This report aids you in reporting assessment information grouped by dimension. Please choose the standard and your assessment results will be reported by dimension.

**Order:** 18278 > Foundations of Excellence® First-Year Student Survey (4 Year)

**Population:** Delta State University > All Respondents (no filter selected) (545 responses)

<table>
<thead>
<tr>
<th>Foundational Dimension 2: Organization</th>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q029. Organization of this Institution</strong> - To what degree do you understand how your institution is organized so that you know where to go if you: Have an administrative question (e.g., financial aid, registration, tuition payments)</td>
<td>(1) Not at all</td>
<td>20 (3.7%)</td>
<td>98.7%</td>
<td>538</td>
<td>3.82</td>
<td>1.08</td>
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<tr>
<td>(2) Slight</td>
<td>42 (7.8%)</td>
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<td>Std Dev = 1.08</td>
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<tr>
<td>(3) Moderate</td>
<td>127 (23.6%)</td>
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<td></td>
</tr>
<tr>
<td>(4) High</td>
<td>175 (32.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>174 (32.3%)</td>
<td></td>
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</tr>
<tr>
<td><strong>Q030. Organization of this Institution</strong> - To what degree do you understand how your institution is organized so that you know where to go if you: Have a question about academic rules (e.g., withdrawal, academic probation)</td>
<td>(1) Not at all</td>
<td>26 (4.9%)</td>
<td>98.4%</td>
<td>536</td>
<td>3.59</td>
<td>1.07</td>
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<td>(2) Slight</td>
<td>54 (10.1%)</td>
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<td>Mean = 3.59</td>
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<tr>
<td>(3) Moderate</td>
<td>147 (27.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(4) High</td>
<td>197 (36.8%)</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>112 (20.9%)</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Q031. Organization of this Institution</strong> - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with your coursework (e.g., tutoring, academic support)</td>
<td>(1) Not at all</td>
<td>18 (3.4%)</td>
<td>98.2%</td>
<td>535</td>
<td>3.69</td>
<td>1.06</td>
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<td>(2) Slight</td>
<td>50 (9.3%)</td>
<td>N = 535</td>
<td>Mean = 3.69</td>
<td>Std Dev = 1.06</td>
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<tr>
<td>(3) Moderate</td>
<td>151 (28.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) High</td>
<td>176 (32.9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>140 (26.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Q032. Organization of this Institution</strong> - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with non-academic matters (e.g., money management, family matters)</td>
<td>(1) Not at all</td>
<td>81 (15.3%)</td>
<td>97.4%</td>
<td>531</td>
<td>3.10</td>
<td>1.30</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>91 (17.1%)</td>
<td>N = 531</td>
<td>Mean = 3.10</td>
<td>Std Dev = 1.30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>151 (28.9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) High</td>
<td>124 (23.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>92 (17.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Q033. Organization of this Institution</strong> - To what degree do you understand how your institution is organized so that you know where to go if you: Want to be involved with an institution-sponsored organization / event</td>
<td>(1) Not at all</td>
<td>44 (8.3%)</td>
<td>97.6%</td>
<td>532</td>
<td>3.37</td>
<td>1.21</td>
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<td>(2) Slight</td>
<td>83 (15.6%)</td>
<td>N = 532</td>
<td>Mean = 3.37</td>
<td>Std Dev = 1.21</td>
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<tr>
<td>(3) Moderate</td>
<td>147 (27.6%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>(4) High</td>
<td>148 (27.8%)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>92 (17.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Q034. To what degree do: Faculty/staff refer you to the right office when you have questions</strong></td>
<td>(1) Not at all</td>
<td>17 (3.2%)</td>
<td>97.4%</td>
<td>531</td>
<td>3.79</td>
<td>1.08</td>
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<tr>
<td>(2) Slight</td>
<td>54 (10.2%)</td>
<td>N = 531</td>
<td>Mean = 3.79</td>
<td>Std Dev = 1.08</td>
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<tr>
<td>(3) Moderate</td>
<td>114 (21.3%)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>(4) High</td>
<td>183 (34.5%)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>163 (30.7%)</td>
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</table>
### Foundational Dimension 3: Transitions

**Q001. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Academic expectations for students**

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<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 98.5 %</th>
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<tr>
<td>(1) Not at all</td>
<td>17 (3.2%)</td>
<td>N = 537</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>33 (6.1%)</td>
<td>Mean = 3.77</td>
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<tr>
<td>(3) Moderate</td>
<td>152 (28.3%)</td>
<td>Std Dev = 1.02</td>
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<td>(4) High</td>
<td>189 (35.2%)</td>
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<tr>
<td>(5) Very high</td>
<td>146 (27.2%)</td>
<td></td>
</tr>
</tbody>
</table>

**N = 537**  
**Mean = 3.77**  
**Std Dev = 1.02**

**Q002. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Available academic majors**

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 98.0 %</th>
</tr>
</thead>
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<tr>
<td>(1) Not at all</td>
<td>10 (1.9%)</td>
<td>N = 534</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>31 (5.8%)</td>
<td>Mean = 3.89</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>127 (23.8%)</td>
<td>Std Dev = 0.96</td>
</tr>
<tr>
<td>(4) High</td>
<td>204 (38.2%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>162 (30.3%)</td>
<td></td>
</tr>
</tbody>
</table>

**N = 534**  
**Mean = 3.89**  
**Std Dev = 0.96**

**Q003. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Tuition and living expenses**

<table>
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<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 98.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>18 (3.4%)</td>
<td>N = 534</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>48 (9%)</td>
<td>Mean = 3.75</td>
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<td>(3) Moderate</td>
<td>143 (26.8%)</td>
<td>Std Dev = 1.08</td>
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<tr>
<td>(4) High</td>
<td>165 (30.9%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>160 (30%)</td>
<td></td>
</tr>
</tbody>
</table>

**N = 534**  
**Mean = 3.75**  
**Std Dev = 1.08**

**Q004. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Financial aid opportunities**

<table>
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<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 98.2 %</th>
</tr>
</thead>
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<tr>
<td>(1) Not at all</td>
<td>24 (4.5%)</td>
<td>N = 535</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>84 (15.7%)</td>
<td>Mean = 3.41</td>
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<tr>
<td>(3) Moderate</td>
<td>179 (33.5%)</td>
<td>Std Dev = 1.10</td>
</tr>
<tr>
<td>(4) High</td>
<td>144 (26.9%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>104 (19.4%)</td>
<td></td>
</tr>
</tbody>
</table>

**N = 535**  
**Mean = 3.41**  
**Std Dev = 1.10**

**Q005. Making Connections - As a first-year student, to what degree has this institution: Connected you with other new students**

<table>
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<tr>
<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 97.3 %</th>
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</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>28 (5.3%)</td>
<td>N = 530</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>65 (12.3%)</td>
<td>Mean = 3.54</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>152 (28.3%)</td>
<td>Std Dev = 1.13</td>
</tr>
<tr>
<td>(4) High</td>
<td>161 (30.4%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>124 (23.4%)</td>
<td></td>
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</tbody>
</table>

**N = 530**  
**Mean = 3.54**  
**Std Dev = 1.13**

**Q006. Making Connections - As a first-year student, to what degree has this institution: Connected you with sophomores, juniors, and seniors**

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 98.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>48 (9%)</td>
<td>N = 534</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>108 (20.5%)</td>
<td>Mean = 3.30</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>142 (26.4%)</td>
<td>Std Dev = 1.21</td>
</tr>
<tr>
<td>(4) High</td>
<td>151 (28.3%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>99 (18.5%)</td>
<td></td>
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</tbody>
</table>

**N = 534**  
**Mean = 3.30**  
**Std Dev = 1.21**

**Q007. Making Connections - As a first-year student, to what degree has this institution: Connected you with faculty members outside of class**

<table>
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<tr>
<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 96.9 %</th>
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<tbody>
<tr>
<td>(1) Not at all</td>
<td>76 (14.4%)</td>
<td>N = 528</td>
</tr>
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<td>(2) Slight</td>
<td>108 (20.5%)</td>
<td>Mean = 2.93</td>
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<tr>
<td>(3) Moderate</td>
<td>178 (33.7%)</td>
<td>Std Dev = 1.19</td>
</tr>
<tr>
<td>(4) High</td>
<td>109 (20.6%)</td>
<td></td>
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<tr>
<td>(5) Very high</td>
<td>57 (10.8%)</td>
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</table>

**N = 528**  
**Mean = 2.93**  
**Std Dev = 1.19**

**Q008. Making Connections - As a first-year student, to what degree has this institution: Connected you with academic support outside the classroom (e.g., tutoring, advising)**

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
<th>% Resp = 97.4 %</th>
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<tbody>
<tr>
<td>(1) Not at all</td>
<td>26 (4.9%)</td>
<td>N = 531</td>
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<tr>
<td>(2) Slight</td>
<td>74 (13.9%)</td>
<td>Mean = 3.43</td>
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<tr>
<td>(3) Moderate</td>
<td>179 (33.7%)</td>
<td>Std Dev = 1.09</td>
</tr>
<tr>
<td>(4) High</td>
<td>151 (28.4%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>101 (19%)</td>
<td></td>
</tr>
</tbody>
</table>

**N = 531**  
**Mean = 3.43**  
**Std Dev = 1.09**
**Q009. Making Connections** - As a first-year student, to what degree has this institution: Helped your family feel a part of your college experience

<table>
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<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 96.0 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>120 (22.9%)</td>
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<td>Slight</td>
<td>114 (21.8%)</td>
<td>Mean = 2.71</td>
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<tr>
<td>Moderate</td>
<td>138 (26.4%)</td>
<td>Std Dev = 1.28</td>
</tr>
<tr>
<td>High</td>
<td>99 (18.9%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>52 (9.9%)</td>
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</table>

**Q010. Out-of-Class Activities** - To what degree has this institution: Communicated the importance of out-of-class activities

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 97.4 %</th>
</tr>
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<tbody>
<tr>
<td>Not at all</td>
<td>55 (10.4%)</td>
<td>N = 531</td>
</tr>
<tr>
<td>Slight</td>
<td>83 (15.6%)</td>
<td>Mean = 3.18</td>
</tr>
<tr>
<td>Moderate</td>
<td>179 (33.7%)</td>
<td>Std Dev = 1.16</td>
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<tr>
<td>High</td>
<td>142 (26.7%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>72 (13.6%)</td>
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</tr>
</tbody>
</table>

**Q011. Out-of-Class Activities** - To what degree has this institution: Provided opportunities for involvement in out-of-class activities that interested you

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 97.3 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>43 (8.1%)</td>
<td>N = 530</td>
</tr>
<tr>
<td>Slight</td>
<td>58 (10.9%)</td>
<td>Mean = 3.41</td>
</tr>
<tr>
<td>Moderate</td>
<td>161 (30.4%)</td>
<td>Std Dev = 1.14</td>
</tr>
<tr>
<td>High</td>
<td>175 (33%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>93 (17.5%)</td>
<td></td>
</tr>
</tbody>
</table>

**Q012. Academic Advising** - To what degree have faculty/staff advisors: Explained the requirements for specific academic majors

<table>
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<th>N (%N)</th>
<th>% Resp = 99.5 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>20 (3.7%)</td>
<td>N = 542</td>
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<tr>
<td>Slight</td>
<td>50 (9.2%)</td>
<td>Mean = 3.46</td>
</tr>
<tr>
<td>Moderate</td>
<td>143 (26.4%)</td>
<td>Std Dev = 1.09</td>
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<tr>
<td>High</td>
<td>168 (31%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>161 (29.7%)</td>
<td></td>
</tr>
</tbody>
</table>

**Q013. Academic Advising** - To what degree have faculty/staff advisors: Helped you select courses

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 99.5 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>25 (4.6%)</td>
<td>N = 542</td>
</tr>
<tr>
<td>Slight</td>
<td>34 (6.3%)</td>
<td>Mean = 3.86</td>
</tr>
<tr>
<td>Moderate</td>
<td>109 (20.1%)</td>
<td>Std Dev = 1.08</td>
</tr>
<tr>
<td>High</td>
<td>197 (36.3%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>177 (32.7%)</td>
<td></td>
</tr>
</tbody>
</table>

**Q015. Academic Advising** - To what degree have faculty/staff advisors: Discussed what it takes for you to be academically successful

<table>
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<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 98.7 %</th>
</tr>
</thead>
<tbody>
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<td>Not at all</td>
<td>79 (14.7%)</td>
<td>N = 538</td>
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<tr>
<td>Slight</td>
<td>65 (12.1%)</td>
<td>Mean = 3.25</td>
</tr>
<tr>
<td>Moderate</td>
<td>139 (25.8%)</td>
<td>Std Dev = 1.30</td>
</tr>
<tr>
<td>High</td>
<td>166 (30.6%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>105 (19.5%)</td>
<td></td>
</tr>
</tbody>
</table>

**Q025. Standards of Behavior** - To what degree does this institution communicate the importance of: Standards of behavior in an academic community

<table>
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<th>% Resp = 98.2 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>28 (5.2%)</td>
<td>N = 535</td>
</tr>
<tr>
<td>Slight</td>
<td>53 (9.9%)</td>
<td>Mean = 3.50</td>
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<tr>
<td>Moderate</td>
<td>172 (32.1%)</td>
<td>Std Dev = 1.06</td>
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<tr>
<td>High</td>
<td>186 (34.8%)</td>
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</tr>
<tr>
<td>Very high</td>
<td>96 (17.9%)</td>
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</table>

**Q026. Standards of Behavior** - To what degree does this institution communicate the importance of: Acknowledging the source of ideas not your own

<table>
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<th>N (%N)</th>
<th>% Resp = 98.2 %</th>
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<tr>
<td>Not at all</td>
<td>26 (4.9%)</td>
<td>N = 535</td>
</tr>
<tr>
<td>Slight</td>
<td>60 (11.2%)</td>
<td>Mean = 3.52</td>
</tr>
<tr>
<td>Moderate</td>
<td>169 (31.6%)</td>
<td>Std Dev = 1.08</td>
</tr>
<tr>
<td>High</td>
<td>170 (31.8%)</td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>119 (22.0%)</td>
<td></td>
</tr>
</tbody>
</table>
Q027. Standards of Behavior - To what degree does this institution communicate the importance of: Academic honesty

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>10 (1.9%)</td>
<td></td>
<td>538</td>
<td>4.03</td>
<td>0.99</td>
</tr>
<tr>
<td>Slight</td>
<td>28 (5.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>111 (20.6%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>174 (32.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>215 (40%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q028. Standards of Behavior - To what degree does this institution communicate the importance of: Ethical conduct

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>25 (4.7%)</td>
<td></td>
<td>534</td>
<td>3.87</td>
<td>1.11</td>
</tr>
<tr>
<td>Slight</td>
<td>42 (7.9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>146 (27.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>164 (30.7%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>157 (29.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Foundational Dimension 5: All Students

Q035. Campus Environment - At this institution, to what degree do you feel: Physically safe on campus

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>20 (3.7%)</td>
<td></td>
<td>538</td>
<td>3.87</td>
<td>1.04</td>
</tr>
<tr>
<td>Slight</td>
<td>33 (6.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>113 (21%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>205 (38.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>167 (31%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q036. Campus Environment - At this institution, to what degree do you feel: Respected by others

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>22 (4.1%)</td>
<td></td>
<td>540</td>
<td>3.61</td>
<td>1.04</td>
</tr>
<tr>
<td>Slight</td>
<td>52 (9.6%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>153 (28.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>203 (37.6%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>110 (20.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q037. Campus Environment - At this institution, to what degree do you feel: You can express your beliefs without concern about how others will react

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>42 (7.9%)</td>
<td></td>
<td>531</td>
<td>3.25</td>
<td>1.17</td>
</tr>
<tr>
<td>Slight</td>
<td>86 (16.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>182 (34.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>141 (26.6%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>80 (15.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q038. Campus Environment - At this institution, to what degree do you feel: Your academic needs are met

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>14 (2.6%)</td>
<td></td>
<td>535</td>
<td>3.71</td>
<td>0.98</td>
</tr>
<tr>
<td>Slight</td>
<td>44 (8.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>139 (26%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>223 (41.7%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>115 (21.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q039. Campus Environment - At this institution, to what degree do you feel: Your social needs are met

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>32 (6%)</td>
<td></td>
<td>536</td>
<td>3.51</td>
<td>1.14</td>
</tr>
<tr>
<td>Slight</td>
<td>65 (12.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>158 (29.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>123 (22.9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>123 (22.9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q040. Campus Environment - At this institution, to what degree do you feel: You belong

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>34 (6.4%)</td>
<td></td>
<td>535</td>
<td>3.66</td>
<td>1.17</td>
</tr>
<tr>
<td>Slight</td>
<td>48 (9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderate</td>
<td>139 (26%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>High</td>
<td>158 (29.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very high</td>
<td>156 (29.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q055. For the COURSE you identified above, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>10 (1.9%)</td>
<td></td>
<td>530</td>
<td>4.18</td>
<td>0.99</td>
</tr>
<tr>
<td>Seldom</td>
<td>23 (4.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td>91 (17.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Often</td>
<td>146 (27.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Always</td>
<td>260 (49.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q042. Reasons for Enrollment - To what degree: Do you understand this institution's intended learning goals for the first year of college

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 96.5 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>50 (9.5%)</td>
<td>N = 526</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>64 (12.2%)</td>
<td>Mean = 3.35</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>156 (29.7%)</td>
<td>Std Dev = 1.18</td>
</tr>
<tr>
<td>(4) High</td>
<td>162 (30.8%)</td>
<td></td>
</tr>
<tr>
<td>(5) Very high</td>
<td>94 (17.9%)</td>
<td></td>
</tr>
</tbody>
</table>

Q047. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Writing skills

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 93.6 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Too difficult</td>
<td>29 (5.7%)</td>
<td>N = 510</td>
</tr>
<tr>
<td>(2) Difficult</td>
<td>61 (12%)</td>
<td>Mean = 3.17</td>
</tr>
<tr>
<td>(3) About right</td>
<td>263 (51.4%)</td>
<td>Std Dev = 0.98</td>
</tr>
<tr>
<td>(4) Easy</td>
<td>92 (18%)</td>
<td></td>
</tr>
<tr>
<td>(5) Too easy</td>
<td>58 (11.4%)</td>
<td></td>
</tr>
</tbody>
</table>

Q048. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Reading skills

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 89.9 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Too difficult</td>
<td>16 (3.1%)</td>
<td>N = 490</td>
</tr>
<tr>
<td>(2) Difficult</td>
<td>64 (13.1%)</td>
<td>Mean = 3.18</td>
</tr>
<tr>
<td>(3) About right</td>
<td>237 (48.4%)</td>
<td>Std Dev = 0.99</td>
</tr>
<tr>
<td>(4) Easy</td>
<td>108 (21.7%)</td>
<td></td>
</tr>
<tr>
<td>(5) Too easy</td>
<td>66 (12.9%)</td>
<td></td>
</tr>
</tbody>
</table>

Q049. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Library research skills

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 88.6 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Too difficult</td>
<td>30 (6.1%)</td>
<td>N = 483</td>
</tr>
<tr>
<td>(2) Difficult</td>
<td>81 (16.8%)</td>
<td>Mean = 2.99</td>
</tr>
<tr>
<td>(3) About right</td>
<td>205 (42.3%)</td>
<td>Std Dev = 1.14</td>
</tr>
<tr>
<td>(4) Easy</td>
<td>81 (16.8%)</td>
<td></td>
</tr>
<tr>
<td>(5) Too easy</td>
<td>57 (11.8%)</td>
<td></td>
</tr>
</tbody>
</table>

Q050. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Mathematical skills

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 87.9 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Too difficult</td>
<td>26 (5.4%)</td>
<td>N = 479</td>
</tr>
<tr>
<td>(2) Difficult</td>
<td>37 (7.3%)</td>
<td>Mean = 3.32</td>
</tr>
<tr>
<td>(3) About right</td>
<td>244 (50.5%)</td>
<td>Std Dev = 0.99</td>
</tr>
<tr>
<td>(4) Easy</td>
<td>81 (16.8%)</td>
<td></td>
</tr>
<tr>
<td>(5) Too easy</td>
<td>68 (14.2%)</td>
<td></td>
</tr>
</tbody>
</table>

Q051. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Computing skills

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 98.7 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>25 (4.9%)</td>
<td>N = 356</td>
</tr>
<tr>
<td>(2) Seldom</td>
<td>40 (7.5%)</td>
<td>Mean = 3.71</td>
</tr>
<tr>
<td>(3) Sometimes</td>
<td>141 (26.3%)</td>
<td>Std Dev = 1.08</td>
</tr>
<tr>
<td>(4) Often</td>
<td>188 (35.1%)</td>
<td></td>
</tr>
<tr>
<td>(5) Always</td>
<td>141 (26.3%)</td>
<td></td>
</tr>
</tbody>
</table>

Q052. For the COURSE you identified above, to what degree: Is the course material valuable to you

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp = 98.4 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>25 (4.9%)</td>
<td>N = 356</td>
</tr>
<tr>
<td>(2) Seldom</td>
<td>40 (7.5%)</td>
<td>Mean = 3.71</td>
</tr>
<tr>
<td>(3) Sometimes</td>
<td>141 (26.3%)</td>
<td>Std Dev = 1.08</td>
</tr>
<tr>
<td>(4) Often</td>
<td>188 (35.1%)</td>
<td></td>
</tr>
<tr>
<td>(5) Always</td>
<td>141 (26.3%)</td>
<td></td>
</tr>
</tbody>
</table>
Q053. For the COURSE you identified above, to what degree:

Has this instructor helped you learn the course material

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9.2%</td>
<td>23.5%</td>
<td>57.4%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 16 (3%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 33 (6.2%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 125 (23.5%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 202 (37.9%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 157 (29.5%)</td>
</tr>
</tbody>
</table>

% Resp = 97.8 %
N = 533
Std Dev = 1.01

---

Q054. For the COURSE you identified above, to what degree
does the instructor: Provide individual attention

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>14.8%</td>
<td>30.7%</td>
<td>54.5%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 22 (4.1%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 57 (10.7%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 164 (30.7%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 183 (34.3%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 108 (20.2%)</td>
</tr>
</tbody>
</table>

% Resp = 98.0 %
N = 534
Mean = 3.56
Std Dev = 1.05

---

Q056. For the COURSE you identified above, to what degree
does the instructor: Provide prompt feedback about how well
you are doing in the course

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>15.5%</td>
<td>24.5%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 23 (4.3%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 59 (11.1%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 130 (24.5%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 181 (34.2%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 137 (25.8%)</td>
</tr>
</tbody>
</table>

% Resp = 97.3 %
N = 530
Mean = 3.66
Std Dev = 1.11

---

Q057. For the COURSE you identified above, to what degree
does the instructor: Encourage you to ask questions in class

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9.5%</td>
<td>19.9%</td>
<td>70.6%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 15 (2.8%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 35 (6.6%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 105 (19.9%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 197 (37.5%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 138 (25.8%)</td>
</tr>
</tbody>
</table>

% Resp = 96.9 %
N = 528
Mean = 3.51
Std Dev = 0.93

---

Q058. For the COURSE you identified above, to what degree
does the instructor: Effectively organize the course material

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5.5%</td>
<td>23%</td>
<td>71.6%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 8 (1.5%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 21 (4%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 122 (23%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 199 (37.5%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 181 (34.1%)</td>
</tr>
</tbody>
</table>

% Resp = 97.4 %
N = 531
Mean = 3.99
Std Dev = 0.93

---

Q059. For the COURSE you identified above, to what degree
does the instructor: Communicate concepts clearly

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>9.8%</td>
<td>23.5%</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 18 (3.4%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 34 (6.4%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 125 (23.5%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 196 (36.9%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 158 (29.8%)</td>
</tr>
</tbody>
</table>

% Resp = 97.4 %
N = 531
Mean = 3.83
Std Dev = 0.93

---

Q060. For the COURSE you identified above, to what degree
does the instructor: Use effective teaching methods

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10.3%</td>
<td>25%</td>
<td>64.7%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 16 (3%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 39 (7.3%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 133 (25%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 187 (35.2%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 157 (29.5%)</td>
</tr>
</tbody>
</table>

% Resp = 97.6 %
N = 532
Mean = 3.81
Std Dev = 1.04

---

Q061. For the COURSE you identified above, to what degree
does the instructor: Communicate academic expectations to you

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>12.1%</td>
<td>24.8%</td>
<td>63.1%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 20 (3.8%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 44 (8.3%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 133 (24.8%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 174 (32.9%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 160 (30.2%)</td>
</tr>
</tbody>
</table>

% Resp = 97.1 %
N = 529
Mean = 3.78
Std Dev = 1.08

---

Q062. For the COURSE you identified above, to what degree
does the instructor: Encourage you to participate in course-related, out-of-class events (e.g., lectures, concerts, exhibits)

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>16.9%</td>
<td>25.8%</td>
<td>57.3%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 37 (7%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 52 (9.9%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 136 (25.8%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 148 (28.1%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 154 (29.2%)</td>
</tr>
</tbody>
</table>

% Resp = 96.7 %
N = 527
Mean = 3.63
Std Dev = 1.20

---

Q063. For the COURSE you identified above, to what degree
does the instructor: Make him/herself available outside of class

<table>
<thead>
<tr>
<th></th>
<th>% Responding 1 or 2</th>
<th>% Responding 3</th>
<th>% Responding 4 or 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8.5%</td>
<td>20.3%</td>
<td>71.2%</td>
</tr>
</tbody>
</table>

Key Text

<table>
<thead>
<tr>
<th></th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Not at all 23 (2.5%)</td>
</tr>
<tr>
<td>2</td>
<td>Seldom 32 (6.1%)</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes 107 (20.3%)</td>
</tr>
<tr>
<td>4</td>
<td>Often 176 (33.4%)</td>
</tr>
<tr>
<td>5</td>
<td>Always 159 (37.8%)</td>
</tr>
</tbody>
</table>

% Resp = 96.7 %
N = 527
Mean = 3.98
Std Dev = 1.02
### Foundational Dimension 7: Diversity

**Q017. Focus on Diversity** - To what degree is this institution exposing you to different: World cultures

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>75 (14%)</td>
<td>98.4</td>
<td>536</td>
<td>2.93</td>
<td>1.19</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>115 (21.5%)</td>
<td>98.4</td>
<td>536</td>
<td>2.93</td>
<td>1.19</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>179 (33.4%)</td>
<td>98.4</td>
<td>536</td>
<td>2.93</td>
<td>1.19</td>
</tr>
<tr>
<td>(4) High</td>
<td>106 (19.8%)</td>
<td>98.4</td>
<td>536</td>
<td>2.93</td>
<td>1.19</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>61 (11.4%)</td>
<td>98.4</td>
<td>536</td>
<td>2.93</td>
<td>1.19</td>
</tr>
</tbody>
</table>

**Q018. Focus on Diversity** - To what degree is this institution exposing you to different: World religions

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>125 (23.5%)</td>
<td>97.4</td>
<td>531</td>
<td>2.58</td>
<td>1.18</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>120 (22.6%)</td>
<td>97.4</td>
<td>531</td>
<td>2.58</td>
<td>1.18</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>178 (32.2%)</td>
<td>97.4</td>
<td>531</td>
<td>2.58</td>
<td>1.18</td>
</tr>
<tr>
<td>(4) High</td>
<td>83 (15.6%)</td>
<td>97.4</td>
<td>531</td>
<td>2.58</td>
<td>1.18</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>32 (6%)</td>
<td>97.4</td>
<td>531</td>
<td>2.58</td>
<td>1.18</td>
</tr>
</tbody>
</table>

**Q019. Focus on Diversity** - To what degree is this institution exposing you to different: Political perspectives

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>63 (11.9%)</td>
<td>97.1</td>
<td>529</td>
<td>3.07</td>
<td>1.18</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>95 (18%)</td>
<td>97.1</td>
<td>529</td>
<td>3.07</td>
<td>1.18</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>178 (33.6%)</td>
<td>97.1</td>
<td>529</td>
<td>3.07</td>
<td>1.18</td>
</tr>
<tr>
<td>(4) High</td>
<td>128 (24.2%)</td>
<td>97.1</td>
<td>529</td>
<td>3.07</td>
<td>1.18</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>65 (12.3%)</td>
<td>97.1</td>
<td>529</td>
<td>3.07</td>
<td>1.18</td>
</tr>
</tbody>
</table>

**Q020. Focus on Diversity** - To what degree is this institution exposing you to different: Issues related to social class/economic status (poverty vs. privilege)

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>63 (12%)</td>
<td>96.5</td>
<td>526</td>
<td>3.02</td>
<td>1.15</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>128 (24.2%)</td>
<td>96.5</td>
<td>526</td>
<td>3.02</td>
<td>1.15</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>195 (37.1%)</td>
<td>96.5</td>
<td>526</td>
<td>3.02</td>
<td>1.15</td>
</tr>
<tr>
<td>(4) High</td>
<td>113 (21.3%)</td>
<td>96.5</td>
<td>526</td>
<td>3.02</td>
<td>1.15</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>59 (11.2%)</td>
<td>96.5</td>
<td>526</td>
<td>3.02</td>
<td>1.15</td>
</tr>
</tbody>
</table>

**Q021. Interactions** - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at this institution

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>35 (6.6%)</td>
<td>97.6</td>
<td>532</td>
<td>3.35</td>
<td>1.14</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>82 (15.4%)</td>
<td>97.6</td>
<td>532</td>
<td>3.35</td>
<td>1.14</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>175 (32.9%)</td>
<td>97.6</td>
<td>532</td>
<td>3.35</td>
<td>1.14</td>
</tr>
<tr>
<td>(4) High</td>
<td>144 (27.1%)</td>
<td>97.6</td>
<td>532</td>
<td>3.35</td>
<td>1.14</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>96 (18%)</td>
<td>97.6</td>
<td>532</td>
<td>3.35</td>
<td>1.14</td>
</tr>
</tbody>
</table>

**Q022. Interactions** - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at this institution

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>54 (10.2%)</td>
<td>97.4</td>
<td>531</td>
<td>3.16</td>
<td>1.12</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>78 (14.7%)</td>
<td>97.4</td>
<td>531</td>
<td>3.16</td>
<td>1.12</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>185 (34.8%)</td>
<td>97.4</td>
<td>531</td>
<td>3.16</td>
<td>1.12</td>
</tr>
<tr>
<td>(4) High</td>
<td>156 (29.4%)</td>
<td>97.4</td>
<td>531</td>
<td>3.16</td>
<td>1.12</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>58 (10.9%)</td>
<td>97.4</td>
<td>531</td>
<td>3.16</td>
<td>1.12</td>
</tr>
</tbody>
</table>

**Q023. Interactions** - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside this institution

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>85 (16.2%)</td>
<td>96.5</td>
<td>526</td>
<td>2.83</td>
<td>1.19</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>120 (22.8%)</td>
<td>96.5</td>
<td>526</td>
<td>2.83</td>
<td>1.19</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>171 (32.5%)</td>
<td>96.5</td>
<td>526</td>
<td>2.83</td>
<td>1.19</td>
</tr>
<tr>
<td>(4) High</td>
<td>101 (19.2%)</td>
<td>96.5</td>
<td>526</td>
<td>2.83</td>
<td>1.19</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>49 (9.3%)</td>
<td>96.5</td>
<td>526</td>
<td>2.83</td>
<td>1.19</td>
</tr>
</tbody>
</table>

**Q024. Standards of Behavior** - To what degree does this institution communicate the importance of: Respecting others with differing opinions

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (%N)</th>
<th>% Resp</th>
<th>N</th>
<th>Mean</th>
<th>Std Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Not at all</td>
<td>44 (8.2%)</td>
<td>98.7</td>
<td>538</td>
<td>3.31</td>
<td>1.14</td>
</tr>
<tr>
<td>(2) Slight</td>
<td>74 (13.8%)</td>
<td>98.7</td>
<td>538</td>
<td>3.31</td>
<td>1.14</td>
</tr>
<tr>
<td>(3) Moderate</td>
<td>172 (32%)</td>
<td>98.7</td>
<td>538</td>
<td>3.31</td>
<td>1.14</td>
</tr>
<tr>
<td>(4) High</td>
<td>165 (30.7%)</td>
<td>98.7</td>
<td>538</td>
<td>3.31</td>
<td>1.14</td>
</tr>
<tr>
<td>(5) Very high</td>
<td>83 (15.4%)</td>
<td>98.7</td>
<td>538</td>
<td>3.31</td>
<td>1.14</td>
</tr>
</tbody>
</table>

---

**Foundational Dimension 8: Roles & Purposes**
Q014. Academic Advising - To what degree have faculty/staff advisors: Discussed how college can help you achieve your life goals

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>53 (9.9%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>68 (12.7%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>148 (27.6%)</td>
</tr>
<tr>
<td>4) High</td>
<td>147 (27.4%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>121 (22.5%)</td>
</tr>
</tbody>
</table>

% Resp = 98.5 %
N = 537
Mean = 3.40
Std Dev = 1.24

Q041. Reasons for Enrollment - To what degree: Have faculty/staff helped you examine your personal reasons for getting a college education

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>76 (14.3%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>85 (15.9%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>166 (31.1%)</td>
</tr>
<tr>
<td>4) High</td>
<td>134 (25.1%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>72 (13.5%)</td>
</tr>
</tbody>
</table>

% Resp = 97.8 %
N = 533
Mean = 3.08
Std Dev = 1.23

Q043. To what degree does this institution help you understand how attending college: Increases knowledge for your future employment

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>23 (4.3%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>51 (9.5%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>137 (25.5%)</td>
</tr>
<tr>
<td>4) High</td>
<td>186 (34.6%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>141 (26.2%)</td>
</tr>
</tbody>
</table>

% Resp = 98.7 %
N = 538
Mean = 3.69
Std Dev = 1.09

Q044. To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>20 (3.7%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>56 (10.4%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>140 (26.1%)</td>
</tr>
<tr>
<td>4) High</td>
<td>195 (36.3%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>126 (23.5%)</td>
</tr>
</tbody>
</table>

% Resp = 98.5 %
N = 537
Mean = 3.85
Std Dev = 1.06

Q045. To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>37 (6.9%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>61 (11.4%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>150 (28%)</td>
</tr>
<tr>
<td>4) High</td>
<td>181 (33.8%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>107 (20%)</td>
</tr>
</tbody>
</table>

% Resp = 98.4 %
N = 536
Mean = 3.49
Std Dev = 1.14

Q046. To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>38 (7.1%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>59 (11.1%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>152 (28.5%)</td>
</tr>
<tr>
<td>4) High</td>
<td>169 (31.7%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>115 (21.6%)</td>
</tr>
</tbody>
</table>

% Resp = 97.8 %
N = 533
Mean = 3.50
Std Dev = 1.15

Overall Evaluation of Institution

Q065. OVERALL EVALUATION - Overall, to what degree has this institution: Provided you the right amount of attention and support

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>19 (3.6%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>46 (8.8%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>229 (43.6%)</td>
</tr>
<tr>
<td>4) High</td>
<td>150 (28.6%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>81 (15.4%)</td>
</tr>
</tbody>
</table>

% Resp = 96.3 %
N = 525
Mean = 3.43
Std Dev = 0.97

Q066. OVERALL EVALUATION - Overall, to what degree has this institution: Helped you make the transition to college

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>30 (5.8%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>48 (9.4%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>177 (34.5%)</td>
</tr>
<tr>
<td>4) High</td>
<td>168 (32.7%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>90 (17.5%)</td>
</tr>
</tbody>
</table>

% Resp = 94.1 %
N = 513
Mean = 3.47
Std Dev = 1.07

Q067. OVERALL EVALUATION - Overall, to what degree has this institution: Been a good place for college students like you

<table>
<thead>
<tr>
<th>Key Text</th>
<th>N (% N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Not at all</td>
<td>29 (5.5%)</td>
</tr>
<tr>
<td>2) Slight</td>
<td>37 (7.1%)</td>
</tr>
<tr>
<td>3) Moderate</td>
<td>154 (29.4%)</td>
</tr>
<tr>
<td>4) High</td>
<td>178 (34%)</td>
</tr>
<tr>
<td>5) Very high</td>
<td>125 (23.9%)</td>
</tr>
</tbody>
</table>

% Resp = 96.0 %
N = 523
Mean = 3.64
Std Dev = 1.09
### Q068. OVERALL EVALUATION - Overall, to what degree has this institution: Helped you succeed as a student

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>26</td>
<td>(5%)</td>
</tr>
<tr>
<td>Slight</td>
<td>39</td>
<td>(7.5%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>173</td>
<td>(33.2%)</td>
</tr>
<tr>
<td>High</td>
<td>162</td>
<td>(31.1%)</td>
</tr>
<tr>
<td>Very high</td>
<td>121</td>
<td>(23.2%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 95.6 %
- **N**: 521
- **Mean**: 3.60
- **Std Dev**: 1.07

### Q069. Overall, to what degree: Would you recommend this institution to friends

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>35</td>
<td>(6.6%)</td>
</tr>
<tr>
<td>Slight</td>
<td>46</td>
<td>(8.7%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>116</td>
<td>(22%)</td>
</tr>
<tr>
<td>High</td>
<td>168</td>
<td>(31.9%)</td>
</tr>
<tr>
<td>Very high</td>
<td>162</td>
<td>(30.7%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 96.7 %
- **N**: 527
- **Mean**: 3.71
- **Std Dev**: 1.18

### Q070. Overall, to what degree: Are you satisfied with your decision to attend this institution

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>35</td>
<td>(6.7%)</td>
</tr>
<tr>
<td>Slight</td>
<td>48</td>
<td>(9.1%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>121</td>
<td>(23%)</td>
</tr>
<tr>
<td>High</td>
<td>152</td>
<td>(28.9%)</td>
</tr>
<tr>
<td>Very high</td>
<td>170</td>
<td>(32.3%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 96.5 %
- **N**: 526
- **Mean**: 3.71
- **Std Dev**: 1.20

### Q071. Overall, to what degree: Is this institution committed to the success of first-year students

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>28</td>
<td>(5.5%)</td>
</tr>
<tr>
<td>Slight</td>
<td>55</td>
<td>(10.7%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>155</td>
<td>(30.2%)</td>
</tr>
<tr>
<td>High</td>
<td>144</td>
<td>(28.1%)</td>
</tr>
<tr>
<td>Very high</td>
<td>131</td>
<td>(25.5%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 94.1 %
- **N**: 513
- **Mean**: 3.58
- **Std Dev**: 1.14

### Q072. To what degree has your college experience allowed you to: Expand your awareness of issues

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>21</td>
<td>(4%)</td>
</tr>
<tr>
<td>Slight</td>
<td>54</td>
<td>(10.3%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>166</td>
<td>(31.7%)</td>
</tr>
<tr>
<td>High</td>
<td>184</td>
<td>(35.1%)</td>
</tr>
<tr>
<td>Very high</td>
<td>99</td>
<td>(18.9%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 96.2 %
- **N**: 524
- **Mean**: 3.55
- **Std Dev**: 1.04

### Q073. To what degree has your college experience allowed you to: Discuss a broader range of topics

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>20</td>
<td>(3.8%)</td>
</tr>
<tr>
<td>Slight</td>
<td>57</td>
<td>(10.8%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>153</td>
<td>(29.1%)</td>
</tr>
<tr>
<td>High</td>
<td>188</td>
<td>(35.7%)</td>
</tr>
<tr>
<td>Very high</td>
<td>108</td>
<td>(20.5%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 96.5 %
- **N**: 526
- **Mean**: 3.58
- **Std Dev**: 1.05

### Q074. To what degree has your college experience allowed you to: Better defend your position on issues

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>27</td>
<td>(5.2%)</td>
</tr>
<tr>
<td>Slight</td>
<td>61</td>
<td>(11.8%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>161</td>
<td>(31.1%)</td>
</tr>
<tr>
<td>High</td>
<td>170</td>
<td>(32.8%)</td>
</tr>
<tr>
<td>Very high</td>
<td>99</td>
<td>(19.1%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 95.1 %
- **N**: 518
- **Mean**: 3.49
- **Std Dev**: 1.09

### Q075. To what degree has your college experience influenced: Your ability to make better decisions

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>22</td>
<td>(4.2%)</td>
</tr>
<tr>
<td>Slight</td>
<td>39</td>
<td>(7.5%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>146</td>
<td>(28%)</td>
</tr>
<tr>
<td>High</td>
<td>182</td>
<td>(34.1%)</td>
</tr>
<tr>
<td>Very high</td>
<td>126</td>
<td>(24.2%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 95.6 %
- **N**: 521
- **Mean**: 3.69
- **Std Dev**: 1.05

### Q076. To what degree has your college experience influenced: Your ability to objectively evaluate information

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>17</td>
<td>(3.3%)</td>
</tr>
<tr>
<td>Slight</td>
<td>41</td>
<td>(7.9%)</td>
</tr>
<tr>
<td>Moderate</td>
<td>149</td>
<td>(28.7%)</td>
</tr>
<tr>
<td>High</td>
<td>182</td>
<td>(35.1%)</td>
</tr>
<tr>
<td>Very high</td>
<td>130</td>
<td>(25%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 95.2 %
- **N**: 519
- **Mean**: 3.71
- **Std Dev**: 1.03

### Q077. Comparing the cost of attending this institution to the quality of the educational experience, please rate the overall value of the experience

<table>
<thead>
<tr>
<th>Degree</th>
<th>N</th>
<th>(%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor</td>
<td>28</td>
<td>(5.5%)</td>
</tr>
<tr>
<td>Poor</td>
<td>56</td>
<td>(10.9%)</td>
</tr>
<tr>
<td>Neutral</td>
<td>170</td>
<td>(33.2%)</td>
</tr>
<tr>
<td>Good</td>
<td>173</td>
<td>(33.8%)</td>
</tr>
<tr>
<td>Excellent</td>
<td>85</td>
<td>(16.6%)</td>
</tr>
</tbody>
</table>

- **% Resp**: 93.9 %
- **N**: 512
- **Mean**: 3.45
- **Std Dev**: 1.06