



This report aids you in reporting assessment information grouped by dimension. Please choose the standard and your assessment results will be reported by dimension.

Order: 17337 > Foundations of Excellence® Faculty/Staff Survey (4 Year)

Population: Delta State University >All Respondents (no filter selected) (367 responses)

Report Selections [Close](#)

Standard:

Criteria:

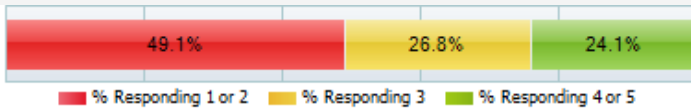
j Mean j Frequency

Show up to Criteria per Report Page

Report Page of 1

Foundational Dimension 1: Philosophy

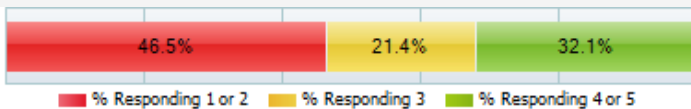
Q011. Philosophy (a rationale that guides educational goals and practices) - To what degree: Has an institutional philosophy for the first/freshman year of college been communicated to you



Key Text	N (%N)
(1) Not at all	54 (24.5%)
(2) Slight	54 (24.5%)
(3) Moderate	59 (26.8%)
(4) High	47 (21.4%)
(5) Very High	6 (2.7%)

% Resp = 60.0 %
N = 220
Mean = 2.53
Std Dev = 1.15

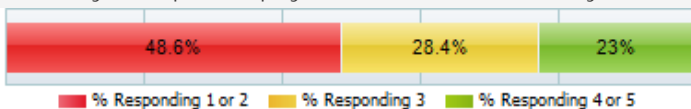
Q012. Philosophy (a rationale that guides educational goals and practices) - To what degree: Has a department/unit philosophy for the first/freshman year of college been communicated to you



Key Text	N (%N)
(1) Not at all	60 (27.9%)
(2) Slight	40 (18.6%)
(3) Moderate	46 (21.4%)
(4) High	43 (20%)
(5) Very High	26 (12.1%)

% Resp = 58.6 %
N = 215
Mean = 2.70
Std Dev = 1.38

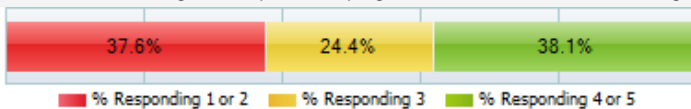
Q013. Philosophy (a rationale that guides educational goals and practices) - To what degree: Does this institution operate from a commonly held philosophy for the first/freshman year



Key Text	N (%N)
(1) Not at all	33 (18%)
(2) Slight	56 (30.6%)
(3) Moderate	52 (28.4%)
(4) High	33 (18%)
(5) Very High	9 (4.9%)

% Resp = 49.9 %
N = 183
Mean = 2.61
Std Dev = 1.12

Q014. Philosophy (a rationale that guides educational goals and practices) - To what degree: Does your department/unit operate from a commonly held philosophy for the first/freshman year



Key Text	N (%N)
(1) Not at all	30 (15.2%)
(2) Slight	44 (22.3%)
(3) Moderate	48 (24.4%)
(4) High	40 (20.3%)
(5) Very High	35 (17.8%)

% Resp = 53.7 %
N = 197
Mean = 3.03
Std Dev = 1.32

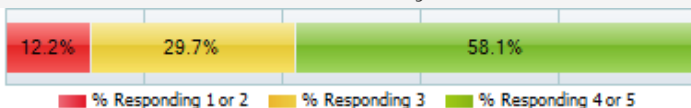
Q015. Philosophy (a rationale that guides educational goals and practices) - To what degree: Is a formalized institutional philosophy for the first/freshman year of college valuable



Key Text	N (%N)
(1) Not at all	8 (3.9%)
(2) Slight	15 (7.2%)
(3) Moderate	34 (16.4%)
(4) High	83 (40.1%)
(5) Very High	67 (32.4%)

% Resp = 56.4 %
N = 207
Mean = 3.90
Std Dev = 1.06

Q016. Philosophy (a rationale that guides educational goals and practices) - To what degree: Do you believe that this institution is committed to the success of first-year students/freshmen

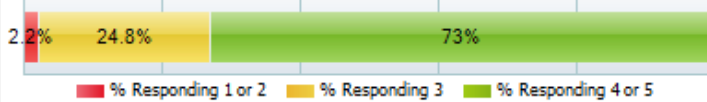


Key Text	N (%N)
(1) Not at all	3 (1.4%)
(2) Slight	24 (10.8%)
(3) Moderate	66 (29.7%)
(4) High	73 (32.9%)
(5) Very High	56 (25.2%)

% Resp = 60.5 %
N = 222
Mean = 3.70
Std Dev = 1.01

Foundational Dimension 2: Organization

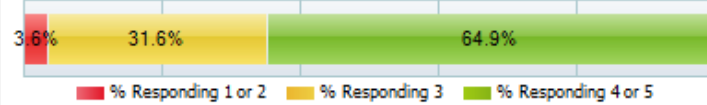
Q017. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer new students regarding: Administrative questions



Key Text	N (%N)
(1) Not at all	1 (0.4%)
(2) Slight	4 (1.8%)
(3) Moderate	56 (24.8%)
(4) High	95 (42%)
(5) Very High	70 (31%)

% Resp = 61.6 %
N = 226
Mean = 4.01
Std Dev = 0.82

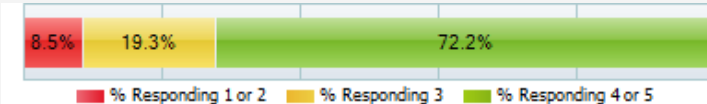
Q018. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer new students regarding: Questions about academic rules



Key Text	N (%N)
(1) Not at all	1 (0.4%)
(2) Slight	7 (3.1%)
(3) Moderate	71 (31.6%)
(4) High	83 (36.9%)
(5) Very High	63 (28%)

% Resp = 61.3 %
N = 225
Mean = 3.89
Std Dev = 0.86

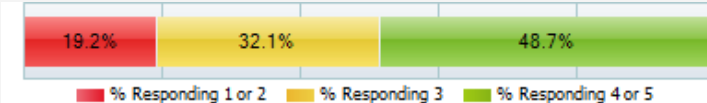
Q019. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer new students regarding: Help with coursework



Key Text	N (%N)
(1) Not at all	5 (2.2%)
(2) Slight	14 (6.3%)
(3) Moderate	43 (19.3%)
(4) High	93 (41.7%)
(5) Very High	68 (30.5%)

% Resp = 60.8 %
N = 223
Mean = 3.92
Std Dev = 0.97

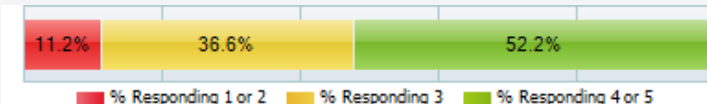
Q020. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer new students regarding: Help with personal issues (money management, family matters, etc.)



Key Text	N (%N)
(1) Not at all	6 (2.7%)
(2) Slight	37 (16.5%)
(3) Moderate	72 (32.1%)
(4) High	66 (29.5%)
(5) Very High	43 (19.2%)

% Resp = 61.0 %
N = 224
Mean = 3.46
Std Dev = 1.06

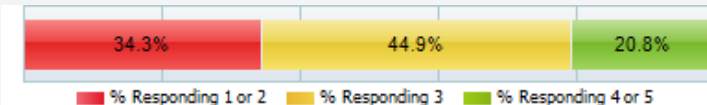
Q021. Organization of Institution - Based on your understanding of this institution's organizational structure, to what degree can you correctly refer new students regarding: Becoming involved with an institution-sponsored organization/event



Key Text	N (%N)
(1) Not at all	2 (0.9%)
(2) Slight	23 (10.3%)
(3) Moderate	82 (36.6%)
(4) High	67 (29.9%)
(5) Very High	50 (22.3%)

% Resp = 61.0 %
N = 224
Mean = 3.62
Std Dev = 0.97

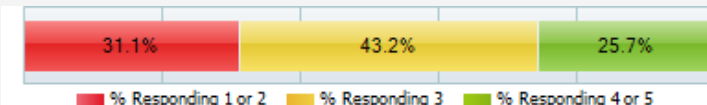
Q022. First Year Structures - To what degree has this institution effectively organized itself to develop an integrated first college year that supports: Routine communications among discrete first-year functions



Key Text	N (%N)
(1) Not at all	16 (9%)
(2) Slight	45 (25.3%)
(3) Moderate	80 (44.9%)
(4) High	31 (17.4%)
(5) Very High	6 (3.4%)

% Resp = 48.5 %
N = 178
Mean = 2.81
Std Dev = 0.94

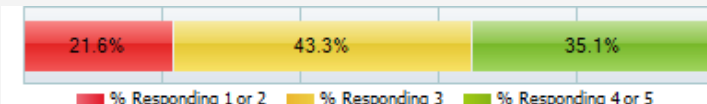
Q023. First Year Structures - To what degree has this institution effectively organized itself to develop an integrated first college year that supports: Collaboration between academic and student affairs



Key Text	N (%N)
(1) Not at all	11 (6%)
(2) Slight	46 (25.1%)
(3) Moderate	79 (43.2%)
(4) High	38 (20.8%)
(5) Very High	9 (4.9%)

% Resp = 49.9 %
N = 183
Mean = 2.93
Std Dev = 0.94

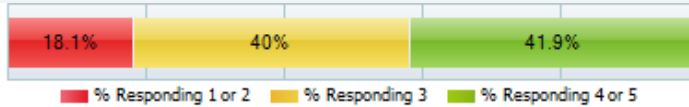
Q024. To what degree are resources (personnel and fiscal) adequate for the following: Courses that enroll first-year students



Key Text	N (%N)
(1) Not at all	6 (2.9%)
(2) Slight	39 (18.8%)
(3) Moderate	90 (43.3%)
(4) High	59 (28.4%)
(5) Very High	14 (6.7%)

% Resp = 56.7 %
N = 208
Mean = 3.17
Std Dev = 0.91

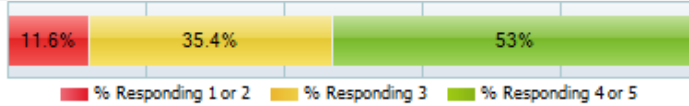
Q025. To what degree are resources (personnel and fiscal) adequate for the following: Academic support services used by first-year students



Key Text	N (%N)
(1) Not at all	6 (2.9%)
(2) Slight	32 (15.2%)
(3) Moderate	84 (40%)
(4) High	67 (31.9%)
(5) Very High	21 (10%)

% Resp = 57.2 %
N = 210
Mean = 3.31
Std Dev = 0.94

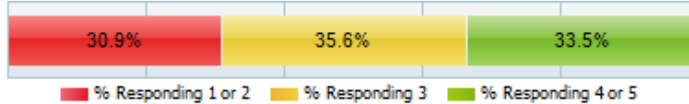
Q026. To what degree are resources (personnel and fiscal) adequate for the following: Extracurricular activities available to first-year students



Key Text	N (%N)
(1) Not at all	2 (1%)
(2) Slight	21 (10.6%)
(3) Moderate	70 (35.4%)
(4) High	77 (38.9%)
(5) Very High	28 (14.1%)

% Resp = 54.0 %
N = 198
Mean = 3.55
Std Dev = 0.90

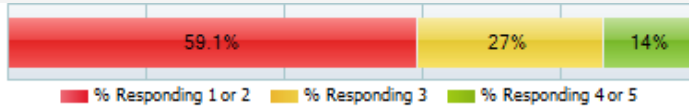
Q027. To what degree: Are student affairs and faculty partnerships encouraged by senior institution leaders



Key Text	N (%N)
(1) Not at all	11 (5.9%)
(2) Slight	47 (25%)
(3) Moderate	67 (35.6%)
(4) High	45 (23.9%)
(5) Very High	18 (9.6%)

% Resp = 51.2 %
N = 188
Mean = 3.06
Std Dev = 1.05

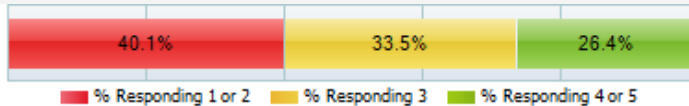
Q028. Influence - To what degree: Do you, as a faculty/staff member, have a voice in decisions about first-year issues



Key Text	N (%N)
(1) Not at all	60 (27.9%)
(2) Slight	67 (31.2%)
(3) Moderate	58 (27%)
(4) High	23 (10.7%)
(5) Very High	7 (3.3%)

% Resp = 58.6 %
N = 215
Mean = 2.30
Std Dev = 1.09

Q029. Influence - To what degree: Does your department/unit have a voice in decisions about first-year issues

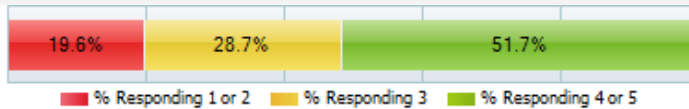


Key Text	N (%N)
(1) Not at all	24 (12.2%)
(2) Slight	55 (27.9%)
(3) Moderate	66 (33.5%)
(4) High	36 (18.3%)
(5) Very High	16 (8.1%)

% Resp = 53.7 %
N = 197
Mean = 2.82
Std Dev = 1.11

Foundational Dimension 3: Transitions

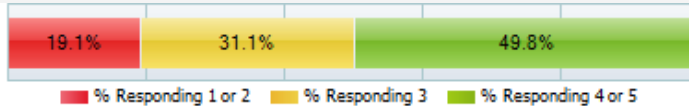
Q074. Standards of Behavior - To what degree does this institution communicate to first-year students the importance of: Academic honesty



Key Text	N (%N)
(1) Not at all	6 (2.9%)
(2) Slight	35 (16.7%)
(3) Moderate	60 (28.7%)
(4) High	83 (39.7%)
(5) Very High	25 (12%)

% Resp = 57.0 %
N = 209
Mean = 3.41
Std Dev = 0.99

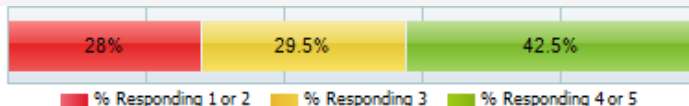
Q075. Standards of Behavior - To what degree does this institution communicate to first-year students the importance of: Acknowledging the source of ideas not their own



Key Text	N (%N)
(1) Not at all	6 (2.9%)
(2) Slight	34 (16.3%)
(3) Moderate	65 (31.1%)
(4) High	79 (37.8%)
(5) Very High	25 (12%)

% Resp = 57.0 %
N = 209
Mean = 3.40
Std Dev = 0.99

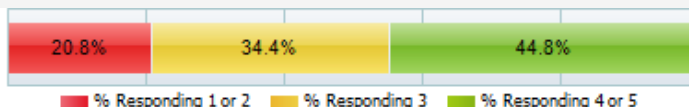
Q076. Standards of Behavior - To what degree does this institution communicate to first-year students the importance of: Ethical conduct



Key Text	N (%N)
(1) Not at all	14 (6.8%)
(2) Slight	44 (21.3%)
(3) Moderate	61 (29.5%)
(4) High	70 (33.8%)
(5) Very High	18 (8.7%)

% Resp = 56.4 %
N = 207
Mean = 3.16
Std Dev = 1.07

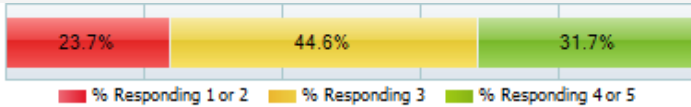
Q077. To what degree does this institution: Assure that all first-year students experience academic support outside the classroom



Key Text	N (%N)
(1) Not at all	5 (2.4%)
(2) Slight	39 (18.4%)
(3) Moderate	73 (34.4%)
(4) High	78 (36.8%)
(5) Very High	17 (8%)

% Resp = 57.8 %
N = 212
Mean = 3.30
Std Dev = 0.94

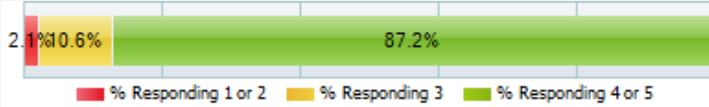
Q078. Academic Advising - Please rate: The overall effectiveness of academic advising for first-year students at this institution



Key Text	N (% N)
(1) Very Poor	22 (9.8%)
(2) Poor	31 (13.8%)
(3) Fair	100 (44.6%)
(4) Good	59 (26.3%)
(5) Excellent	12 (5.4%)

% Resp = 61.0 %
N = 224
Mean = 3.04
Std Dev = 1.00

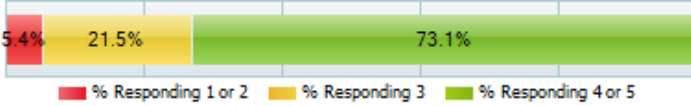
Q080. In advising first-year students, to what degree do you: Help them select courses



Key Text	N (% N)
(1) Not at all	1 (1.1%)
(2) Slight	1 (1.1%)
(3) Moderate	10 (10.6%)
(4) High	37 (39.4%)
(5) Very High	45 (47.9%)

% Resp = 25.6 %
N = 94
Mean = 4.32
Std Dev = 0.79

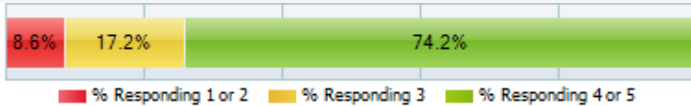
Q081. In advising first-year students, to what degree do you: Discuss what it takes for them to be academically successful



Key Text	N (% N)
(1) Not at all	1 (1.1%)
(2) Slight	4 (4.3%)
(3) Moderate	20 (21.5%)
(4) High	31 (33.3%)
(5) Very High	37 (39.8%)

% Resp = 25.3 %
N = 93
Mean = 4.06
Std Dev = 0.94

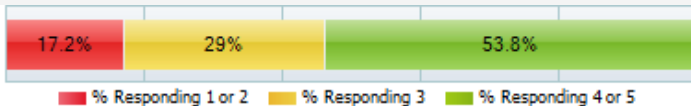
Q082. In advising first-year students, to what degree do you: Discuss their future enrollment plans (stay, drop-out, transfer)



Key Text	N (% N)
(1) Not at all	1 (1.1%)
(2) Slight	7 (7.5%)
(3) Moderate	16 (17.2%)
(4) High	36 (38.7%)
(5) Very High	33 (35.5%)

% Resp = 25.3 %
N = 93
Mean = 4.00
Std Dev = 0.96

Q083. In advising first-year students, to what degree do you: Have adequate training to effectively address their needs

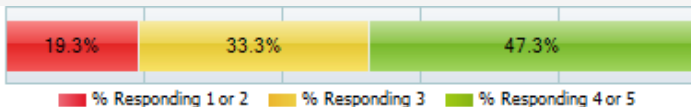


Key Text	N (% N)
(1) Not at all	4 (4.3%)
(2) Slight	12 (12.9%)
(3) Moderate	27 (29%)
(4) High	29 (31.2%)
(5) Very High	21 (22.6%)

% Resp = 25.3 %
N = 93
Mean = 3.55
Std Dev = 1.10

Foundational Dimension 4: Faculty/Campus Culture

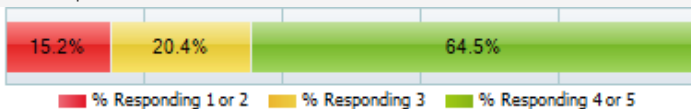
Q054. Importance of Work - To what degree is faculty involvement with first-year students considered important by: Institution leaders



Key Text	N (% N)
(1) Not at all	12 (5.8%)
(2) Slight	28 (13.5%)
(3) Moderate	69 (33.3%)
(4) High	74 (35.7%)
(5) Very High	24 (11.6%)

% Resp = 56.4 %
N = 207
Mean = 3.34
Std Dev = 1.04

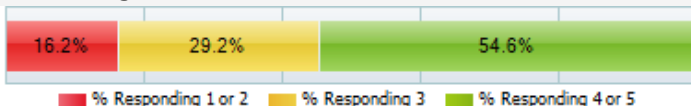
Q055. Importance of Work - To what degree is faculty involvement with first-year students considered important by: Your department/unit leader



Key Text	N (% N)
(1) Not at all	11 (5.2%)
(2) Slight	21 (10%)
(3) Moderate	43 (20.4%)
(4) High	87 (41.2%)
(5) Very High	49 (23.2%)

% Resp = 57.5 %
N = 211
Mean = 3.67
Std Dev = 1.09

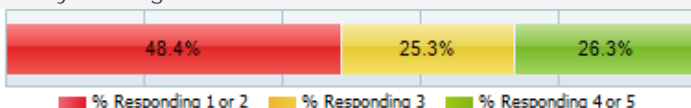
Q056. Importance of Work - To what degree is faculty involvement with first-year students considered important by: Your colleagues



Key Text	N (% N)
(1) Not at all	8 (3.7%)
(2) Slight	27 (12.5%)
(3) Moderate	63 (29.2%)
(4) High	81 (37.5%)
(5) Very High	37 (17.1%)

% Resp = 58.9 %
N = 216
Mean = 3.52
Std Dev = 1.03

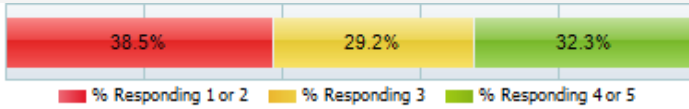
Q058. To what degree is excellence in teaching first-year students acknowledged, recognized, and/or rewarded by: Faculty colleagues



Key Text	N (% N)
(1) Not at all	22 (23.2%)
(2) Slight	24 (25.3%)
(3) Moderate	24 (25.3%)
(4) High	14 (14.7%)
(5) Very High	11 (11.6%)

% Resp = 25.9 %
N = 95
Mean = 2.66
Std Dev = 1.29

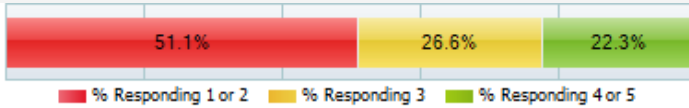
Q059. To what degree is excellence in teaching first-year students acknowledged, recognized, and/or rewarded by: Department/unit leader



Key Text	N (%N)
(1) Not at all	20 (20.8%)
(2) Slight	17 (17.7%)
(3) Moderate	28 (29.2%)
(4) High	19 (19.8%)
(5) Very High	12 (12.5%)

% Resp = 26.2 %
N = 96
Mean = 2.85
Std Dev = 1.30

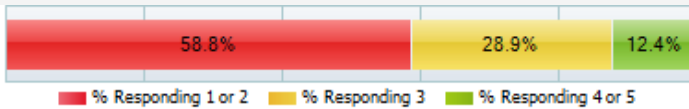
Q060. To what degree is excellence in teaching first-year students acknowledged, recognized, and/or rewarded by: Institution leaders



Key Text	N (%N)
(1) Not at all	23 (24.5%)
(2) Slight	25 (26.6%)
(3) Moderate	25 (26.6%)
(4) High	18 (19.1%)
(5) Very High	3 (3.2%)

% Resp = 25.6 %
N = 94
Mean = 2.50
Std Dev = 1.15

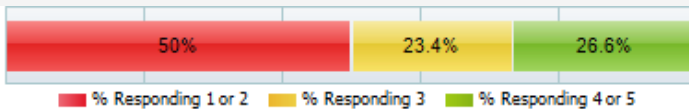
Q069. Hiring Process - During the hiring process at this institution, to what degree are faculty responsibilities related to first-year students addressed by means of the following: Position descriptions



Key Text	N (%N)
(1) Not at all	34 (35.1%)
(2) Slight	23 (23.7%)
(3) Moderate	28 (28.9%)
(4) High	9 (9.3%)
(5) Very High	3 (3.1%)

% Resp = 26.4 %
N = 97
Mean = 2.22
Std Dev = 1.11

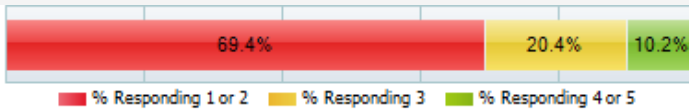
Q070. Hiring Process - During the hiring process at this institution, to what degree are faculty responsibilities related to first-year students addressed by means of the following: Candidate interviews



Key Text	N (%N)
(1) Not at all	29 (30.9%)
(2) Slight	18 (19.1%)
(3) Moderate	22 (23.4%)
(4) High	18 (19.1%)
(5) Very High	7 (7.4%)

% Resp = 25.6 %
N = 94
Mean = 2.53
Std Dev = 1.30

Q072. If yes, during the new faculty orientation at this institution, to what degree were your responsibilities related to first-year students addressed?

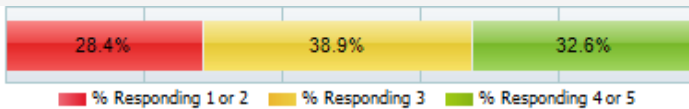


Key Text	N (%N)
(1) Not at all	19 (38.8%)
(2) Slight	15 (30.6%)
(3) Moderate	10 (20.4%)
(4) High	3 (6.1%)
(5) Very High	2 (4.1%)

% Resp = 13.4 %
N = 49
Mean = 2.06
Std Dev = 1.10

Foundational Dimension 5: All Students

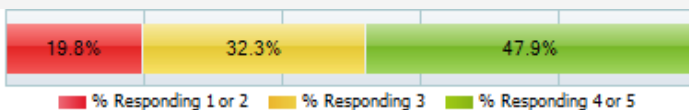
Q036. Student Sub-populations - During the first year, to what degree does this institution address the unique needs of the following student sub-populations: Honors students



Key Text	N (%N)
(1) Not at all	6 (3.2%)
(2) Slight	48 (25.3%)
(3) Moderate	74 (38.9%)
(4) High	51 (26.8%)
(5) Very High	11 (5.8%)

% Resp = 51.8 %
N = 190
Mean = 3.07
Std Dev = 0.94

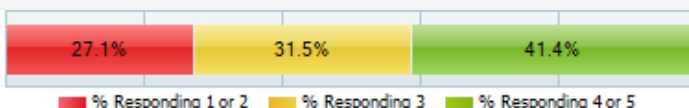
Q037. Student Sub-populations - During the first year, to what degree does this institution address the unique needs of the following student sub-populations: Students with academic deficiencies



Key Text	N (%N)
(1) Not at all	1 (0.5%)
(2) Slight	42 (19.4%)
(3) Moderate	70 (32.3%)
(4) High	79 (36.4%)
(5) Very High	25 (11.5%)

% Resp = 59.1 %
N = 217
Mean = 3.39
Std Dev = 0.94

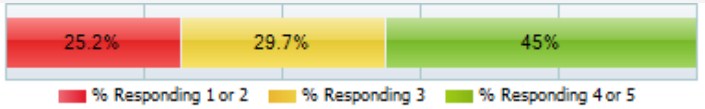
Q038. Student Sub-populations - During the first year, to what degree does this institution address the unique needs of the following student sub-populations: Students with learning disabilities



Key Text	N (%N)
(1) Not at all	1 (0.5%)
(2) Slight	54 (26.6%)
(3) Moderate	64 (31.5%)
(4) High	65 (32%)
(5) Very High	19 (9.4%)

% Resp = 55.3 %
N = 203
Mean = 3.23
Std Dev = 0.96

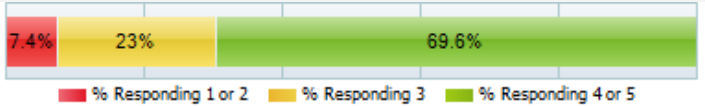
Q039. Student Sub-populations - During the first year, to what degree does this institution address the unique needs of the following student sub-populations: Students with physical disabilities



Key Text	N (%N)
(1) Not at all	5 (2.5%)
(2) Slight	46 (22.8%)
(3) Moderate	60 (29.7%)
(4) High	68 (33.7%)
(5) Very High	23 (11.4%)

% Resp = 55.0 %
N = 202
Mean = 3.29
Std Dev = 1.02

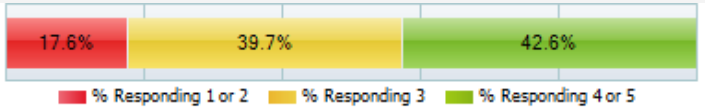
Q040. Student Sub-populations - During the first year, to what degree does this institution address the unique needs of the following student sub-populations: Student athletes



Key Text	N (%N)
(1) Not at all	4 (2%)
(2) Slight	11 (5.4%)
(3) Moderate	47 (23%)
(4) High	83 (40.7%)
(5) Very High	59 (28.9%)

% Resp = 55.6 %
N = 204
Mean = 3.89
Std Dev = 0.95

Q041. Student Sub-populations - During the first year, to what degree does this institution address the unique needs of the following student sub-populations: Racial/ethnic minority students

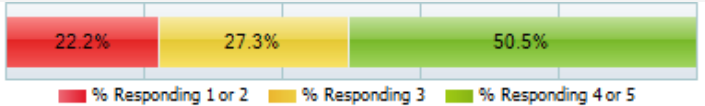


Key Text	N (%N)
(1) Not at all	8 (3.9%)
(2) Slight	28 (13.7%)
(3) Moderate	81 (39.7%)
(4) High	60 (29.4%)
(5) Very High	27 (13.2%)

% Resp = 55.6 %
N = 204
Mean = 3.34
Std Dev = 1.00

Foundational Dimension 6: Learning

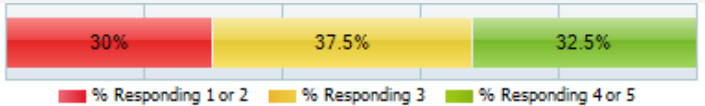
Q047. Educational Opportunities and Goals - To what degree does this institution assure that all first-year students experience: Individualized attention from faculty/staff



Key Text	N (%N)
(1) Not at all	5 (2.3%)
(2) Slight	43 (19.9%)
(3) Moderate	59 (27.3%)
(4) High	79 (36.6%)
(5) Very High	30 (13.9%)

% Resp = 58.9 %
N = 216
Mean = 3.40
Std Dev = 1.03

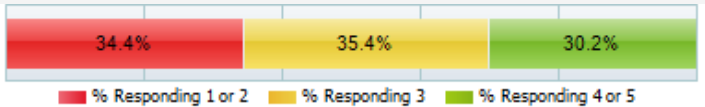
Q048. Educational Opportunities and Goals - To what degree does this institution assure that all first-year students experience: Out-of-class learning opportunities



Key Text	N (%N)
(1) Not at all	9 (4.5%)
(2) Slight	51 (25.5%)
(3) Moderate	75 (37.5%)
(4) High	50 (25%)
(5) Very High	15 (7.5%)

% Resp = 54.5 %
N = 200
Mean = 3.06
Std Dev = 0.99

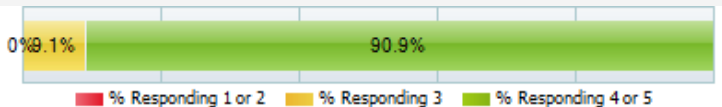
Q049. To what degree: Do you understand this institution's intended educational goals for the first/freshman year of college



Key Text	N (%N)
(1) Not at all	17 (8%)
(2) Slight	56 (26.4%)
(3) Moderate	75 (35.4%)
(4) High	46 (21.7%)
(5) Very High	18 (8.5%)

% Resp = 57.8 %
N = 212
Mean = 2.96
Std Dev = 1.07

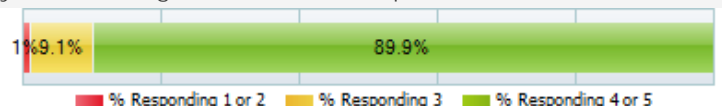
Q061. For the following questions, please consider your courses that enroll first-year students/freshmen, if any. - For your course(s) that enroll(s) first-year students, to what degree do you: Communicate your academic expectations to students



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	0 (0%)
(3) Moderate	9 (9.1%)
(4) High	46 (46.5%)
(5) Very High	44 (44.4%)

% Resp = 27.0 %
N = 99
Mean = 4.35
Std Dev = 0.64

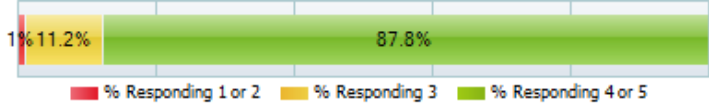
Q062. For the following questions, please consider your courses that enroll first-year students/freshmen, if any. - For your course(s) that enroll(s) first-year students, to what degree do you: Encourage students to ask questions in class



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	1 (1%)
(3) Moderate	9 (9.1%)
(4) High	37 (37.4%)
(5) Very High	52 (52.5%)

% Resp = 27.0 %
N = 99
Mean = 4.41
Std Dev = 0.70

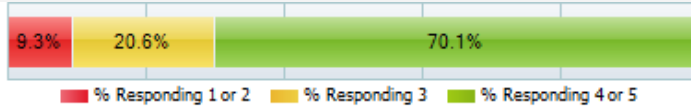
Q063. For the following questions, please consider your courses that enroll first-year students/freshmen, if any. - For your course(s) that enroll(s) first-year students, to what degree do you: Effectively manage student behavior in class



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	1 (1%)
(3) Moderate	11 (11.2%)
(4) High	45 (45.9%)
(5) Very High	41 (41.8%)

% Resp = 26.7 %
N = 98
Mean = 4.29
Std Dev = 0.70

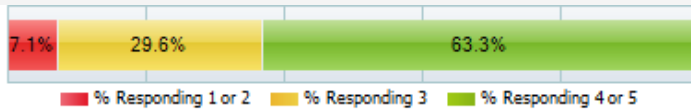
Q064. For the following questions, please consider your courses that enroll first-year students/freshmen, if any. - For your course(s) that enroll(s) first-year students, to what degree do you: Initiate communication, early in the term, with students who are performing poorly



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	9 (9.3%)
(3) Moderate	20 (20.6%)
(4) High	41 (42.3%)
(5) Very High	27 (27.8%)

% Resp = 26.4 %
N = 97
Mean = 3.89
Std Dev = 0.92

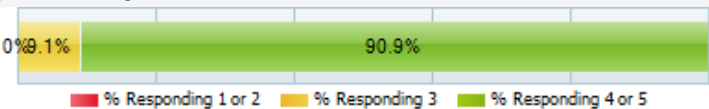
Q065. For the following questions, please consider your courses that enroll first-year students/freshmen, if any. - For your course(s) that enroll(s) first-year students, to what degree do you: Encourage students to participate in course-related out-of-class events (e.g., lectures, concerts, exhibits)



Key Text	N (%N)
(1) Not at all	1 (1%)
(2) Slight	6 (6.1%)
(3) Moderate	29 (29.6%)
(4) High	30 (30.6%)
(5) Very High	32 (32.7%)

% Resp = 26.7 %
N = 98
Mean = 3.88
Std Dev = 0.97

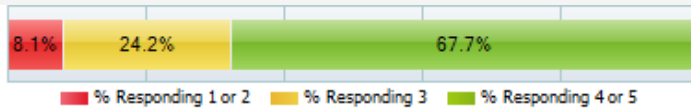
Q066. For the following questions, please consider your courses that enroll first-year students/freshmen, if any. - For your course(s) that enroll(s) first-year students, to what degree do you: Make yourself available to students outside of class



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	0 (0%)
(3) Moderate	9 (9.1%)
(4) High	38 (38.4%)
(5) Very High	52 (52.5%)

% Resp = 27.0 %
N = 99
Mean = 4.43
Std Dev = 0.65

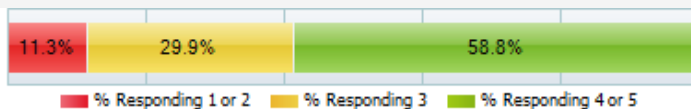
Q067. For your course(s) that enroll(s) first-year students, to what degree: Were specific learning goals developed



Key Text	N (%N)
(1) Not at all	0 (0%)
(2) Slight	8 (8.1%)
(3) Moderate	24 (24.2%)
(4) High	39 (39.4%)
(5) Very High	28 (28.3%)

% Resp = 27.0 %
N = 99
Mean = 3.88
Std Dev = 0.91

Q068. For your course(s) that enroll(s) first-year students, to what degree: Was achievement of student learning goals documented

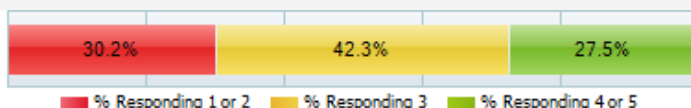


Key Text	N (%N)
(1) Not at all	4 (4.1%)
(2) Slight	7 (7.2%)
(3) Moderate	29 (29.9%)
(4) High	36 (37.1%)
(5) Very High	21 (21.6%)

% Resp = 26.4 %
N = 97
Mean = 3.65
Std Dev = 1.03

Foundational Dimension 7: Diversity

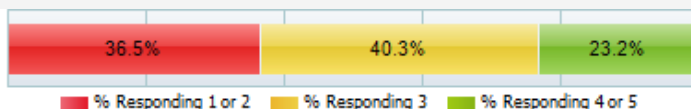
Q030. Diverse Curriculum and Co-Curriculum - To what degree does this institution's: Curriculum, as experienced by most first-year students, include appropriate attention to diverse ideas and world views



Key Text	N (%N)
(1) Not at all	8 (4.2%)
(2) Slight	49 (25.9%)
(3) Moderate	80 (42.3%)
(4) High	41 (21.7%)
(5) Very High	11 (5.8%)

% Resp = 51.5 %
N = 189
Mean = 2.99
Std Dev = 0.94

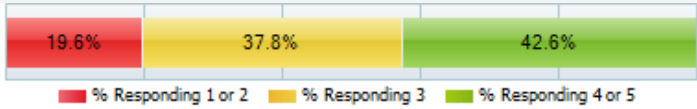
Q031. Diverse Curriculum and Co-Curriculum - To what degree does this institution's: Out-of-class activities for first-year students include appropriate attention to diverse ideas and world views



Key Text	N (%N)
(1) Not at all	10 (5.5%)
(2) Slight	56 (30.9%)
(3) Moderate	73 (40.3%)
(4) High	35 (19.3%)
(5) Very High	7 (3.9%)

% Resp = 49.3 %
N = 181
Mean = 2.85
Std Dev = 0.93

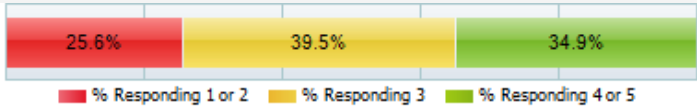
Q032. Diverse Interactions - Within the following groups, to what degree does this institution provide opportunities for first-year students to interact with individuals from differing backgrounds and cultures: Other students at this institution



Key Text	N (%N)
(1) Not at all	7 (3.3%)
(2) Slight	34 (16.3%)
(3) Moderate	79 (37.8%)
(4) High	64 (30.6%)
(5) Very High	25 (12%)

% Resp = 57.0 %
N = 209
Mean = 3.32
Std Dev = 0.99

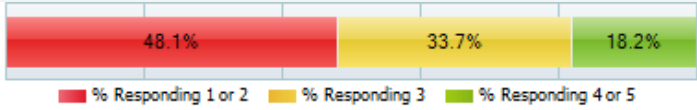
Q033. Diverse Interactions - Within the following groups, to what degree does this institution provide opportunities for first-year students to interact with individuals from differing backgrounds and cultures: Faculty and staff



Key Text	N (%N)
(1) Not at all	7 (3.3%)
(2) Slight	48 (22.3%)
(3) Moderate	85 (39.5%)
(4) High	56 (26%)
(5) Very High	19 (8.8%)

% Resp = 58.6 %
N = 215
Mean = 3.15
Std Dev = 0.97

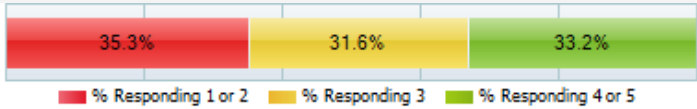
Q034. Diverse Interactions - Within the following groups, to what degree does this institution provide opportunities for first-year students to interact with individuals from differing backgrounds and cultures: People outside this institution



Key Text	N (%N)
(1) Not at all	17 (9.1%)
(2) Slight	73 (39%)
(3) Moderate	63 (33.7%)
(4) High	24 (12.8%)
(5) Very High	10 (5.3%)

% Resp = 51.0 %
N = 187
Mean = 2.66
Std Dev = 0.99

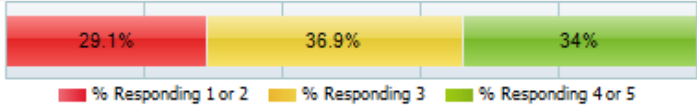
Q035. To what degree does this institution communicate to first-year students the importance of: Respecting others with differing opinions



Key Text	N (%N)
(1) Not at all	15 (7.9%)
(2) Slight	52 (27.4%)
(3) Moderate	60 (31.6%)
(4) High	52 (27.4%)
(5) Very High	11 (5.8%)

% Resp = 51.8 %
N = 190
Mean = 2.96
Std Dev = 1.05

Q073. Standards of Behavior - To what degree does this institution communicate to first-year students the importance of: Standards of behavior in an academic community

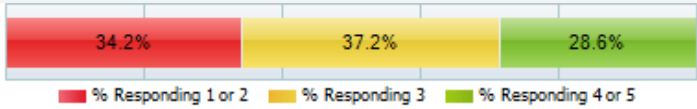


Key Text	N (%N)
(1) Not at all	19 (9.2%)
(2) Slight	41 (19.9%)
(3) Moderate	76 (36.9%)
(4) High	60 (29.1%)
(5) Very High	10 (4.9%)

% Resp = 56.1 %
N = 206
Mean = 3.00
Std Dev = 1.03

Foundational Dimension 8: Roles & Purposes

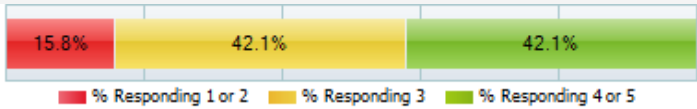
Q042. Reasons for Education - To what degree does this institution help first-year students explore the following purpose of higher education: Knowledge for personal growth



Key Text	N (%N)
(1) Not at all	12 (6%)
(2) Slight	56 (28.1%)
(3) Moderate	74 (37.2%)
(4) High	47 (23.6%)
(5) Very High	10 (5%)

% Resp = 54.2 %
N = 199
Mean = 2.93
Std Dev = 0.98

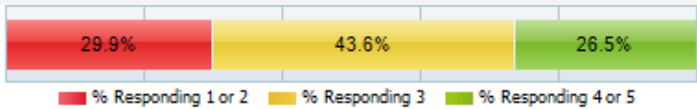
Q043. Reasons for Education - To what degree does this institution help first-year students explore the following purpose of higher education: Preparation for future employment



Key Text	N (%N)
(1) Not at all	3 (1.5%)
(2) Slight	29 (14.4%)
(3) Moderate	85 (42.1%)
(4) High	70 (34.7%)
(5) Very High	15 (7.4%)

% Resp = 55.0 %
N = 202
Mean = 3.32
Std Dev = 0.86

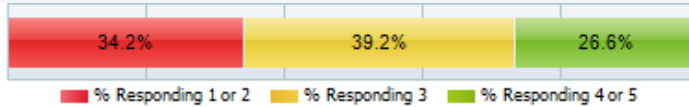
Q044. Reasons for Education - To what degree does this institution help first-year students explore the following purpose of higher education: Active engagement in the community



Key Text	N (%N)
(1) Not at all	8 (3.9%)
(2) Slight	53 (26%)
(3) Moderate	89 (43.6%)
(4) High	45 (22.1%)
(5) Very High	9 (4.4%)

% Resp = 55.6 %
N = 204
Mean = 2.97
Std Dev = 0.90

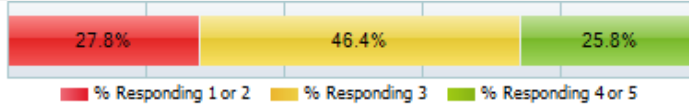
Q045. Reasons for Education - To what degree does this institution help first-year students explore the following purpose of higher education: Contributions to the betterment of society



Key Text	N (%N)
(1) Not at all	12 (6%)
(2) Slight	56 (28.1%)
(3) Moderate	78 (39.2%)
(4) High	45 (22.6%)
(5) Very High	8 (4%)

% Resp = 54.2 %
N = 199
Mean = 2.90
Std Dev = 0.95

Q046. To what degree does this institution help first-year students explore their motivation for getting a college education in terms of: Achievement of their life goals

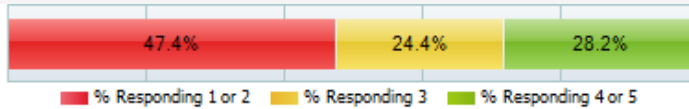


Key Text	N (%N)
(1) Not at all	7 (3.6%)
(2) Slight	47 (24.2%)
(3) Moderate	90 (46.4%)
(4) High	40 (20.6%)
(5) Very High	10 (5.2%)

% Resp = 52.9 %
N = 194
Mean = 2.99
Std Dev = 0.89

Foundational Dimension 9: Improvement

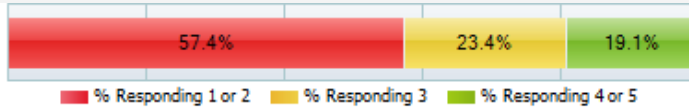
Q050. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Attending conferences or workshops at this institution



Key Text	N (%N)
(1) Not at all	56 (26.3%)
(2) Slight	45 (21.1%)
(3) Moderate	52 (24.4%)
(4) High	42 (19.7%)
(5) Very High	18 (8.5%)

% Resp = 58.0 %
N = 213
Mean = 2.63
Std Dev = 1.29

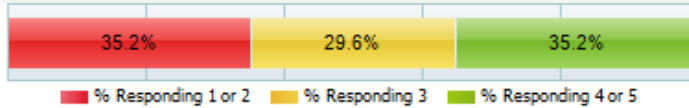
Q051. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Attending national/regional conferences or meetings



Key Text	N (%N)
(1) Not at all	79 (37.8%)
(2) Slight	41 (19.6%)
(3) Moderate	49 (23.4%)
(4) High	27 (12.9%)
(5) Very High	13 (6.2%)

% Resp = 57.0 %
N = 209
Mean = 2.30
Std Dev = 1.26

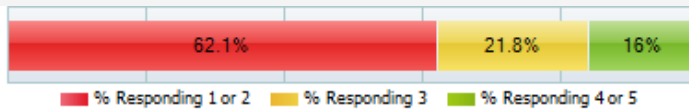
Q052. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Reading professional materials



Key Text	N (%N)
(1) Not at all	38 (17.8%)
(2) Slight	37 (17.4%)
(3) Moderate	63 (29.6%)
(4) High	48 (22.5%)
(5) Very High	27 (12.7%)

% Resp = 58.0 %
N = 213
Mean = 2.95
Std Dev = 1.27

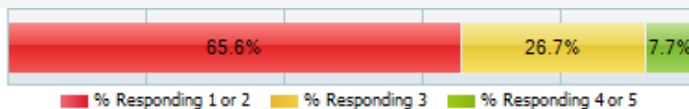
Q053. Professional Development - To what degree are you engaged in the following professional activities focusing on the first year: Presenting at conferences or contributing to publications



Key Text	N (%N)
(1) Not at all	88 (42.7%)
(2) Slight	40 (19.4%)
(3) Moderate	45 (21.8%)
(4) High	20 (9.7%)
(5) Very High	13 (6.3%)

% Resp = 56.1 %
N = 206
Mean = 2.17
Std Dev = 1.25

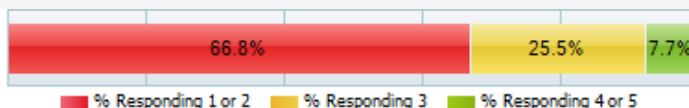
Q084. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Demographic information from this institution's databases



Key Text	N (%N)
(1) Not at all	94 (42.5%)
(2) Slight	51 (23.1%)
(3) Moderate	59 (26.7%)
(4) High	13 (5.9%)
(5) Very High	4 (1.8%)

% Resp = 60.2 %
N = 221
Mean = 2.01
Std Dev = 1.04

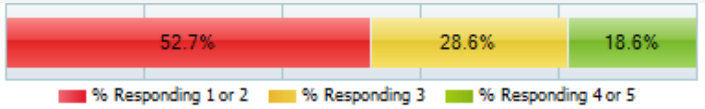
Q085. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Measures of pre-enrollment academic skills from this institution's databases



Key Text	N (%N)
(1) Not at all	98 (44.5%)
(2) Slight	49 (22.3%)
(3) Moderate	56 (25.5%)
(4) High	12 (5.5%)
(5) Very High	5 (2.3%)

% Resp = 60.0 %
N = 220
Mean = 1.99
Std Dev = 1.06

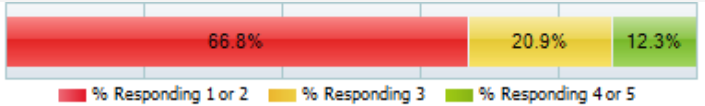
Q086. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Academic skills measured after one semester/quarter or more



Key Text	N (%N)
(1) Not at all	70 (31.8%)
(2) Slight	46 (20.9%)
(3) Moderate	63 (28.6%)
(4) High	32 (14.5%)
(5) Very High	9 (4.1%)

% Resp = 60.0 %
N = 220
Mean = 2.38
Std Dev = 1.19

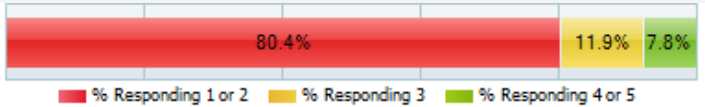
Q087. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Measures of student time spent studying



Key Text	N (%N)
(1) Not at all	94 (42.7%)
(2) Slight	53 (24.1%)
(3) Moderate	46 (20.9%)
(4) High	22 (10%)
(5) Very High	5 (2.3%)

% Resp = 60.0 %
N = 220
Mean = 2.05
Std Dev = 1.11

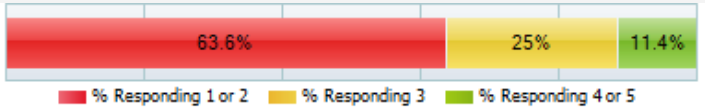
Q088. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Measures of student alcohol consumption



Key Text	N (%N)
(1) Not at all	136 (62.1%)
(2) Slight	40 (18.3%)
(3) Moderate	26 (11.9%)
(4) High	13 (5.9%)
(5) Very High	4 (1.8%)

% Resp = 59.7 %
N = 219
Mean = 1.67
Std Dev = 1.02

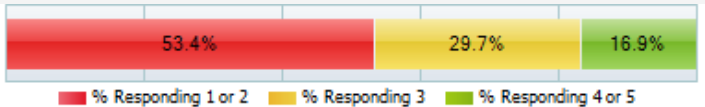
Q089. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Current practices at other institutions



Key Text	N (%N)
(1) Not at all	87 (39.5%)
(2) Slight	53 (24.1%)
(3) Moderate	55 (25%)
(4) High	20 (9.1%)
(5) Very High	5 (2.3%)

% Resp = 60.0 %
N = 220
Mean = 2.10
Std Dev = 1.10

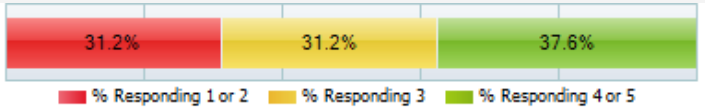
Q090. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Professional / published research



Key Text	N (%N)
(1) Not at all	72 (32.9%)
(2) Slight	45 (20.5%)
(3) Moderate	65 (29.7%)
(4) High	27 (12.3%)
(5) Very High	10 (4.6%)

% Resp = 59.7 %
N = 219
Mean = 2.35
Std Dev = 1.19

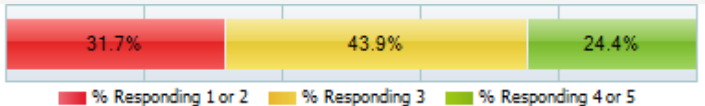
Q091. Use of Assessment - To what degree has the following information directly influenced your work with first-year students: Student evaluations, assessments, or feedback



Key Text	N (%N)
(1) Not at all	40 (18.1%)
(2) Slight	29 (13.1%)
(3) Moderate	69 (31.2%)
(4) High	66 (29.9%)
(5) Very High	17 (7.7%)

% Resp = 60.2 %
N = 221
Mean = 2.96
Std Dev = 1.21

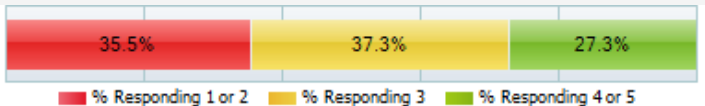
Q092. Overall, please rate this institution's assessment capabilities relevant to the first year of college: Assessing what's relevant



Key Text	N (%N)
(1) Very Poor	26 (11.8%)
(2) Poor	44 (19.9%)
(3) Fair	97 (43.9%)
(4) Good	47 (21.3%)
(5) Excellent	7 (3.2%)

% Resp = 60.2 %
N = 221
Mean = 2.84
Std Dev = 0.99

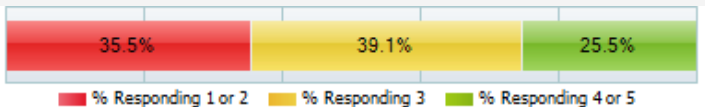
Q093. Overall, please rate this institution's assessment capabilities relevant to the first year of college: Disseminating results in a timely manner



Key Text	N (%N)
(1) Very Poor	31 (14.1%)
(2) Poor	47 (21.4%)
(3) Fair	82 (37.3%)
(4) Good	50 (22.7%)
(5) Excellent	10 (4.5%)

% Resp = 60.0 %
N = 220
Mean = 2.82
Std Dev = 1.07

Q094. Overall, please rate this institution's assessment capabilities relevant to the first year of college: Using results for improvement

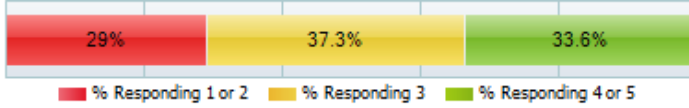


Key Text	N (%N)
(1) Very Poor	30 (13.6%)
(2) Poor	48 (21.8%)
(3) Fair	86 (39.1%)
(4) Good	43 (19.5%)
(5) Excellent	13 (5.9%)

% Resp = 60.0 %
N = 220
Mean = 2.82
Std Dev = 1.08

Overall Evaluation of Institution

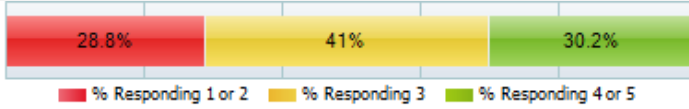
Q095. OVERALL EVALUATION - To what degree does this institution's delivery of the first year: Demonstrate that the success of first-year students is an important institutional goal



Key Text	N (%N)
(1) Not at all	11 (5.1%)
(2) Slight	52 (24%)
(3) Moderate	81 (37.3%)
(4) High	52 (24%)
(5) Very High	21 (9.7%)

% Resp = 59.1 %
N = 217
Mean = 3.09
Std Dev = 1.03

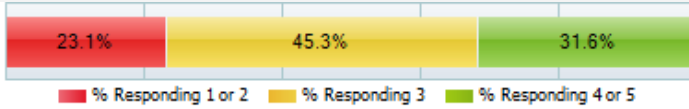
Q096. OVERALL EVALUATION - To what degree does this institution's delivery of the first year: Enhance students' personal development



Key Text	N (%N)
(1) Not at all	8 (3.8%)
(2) Slight	53 (25%)
(3) Moderate	87 (41%)
(4) High	49 (23.1%)
(5) Very High	15 (7.1%)

% Resp = 57.8 %
N = 212
Mean = 3.05
Std Dev = 0.96

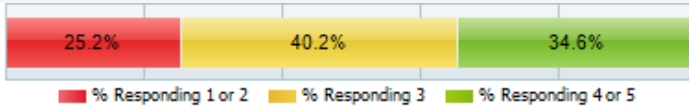
Q097. OVERALL EVALUATION - To what degree does this institution's delivery of the first year: Enhance student learning



Key Text	N (%N)
(1) Not at all	9 (4.2%)
(2) Slight	40 (18.9%)
(3) Moderate	96 (45.3%)
(4) High	55 (25.9%)
(5) Very High	12 (5.7%)

% Resp = 57.8 %
N = 212
Mean = 3.10
Std Dev = 0.91

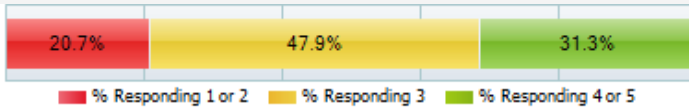
Q098. OVERALL EVALUATION - To what degree does this institution's delivery of the first year: Improve the probability that students will re-enroll at this institution



Key Text	N (%N)
(1) Not at all	12 (5.6%)
(2) Slight	42 (19.6%)
(3) Moderate	86 (40.2%)
(4) High	56 (26.2%)
(5) Very High	18 (8.4%)

% Resp = 58.3 %
N = 214
Mean = 3.12
Std Dev = 1.00

Q099. OVERALL EVALUATION - To what degree does this institution's delivery of the first year: Provide a high quality experience for first-year students



Key Text	N (%N)
(1) Not at all	13 (6%)
(2) Slight	32 (14.7%)
(3) Moderate	104 (47.9%)
(4) High	54 (24.9%)
(5) Very High	14 (6.5%)

% Resp = 59.1 %
N = 217
Mean = 3.11
Std Dev = 0.94

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Report: Foundational Dimension Report
Report Generated: 2/3/2009 11:51 AM

Foundations of ExcellenceA® Faculty/Staff Survey (4 Year)
(Order: 17337)
Population: Delta State University >All Respondents (no filter selected)

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