

# ACADEMIC COUNCIL

## Minutes

**January 28, 2021**

**Present:** Charles McAdams, Vicki Bingham, Edwin Craft, Emily Dabney, Ellen Green, Leslie Griffin, Beverly Moon, Billy Moore, Christy Riddle, Jeff Slagell, Jon Westfall

**Absent:**

**Guests:** Tim Colbert, Chair of Health, Physical Education & Recreation; Merideth Van Namen, Interim Division Chair of Family & Consumer Sciences and Interim Division Chair of Counselor Education & Psychology

**Call to order:** A meeting of the Academic Council was held via Zoom on January 28, 2021. The meeting convened at 8:32 AM with Provost McAdams presiding.

**Announcements:** **Summer camps can be planned for summer 2021. However, only day camps can occur, no overnights. Also, all foods served must be prepackaged.**

| Agenda item                       | Comments/Discussion   | Action taken     | Responsible party |
|-----------------------------------|---|------------------|-------------------|
| Approval of Minutes:              | January 14, 2021  | <b>Approved.</b> |                   |
| <b>Informational Item:</b>        |   |                  |                   |
| Activity Courses                  | Academic Council needs to establish criteria for giving university credit for activity courses such as Delta Diplomats, Student Government Association and Orientation Leaders. If credit is to be awarded, Academic Council must discuss and decide if the courses should receive an actual letter grade or receive a CR/NC.   |                  | Emily Dabney      |
| Review of Curriculum Check Sheets | The Registrar's Office staff is reviewing curriculum check sheets. A few issues have been discovered with credit hours not adding up or deleted courses being listed as pre-requisites in the catalog. After the Registrar's office finishes the review, a checklist will be compiled for the Curriculum Committee to address. The Provost asked deans to have department chairs bring any Course Action Requests to Academic Council between now and April in an effort to clean up the catalog before the next volume is published.   |                  | Emily Dabney      |
| <b>Action Items:</b>              |   |                  |                   |
| Curriculum Items                  | <ul style="list-style-type: none"> <li>• <i>Health, Physical Education &amp; Recreation</i></li> <li>- Course Revision – PER 561 Exercise Prescription. The course change is needed to merge the content and eliminate redundancy from PER 560 Exercise Testing with PER 561 Exercise Prescription and reduce the number of hours in the MS in SHP Exercise Science concentration from 33 hours to 30 hours. All other MS in SHP concentrations are currently 30 hours. No other Exercise Science programs in the region offer these courses as separate courses. This change will make the program more attractive to prospective students.</li> </ul> | <b>Approved.</b> | Dr. Tim Colbert   |

|  |  |                  |                        |
|--|--|------------------|------------------------|
|  | <b>Motion to approve revisions to PER 561 was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</b>   |                  |                        |
|  | <ul style="list-style-type: none"> <li>• <i>Health, Physical Education &amp; Recreation</i></li> <li>- Curriculum Revision – Master of Science in Sport and Human Performance: Exercise Science Concentration. Remove PER 560 Exercise Testing (3 CH) from the program requirements. This will decrease the total number of hours in the MS in SHP – Exercise Science concentration from 33 to 30; Revise the course description for PER 561 Exercise Prescription (3 CH) to reflect the inclusion of content from PER 560 Exercise Testing (3 CH).</li> </ul> <p><b>Motion to approve revisions to MS in SHP: Exercise Science was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</b></p>   | <b>Approved.</b> | Dr. Tim Colbert        |
|  | <ul style="list-style-type: none"> <li>• <i>Health, Physical Education &amp; Recreation</i></li> <li>- Curriculum Revision – Master of Science in Sport &amp; Human Performance: Human Performance Concentration. Add PER 566 Strength &amp; Conditioning Program Design as a required course in the MS in SHP Human Performance concentration; Change HSE 636 Advanced Exercise Physiology (3 CH) from a required course to an elective course.</li> </ul> <p><b>Motion to approve revisions to MS in SHP: Human Performance concentration was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</b></p>   | <b>Approved.</b> | Dr. Tim Colbert        |
|  | <ul style="list-style-type: none"> <li>• <i>Education Specialist Degree</i></li> <li>- Curriculum Revision – Ed.S. in Curriculum &amp; Instruction. Add a Curriculum &amp; Instruction program to the Education Specialist degree. Adding an EDS program in Curriculum &amp; Instruction will attract more teachers to the COEHS by allowing them to expand their areas of expertise and subsequent marketability. The pool of eligible applicant will be enlarged to include teachers with a Master’s degree in Elementary Education, Leadership, Special Education, K-12 Education, or Secondary Education. Additionally, this degree program will provide a broader background of expertise for educators who wish to pursue a doctoral degree.</li> <li>- Course Revision – NEW - CUR 711 Instructional Strategies for K-12 Learning. The current courses that address instructional strategies specifically target elementary grades. Therefore, a new course addressing evidence-based instructional strategies for grades K-12 is warranted for the proposed Curriculum &amp; Instruction program.</li> <li>- Course Revision – NEW – CUR 719 Curriculum Development &amp;</li> </ul> | <b>Approved.</b> | Dr. Merideth Van Namen |

|  |  |                         |                          |
|--|--|-------------------------|--------------------------|
|  | <p>Instruction for Diverse Learners. The current courses that address curriculum development specifically target elementary grades. Therefore, a new course addressing curriculum development and instruction with an emphasis on diverse learners in grades K-12 is warranted for the proposed Curriculum &amp; Instruction program.</p> <ul style="list-style-type: none"> <li>- Curriculum Revision – Ed.S. in Higher Education. There is currently no existing Ed.S. degree for those interested in Higher Education leadership or for those individuals who do not have a K-12 teaching license.</li> <li>- Curriculum Revision – Ed.S. in Teacher Leadership. An Ed.S. in Teacher Leadership would prepare master teachers who lead and positively influence peer practices that promote student achievement. This program will provide an avenue for those educators seeking a leadership role in K-12 setting who do not hold an administrative degree.</li> <li>- Course Revision – NEW - CEL 712-812 Leadership Roles in K-12 Education. The current courses that address leadership roles in education specifically target elementary grades. Therefore, revising the existing course to expand the scope for grades K-12 is warranted for the proposed Teacher Leadership program.</li> <li>- Course Revision – NEW - CUR 720 Peer Collaboration for Improvement in Teaching &amp; Learning. This course provides a targeted focus on the development of a culture of peer collaboration that supports peers’ growth in the ability to use pedagogy that will facilitate student learning and achievement. It specifically and primarily addresses the peer collaboration that is a key element of teacher leadership that supports teaching and subsequent student achievement.</li> </ul> <p><b>Motion to approve curriculum and course revisions along with the Appendix 8 items for the Educational Specialist degrees in Higher Education, Curriculum &amp; Instruction and Teacher Leadership was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</b></p> |                         |                          |
|  | <ul style="list-style-type: none"> <li>• <i>Nursing</i></li> <li>- Curriculum Revision – Doctor of Nursing Practice (DNP). Revisions to the Post BSN-DNP and Post MSN (non-FNP)-DNP program of study within the Doctor of Nursing Practice degree include: <ul style="list-style-type: none"> <li>a) Course deletions of NUR 601 Advanced Theoretical Issues in Nursing &amp; Ethics; NUR 604 Advanced Healthcare Policy &amp; Politics; NUR 606 Advanced Nursing Research and Evidence-Based Practice; NUR 620 Role Synthesis (Nurse Practitioners); and NUR 640 Informatics in Clinical Practice.</li> </ul> </li> </ul>   | <p><b>Approved.</b></p> | <p>Dr. Vicki Bingham</p> |

|                              |  |  |                 |
|------------------------------|--|--|-----------------|
|                              | <p>b) Reduction in Total Credit Hours: Post BSN-DNP currently 80 credit hours; proposed 69 credit hours<br/>         Poster Master's (non-FNP) currently 71-80 credit hours; proposed 57-69 credit hours.</p> <p>c) Change in course sequence</p> <p>d) Inability of students to earn the Master of Science in Nursing (MSN) degree or certificate within the DNP</p> <p><b>Motion to approve revisions for Doctor of Nursing Practice (DNP) was made and seconded. 10-approved, 0-nay, 0-abstention. Motion carried.</b></p>  |  |                 |
| <b>Discussion:</b>           |  |  |                 |
| Global Mentorship Initiative | <p>The Global Mentorship Initiative matches underserved students around the world with mentors to provide guidance and business skills to prepare for a job after graduation. GMI mentors have degrees across all fields and students are not generally matched on this criterion. Focus is placed on the fundamental job search skills that anyone would need to be competitive in the job market. The mentorship program helps by:</p> <ul style="list-style-type: none"> <li>- Establishing a professional business network using LinkedIn</li> <li>- Developing specific soft skills to excel in business</li> <li>- Communication strategy for global business environment</li> <li>- Creating a career plan and setting measurable goals</li> <li>- Creating a resume/CV that gets noticed using keywords</li> <li>- Templates and guides for conducting a job search</li> <li>- Mastering the job interview process and answering tough questions</li> <li>- How companies evaluate their employees and how to distinguish yourself on the job</li> </ul> <p>Deans should contact chairs and identify juniors or seniors willing to work the 14-week mentorship program. Send names and email addresses of interested students directly to Lynn Byrd.</p> |  | Dr. Billy Moore |
| <b>Adjourned:</b>            | 10:02 AM   |  |                 |
| <b>Next Meeting:</b>         | Thursday, February 11, 2021 @ 8:30 AM  |  |                 |