This was an open meeting between the SEC committee and recent attendees of the first GST 600 course.

First, SEC presented and discussed three documents with the new faculty:

1. *Request for Faculty Development Funds for GST 600 Participants* – the SEC unveiled its new faculty development mini-grants available to those who attended the bulk of the fall’s GST 600 sessions. SEC members gave examples of possible uses for this money, and new faculty shared some of their ideas for its uses as well. (ex. course supplies, speaker honorariums, travel stipends)

2. *Description of GST 100* – the SEC then gave a brief explanation of the value and importance of GST 100 and encouraged the new faculty to get involved as mentors.

3. *GST 600 Evaluation Forms* – As the first participants in GST 600 and recent additions to the DSU faculty body, the new faculty attendees are in a great position to help the SEC evaluate GST 600’s efficacy.

Next, the new faculty members had the opportunity to explain (informally) what they liked and would have liked to see in GST 600. Below is a brief outline of a few suggestions.

1. During the session on Merit Pay, more attention needs to be given to the Meritorious Achievement Document (MAD), its purpose, relevant dates, and applicability to new faculty. Jenkins suggested that a sample be created to ease the process.

2. Look into changing admission coding so these new faculty members won’t receive student-related literature in the mail and aren’t seen as being non-returning students. (also look into possible negative implications for graduate student statistics)

3. More time needs to be spent on Banner and grade-related activities (absences, being cut out, withdrawals, senior grades)

4. Keeping up with the multitude of usernames and passwords across campus can be a bit daunting. Consider streamlining or at least adding more time in GST 600 to provide an overview. (OIT?)