



This report aids you in reporting assessment information grouped by dimension. Please choose the standard and your assessment results will be reported by dimension.

Order: 18278 > Foundations of Excellence® First-Year Student Survey (4 Year)

Population: Delta State University >All Respondents (no filter selected) (545 responses)

Report Selections [Close](#)

Standard:

Criteria:

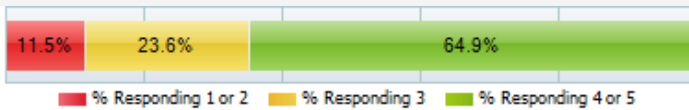
Mean Frequency

Show up to Criteria per Report Page

Report Page of 1

Foundational Dimension 2: Organization

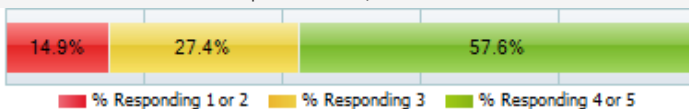
Q029. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have an administrative question (e.g., financial aid, registration, tuition payments)



Key Text	N (%N)
(1) Not at all	20 (3.7%)
(2) Slight	42 (7.8%)
(3) Moderate	127 (23.6%)
(4) High	175 (32.5%)
(5) Very high	174 (32.3%)

% Resp = 98.7 %
N = 538
Mean = 3.82
Std Dev = 1.08

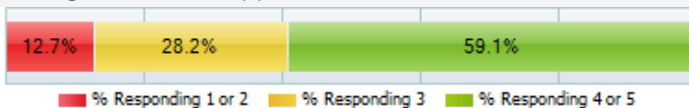
Q030. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have a question about academic rules (e.g., withdrawal, academic probation)



Key Text	N (%N)
(1) Not at all	26 (4.9%)
(2) Slight	54 (10.1%)
(3) Moderate	147 (27.4%)
(4) High	197 (36.8%)
(5) Very high	112 (20.9%)

% Resp = 98.4 %
N = 536
Mean = 3.59
Std Dev = 1.07

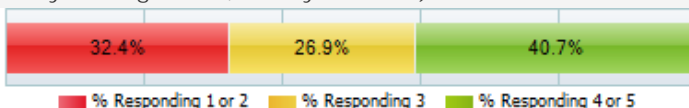
Q031. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with your coursework (e.g., tutoring, academic support)



Key Text	N (%N)
(1) Not at all	18 (3.4%)
(2) Slight	50 (9.3%)
(3) Moderate	151 (28.2%)
(4) High	176 (32.9%)
(5) Very high	140 (26.2%)

% Resp = 98.2 %
N = 535
Mean = 3.69
Std Dev = 1.06

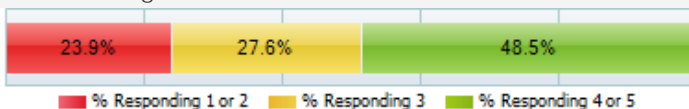
Q032. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with non-academic matters (e.g., money management, family matters)



Key Text	N (%N)
(1) Not at all	81 (15.3%)
(2) Slight	91 (17.1%)
(3) Moderate	143 (26.9%)
(4) High	124 (23.4%)
(5) Very high	92 (17.3%)

% Resp = 97.4 %
N = 531
Mean = 3.10
Std Dev = 1.30

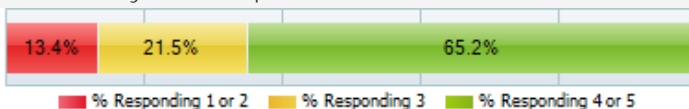
Q033. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Want to be involved with an institution-sponsored organization / event



Key Text	N (%N)
(1) Not at all	44 (8.3%)
(2) Slight	83 (15.6%)
(3) Moderate	147 (27.6%)
(4) High	148 (27.8%)
(5) Very high	110 (20.7%)

% Resp = 97.6 %
N = 532
Mean = 3.37
Std Dev = 1.21

Q034. To what degree do: Faculty/staff refer you to the right office when you have questions

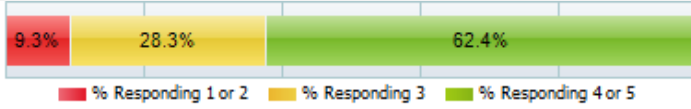


Key Text	N (%N)
(1) Not at all	17 (3.2%)
(2) Slight	54 (10.2%)
(3) Moderate	114 (21.5%)
(4) High	183 (34.5%)
(5) Very high	163 (30.7%)

% Resp = 97.4 %
N = 531
Mean = 3.79
Std Dev = 1.08

Foundational Dimension 3: Transitions

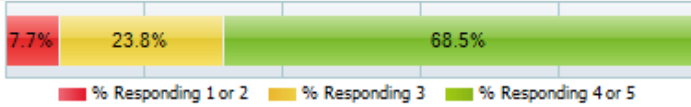
Q001. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Academic expectations for students



Key Text	N (% N)
(1) Not at all	17 (3.2%)
(2) Slight	33 (6.1%)
(3) Moderate	152 (28.3%)
(4) High	189 (35.2%)
(5) Very high	146 (27.2%)

% Resp = 98.5 %
N = 537
Mean = 3.77
Std Dev = 1.02

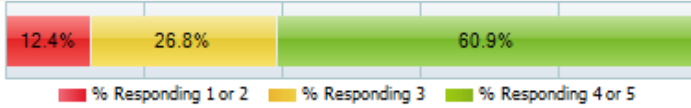
Q002. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Available academic majors



Key Text	N (% N)
(1) Not at all	10 (1.9%)
(2) Slight	31 (5.8%)
(3) Moderate	127 (23.8%)
(4) High	204 (38.2%)
(5) Very high	162 (30.3%)

% Resp = 98.0 %
N = 534
Mean = 3.89
Std Dev = 0.96

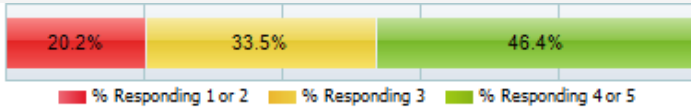
Q003. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Tuition and living expenses



Key Text	N (% N)
(1) Not at all	18 (3.4%)
(2) Slight	48 (9%)
(3) Moderate	143 (26.8%)
(4) High	165 (30.9%)
(5) Very high	160 (30%)

% Resp = 98.0 %
N = 534
Mean = 3.75
Std Dev = 1.08

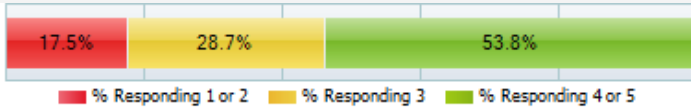
Q004. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Financial aid opportunities



Key Text	N (% N)
(1) Not at all	24 (4.5%)
(2) Slight	84 (15.7%)
(3) Moderate	179 (33.5%)
(4) High	144 (26.9%)
(5) Very high	104 (19.4%)

% Resp = 98.2 %
N = 535
Mean = 3.41
Std Dev = 1.10

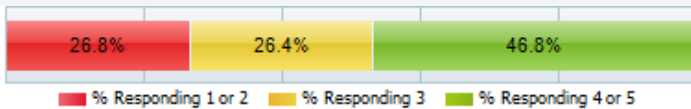
Q005. Making Connections - As a first-year student, to what degree has this institution: Connected you with other new students



Key Text	N (% N)
(1) Not at all	28 (5.3%)
(2) Slight	65 (12.3%)
(3) Moderate	152 (28.7%)
(4) High	161 (30.4%)
(5) Very high	124 (23.4%)

% Resp = 97.3 %
N = 530
Mean = 3.54
Std Dev = 1.13

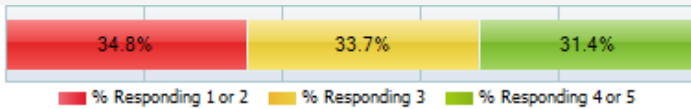
Q006. Making Connections - As a first-year student, to what degree has this institution: Connected you with sophomores, juniors, and seniors



Key Text	N (% N)
(1) Not at all	48 (9%)
(2) Slight	95 (17.8%)
(3) Moderate	141 (26.4%)
(4) High	151 (28.3%)
(5) Very high	99 (18.5%)

% Resp = 98.0 %
N = 534
Mean = 3.30
Std Dev = 1.21

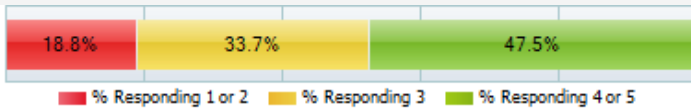
Q007. Making Connections - As a first-year student, to what degree has this institution: Connected you with faculty members outside of class



Key Text	N (% N)
(1) Not at all	76 (14.4%)
(2) Slight	108 (20.5%)
(3) Moderate	178 (33.7%)
(4) High	109 (20.6%)
(5) Very high	57 (10.8%)

% Resp = 96.9 %
N = 528
Mean = 2.93
Std Dev = 1.19

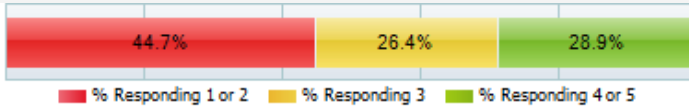
Q008. Making Connections - As a first-year student, to what degree has this institution: Connected you with academic support outside the classroom (e.g., tutoring, advising)



Key Text	N (% N)
(1) Not at all	26 (4.9%)
(2) Slight	74 (13.9%)
(3) Moderate	179 (33.7%)
(4) High	151 (28.4%)
(5) Very high	101 (19%)

% Resp = 97.4 %
N = 531
Mean = 3.43
Std Dev = 1.09

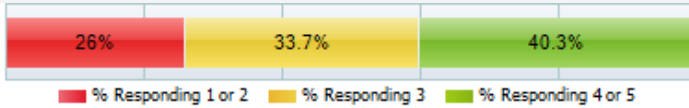
Q009. Making Connections - As a first-year student, to what degree has this institution: Helped your family feel a part of your college experience



Key Text	N (% N)
(1) Not at all	120 (22.9%)
(2) Slight	114 (21.8%)
(3) Moderate	138 (26.4%)
(4) High	99 (18.9%)
(5) Very high	52 (9.9%)

% Resp = 96.0 %
N = 523
Mean = 2.71
Std Dev = 1.28

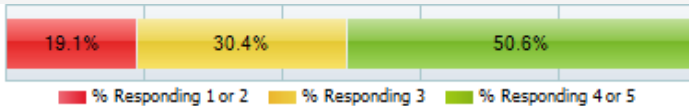
Q010. Out-of-Class Activities - To what degree has this institution: Communicated the importance of out-of-class activities



Key Text	N (% N)
(1) Not at all	55 (10.4%)
(2) Slight	83 (15.6%)
(3) Moderate	179 (33.7%)
(4) High	142 (26.7%)
(5) Very high	72 (13.6%)

% Resp = 97.4 %
N = 531
Mean = 3.18
Std Dev = 1.16

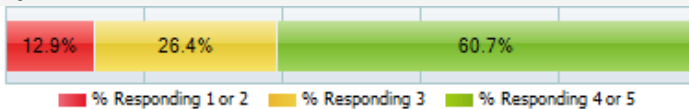
Q011. Out-of-Class Activities - To what degree has this institution: Provided opportunities for involvement in out-of-class activities that interested you



Key Text	N (% N)
(1) Not at all	43 (8.1%)
(2) Slight	58 (10.9%)
(3) Moderate	161 (30.4%)
(4) High	175 (33%)
(5) Very high	93 (17.5%)

% Resp = 97.3 %
N = 530
Mean = 3.41
Std Dev = 1.14

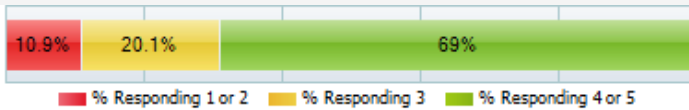
Q012. Academic Advising - To what degree have faculty/staff advisors: Explained the requirements for specific academic majors



Key Text	N (% N)
(1) Not at all	20 (3.7%)
(2) Slight	50 (9.2%)
(3) Moderate	143 (26.4%)
(4) High	168 (31%)
(5) Very high	161 (29.7%)

% Resp = 99.5 %
N = 542
Mean = 3.74
Std Dev = 1.09

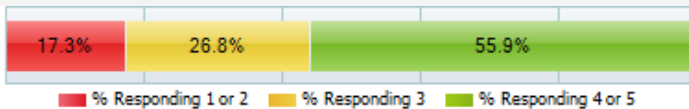
Q013. Academic Advising - To what degree have faculty/staff advisors: Helped you select courses



Key Text	N (% N)
(1) Not at all	25 (4.6%)
(2) Slight	34 (6.3%)
(3) Moderate	109 (20.1%)
(4) High	197 (36.3%)
(5) Very high	177 (32.7%)

% Resp = 99.5 %
N = 542
Mean = 3.86
Std Dev = 1.08

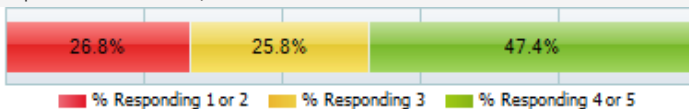
Q015. Academic Advising - To what degree have faculty/staff advisors: Discussed what it takes for you to be academically successful



Key Text	N (% N)
(1) Not at all	40 (7.4%)
(2) Slight	54 (10%)
(3) Moderate	145 (26.8%)
(4) High	166 (30.6%)
(5) Very high	137 (25.3%)

% Resp = 99.5 %
N = 542
Mean = 3.56
Std Dev = 1.18

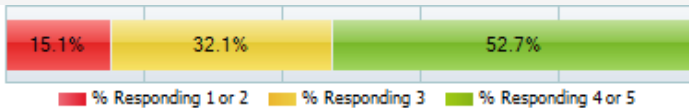
Q016. Academic Advising - To what degree have faculty/staff advisors: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)



Key Text	N (% N)
(1) Not at all	79 (14.7%)
(2) Slight	65 (12.1%)
(3) Moderate	139 (25.8%)
(4) High	150 (27.9%)
(5) Very high	105 (19.5%)

% Resp = 98.7 %
N = 538
Mean = 3.25
Std Dev = 1.30

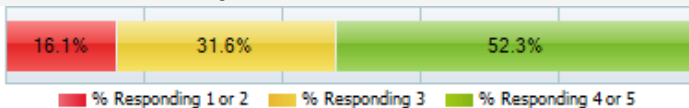
Q025. Standards of Behavior - To what degree does this institution communicate the importance of: Standards of behavior in an academic community



Key Text	N (% N)
(1) Not at all	28 (5.2%)
(2) Slight	53 (9.9%)
(3) Moderate	172 (32.1%)
(4) High	186 (34.8%)
(5) Very high	96 (17.9%)

% Resp = 98.2 %
N = 535
Mean = 3.50
Std Dev = 1.06

Q026. Standards of Behavior - To what degree does this institution communicate the importance of: Acknowledging the source of ideas not your own



Key Text	N (% N)
(1) Not at all	26 (4.9%)
(2) Slight	60 (11.2%)
(3) Moderate	169 (31.6%)
(4) High	170 (31.8%)
(5) Very high	110 (20.6%)

% Resp = 98.2 %
N = 535
Mean = 3.52
Std Dev = 1.08

Q027. Standards of Behavior - To what degree does this institution communicate the importance of: Academic honesty



Key Text	N (% N)
(1) Not at all	10 (1.9%)
(2) Slight	28 (5.2%)
(3) Moderate	111 (20.6%)
(4) High	174 (32.3%)
(5) Very high	215 (40%)

% Resp = 98.7 %
N = 538
Mean = 4.03
Std Dev = 0.99

Q028. Standards of Behavior - To what degree does this institution communicate the importance of: Ethical conduct

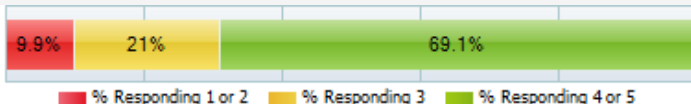


Key Text	N (% N)
(1) Not at all	25 (4.7%)
(2) Slight	42 (7.9%)
(3) Moderate	146 (27.3%)
(4) High	164 (30.7%)
(5) Very high	157 (29.4%)

% Resp = 98.0 %
N = 534
Mean = 3.72
Std Dev = 1.11

Foundational Dimension 5: All Students

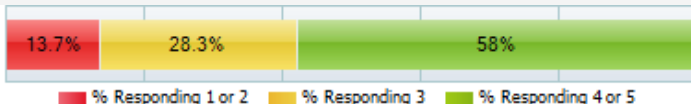
Q035. Campus Environment - At this institution, to what degree do you feel: Physically safe on campus



Key Text	N (% N)
(1) Not at all	20 (3.7%)
(2) Slight	33 (6.1%)
(3) Moderate	113 (21%)
(4) High	205 (38.1%)
(5) Very high	167 (31%)

% Resp = 98.7 %
N = 538
Mean = 3.87
Std Dev = 1.04

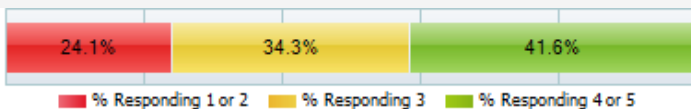
Q036. Campus Environment - At this institution, to what degree do you feel: Respected by others



Key Text	N (% N)
(1) Not at all	22 (4.1%)
(2) Slight	52 (9.6%)
(3) Moderate	153 (28.3%)
(4) High	203 (37.6%)
(5) Very high	110 (20.4%)

% Resp = 99.1 %
N = 540
Mean = 3.61
Std Dev = 1.04

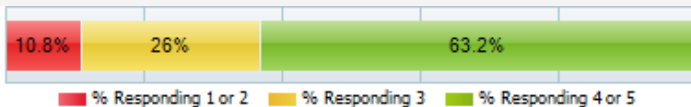
Q037. Campus Environment - At this institution, to what degree do you feel: You can express your beliefs without concern about how others will react



Key Text	N (% N)
(1) Not at all	42 (7.9%)
(2) Slight	86 (16.2%)
(3) Moderate	182 (34.3%)
(4) High	141 (26.6%)
(5) Very high	80 (15.1%)

% Resp = 97.4 %
N = 531
Mean = 3.25
Std Dev = 1.13

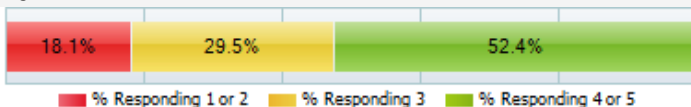
Q038. Campus Environment - At this institution, to what degree do you feel: Your academic needs are met



Key Text	N (% N)
(1) Not at all	14 (2.6%)
(2) Slight	44 (8.2%)
(3) Moderate	139 (26%)
(4) High	223 (41.7%)
(5) Very high	115 (21.5%)

% Resp = 98.2 %
N = 535
Mean = 3.71
Std Dev = 0.98

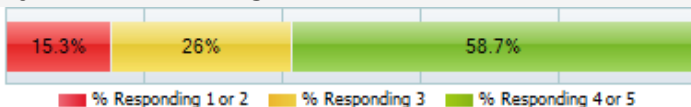
Q039. Campus Environment - At this institution, to what degree do you feel: Your social needs are met



Key Text	N (% N)
(1) Not at all	32 (6%)
(2) Slight	65 (12.1%)
(3) Moderate	158 (29.5%)
(4) High	158 (29.5%)
(5) Very high	123 (22.9%)

% Resp = 98.4 %
N = 536
Mean = 3.51
Std Dev = 1.14

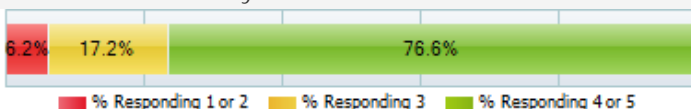
Q040. Campus Environment - At this institution, to what degree do you feel: You belong



Key Text	N (% N)
(1) Not at all	34 (6.4%)
(2) Slight	48 (9%)
(3) Moderate	139 (26%)
(4) High	158 (29.5%)
(5) Very high	156 (29.2%)

% Resp = 98.2 %
N = 535
Mean = 3.66
Std Dev = 1.17

Q055. For the COURSE you identified above, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity

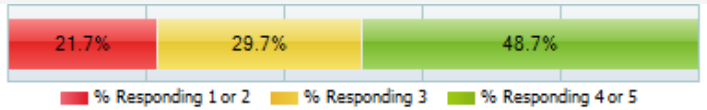


Key Text	N (% N)
(1) Not at all	10 (1.9%)
(2) Seldom	23 (4.3%)
(3) Sometimes	91 (17.2%)
(4) Often	146 (27.5%)
(5) Always	260 (49.1%)

% Resp = 97.3 %
N = 530
Mean = 4.18
Std Dev = 0.99

Foundational Dimension 6: Learning

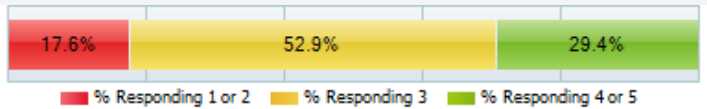
Q042. Reasons for Enrollment - To what degree: Do you understand this institution's intended learning goals for the first year of college



Key Text	N (% N)
(1) Not at all	50 (9.5%)
(2) Slight	64 (12.2%)
(3) Moderate	156 (29.7%)
(4) High	162 (30.8%)
(5) Very high	94 (17.9%)

% Resp = 96.5 %
N = 526
Mean = 3.35
Std Dev = 1.18

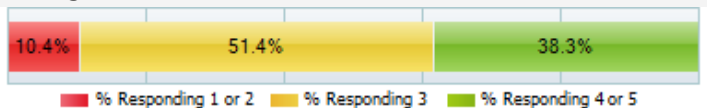
Q047. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Writing skills



Key Text	N (% N)
(1) Too difficult	29 (5.7%)
(2) Difficult	61 (12%)
(3) About right	270 (52.9%)
(4) Easy	92 (18%)
(5) Too easy	58 (11.4%)

% Resp = 93.6 %
N = 510
Mean = 3.17
Std Dev = 0.98

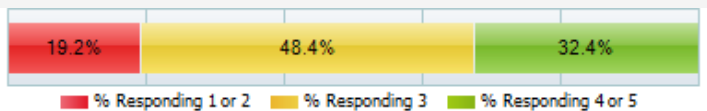
Q048. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Reading skills



Key Text	N (% N)
(1) Too difficult	16 (3.1%)
(2) Difficult	37 (7.2%)
(3) About right	263 (51.4%)
(4) Easy	130 (25.4%)
(5) Too easy	66 (12.9%)

% Resp = 93.9 %
N = 512
Mean = 3.38
Std Dev = 0.91

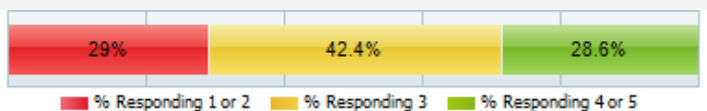
Q049. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Library research skills



Key Text	N (% N)
(1) Too difficult	30 (6.1%)
(2) Difficult	64 (13.1%)
(3) About right	237 (48.4%)
(4) Easy	108 (22%)
(5) Too easy	51 (10.4%)

% Resp = 89.9 %
N = 490
Mean = 3.18
Std Dev = 0.99

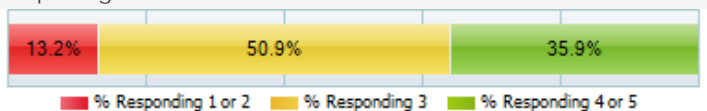
Q050. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Mathematical skills



Key Text	N (% N)
(1) Too difficult	59 (12.2%)
(2) Difficult	81 (16.8%)
(3) About right	205 (42.4%)
(4) Easy	81 (16.8%)
(5) Too easy	57 (11.8%)

% Resp = 88.6 %
N = 483
Mean = 2.99
Std Dev = 1.14

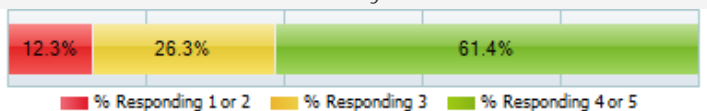
Q051. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Computing skills



Key Text	N (% N)
(1) Too difficult	26 (5.4%)
(2) Difficult	37 (7.7%)
(3) About right	244 (50.9%)
(4) Easy	104 (21.7%)
(5) Too easy	68 (14.2%)

% Resp = 87.9 %
N = 479
Mean = 3.32
Std Dev = 0.99

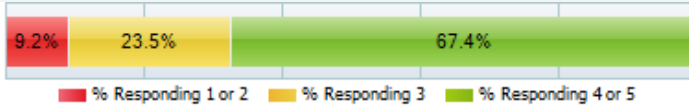
Q052. For the COURSE you identified above, to what degree: Is the course material valuable to you



Key Text	N (% N)
(1) Not at all	26 (4.9%)
(2) Seldom	40 (7.5%)
(3) Sometimes	141 (26.3%)
(4) Often	188 (35.1%)
(5) Always	141 (26.3%)

% Resp = 98.4 %
N = 536
Mean = 3.71
Std Dev = 1.08

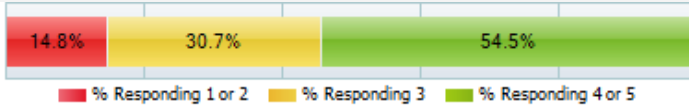
Q053. For the COURSE you identified above, to what degree: Has this instructor helped you learn the course material



Key Text	N (% N)
(1) Not at all	16 (3%)
(2) Seldom	33 (6.2%)
(3) Sometimes	125 (23.5%)
(4) Often	202 (37.9%)
(5) Always	157 (29.5%)

% Resp = 97.8 %
N = 533
Mean = 3.85
Std Dev = 1.01

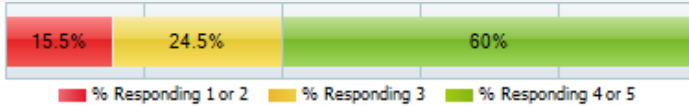
Q054. For the COURSE you identified above, to what degree does the instructor: Provide individual attention



Key Text	N (% N)
(1) Not at all	22 (4.1%)
(2) Seldom	57 (10.7%)
(3) Sometimes	164 (30.7%)
(4) Often	183 (34.3%)
(5) Always	108 (20.2%)

% Resp = 98.0 %
N = 534
Mean = 3.56
Std Dev = 1.05

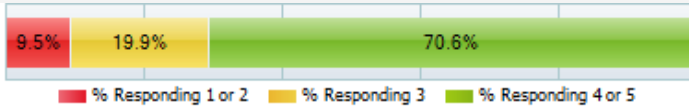
Q056. For the COURSE you identified above, to what degree does the instructor: Provide prompt feedback about how well you are doing in the course



Key Text	N (% N)
(1) Not at all	23 (4.3%)
(2) Seldom	59 (11.1%)
(3) Sometimes	130 (24.5%)
(4) Often	181 (34.2%)
(5) Always	137 (25.8%)

% Resp = 97.3 %
N = 530
Mean = 3.66
Std Dev = 1.11

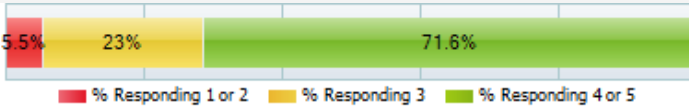
Q057. For the COURSE you identified above, to what degree does the instructor: Encourage you to ask questions in class



Key Text	N (% N)
(1) Not at all	15 (2.8%)
(2) Seldom	35 (6.6%)
(3) Sometimes	105 (19.9%)
(4) Often	175 (33.1%)
(5) Always	198 (37.5%)

% Resp = 96.9 %
N = 528
Mean = 3.96
Std Dev = 1.05

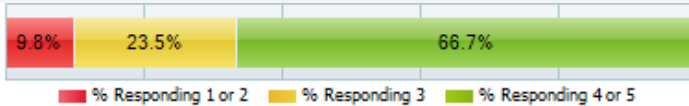
Q058. For the COURSE you identified above, to what degree does the instructor: Effectively organize the course material



Key Text	N (% N)
(1) Not at all	8 (1.5%)
(2) Seldom	21 (4%)
(3) Sometimes	122 (23%)
(4) Often	199 (37.5%)
(5) Always	181 (34.1%)

% Resp = 97.4 %
N = 531
Mean = 3.99
Std Dev = 0.93

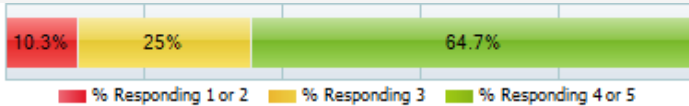
Q059. For the COURSE you identified above, to what degree does the instructor: Communicate concepts clearly



Key Text	N (% N)
(1) Not at all	18 (3.4%)
(2) Seldom	34 (6.4%)
(3) Sometimes	125 (23.5%)
(4) Often	196 (36.9%)
(5) Always	158 (29.8%)

% Resp = 97.4 %
N = 531
Mean = 3.83
Std Dev = 1.03

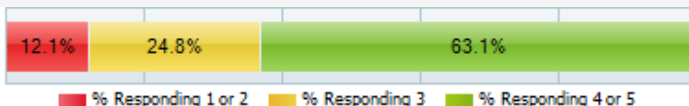
Q060. For the COURSE you identified above, to what degree does the instructor: Use effective teaching methods



Key Text	N (% N)
(1) Not at all	16 (3%)
(2) Seldom	39 (7.3%)
(3) Sometimes	133 (25%)
(4) Often	187 (35.2%)
(5) Always	157 (29.5%)

% Resp = 97.6 %
N = 532
Mean = 3.81
Std Dev = 1.04

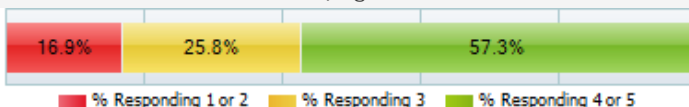
Q061. For the COURSE you identified above, to what degree does the instructor: Communicate academic expectations to you



Key Text	N (% N)
(1) Not at all	20 (3.8%)
(2) Seldom	44 (8.3%)
(3) Sometimes	131 (24.8%)
(4) Often	174 (32.9%)
(5) Always	160 (30.2%)

% Resp = 97.1 %
N = 529
Mean = 3.78
Std Dev = 1.08

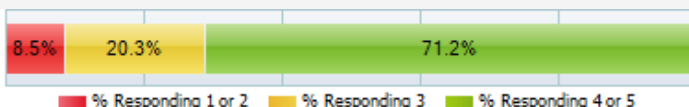
Q062. For the COURSE you identified above, to what degree does the instructor: Encourage you to participate in course-related, out-of-class events (e.g., lectures, concerts, exhibits)



Key Text	N (% N)
(1) Not at all	37 (7%)
(2) Seldom	52 (9.9%)
(3) Sometimes	136 (25.8%)
(4) Often	148 (28.1%)
(5) Always	154 (29.2%)

% Resp = 96.7 %
N = 527
Mean = 3.63
Std Dev = 1.20

Q063. For the COURSE you identified above, to what degree does the instructor: Make him/herself available outside of class

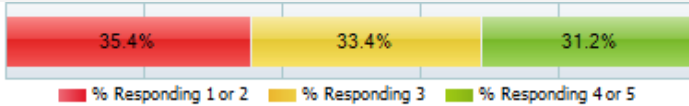


Key Text	N (% N)
(1) Not at all	13 (2.5%)
(2) Seldom	32 (6.1%)
(3) Sometimes	107 (20.3%)
(4) Often	176 (33.4%)
(5) Always	199 (37.8%)

% Resp = 96.7 %
N = 527
Mean = 3.98
Std Dev = 1.02

Foundational Dimension 7: Diversity

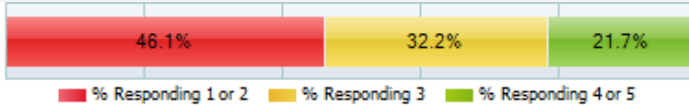
Q017. Focus on Diversity - To what degree is this institution exposing you to different: World cultures



Key Text	N (% N)
(1) Not at all	75 (14%)
(2) Slight	115 (21.5%)
(3) Moderate	179 (33.4%)
(4) High	106 (19.8%)
(5) Very high	61 (11.4%)

% Resp = 98.4 %
N = 536
Mean = 2.93
Std Dev = 1.19

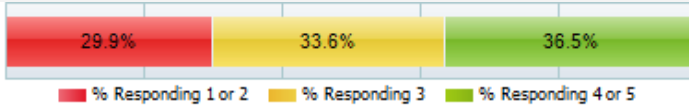
Q018. Focus on Diversity - To what degree is this institution exposing you to different: World religions



Key Text	N (% N)
(1) Not at all	125 (23.5%)
(2) Slight	120 (22.6%)
(3) Moderate	171 (32.2%)
(4) High	83 (15.6%)
(5) Very high	32 (6%)

% Resp = 97.4 %
N = 531
Mean = 2.58
Std Dev = 1.18

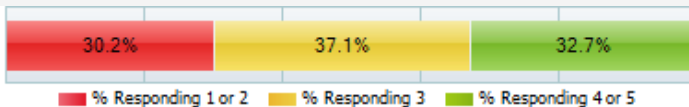
Q019. Focus on Diversity - To what degree is this institution exposing you to different: Political perspectives



Key Text	N (% N)
(1) Not at all	63 (11.9%)
(2) Slight	95 (18%)
(3) Moderate	178 (33.6%)
(4) High	128 (24.2%)
(5) Very high	65 (12.3%)

% Resp = 97.1 %
N = 529
Mean = 3.07
Std Dev = 1.18

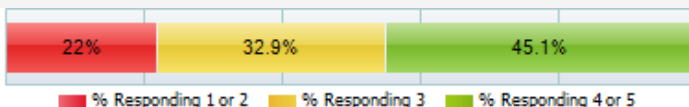
Q020. Focus on Diversity - To what degree is this institution exposing you to different: Issues related to social class/economic status (poverty vs. privilege)



Key Text	N (% N)
(1) Not at all	63 (12%)
(2) Slight	96 (18.3%)
(3) Moderate	195 (37.1%)
(4) High	113 (21.5%)
(5) Very high	59 (11.2%)

% Resp = 96.5 %
N = 526
Mean = 3.02
Std Dev = 1.15

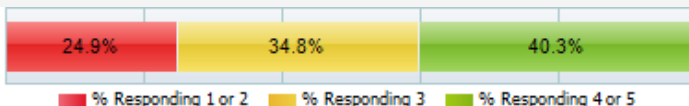
Q021. Interactions - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at this institution



Key Text	N (% N)
(1) Not at all	35 (6.6%)
(2) Slight	82 (15.4%)
(3) Moderate	175 (32.9%)
(4) High	144 (27.1%)
(5) Very high	96 (18%)

% Resp = 97.6 %
N = 532
Mean = 3.35
Std Dev = 1.14

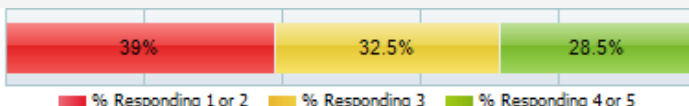
Q022. Interactions - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at this institution



Key Text	N (% N)
(1) Not at all	54 (10.2%)
(2) Slight	78 (14.7%)
(3) Moderate	185 (34.8%)
(4) High	156 (29.4%)
(5) Very high	58 (10.9%)

% Resp = 97.4 %
N = 531
Mean = 3.16
Std Dev = 1.12

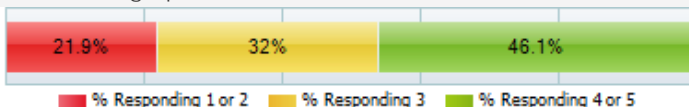
Q023. Interactions - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside this institution



Key Text	N (% N)
(1) Not at all	85 (16.2%)
(2) Slight	120 (22.8%)
(3) Moderate	171 (32.5%)
(4) High	101 (19.2%)
(5) Very high	49 (9.3%)

% Resp = 96.5 %
N = 526
Mean = 2.83
Std Dev = 1.19

Q024. Standards of Behavior - To what degree does this institution communicate the importance of: Respecting others with differing opinions

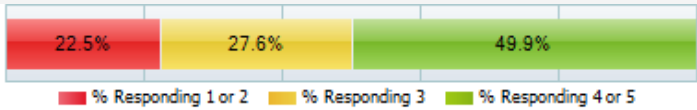


Key Text	N (% N)
(1) Not at all	44 (8.2%)
(2) Slight	74 (13.8%)
(3) Moderate	172 (32%)
(4) High	165 (30.7%)
(5) Very high	83 (15.4%)

% Resp = 98.7 %
N = 538
Mean = 3.31
Std Dev = 1.14

Foundational Dimension 8: Roles & Purposes

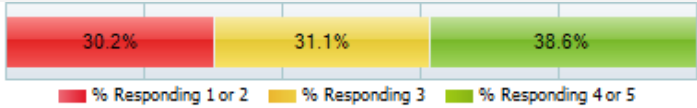
Q014. Academic Advising - To what degree have faculty/staff advisors: Discussed how college can help you achieve your life goals



Key Text	N (% N)
(1) Not at all	53 (9.9%)
(2) Slight	68 (12.7%)
(3) Moderate	148 (27.6%)
(4) High	147 (27.4%)
(5) Very high	121 (22.5%)

% Resp = 98.5 %
N = 537
Mean = 3.40
Std Dev = 1.24

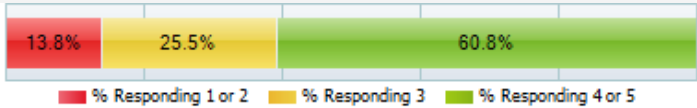
Q041. Reasons for Enrollment - To what degree: Have faculty/staff helped you examine your personal reasons for getting a college education



Key Text	N (% N)
(1) Not at all	76 (14.3%)
(2) Slight	85 (15.9%)
(3) Moderate	166 (31.1%)
(4) High	134 (25.1%)
(5) Very high	72 (13.5%)

% Resp = 97.8 %
N = 533
Mean = 3.08
Std Dev = 1.23

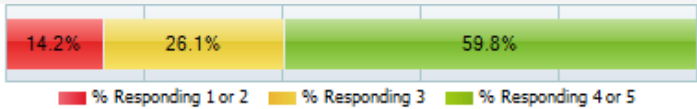
Q043. To what degree does this institution help you understand how attending college: Increases knowledge for your future employment



Key Text	N (% N)
(1) Not at all	23 (4.3%)
(2) Slight	51 (9.5%)
(3) Moderate	137 (25.5%)
(4) High	186 (34.6%)
(5) Very high	141 (26.2%)

% Resp = 98.7 %
N = 538
Mean = 3.69
Std Dev = 1.09

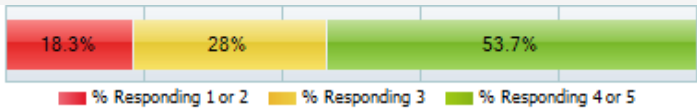
Q044. To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth



Key Text	N (% N)
(1) Not at all	20 (3.7%)
(2) Slight	56 (10.4%)
(3) Moderate	140 (26.1%)
(4) High	195 (36.3%)
(5) Very high	126 (23.5%)

% Resp = 98.5 %
N = 537
Mean = 3.65
Std Dev = 1.06

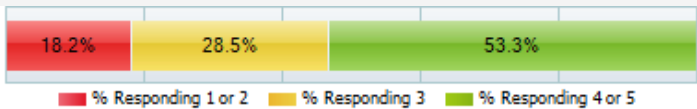
Q045. To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community



Key Text	N (% N)
(1) Not at all	37 (6.9%)
(2) Slight	61 (11.4%)
(3) Moderate	150 (28%)
(4) High	181 (33.8%)
(5) Very high	107 (20%)

% Resp = 98.4 %
N = 536
Mean = 3.49
Std Dev = 1.14

Q046. To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society

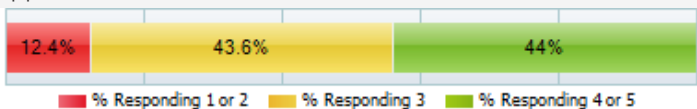


Key Text	N (% N)
(1) Not at all	38 (7.1%)
(2) Slight	59 (11.1%)
(3) Moderate	152 (28.5%)
(4) High	169 (31.7%)
(5) Very high	115 (21.6%)

% Resp = 97.8 %
N = 533
Mean = 3.50
Std Dev = 1.15

Overall Evaluation of Institution

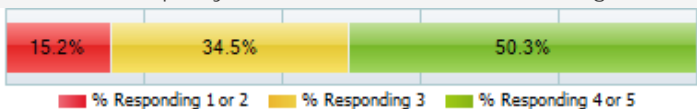
Q065. OVERALL EVALUATION - Overall, to what degree has this institution: Provided you the right amount of attention and support



Key Text	N (% N)
(1) Not at all	19 (3.6%)
(2) Slight	46 (8.8%)
(3) Moderate	229 (43.6%)
(4) High	150 (28.6%)
(5) Very high	81 (15.4%)

% Resp = 96.3 %
N = 525
Mean = 3.43
Std Dev = 0.97

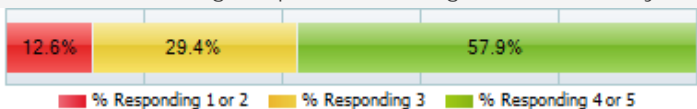
Q066. OVERALL EVALUATION - Overall, to what degree has this institution: Helped you make the transition to college



Key Text	N (% N)
(1) Not at all	30 (5.8%)
(2) Slight	48 (9.4%)
(3) Moderate	177 (34.5%)
(4) High	168 (32.7%)
(5) Very high	90 (17.5%)

% Resp = 94.1 %
N = 513
Mean = 3.47
Std Dev = 1.07

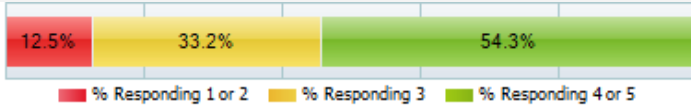
Q067. OVERALL EVALUATION - Overall, to what degree has this institution: Been a good place for college students like you



Key Text	N (% N)
(1) Not at all	29 (5.5%)
(2) Slight	37 (7.1%)
(3) Moderate	154 (29.4%)
(4) High	178 (34%)
(5) Very high	125 (23.9%)

% Resp = 96.0 %
N = 523
Mean = 3.64
Std Dev = 1.09

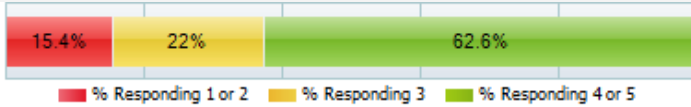
Q068. OVERALL EVALUATION - Overall, to what degree has this institution: Helped you succeed as a student



Key Text	N (% N)
(1) Not at all	26 (5%)
(2) Slight	39 (7.5%)
(3) Moderate	173 (33.2%)
(4) High	162 (31.1%)
(5) Very high	121 (23.2%)

% Resp = 95.6 %
N = 521
Mean = 3.60
Std Dev = 1.07

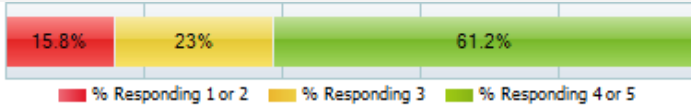
Q069. Overall, to what degree: Would you recommend this institution to friends



Key Text	N (% N)
(1) Not at all	35 (6.6%)
(2) Slight	46 (8.7%)
(3) Moderate	116 (22%)
(4) High	168 (31.9%)
(5) Very high	162 (30.7%)

% Resp = 96.7 %
N = 527
Mean = 3.71
Std Dev = 1.18

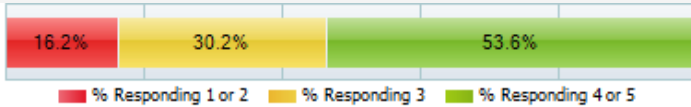
Q070. Overall, to what degree: Are you satisfied with your decision to attend this institution



Key Text	N (% N)
(1) Not at all	35 (6.7%)
(2) Slight	48 (9.1%)
(3) Moderate	121 (23%)
(4) High	152 (28.9%)
(5) Very high	170 (32.3%)

% Resp = 96.5 %
N = 526
Mean = 3.71
Std Dev = 1.20

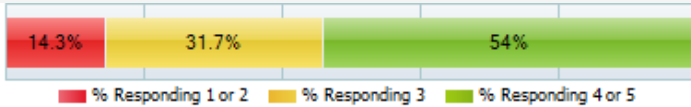
Q071. Overall, to what degree: Is this institution committed to the success of first-year students



Key Text	N (% N)
(1) Not at all	28 (5.5%)
(2) Slight	55 (10.7%)
(3) Moderate	155 (30.2%)
(4) High	144 (28.1%)
(5) Very high	131 (25.5%)

% Resp = 94.1 %
N = 513
Mean = 3.58
Std Dev = 1.14

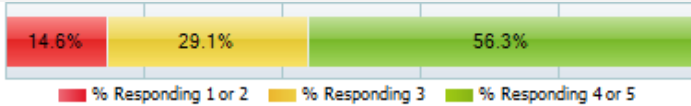
Q072. To what degree has your college experience allowed you to: Expand your awareness of issues



Key Text	N (% N)
(1) Not at all	21 (4%)
(2) Slight	54 (10.3%)
(3) Moderate	166 (31.7%)
(4) High	184 (35.1%)
(5) Very high	99 (18.9%)

% Resp = 96.2 %
N = 524
Mean = 3.55
Std Dev = 1.04

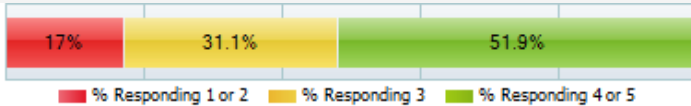
Q073. To what degree has your college experience allowed you to: Discuss a broader range of topics



Key Text	N (% N)
(1) Not at all	20 (3.8%)
(2) Slight	57 (10.8%)
(3) Moderate	153 (29.1%)
(4) High	188 (35.7%)
(5) Very high	108 (20.5%)

% Resp = 96.5 %
N = 526
Mean = 3.58
Std Dev = 1.05

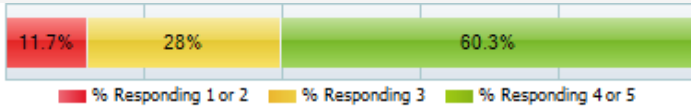
Q074. To what degree has your college experience allowed you to: Better defend your position on issues



Key Text	N (% N)
(1) Not at all	27 (5.2%)
(2) Slight	61 (11.8%)
(3) Moderate	161 (31.1%)
(4) High	170 (32.8%)
(5) Very high	99 (19.1%)

% Resp = 95.1 %
N = 518
Mean = 3.49
Std Dev = 1.09

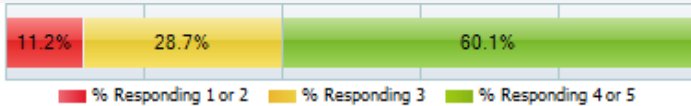
Q075. To what degree has your college experience influenced: Your ability to make better decisions



Key Text	N (% N)
(1) Not at all	22 (4.2%)
(2) Slight	39 (7.5%)
(3) Moderate	146 (28%)
(4) High	188 (36.1%)
(5) Very high	126 (24.2%)

% Resp = 95.6 %
N = 521
Mean = 3.69
Std Dev = 1.05

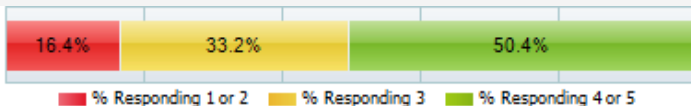
Q076. To what degree has your college experience influenced: Your ability to objectively evaluate information



Key Text	N (% N)
(1) Not at all	17 (3.3%)
(2) Slight	41 (7.9%)
(3) Moderate	149 (28.7%)
(4) High	182 (35.1%)
(5) Very high	130 (25%)

% Resp = 95.2 %
N = 519
Mean = 3.71
Std Dev = 1.03

Q077. Comparing the cost of attending this institution to the quality of the educational experience, please rate the overall value of the experience



Key Text	N (% N)
(1) Very poor	28 (5.5%)
(2) Poor	56 (10.9%)
(3) Neutral	170 (33.2%)
(4) Good	173 (33.8%)
(5) Excellent	85 (16.6%)

% Resp = 93.9 %
N = 512
Mean = 3.45
Std Dev = 1.06

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Report: Foundational Dimension Report
Report Generated: 2/3/2009 12:00 PM

Foundations of Excellence® First-Year Student Survey (4
Year) (Order: 18278)
Population: Delta State University >All Respondents (no filter
selected)

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