

2007 NSSE and 2007 FSSE Comparison of Student and Faculty Responses

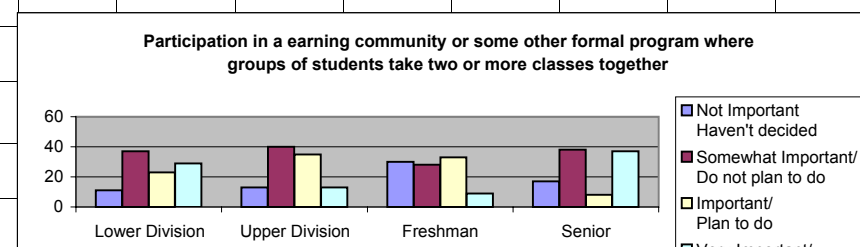
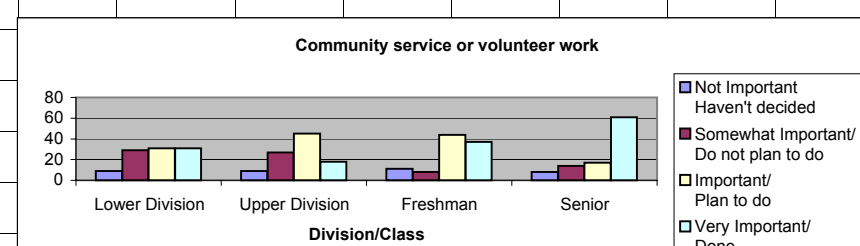
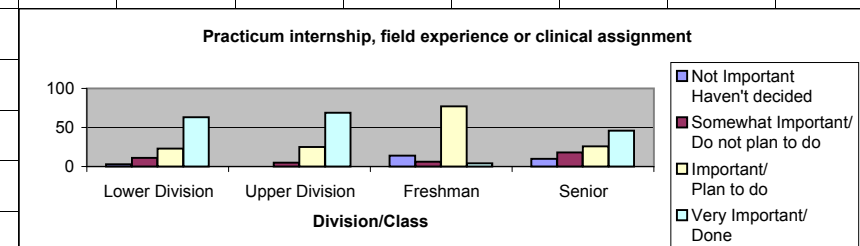
Faculty Responses

Student Responses

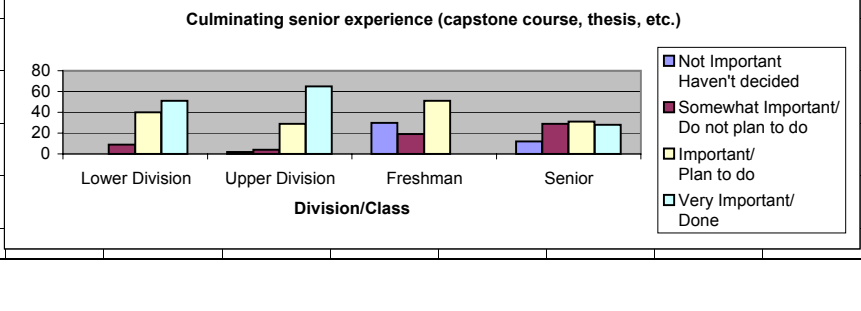
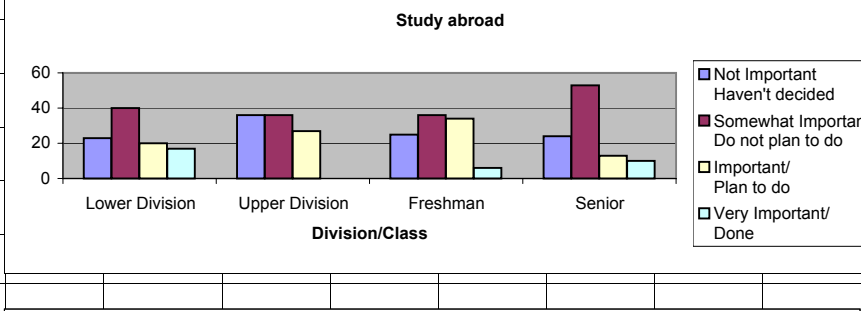
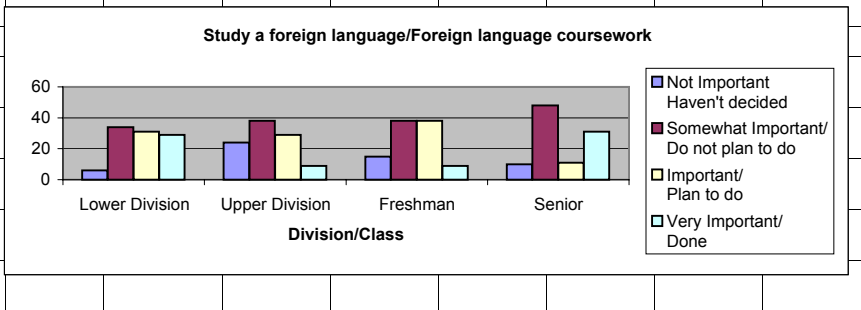
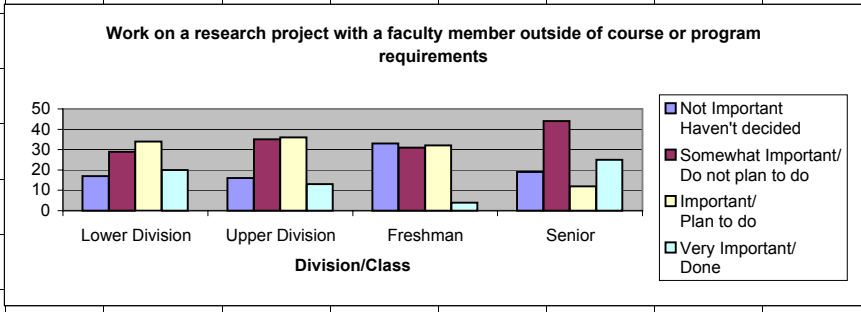
Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:

Distribution of student responses to whether they had done or plan to do the following before graduating:

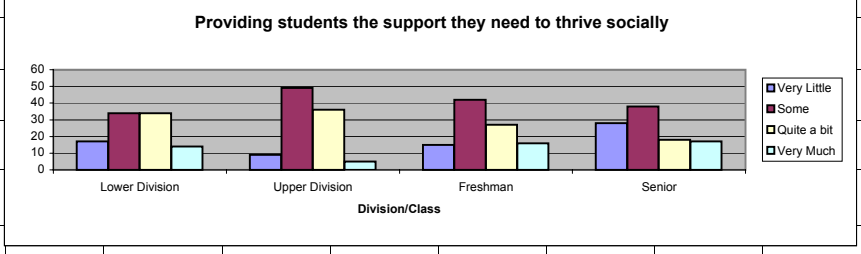
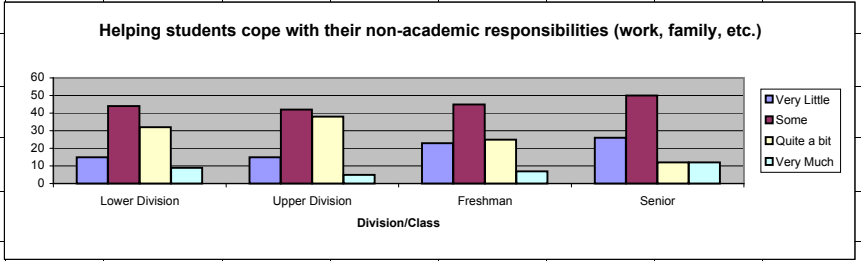
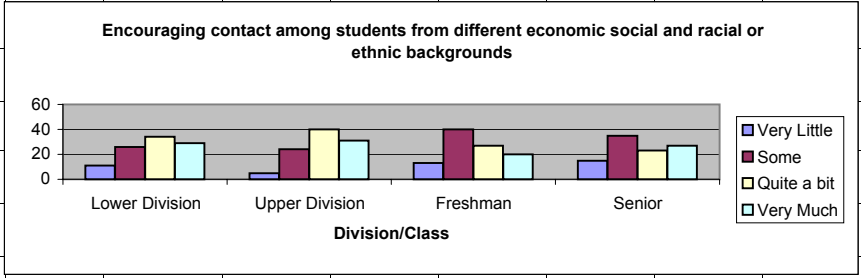
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Practicum internship, field experience, co-op experience, or clinical assignment			Practicum internship, field experience, co-op experience, or clinical assignment		
Not Important	LD UD	3% 0%	Have not decided	FY SR	14% 10%
Somewhat Important	LD UD	11% 5%	Do not plan to do	FY SR	6% 18%
Important	LD UD	23% 25%	Plan to do	FY SR	77% 26%
Very Important	LD UD	63% 69%	Done	FY SR	4% 46%
Community service or volunteer work			Community service or volunteer work		
Not Important	LD UD	9% 9%	Have not decided	FY SR	11% 8%
Somewhat Important	LD UD	29% 27%	Do not plan to do	FY SR	8% 14%
Important	LD UD	31% 45%	Plan to do	FY SR	44% 17%
Very Important	LD UD	31% 18%	Done	FY SR	37% 61%
Participation in a learning community or some other formal program where groups of students take two or more classes together			Participation in a learning community or some other formal program where groups of students take two or more classes together		
Not Important	LD UD	11% 13%	Have not decided	FY SR	30% 17%
Somewhat Important	LD UD	37% 40%	Do not plan to do	FY SR	28% 38%
Important	LD UD	23% 35%	Plan to do	FY SR	33% 8%
Very Important	LD UD	29% 13%	Done	FY SR	9% 37%



Faculty Responses			Student Responses		
Percentage of faculty who reported that it is important or very important that undergraduates at their institution do the following:			Distribution of student responses to whether they had done or plan to do the following before graduating:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Work on a research project with a faculty member outside of course or program requirements			Work on a research project with a faculty member outside of course or program requirements		
Not Important	LD UD	17% 16%	Have not decided	FY SR	33% 19%
Somewhat Important	LD UD	29% 35%	Do not plan to do	FY SR	31% 44%
Important	LD UD	34% 36%	Plan to do	FY SR	32% 12%
Very Important	LD UD	20% 13%	Done	FY SR	4% 25%
Study a foreign language			Foreign language coursework		
Not Important	LD UD	6% 24%	Have not decided	FY SR	15% 10%
Somewhat Important	LD UD	34% 38%	Do not plan to do	FY SR	38% 48%
Important	LD UD	31% 29%	Plan to do	FY SR	38% 11%
Very Important	LD UD	29% 9%	Done	FY SR	9% 31%
Study abroad			Study abroad		
Not Important	LD UD	23% 36%	Have not decided	FY SR	25% 24%
Somewhat Important	LD UD	40% 36%	Do not plan to do	FY SR	36% 53%
Important	LD UD	20% 27%	Plan to do	FY SR	34% 13%
Very Important	LD UD	17% 0%	Done	FY SR	6% 10%
Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)			Culminating senior experience (capstone course, thesis project, comprehensive exam, etc.)		
Not Important	LD UD	0% 2%	Have not decided	FY SR	30% 12%
Somewhat Important	LD UD	9% 4%	Do not plan to do	FY SR	19% 29%
Important	LD UD	40% 29%	Plan to do	FY SR	51% 31%
Very Important	LD UD	51% 65%	Done	FY SR	0% 28%



Faculty Responses			Student Responses		
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Encouraging contact among students from different economic social and racial or ethnic backgrounds			Encouraging contact among students from different economic social and racial or ethnic backgrounds		
Very Little	LD UD	11% 5%	Very Little	FY SR	13% 15%
Some	LD UD	26% 24%	Some	FY SR	40% 35%
Quite a bit	LD UD	34% 40%	Quite a bit	FY SR	27% 23%
Very Much	LD UD	29% 31%	Very Much	FY SR	20% 27%
Helping students cope with their non-academic responsibilities (work, family, etc.)			Helping you cope with your non-academic responsibilities (work, family, etc.)		
Very Little	LD UD	15% 15%	Very Little	FY SR	23% 26%
Some	LD UD	44% 42%	Some	FY SR	45% 50%
Quite a bit	LD UD	32% 38%	Quite a bit	FY SR	25% 12%
Very Much	LD UD	9% 5%	Very Much	FY SR	7% 12%
Providing students the support they need to thrive socially			Providing the support you need to thrive socially		
Very Little	LD UD	17% 9%	Very Little	FY SR	15% 28%
Some	LD UD	34% 49%	Some	FY SR	42% 38%
Quite a bit	LD UD	34% 36%	Quite a bit	FY SR	27% 18%
Very Much	LD UD	14% 5%	Very Much	FY SR	16% 17%



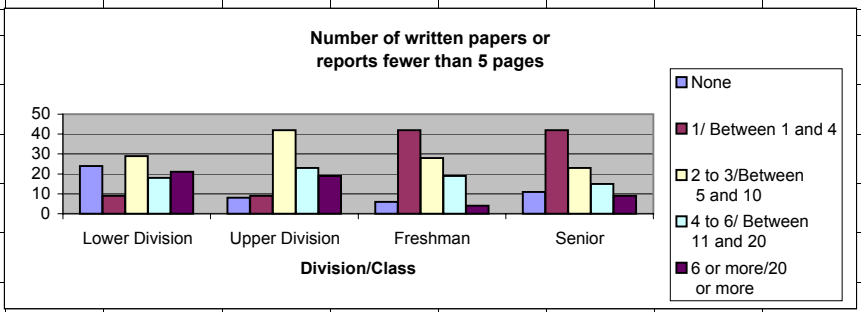
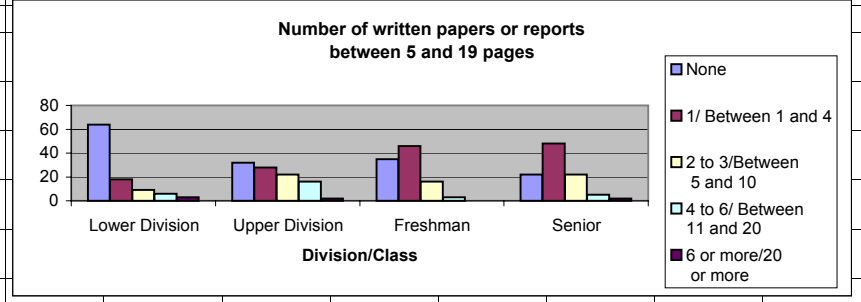
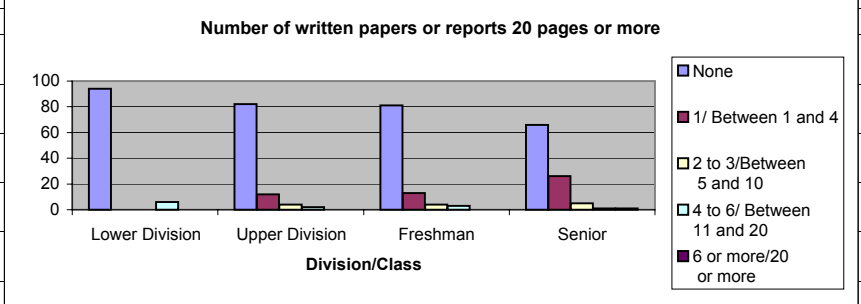
Faculty Responses			Student Responses										
<i>To what extent does your institution emphasize each of the following:</i>			<i>To what extent does your institution emphasize each of the following:</i>										
FSSE Item	Class	Percent	NSSE Item	Class	Percent								
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)			Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)			Encouraging/Attending campus events and activities							
Very Little	LD UD	3% 5%	Very Little	FY SR	5% 11%								
Some	LD UD	31% 20%	Some	FY SR	28% 25%								
Quite a bit	LD UD	37% 49%	Quite a bit	FY SR	35% 34%								
Very Much	LD UD	29% 25%	Very Much	FY SR	31% 30%								
Encouraging students to use computers in their academic work			Using computers in academic work			Encouraging/Using computers in academic work							
Very Little	LD UD	3% 0%	Very Little	FY SR	3% 1%								
Some	LD UD	9% 7%	Some	FY SR	16% 8%								
Quite a bit	LD UD	40% 27%	Quite a bit	FY SR	28% 28%								
Very Much	LD UD	49% 65%	Very Much	FY SR	53% 62%								
<i>About how many hours do you spend in a typical 7-day week doing each of the following:</i>			<i>About how many hours do you spend in a typical 7-day week doing each of the following:</i>										
FSSE Item	Class	Percent	NSSE Item	Class	Percent								
Preparing for class			Preparing for class			Preparing for class							
1-8 hours	LD UD	65% 66%	0 hours/week	FY SR	1% 0%								
9-16 hours	LD UD	20% 30%	1-10 hours/week	FY SR	66% 48%								
17-30 hours	LD UD	9% 6%	11-20 hours/week	FY SR	23% 37%								
over 30 hours	LD UD	0% 0%	21-30 + hours/week	FY SR	9% 15%								
Working with students on activities other than course work (committees, orientation, student life activities, etc.)			Working with faculty members on activities other than course work (committees, orientation, student life activities, etc.)			Working with students/faculty on activities other than course work							
0 hours	LD UD	31% 13%	Never	FY SR	48% 30%								
1-8 hours	LD UD	66% 84%	Sometimes	FY SR	35% 43%								
9-16 hours	LD UD	0% 4%	Often	FY SR	11% 15%								
17-30+ hours	LD UD	0% 0%	Very Often	FY SR	7% 13%								

Faculty Responses			Student Responses									
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>									
FSSE Item	Class	Percent	NSSE Item	Class	Percent							
Frequently ask questions in class or contribute to class discussions			Asked questions in class or contributed to class discussions			Frequently asked questions in class or contributed to class discussions 						
None	LD UD	3% 0%	Never	FY SR	4% 2%							
1-24%	LD UD	57% 42%	Sometimes	FY SR	33% 17%							
25-49%	LD UD	14% 22%	Often	FY SR	40% 30%							
50-75% or higher	LD UD	25% 36%	Very Often	FY SR	23% 50%							
Frequently come to class without completing readings or assignments			Came to class without completing readings or assignments			Frequently come to class without completing readings or assignments 						
None	LD UD	0% 2%	Never	FY SR	17% 21%							
1-24%	LD UD	43% 38%	Sometimes	FY SR	64% 63%							
25-49%	LD UD	17% 40%	Often	FY SR	14% 9%							
50-75% or higher	LD UD	40% 20%	Very Often	FY SR	6% 7%							
Occasionally use e-mail to communicate with you			Used e-mail to communicate with an instructor			Occasionally use e-mail to communicate with you 						
None	LD UD	0% 2%	Never	FY SR	3% 3%							
1-24%	LD UD	49% 35%	Sometimes	FY SR	27% 24%							
25-49%	LD UD	23% 22%	Often	FY SR	36% 23%							
50-75% or higher	LD UD	28% 41%	Very Often	FY SR	34% 49%							
Occasionally discuss grades or assignments with you			Discussed grades or assignments with an instructor			Occasionally discuss grades or assignments with you/instructor 						
None	LD UD	0% 0%	Never	FY SR	2% 3%							
1-24%	LD UD	43% 31%	Sometimes	FY SR	30% 32%							
25-49%	LD UD	29% 35%	Often	FY SR	50% 29%							
50-75% or higher	LD UD	29% 34%	Very Often	FY SR	19% 36%							

Faculty Responses			Student Responses									
<i>About what percent of students in your selected course section do the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>									
FSSE Item	Class	Percent	NSSE Item	Class	Percent							
At least once, talk about career plans with you			Talked about career plans with a faculty member or advisor			<p>Talked about career plans with student/faculty member</p> <p>Legend: None / Never (blue), 1-24% / Sometimes (red), 25-49% / Often (yellow), 50-75% or higher / Very Often (cyan)</p>						
None	LD	11%	None	FY	17%							
	UD	7%		SR	14%							
1-24%	LD	63%	Sometimes	FY	45%							
	UD	41%		SR	26%							
25-49%	LD	9%	Often	FY	25%							
	UD	20%		SR	36%							
50-75% or higher	LD	17%	Very Often	FY	13%							
	UD	32%		SR	24%							
At least once, discuss ideas from readings or classes with you outside of class			Discussed ideas from your readings or classes with faculty members outside of class			<p>Discussed ideas from your readings or classes with faculty members outside of class</p> <p>Legend: None / Never (blue), 1-24% / Sometimes (red), 25-49% / Often (yellow), 50-75% or higher / Very Often (cyan)</p>						
None	LD	17%	None	FY	34%							
	UD	6%		SR	19%							
1-24%	LD	66%	Sometimes	FY	38%							
	UD	51%		SR	41%							
25-49%	LD	14%	Often	FY	19%							
	UD	23%		SR	18%							
50-75% or higher	LD	3%	Very Often	FY	10%							
	UD	20%		SR	21%							
<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>									
FSSE Item	Class	Percent	NSSE Item	Class	Percent							
Worked with other students on projects during class			Worked with other students on projects during class			<p>Worked with other students on projects during class</p> <p>Legend: Never (blue), Sometimes (red), Often (yellow), Very Often (cyan)</p>						
Never	LD	11%	Never	FY	7%							
	UD	2%		SR	4%							
Sometimes	LD	57%	Sometimes	FY	32%							
	UD	30%		SR	34%							
Often	LD	14%	Often	FY	44%							
	UD	37%		SR	35%							
Very Often	LD	17%	Very Often	FY	17%							
	UD	31%		SR	27%							
Participated in a community based project (e.g., service learning) as part of your course			Participated in a community-based project as part of a regular course			<p>Participated in a community-based project as part of a regular course</p> <p>Legend: Never (blue), Sometimes (red), Often (yellow), Very Often (cyan)</p>						
Never	LD	71%	Never	FY	50%							
	UD	43%		SR	41%							
Sometimes	LD	20%	Sometimes	FY	33%							
	UD	31%		SR	30%							
Often	LD	3%	Often	FY	10%							
	UD	6%		SR	20%							
Very Often	LD	6%	Very Often	FY	8%							
	UD	20%		SR	10%							

Faculty Responses			Student Responses																																	
<i>How often do students in your selected course section engage in the following:</i>			<i>In your experience at your institution during the current school year, about how often have you done each of the following:</i>																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment			Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment			<table border="1"> <caption>Use an electronic medium to discuss or complete an assignment</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>31%</td> <td>26%</td> <td>20%</td> <td>23%</td> </tr> <tr> <td>Upper Division</td> <td>13%</td> <td>28%</td> <td>17%</td> <td>43%</td> </tr> <tr> <td>Freshman</td> <td>26%</td> <td>20%</td> <td>19%</td> <td>35%</td> </tr> <tr> <td>Senior</td> <td>15%</td> <td>26%</td> <td>23%</td> <td>36%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	31%	26%	20%	23%	Upper Division	13%	28%	17%	43%	Freshman	26%	20%	19%	35%	Senior	15%	26%	23%	36%
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Receive prompt feedback (written or oral) from you on their academic performance			Receive prompt feedback from faculty on your academic performance (written or oral)			<table border="1"> <caption>Receive prompt feedback on academic performance</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>0%</td> <td>0%</td> <td>11%</td> <td>88%</td> </tr> <tr> <td>Upper Division</td> <td>0%</td> <td>6%</td> <td>26%</td> <td>68%</td> </tr> <tr> <td>Freshman</td> <td>2%</td> <td>5%</td> <td>35%</td> <td>58%</td> </tr> <tr> <td>Senior</td> <td>5%</td> <td>20%</td> <td>45%</td> <td>30%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	0%	0%	11%	88%	Upper Division	0%	6%	26%	68%	Freshman	2%	5%	35%	58%	Senior	5%	20%	45%	30%
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Have serious conversations in your course with students of a different race or ethnicity than their own			Have serious conversations in your course with students of a different race or ethnicity than their own			<table border="1"> <caption>Have serious conversations in your course with students of a different race or ethnicity than their own</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>9%</td> <td>11%</td> <td>37%</td> <td>43%</td> </tr> <tr> <td>Upper Division</td> <td>11%</td> <td>37%</td> <td>30%</td> <td>15%</td> </tr> <tr> <td>Freshman</td> <td>14%</td> <td>44%</td> <td>30%</td> <td>12%</td> </tr> <tr> <td>Senior</td> <td>30%</td> <td>28%</td> <td>22%</td> <td>18%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	9%	11%	37%	43%	Upper Division	11%	37%	30%	15%	Freshman	14%	44%	30%	12%	Senior	30%	28%	22%	18%
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Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values			Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values			<table border="1"> <caption>Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values</caption> <thead> <tr> <th>Division/Class</th> <th>Never</th> <th>Sometimes</th> <th>Often</th> <th>Very Often</th> </tr> </thead> <tbody> <tr> <td>Lower Division</td> <td>11%</td> <td>15%</td> <td>51%</td> <td>19%</td> </tr> <tr> <td>Upper Division</td> <td>15%</td> <td>56%</td> <td>9%</td> <td>20%</td> </tr> <tr> <td>Freshman</td> <td>36%</td> <td>32%</td> <td>25%</td> <td>7%</td> </tr> <tr> <td>Senior</td> <td>32%</td> <td>24%</td> <td>23%</td> <td>11%</td> </tr> </tbody> </table>						Division/Class	Never	Sometimes	Often	Very Often	Lower Division	11%	15%	51%	19%	Upper Division	15%	56%	9%	20%	Freshman	36%	32%	25%	7%	Senior	32%	24%	23%	11%
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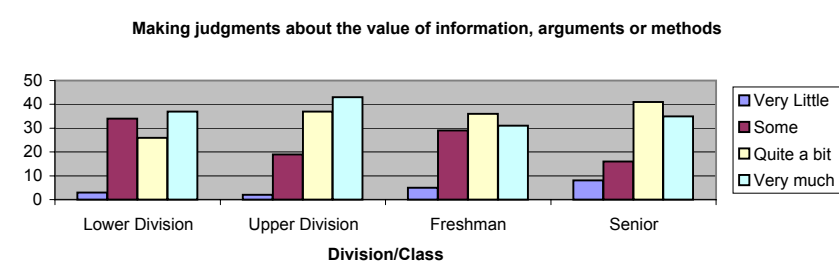
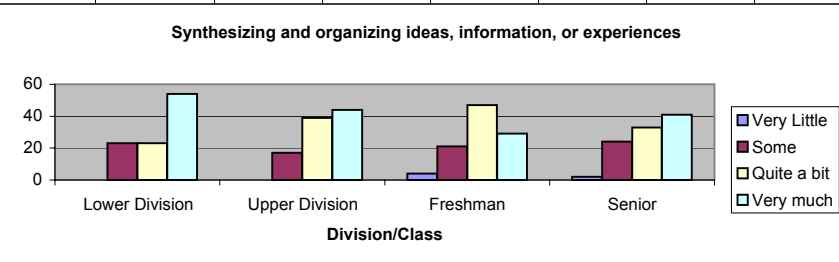
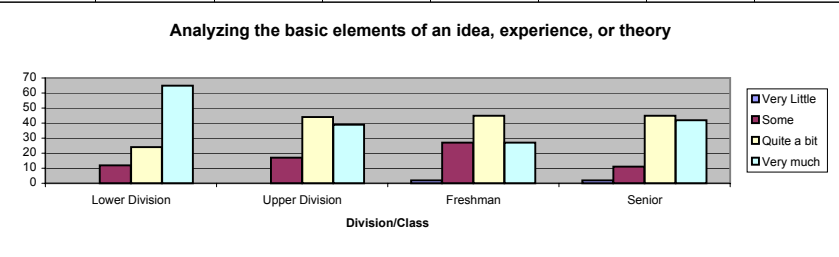
Faculty Responses			Student Responses		
<i>In your selected course section, about how much reading and writing do you assign students?</i>			<i>During the current school year, about how much reading and writing have you done?</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Number of written papers or reports 20 pages or more			Number of written papers or reports 20 pages or more		
None	LD	94%	None	FY	81%
	UD	82%		SR	66%
1	LD	0%	Between 1 and 4	FY	13%
	UD	12%		SR	26%
2 to 3	LD	0%	Between 5 and 10	FY	4%
	UD	4%		SR	5%
4 to 6	LD	6%	Between 11 and 20	FY	3%
	UD	2%		SR	1%
More than 6	LD	0%	More than 20	FY	0%
	UD	0%		SR	1%
Number of written papers or reports between 5 and 19 pages			Number of written papers or reports between 5 and 19 pages		
None	LD	64%	None	FY	35%
	UD	32%		SR	22%
1	LD	18%	Between 1 and 4	FY	46%
	UD	28%		SR	48%
2 to 3	LD	9%	Between 5 and 10	FY	16%
	UD	22%		SR	22%
4 to 6	LD	6%	Between 11 and 20	FY	3%
	UD	16%		SR	5%
More than 6	LD	3%	More than 20	FY	0%
	UD	2%		SR	2%
Number of written papers or reports fewer than 5 pages			Number of written papers or reports fewer than 5 pages		
None	LD	24%	None	FY	6%
	UD	8%		SR	11%
1	LD	9%	Between 1 and 4	FY	42%
	UD	9%		SR	42%
2 to 3	LD	29%	Between 5 and 10	FY	28%
	UD	42%		SR	23%
4 to 6	LD	18%	Between 11 and 20	FY	19%
	UD	23%		SR	15%
More than 6	LD	21%	More than 20	FY	4%
	UD	19%		SR	9%



Faculty Responses			Student Responses		
<i>In your selected course section, how much emphasis do you place on engaging students to each of these mental activities?</i>			<i>During the current school year, how much has your coursework emphasized the following mental activities?</i>		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Analyzing the basic elements of an idea, experience or theory			Analyzing the basic elements of an idea, experience or theory		
Very little	LD UD	0% 0%	Very Little	FY SR	2% 2%
Some	LD UD	12% 17%	Some	FY SR	27% 11%
Quite a bit	LD UD	24% 44%	Quite a bit	FY SR	45% 45%
Very much	LD UD	65% 39%	Very much	FY SR	27% 42%

FSSE Item	Class	Percent	NSSE Item	Class	Percent
Synthesizing and organizing ideas, information, or experience into new, more complex interpretations and relationships			Synthesizing and organizing ideas, information, or experiences		
Very little	LD UD	0% 0%	Very little	FY SR	4% 2%
Some	LD UD	23% 17%	Some	FY SR	21% 24%
Quite a bit	LD UD	23% 39%	Quite a bit	FY SR	47% 33%
Very much	LD UD	54% 44%	Very much	FY SR	29% 41%

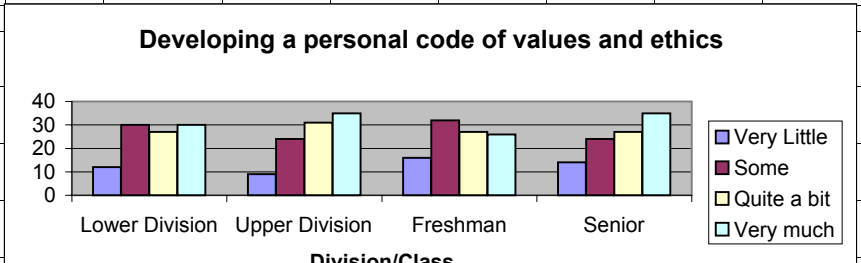
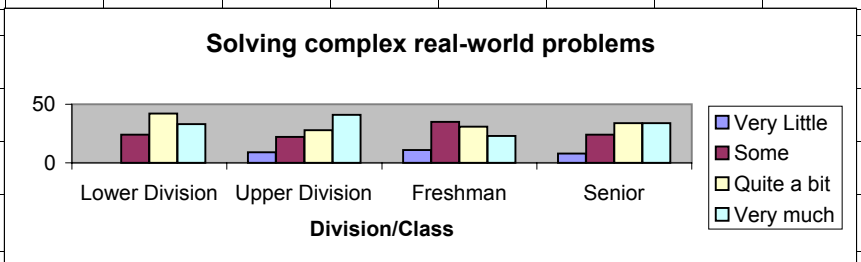
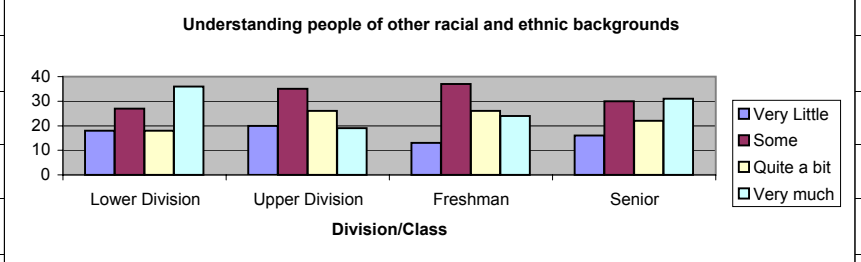
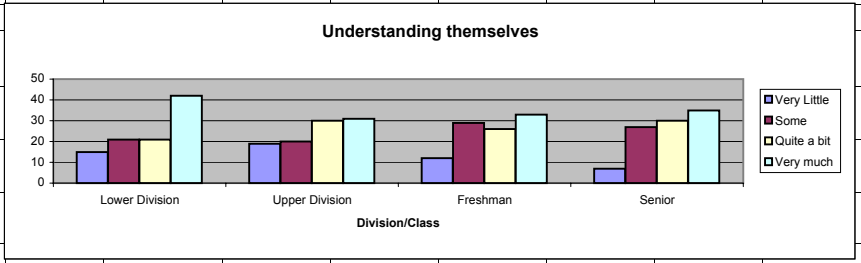
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Making judgments about the value of information, arguments or methods			Making judgments about the value of information, arguments or methods		
Very little	LD UD	3% 2%	Very little	FY SR	5% 8%
Some	LD UD	34% 19%	Some	FY SR	29% 16%
Quite a bit	LD UD	26% 37%	Quite a bit	FY SR	36% 41%
Very much	LD UD	37% 43%	Very much	FY SR	31% 35%



Faculty Responses			Student Responses																																	
To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:																																	
FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Applying theories or concepts to practical problems or in new situations			Applying theories or concepts to practical problems or in new situations			Applying theories or concepts to practical problems or in new situations <table border="1"> <caption>Applying theories or concepts to practical problems or in new situations</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>0%</td> <td>0%</td> <td>2%</td> <td>3%</td> </tr> <tr> <td>Some</td> <td>6%</td> <td>9%</td> <td>22%</td> <td>17%</td> </tr> <tr> <td>Quite a bit</td> <td>31%</td> <td>33%</td> <td>40%</td> <td>29%</td> </tr> <tr> <td>Very much</td> <td>63%</td> <td>57%</td> <td>37%</td> <td>51%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	0%	0%	2%	3%	Some	6%	9%	22%	17%	Quite a bit	31%	33%	40%	29%	Very much	63%	57%	37%	51%
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To what extent do you structure your selected course section so that students learn and develop in the following areas:			To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas:		
FSSE Item	Class	Percent	NSSE Item	Class	Percent
Understanding themselves			Understanding yourself		
Very little	LD UD	15% 19%	Very little	FY SR	12% 7%
Some	LD UD	21% 20%	Some	FY SR	29% 27%
Quite a bit	LD UD	21% 30%	Quite a bit	FY SR	26% 30%
Very much	LD UD	42% 31%	Very much	FY SR	33% 35%
Understanding people of other racial and ethnic backgrounds			Understanding people of other racial and ethnic backgrounds		
Very little	LD UD	18% 20%	Very little	FY SR	13% 16%
Some	LD UD	27% 35%	Some	FY SR	37% 30%
Quite a bit	LD UD	18% 26%	Quite a bit	FY SR	26% 22%
Very much	LD UD	36% 19%	Very much	FY SR	24% 31%
Solving complex real-world problems			Solving complex real-world problems		
Very little	LD UD	0% 9%	Very little	FY SR	11% 8%
Some	LD UD	24% 22%	Some	FY SR	35% 24%
Quite a bit	LD UD	42% 28%	Quite a bit	FY SR	31% 34%
Very much	LD UD	33% 41%	Very much	FY SR	23% 34%
Developing a personal code of values and ethics			Developing a personal code of values and ethics		
Very little	LD UD	12% 9%	Very little	FY SR	16% 14%
Some	LD UD	30% 24%	Some	FY SR	32% 24%
Quite a bit	LD UD	27% 31%	Quite a bit	FY SR	27% 27%
Very much	LD UD	30% 35%	Very much	FY SR	26% 35%



Faculty Responses			Student Responses																																	
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FSSE Item	Class	Percent	NSSE Item	Class	Percent																															
Developing a deepened sense of spirituality			Developing a deepened sense of spirituality			<p style="text-align: center;">Developing a deepened sense of spirituality</p> <table border="1"> <caption>Faculty and Student Responses for Developing a deepened sense of spirituality</caption> <thead> <tr> <th>Response</th> <th>Lower Division</th> <th>Upper Division</th> <th>Freshman</th> <th>Senior</th> </tr> </thead> <tbody> <tr> <td>Very Little</td> <td>45%</td> <td>31%</td> <td>35%</td> <td>34%</td> </tr> <tr> <td>Some</td> <td>21%</td> <td>22%</td> <td>19%</td> <td>15%</td> </tr> <tr> <td>Quite a bit</td> <td>21%</td> <td>19%</td> <td>16%</td> <td>16%</td> </tr> <tr> <td>Very much</td> <td>12%</td> <td>4%</td> <td>15%</td> <td>16%</td> </tr> </tbody> </table>						Response	Lower Division	Upper Division	Freshman	Senior	Very Little	45%	31%	35%	34%	Some	21%	22%	19%	15%	Quite a bit	21%	19%	16%	16%	Very much	12%	4%	15%	16%
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Quite a bit	LD UD	30% 37%	Quite a bit	FY SR	40% 27%																															
Very much	LD UD	42% 17%	Very much	FY SR	38% 53%																															
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