

# Elementary Education Sample

## Cynthia Davidson

6317 Apple Boulevard • Ocean Springs, MS • 32551 • 662-855-8862 • csdavidson@email.net

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### Profile of Skills

State of Mississippi Class A Teachers License • CPR Certified • Ability to multitask • Goal Oriented • Creative • Capable Leader • Team Player • Enjoys New Challenges • Desire to serve community and others

### Education

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<b>20xx</b>	<b>Delta State University</b> Bachelor of Education Major: Elementary Education GPA 3.75	<b>Cleveland, MS</b>
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### Experience

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<b>Spring 20xx</b>	<b>Sheppard Elementary School</b> <i>Teaching Intern, 4<sup>th</sup> Grade</i>	<b>Leland, MS</b>
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- Assisted with instruction of diverse student population
- Aided teacher with classroom management
- Planned and directed lessons through the use of carefully designed programs
- Taught individualized concepts
- Organized and created effective learning centers and bulletin boards
- Worked productively with staff, students, and parents

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<b>Summers 20xx-20xx</b>	<b>Delta State University O.K.R.A Camp</b> <i>Counselor</i>	<b>Cleveland, MS</b>
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- Developed child nurturing through physical activity
- Invented positive reward based point system for children's behavior
- Created three interactive games involving math and movement
- Oversaw activity of 75 campers

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<b>20xx-20xx</b>	<b>Bolivar County Library</b> <i>After School Program Tutor</i>	<b>Cleveland, MS</b>
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- Assisted students with reading and math skills
- Planned and executed grade and skill-level appropriate activities
- Reported student participation and progress to parents and teachers

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<b>Summers 20xx-20xx</b>	<b>Walters Memorial Library</b> <i>Summer Reading Program Volunteer</i>	<b>Ocean Springs, MS</b>
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- Suggested age appropriate book selections for children and parents
- Conducted children's art projects based on books
- Instilled reward based system for stories children had read
- Facilitated weekly teen book club
- Aided children's librarian in clerical tasks

### Activities and Honors

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- College of Education Minority Scholarship Recipient
  - President's List
  - Association for Teacher Education
  - Bolivar County Library Summer Reading Program Volunteer

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## *Elementary Education Sample*

### References:

#### **Mr. Napoleon Williams**

*Supervising Teacher*

Sheppard Elementary School

P.O. Box 1365

Leland, Mississippi 38735

Phone: (662) 846-1111

Email: nwilliams@yahoo.com

#### **Mrs. Monica Smith**

*Children's Librarian*

Bolivar County Library

1456 Sunflower Avenue

Cleveland, Mississippi 38732

Phone: (662) 846-2222

Email: monicasmith@cableone.net

#### **Dr. Stella Wear**

*Student Teaching Supervisor*

Delta State University

College of Education

P.O. Box 3564

Cleveland, Mississippi 38733

Phone: (662) 846-3333

Email: stellwear@deltastate.edu

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September 5, 20xx

## *Elementary Education Sample*

Mrs. Sandra Watson  
Superintendent, Bolivar County Schools  
2287 Magnolia Street  
Delta, MS 38751

Dear Mrs. Watson:

I am very interested in your third grade teaching position at Edmonds Elementary School. I have a well-rounded educational background, and I am looking for an opportunity to put my skills and knowledge to action.

I received my Bachelor of Education degree in Elementary Education from Delta State University in May 20xx. I have learned a great deal regarding classroom management through observations and hands-on experiences. I offer solid experience in instructing elementary aged children. I have gained a great deal of knowledge through my student teaching internship, tutoring, volunteering with a summer reading program, as well as serving as a day camp counselor.

I am confident that the third grade teaching position at Edmonds Elementary School matches my interests and abilities. I am excited about the possibility of joining the school's staff and working closely with the students and parents. To provide you with more information about my experiences and education, I have enclosed my resume.

Sincerely,

*Cynthia Davidson*  
Cynthia Davidson

Enclosure

## Elementary Education Interview Questions

1. Why do you want to teach?
2. What is your philosophy of education?
3. With what kinds of students do you most/least like to work?
4. Describe your style of teaching.
5. Would you like to be involved in school/community activities?
6. What do you plan to be doing in 5 years? What are your career goals?
7. Describe your student teaching.
8. What was your biggest problem student learning? How did you resolve it?
9. What 3 words would your students use to describe your teaching?
10. How do you individualize your teaching?
11. How do you feel that the “rapid learner” should be providing for in your area of teaching?
12. What is the greatest attribute you can bring to a class of students?
13. What are the qualities of an excellent teacher? Which of these qualities do you have?
14. Some of your students will always finish their assignments early. How would you deal with the free time that they have?
15. How would you work with students who perform below grade level, especially those from disadvantaged socio-economic backgrounds?
16. What grade level do you prefer? Why?
17. How would you use the teacher aides and parent volunteers?
18. Are parent/teacher conferences important? Why or why not?
19. Why do you want to work in our school district?
20. What do you know about our school district?
21. Why should our school district hire you?
22. How do you relate with minority students in the classroom?
23. A student is constantly late for class, how do you handle this situation?
24. What would you do, or how would you treat a student that refused to do assignments?
25. How would you handle a student who continually “acted up” in class?
26. How and when do you discipline a student?
27. How should a student’s educational achievement and progress be measured?
28. You know that a staff member has been talking behind your back about what he or she sees as ineffective teaching methods, what would you do?
29. What do you expect from your supervisor?