## **2019-20 ACADEMIC MAP**

## **Undeclared - Education Meta-Major**

**TOTAL HRS: 46 hours towards a degree** 

Academic map is a quide to help students stay on track to degree completion. Consult undergraduate catalog and academic advisor for other requirements.



\* minimum grade required

|  | FALL SEMESTER  | SPRING SEMESTER |            |         |  |  |                                    |            |        |        |        |
|--|--|-----------------|------------|---------|--|--|------------------------------------|------------|--------|--------|--------|
| PREFIX   | COURSE   | CREDIT          | AREA       | GR*     | SEM/GR                                     | PREFIX   | COURSE                             | CREDIT     | AREA   | GR*    | SEM/GR |
| ENG 101  | Composition 1  | 3               | Gen Ed     |         |  | ENG 102  | Composition II                     | 3          | Gen Ed |        |        |
| HIS 104<br>MAT 103   | World History  | 3               | Gen Ed     |         |  | HIS 201/202  | US History                         | 3          | Gen Ed |        |        |
| MAT 103  | Quantitative Reasoning   | 3               | Gen Ed     |         |  |  | Personal Development <sup>2</sup>  | 3          | Gen Ed | С      |        |
| BIO 110  | Biology & Human Concerns   | 3               | Gen Ed     |         |  |  | Lab Science                        | 3          | Gen Ed |        |        |
| L PSY 101  | General Psychology   | 3               | Spec Dgr   |         |  |  | Fine Arts                          | 3          | Gen Ed |        |        |
| FYS 100/300 <sup>1</sup>   | First Year Seminar   | 1               | Univ Req   |         |  |  |                                    | 15         |        |        |        |
| Ϋ́E  |  | 16              |            |         |  |  |                                    |            |        |        |        |
| ENG 203/204<br>SOC 101<br>COM 101<br>CSP 340   | Intro to Literature  | 3               | Gen Ed     |         |  | Undeclared students must complete the following steps:                 |                                    |            |        |        |        |
| SOC 101  | Principles of Sociology  | 3               | Gen Ed     |         |  | ☐ Choose a Meta-Major and register for first courses                   |                                    |            |        |        |        |
| COM 101  | Public Speaking  | 3               | Gen Ed     |         |  | ☐ Meet with academic advisor a minimum of 3 times to explore majors    |                                    |            |        |        |        |
| CSP 340  | Survey of Except Children  | 3               | Spec Dgr   | С       |  | ☐ Visit Career Services to make connections between college and career |                                    |            |        |        |        |
| Intro Education Course <sup>3</sup> 3 Major C Atte   |  |                 |            |         |  |  | Attend a Career Discovery Workshop |            |        |        |        |
| YEAR   |  | 15              |            |         |  | ☐ Declare a ma   | jor by the end of three semeste    | rs (45 hou | urs)   |        |        |
| College of Education and Human Sciences Degree Programs  |  |                 |            |         |  | College of Arts and Sciences   |                                    |            |        |        |        |
| Division of Teacher Education, Leadership, and Research:  Elementary Education   |  |                 |            |         | Department of Speech and Hearing Sciences: |  |                                    |            |        |        |        |
| Elementary Education   |  |                 |            |         | Speech and Hearing Sciences                |  |                                    |            |        |        |        |
| Division of Family and Consumer Sciences:  |  |                 |            |         |  |  |                                    |            |        |        |        |
| Child Developmentincluding Child Life Specialist Concentration   |  |                 |            |         |  |  |                                    |            |        |        |        |
| Division of Health   | , Physical Education, and Recreati   | on:             |            |         |  |  |                                    |            |        |        |        |
|  | Health, Physical Education, and RecreationTeaching and Non-Teaching tracks |                 |            |         |  |  |                                    |            |        |        |        |
|  | ter schedule is recommended as   |                 |            |         |  |  |                                    |            |        | the pr | ior    |
| knowledge and co   | onsent of your advisor is highly d   | iscourag        | ed. You ma | y not i | register or                                | drop required co   | urses without permission from      | your advi  | sor.   |        |        |
| You are encouraged to participate in early and active exploration of your major and take advantage of opportunities that will help you choose a major. This includes |  |                 |            |         |  |  |                                    |            |        | ıdes   |        |
| attending career   | fairs, speaking with department f  | faculty, a      | nd meeting | g with  | your advis                                 | sor. By the end of   | three semesters, you should de     | clare a m  | ajor.  |        |        |
| Student Signature  | Student Signature:   |                 |            |         |  | Advisor Signatu  | re:                                |            | Date   | ::     |        |

- <sup>1</sup>All incoming students required to enroll in FYS 100 (freshmen) or FYS 300 (transfers).
- <sup>2</sup>CEL 300 for Elementary Education, CIS 205 for Child Development, PER 101 for HPER, and SHS 360 for Speech and Hearing Sciences.
- <sup>3</sup>See Academic Map for specific course requirements.