

2019-20 ACADEMIC MAP

BME - Instrumental Music Education

TOTAL HRS: 130



Academic map is a guide to help students stay on track to degree completion. Consult undergraduate catalog and academic advisor for other requirements.

FALL SEMESTER					SPRING SEMESTER				
PREFIX	COURSE	CREDIT	AREA	SEM/GR	PREFIX	COURSE	CREDIT	AREA	SEM/GR
YEAR 1-Freshman	MUS 104	Recitals & Activities	0	Mus Core	MUS 104	Recitals & Activities	0	Mus Core	
	MUS 107	Intro to Group Piano	1	Mus Core	MUS 108	Intro to Group Piano	1	Mus Core	
	MUS 145	Marching Band	1	Mus Core	MUS 146	Wind/Symphonic	1	Mus Core	
	MUS 150	Music Theory	3	Mus Core	MUS 151	Music Theory	3	Mus Core	
	MUS 152	Musicianship	1	Mus Core	MUS 153	Musicianship	1	Mus Core	
	AMU 1XX	Major Instrument	2	Concentr	AMU 1XX	Major Instrument	2	Concentr	
	MAT 103/115	Mathematics	3	Gen Ed	MUS 105	Music Literature	3	Gen Ed	
	ENG 101	Composition I	3	Gen Ed	ENG 102	Composition II	3	Gen Ed	
COM 101/202	Communication Studies	3	Gen Ed	PSY 101	General Psychology	3	Gen Ed		
		17				17			
YEAR 2-Sophomore	MUS 104	Recitals & Activities	0	Mus Core	MUS 104	Recitals & Activities	0	Mus Core	
	MUS 207	Intermediate Group Piano	1	Mus Core	MUS 208	Intermediate Group Piano	1	Mus Core	
	MUS 145	Marching Band	1	Mus Core	AMU 1XX	Major Instrument	2	Concentr	
	MUS 250	Music Theory	3	Mus Core	MUS 146	Wind/Symphonic	1	Mus Core	
	MUS 252	Aural Theory	1	Mus Core	MUS 251	Music Theory	1	Mus Core	
	AMU 1XX	Major Instrument	2	Concentr	MUS 253	Aural Theory	3	Mus Core	
		Lab Science ¹	3	Gen Ed		Lab Science ¹	3	Gen Ed	
	ENG 200 level	Literature	3	Gen Ed	HIS 100/200	History	3	Gen Ed	
MUS 114/116	Humanities & Fine Arts	3	Gen Ed		Perspectives on Society	3	Gen Ed		
		17				17			
YEAR 3-Junior	MUS 104	Recitals & Activities	0	Mus Core	MUS 104	Recitals & Activities	0	Music	
	MUS 345	Marching Band	1	Mus Core	MUS 346	Wind Ensemble	1	Music	
	AMU 3XX	Major Instrument	2	Concentr	AMU 3XX	Major Instrument	2	Concentr	
	MUS 309	Conducting	1	Mus Core	MUS 311	Instrumental Conducting	3	Music	
	MUS 301	Music History	3	Mus Core	MUS 302	Music History	3	Music	
	MUS 350	Orchestration	3	Mus Core	MUS 354	String Methods & Mat	2	Concentr	
	CUR 300	Survey of Education	3	Prof Ed	MUS 357	Brass Methods & Mat	2	Concentr	
	MUS 305	Music Education	1	Prof Ed	MUS 450	Form and Analysis	3	Music	
	MUS 358	Woodwind Methods & Mat	2	Concentr	MUS 388	Elem Music Methods	3	Prof Ed	
	PER 1XX	Activity Course	1	Gen Ed			19		
		17							
YEAR 4-Senior	MUS 104	Recitals & Activities	0	Music	CUR 498	Directed Teaching	9	Prof Ed	
	MUS 345	Marching Band	1	Music			9		
	AMU 450	Senior Recital	2	Concentr					
	CUR 393	Classroom Management	3	Prof Ed					
	CUR 490	Instr Music Methods	3	Prof Ed					
	EPY 341	Educational Psychology	3	Spec Dgr					
	HSE 144	First Aid & CPR	1	Spec Dgr					
	PER 1XX	Activity Course	1	Gen Ed					
	MUS 355	Percussion Methods & Mat	2	Concentr					
	General Elective	1	Electives						
		17							

- ¹PHY 115, Physics of Sound, recommended for music majors.
- Must complete 7 semesters of MUS 104 to graduate. Must earn grade of C or higher in all music courses. Must be in major ensemble every semester.
- A grade of B or higher in the major ensemble is required to keep a music scholarship.
- A 300-level barrier exam must be passed to enroll in AMU 3XX (generally at the end of the 4th semester of AMU 1XX).
- Must complete 4 hours of AMU 3XX to graduate.
- MUS 105 fulfills the General Education Fine Arts requirement.
- Must complete 5 exam areas of the Piano Proficiency.
- Must be enrolled in a piano class or MUS 300 until all exam areas are passed.
- To be admitted to the Education Field Experience program, the following requirements must be met: Complete CUR 300 (Survey of Education with Field Experiences) with a C or better. Submit application for admission to the teacher Education Program. Meet test requirements for one of the following: Core Academic Skills for Educators (CORE) Reading, Writing, and Mathematics OR have an ACT composite score of 21 with no sub-score below 18. Candidates with this ACT requirement are exempted from CORE Reading and Mathematics.