## **Whitney Peterson**

2115 Old Farm Road, Clarksdale, MS 32254 662-661-3972 whpeterson@email.edu

## SUMMARY OF SKILLS

Experience working with youth in school counseling settings• Strong Computer Skills• Desire to Serve Others

#### **EDUCATION** 20xx-Present **Cleveland**, MS **Delta State University** Master of Education Major: School Counseling Expected Graduation Date: Spring 20xx 20xx **Delta State University** Cleveland, MS **Bachelor of Education** Major: Psychology EXPERIENCE 20xx-Present **Stanton High School** Stanton, MS Counseling Intern Identify needs based on input from students, teachers, and parents; Guide students regarding college and career decisions; Administer coaching sessions regarding ACT and SAT tests; Assist as advisor for Spanish and Key Clubs and Athletic Boosters; Report to staff counselor regarding annual goals and services of program; Conduct group sessions based on students' needs and current trends; Intervene as needed regarding student crisis situations 20xx **Drew Middle School** Drew, MS Counseling Intern Identified student needs based on input from teachers and administration; Reported to staff counselor regarding annual goals and services for students; Conducted group sessions based on students needs and current trends; Helped administration develop programs benefitting student development; Instructed Career Discovery Courses to assist students in career choices 20xx-20xx **Cleveland**, MS **Bolivar County Library** After School Program Tutor Assisted students with reading and math skills planned and executed grade and skill level appropriate activities; Reported student participation and progress to parents and teachers **ACTITIVIES AND HONORS** College of Education Counseling Department Scholarship •

- President's List
- Psychology Club, Secretary
- Omicron Delta Kappa Leadership Award

# School Counseling

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## **REFERENCES**:

#### Mr. Jimmie Ervin

Former Principal Stanton High School 4219 Roswell Road Stanton, MS 38759 Phone: (548)957-2084 Email: jervin@cableone.net



#### **Dr. Reginald Bush**

Former Principal Drew Middle School 308 East Pearl Street Drew, MS 38774 Phone: (789)321-2240 Email: rbush@gmail.com

#### **Mr. Micah Stampley**

Former Supervisor Bolivar County Library 440 Barrett Parkway Cleveland, MS 38732 Phone: (770)795-7774 Email: mstampley@gmail.com

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September 21, 20xx

Mr. Patrick Boyd Superintendent Greenwood Public Schools 2445 Valleydale Road Greenwood, MS 35115

School Counseling

Dear Mr. Boyd:

I am very interested in the counseling position at Greenwood High School. I feel I possess the skills to make a valuable contribution to the success of the school's counseling department. I have a well-rounded educational background, and I am looking for an opportunity to put my aptitude and knowledge into action. This position will give me the ability to use my counseling skills to aid students in challenging situations.

I will receive my Master's in Education from Delta State University in May 20xx. I have learned a great deal regarding the students through observations and hands-on experiences. I also offer solid experience in counseling through working as an intern with students at Stanton High School and Drew Middle School. In these settings I assisted students in making personal and life decisions, as well as with college and career choices.

I am confident that the counseling position at Greenwood High School matches my interests and abilities. I am excited about the possibility of joining the staff and working closely with faculty and students. Thank you for your time and consideration.

Sincerely,

Whitney Peterson

Whitney Peterson

Enclosure

# School

#### **School Counseling Interview Questions**

- 1. How do you see the word "leader" fitting in to your role as a counselor?
- 2. What is the role of the school counselor in relation to teachers, parents, administrators and other counselors?
- 3. What do you see as the main role of a school counselor?
- 4. What influenced you to be a school counselor?
- 5. What is the counseling theory or approach that you most closely follow?
- 6. What is the most creative and innovative counseling technique you have used?
- 7. What innovative and new ideas would you like to employ as a school counselor?
- 8. How would you manage time between meeting the needs of the students and maintaining paperwork?
- 9. How will you evaluate your programs to meet (a) current state standards; (b) standards of best practice for a comprehensive guidance and counseling program; and (c) the ASCA National Model for School Counseling Programs?
- 10. How would you handle an irate parent? A passive (perhaps irresponsible) parent?
- 11. How would you handle a large group of students having attendance problems?
- 12. How do you see yourself fitting in with counselors who have many years experience as veteran teachers?
- 13. What do you think is the most important characteristic of a counselor?
- 14. What do you see as the role of a counselor in a school this large?
- 15. What do you know about our school that you would consider a strength? A weakness?
- 16. What makes you want to work at \_\_\_\_\_ School?
- 17. What is something new you could bring to our program?
- 18. How do you handle criticism? Stress?
- 19. What is your experience with 504 accommodation plans?
- 20. What experiences have you had with transition plans?
- 21. How would you deal with cultural differences in a school setting?
- 22. Does your principal know you're applying for this job and how does he/she feel about it?
- 23. What technology applications do you see being useful in your work?
- 24. What does your professional development plan look like?
- 25. What do you think the role of the counselor is in preventing school violence?
- 26. What practical experiences have you had that make you feel capable of being a counselor?
- 27. What experiences have you had in working with special education students?

- 28. What can you provide that is different from a social worker, school psychologist, or mental health counselor?
- 29. When considering ethical standards and school policies, how would you handle a conflict between the two?
- 30. What do the most recent state standardized test results indicate about this school district and this school; and what is your role regarding standardized testing?
- 31. How does a school counselor assist with the implementation of ESL (English as Second Language) in-building programming?
- 32. Describe how you would implement small group counseling/guidance lessons?
- 33. What has your experience been in working with students of color & GLBT students?
- 34. What is the difference between a therapist and a school counselor?
- 35. What is your view on collaborative consultation in the schools?
- 36. Tell us about a successful case that you have handled, and, one that was not so successful; what would you have done differently?
- 37. What is your experience with parenting programs?
- 38. Describe past interactions with parents in home visits.
- 39. What does your future comprehensive program look like? What is your plan for achieving this?
- 40. How do you handle conflict with a colleague, parent, and/or administrator?
- 41. How do feel about writing letters of recommendation (HS)?
- 42. Where do you see yourself in the next five years?

### WHAT WOULD YOU DO IF...

- One of your students told you she was pregnant?
- You suspected one of your students is being abused?
- One of your students tells you they are being abused?
- Student requests a teacher change because he/she doesn't like them? Parent requests teacher change?
- You suspect one of your students is abusing drugs/alcohol?
- One of your students admits to being sexually active?
- One of your student's parents is terminally ill?
- One of your students wants to drop out of high school?
- You overhear the makings of a fight that is about to happen?
- One of your seniors is not going to graduate?
- A parent asks to meet with you at 5:00 because that is the only time they can get off of work?
- You see one of your students (or parents) in town?
- One of your students continues to fail math (or any subject) each quarter?
- You have a faculty member's child in your caseload?
- One of your students becomes suicidal?
- One of your students told you he/she is gay?

#### For more information, contact: DSU Career Services

Union 300 - 662-846-4646

careerservices@deltastate.edu

Sample provided by DSU Career Services http://careerservices.deltastate.edu -- careerservices@deltastate.edu