Only use this section if you have strategic plan info to report that is not covered in other areas of your report

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section IV.h

Committees Reporting To Unit

Each unit includes in the annual plan and report a list of the committees whose work impacts that unit or any other aspect of the university; along with the list will be a notation documenting the repository location of the committee files and records. Committee actions affecting the unit's goals may be noted in other applicable sections of the annual reports. Not required to be included in the unit's annual plan and report, but required to be maintained in the repository location, will be a committee file that includes, for each committee: Mission and by-laws, Membership, Process, Minutes.

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Committees reporting to unit: University Library Committee
(Committee records archived in Library Administration Office)

Section V.a

Faculty (Accomplishments)

Noteworthy activities and accomplishments

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Ann Ashmore presented "Becoming Margret Rey: The Life and Career of Margret Elisabeth Waldstein" at the Faye B. Kaigler Children's Book Festival in Hattiesburg, MS in April.

Cindy Beardsley co-presented a panel session with Margret Swanson entitled Library Outreach Services-Now! at the Mississippi Library Association Conference in October. She also presented a poster session entitled Mississippi Delta Chinese: Stretching the information literacy skills of freshman Honors learners at Delta State University at the Mississippi Library Association Conference in October. In addition, she co-presented Common Core Standards (CCSS): Using fiction and nonfiction text (4th-6th) with Dr. Stacy Reeves at the 2012 Mississippi Reading Association Conference.

Michael Mounce served as chair of the ACRL section of the Mississippi Library Association.

Joi Phillips presented a poster session entitled Using Students' Expectations to Improve Information Literacy Instruction at the Seventh Annual Metrolina Information Literacy Conference in Charlotte, North Carolina. She also co-presented a poster session with David Salinero entitled One credit or three? Adapting to what works at the 2012 Georgia International Conference on Information Literacy in Savannah, Georgia. In addition, she co-presented a poster session with David Salinero entitled LIB 101: A Ten Year Course History at the 2012 Joint Conference of the Georgia Council of Media Organizations and the Southeastern Library Association in Macon, Georgia.

David Salinero co-presented a poster session with Joi Phillips entitled One credit or three? Adapting to what works at the 2012 Georgia International Conference on Information Literacy in Savannah, Georgia. In addition, he co-presented a poster session with Joi Phillips entitled LIB 101: A Ten Year Course History at the 2012 Joint Conference of the Georgia Council of Media Organizations and the Southeastern Library Association in Macon, Georgia.

Jeff Slagell served as President of the Dancing Rabbit Consortium and American Library Association Councilor for the state of Mississippi.

Sheryl Stump co-presented a poster session with Rick Torgerson entitled Cataloging the Weird Stuff at the annual Mississippi Library Association Conference in October.

Margaret Swanson co-presented a panel session with Cynthia Beardsley entitled Library Outreach Services-Now! at the Mississippi Library Association Conference in October. In addition, she co-presented Finding a Library Job (When You Have No Experience): Lessons Learned and The Use of Social Media and Emerging Technologies in Libraries at the 2012 Joint Conference of the Georgia Council of Media Organizations and the Southeastern Library Association in Macon, Georgia.

Rick Torgerson co-presented a poster session with Sheryl Stump entitled Cataloging the Weird Stuff at the annual Mississippi Library Association Conference in October.

Section V.b

Staff (Accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.c

Administrators (accomplishments)

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Jeff Slagell served as President of the Dancing Rabbit Consortium and American Library Association Councilor for the state of Mississippi.

Section V.d

Position(s) requested/replaced with justification

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section V.e

Recommended Change(s) of Status

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section VI.a

Changes Made in the Past Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative

Section VI.b

Recommended Changes for the Coming Year

Judgment

Meets Standards Does Not Meet Standards Not Applicable

Narrative