

MSN-Nursing

<p>Learning Outcome</p> <p><i>What should a graduate in this major know, value, or be able to do at graduation and beyond?</i></p>	<p>Data Collection and Analysis</p> <p><i>What assessment tools and/or methods will you use to determine achievement of the learning outcome? Describe how the data from these tools and/or methods will be collected. Explain the procedure to analyze the data.</i></p>	<p>Results of Evaluation</p> <p><i>What were the findings of the Analysis Team? List any specific recommendations.</i></p>	<p>Use of Evaluation Results</p> <p><i>What changes in curriculum, courses, or procedures were made as a result of the program learning outcome assessment process?</i></p>										
<p><u>Master of Science in Nursing (MSN)</u> Family Nurse Practitioner Certification Exam pass rates (No results for Nurse Educator or Nurse Administrator certification due to 1st cohort coming through-due to graduate in 2007).</p>	<p>Student self-report FNP certification results</p>	<p>FNP Certification 1st write pass rate</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>01-02</td> <td>02-03</td> <td>03-04</td> <td>04-05</td> <td>05-06</td> </tr> <tr> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> </table>	01-02	02-03	03-04	04-05	05-06	100%	100%	100%	100%	100%	<p>2001-Program delivery converted to online. 2002-2006-No program or course changes necessary.</p>
01-02	02-03	03-04	04-05	05-06									
100%	100%	100%	100%	100%									
<p>MSN Program Outcomes: Specific MSN program outcomes (PO) (based on Commission on Collegiate Nursing Education (CCNE) accreditation criteria:</p> <p>1. Incorporate theories and research in development and implementation</p>	<p><u>Reaccreditation self study and CCNE site visit</u> October 12-14, 2005</p> <p><u>MSN comprehensive exam.</u> Exam at end of program which was word</p>	<p>Self, study, letter and certificate of accreditation for 10 years received from CCNE dated May 1, 2006-“all Standards met with no compliance concerns.” (Appendix F)</p> <p>88% (15/17) 1st write pass rate</p>	<p>Continue to demonstrate continued compliance with CCNE accreditation standards through periodic reporting (CIPR due June 30, 2011) and reaccreditation self-study (site visit to take place in the fall of 2015).</p> <p>Two FNP students were unsuccessful on the MSN comprehensive</p>										

<p>of evidence based practice.</p> <p>2. Incorporate information technology in the enhancement of health care.</p> <p>3. Apply principles of leadership to promote effective change in the healthcare delivery system.</p> <p>4. Demonstrate competency in practice through application of advanced nursing knowledge and skills.</p> <p>5. Demonstrate an appreciation of human diversity in the delivery of appropriate, individualized health care.</p>	<p>processed and blind graded by two (2) MSN faculty members (each exam was assigned a code number)</p> <p><u>Anonymous annual end of program surveys</u> (N = 16) measuring program outcomes conducted with pencil and scantron sheets in classrooms, scantrons run by faculty secretary and reported as aggregate data by the Program Effectiveness Committee (PEC) to the SON Faculty Organization during monthly meetings as appropriate.</p> <p><u>Annual employer/advisory council pencil and paper surveys</u> (N = 12) distributed at the DSU spring health care professions career fair and at the annual fall SON open house. Surveys are distributed and collected by the SON resource assistant and tabulated by the PEC committee. Aggregate results are reported as compiled to the SON Faculty</p>	<p><u>End of program surveys</u> Mean score PO 1: = 4.3 PO2: = 4.1 PO3: = 4.05 PO4: = 4.25 PO5: = 4.2</p> <p>Q1 under additional information on the surveys- Would you recommend DSU's MSN program to a friend? Yes = 94% No = 6%</p> <p><u>Employer/advisory council surveys</u> Mean score PO 1: = 3.75 PO2: = 4.0 PO3: = 4.7 PO4: = 3.6 PO5: = 3.6</p>	<p>final exam. Directed on content to study by FNP track director. Both students scheduled to retake comps in July 2006.</p> <p>Continue to obtain feedback from graduate students, alumni and employers and monitor ratings and recommendations for improvement. Continue to monitor national education and practice standards for MSN programs for family nurse practitioner (FNP), nurse administrators (NA) and nurse educators (NE) and revise curriculum as needed.</p>
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